

Traditional On-Campus Undergraduates

*Suggested Sequence of Courses for **SPEECH-LANGUAGE PATHOLOGY** Emphasis*

Fort Hays State University
 Department of Communication Science and Disorders
BACHELOR OF SCIENCE DEGREE

Shaded courses are core courses							
FALL SEMESTER				SPRING SEMESTER			
Course Number	Course Name	Hours	Done	Course Number	Course Name	Hours	Done
Year 1	UNIV 101	Freshman Seminar	1	SLP 140	Communication Disorders in Society	1	
	SLP 160	Introduction to Communication Disorders	3	SLP 340	Language Science	3	
Year 2	SLP 303	Speech & Hearing Science	2	SLP 305	Anatomy and Physiology of Speech and Hearing	3	
	SLP 402	Clinical Phonetics	3	SLP 370	Early Speech and Language Development	3	
				SLP 371	Early Speech and Language Analysis <i>(when available)</i>	1	
Year 3	SLP 464	Audiology	4	SLP 465	Developmental Speech and Language Disorders	3	
	SLP 467	Acquired Speech and Language Disorders	3	SLP 610	Principles of Evaluation and Assessment	3	
	SLP 470	Later Language Development	3				
	SLP 471	School-age Analysis of Speech and Language	1				
	SLP 480	Principles of Research in CSD	2				
Year 4	SLP 425	Principles of Intervention for Speech and Language Disorders	3	SLP 426*	Introduction to Clinical Procedures	2	
	SLP 464	Audiology <i>(if not taken fall 3)</i>	4	SLP 426L**	Undergraduate Clinic	1	
	SLP 467	Acquired Speech and Language Disorders <i>(if not taken fall 3)</i>	3	SLP 465	Developmental Speech and Language Disorders <i>(if not taken spring 3)</i>	3	

*SLP 426 Introduction to Clinical Procedures – Enrollment one semester only

**SLP 426L Undergraduate Clinic – Enrollment Spring only – application required

General Education Cognates (19 hours)

Course Number	Course Name	Hours	Done
PSY 100	General Psychology	3	
BIOL 100	Human Biology (Consider Lab)	3 (+1)	
MATH 110	College Algebra	3	
MATH 250	Elements of Statistics	3	
IDS 350	Diversity in the United States	3	
1 of the following 3 courses:			
PHYS 102	Physical Science (Consider Lab) or	3 (+1)	
CHEM 100	Chemist's View of the World or	3	
PHYS 111	Physics I (Consider Lab) ** does not meet Gen. Ed. Requirement	3 (+1)	

Education/Psychology Cognates (6 hours)

TEEL 231	Human Growth & Development OR	3	
PSY 400	Child & Developmental Psychology	3	
TESP 302	Educating Exceptional Students	3	

Other Electives

SLP 320	Basic Sign Language – Fall	3	
SLP 420	Advanced Sign Language – Spring	3	
SLP 414	Undergraduate Research Experience – In consultation with academic advisor	1-3	
SLP 440	Characteristics of Autism Spectrum Disorders (<i>when available</i>)	3	
SLP 450	Autism Spectrum Disorders: Social-Communication (<i>online course</i>)	3	
SLP 663*	Managing Hearing Loss – Summer (<i>must be junior, senior, or grad student</i>)	3	
SLP 665	Communication and Aging – Spring (<i>online course</i>)	2	
BIOL 245	Medical Terminology	2	
SLP 473	Communication Disorders in Special Populations	3	

*SLP 807 Managing Hearing Loss lab – can be reserved for summer semester

- 807 only needed if students take SLP 663 as an undergraduate. Then when in graduate school will enroll in 807 to partake in practicum for Managing Hearing Loss