

The Higher Learning Commission

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Action Project Directory

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Fort Hays State University: Increase the Quantity and Quality of K-12 Teachers Educated

PROJECT

UPDATE

REVIEW

ACTIVE

VERSION 1.0

Project Details

Title	Increase the Quantity and Quality of K-12 Teachers Educated	Status	ACTIVE		
Category	1-Helping Students Learn	Updated			
Timeline		Reviewed			
Planned Project Kickoff		Created	03-19-2010		
01-01-2010					
Target Completion		Last Modified	03-19-2010		
12-31-2011					

CREATE update for this project

VERSIONS

[VERSION 1.0](#)

1: Describe this Action Project's goal in 100 words or fewer:

A: In 2004-2005, FHSU introduced the "Transition to Teaching" program as a means of providing alternative teaching certification for individuals with Bachelors degrees in non-teaching fields. Thsi track has been established beside our popular traditional

teaching certification. This project was initiated based on a statewide call for more K-12 educators.

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- 2:** Describe briefly your institution's reasons for taking on this Action Project now -- why the project and its goals are high among your current priorities:
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A: The primary reason for this goal relates to the population demographics of western Kansas and the strategic opportunity provided through our Virtual College operations. Recent population shifts in western Kansas (shrinking rural areas coupled with growing Hispanic population) has caused a chift in need for bilingual teachers. In addition, more students have demonstrated interest in alternative certification tracks as a means of leveraging their existing Bachelors degrees into teaching at the K-12 level.

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- 3:** List the organizational areas -- institutional departments, programs, divisions, or units -- most affected by or involved in this Action Project:
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A: The following units are most impacted by the project:

- College of Education and Technology (including the Departments of Advanced Education Programs, Teacher Education, and Technology Studies)
- Various units within Student Affairs support this project directly (Registrar, Financial Aid)

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- 4:** Name and describe briefly the key organizational process(es) that you expect this Action Project to change or improve:
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A: Two major processes will be impacted by this project. First, the College of Education and Technology (and associated departments) will benefit from significant enrollment growth and quality of student. Second, the College and Departments will significantly improve their assessment techniques to meet the goals of this project.

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- 5:** Explain the rationale for the length of time planned for this Action Project (from kickoff to target completion):
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A: The timing of this project aligns to our current Kansas Board of Regents Performance Agreement. Clearly, the project has had considerable effort expended to bring it to the point where capacity can be considered. The benefit to students will extend well beyond the project completion deadline.

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- 6:** Describe how you plan to monitor how successfully your efforts on this Action Project are progressing:
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- A:** Monitoring the project will be related to three primary key performance indicators:
- Number of candidates enrolled in the Transition to Teaching program
 - Percent of seniors scoring at 88 or above in the FHSU Performance Assessment
 - Number of districts benefitting from the Transition to Teaching program

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- 7: Describe the overall "outcome" measures or indicators that will tell you whether this Action Project has been a success or failure in achieving its goals:
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- A:** The Kansas Board of Regents have approved the following targets related to the KPIs of this project:
- Number of candidates enrolled in the Transition to Teaching program (baseline = 108, target = 200)
 - Percent of seniors scoring at 88 or above in the FHSU Performance Assessment (baseline = 87%, target = 91.5%)
 - Number of districts benefitting from the Transition to Teaching program (baseline = 49, target = 80)