



ADVISOR NEWS

MARCH 2013

FOURTH ANNUAL MAJORS AND GRADUATE PROGRAMS FAIR WRAP-UP

On March 12th the Fourth Annual Majors and Graduate Programs Fair was held on-campus. One hundred and forty-nine students attended the event. Thank you to all faculty, staff, and students that participated in the event.

Student evaluations collected at the fair were very good and copies of that information will be made available to faculty and staff in April on the AACE website, <http://www.fhsu.edu/aace/majors-and-graduate-programs-fair/>.

Based on evaluation feedback, a few notable changes will be made for next year's event. First, the MGPF will be hosted in the fall. The event is being changed to the fall because it has been added to the freshman ACCESS to Success - Student Success Plan checklist and the First Year Experience course syllabus. Second, the fair will begin an annual rotation between being hosted on Tuesday and Wednesday. Based on departmental feedback, this rotation should assist in avoiding lab conflicts.



Save the Date

Fifth Annual

Majors and Graduate Programs Fair

Wednesday, October 23, 2013

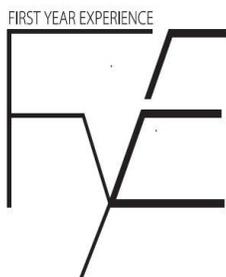
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QUESTIONS, COMMENTS OR ARTICLES YOU WOULD LIKE TO HAVE INCLUDED IN TIGER EXCHANGE SHOULD BE FORWARDED TO:

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FYE (FIRST YEAR EXPERIENCE & RETENTION)

The First Year Experience is designed to help students excel in the classroom and adjust to life as a Tiger. FYE empowers students to develop holistically by building a foundation for their success through comprehensive programming. FYE enhances students and their families transition to, connection with, understanding of, and engagement within the Fort Hays State University community.

Services/Resources: Tiger Pre-Enrollment, TigerConnect & ParentConnect, Tiger Send-off Events, Golden Beginnings Extended Orientation Initiatives, ACCESS to Success—Student Success Plan, Tiger Impact, New Student Orientation, Adult Learner Orientation, Transfer Orientation, Family Orientation, AugustFest, TigerIQ Early Alert Warning System, IDS101 Freshman Seminar Course, Spring New Student Orientation, FYE Programs and Events

FYE is designed to help students transition to college life and become engaged in the campus community.

For questions, you may contact Brett Bruner, Director of Persistence & Retention Office of Student Affairs at (785) 628-5824, blbruner@fhsu.edu, <http://www.fhsu.edu/fye/>.

PREREQUISITES FOR MATH 110 COLLEGE ALGEBRA AND MATH 101 LIBERAL ARTS MATHEMATICS

With enrollment beginning, we would like to remind advisors and students of the prerequisites for College Algebra – MATH 110 and Liberal Arts Mathematics – MATH 101. (Note MATH 101 is a spring only course, so students need to have prerequisites met in the fall semester.) Your cooperation and assistance is needed in checking prerequisites for College Algebra and Liberal Arts Mathematics for the following reasons:

1. The student's confidence and success is increased by enrolling in the appropriate level course;
2. Eligible students are prevented from enrolling in the course because sections fill-up with ineligible students;
3. Limits necessary data to establish appropriate number of sections for the course.

BEFORE ENROLLING in College Algebra or Liberal Arts Mathematics, every student MUST meet one of the prerequisites listed below.

1. ACT Math and ACT Science total of at least 40 with neither score below 18
2. SAT Math total score between 500 and 550
3. Credit with a final grade of at least a "C" in MATH 010 - Intermediate Algebra or equivalent

Advisors may check a student's prerequisites by using the CICS system. After logging in, select 02 "Student Information Menu"; next select 18 "Student Test Scores". For assistance, you are welcome to contact the MACS Department.

