

Fort Hays State University

Hays, KS • 785-628-4000

<http://www.fhsu.edu>

Fort Hays State University, a regional university principally serving western Kansas, is dedicated to providing instruction within a computerized environment in the arts and sciences, business, education, the health and life sciences, and agriculture. The university's primary emphasis is undergraduate liberal education, which includes the humanities, the fine arts, the social/behavioral sciences, and the natural/physical sciences. These disciplines serve as the foundation of all programs. Graduates are provided a foundation for entry into graduate school, for employment requiring well-developed analytical and communication skills, and for lives of ethical and civic responsibility to better understand global complexities and an American society of increasing diversity.

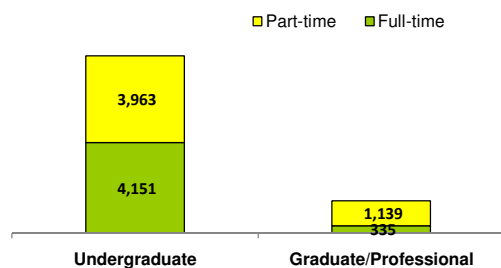
Student Characteristics (Fall 2007)

[More](#)

TOTAL NUMBER OF STUDENTS

9,588

Student Level and Enrollment Status



Undergraduate Success and Progress Rate

Data used to build graph and table are not yet available

UNDERGRADUATE PROFILE

Total

8,114

Gender

Women	4,114	51%
Men	4,000	49%

Race/Ethnicity

African American / Black	164	2%
American Indian / Alaskan Native	37	0%
Asian / Pacific Islander	37	0%
Hispanic	229	3%
International	2,387	29%
White	5,015	62%
Race/Ethnicity Unknown	237	3%

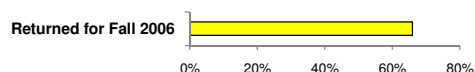
Geographic Distribution (Degree-Seeking)

Kansas	56%
Other US States & Territories	14%
Other Countries	30%

Age (Degree-Seeking)

Average Age	23.85
Percent of Undergraduates Age 25 or Older	24%

Retention of Fall 2006 First-Time, Full-time Students



College Portrait
of Undergraduate Education

Voluntary System of Accountability

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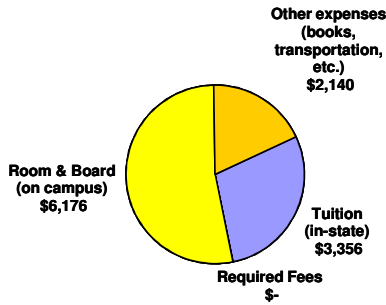
One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

02/15/2008

Costs of Attendance and Financial Aid

[More](#)

Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)



Total: \$11,672

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

CLICK HERE
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

- 98% of 2006-07 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

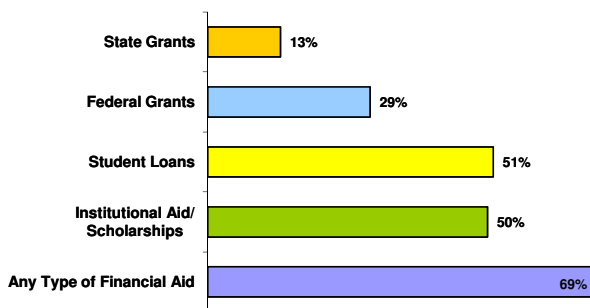
Annual Need-Based Scholarships & Grants

- 50% of 2006-07 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,390.

