

The Higher Learning Commission

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Fort Hays State University: Internationalize the Campus and Curriculum

PROJECT

UPDATE

REVIEW

ACTIVE

VERSION 1.0

Project Details

| | | | |
|-------------------------|--|---------------|------------|
| Title | Internationalize the Campus and Curriculum | Status | ACTIVE |
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| Category | 1-Helping Students Learn | Updated | |
| | | | |
| Timeline | | Reviewed | |
| | | | |
| Planned Project Kickoff | | Created | 03-19-2010 |
| 01-01-2010 | | | |
| Target Completion | | Last Modified | 03-21-2010 |
| 12-31-2011 | | | |

CREATE update for this project

VERSIONS

[VERSION 1.0](#)

1: Describe this Action Project's goal in 100 words or fewer:

A: The primary objective of this action project is the continued successful deployment of the on-campus, study abroad, and Chinese program offerings aimed at expanding internationalization across campus. Over the last 10 years, FHSU has built several continuing partnerships with several Chinese institutions. In addition, FHSU has dedicated

resources toward building a critical mass of international students recruited to on-campus programming. Finally, we realize that student success in the new work environment requires a global competency, and study abroad opportunities are a crucial way of supporting this competency.

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- 2: Describe briefly your institution's reasons for taking on this Action Project now -- why the project and its goals are high among your current priorities:
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A: This action project aligns with our Kansas Board of Regents Performance Agreement goal on internationalization. This goal is approved from 2009 through the end of 2011.

The timing of this goal is based in large part on the continuing need for global competencies. During the post-9-11 years, FHSU (like most other institutions of higher education) experienced a decline in residential international students due to difficult restrictions with visas, etc. In 2006-2007, FHSU began to see a rebound in recruitment and this goal represents a strategic opportunity to capitalize on the new environment.

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- 3: List the organizational areas -- institutional departments, programs, divisions, or units -- most affected by or involved in this Action Project:
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A: The following departments are most impacted by this goal:

- All academic departments within Academic Affairs, but most specifically, the Departments of Management and Marketing, Leadership Studies, Political Science, and General Studies have experienced the most workload.
- Strategic Partnerships
- Graduate Studies and Internationalization
- Virtual College
- Various offices in Student Affairs (International Student Services, Registrar)
- Student Fiscal Services

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4: Name and describe briefly the key organizational process(es) that you expect this Action Project to change or improve:

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A: Several processes will be reviewed during this action project. First, the Assistant Provost for Graduate Studies and Internationalization and the Assistant Provost for Strategic Partnerships continue to oversee most of the process improvement efforts related to this goal. However, offices like the Registrar and International Student Services have many small operational-level processes impacted by this goal. Assessment of the international programs continues to require substantial effort to assure quality offerings that meet students' needs.

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5: Explain the rationale for the length of time planned for this Action Project (from kickoff to target completion):

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A: As indicated above, this goal is one of the approved performance agreements with the Kansas Board of Regents. It has been approved from 2009 through 2001. It is fully anticipated that many attributes of this goal will continue well beyond the approved time.

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6: Describe how you plan to monitor how successfully your efforts on this Action Project are progressing:

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A: This goal will be monitored for success based on performance relative to five key performance indicators:

- Number of faculty engaged in international collaboration with FHSU partnerships
- Number of international faculty development grants awarded
- Number of international students enrolled on-campus
- Number of students successfully completing a study abroad experience
- Number of international students successfully completing classes through the Virtual College

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7: Describe the overall "outcome" measures or indicators that will tell you whether this Action Project has been a success or failure in achieving its goals:

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A: Targets for each of the performance outcomes have been established by campus stakeholders and

approved as part of our Performance Agreement.

They include:

- Number of faculty engaged in international collaboration with FHSU partnerships (baseline = 40, target = 53)
- Number of international faculty development grants awarded (baseline = 0, target = 10)
- Number of international students enrolled on-campus (baseline = 231, target = 411)
- Number of students successfully completing a study abroad experience (baseline = 76, target = 109)
- Number of international students successfully completing classes through the Virtual College (baseline = 2290, target = 2436)