If neither prerequisite is met, the student must enroll in MATH 010 - Intermediate Algebra. However, the student has the option of requesting to take the FHSU mathematics assessment exam. A score of at least 15 out of 25 questions is needed on the timed exam to qualify for College Algebra or Liberal Arts Mathematics. The student must pass the assessment exam PRIOR to advisor approval of enrollment in College Algebra or Liberal Arts Mathematics. Students are welcome to take the assessment exam from the Mathematics & Computer Science Department during regular office hours Monday through Friday (appointments encouraged). Appointments and review material may be requested by calling the MACS Department at 628-4240 or e-mailing bunruh@fhsu.edu. Virtual college students should contact department for assessment exam information.

PREREQUISITE FOR ENG 101 ENGLISH

12 or lower ACT in English should be enrolled in ENG 012 prior to ENG 101.

FRESHMAN TIGER PRE-ENROLLMENT

Mark your calendars:

Saturday, April 20, 8:30 AM—1:00 PM

Saturday, April 27, 8:30 AM—1:00 PM

Monday, April 29, 12:30 PM—4:30 PM

Monday, June 3, 8:30 AM—1:00 PM

TRANSFER PRE-ENROLLMENT

Save the following dates:

Friday, April 19

Tuesday, April 23

Monday, June 10

Tuesday, June 11

ACADEMIC SUSPENSION APPEAL DATES

Date of Appeal

Summer/Fall 2013 Semester

Thursday, March 14, 2013

Wednesday, April 3, 2013

Tuesday, May 7, 2013 (summer only)

Wednesday, June 12, 2013

Thursday, August 8, 2013

Friday, August 9, 2013

Date of Appeal

Spring 2014 Semester

Friday, October 18, 2013

Wednesday, November 13, 2013

Monday, January 13, 2014

Tuesday, January 14, 2014

EDMUND SHEARER ADVISOR OF THE YEAR

The Edmund Shearer Advisor of the Year Award will be presented to individuals who have demonstrated qualities associated with outstanding academic advising of on- and off-campus students. One advisor will be recognized from each of the four colleges (Arts and Sciences, Business and Leadership, Education and Technology, and Health and Life Sciences). The University Faculty Advisor of the Year recipient will be one of the four college winners.

Award: Winners will be honored at the General Meeting for Faculty and Administration in the fall. The recipients will receive a monetary stipend.

Eligibility: Any individual serving as a faculty academic advisor and employed by Fort Hays State University may be nominated. Advisors whose primary role at the institution is direct delivery of advising services to students are not eligible (e.g. director of academic advising, coordinator of undecided advising).

Criteria: The Selection Committee will evaluate nominations on the evidence of effective advising qualities and practices that distinguish the nominee as an outstanding academic advisor. Such evidence may include, but is not limited to:

- Strong interpersonal skills
- Availability to advisees
- Frequency of contact with advisees
- Appropriate referral activity
- Use of appropriate information sources
- Evidence of student success rate
- Advisee evaluations (summary data)
- Caring attitude toward advisees
- Meeting advisees in informal settings
- Intrusive behavior which builds strong relationships with advisees
- Monitoring of student progress toward academic and career goals
- Mastery of institutional regulations, policies, and procedures
- Ability to engage in developmental advising (career and life planning) versus simply course scheduling
- Attendance at and support of advisor training programs
- Perception by colleagues of nominee's advising skills
- Participation in off-campus advising

Please submit: Nominations must contain adequate factual or descriptive material to describe the extent to which an individual meets the awards criteria. Include the following items and use objective data to support the nomination.

- A completed Nomination Form (www.fhsu.edu/academic/provost/awards).
 - A summary of the nominee's qualifications. In this key piece, the nominator should summarize the extent to which the nominee meets award criteria, citing letters of support, data, or other materials illustrative of outstanding performance as an advisor.
 - A personal statement on advising by the nominee.
- Optional items include:*
- Copies of nominee's academic advising evaluations.
 - Representative materials developed by nominee.
 - Letters of support from advisees, colleagues, and administrators.
 - Other pertinent information from nominator.

Nominations for the Edmond Shearer Advisor of the Year are due **Friday, May 17, 2013**. Information can be found online at: <http://www.fhsu.edu/academic/provost/>

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WE'RE ON THE WEB
[HTTP://WWW.FHSU.EDU/AACE/](http://www.fhsu.edu/aace/)



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Forward thinking. World ready.

