



National Survey of Student Engagement

Fort Hays State University

Mean Comparisons

August 2006

Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions.¹ Targeted oversamples (i.e., non-randomly selected students) are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to: www.nsse.iub.edu/html/2006_inst_report.htm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



NSSE 2006 Means Comparison Report
NSSEville State University

Variable	Bench- mark	Class	NSSEville State compared with:											
			NSSEville State			Selected Peers			Carnegie Peers			NSSE 2006		
			Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
1. Academic and Intellectual Experiences														
a.														
Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.64		2.68			2.61			2.86	*	-.27
			SR	2.95		2.91			2.91			3.16	*	-.25
b.														
Made a class presentation	CLPRESEN	ACL	FY	1.96		2.01			2.03			2.28	***	-.41
			SR	2.83		2.64	*	.22	2.63	*	.23	2.88		
c.														
Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.57		2.69			2.54			2.65		
			SR	2.58		2.34	*	.24	2.36			2.51		
d.														
Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.95		2.97			2.95			3.08		
			SR	3.31		3.23			3.23			3.37		
e.														
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.66		2.70			2.71			2.77		
			SR	2.60		2.65			2.68			2.83	**	-.26
f.														
Come to class without completing readings or assignments	CLUNPREP		FY	2.07		2.10			2.16			2.03		
			SR	1.99		2.27	***	-.35	2.24	***	-.31	2.08		

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

¹ U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.

				<i>FHSU compared with:</i>												
				FHSU			ADP			Carnegie Peers			NSSE 2006			
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.79	2.80		2.80			2.78					
				SR	2.96	3.14	***	-.22	3.10	***	-.17	3.06	*	-.12		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.04	2.39	***	-.44	2.28	***	-.29	2.23	**	-.24		
				SR	2.45	2.81	***	-.43	2.88	***	-.49	2.80	***	-.40		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.63	2.64		2.69			2.65					
				SR	2.55	2.46		2.55			2.49					
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.87	3.01	*	-.18	3.04	**	-.22	3.03	**	-.20		
				SR	3.26	3.29		3.31			3.30					
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.58	2.71	*	-.16	2.76	**	-.22	2.76	**	-.21		
				SR	2.77	2.82		2.82			2.78					
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.99	2.05		2.00			2.03					
				SR	1.86	2.10	***	-.32	2.06	***	-.26	2.12	***	-.33		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.30	2.41		2.41			2.40					
				SR	2.34	2.59	***	-.30	2.59	***	-.29	2.51	***	-.20		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.02	2.31	***	-.34	2.28	***	-.30	2.36	***	-.39		
				SR	2.46	2.71	***	-.28	2.71	***	-.28	2.75	***	-.33		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.39	2.51		2.54	*	-.19	2.57	**	-.23			
				SR	2.81	2.87		2.89	*	-.11	2.91	*	-.12			
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.40	1.55	**	-.20	1.64	***	-.29	1.67	***	-.33		
				SR	1.64	1.81	***	-.19	1.84	***	-.22	1.89	***	-.26		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.28	1.52	***	-.31	1.48	***	-.26	1.50	***	-.27		
				SR	1.75	1.71		1.70			1.69					

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Fort Hays State University**

				<i>FHSU compared with:</i>										
				FHSU		ADP			Carnegie Peers			NSSE 2006		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.58	2.57		2.63			2.64			
				SR	2.99	2.83	**	.16	2.86	*	.12	2.85	**	.13
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.06	3.04		2.97			3.01			
				SR	3.42	3.36		3.27	***	.19	3.31	**	.15	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.51	2.58		2.56			2.56			
				SR	2.84	2.87		2.80			2.79			
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.00	2.13		2.09			2.11			
				SR	2.36	2.49	*	-.14	2.39			2.41		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.61	1.83	**	-.26	1.78	**	-.20	1.81	**	-.23
				SR	1.94	2.09	**	-.17	2.06	**	-.14	2.08	**	-.16
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.39	2.59	**	-.24	2.58	**	-.24	2.58	**	-.24
				SR	2.77	2.79			2.79			2.76		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.47	2.56		2.58			2.58			
				SR	2.71	2.68		2.73			2.69			
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.47	1.54		1.53			1.56			
				SR	1.73	1.81		1.76			1.81			
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.39	2.61	**	-.26	2.66	***	-.31	2.69	***	-.34
				SR	2.71	2.75			2.82	*	-.12	2.84	**	-.15
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.01	2.36	***	-.35	2.53	***	-.51	2.55	***	-.53
				SR	2.25	2.50	***	-.26	2.63	***	-.38	2.65	***	-.40
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.30	2.56	***	-.27	2.64	***	-.34	2.68	***	-.39
				SR	2.48	2.64	**	-.18	2.68	***	-.21	2.71	***	-.25

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

				<i>FHSU compared with:</i>											
				FHSU			ADP			Carnegie Peers			NSSE 2006		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.76	2.89			2.88			2.87				
			SR	2.63	2.72			2.76	**	-.14	2.74	*	-.12		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.84	2.95			3.01	**	-.21	3.06	***	-.27		
			SR	3.09	3.15			3.20	**	-.15	3.22	***	-.18		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.65	2.72			2.78	*	-.16	2.83	**	-.22		
			SR	2.94	2.96			2.99			3.01				
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.73	2.75			2.82			2.82				
			SR	2.85	2.90			2.94	*	-.10	2.94	*	-.11		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.80	2.91			2.94	*	-.17	2.98	**	-.22		
			SR	3.11	3.16			3.16			3.17				
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.92	3.12	**	-.22	3.18	***	-.28	3.26	***	-.37		
			SR	3.05	3.06			3.12			3.18	**	-.13		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.94	1.97			2.06			2.06				
			SR	2.14	2.18			2.19			2.21				
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.24	1.21			1.26			1.25				
			SR	1.54	1.61	*	-.11	1.64	**	-.13	1.64	**	-.14		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	1.85	2.14	***	-.37	2.24	***	-.47	2.29	***	-.52		
			SR	2.39	2.55	***	-.17	2.56	***	-.19	2.59	***	-.21		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.76	3.01	**	-.24	3.00	**	-.23	3.05	***	-.28		
			SR	2.96	3.01			2.93			2.98				

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

				<i>FHSU compared with:</i>												
				FHSU			ADP			Carnegie Peers			NSSE 2006			
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets				<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.61	2.45			2.57			2.63					
			SR	2.65	2.53			2.59			2.57					
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.75	2.84			2.77			2.74					
			SR	2.71	2.50	**	.17	2.40	***	.26	2.34	***	.31			
5. Examinations				<i>1=very little to 7=very much</i>												
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS	FY	5.43	5.37			5.37			5.42					
			SR	5.57	5.38	**	.16	5.45	*	.10	5.41	**	.13			
6. Additional Collegiate Experiences				<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>												
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05	FY	1.82	2.09	***	-.30	2.06	***	-.26	2.10	***	-.31			
			SR	1.84	1.92			1.92			2.01	***	-.18			
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.72	2.69			2.72			2.77					
			SR	2.68	2.59			2.62			2.70					
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	FY	2.06	2.12			2.06			2.09					
			SR	2.36	2.20	*	.14	2.14	***	.19	2.18	**	.15			
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.40	2.49			2.55	*	-.16	2.57	*	-.19			
			SR	2.66	2.62			2.66			2.69					
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.55	2.64			2.72	*	-.20	2.74	**	-.23			
			SR	2.75	2.78			2.82			2.83					
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.62	2.71			2.77	*	-.19	2.80	**	-.22			
			SR	2.77	2.80			2.85			2.87	*	-.13			
7. Enriching Educational Experiences				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05	.08		.08			.07					
			SR	.40	.53	***	-.25	.49	***	-.19	.53	***	-.26			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Fort Hays State University**

				<i>FHSU compared with:</i>										
				FHSU		ADP		Carnegie Peers			NSSE 2006			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.26			.34	*	-.17	.35	*	-.18	
				SR	.57			.56			.54			.59
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.07			.13	**	-.19	.16	***	-.24	
				SR	.19			.22			.24	*	-.11	.25
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03			.05			.04			.05
				SR	.12			.17	*	-.11	.15			.19
e.	Foreign language coursework	FORLNG04	EEE	FY	.09			.14	*	-.15	.18	***	-.24	
				SR	.25			.40	***	-.30	.34	***	-.19	.41
f.	Study abroad	STDABR04	EEE	FY	.02			.02			.03			.03
				SR	.06			.09	*	-.12	.10	***	-.15	.14
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04			.04			.03			.03
				SR	.21			.17	*	.12	.16	**	.15	.19
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01			.02			.01			.01
				SR	.14			.38	***	-.48	.30	***	-.35	.33
8. Quality of Relationships				<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>										
a.	Relationships with other students	ENVSTU	SCE	FY	5.41			5.51			5.45			5.48
				SR	5.55			5.67			5.61			5.60
				<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>										
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.12			5.23			5.20			5.19
				SR	5.59			5.54			5.45			5.42
				<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>										
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.78			4.73			4.63			4.60
				SR	4.96			4.59	***	.23	4.56	***	.24	4.50

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

				<i>FHSU compared with:</i>												
				FHSU			ADP			Carnegie Peers			NSSE 2006			
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>																
9. Time Usage																
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.53	3.69					3.77	*	-.15	3.99	***	-.29
				SR	4.08	3.94					3.98			4.10		
b.	Working for pay on campus	WORKON01		FY	1.53	1.53					1.49			1.53		
				SR	1.95	1.83					1.65	***	.21	1.83		
c.	Working for pay off campus	WORKOF01		FY	4.25	2.99	***	.50			3.04	***	.46	2.58	***	.69
				SR	4.96	4.17	***	.28			4.41	***	.19	3.80	***	.41
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.01	2.11					2.04			2.17		
				SR	1.85	2.02	*	-.11			1.91			2.08	***	-.15
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.67	3.73					3.75			3.79		
				SR	3.29	3.47	*	-.12			3.40			3.48	**	-.12
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.33	1.96					2.00			1.78	**	.33
				SR	2.87	2.61					2.70			2.33	***	.24
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.05	2.26	**	-.23			2.27	**	-.21	2.24	*	-.19
				SR	1.89	2.36	***	-.49			2.45	***	-.52	2.38	***	-.47
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>																
10. Institutional Environment																
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.78	3.03	***	-.33			3.02	***	-.31	3.07	***	-.37
				SR	3.05	3.02					3.06			3.08		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.83	2.99	*	-.19			2.96	*	-.16	2.99	*	-.20
				SR	2.96	2.90					2.86	*	.12	2.87	*	.12
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.31	2.52	**	-.23			2.53	**	-.23	2.57	***	-.26
				SR	2.45	2.40					2.41			2.40		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

				<i>FHSU compared with:</i>											
				FHSU			ADP			Carnegie Peers			NSSE 2006		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.07	2.16			2.12			2.13				
			SR	1.93	1.89			1.90			1.91				
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.37	2.39			2.33			2.37				
			SR	2.14	2.12			2.10			2.14				
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.48	2.77	***	-.32	2.64	*	-.17	2.75	***	-.29		
			SR	2.40	2.55	**	-.16	2.43			2.57	***	-.18		
g.	Using computers in academic work	ENVCOMPT	FY	3.32	3.33			3.27			3.32				
			SR	3.55	3.48			3.44	**	.14	3.47	*	.11		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	NGENLED	FY	2.88	3.12	***	-.30	3.09	***	-.27	3.12	***	-.30
			SR	3.27	3.22			3.22			3.24		
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.60	2.75	*	-.17	2.67			2.70		
			SR	3.15	3.07			3.04	*	.12	3.02	**	.14
c.	Writing clearly and effectively	GNWRITE	FY	2.74	2.94	**	-.23	2.95	**	-.24	2.95	**	-.24
			SR	2.99	3.05			3.07			3.07		
d.	Speaking clearly and effectively	GNSPEAK	FY	2.70	2.87	*	-.19	2.79			2.75		
			SR	2.81	3.00	***	-.22	2.99	***	-.21	2.96	**	-.16
e.	Thinking critically and analytically	GNANALY	FY	2.97	3.12	*	-.18	3.12	*	-.19	3.16	**	-.24
			SR	3.27	3.27			3.30			3.33		
f.	Analyzing quantitative problems	GNQUANT	FY	2.73	2.83			2.82			2.85		
			SR	2.97	2.97			3.00			3.02		
g.	Using computing and information technology	GNCMPTS	FY	3.00	3.04			2.98			2.99		
			SR	3.37	3.26	**	.14	3.20	***	.21	3.20	***	.20
h.	Working effectively with others	GNOTHERS	FY	2.78	2.95	*	-.19	2.92			2.92		
			SR	3.10	3.17			3.15			3.14		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

				<i>FHSU compared with:</i>									
				FHSU		ADP		Carnegie Peers			NSSE 2006		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.92	1.92			1.94			1.92		
			SR	2.05	2.14			2.06			2.10		
j.	Learning effectively on your own	GNINQ	FY	2.76	2.81			2.82			2.85		
			SR	3.05	2.96			2.96			3.00		
k.	Understanding yourself	GNSELF	FY	2.68	2.66			2.69			2.71		
			SR	2.78	2.78			2.74			2.78		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.36	2.54	*	-.19	2.57	**	-.21	2.57	**	-.22
			SR	2.52	2.59			2.59			2.57		
m.	Solving complex real-world problems	GNPROBSV	FY	2.48	2.56			2.55			2.58		
			SR	2.71	2.69			2.68			2.72		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.48	2.53			2.55			2.59		
			SR	2.67	2.61			2.61			2.65		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.22	2.30			2.29			2.34		
			SR	2.54	2.38	**	.17	2.37	**	.17	2.42	*	.13
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.00	2.03			2.03			2.05		
			SR	1.94	1.85			1.89			1.92		
12. Academic Advising				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.91	2.98			2.93			2.94		
			SR	3.18	2.82	***	.39	2.81	***	.40	2.82	***	.38
13. Satisfaction				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.02	3.16	*	-.21	3.13	*	-.15	3.16	*	-.20
			SR	3.26	3.20			3.16	**	.14	3.19		
14.				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.24	3.23			3.18			3.20		
			SR	3.34	3.23	*	.13	3.14	***	.24	3.17	***	.19

