

The Higher Learning Commission

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Fort Hays State University: Improve Undergraduate Students' Foundational Skills

PROJECT

UPDATE


REVIEW

ACTIVE

VERSION 1.0

Project Details

Title	Improve Undergraduate Students' Foundational Skills	Status ACTIVE
Category	1-Helping Students Learn	Updated
Timeline		Reviewed
Planned Project Kickoff		Created 03-19-2010
01-01-2010		
Target Completion		Last Modified 03-19-2010
12-31-2011		


CREATE update for this project

VERSIONS

 VERSION 1.0

1: Describe this Action Project's goal in 100 words or fewer:

A: The focus of this action project is on improved learner outcomes in the area of writing and computing skills. These are both foundational skills in our general education program and have been identified as highly valuable in our graduates.

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- 2:** Describe briefly your institution's reasons for taking on this Action Project now -- why the project and its goals are high among your current priorities:
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A: Our continued focus on student writing is based in large part on our 8 year NSSE data history. Most campus stakeholders understand that FHSU students (FR) are have typically underperformed relative to NSSE and peers. In addition, our SR students also report slightly below average NSSE scores related to writing. In the area of computing, FHSU has historically had very strong student outcomes in the area. With the emergence of the mobile computing initiative, these outcomes took even more prominence.

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- 3:** List the organizational areas -- institutional departments, programs, divisions, or units -- most affected by or involved in this Action Project:
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A: The following units have been identified as critical partners in the success of this action project:

- Faculty Senate
- College of Arts and Sciences (and the Department of English)
- College of Business and Leadership (and the Department of Informatics)
- Academic Assessment and Review Committee
- Registrar

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4: Name and describe briefly the key organizational process(es) that you expect this Action Project to change or improve:

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A: There are two key processes that will be enhanced by this project:

- assessment processes related to writing and computing skills
- processes related to student records (relative to the transcribed Writing Intensive concentration under development)

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5: Explain the rationale for the length of time planned for this Action Project (from kickoff to target completion):

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A: This action project is also approved as a Kansas Board of Regents Performance Agreement, running from 2009 through 2011. The timing of this action project is aligned.

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6: Describe how you plan to monitor how successfully your efforts on this Action Project are progressing:

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A: This action project will be measured through three key performance indicators:

- Performance Task index score from the Collegiate Learning Assessment (CLA)

- Analytic Writing Task index score from the CLA
- Percent of students passing MIS 101 post-test on computer concepts and word processing at 70% or greater

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7: Describe the overall "outcome" measures or indicators that will tell you whether this Action Project has been a success or failure in achieving its goals:

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A: FHSU has established targets relative to the performance measures.

- Performance Task index score from the Collegiate Learning Assessment (CLA) (baseline = 1171, target = 1206)
- Analytic Writing Task index score from the CLA (baseline = 1211, target = 1247)
- Percent of students passing MIS 101 post-test on computer concepts and word processing at 70% or greater (baseline = 52%, target = 60%)