ADVISING EVALUATION

Below you will see our ten year at-a-glance of our FHSU Student Evaluation of Advising. Students (20th day enrolled-F12) are contacted to complete the evaluation via their TigerTracks. Students are reminded who have not completed the evaluation on a monthly basis until the last month. They are then contacted twice that month. Once students have completed the evaluation, they are no longer contacted. Information was dispersed to the chairs (February 12) and deans (February 15). The evaluation data, along with other data, is reported annually to the Kansas Board of Regents in the Annual Advising Baseline Report.

| FHSU Student Evaluation of Advising 2004 - 2012* | | | | | | | | | | | |
|---|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | | 2012 | 2011 | 2010 | 2009 | 2008 | 2007 | 2006 | 2005 | 2004 | 2003 |
| | | Mean |
| 1 | I UNDERSTAND THAT ADVISING IS A SHARED RESPONSIBILITY | 1.25 | 1.25 | 1.17 | 1.41 | 1.51 | 1.46 | 1.38 | 1.45 | 1.46 | 1.4 |
| 2 | I ACT ON MY ADVISORS SUGGESTIONS | 1.44 | 1.47 | 1.43 | 1.6 | 1.67 | 1.61 | 1.69 | 1.7 | 1.63 | 1.65 |
| 3 | MY ADVISOR PROVIDES ACCURATE INFORMATION CONCERNING COURSE SELECTION | 1.56 | 1.55 | 1.64 | 1.71 | 1.84 | 1.76 | 1.73 | 1.75 | 1.71 | 1.77 |
| 4 | MY ADVISOR PROVIDES INFORMATION CONCERNING GRADUATION REQUIREMENTS | 1.57 | 1.56 | 1.62 | 1.66 | 1.78 | 1.75 | 1.7 | 1.79 | 1.69 | 1.67 |
| 5 | MY ADVISOR PROVIDES INFORMATION REGARDING THE ADD/DROP PROCESS | 1.45 | 1.49 | 1.48 | 1.57 | 1.67 | 1.63 | 1.51 | 1.64 | 1.55 | 1.52 |
| 6 | MY ADVISOR DISCUSSED CAREER OPPORTUNITIES IN MY FIELD OF STUDY | 1.92 | 1.9 | 1.89 | 1.89 | 2.09 | 2.03 | 1.96 | 2.06 | 1.93 | 1.95 |
| 7 | MY ADVISOR MAKES REFERRALS TO APPROPRIATE CAMPUS RESOURCES/SERVICES | 1.53 | 1.51 | 1.53 | 1.57 | 1.72 | 1.72 | 1.73 | 1.78 | 1.7 | 1.75 |
| 8 | I HAVE DISCUSSED MY EDUCATIONAL GOALS WITH MY ADVISOR | 1.81 | 1.82 | 1.72 | 1.83 | 1.92 | 1.91 | 1.89 | 1.93 | 1.83 | 1.81 |
| 9 | ADEQUATE TIME IS AVAILABLE TO MEET MY ADVISING NEEDS | 1.7 | 1.68 | 1.7 | 1.79 | 1.96 | 1.86 | 1.87 | 1.9 | 1.82 | 1.87 |
| 10 | I UNDERSTAND THE PROCESS TO CHANGE MY MAJOR | 1.9 | 1.84 | 1.81 | 1.89 | 2.05 | 1.97 | 2.03 | 2.12 | 2 | 2.02 |
| 11 | I UNDERSTAND THE PROCESS TO CHANGE MY ADVISOR | 2.21 | 2.17 | 2.12 | 2.17 | 2.39 | 2.21 | 2.31 | 2.32 | 2.18 | 2.2 |
| * | Year is based on start date of survey. | | | | | | | | | | |
| | Students respond to statements using the following: | | | | | | | | | | |
| | 0 DNA = Does Not Apply | | | | | | | | | | |
| | 1 SA = Strongly Agree | | | | | | | | | | |
| | 2 A = Agree | | | | | | | | | | |
| | 3 N = Neutral | | | | | | | | | | |
| | 4 D = Disagree | | | | | | | | | | |
| | 5 SD = Strongly Disagree | | | | | | | | | | |