IPEDS: 155061

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



NSSE 2006 Detailed Statistics ^a

Fort Hays State University First-Year Students

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU compared with:			FHSU compared with:		
																	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006
CLQUEST	2.79	2.80	2.80	2.78	.06	.02	.00	.00	.80	.84	.84	.84	177	2,598	40,020	130,887	.880	.967	.839	-.01	.00	.02
CLPRESEN	2.04	2.39	2.28	2.23	.06	.02	.00	.00	.83	.80	.80	.79	177	2,596	39,975	130,759	.000	.000	.002	-.44	-.29	-.24
REWROPAP	2.63	2.64	2.69	2.65	.07	.02	.00	.00	.97	.97	.97	.98	177	2,599	40,002	130,773	.884	.425	.774	-.01	-.06	-.02
INTEGRAT	2.87	3.01	3.04	3.03	.06	.02	.00	.00	.78	.79	.80	.80	177	2,595	39,993	130,760	.021	.003	.007	-.18	-.22	-.20
DIVCLASS	2.58	2.71	2.76	2.76	.07	.02	.00	.00	.90	.86	.87	.88	177	2,592	39,989	130,723	.043	.004	.006	-.16	-.22	-.21
CLUNPREP	1.99	2.05	2.00	2.03	.06	.01	.00	.00	.84	.76	.76	.76	176	2,594	39,951	130,633	.338	.867	.519	-.08	-.01	-.05
CLASSGRP	2.30	2.41	2.41	2.40	.06	.02	.00	.00	.83	.81	.82	.83	176	2,595	39,967	130,681	.081	.083	.109	-.14	-.13	-.12
OCCGRP	2.02	2.31	2.28	2.36	.06	.02	.00	.00	.77	.85	.87	.87	177	2,596	39,984	130,782	.000	.000	.000	-.34	-.30	-.39
INTIDEAS	2.39	2.51	2.54	2.57	.06	.02	.00	.00	.77	.78	.81	.81	169	2,449	37,817	123,694	.052	.016	.003	-.15	-.19	-.23
TUTOR	1.40	1.55	1.64	1.67	.05	.02	.00	.00	.69	.76	.82	.83	169	2,447	37,795	123,705	.007	.000	.000	-.20	-.29	-.33
COMMPROJ	1.28	1.52	1.48	1.50	.05	.02	.00	.00	.62	.76	.77	.78	169	2,449	37,784	123,623	.000	.000	.000	-.31	-.26	-.27
ITACADEM	2.58	2.57	2.63	2.64	.08	.02	.01	.00	1.09	1.03	1.04	1.04	169	2,447	37,814	123,709	.902	.570	.468	.01	-.04	-.06
EMAIL	3.06	3.04	2.97	3.01	.06	.02	.00	.00	.83	.82	.87	.86	169	2,446	37,797	123,689	.721	.178	.434	.03	.10	.06
FACGRADE	2.51	2.58	2.56	2.56	.07	.02	.00	.00	.86	.85	.87	.87	168	2,447	37,801	123,642	.302	.426	.454	-.08	-.06	-.06
FACPLANS	2.00	2.13	2.09	2.11	.07	.02	.00	.00	.89	.88	.89	.88	169	2,448	37,803	123,653	.067	.186	.136	-.15	-.10	-.11
FACIDEAS	1.61	1.83	1.78	1.81	.06	.02	.00	.00	.77	.86	.86	.86	169	2,450	37,820	123,659	.001	.008	.002	-.26	-.20	-.23
FACFEED	2.39	2.59	2.58	2.58	.06	.02	.00	.00	.81	.82	.83	.83	168	2,411	37,223	121,985	.002	.002	.002	-.24	-.24	-.24
WORKHARD	2.47	2.56	2.58	2.58	.06	.02	.00	.00	.77	.82	.84	.84	169	2,413	37,188	121,943	.141	.088	.090	-.12	-.13	-.13
FACOTHER	1.47	1.54	1.53	1.56	.06	.02	.00	.00	.74	.81	.81	.81	169	2,413	37,197	121,892	.326	.341	.186	-.08	-.07	-.10
OOCIDEAS	2.39	2.61	2.66	2.69	.07	.02	.00	.00	.89	.86	.87	.87	169	2,411	37,193	121,854	.001	.000	.000	-.26	-.31	-.34
DIVRSTUD	2.01	2.36	2.53	2.55	.07	.02	.01	.00	.95	.99	1.02	1.02	169	2,409	37,189	121,878	.000	.000	.000	-.35	-.51	-.53
DIFFSTU2	2.30	2.56	2.64	2.68	.07	.02	.01	.00	.97	.97	.99	.98	169	2,410	37,197	121,893	.001	.000	.000	-.27	-.34	-.39
MEMORIZE	2.76	2.89	2.88	2.87	.07	.02	.00	.00	.88	.84	.85	.86	167	2,390	36,874	120,928	.060	.060	.084	-.16	-.15	-.13
ANALYZE	2.84	2.95	3.01	3.06	.06	.02	.00	.00	.82	.80	.79	.79	166	2,392	36,845	120,858	.110	.008	.000	-.13	-.21	-.27
SYNTHESZ	2.65	2.72	2.78	2.83	.07	.02	.00	.00	.85	.84	.85	.84	167	2,387	36,822	120,788	.269	.037	.005	-.09	-.16	-.22
EVALUATE	2.73	2.75	2.82	2.82	.07	.02	.00	.00	.84	.83	.86	.86	166	2,389	36,807	120,800	.752	.162	.153	-.03	-.11	-.11
APPLYING	2.80	2.91	2.94	2.98	.07	.02	.00	.00	.84	.84	.85	.85	166	2,389	36,826	120,827	.097	.031	.005	-.13	-.17	-.22
READASGN	2.92	3.12	3.18	3.26	.07	.02	.00	.00	.88	.91	.92	.93	168	2,386	36,802	120,700	.006	.000	.000	-.22	-.28	-.37

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

NSSE 2006 Detailed Statistics ^a

Fort Hays State University First-Year Students

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU compared with:			FHSU compared with:		
																	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006
READOWN	1.94	1.97	2.06	2.06	.07	.02	.00	.00	.94	.91	.93	.91	167	2,383	36,799	120,705	.683	.112	.091	-.03	-.12	-.13
WRITEMOR	1.24	1.21	1.26	1.25	.06	.01	.00	.00	.72	.58	.64	.64	168	2,386	36,805	120,673	.640	.688	.710	.04	-.03	-.03
WRITEMID	1.85	2.14	2.24	2.29	.06	.02	.00	.00	.84	.79	.83	.84	168	2,388	36,808	120,679	.000	.000	.000	-.37	-.47	-.52
WRITESML	2.76	3.01	3.00	3.05	.07	.02	.01	.00	.92	1.03	1.05	1.05	168	2,385	36,792	120,659	.002	.003	.000	-.24	-.23	-.28
PROBSETA	2.61	2.45	2.57	2.63	.09	.02	.01	.00	1.18	1.09	1.11	1.12	168	2,383	36,687	120,321	.069	.619	.858	.15	.04	-.01
PROBSETB	2.75	2.84	2.77	2.74	.09	.02	.01	.00	1.21	1.19	1.21	1.22	168	2,379	36,635	120,210	.377	.903	.882	-.07	-.01	.01
EXAMS	5.43	5.37	5.37	5.42	.09	.02	.01	.00	1.19	1.11	1.16	1.15	167	2,383	36,740	120,533	.517	.515	.888	.05	.05	.01
ATDART05	1.82	2.09	2.06	2.10	.07	.02	.00	.00	.90	.91	.91	.91	167	2,360	36,476	119,672	.000	.001	.000	-.30	-.26	-.31
EXRCSE05	2.72	2.69	2.72	2.77	.08	.02	.01	.00	.98	1.04	1.07	1.05	167	2,361	36,473	119,664	.774	.980	.501	.02	.00	-.05
WORSHPO5	2.06	2.12	2.06	2.09	.08	.02	.01	.00	1.05	1.12	1.10	1.12	167	2,357	36,382	119,399	.426	.970	.669	-.06	.00	-.03
OWNVIEW	2.40	2.49	2.55	2.57	.07	.02	.00	.00	.90	.89	.88	.89	166	2,359	36,455	119,575	.224	.039	.013	-.10	-.16	-.19
OTHRVIEW	2.55	2.64	2.72	2.74	.07	.02	.00	.00	.93	.86	.86	.86	166	2,357	36,468	119,622	.184	.019	.008	-.11	-.20	-.23
CHNGVIEW	2.62	2.71	2.77	2.80	.07	.02	.00	.00	.87	.85	.83	.84	166	2,360	36,439	119,586	.176	.016	.004	-.11	-.19	-.22
INTERN04	.05	.08	.08	.07	.02	.01	.00	.00	.23	.27	.27	.26	166	2,319	35,909	117,864	.242	.179	.267	-.08	-.09	-.08
VOLNTR04	.26	.34	.35	.37	.03	.01	.00	.00	.44	.47	.48	.48	166	2,315	35,882	117,741	.026	.013	.003	-.17	-.18	-.22
LRNCOM04	.07	.13	.16	.16	.02	.01	.00	.00	.25	.34	.36	.36	166	2,317	35,895	117,814	.003	.000	.000	-.19	-.24	-.24
RESRCH04	.03	.05	.04	.05	.01	.00	.00	.00	.18	.21	.20	.21	165	2,317	35,873	117,767	.414	.501	.437	-.07	-.05	-.06
FORLNG04	.09	.14	.18	.22	.02	.01	.00	.00	.28	.35	.39	.42	165	2,317	35,900	117,837	.022	.000	.000	-.15	-.24	-.33
STDABR04	.02	.02	.03	.03	.01	.00	.00	.00	.15	.14	.17	.16	166	2,317	35,891	117,749	.824	.682	.783	.02	-.03	-.02
INDSTD04	.04	.04	.03	.03	.02	.00	.00	.00	.19	.19	.18	.18	166	2,317	35,871	117,735	.904	.650	.619	.01	.04	.04
SNRX04	.01	.02	.01	.01	.01	.00	.00	.00	.12	.14	.12	.12	165	2,317	35,884	117,762	.657	.945	.973	-.04	.01	.00
ENVSTU	5.41	5.51	5.45	5.48	.11	.03	.01	.00	1.39	1.32	1.39	1.38	165	2,320	35,882	117,799	.350	.695	.497	-.08	-.03	-.05
ENVFAC	5.12	5.23	5.20	5.19	.11	.03	.01	.00	1.37	1.26	1.33	1.32	165	2,320	35,868	117,785	.307	.465	.490	-.08	-.06	-.05
ENVADM	4.78	4.73	4.63	4.60	.12	.03	.01	.00	1.59	1.53	1.58	1.56	164	2,318	35,862	117,704	.662	.199	.135	.04	.10	.12
ACADPR01	3.53	3.69	3.77	3.99	.13	.03	.01	.00	1.62	1.49	1.54	1.62	165	2,304	35,660	117,050	.169	.048	.000	-.11	-.15	-.29
WORKON01	1.53	1.53	1.49	1.53	.09	.03	.01	.00	1.19	1.21	1.21	1.22	166	2,305	35,681	117,117	.993	.647	.989	.00	.04	.00
WORKOF01	4.25	2.99	3.04	2.58	.23	.05	.01	.01	2.95	2.53	2.61	2.40	166	2,306	35,636	117,074	.000	.000	.000	.50	.46	.69
COCURR01	2.01	2.11	2.04	2.17	.13	.03	.01	.00	1.62	1.50	1.48	1.51	164	2,305	35,692	117,116	.425	.856	.185	-.06	-.01	-.10

