

SABBATICAL REPORT

Spring 2006

Curtis L. Brungardt

My sabbatical work focused on leadership education in general and more particular on the subfield of civic leadership development. Research projects, professional presentations and my course development activity examine both the theory and practical application of civic leadership principles. Please see below the table listing my sabbatical accomplishments.

A. Research Projects (see attached)

1. Brungardt, C.L., Greenleaf, J.P., Brungardt, C.J., and Arensdorf, J. (May 2006-Accepted). "Majoring in Leadership: A Review of Undergraduate Leadership Degree Programs." *Journal of Leadership Education*.
2. *WeKan*, proposal co-author. Submitted to Federal Corporation for National Community Service. Funding pending, \$275,000. (A proposal for the institutionalization of civic engagement). February 2006.
3. Brungardt, Curt. "Council Grove City Lake Park-Master Plan 2006." Council Grove Lake Association. Submitted to Council Grove City Council, Morris County Commissioners, Senator Jim Barnett, and Representative Shari Weber.

B. Spring 2006 Presentations

1. Arensdorf, J., Brungardt, C.J., and Brungardt, C.L. "Creating Social Change Agents through a Youth Leadership Service-Learning Initiative." National Service-Learning Conference. Philadelphia, PA., March 2006.
2. Brungardt, C.J., Brungardt, C.L., and Smriga, W. "The College Union: Catalyst for Campus Dialogue and Civic Engagement." Association of College Unions International Conference. Kansas City, MO., March 2006.
3. Brungardt, C.L. and Brungardt, C.J. (2006). "Education for the Public Good: Preparing and Educating Active Citizen Leaders through a Statewide Youth Leadership Initiative." 2nd Annual Rural Symposium. Colby, KS, April 2006.
4. Testified before Kansas Senate Committee on Education. Spoke in favor of Senate Bill 508.

C. Course Development

1. LDRS 640 – Principles of Civic Leadership (New course being added to the undergraduate leadership studies curriculum.)
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First, I led a research team of three other FHSU faculty members studying the topic of undergraduate leadership degree programs. The purpose of this study was to look for patterns of consistency among the 15 leadership degree programs and the possible building blocks of a new discipline. While the study was limited in scope, it did provide an outline for future leadership degree development. In addition, the study called for additional assessment data to be collected and evaluated.

Second, in partnership with Christie Brungardt, I developed a grant proposal calling on the expansion of service-learning in Kansas. The proposal, entitled WeKan, encouraged the development of service-learning courses throughout K-12 schools in western Kansas. The focus of this initiative was to expand civic leadership development to a wider audience.

Third, in my efforts to practice civic leadership behaviors, I worked with a community/neighborhood grassroots group developing a proposal for community improvements. My efforts included survey research and assessment, coalition building, consensus making, and policy development. The result of these efforts included a detailed master plan for the Council Grove City Lake Park.

Fourth, my scholarly presentations also focused on the subfield of civic leadership development. My research examined the role civic engagement plays on the education of undergraduate students. While this new approach to leadership education and higher education is promising, additional assessment is needed.

Finally, my work in developing a new course for the Organizational Leadership major has provided me additional insights to the field. This fall I will be teaching the new course "Principles of Civic Leadership," which will focus on leadership processes in the context of community. Classroom activities will endorse basic community organizing models and provide new approaches to civic leadership development.