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Fort Hays State University: Increase Targeted Participation/Access

PROJECT | UPDATE | REVIEW

ACTIVE

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CREATE update for this project

Project Details

Title	Increase Targeted Participation/ Access	**Status**	ACTIVE
Category	3-Understanding Students' and Other Stakeholders' Needs	**Updated**	
Timeline		**Reviewed**	
Planned Project Kickoff	01-01-2010	**Created**	03-14-2010
Target Completion	12-31-2011	**Last Modified**	03-14-2010

1: Describe this Action Project's goal in 100 words or fewer:

A: FHSU has identified the need to provide greater access for Hispanic students. The FHSU service area covers over 40,000 square miles, and the only growing population demographic in our service area

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is the Hispanic population. FHSU is directly responding to student and statewide needs for greater involvement of this important population demographic.

2: Describe briefly your institution's reasons for taking on this Action Project now -- why the project and its goals are high among your current priorities:

A: This priority has been approved by the Kansas Board of Regents. It is timely due to the large population growth of this historically under-represented student demographic.

3: List the organizational areas -- institutional departments, programs, divisions, or units -- most affected by or involved in this Action Project:

A: The following units will be involved in the success of this project:

- Academic Affairs (all academic departments, CTELT, Virtual College)
- Student Affairs (Admissions, Registrar, Diversity Affairs, Financial Aid/Scholarships)

4: Name and describe briefly the key organizational process(es) that you expect this Action Project to

change or improve:

A: While many processes will likely be impacted, the following are most crucial to the success of this action project:

- Admissions
- Financial Aid/Scholarships
- Southwest Kansas Student Support Center
-

5: Explain the rationale for the length of time planned for this Action Project (from kickoff to target completion):

A: FHSU has an approved Performance Agreement that spans from 2009 through 2011 specific to this system goal. Termination on 12/31/2011 is consistent with our Performance Agreement.

6: Describe how you plan to monitor how successfully your efforts on this Action Project are progressing:

A: FHSU continues to measure success with this action project through various KPIs. The following KPIs have been approved through our KBOR Performance Agreement:

- Number of Kansas resident Hispanic students enrolled
- Retention rate of Kansas resident Hispanic students

- Graduation rate of Kansas resident Hispanic students

In addition to the approved KPIs, FHSU continues to track the success of this project through the following KPIs

- Number of Hispanic students attending FHSU
- Number/funding of Access Scholarships allocated

7: Describe the overall "outcome" measures or indicators that will tell you whether this Action Project has been a success or failure in achieving its goals:

A: Relative to the above KBOR Performance Agreement KPIs, FHSU has articulated the following goals through campus consensus:

- Number of Kansas resident Hispanic students enrolled (20% growth over 2007 baseline - 239. Final target = 279)
- Retention rate of Kansas resident Hispanic students (10% growth over the 2005-2007 baseline - 56%. Final target = 59.3%)
- Graduation rate of Kansas resident Hispanic students (10% growth over the 2005-2007 baseline - 28%. Final target = 31%)