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

**NSSE 2006 Detailed Statistics ^a
Fort Hays State University
First-Year Students**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
																	<i>FHSU</i> compared with:			<i>FHSU</i> compared with:		
	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006
SOCIAL05	3.67	3.73	3.75	3.79	.13	.03	.01	.00	1.71	1.64	1.70	1.69	166	2,302	35,659	117,008	.627	.505	.335	-.04	-.05	-.07
CAREDE01	2.33	1.96	2.00	1.78	.19	.04	.01	.00	2.40	1.87	1.91	1.70	166	2,302	35,641	116,925	.052	.083	.003	.20	.17	.33
COMMUTE	2.05	2.26	2.27	2.24	.08	.02	.01	.00	1.01	.95	1.04	1.03	166	2,301	35,653	117,010	.008	.006	.014	-.23	-.21	-.19
ENVSCHOL	2.78	3.03	3.02	3.07	.06	.02	.00	.00	.79	.75	.77	.77	164	2,290	35,318	116,041	.000	.000	.000	-.33	-.31	-.37
ENVSUPRT	2.83	2.99	2.96	2.99	.06	.02	.00	.00	.79	.79	.81	.81	164	2,288	35,312	115,991	.016	.038	.011	-.19	-.16	-.20
ENVDIVRS	2.31	2.52	2.53	2.57	.07	.02	.01	.00	.92	.93	.96	.97	164	2,289	35,292	115,923	.005	.003	.001	-.23	-.23	-.26
ENVNACAD	2.07	2.16	2.12	2.13	.07	.02	.01	.00	.87	.95	.94	.93	164	2,286	35,289	115,879	.225	.501	.404	-.10	-.05	-.07
ENVSOCAL	2.37	2.39	2.33	2.37	.07	.02	.00	.00	.93	.90	.93	.93	164	2,285	35,262	115,828	.770	.622	.993	-.02	.04	.00
ENVEVENT	2.48	2.77	2.64	2.75	.08	.02	.01	.00	.96	.92	.97	.95	164	2,287	35,295	115,915	.000	.035	.000	-.32	-.17	-.29
ENVCOMPT	3.32	3.33	3.27	3.32	.07	.02	.00	.00	.86	.77	.81	.79	164	2,290	35,307	115,969	.981	.416	.912	.00	.06	.01
GNGENLED	2.88	3.12	3.09	3.12	.07	.02	.00	.00	.84	.78	.79	.79	164	2,269	34,904	114,772	.000	.001	.000	-.30	-.27	-.30
GNWORK	2.60	2.75	2.67	2.70	.07	.02	.01	.00	.90	.92	.95	.95	163	2,270	34,893	114,728	.040	.344	.175	-.17	-.07	-.11
GNWRITE	2.74	2.94	2.95	2.95	.07	.02	.00	.00	.83	.87	.87	.87	164	2,269	34,898	114,758	.004	.002	.002	-.23	-.24	-.24
GNSPEAK	2.70	2.87	2.79	2.75	.07	.02	.00	.00	.90	.88	.91	.92	163	2,262	34,896	114,743	.020	.232	.476	-.19	-.09	-.06
GNANALY	2.97	3.12	3.12	3.16	.06	.02	.00	.00	.80	.82	.81	.79	163	2,270	34,909	114,768	.021	.017	.003	-.18	-.19	-.24
GNQUANT	2.73	2.83	2.82	2.85	.06	.02	.00	.00	.82	.88	.89	.89	163	2,268	34,876	114,646	.136	.202	.068	-.12	-.10	-.14
GNCMPTS	3.00	3.04	2.98	2.99	.07	.02	.00	.00	.90	.88	.91	.91	164	2,268	34,883	114,746	.621	.756	.929	-.04	.02	.01
GNOTHERS	2.78	2.95	2.92	2.92	.07	.02	.00	.00	.88	.87	.89	.89	163	2,267	34,898	114,752	.017	.060	.051	-.19	-.15	-.15
GNCITIZN	1.92	1.92	1.94	1.92	.08	.02	.01	.00	.98	.98	.99	.99	163	2,256	34,579	113,660	.915	.799	.941	-.01	-.02	-.01
GNINQ	2.76	2.81	2.82	2.85	.07	.02	.00	.00	.92	.84	.87	.86	163	2,257	34,589	113,712	.465	.401	.198	-.06	-.07	-.11
GNSELF	2.68	2.66	2.69	2.71	.08	.02	.01	.00	.96	.96	.98	.97	163	2,257	34,591	113,737	.864	.850	.680	.01	-.01	-.03
GNDIVERS	2.36	2.54	2.57	2.57	.08	.02	.01	.00	.99	.94	.97	.97	162	2,256	34,585	113,706	.020	.007	.005	-.19	-.21	-.22
GNPROBSV	2.48	2.56	2.55	2.58	.08	.02	.00	.00	.97	.90	.93	.93	162	2,253	34,561	113,700	.291	.333	.187	-.09	-.08	-.10
GNETHICS	2.48	2.53	2.55	2.59	.08	.02	.01	.00	1.01	.98	1.00	1.00	163	2,254	34,574	113,692	.575	.361	.188	-.05	-.07	-.10
GNCOMMUN	2.22	2.30	2.29	2.34	.08	.02	.01	.00	.97	.96	.97	.98	162	2,255	34,557	113,671	.347	.415	.126	-.08	-.06	-.12
GNSPIRIT	2.00	2.03	2.03	2.05	.08	.02	.01	.00	1.00	1.03	1.05	1.07	162	2,255	34,554	113,668	.704	.746	.525	-.03	-.03	-.05
ADVISE	2.91	2.98	2.93	2.94	.07	.02	.00	.00	.93	.83	.85	.85	164	2,264	34,696	114,085	.348	.753	.670	-.09	-.03	-.04
ENTIREXP	3.02	3.16	3.13	3.16	.06	.01	.00	.00	.81	.69	.71	.71	164	2,264	34,710	114,139	.012	.049	.011	-.21	-.15	-.20
SAMECOLL	3.24	3.23	3.18	3.20	.06	.02	.00	.00	.80	.80	.82	.83	163	2,261	34,715	114,116	.934	.329	.548	.01	.08	.05

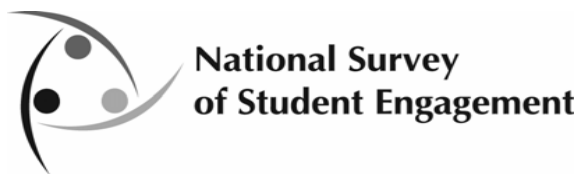
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^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distributor

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



NSSE 2006 Detailed Statistics ^a Fort Hays State University Seniors

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
																	<i>FHSU</i> compared with:			<i>FHSU</i> compared with:		
	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006
CLQUEST	2.96	3.14	3.10	3.06	.04	.02	.00	.00	.82	.81	.84	.85	416	2,527	39,462	128,127	.000	.000	.010	-.22	-.17	-.12
CLPRESEN	2.45	2.81	2.88	2.80	.05	.02	.00	.00	.94	.83	.86	.86	415	2,525	39,450	128,070	.000	.000	.000	-.43	-.49	-.40
REWROPAP	2.55	2.46	2.55	2.49	.05	.02	.00	.00	.96	.98	.98	.98	416	2,527	39,414	128,041	.069	.941	.165	.10	.00	.07
INTEGRAT	3.26	3.29	3.31	3.30	.04	.01	.00	.00	.72	.73	.73	.74	413	2,527	39,425	128,028	.346	.143	.253	-.05	-.07	-.06
DIVCLASS	2.77	2.82	2.82	2.78	.04	.02	.00	.00	.86	.89	.91	.92	414	2,526	39,405	127,949	.327	.325	.838	-.05	-.05	-.01
CLUNPREP	1.86	2.10	2.06	2.12	.04	.02	.00	.00	.76	.76	.77	.78	415	2,527	39,394	127,931	.000	.000	.000	-.32	-.26	-.33
CLASSGRP	2.34	2.59	2.59	2.51	.05	.02	.00	.00	.94	.86	.87	.88	415	2,527	39,408	127,968	.000	.000	.000	-.30	-.29	-.20
OCCGRP	2.46	2.71	2.71	2.75	.05	.02	.00	.00	.98	.89	.90	.90	415	2,526	39,426	128,029	.000	.000	.000	-.28	-.28	-.33
INTIDEAS	2.81	2.87	2.89	2.91	.04	.02	.00	.00	.84	.79	.80	.80	404	2,480	38,424	124,449	.156	.039	.017	-.08	-.11	-.12
TUTOR	1.64	1.81	1.84	1.89	.04	.02	.00	.00	.84	.94	.95	.95	404	2,479	38,443	124,480	.000	.000	.000	-.19	-.22	-.26
COMMPROJ	1.75	1.71	1.70	1.69	.04	.02	.00	.00	.90	.86	.90	.89	404	2,478	38,427	124,414	.414	.299	.166	.04	.05	.07
ITACADEM	2.99	2.83	2.86	2.85	.05	.02	.01	.00	1.03	1.00	1.02	1.02	404	2,480	38,459	124,503	.004	.013	.008	.16	.12	.13
EMAIL	3.42	3.36	3.27	3.31	.04	.02	.00	.00	.75	.75	.80	.78	404	2,480	38,462	124,497	.155	.000	.003	.08	.19	.15
FACGRADE	2.84	2.87	2.80	2.79	.04	.02	.00	.00	.87	.86	.87	.87	405	2,479	38,456	124,481	.561	.401	.251	-.03	.04	.06
FACPLANS	2.36	2.49	2.39	2.41	.05	.02	.00	.00	.96	.96	.97	.96	404	2,480	38,468	124,491	.010	.556	.339	-.14	-.03	-.05
FACIDEAS	1.94	2.09	2.06	2.08	.04	.02	.00	.00	.88	.89	.91	.91	404	2,480	38,445	124,465	.001	.006	.002	-.17	-.14	-.16
FACFEED	2.77	2.79	2.79	2.76	.04	.02	.00	.00	.80	.78	.80	.80	400	2,462	38,194	123,536	.616	.558	.917	-.03	-.03	.01
WORKHARD	2.71	2.68	2.73	2.69	.04	.02	.00	.00	.84	.82	.84	.85	400	2,463	38,197	123,524	.554	.536	.750	.03	-.03	.02
FACOTHER	1.73	1.81	1.76	1.81	.04	.02	.00	.00	.90	.92	.93	.94	400	2,462	38,186	123,508	.149	.575	.127	-.08	-.03	-.08
OOCIDEAS	2.71	2.75	2.82	2.84	.04	.02	.00	.00	.89	.83	.85	.85	400	2,463	38,185	123,501	.452	.014	.004	-.04	-.12	-.15
DIVRSTUD	2.25	2.50	2.63	2.65	.05	.02	.01	.00	.95	.96	.99	.99	400	2,463	38,160	123,445	.000	.000	.000	-.26	-.38	-.40
DIFFSTU2	2.48	2.64	2.68	2.71	.05	.02	.00	.00	.96	.94	.96	.95	400	2,463	38,162	123,456	.001	.000	.000	-.18	-.21	-.25
MEMORIZE	2.63	2.72	2.76	2.74	.05	.02	.00	.00	.90	.89	.90	.91	396	2,455	38,003	122,919	.065	.005	.016	-.10	-.14	-.12
ANALYZE	3.09	3.15	3.20	3.22	.04	.02	.00	.00	.74	.76	.75	.75	395	2,455	37,989	122,866	.128	.003	.000	-.08	-.15	-.18
SYNTHESZ	2.94	2.96	2.99	3.01	.04	.02	.00	.00	.84	.82	.84	.84	396	2,455	37,975	122,840	.757	.215	.093	-.02	-.06	-.08
EVALUATE	2.85	2.90	2.94	2.94	.04	.02	.00	.00	.83	.86	.87	.87	396	2,454	37,979	122,830	.243	.046	.032	-.06	-.10	-.11
APPLYING	3.11	3.16	3.16	3.17	.04	.02	.00	.00	.81	.82	.83	.83	396	2,455	37,979	122,851	.344	.290	.174	-.05	-.05	-.07
READASGN	3.05	3.06	3.12	3.18	.05	.02	.01	.00	.95	.98	1.00	1.01	395	2,452	37,880	122,536	.732	.108	.005	-.02	-.08	-.13

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**National Survey
of Student Engagement**

NSSE 2006 Detailed Statistics ^a

Fort Hays State University

Seniors

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
																	<i>FHSU</i>			<i>FHSU</i>		
	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	compared with:			compared with:		
																	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006
READOWN	2.14	2.18	2.19	2.21	.05	.02	.01	.00	.99	1.00	.99	.98	395	2,452	37,900	122,552	.568	.324	.173	-.03	-.05	-.07
WRITEMOR	1.54	1.61	1.64	1.64	.03	.01	.00	.00	.66	.71	.77	.77	395	2,453	37,902	122,578	.037	.002	.001	-.11	-.13	-.14
WRITEMID	2.39	2.55	2.56	2.59	.04	.02	.00	.00	.86	.91	.95	.95	395	2,453	37,884	122,550	.001	.000	.000	-.17	-.19	-.21
WRITESML	2.96	3.01	2.93	2.98	.06	.02	.01	.00	1.11	1.13	1.16	1.16	395	2,451	37,884	122,526	.386	.639	.712	-.05	.02	-.02
PROBSETA	2.65	2.53	2.59	2.57	.06	.02	.01	.00	1.13	1.23	1.20	1.22	392	2,442	37,729	121,942	.075	.340	.170	.09	.05	.06
PROBSETB	2.71	2.50	2.40	2.34	.06	.02	.01	.00	1.27	1.23	1.22	1.21	391	2,434	37,648	121,783	.002	.000	.000	.17	.26	.31
EXAMS	5.57	5.38	5.45	5.41	.06	.02	.01	.00	1.13	1.18	1.24	1.24	393	2,445	37,786	122,223	.002	.037	.005	.16	.10	.13
ATDART05	1.84	1.92	1.92	2.01	.04	.02	.00	.00	.88	.91	.88	.90	391	2,440	37,649	121,797	.120	.075	.000	-.08	-.09	-.18
EXRCSE05	2.68	2.59	2.62	2.70	.05	.02	.01	.00	1.01	1.03	1.05	1.04	391	2,439	37,644	121,783	.127	.242	.654	.08	.06	-.02
WORSHPO5	2.36	2.20	2.14	2.18	.06	.02	.01	.00	1.09	1.14	1.12	1.14	390	2,436	37,585	121,531	.011	.000	.003	.14	.19	.15
OWNVIEW	2.66	2.62	2.66	2.69	.04	.02	.00	.00	.87	.87	.88	.88	391	2,442	37,629	121,729	.374	.965	.535	.05	.00	-.03
OTHRVIEW	2.75	2.78	2.82	2.83	.04	.02	.00	.00	.83	.84	.85	.85	391	2,442	37,632	121,739	.495	.113	.050	-.04	-.08	-.10
CHNGVIEW	2.77	2.80	2.85	2.87	.04	.02	.00	.00	.80	.80	.81	.81	391	2,442	37,638	121,745	.494	.053	.013	-.04	-.10	-.13
INTERN04	.40	.53	.49	.53	.03	.01	.00	.00	.49	.50	.50	.50	384	2,418	37,269	120,629	.000	.000	.000	-.25	-.19	-.26
VOLNTR04	.57	.56	.54	.59	.03	.01	.00	.00	.50	.50	.50	.49	385	2,419	37,268	120,548	.961	.316	.414	.00	.05	-.04
LRNCOM04	.19	.22	.24	.25	.02	.01	.00	.00	.40	.41	.43	.43	385	2,422	37,293	120,568	.231	.016	.005	-.06	-.11	-.13
RESRCH04	.12	.17	.15	.19	.02	.01	.00	.00	.33	.37	.36	.39	385	2,422	37,278	120,599	.024	.115	.000	-.11	-.07	-.17
FORLNG04	.25	.40	.34	.41	.02	.01	.00	.00	.43	.49	.47	.49	385	2,418	37,290	120,632	.000	.000	.000	-.30	-.19	-.33
STDABR04	.06	.09	.10	.14	.01	.01	.00	.00	.23	.29	.30	.35	385	2,418	37,259	120,555	.011	.000	.000	-.12	-.15	-.25
INDSTD04	.21	.17	.16	.19	.02	.01	.00	.00	.41	.37	.36	.39	385	2,418	37,276	120,588	.048	.008	.223	.12	.15	.07
SNRX04	.14	.38	.30	.33	.02	.01	.00	.00	.35	.48	.46	.47	385	2,421	37,277	120,598	.000	.000	.000	-.48	-.35	-.39
ENVSTU	5.55	5.67	5.61	5.60	.07	.03	.01	.00	1.37	1.28	1.33	1.34	386	2,419	37,259	120,527	.118	.343	.422	-.09	-.05	-.04
ENVFAC	5.59	5.54	5.45	5.42	.07	.03	.01	.00	1.31	1.24	1.34	1.34	387	2,422	37,285	120,567	.527	.052	.015	.03	.10	.12
ENVADM	4.96	4.59	4.56	4.50	.08	.03	.01	.00	1.58	1.61	1.69	1.68	387	2,422	37,247	120,480	.000	.000	.000	.23	.24	.27
ACADPR01	4.08	3.94	3.98	4.10	.09	.03	.01	.01	1.71	1.68	1.70	1.73	387	2,417	37,115	120,008	.128	.233	.849	.08	.06	-.01
WORKON01	1.95	1.83	1.65	1.83	.08	.03	.01	.00	1.66	1.65	1.47	1.59	386	2,417	37,089	119,981	.193	.000	.169	.07	.21	.07
WORKOF01	4.96	4.17	4.41	3.80	.15	.06	.01	.01	2.92	2.82	2.85	2.80	386	2,420	37,101	119,988	.000	.000	.000	.28	.19	.41
COCURR01	1.85	2.02	1.91	2.08	.06	.03	.01	.00	1.19	1.47	1.46	1.52	386	2,420	37,126	120,018	.013	.332	.000	-.11	-.04	-.15

