



ADVISOR NEWS

OCTOBER 2012

ACADEMIC AND CAREER ADVISING

Our Mission

The primary purpose of the FHSU academic advising program is to assist students in the development of meaningful educational plans that will be compatible with career aspirations and contribute to the process of preparing for a life of change, challenge, and individual fulfillment. At FHSU, academic advising is based on a system of shared responsibility between student and advisor, and a process of continuous improvement, clarification, and evaluation with the aim of furthering institutional advising goals and desired student outcomes.

Academic and Career Advising Goals

University Goal 1

To help students clarify individual values, career goals, and the challenges of life in the 21st century.

University Goal 2

To develop suitable educational plans and programs of study for each student.

University Goal 3

To help students select appropriate courses and other educational opportunities.

University Goal 4

To help students review and evaluate progress toward established educational goals and completion of requirements within individual programs of study.

University Goal 5

To develop student awareness and understanding that decision-making in the advising process and life is based on a system of shared responsibility.

University Goal 6

To encourage students to utilize University support services and related resources as needed (Kelly Center, Career Services, etc.).

University Goal 7

To clarify and improve the student's knowledge of career options and potential for career change in the workplace of the 21st century.

University Goal 8

To address the individualized academic advising needs of a diverse student population.

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**QUESTIONS, COMMENTS OR
ARTICLES YOU WOULD LIKE
TO HAVE INCLUDED IN
TIGER EXCHANGE SHOULD
BE FORWARDED TO:
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ADVISING AND CAREER
EXPLORATION CENTER
PICKEN HALL RM 311
785-628-5577**

CAREER EXPLORATION SERVICES

The Academic Advising and Career Exploration Center offers FREE Career Exploration services to enrolled FHSU students. This service provides students the opportunity to explore career/major options in three, one hour appointments. Each appointment is scheduled one week apart to provide the students the opportunity to reflect each week on their new discoveries, as well as speak with professors, advisors, and other individuals that can provide insight to the options that they are considering. WE DO NOT OFFER A SINGLE TEST THAT WILL TELL STUDENTS WHICH CAREER/MAJOR THEY SHOULD PURSUE. We do offer a variety of career inventories that students can take over the course of their three appointments, but please remember this takes time.

First-time freshmen, those students having graduated high school in the Spring of 2012 are strongly encouraged to delay the career process until the start of their second semester at FHSU. This allows them time to make adjustments to college before trying to decide what they want to do for the rest of their lives.

In referring international students, please remember that our resources are based on the United States information and projections. There is little transferability of this information for students that are looking to pursue career opportunities internationally.

If you have any students that are interested in taking a class for career exploration, please remind them of the IDS 100 Major and Career Exploration Class. It is an eight week class designed for undecided students and those wishing to confirm their current major. The class takes students through the career exploration process and is offered both on-campus and virtually. The virtual section is for virtual students only. We appreciate your continued support in making students aware of our services. If you have any questions please contact Nikki Brown at: n_brown2@fhsu.edu

AACE FALL STUDENT WORKSHOP LINE-UP

November 28th

5:00pm - 5:45pm

Memorial Union - Stouffer Lounge

T.I.G.E.R.S. Series:

FIND THE RIGHT MAJOR: How to Explore Your Options Effectively

MAJORS & GRADUATE PROGRAMS FAIR

Tuesday, March 12, 2013

11:30 am to 3:30 pm

Memorial Union Ballroom

As you prepare for Spring 2013, we would like to remind you of the Majors and Graduate Programs Fair, hosted by the Academic Advising and Career Exploration Center. This fair offers students the opportunity to explore a variety of majors, minors, certificates and graduate programs at FHSU. Faculty, staff and students will be at the fair to provide information and answer questions about their academic area. If you think students in your Spring class will benefit from attending the fair, we would like to encourage you to add it to your syllabus as an assignment or extra credit opportunity. Our office can provide verification that your student attended. We hope that you will encourage your students to attend the event.

Complete information about the Majors and Graduate Programs Fair, including last year's student survey results, can be found on the web at: <http://www.fhsu.edu/aace/majorsand-graduate-programs-fair/>.

Department registration for the fair will begin in January. If you have any questions contact Nikki Brown at: n_brown2@fhsu.edu or 785-628-5577.

Connect with AACE



Looking for an easy way to share academic and career information with your students? Connect with our social media to find information on academic deadlines, career exploration resources and tutorials on how to use TigerEnroll.

NACADA AWARD RECIPIENT



Dr. Amy Finch, chair and professor of Communication Disorders is a 2012 recipient of the **National Academic Advising Association (NACADA) Outstanding Faculty Academic Advising Award**. Finch was honored at the 2012 NACADA Annual Conference on October 4 in Nashville, TN.

Finch has been at FHSU since 1994.

