

MINUTES  
Provost's Council  
January 8, 2013

The Provost's Council met on Tuesday, January 8, 2013 at 8:30 a.m. in the President's Conference Room, Sheridan Hall 306.

Members present: Mark Bannister, Jeff Briggs, Chris Crawford, Tim Crowley, Mary Meier for Cindy Elliott, Paul Faber, Dennis King, John Ross, Robert Scott and Larry Gould

**A. Call to Order**

The meeting was called to order by the Provost.

**1. Discussion Items**

a) Background on Development of a New Performance Agreement Model  
Action: Persistence and graduation rates remain very important. Directional importance has increased. Those on a performance agreement already will be grandfathered in. Chris suggested counting certificates. Right now, degree completion is key.

b) NSSE/Red Balloons Action Plans

Action: The deadline is February 1, 2013. Some Red Balloon projects may arise from the weaknesses in the NSSE findings. Chris suggests focusing on activity experiences. Larry commented that emerging technology is also very important. Larry also extended a word of caution to those utilizing Action Plans – be careful with OOE budgets. Just use it wisely.

c) Full Prof/Post-Tenure Review

Action: Expand upon the Tenure Review policy. The review would happen every 5 years. We need to do something with post-tenure review so it can be turned over to AAUP. Larry does need to make the final appointment of the post-tenure review committee.

d) CUR Focus: Recognizing Undergraduate Research in Criteria for Faculty Promotion and Tenure

Action: We need to encourage faculty to produce more academic research. Those faculty members should be rewarded. We currently have about 50 faculty members working on this. One downfall is that faculty are starting to complain about their increased workload. When will a faculty member's workload become saturated?

e) Remediation Higher Education's Bridge to Nowhere

Action: We need to outline strategic themes. Larry and Tim are going to come up with five different themes, so at the institutional level, there will be some sort of documentation that will be used to move resources. The remediation comes from the classroom--a bridge between traditional education and technology. Deans are encouraged to meditate on this topic. (This will be addressed further at the next meeting.)

f) Proctored Examinations: The Key to Integrity for Online Learning

Action: Dennis is launching a pilot for a new proctored examination. It would be used for general education and lower numbered courses. It is a student authentication system. It uses a signature to authenticate the student. EDUKAN is utilizing this system. It will be important to educate the faculty and the students prior to using this product. Right now, proctoring is very inconsistent between faculty members. Over the years, we have so many different forms of proctored exams. A standardization would have to be set for proctoring. Right now, we have faculty that do not even know what a "proctored" exam is.

g) Definition of Academic Ranks

Action: Please look at definitions. We need to consolidate ranks. (This will be addressed at the next meeting)

h) Double-dipping Courses – Paul Faber

Action: The focus is on Graduate School. Right now, we have a student that has a Ph.D. who is working on a MLS. He feels that many of his courses/experiences can be directly related to his MLS; therefore, he should not have to take them. Perhaps we should evaluate it based on comparison of degrees. For example, someone working on a Master's degree who has a PhD and someone working on a Master's that is getting another Master's. Right now, the standard process does not allow this double-dipping process, no matter what degree you may or may not have before coming into the program. We currently do not have a policy on this. We just have a transfer agreement. As of right now, we may have to go on a case-to-case basis.

i) MOOCS, Online Learning the Wrong Conversation

Action: MOOCS are important to keep in mind; however, not as pertinent as the Red Balloon Project. In order to be a leader, we have to stay ahead in learning and technology. Larry's theme is from good to great.

j) Peer Comparison of Total Degrees and Spending Per Degree

Action: This is the old peer comparison group. Chris is working on a new aspirational and inspirational comparison. Larry would like to go back and take a look at the chart that was referenced. We were finding many inconsistencies.

k) Adopt Policy on Individual Plans for Student Success

Action: Everyone is on board for this plan of study. It will be for first-time on-campus freshmen. Progress will be monitored on TigerTracks. There will be a special tab that a freshman and advisor will be able to utilize. As of right now, we do not have it engineered yet. In addition, there will have to be training on this concept. Overall, it will increase workloads for new freshmen and advisors; however, it should increase retention.

l) Cumulative Summary of FHSU Student Labor

Action: Larry wants to create a “floor” for student labor. A type of “formula” would be helpful. Deans need to review department labor funds. Balance those that have surplus and those who are in a deficit. Moving money is easy. Just let Larry know and Larry Getty will move it. Larry notes that he is confident that the rollover method will again be utilized this year.

**2. Informational Items**

a) NC Community College to Issue Grades, Certificates for Soft Skills

Action: This is for informational use.

b) Corporations Want Obama’s Winning Formula

Action: This has nothing to do with politics, just marketing. Larry would like to apply Obama’s winning strategy to higher education. Obama’s formula is powerful.

c) The Myth of Equal Educational Opportunity

Action: This is for informational use. Please note the correlation between income and education.

d) Inventor of the Credit Hour Seeks to Change It

Action: This is for informational use.

e) Jeremy Johnson

Actions: This is what we ought to be doing. This comes from 30 under 30. Before, you had to be over 45 to be really successful. Its point – with technology, you can do anything at any age. Sometimes, those that are younger have a greater chance of being successful.

**3. What Should We Know Today?**

None to report.

**4. Additional Items discussed**

a) Cindy's Presentation- Marketing Consultation and Support Proposal by the Counseling Connection, Inc.

We have an option to connect with corporations. We want to create learning experiences for our students. Some companies: Lockheed Martin, Diebold, Electronic Solutions, and Americana Group. We need to decide if we would like to work with this man from Counseling Connection. Is this worthwhile enough to continue with this? We wouldn't have to pay anything until March. Larry is in favor of trying the program for 6 months. If we don't like what he has to offer, we just drop it.

b) John Ross' Letter

John Ross passed out a sheet about deselecting books from the library's collection. He would like to know your thoughts by Friday, January 11. We are moving towards faculty utilizing e-books.

B. Adjournment

The meeting adjourned at 1:30 p.m.

c: Dr. Edward Hammond

Dr. Tisa Mason

Mr. Larry Getty

Dr. Joey Linn

Dr. Emily Breit

Mr. Kyle Calvin

Provost's Council Administrative Assistants