



## ADVISOR NEWS

MARCH 2012

### THIRD ANNUAL MAJORS AND GRADUATE PROGRAMS FAIR WRAP-UP

On March 13th the Third Annual Majors and Graduate Programs Fair was held on-campus. One hundred and fifty-six students attended the event. In addition to FHSU students, 25 prospective students attended the fair. Prospective students came from Colby Community College, Barton County Community College, Victoria High School, Dodge City High School, and Thomas-Moore Prep High School.

Thank you to all faculty, staff, and students that participated in the event. Student evaluations of the fair were very good and copies of that information will be made available to faculty and staff at a later date.

Pictures from this year's Majors and Graduate Programs Fair can be found on the AACE Facebook page at [www.facebook.com/fhsu.aace](http://www.facebook.com/fhsu.aace).

What students said was the most valuable part of the Majors and Graduate Programs Fair:

"...being made aware of all of the programs we offer and also meeting faculty and staff of those departments."

"I learned today about the English department and its opportunities for students from two knowledgeable ladies. I loved the information they told me about the English student organization, Sigma Tau Delta."

"Having all the departments in one place so I didn't have to go all over campus to get information."

"Speaking to people of your department and gaining connections. Also, getting specific instructions for the next steps to take."

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**QUESTIONS, COMMENTS OR ARTICLES YOU WOULD LIKE TO HAVE INCLUDED IN TIGER EXCHANGE SHOULD BE FORWARDED TO:**

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## HELP STUDENTS FIND DIRECTION WITH CAREER EXPLORATION

The AACE Center provides students an opportunity to visit with career counselors about their major and career path. Over the course of three appointments, AACE Staff will assist students in assessing their personality type, interests, abilities, values, and natural strengths to identify potential majors and career paths.

0Appointment 1: Will focus on their personality and temperament. Students will complete a Personality Questionnaire that will be discussed in-depth to provide more insight into their overall personality and temperament.

0Appointment 2: After completing another set of questionnaires, students will focus on their interests, abilities, values, and how to draw connections between this information and possible majors and careers. Students will then be able to begin narrowing down their career choices.

0Appointment 3: After taking a Strengths Questionnaire, students will focus on their natural strengths and how they can use them in their chosen career path.

To schedule an appointment to begin Career Exploration, students should call the Academic Advising and Career Exploration Center at 785-628-5577.

## PREREQUISITES FOR MATH 110 COLLEGE ALGEBRA AND MATH 101 LIBERAL ARTS MATHEMATICS

With enrollment beginning, we would like to remind advisors and students of the prerequisites for College Algebra – MATH 110 and Liberal Arts Mathematics – MATH 101. Your cooperation and assistance is needed in checking prerequisites for College Algebra and Liberal Arts Mathematics for the following reasons:

1. The student's confidence and success is increased by enrolling in the appropriate level course;
2. Eligible students are prevented from enrolling in the course because sections fill-up with ineligible students;
3. Limits necessary data to establish appropriate number of sections for the course.

BEFORE ENROLLING in College Algebra or Liberal Arts Mathematics, every student MUST meet one of the prerequisites listed below.

1. ACT Math and ACT Science total of at least 40 with neither score below 18
2. SAT total score between 500 and 550
3. Credit with a final grade of at least a "C" in MATH 010 - Intermediate Algebra or equivalent

Advisors may check a student's prerequisites by using the CICS system. After logging in, select 02 "Student Information Menu"; next select 18 "Student Test Scores". For assistance, you are welcome to contact the MACS Department.

If neither prerequisite is met, the student must enroll in MATH 010 - Intermediate Algebra. However, the student has the option of requesting to take the FHSU mathematics assessment exam. A score of at least 15 out of 25 questions is needed on the timed exam to qualify for College Algebra or Liberal Arts Mathematics. The student must pass the assessment exam PRIOR to advisor approval of enrollment in College Algebra or Liberal Arts Mathematics. Students are welcome to take the assessment exam from the Mathematics & Computer Science Department during regular office hours Monday through Friday (appointments encouraged). Appointments and review material may be requested by calling the MACS Department at 628-4240 or e-mailing bunruh@fhsu.edu. Virtual college students should contact department for assessment exam information.