A colleague supported her nomination saying, “Dr. Finch has never been one to seek recognition for her efforts which is why she is so deserving of this award. The number of lives she has touched and influenced is unimaginable. Each day she quietly and passionately devotes her time to students as she knows her work will pay off when the “soon to be professionals” are improving the lives of individuals with communication disorders. I have heard numerous students say that they “hope they can one day know as much as Dr. Finch. She, without a doubt, has shown a strong record of student-centered advising and is very deserving of this award.”

An advisee supported the nomination stating, “Looking back, I now see how critical a role Dr. Finch played as my advisor in helping me to succeed in college. I cannot count the times her caring attitude, flexibility to meet student needs, and extensive knowledge of departmental and university requirements helped me to remain on track to meet my goals. No matter how busy Dr. Finch was, she was always flexible and accommodating if I needed additional support. For example, in my last year of my undergraduate work, I was contemplating attending graduate school at a different program. Although I knew she wanted me to continue at FHSU, she met with me several times to discuss other programs, examine their degree requirements, and even composed letters of recommendation for my application. The unending support and guidance I received from Dr. Finch was an essential factor in my ultimate decision to continue at FHSU for my graduate program.”

The Outstanding Faculty Advising Award is given to individuals who have demonstrated qualities associated with outstanding academic advising of students. The award goes to faculty members whose primary responsibility is teaching, and who spend a portion of their time providing academic advising services to students.

FHSU ALGEBRA ASSESSMENT

The Fort Hays State Mathematics & Computer Science assessment exam is a 25 question multiple-choice basic algebra exam. It is a 30 minute timed test and calculators are allowed, but not required. To be eligible for MATH 110—College Algebra, the student will need to score at least 15 correct out of the 25 questions on the exam. If a score of at least a 15 is not received, the student must enroll in the MATH 010—Intermediate Algebra.

Virtual students will need to select someone (a proctor) to administer this exam. Preferably the proctor should be a teacher, counselor, minister, job supervisor, librarian, etc. The proctor must not be a family member or roommate. The student will need to print off and complete the forms from the Virtual College Web site: <http://www.fhsu.edu/virtualcollege/faculty/forms/> (Click on Proctor Approval Form) and FAX these forms to the MACS Department at 785-628-5816 (NOT the Virtual College’s Fax number listed on the form) and make it to “Attention Dr. Riazi”. The student should ignore the information on the form regarding the ten day wait period.

When the student is ready to take the exam, a time should be scheduled by calling the MACS Office (785-628-4240) or emailing mrhazi@fhsu.edu.

For review material and a practice exam (and answers) or if your student has questions or concerns, Bev Unruh can be contacted at 785-628-4240 or email her at bunruh@fhsu.edu.

FHSU SCHOLARSHIP APPLICATION

The **2013-14 FHSU Scholarship application** is available at <http://www.fhsu.edu/finaid/Scholarships>. The priority deadline for applying for FHSU scholarships for 2013-14 is November 15, 2012. The final deadline is February 15, 2013.

If you have questions please stop by the Scholarship Services Office in Picken Hall, email_sscholar@fhsu.edu or call 628-4419.

UPCOMING DATES FOR SPRING 2013 SEMESTER ACADEMIC REINSTATEMENT

Date of Appeal

Wednesday, November 14, 2012

Tuesday, January 8, 2013

Wednesday, January 9, 2013

Deadline for Paperwork

Monday, November 12, 2012 at noon CST

Friday, January 4, 2013 at noon CST

Monday, January 7, 2013 at noon CST

**FORT HAYS STATE
UNIVERSITY**

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Career Exploration Center
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WE'RE ON THE WEB
[HTTP://WWW.FHSU.EDU/AACE/](http://www.fhsu.edu/aace/)



**FORT HAYS STATE
UNIVERSITY**

Forward thinking. World ready.

SPRING 2013 PRE-ENROLLMENT

Pre-enrollment is upon us and it is now the time when you will meet with advisees, assist them in building a course schedule for Spring 2013 and discuss their future academic options. For some students this will be an easy process while other students will require more attention.

VIRTUAL COLLEGE PRE-ENROLLMENT (currently enrolled F12 pure virtual students only)

- October 15 - Virtual College Graduates and Seniors
- October 16 - Virtual College Juniors
- October 17 - Virtual College Sophomores
- October 18 - Virtual College Freshman

OPEN TO ALL STUDENTS (on campus and virtual)

- October 23 - Graduates, Postgraduates, Seniors N-Z
- October 24 - Graduates, Postgraduates, Seniors A-M
- October 25 - Juniors N-Z
- October 29 - Juniors A-M
- October 31 - Sophomores N-Z
- November 1 - Sophomores A-M
- November 5 - Freshman N-Z
- November 7 - Freshman A-M

“Advising is a key to student retention. The best way to keep students enrolled is to keep them stimulated, challenged and progressing toward a meaningful goal. The best way to do that—especially among new students—is through informed academic advising.”

Anderson, Edward “Chip”. (1997), *Academic Advising for Student Success and Retention*. Noel-Levitz, Iowa City, IA.