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^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

**NSSE 2006 Detailed Statistics ^a
Fort Hays State University
Seniors**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU	ADP	Carnegie Peers	NSSE 2006	FHSU compared with:			FHSU compared with:		
																	ADP	Carnegie Peers	NSSE 2006	ADP	Carnegie Peers	NSSE 2006
SOCIAL05	3.29	3.47	3.40	3.48	.07	.03	.01	.00	1.42	1.48	1.52	1.55	385	2,416	37,063	119,855	.029	.153	.009	-.12	-.07	-.12
CAREDE01	2.87	2.61	2.70	2.33	.14	.05	.01	.01	2.67	2.53	2.48	2.27	385	2,413	37,054	119,818	.087	.223	.000	.10	.07	.24
COMMUTE	1.89	2.36	2.45	2.38	.05	.02	.01	.00	.93	.97	1.09	1.04	385	2,418	37,079	119,910	.000	.000	.000	-.49	-.52	-.47
ENVSCHOL	3.05	3.02	3.06	3.08	.04	.02	.00	.00	.78	.74	.77	.78	380	2,400	36,895	119,261	.537	.855	.461	.03	-.01	-.04
ENVSUPRT	2.96	2.90	2.86	2.87	.04	.02	.00	.00	.79	.80	.84	.84	379	2,400	36,885	119,252	.118	.012	.017	.09	.12	.12
ENVDIVRS	2.45	2.40	2.41	2.40	.05	.02	.01	.00	.97	.93	.97	.98	380	2,396	36,835	119,132	.363	.398	.303	.05	.04	.05
ENVNACAD	1.93	1.89	1.90	1.91	.05	.02	.00	.00	.90	.89	.92	.91	380	2,398	36,819	119,085	.464	.539	.587	.04	.03	.03
ENVSOCAL	2.14	2.12	2.10	2.14	.05	.02	.00	.00	.88	.88	.91	.91	378	2,394	36,775	118,994	.685	.388	.982	.02	.04	.00
ENVEVENT	2.40	2.55	2.43	2.57	.05	.02	.00	.00	.97	.92	.95	.95	378	2,398	36,836	119,142	.003	.459	.001	-.16	-.04	-.18
ENVCOMPT	3.55	3.48	3.44	3.47	.04	.01	.00	.00	.70	.70	.76	.74	380	2,399	36,873	119,219	.093	.003	.025	.09	.14	.11
GNGENLED	3.27	3.22	3.22	3.24	.04	.02	.00	.00	.78	.79	.79	.79	378	2,379	36,620	118,484	.239	.186	.445	.07	.07	.04
GNWORK	3.15	3.07	3.04	3.02	.04	.02	.00	.00	.86	.91	.92	.93	379	2,377	36,595	118,433	.147	.022	.008	.08	.12	.14
GNWRITE	2.99	3.05	3.07	3.07	.04	.02	.00	.00	.84	.83	.84	.86	379	2,378	36,602	118,450	.223	.057	.078	-.07	-.10	-.09
GNSPEAK	2.81	3.00	2.99	2.96	.05	.02	.00	.00	.90	.84	.88	.90	379	2,378	36,603	118,445	.000	.000	.001	-.22	-.21	-.16
GNANALY	3.27	3.27	3.30	3.33	.04	.02	.00	.00	.76	.76	.76	.76	378	2,378	36,611	118,455	.946	.526	.141	.00	-.03	-.08
GNQUANT	2.97	2.97	3.00	3.02	.04	.02	.00	.00	.86	.88	.88	.89	378	2,379	36,581	118,355	.883	.460	.290	-.01	-.04	-.05
GNCMPTS	3.37	3.26	3.20	3.20	.04	.02	.00	.00	.79	.82	.86	.85	379	2,380	36,613	118,465	.010	.000	.000	.14	.21	.20
GNOTHERS	3.10	3.17	3.15	3.14	.04	.02	.00	.00	.87	.82	.85	.85	379	2,378	36,616	118,455	.093	.236	.353	-.09	-.06	-.05
GNCITIZN	2.05	2.14	2.06	2.10	.05	.02	.01	.00	.94	1.04	1.04	1.04	377	2,364	36,400	117,822	.103	.820	.374	-.08	-.01	-.04
GNINQ	3.05	2.96	2.96	3.00	.04	.02	.00	.00	.85	.86	.90	.89	377	2,364	36,433	117,878	.055	.066	.250	.11	.09	.06
GNSSELF	2.78	2.78	2.74	2.78	.05	.02	.01	.00	.95	.97	1.01	1.01	377	2,363	36,422	117,854	.933	.435	.969	.00	.04	.00
GNDIVERS	2.52	2.59	2.59	2.57	.05	.02	.01	.00	.96	.94	.99	.99	377	2,365	36,406	117,824	.172	.197	.286	-.08	-.07	-.05
GNPROBSV	2.71	2.69	2.68	2.72	.05	.02	.01	.00	.90	.93	.96	.96	377	2,365	36,431	117,867	.744	.559	.878	.02	.03	-.01
GNETHICS	2.67	2.61	2.61	2.65	.05	.02	.01	.00	.94	1.00	1.04	1.04	377	2,365	36,414	117,849	.195	.215	.591	.07	.06	.03
GNCOMMUN	2.54	2.38	2.37	2.42	.05	.02	.01	.00	.98	1.00	1.02	1.02	377	2,365	36,413	117,820	.003	.001	.015	.17	.17	.13
GNSPIRIT	1.94	1.85	1.89	1.92	.05	.02	.01	.00	1.02	1.02	1.06	1.08	376	2,360	36,395	117,790	.107	.350	.758	.09	.05	.01
ADVISE	3.18	2.82	2.81	2.82	.04	.02	.00	.00	.85	.92	.94	.95	378	2,370	36,488	118,100	.000	.000	.000	.39	.40	.38
ENTIREXP	3.26	3.20	3.16	3.19	.03	.01	.00	.00	.67	.69	.73	.74	378	2,370	36,480	118,101	.102	.006	.087	.09	.14	.09
SAMECOLL	3.34	3.23	3.14	3.17	.04	.02	.00	.00	.79	.80	.86	.86	378	2,366	36,473	118,082	.015	.000	.000	.13	.24	.19

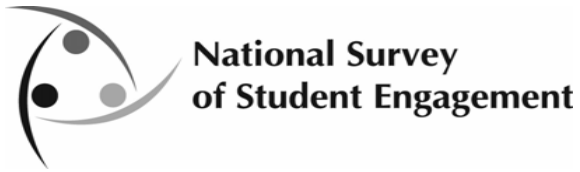
^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distributor

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



**NSSE 2006 Mean Comparisons^a
American Democracy Project Consortium
Fort Hays State University**

ADP Consortium Questions

Refer to the ADP codebook for response option values.

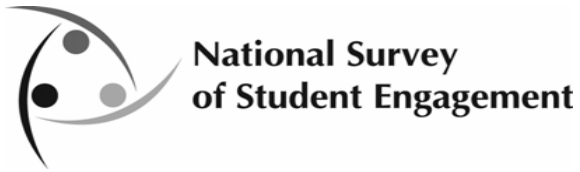
				FHSU	<i>FHSU compared with</i> ADP		
		<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>ADP Mean</i>	<i>Sig.^b</i>	<i>Effect size^c</i>
1. How important is each of the following issues or causes to you ?							
1a.	Education	ADP0601a	FY	3.73	3.79		
			SR	3.84	3.83		
1b.	Environment	ADP0601b	FY	3.40	3.36		
			SR	3.37	3.40		
1c.	Healthcare	ADP0601c	FY	3.49	3.43		
			SR	3.49	3.48		
1d.	Economy	ADP0601d	FY	3.35	3.30		
			SR	3.42	3.35		
1e.	Entertainment & recreation	ADP0601e	FY	3.28	3.29		
			SR	3.11	3.19		
1f.	Religion	ADP0601f	FY	3.12	3.19		
			SR	3.21	3.07	*	.14
1g.	National security	ADP0601g	FY	3.28	3.25		
			SR	3.32	3.26		
1h.	Human and civil rights	ADP0601h	FY	3.42	3.47		
			SR	3.46	3.52		
1i.	Neighborhood issues	ADP0601i	FY	3.09	3.10		
			SR	3.13	3.10		
1j.	International issues	ADP0601j	FY	2.99	3.05		
			SR	3.02	3.09		

^a Weighted by sex, enrollment stat., and instit. size.

^b * p<.05 ** p<.01 ***p<.001 .

^c Mean difference divided by comp. group s.d.

^d Response set is categorical.



**National Survey
of Student Engagement**

**NSSE 2006 Mean Comparisons^a
American Democracy Project Consortium
Fort Hays State University**

ADP Consortium Questions

Refer to the ADP codebook for response option values.

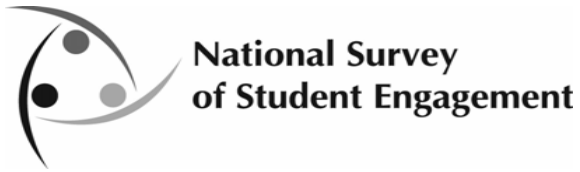
			FHSU	FHSU compared with ADP		
			Mean	ADP Mean	Sig ^b	Effect size ^c
Variable	Class					
2. Where do you generally get most of your information about each of the following? (Mark only <i>one</i>)						
2b. Local news	ADP0602b	^d FY SR				
2b. National news	ADP0602b	^d FY SR				
2c. International news	ADP0602c	^d FY SR				
2d. Volunteering	ADP0602d	^d FY SR				
2e. Voting	ADP0602e	^d FY SR				
2f. Being involved in social or political issues (organizing, petitioning, protesting)	ADP0602f	^d FY SR				
3. Below are some activities that you might have done in the past year. Please indicate <i>if</i> you did it (left-hand columns) and <i>why</i> you did it (right-hand columns).						
3. Join a local community group or association	ADP0603	FY SR	1.24 1.31	1.27 1.24	**	.17
4. Fundraise for a charitable organization	ADP0604	FY SR	1.31 1.42	1.31 1.39		
5. Participate in a fundraising run/walk/ride	ADP0605	FY SR	1.20 1.23	1.26 1.32	***	-.19
6. Volunteer with a local community organization or religious group	ADP0606	FY SR	1.31 1.42	1.37 1.40		

^a Weighted by sex, enrollmt stat., and instit. size.

^b * p<.05 ** p<.01 ***p<.001 .

^c Mean difference divided by comp. group s.d.

^d Response set is categorical.



**NSSE 2006 Mean Comparisons^a
American Democracy Project Consortium
Fort Hays State University**

ADP Consortium Questions

Refer to the ADP codebook for response option values.

			FHSU	<i>FHSU compared with</i> ADP		
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>ADP Mean</i>	<i>Sig.^b</i>	<i>Effect size^c</i>
7.	Send a letter or email to the media	FY	1.12	1.13		
		SR	1.21	1.20		
8.	Contact public officials about an issue (e.g., mayor, secretary of state, member of congress, etc.)	FY	1.16	1.11		
		SR	1.24	1.22		
9.	Sign a petition related to a political or community issue	FY	1.25	1.28		
		SR	1.29	1.35	*	-.12
10.	Organize a petition	FY	1.02	1.02		
		SR	1.02	1.03		
11.	Display buttons, signs or stickers about political or social issues	FY	1.17	1.19		
		SR	1.16	1.24	***	-.18
12.	Participate in a boycott, protest, or rally about an issue that is important to you	FY	1.05	1.06		
		SR	1.07	1.09		
13.	Volunteer to work on a political or issue campaign	FY	1.07	1.07		
		SR	1.08	1.11		
14.	Run for an elected leadership position on (e.g., student government) or off the campus (e.g., city council)	FY	1.09	1.07		
		SR	1.10	1.10		
15.	Vote in an election either on or off campus	FY	1.43	1.36		
		SR	1.59	1.59		

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^a Weighted by sex, enrollment stat., and instit. size.

^b * p<.05 ** p<.01 ***p<.001 .

^c Mean difference divided by comp. group s.d.

^d Response set is categorical.