## PREREQUISITE FOR ENG 101 ENGLISH

12 or lower ACT in English should be enrolled in ENG 012 prior to ENG 101.

## FRESHMAN TIGER PRE-ENROLLMENT

Mark your calendars:

Saturday, April 21, 8:30 AM—1:00 PM

Saturday, April 28, 8:30 AM—1:00 PM

Monday, April 30, 1:00 PM—4:30 PM

Monday, June 4, 8:30 AM—1:00 PM

## TRANSFER PRE-ENROLLMENT

Save the following dates:

Monday, April 23

Tuesday, April 24

Monday, June 11

Tuesday, June 12

## ACADEMIC SUSPENSION APPEAL DATES

### SUMMER/FALL 2012

Wednesday, March 14, 2012

Wednesday, April 25, 2012

Tuesday, May 22, 2012 (summer only)

Wednesday, June 13, 2012

Thursday, August 9, 2012

Friday, August 10, 2012

### SPRING 2013

Thursday, October 11, 2012

Wednesday, November 14, 2012

Tuesday, January 8, 2013

Wednesday, January 9, 2013

## EDMUND SHEARER ADVISOR OF THE YEAR

The Edmund Shearer Advisor of the Year Award will be presented to individuals who have demonstrated qualities associated with outstanding academic advising of on- and off-campus students. One advisor will be recognized from each of the four colleges (Arts and Sciences, Business and Leadership, Education and Technology, and Health and Life Sciences). The University Faculty Advisor of the Year recipient will be one of the four college winners.

**Award:** Winners will be honored at the General Meeting for Faculty and Administration in the fall. The recipients will receive a monetary stipend.

**Eligibility:** Any individual serving as a faculty academic advisor and employed by Fort Hays State University may be nominated. Advisors whose primary role at the institution is direct delivery of advising services to students are not eligible (e.g. director of academic advising, coordinator of undecided advising).

**Criteria:** The Selection Committee will evaluate nominations on the evidence of effective advising qualities and practices that distinguish the nominee as an outstanding academic advisor. Such evidence may include, but is not limited to:

- Strong interpersonal skills
- Availability to advisees
- Frequency of contact with advisees
- Appropriate referral activity
- Use of appropriate information sources
- Evidence of student success rate
- Advisee evaluations (summary data)
- Caring attitude toward advisees
- Meeting advisees in informal settings
- Intrusive behavior which builds strong relationships with advisees
- Monitoring of student progress toward academic and career goals
- Mastery of institutional regulations, policies, and procedures
- Ability to engage in developmental advising (career and life planning) versus simply course scheduling
- Attendance at and support of advisor training programs
- Perception by colleagues of nominee's advising skills
- Participation in off-campus advising

**Please submit:** Nominations must contain adequate factual or descriptive material to describe the extent to which an individual meets the awards criteria. Include the following items and use objective data to support the nomination.

- A completed Nomination Form ([www.fhsu.edu/academic/provost/awards](http://www.fhsu.edu/academic/provost/awards)).
  - A summary of the nominee's qualifications. In this key piece, the nominator should summarize the extent to which the nominee meets award criteria, citing letters of support, data, or other materials illustrative of outstanding performance as an advisor.
  - A personal statement on advising by the nominee.
- Optional items include:*
- Copies of nominee's academic advising evaluations.
  - Representative materials developed by nominee.
  - Letters of support from advisees, colleagues, and administrators.
  - Other pertinent information from nominator.

Nominations for the Edmond Shearer Advisor of the Year are due **Monday, May 14, 2012**. Information can be found online at: <http://www.fhsu.edu/academic/provost/>

**FORT HAYS STATE  
UNIVERSITY**

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**WE'RE ON THE WEB**  
[HTTP://WWW.FHSU.EDU/AACE/](http://www.fhsu.edu/aace/)

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**IDS 100 TITLE CHANGE**

The IDS 103 Career Planning and Development class is changing names. As of this summer, IDS 103 will be called Major and Career Exploration. The name change is to help clarify the purpose of the course. Major and Career Exploration is intended for students needing assistance in exploring or confirming their college major. In this class, students will explore major and career options through self-awareness, academic awareness and career awareness.



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