Annual Need-Based Loans

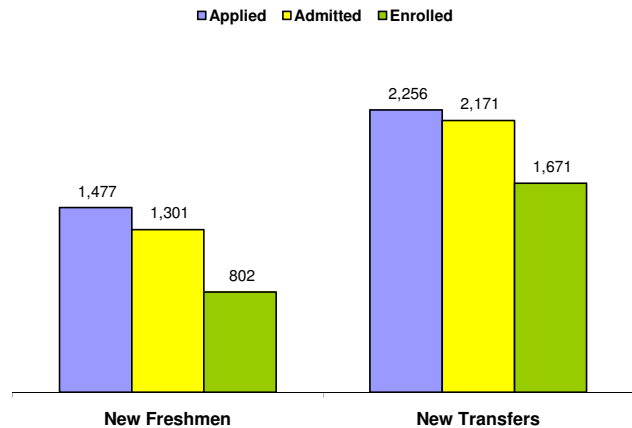
- 58% of 2006-07 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,846.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions

[More](#)

Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	19-24	
Math	18-24	-
English	17-24	
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	31%
Percent in top 50% of High School Graduating Class	63%
Average High School GPA (4-point scale)	3.28

Degrees and Areas of Study

[More](#)

Degrees Awarded at FHSU in 2006-07

Associate's	70
Bachelor's	1,773
Master's	249
Total	2,092

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Liberal Arts/General Studies	47%
Education	11%
Business/marketing	11%
Health Professions and Related Sciences	7%
Security and Protective Services	3%
All other degree areas	21%
	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Tigers Community

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Study at FHSU [More](#)

Classroom Environment

Students per Faculty	16.6 to 1
Undergraduate classes with fewer than 30 students	81%
Undergraduate classes with fewer than 50 students	97%

Full-Time Instructional Faculty

Total Faculty	268
% Women	40%
% from Minority Groups	6%
% with Highest Degree in Field	67%

Carnegie Classification of Institutional Characteristics [More](#)

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Medium four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Higher part-time four-year

Undergraduate Instructional Program

Balanced arts & sciences/professions, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate comprehensive

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

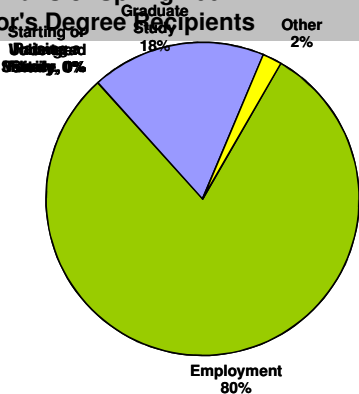
69% of new freshmen live on campus
12% of all undergraduates live on campus

Campus Safety [More](#)

The University is committed to public safety and employs 9 full-time certified officers who are responsible for a full range of public safety services 24 hours per day, 365 days per year. Services include crime prevention, patrol, criminal investigations, collection of data for the required statistical crime reports, motor vehicle accident investigations, civil commitments for person(s) in need of care, traffic & parking enforcement, emergency management, and physical security of all University physical assets.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Spring 2007 Bachelor's Degree Recipients [More](#)



[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how FHSU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

82% percent of seniors worked with classmates on assignments outside of class.

49% of seniors tutored or taught other students

21% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

80% of seniors spent at least 6 hours per week preparing for class

11% of seniors worked on a research project with a faculty member

41% of seniors participated in an internship, practicum, or field experience

57% of seniors participated in community service or volunteer work

6% of seniors participated in study abroad

83% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

97% of seniors believe this institution provides support for student success

79% of seniors rated the quality of academic advising at this institution as good or excellent

61% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities

96% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

88% of seniors would attend this institution if they started over again

87% of seniors rated their entire educational experience as good or excellent

76% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

62% of seniors believed that the campus staff were helpful, considerate, or flexible

78% of seniors believed that faculty are available, helpful, or sympathetic

96% of seniors reported that faculty members provided prompt feedback on their academic performance

67% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

59% of seniors reported that they often tried to understand someone else's point of view

86% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds

32% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at FHSU

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[CLICK HERE](#) for examples of student learning assessment and outcomes at FHSU

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2006-2007 results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

Learning Gains between Freshman Year and Senior Year

PerformanceTask

The increase in learning on the performance task is well above what would be expected at an institution with students of similar academic abilities.

Analytic Writing Task

The increase in learning on the performance task is well above what would be expected at an institution with students of similar academic abilities.

Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	964	1171
Analytic Writing Task	979	1211

CLA Score Range: 400 to 1600