First-Year Students

Seniors

	Mean		Standard Error of the Mean ^b		Standard deviation ^c		Number of respondents		Sig. ^d	Effect size ^e										
	FHSU	ADP	FHSU	ADP	FHSU	ADP	FHSU	ADP			FHSU	ADP	FHSU	ADP	FHSU	ADP	FHSU	ADP		
	<i>FHSU compared with ADP</i>																			
ADP0601a	3.73	3.79	.04	.01	.53	.45	158	2192	.160	-.14	3.84	3.83	.02	.01	.38	.42	363	2281	.600	.03
ADP0601b	3.40	3.36	.05	.01	.67	.65	156	2189	.540	.05	3.37	3.40	.03	.01	.62	.66	360	2282	.457	-.04
ADP0601c	3.49	3.43	.05	.01	.67	.67	157	2193	.280	.09	3.49	3.48	.03	.01	.65	.64	363	2285	.732	.02
ADP0601d	3.35	3.30	.06	.01	.69	.68	156	2185	.425	.07	3.42	3.35	.03	.01	.61	.65	361	2282	.078	.10
ADP0601e	3.28	3.29	.06	.01	.79	.69	156	2181	.809	-.02	3.11	3.19	.04	.02	.76	.74	363	2278	.058	-.11
ADP0601f	3.12	3.19	.08	.02	.95	.96	156	2169	.379	-.07	3.21	3.07	.05	.02	.93	1.00	357	2258	.012	.14
ADP0601g	3.28	3.25	.06	.02	.77	.73	156	2168	.650	.04	3.32	3.26	.03	.01	.66	.71	357	2252	.106	.09
ADP0601h	3.42	3.47	.06	.01	.70	.66	156	2168	.320	-.08	3.46	3.52	.03	.01	.63	.63	357	2260	.113	-.09
ADP0601i	3.09	3.10	.06	.02	.78	.74	155	2164	.939	-.01	3.13	3.10	.04	.02	.68	.74	357	2257	.420	.05
ADP0601j	2.99	3.05	.07	.02	.85	.73	156	2166	.372	-.09	3.02	3.09	.04	.01	.67	.69	357	2258	.078	-.10
ADP0602a ^f																				
ADP0602b ^e																				
ADP0602c ^e																				
ADP0602d ^e																				
ADP0602e ^e																				
ADP0602f ^e																				
ADP0603	1.24	1.27	.03	.01	.43	.45	154	2169	.311	-.08	1.31	1.24	.02	.01	.46	.43	358	2243	.005	.17
ADP0604	1.31	1.31	.04	.01	.46	.46	154	2160	.970	.00	1.42	1.39	.03	.01	.49	.49	357	2243	.269	.06
ADP0605	1.20	1.26	.03	.01	.40	.44	154	2159	.102	-.13	1.23	1.32	.02	.01	.42	.47	357	2242	.000	-.19

^a. All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical test:

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c. Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

^d. This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^e. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group

^f. Response set is categorical.

First-Year Students

Seniors

	Mean		Standard Error of the Mean ^b		Standard deviation ^c		Number of respondents		Sig. ^d	Effect size ^e
	FHSU	ADP	FHSU	ADP	FHSU	ADP	FHSU	ADP		
	<i>FHSU compared with ADP</i>									
ADP0606	1.31	1.37	.04	.01	.46	.48	153	2167	.133	-.12
ADP0607	1.12	1.13	.03	.01	.32	.34	153	2166	.652	-.04
ADP0608	1.16	1.11	.03	.01	.37	.32	153	2161	.138	.14
ADP0609	1.25	1.28	.04	.01	.44	.45	154	2164	.439	-.06
ADP0610	1.02	1.02	.01	.00	.13	.15	154	2164	.554	-.05
ADP0611	1.17	1.19	.03	.01	.38	.40	154	2157	.437	-.06
ADP0612	1.05	1.06	.02	.01	.23	.24	153	2154	.745	-.03
ADP0613	1.07	1.07	.02	.01	.26	.26	154	2161	.971	.00
ADP0614	1.09	1.07	.02	.01	.29	.25	153	2159	.313	.10
ADP0615	1.43	1.36	.04	.01	.50	.48	153	2154	.091	.15

	Mean		Standard Error of the Mean ^b		Standard deviation ^c		Number of respondents		Sig. ^d	Effect size ^e
	FHSU	ADP	FHSU	ADP	FHSU	ADP	FHSU	ADP		
	<i>FHSU compared with ADP</i>									
ADP0606	1.42	1.40	.03	.01	.49	.49	357	2249	.426	.05
ADP0607	1.21	1.20	.02	.01	.41	.40	358	2247	.605	.03
ADP0608	1.24	1.22	.02	.01	.43	.42	357	2238	.438	.04
ADP0609	1.29	1.35	.02	.01	.45	.48	358	2247	.024	-.12
ADP0610	1.02	1.03	.01	.00	.13	.16	357	2241	.375	-.05
ADP0611	1.16	1.24	.02	.01	.37	.43	356	2248	.000	-.18
ADP0612	1.07	1.09	.01	.01	.25	.28	355	2244	.127	-.08
ADP0613	1.08	1.11	.01	.01	.27	.31	354	2241	.075	-.09
ADP0614	1.10	1.10	.02	.01	.30	.30	354	2242	.965	.00
ADP0615	1.59	1.59	.03	.01	.49	.49	355	2244	.729	-.02

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^a. All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical test:

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c. Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

^d. This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^e. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group

^f. Response set is categorical.



**National Survey
of Student Engagement**

Fort Hays State University

Frequency Distributions

August 2006

Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from *all* randomly selected students for both your institution and your comparison institutions.¹ Targeted oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Response Options

Response options appear in the second column just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/html/2006_inst_report.htm.

NSSE 2006 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	7	1%	210	3%	202	2%	3,791	3%	1	0%	99	2%	89	1%	2,111	2%
		Sometimes	138	31%	2721	40%	3,083	33%	47,772	38%	58	17%	1570	27%	1,566	21%	32,172	27%
		Often	163	40%	2404	35%	3,290	38%	46,652	35%	118	37%	1958	32%	2,458	34%	42,486	33%
		Very often	94	27%	1549	22%	2,158	26%	32,486	23%	154	46%	2465	39%	3,233	44%	51,477	37%
		Total	402	100%	6884	100%	8,733	100%	130,701	100%	331	100%	6092	100%	7,346	100%	128,246	100%
b. Made a class presentation	CLPRESEN	Never	43	11%	948	14%	955	12%	17,353	16%	8	3%	261	5%	274	4%	5,026	5%
		Sometimes	244	57%	3768	54%	4,515	50%	71,227	53%	120	36%	2097	36%	2,153	31%	41,250	34%
		Often	98	25%	1739	25%	2,529	28%	32,693	24%	124	37%	2334	38%	2,856	38%	49,222	37%
		Very often	17	7%	426	7%	726	9%	9,340	7%	79	24%	1398	22%	2,061	27%	32,693	24%
		Total	402	100%	6881	100%	8,725	100%	130,613	100%	331	100%	6090	100%	7,344	100%	128,191	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	35	10%	988	14%	884	11%	17,251	13%	62	19%	982	17%	1,065	14%	20,747	16%
		Sometimes	101	23%	2170	32%	2,494	29%	41,938	31%	123	36%	2387	40%	2,702	36%	49,272	38%
		Often	150	38%	2195	32%	2,998	34%	42,107	32%	81	26%	1620	26%	2,024	28%	34,025	27%
		Very often	115	29%	1525	22%	2,349	27%	29,281	23%	65	19%	1101	17%	1,556	22%	24,132	19%
		Total	401	100%	6878	100%	8,725	100%	130,577	100%	331	100%	6090	100%	7,347	100%	128,176	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	3%	157	2%	179	3%	2,737	3%	2	1%	52	1%	78	1%	1,210	1%
		Sometimes	76	16%	1536	22%	1,758	21%	28,128	22%	50	15%	716	13%	869	12%	15,432	13%
		Often	186	46%	3174	46%	3,963	45%	58,796	44%	134	41%	2389	40%	2,913	40%	49,980	40%
		Very often	130	35%	2007	29%	2,826	31%	40,907	31%	145	43%	2934	46%	3,485	47%	61,533	46%
		Total	402	100%	6874	100%	8,726	100%	130,568	100%	331	100%	6091	100%	7,345	100%	128,155	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	25	6%	422	6%	598	8%	7,741	7%	16	5%	348	6%	507	7%	8,164	8%
		Sometimes	134	33%	2343	34%	3,107	34%	42,685	33%	100	30%	1926	32%	2,470	33%	40,724	33%
		Often	172	39%	2613	38%	3,246	38%	49,846	38%	117	35%	2129	35%	2,489	34%	44,705	34%
		Very often	71	22%	1497	22%	1,771	21%	30,252	22%	97	29%	1683	27%	1,870	25%	34,484	26%
		Total	402	100%	6875	100%	8,722	100%	130,524	100%	330	100%	6086	100%	7,336	100%	128,077	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

¹ U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Fort Hays State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	5	2%	68	3%	1,090	3%	3,793	3%	10	2%	28	1%	617	2%	2,102	2%
		Sometimes	83	37%	902	37%	13,177	37%	47,827	38%	158	30%	555	24%	9,216	26%	32,072	27%
		Often	84	39%	846	35%	12,783	36%	46,731	35%	191	38%	810	35%	12,775	34%	42,413	33%
		Very often	47	21%	576	24%	8,622	24%	32,533	23%	150	30%	1015	40%	15,453	39%	51,481	37%
		Total	219	100%	2392	100%	35,672	100%	130,884	100%	509	100%	2408	100%	38,061	100%	128,068	100%
b. Made a class presentation	CLPRESEN	Never	60	27%	287	11%	4,495	14%	17,336	16%	86	17%	103	4%	1,434	5%	4,948	5%
		Sometimes	101	46%	1179	49%	18,900	52%	71,370	53%	183	36%	814	35%	11,093	30%	41,187	34%
		Often	48	22%	711	31%	9,582	26%	32,743	24%	162	32%	915	38%	14,761	38%	49,184	37%
		Very often	10	5%	214	9%	2,670	8%	9,347	7%	77	15%	574	23%	10,753	27%	32,695	24%
		Total	219	100%	2391	100%	35,647	100%	130,796	100%	508	100%	2406	100%	38,041	100%	128,014	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	26	13%	276	14%	4,381	12%	17,260	13%	68	14%	407	18%	5,713	15%	20,741	16%
		Sometimes	71	32%	689	31%	11,224	31%	41,968	31%	189	37%	863	37%	14,159	36%	49,206	38%
		Often	72	33%	826	34%	11,634	33%	42,185	32%	153	30%	663	27%	10,388	28%	33,953	27%
		Very often	50	22%	601	22%	8,409	24%	29,346	23%	100	20%	475	18%	7,770	21%	24,097	19%
		Total	219	100%	2392	100%	35,648	100%	130,759	100%	510	100%	2408	100%	38,030	100%	127,997	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	9	4%	52	3%	747	3%	2,738	3%	3	1%	23	1%	363	1%	1,209	1%
		Sometimes	51	25%	491	23%	7,524	22%	28,153	22%	74	14%	304	13%	4,426	13%	15,408	13%
		Often	111	51%	1063	46%	16,212	44%	58,871	44%	215	44%	981	41%	15,104	40%	49,899	40%
		Very often	48	20%	784	29%	11,156	31%	40,989	31%	215	41%	1100	45%	18,145	46%	61,463	46%
		Total	219	100%	2390	100%	35,639	100%	130,751	100%	507	100%	2408	100%	38,038	100%	127,979	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	22	11%	133	6%	2,012	7%	7,744	7%	24	5%	128	6%	2,331	7%	8,156	8%
		Sometimes	85	39%	813	37%	11,587	33%	42,734	33%	179	35%	744	32%	11,667	31%	40,645	32%
		Often	71	33%	891	36%	13,953	38%	49,947	38%	187	37%	858	36%	13,563	35%	44,635	34%
		Very often	41	18%	549	21%	8,079	22%	30,282	22%	118	23%	677	26%	10,462	27%	34,463	26%
		Total	219	100%	2386	100%	35,631	100%	130,707	100%	508	100%	2407	100%	38,023	100%	127,899	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	68	29%	555	21%	8,237	23%	28,819	22%	163	32%	459	18%	7,642	20%	23,476	18%
		Sometimes	110	51%	1402	59%	21,163	58%	78,267	59%	278	55%	1454	60%	22,590	59%	77,019	59%
		Often	27	14%	310	14%	4,339	13%	16,590	14%	44	8%	347	16%	5,293	14%	18,771	16%
		Very often	13	7%	123	6%	1,865	5%	6,970	6%	23	5%	148	6%	2,479	6%	8,624	7%
		Total	218	100%	2390	100%	35,604	100%	130,646	100%	508	100%	2408	100%	38,004	100%	127,890	100%
g. Worked with other students on projects during class	CLASSGRP	Never	40	17%	236	11%	4,046	12%	15,864	12%	105	21%	187	8%	3,323	9%	12,955	10%
		Sometimes	96	44%	1097	47%	16,551	46%	61,231	46%	189	37%	951	40%	15,883	41%	55,929	43%
		Often	67	32%	802	32%	11,532	33%	40,932	32%	150	30%	855	35%	12,460	33%	39,596	31%
		Very often	15	7%	255	10%	3,494	10%	12,675	10%	65	12%	415	16%	6,357	17%	19,459	15%
		Total	218	100%	2390	100%	35,623	100%	130,702	100%	509	100%	2408	100%	38,023	100%	127,939	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Fort Hays State University**

			First-Year Students								Seniors								
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	60	26%	399	16%	5,086	18%	15,720	15%	93	19%	196	8%	2,575	8%	7,818	7%
			Sometimes	110	50%	1110	46%	16,298	46%	58,341	45%	173	34%	866	35%	13,061	36%	43,645	35%
			Often	43	21%	647	29%	10,443	26%	40,780	29%	154	31%	849	36%	13,162	34%	44,768	34%
			Very often	6	3%	235	9%	3,808	10%	15,928	11%	89	17%	496	21%	9,229	23%	31,738	24%
		Total	219	100%	2391	100%	35,635	100%	130,769	100%	509	100%	2407	100%	38,027	100%	127,969	100%	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	22	11%	144	7%	2,272	8%	7,656	7%	25	5%	60	3%	1,021	3%	3,157	3%
			Sometimes	100	46%	1038	46%	14,200	43%	51,434	42%	151	31%	685	31%	10,243	29%	33,804	28%
			Often	74	36%	819	36%	12,973	37%	48,113	38%	209	42%	1047	44%	16,363	44%	55,370	44%
			Very often	15	7%	262	11%	4,297	12%	16,961	13%	112	22%	568	23%	9,430	24%	32,335	25%
		Total	211	100%	2263	100%	33,742	100%	124,164	100%	497	100%	2360	100%	37,057	100%	124,666	100%	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	151	70%	1326	59%	17,636	54%	62,639	52%	276	56%	1081	47%	16,128	45%	50,925	43%
			Sometimes	44	22%	666	30%	11,318	32%	42,846	33%	144	29%	777	33%	12,961	34%	44,842	36%
			Often	12	6%	206	9%	3,364	10%	13,138	10%	55	11%	310	13%	4,585	12%	16,324	13%
			Very often	4	2%	64	2%	1,427	4%	5,571	4%	22	4%	190	8%	3,394	9%	12,596	9%
		Total	211	100%	2262	100%	33,745	100%	124,194	100%	497	100%	2358	100%	37,068	100%	124,687	100%	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	167	79%	1400	62%	20,670	66%	77,299	65%	244	50%	1169	51%	18,586	53%	63,586	54%
			Sometimes	32	16%	615	28%	8,624	23%	31,233	23%	155	32%	792	33%	11,431	29%	38,282	29%
			Often	8	4%	184	8%	3,078	8%	10,961	8%	63	12%	265	11%	4,484	11%	14,448	11%
			Very often	4	2%	64	3%	1,352	3%	4,615	3%	35	6%	133	5%	2,555	6%	8,323	6%
		Total	211	100%	2263	100%	33,724	100%	124,108	100%	497	100%	2359	100%	37,056	100%	124,639	100%	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	40	20%	383	17%	5,148	16%	18,859	16%	51	10%	247	11%	3,859	11%	13,918	11%
			Sometimes	54	27%	724	33%	10,402	30%	38,349	30%	108	22%	625	27%	9,896	27%	34,321	27%
			Often	54	26%	590	26%	9,286	27%	34,293	27%	131	26%	691	30%	10,128	27%	33,472	27%
			Very often	63	26%	566	24%	8,905	26%	32,684	27%	207	41%	797	32%	13,190	35%	42,981	35%
		Total	211	100%	2263	100%	33,741	100%	124,185	100%	497	100%	2360	100%	37,073	100%	124,692	100%	
m.	Used e-mail to communicate with an instructor	EMAIL	Never	2	1%	42	2%	706	4%	2,386	3%	5	1%	18	1%	333	1%	945	1%
			Sometimes	51	27%	579	26%	8,237	28%	29,071	26%	59	12%	333	14%	5,915	18%	18,630	17%
			Often	75	36%	822	38%	12,537	36%	45,996	36%	147	30%	762	34%	11,894	33%	39,323	32%
			Very often	83	36%	818	34%	12,262	33%	46,730	34%	286	57%	1247	52%	18,937	48%	65,804	50%
		Total	211	100%	2261	100%	33,742	100%	124,183	100%	497	100%	2360	100%	37,079	100%	124,702	100%	
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	20	10%	167	8%	2,732	8%	9,522	9%	17	4%	72	3%	1,504	4%	5,040	5%
			Sometimes	88	44%	946	43%	14,539	44%	53,776	44%	175	35%	771	34%	12,881	36%	44,151	37%
			Often	67	31%	733	33%	10,640	31%	39,278	31%	167	34%	832	35%	12,682	34%	42,026	33%
			Very often	35	15%	415	16%	5,829	17%	21,580	17%	139	27%	684	27%	10,007	26%	33,463	25%
		Total	210	100%	2261	100%	33,740	100%	124,156	100%	498	100%	2359	100%	37,074	100%	124,680	100%	

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**National Survey
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**NSSE 2006 Engagement Item Frequency Distributions^a
Fort Hays State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors								
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
o.	Talked about career plans with a faculty member or advisor	FACPLANS	Never	61	32%	499	24%	7,979	27%	29,151	26%	98	20%	333	15%	6,083	19%	18,363	17%
			Sometimes	98	44%	1085	48%	15,886	46%	59,313	47%	199	40%	919	39%	14,782	41%	50,086	41%
			Often	34	17%	461	19%	6,928	19%	24,942	19%	125	26%	644	27%	9,529	25%	32,862	25%
			Very often	18	7%	217	9%	2,955	8%	10,773	8%	75	15%	464	19%	6,686	16%	23,382	17%
			Total	211	100%	2262	100%	33,748	100%	124,179	100%	497	100%	2360	100%	37,080	100%	124,693	100%
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	116	55%	935	41%	14,615	45%	50,531	43%	181	35%	608	27%	10,415	30%	32,246	28%
			Sometimes	66	32%	892	40%	12,894	37%	49,870	39%	209	42%	1070	46%	16,514	44%	56,872	45%
			Often	24	11%	310	14%	4,413	13%	16,726	13%	77	16%	442	19%	6,423	17%	22,656	17%
			Very often	5	2%	127	5%	1,821	5%	7,030	5%	30	6%	240	9%	3,716	9%	12,900	9%
			Total	211	100%	2264	100%	33,743	100%	124,157	100%	497	100%	2360	100%	37,068	100%	124,674	100%
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	28	12%	174	8%	2,343	9%	8,177	8%	21	5%	68	4%	1,420	5%	4,803	5%
			Sometimes	90	46%	813	38%	12,406	38%	45,543	39%	161	33%	687	32%	10,793	31%	37,055	32%
			Often	73	34%	907	41%	13,575	39%	50,140	39%	218	44%	1091	45%	17,128	45%	57,006	45%
			Very often	19	9%	330	13%	4,926	14%	18,671	14%	93	19%	493	19%	7,470	19%	24,927	18%
			Total	210	100%	2224	100%	33,250	100%	122,531	100%	493	100%	2339	100%	36,811	100%	123,791	100%
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	17	8%	159	8%	2,408	8%	9,491	9%	24	5%	131	6%	2,012	6%	7,396	7%
			Sometimes	94	46%	863	41%	13,249	40%	48,349	40%	185	38%	841	37%	12,851	36%	44,589	37%
			Often	83	37%	867	38%	12,621	37%	45,842	37%	186	37%	917	40%	14,388	39%	47,340	38%
			Very often	17	9%	336	13%	4,967	14%	18,833	15%	98	19%	452	17%	7,562	20%	24,443	19%
			Total	211	100%	2225	100%	33,245	100%	122,515	100%	493	100%	2341	100%	36,813	100%	123,768	100%
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	141	66%	1389	63%	19,644	63%	69,876	61%	256	52%	1097	47%	17,123	51%	53,058	48%
			Sometimes	47	23%	539	25%	8,805	24%	34,969	26%	137	27%	731	32%	11,458	29%	40,870	31%
			Often	19	10%	201	8%	3,377	9%	12,636	9%	75	16%	336	13%	5,175	13%	18,692	13%
			Very often	4	2%	96	4%	1,417	4%	5,005	4%	25	5%	176	7%	3,043	7%	11,142	8%
			Total	211	100%	2225	100%	33,243	100%	122,486	100%	493	100%	2340	100%	36,799	100%	123,762	100%
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	31	16%	163	8%	2,294	7%	7,638	7%	36	8%	96	5%	1,482	4%	4,492	4%
			Sometimes	88	42%	840	39%	12,743	38%	45,372	38%	170	34%	798	36%	12,200	34%	39,594	33%
			Often	65	30%	804	36%	11,760	35%	43,999	35%	180	37%	890	39%	13,939	37%	47,306	38%
			Very often	27	12%	417	17%	6,438	19%	25,464	20%	107	21%	557	21%	9,179	24%	32,368	25%
			Total	211	100%	2224	100%	33,235	100%	122,473	100%	493	100%	2341	100%	36,800	100%	123,760	100%
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	72	34%	438	21%	5,624	17%	19,627	17%	112	22%	287	15%	4,720	13%	15,433	13%
			Sometimes	88	42%	804	39%	11,675	34%	42,478	34%	216	44%	881	38%	13,450	36%	44,798	35%
			Often	30	14%	566	24%	8,587	26%	31,648	26%	95	20%	677	28%	10,023	27%	33,160	27%
			Very often	21	10%	415	16%	7,344	22%	28,700	23%	70	14%	496	18%	8,583	24%	30,308	25%
			Total	211	100%	2223	100%	33,230	100%	122,453	100%	493	100%	2341	100%	36,776	100%	123,699	100%

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			First-Year Students								Seniors								
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	47	21%	304	13%	3,762	13%	12,614	12%	74	15%	213	11%	3,577	10%	11,034	10%
			Sometimes	87	41%	822	38%	11,318	34%	40,757	34%	197	40%	829	36%	13,120	36%	43,202	35%
			Often	46	23%	614	28%	9,751	29%	36,166	29%	130	27%	746	32%	11,046	30%	37,244	30%
			Very often	31	14%	484	21%	8,406	24%	32,932	26%	92	18%	553	22%	9,039	24%	32,227	26%
			Total	211	100%	2224	100%	33,237	100%	122,469	100%	493	100%	2341	100%	36,782	100%	123,707	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	13	7%	103	5%	1,716	5%	7,203	6%	46	10%	176	8%	2,970	8%	11,549	9%
			Some	65	32%	571	27%	8,816	27%	33,922	27%	174	37%	749	32%	11,496	31%	39,249	31%
			Quite a bit	82	38%	927	43%	13,698	42%	49,271	41%	169	34%	879	38%	13,774	38%	44,935	37%
			Very much	48	22%	607	25%	8,720	26%	31,173	26%	99	19%	528	21%	8,361	23%	27,416	23%
			Total	208	100%	2208	100%	32,950	100%	121,569	100%	488	100%	2332	100%	36,601	100%	123,149	100%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	12	6%	66	3%	779	3%	2,591	2%	3	1%	48	2%	529	2%	1,676	2%
			Some	49	24%	525	25%	6,945	22%	23,530	21%	101	22%	360	17%	5,550	16%	17,656	15%
			Quite a bit	101	50%	992	46%	15,192	46%	54,992	45%	227	46%	1060	45%	16,106	44%	53,197	43%
			Very much	45	20%	626	26%	10,021	29%	40,393	32%	156	31%	863	36%	14,402	39%	50,569	40%
			Total	207	100%	2209	100%	32,937	100%	121,506	100%	487	100%	2331	100%	36,587	100%	123,098	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ	Very little	19	9%	126	6%	1,676	6%	5,634	5%	16	3%	87	4%	1,264	4%	3,995	4%
			Some	66	33%	713	35%	10,147	32%	34,928	30%	135	28%	557	25%	8,392	24%	27,484	24%
			Quite a bit	87	42%	901	40%	13,839	41%	51,138	41%	192	40%	985	43%	15,247	42%	50,436	41%
			Very much	36	16%	466	19%	7,253	22%	29,738	23%	145	29%	703	28%	11,677	31%	41,151	32%
			Total	208	100%	2206	100%	32,915	100%	121,438	100%	488	100%	2332	100%	36,580	100%	123,066	100%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	14	7%	125	6%	1,771	6%	6,691	6%	21	5%	121	6%	1,832	6%	5,996	5%
			Some	63	32%	659	33%	9,398	29%	34,439	29%	139	29%	560	25%	8,710	25%	29,385	25%
			Quite a bit	92	43%	939	42%	14,036	41%	51,107	42%	213	44%	984	43%	14,876	40%	49,390	40%
			Very much	38	18%	484	19%	7,720	23%	29,242	23%	115	23%	666	27%	11,163	30%	38,294	30%
			Total	207	100%	2207	100%	32,925	100%	121,479	100%	488	100%	2331	100%	36,581	100%	123,065	100%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	12	6%	89	5%	1,356	5%	4,664	4%	9	2%	61	3%	1,002	3%	3,376	3%
			Some	57	29%	560	27%	7,864	25%	28,151	24%	104	22%	406	18%	6,207	18%	20,976	18%
			Quite a bit	91	44%	916	42%	13,747	41%	49,549	41%	189	39%	896	40%	13,929	38%	45,990	37%
			Very much	47	21%	642	27%	9,961	29%	39,122	31%	186	37%	968	39%	15,445	40%	52,748	42%
			Total	207	100%	2207	100%	32,928	100%	121,486	100%	488	100%	2331	100%	36,583	100%	123,090	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	3	1%	17	1%	188	1%	643	1%	5	1%	33	2%	437	1%	1,356	1%
			Between 1-4	67	32%	555	25%	6,193	23%	20,630	20%	136	29%	729	29%	9,548	29%	29,681	26%
			Between 5-10	93	45%	986	44%	14,284	44%	49,347	43%	215	44%	916	41%	14,300	39%	46,808	39%
			Between 11-20	31	15%	450	21%	8,589	23%	34,219	25%	81	16%	388	17%	7,495	19%	27,176	21%
			More than 20	15	6%	194	9%	3,632	10%	16,471	11%	49	10%	261	11%	4,730	12%	17,809	13%
			Total	209	100%	2202	100%	32,886	100%	121,310	100%	486	100%	2327	100%	36,510	100%	122,830	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Fort Hays State University**

			First-Year Students								Seniors							
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	63	32%	619	30%	8,288	26%	29,076	25%	113	24%	530	23%	7,535	21%	23,861	20%
		Between 1-4	110	53%	1183	53%	18,222	54%	67,943	55%	253	51%	1197	51%	19,548	53%	66,801	54%
		Between 5-10	17	8%	244	11%	4,117	13%	15,895	13%	72	15%	353	16%	5,711	16%	19,739	16%
		Between 11-20	8	3%	73	3%	1,166	4%	4,482	4%	25	5%	117	5%	1,882	5%	6,500	5%
		More than 20	10	4%	83	3%	1,100	4%	3,948	3%	23	4%	130	5%	1,846	5%	5,955	5%
	Total	208	100%	2202	100%	32,893	100%	121,344	100%	486	100%	2327	100%	36,522	100%	122,856	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	181	86%	1865	85%	27,521	82%	100,871	82%	262	53%	1213	48%	17,572	49%	57,237	48%
		Between 1-4	21	11%	245	11%	4,049	13%	15,789	13%	200	42%	954	44%	15,792	42%	55,235	43%
		Between 5-10	1	0%	52	2%	753	3%	2,555	3%	18	4%	114	5%	2,181	6%	7,275	6%
		Between 11-20	3	1%	25	1%	337	1%	1,150	1%	4	1%	27	1%	540	2%	1,672	1%
		More than 20	3	2%	16	1%	232	1%	957	1%	2	1%	20	1%	436	1%	1,439	1%
	Total	209	100%	2203	100%	32,892	100%	121,322	100%	486	100%	2328	100%	36,521	100%	122,858	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	78	37%	382	18%	4,220	15%	14,161	14%	52	11%	231	9%	2,929	9%	9,350	9%
		Between 1-4	97	45%	1221	55%	17,553	54%	62,817	53%	249	52%	1040	44%	15,686	45%	51,317	44%
		Between 5-10	27	13%	475	21%	8,450	24%	33,409	25%	132	27%	752	34%	11,934	31%	41,194	32%
		Between 11-20	5	3%	108	5%	2,216	6%	9,043	7%	43	9%	233	10%	4,266	11%	15,254	11%
		More than 20	2	1%	18	1%	458	1%	1,906	1%	10	2%	72	4%	1,707	4%	5,735	4%
	Total	209	100%	2204	100%	32,897	100%	121,336	100%	486	100%	2328	100%	36,522	100%	122,850	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	6	3%	74	4%	933	4%	2,998	3%	25	5%	133	5%	2,399	8%	7,200	7%
		Between 1-4	86	41%	705	32%	9,327	32%	33,767	31%	170	36%	828	34%	12,187	35%	39,708	34%
		Between 5-10	79	38%	767	35%	11,691	34%	42,314	34%	142	29%	671	29%	10,226	27%	34,791	28%
		Between 11-20	24	11%	450	21%	7,160	20%	27,141	21%	87	18%	388	19%	6,352	16%	22,601	17%
		More than 20	14	6%	206	10%	3,778	10%	15,110	11%	62	12%	306	14%	5,350	14%	18,543	14%
	Total	209	100%	2202	100%	32,889	100%	121,330	100%	486	100%	2326	100%	36,514	100%	122,843	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	31	17%	360	18%	4,663	15%	17,108	14%	72	15%	487	21%	7,290	19%	26,370	21%
		1-2	78	36%	857	41%	12,272	38%	43,037	37%	154	32%	812	35%	11,685	33%	38,754	32%
		3-4	59	28%	648	27%	10,103	30%	37,246	30%	169	35%	600	24%	10,227	28%	33,317	27%
		5-6	19	8%	169	7%	3,034	8%	12,259	9%	38	7%	183	8%	3,387	9%	11,063	9%
		More than 6	22	11%	165	7%	2,718	8%	11,266	9%	50	10%	236	11%	3,764	11%	12,689	11%
	Total	209	100%	2199	100%	32,790	100%	120,916	100%	483	100%	2318	100%	36,353	100%	122,193	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	27	12%	239	11%	3,871	13%	16,915	14%	81	17%	547	22%	9,210	25%	34,214	28%
		1-2	75	37%	785	35%	11,177	35%	41,925	35%	162	34%	870	36%	13,080	36%	43,120	36%
		3-4	57	27%	612	29%	9,224	27%	32,428	26%	116	24%	508	23%	7,636	21%	24,484	20%
		5-6	21	10%	249	12%	4,078	12%	14,213	11%	59	12%	180	8%	2,983	8%	9,502	8%
		More than 6	29	14%	311	14%	4,400	13%	15,336	13%	64	14%	210	11%	3,386	9%	10,736	9%
	Total	209	100%	2196	100%	32,750	100%	120,817	100%	482	100%	2315	100%	36,295	100%	122,056	100%	

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Fort Hays State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	1%	7	0%	160	1%	637	1%	1	0%	14	1%	357	1%	1,230	1%
		2	3	2%	27	1%	337	1%	1,246	1%	9	2%	34	2%	542	2%	2,013	2%
		3	3	1%	77	4%	1,083	4%	3,915	4%	13	3%	105	5%	1,402	4%	4,718	4%
		4	29	14%	287	13%	4,165	13%	13,977	12%	42	9%	282	12%	4,136	12%	13,831	12%
		5	64	30%	721	33%	10,858	33%	38,240	32%	141	30%	710	32%	10,670	29%	36,460	30%
		6	70	35%	716	34%	11,064	32%	42,174	33%	172	35%	747	33%	11,899	32%	40,862	32%
		7 Very much	37	17%	364	14%	5,170	16%	20,961	17%	106	21%	433	17%	7,420	21%	23,387	19%
	Total	208	100%	2199	100%	32,837	100%	121,150	100%	484	100%	2325	100%	36,426	100%	122,501	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	87	43%	609	28%	8,318	29%	27,778	27%	190	40%	852	37%	12,130	36%	34,958	31%
		Sometimes	83	39%	967	46%	15,077	45%	55,854	45%	207	43%	992	42%	16,226	44%	55,899	45%
		Often	23	11%	390	17%	5,879	17%	23,403	18%	49	10%	288	12%	4,995	13%	19,265	15%
		Very often	15	7%	217	9%	3,328	9%	13,334	10%	35	7%	183	8%	2,928	7%	11,997	9%
		Total	208	100%	2183	100%	32,602	100%	120,369	100%	481	100%	2315	100%	36,279	100%	122,119	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	20	10%	369	15%	4,140	16%	13,554	14%	60	12%	419	16%	5,323	16%	15,137	14%
		Sometimes	77	36%	666	30%	9,043	28%	33,169	28%	169	35%	823	34%	11,844	33%	38,575	32%
		Often	56	26%	558	26%	8,263	25%	30,321	25%	120	25%	536	25%	8,570	23%	29,281	24%
		Very often	55	28%	591	29%	11,151	31%	43,310	33%	132	27%	537	25%	10,540	27%	39,117	30%
		Total	208	100%	2184	100%	32,597	100%	120,354	100%	481	100%	2315	100%	36,277	100%	122,110	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	77	38%	855	39%	12,794	42%	46,167	41%	123	26%	794	36%	13,016	38%	42,922	37%
		Sometimes	65	31%	594	28%	9,158	27%	33,926	27%	163	34%	635	27%	10,793	29%	35,526	28%
		Often	36	17%	320	15%	4,832	15%	17,893	14%	90	19%	382	16%	5,489	15%	18,473	15%
		Very often	30	13%	411	18%	5,753	17%	22,114	18%	104	21%	499	20%	6,911	19%	24,943	20%
		Total	208	100%	2180	100%	32,537	100%	120,100	100%	480	100%	2310	100%	36,209	100%	121,864	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	29	16%	259	12%	3,224	11%	11,022	10%	32	7%	187	9%	2,816	8%	8,667	8%
		Sometimes	85	41%	898	42%	12,888	39%	46,463	39%	191	40%	854	38%	13,019	37%	42,711	36%
		Often	64	30%	690	31%	11,126	34%	41,535	34%	163	34%	848	36%	13,241	36%	45,029	36%
		Very often	29	13%	336	15%	5,342	16%	21,273	17%	95	20%	428	17%	7,190	19%	25,660	20%
		Total	207	100%	2183	100%	32,580	100%	120,293	100%	481	100%	2317	100%	36,266	100%	122,067	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	25	13%	171	8%	1,844	7%	6,519	6%	22	5%	102	5%	1,651	5%	5,130	5%
		Sometimes	74	37%	772	38%	11,438	35%	41,109	35%	171	36%	749	33%	11,400	32%	37,737	31%
		Often	69	32%	826	37%	12,588	38%	46,419	38%	190	39%	947	40%	14,521	39%	48,926	40%
		Very often	39	18%	412	18%	6,727	20%	26,273	21%	98	20%	519	21%	8,696	24%	30,281	24%
		Total	207	100%	2181	100%	32,597	100%	120,320	100%	481	100%	2317	100%	36,268	100%	122,074	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	16	8%	107	5%	1,207	4%	4,302	4%	16	3%	62	3%	944	3%	3,030	3%
		Sometimes	74	39%	799	39%	11,288	36%	39,927	34%	170	36%	808	36%	11,606	33%	37,988	32%
		Often	80	36%	805	36%	12,787	38%	47,564	39%	197	41%	929	40%	14,853	40%	49,689	41%
		Very often	37	17%	472	20%	7,305	22%	28,522	23%	98	20%	518	21%	8,868	24%	31,367	25%
		Total	207	100%	2183	100%	32,587	100%	120,315	100%	481	100%	2317	100%	36,271	100%	122,074	100%

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**NSSE 2006 Engagement Item Frequency Distributions^a
Fort Hays State University**

			First-Year Students								Seniors							
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	50	26%	318	15%	4,499	16%	15,820	15%	47	10%	183	7%	2,762	9%	8,397	8%
		Do not plan to do	20	9%	101	5%	1,416	6%	4,563	5%	70	15%	339	16%	5,722	17%	19,402	17%
		Plan to do	125	59%	1,567	72%	23,689	71%	89,429	73%	168	35%	584	24%	8,268	25%	24,352	22%
		Done	11	5%	161	8%	2,513	8%	8,846	7%	189	40%	1,188	53%	19,189	49%	68,928	53%
	Total		206	100%	2,147	100%	32,117	100%	118,658	100%	474	100%	2,294	100%	35,941	100%	121,079	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	36	19%	365	18%	4,589	17%	16,538	16%	59	13%	241	11%	3,454	11%	10,674	10%
		Do not plan to do	23	12%	184	10%	2,227	10%	7,645	8%	66	14%	387	18%	6,010	19%	19,129	18%
		Plan to do	91	42%	854	38%	12,818	38%	46,727	39%	77	16%	370	15%	4,967	15%	15,016	14%
		Done	56	26%	741	34%	12,454	35%	47,631	37%	273	57%	1,295	56%	21,496	54%	76,200	59%
	Total		206	100%	2,144	100%	32,088	100%	118,541	100%	475	100%	2,293	100%	35,927	100%	121,019	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	85	41%	760	36%	11,239	34%	42,836	35%	91	19%	339	13%	5,225	16%	16,425	14%
		Do not plan to do	55	27%	574	29%	8,363	28%	31,677	28%	247	53%	1,225	57%	18,102	51%	64,119	53%
		Plan to do	52	25%	502	22%	7,254	22%	26,278	22%	41	9%	182	7%	2,828	9%	8,334	8%
		Done	14	7%	309	13%	5,240	16%	17,790	16%	96	19%	549	22%	9,784	24%	32,108	25%
	Total		206	100%	2,145	100%	32,096	100%	118,581	100%	475	100%	2,295	100%	35,939	100%	120,986	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	85	42%	902	42%	13,306	41%	48,818	41%	102	22%	373	14%	6,135	18%	18,021	16%
		Do not plan to do	62	31%	637	29%	8,908	29%	29,087	26%	269	56%	1,265	59%	19,844	55%	65,200	53%
		Plan to do	51	25%	489	24%	8,444	26%	35,346	29%	46	10%	263	10%	3,939	12%	12,897	12%
		Done	7	3%	118	5%	1,436	4%	5,336	5%	58	12%	394	17%	6,018	15%	24,908	19%
	Total		205	100%	2,146	100%	32,094	100%	118,587	100%	475	100%	2,295	100%	35,936	100%	121,026	100%
e. Foreign language coursework	FORLNG04	Have not decided	59	30%	423	19%	6,149	20%	20,625	19%	56	12%	174	7%	3,242	10%	9,087	8%
		Do not plan to do	62	31%	621	31%	9,472	31%	30,935	28%	247	53%	935	45%	16,359	47%	49,686	42%
		Plan to do	64	30%	826	36%	9,827	31%	36,943	31%	51	11%	185	8%	2,925	9%	8,927	8%
		Done	20	9%	276	14%	6,654	18%	30,111	22%	121	25%	1,000	40%	13,422	34%	53,361	41%
	Total		205	100%	2,146	100%	32,102	100%	118,614	100%	475	100%	2,294	100%	35,948	100%	121,061	100%
f. Study abroad	STDABR04	Have not decided	70	34%	684	31%	9,936	31%	33,995	30%	61	13%	333	14%	4,650	14%	13,675	13%
		Do not plan to do	104	49%	791	37%	9,524	34%	30,355	29%	359	75%	1,594	71%	24,201	68%	77,320	65%
		Plan to do	27	14%	626	30%	11,885	33%	51,585	39%	27	6%	166	6%	2,674	8%	8,768	8%
		Done	5	2%	44	2%	752	3%	2,655	3%	28	6%	200	9%	4,407	10%	21,247	14%
	Total		206	100%	2,145	100%	32,097	100%	118,590	100%	475	100%	2,293	100%	35,932	100%	121,010	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	81	40%	778	36%	11,249	35%	41,963	35%	63	13%	271	11%	4,403	14%	12,800	12%
		Do not plan to do	85	40%	984	46%	15,285	46%	54,167	46%	261	54%	1,387	64%	22,410	62%	73,512	61%
		Plan to do	31	15%	300	14%	4,614	15%	19,049	16%	51	11%	217	9%	3,024	9%	9,341	9%
		Done	9	4%	83	4%	945	3%	3,410	3%	100	21%	417	17%	6,092	16%	25,357	19%
	Total		206	100%	2,145	100%	32,093	100%	118,589	100%	475	100%	2,292	100%	35,929	100%	121,010	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Fort Hays State University**

			First-Year Students								Seniors								
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	103	49%	941	41%	13,361	42%	46,671	41%	88	18%	251	9%	4,110	12%	11,395	11%
			Do not plan to do	33	17%	303	13%	3,870	13%	12,478	12%	166	34%	593	25%	9,641	27%	30,752	28%
			Plan to do	66	32%	866	44%	14,440	44%	57,877	46%	156	34%	721	28%	10,660	30%	34,368	29%
			Done	3	1%	35	2%	426	1%	1,542	1%	65	14%	729	38%	11,520	30%	44,511	33%
			Total	205	100%	2145	100%	32,097	100%	118,568	100%	475	100%	2294	100%	35,931	100%	121,026	100%
8a.	Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	1	0%	11	1%	304	1%	1,120	1%	6	1%	12	1%	255	1%	971	1%
			2	8	4%	50	2%	818	3%	3,114	3%	12	3%	49	2%	747	2%	2,630	2%
			3	10	5%	118	6%	1,681	5%	5,833	5%	17	4%	73	3%	1,471	4%	5,031	5%
			4	37	18%	255	12%	3,701	13%	13,145	12%	63	14%	255	11%	3,705	11%	12,086	11%
			5	41	19%	496	23%	6,662	22%	24,482	21%	99	20%	475	21%	7,271	21%	24,089	21%
			6	56	28%	640	30%	9,701	29%	36,622	30%	138	29%	700	31%	10,779	30%	37,524	30%
			7 Friendly, Supportive, Sense of Belonging	52	26%	577	26%	9,207	27%	34,224	27%	141	30%	728	31%	11,684	31%	38,616	30%
			Total	205	100%	2147	100%	32,074	100%	118,540	100%	476	100%	2292	100%	35,912	100%	120,947	100%
b.	Quality of relationships with faculty members	ENVFAC	Unhelpful, Unsympathetic	2	1%	9	0%	197	1%	755	1%	2	0%	12	1%	275	1%	918	1%
			2	6	3%	39	2%	740	3%	2,553	3%	18	4%	38	2%	806	3%	2,614	3%
			3	16	8%	140	7%	1,955	7%	6,877	7%	17	3%	84	4%	1,609	5%	5,414	5%
			4	42	20%	335	16%	5,403	18%	18,981	18%	43	9%	252	13%	4,251	12%	13,928	13%
			5	48	23%	616	30%	8,805	27%	32,306	27%	104	22%	536	24%	8,294	24%	27,787	24%
			6	58	30%	614	28%	9,349	28%	35,327	28%	167	35%	758	33%	11,418	31%	38,767	31%
			7 Available, Helpful, Sympathetic	33	16%	393	17%	5,624	17%	21,746	17%	126	26%	615	25%	9,277	24%	31,558	23%
			Total	205	100%	2146	100%	32,073	100%	118,545	100%	477	100%	2295	100%	35,930	100%	120,986	100%
c.	Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	6	4%	59	3%	959	4%	3,538	4%	18	4%	91	4%	1,630	5%	6,066	6%
			2	9	5%	139	6%	2,069	7%	7,542	7%	21	5%	182	8%	2,957	9%	10,339	9%
			3	29	13%	208	10%	3,613	11%	13,213	12%	42	9%	264	12%	4,037	12%	13,780	12%
			4	44	21%	506	24%	7,457	23%	27,232	23%	96	20%	517	22%	7,590	21%	25,274	21%
			5	36	18%	495	23%	7,794	24%	28,918	23%	101	21%	514	21%	7,723	21%	26,392	21%
			6	50	24%	436	21%	6,090	18%	22,956	18%	111	24%	426	20%	6,669	18%	22,389	18%
			7 Helpful, Considerate, Flexible	30	15%	300	13%	4,072	13%	15,041	12%	88	19%	301	12%	5,299	14%	16,666	13%
			Total	204	100%	2143	100%	32,054	100%	118,440	100%	477	100%	2295	100%	35,905	100%	120,906	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Fort Hays State University**

			First-Year Students								Seniors							
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	2	1%	7	1%	103	0%	323	0%	0	0%	4	0%	117	0%	360	0%
		1-5 hr/wk	55	28%	468	23%	5,665	21%	17,547	18%	81	18%	481	21%	6,732	20%	20,299	18%
		6-10 hr/wk	63	32%	657	30%	9,200	31%	30,259	27%	127	26%	636	27%	9,948	28%	31,117	26%
		11-15 hr/wk	39	18%	438	21%	6,926	20%	25,968	21%	104	22%	459	20%	7,010	20%	23,864	20%
		16-20 hr/wk	23	11%	305	14%	4,911	14%	20,099	16%	73	15%	319	13%	5,280	14%	18,888	15%
		21-25 hr/wk	8	3%	145	7%	2,691	7%	11,867	9%	35	7%	185	8%	2,995	8%	11,457	9%
		26-30 hr/wk	3	1%	55	3%	1,339	4%	6,253	5%	28	6%	98	5%	1,751	5%	6,673	5%
		30+ hr/wk	12	6%	58	3%	1,057	3%	5,547	4%	29	6%	110	5%	1,938	6%	7,804	6%
	Total		205	100%	2133	100%	31,892	100%	117,863	100%	477	100%	2292	100%	35,771	100%	120,462	100%
b.	Working for pay on campus	WORKON01 0 hr/wk	164	80%	1755	80%	25,088	82%	89,108	80%	336	72%	1782	75%	27,172	79%	82,490	73%
		1-5 hr/wk	8	4%	69	4%	1,239	3%	6,174	4%	12	3%	56	3%	1,459	3%	7,307	4%
		6-10 hr/wk	7	4%	137	7%	2,615	6%	11,938	7%	19	4%	114	5%	2,570	5%	12,239	8%
		11-15 hr/wk	17	8%	92	5%	1,630	4%	6,095	5%	46	9%	113	6%	1,812	4%	7,852	6%
		16-20 hr/wk	9	4%	53	3%	870	3%	3,098	3%	43	8%	134	6%	1,645	5%	6,350	6%
		21-25 hr/wk	0	0%	16	1%	207	1%	679	1%	14	3%	44	2%	408	1%	1,714	2%
		26-30 hr/wk	1	0%	2	0%	82	0%	251	0%	2	0%	15	1%	199	1%	782	1%
		30+ hr/wk	0	0%	9	0%	168	1%	536	1%	4	1%	35	2%	499	1%	1,727	2%
	Total		206	100%	2133	100%	31,899	100%	117,879	100%	476	100%	2293	100%	35,764	100%	120,461	100%
c.	Working for pay off campus	WORKOF01 0 hr/wk	81	38%	1080	54%	19,648	54%	80,375	63%	139	28%	766	34%	12,381	32%	51,950	41%
		1-5 hr/wk	8	4%	111	5%	1,543	5%	5,758	5%	15	3%	118	6%	1,692	4%	6,424	5%
		6-10 hr/wk	8	4%	129	5%	1,662	5%	5,593	5%	18	4%	134	6%	2,334	6%	7,929	6%
		11-15 hr/wk	8	4%	142	6%	1,782	6%	5,706	5%	29	6%	149	6%	2,560	6%	8,278	6%
		16-20 hr/wk	13	7%	203	8%	2,122	7%	6,546	6%	26	6%	222	10%	3,738	10%	11,259	9%
		21-25 hr/wk	21	11%	149	6%	1,726	7%	4,824	5%	49	10%	227	9%	3,071	9%	8,934	8%
		26-30 hr/wk	19	9%	118	5%	1,070	5%	2,929	3%	42	9%	193	8%	2,279	7%	6,191	6%
		30+ hr/wk	48	23%	202	10%	2,340	12%	6,126	8%	158	34%	485	21%	7,710	26%	19,490	19%
	Total		206	100%	2134	100%	31,893	100%	117,857	100%	476	100%	2294	100%	35,765	100%	120,455	100%
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	107	51%	1055	46%	12,972	49%	41,450	43%	233	49%	1225	49%	17,652	55%	50,641	47%
		1-5 hr/wk	57	28%	565	28%	10,074	27%	39,187	30%	162	33%	570	26%	10,006	25%	36,543	29%
		6-10 hr/wk	19	9%	225	12%	3,934	11%	16,517	12%	43	9%	231	12%	3,381	8%	14,307	11%
		11-15 hr/wk	9	5%	108	6%	2,070	5%	9,051	7%	18	4%	100	5%	1,779	4%	7,468	5%
		16-20 hr/wk	1	1%	89	4%	1,344	4%	5,617	4%	11	2%	66	3%	1,263	3%	5,043	4%
		21-25 hr/wk	4	2%	39	2%	656	2%	2,742	2%	5	1%	43	2%	653	2%	2,578	2%
		26-30 hr/wk	1	0%	18	1%	302	1%	1,199	1%	1	0%	13	1%	330	1%	1,304	1%
		30+ hr/wk	6	4%	34	2%	545	2%	2,101	2%	3	1%	45	2%	707	2%	2,586	2%
	Total		204	100%	2133	100%	31,897	100%	117,864	100%	476	100%	2293	100%	35,771	100%	120,470	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Fort Hays State University**

			First-Year Students								Seniors								
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	1%	16	1%	282	1%	1,020	1%	7	2%	23	1%	466	1%	1,378	1%
			1-5 hr/wk	60	26%	584	24%	7,411	25%	26,658	23%	159	33%	692	28%	11,020	31%	34,625	29%
			6-10 hr/wk	71	35%	638	30%	9,307	29%	34,745	29%	153	32%	767	32%	11,138	31%	37,828	31%
			11-15 hr/wk	26	12%	384	20%	6,374	19%	23,923	20%	79	17%	409	19%	6,339	18%	22,108	18%
			16-20 hr/wk	22	12%	250	13%	3,996	12%	14,790	13%	37	8%	217	11%	3,411	10%	12,428	10%
			21-25 hr/wk	8	4%	95	5%	1,839	6%	7,009	6%	18	4%	73	4%	1,450	4%	5,173	4%
			26-30 hr/wk	9	5%	58	3%	859	3%	3,270	3%	13	3%	33	1%	660	2%	2,442	2%
			30+ hr/wk	8	5%	105	6%	1,793	6%	6,335	6%	8	2%	75	4%	1,250	4%	4,347	4%
			Total	206	100%	2130	100%	31,861	100%	117,750	100%	474	100%	2289	100%	35,734	100%	120,329	100%
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	129	65%	1311	66%	22,847	65%	90,737	72%	262	55%	1210	58%	20,537	54%	78,242	62%
			1-5 hr/wk	26	12%	373	15%	4,283	15%	13,326	13%	49	11%	327	13%	4,681	14%	13,917	12%
			6-10 hr/wk	10	5%	142	6%	1,576	6%	4,779	5%	28	6%	139	6%	2,417	8%	6,984	6%
			11-15 hr/wk	4	2%	70	3%	885	3%	2,574	3%	18	4%	88	4%	1,358	4%	3,948	4%
			16-20 hr/wk	4	2%	50	2%	523	2%	1,507	2%	18	4%	70	3%	1,166	4%	3,085	3%
			21-25 hr/wk	0	0%	27	1%	259	1%	705	1%	11	2%	38	2%	611	2%	1,588	1%
			26-30 hr/wk	4	2%	12	0%	162	1%	415	1%	6	1%	42	2%	490	2%	1,261	1%
			30+ hr/wk	29	12%	144	6%	1,318	6%	3,654	5%	82	17%	374	14%	4,459	13%	11,271	10%
			Total	206	100%	2129	100%	31,853	100%	117,697	100%	474	100%	2288	100%	35,719	100%	120,296	100%
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	43	19%	188	10%	5,459	13%	21,955	14%	146	31%	133	6%	2,896	7%	12,686	8%
			1-5 hr/wk	137	68%	1409	68%	20,201	64%	75,413	64%	273	57%	1430	67%	22,749	61%	78,603	64%
			6-10 hr/wk	19	10%	353	15%	3,901	15%	13,017	14%	34	7%	509	19%	6,716	21%	19,505	19%
			11-15 hr/wk	1	0%	94	4%	1,303	5%	4,014	4%	11	2%	130	5%	1,962	6%	5,597	5%
			16-20 hr/wk	2	1%	48	2%	509	2%	1,618	2%	6	1%	39	2%	622	2%	1,836	2%
			21-25 hr/wk	0	0%	11	0%	162	1%	605	1%	0	0%	13	0%	216	1%	643	1%
			26-30 hr/wk	1	0%	6	0%	89	0%	316	0%	1	0%	11	0%	144	0%	345	0%
			30+ hr/wk	3	1%	20	1%	233	1%	804	1%	3	1%	25	1%	436	1%	1,149	1%
			Total	206	100%	2129	100%	31,857	100%	117,742	100%	474	100%	2290	100%	35,741	100%	120,364	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	10	6%	33	2%	640	3%	2,242	2%	12	3%	45	2%	784	2%	2,654	2%
			Some	56	27%	405	21%	6,058	21%	20,169	19%	90	19%	454	20%	6,800	20%	21,480	19%
			Quite a bit	102	50%	1003	49%	15,313	48%	54,718	47%	222	48%	1143	51%	16,860	47%	54,852	46%
			Very much	36	17%	677	28%	9,559	28%	39,693	31%	145	30%	633	27%	11,102	30%	40,760	32%
			Total	204	100%	2118	100%	31,570	100%	116,822	100%	469	100%	2275	100%	35,546	100%	119,746	100%
b.	Providing the support you need to help you succeed academically	ENVSUPRT	Very little	11	6%	67	4%	910	4%	3,212	3%	17	4%	93	4%	1,573	5%	5,210	5%
			Some	51	24%	414	21%	6,794	24%	23,492	23%	102	21%	555	25%	8,809	27%	28,719	27%
			Quite a bit	102	53%	998	48%	14,450	45%	52,650	45%	227	50%	1060	47%	16,042	44%	53,054	44%
			Very much	40	18%	637	27%	9,406	27%	37,417	29%	122	25%	568	23%	9,111	24%	32,742	24%
			Total	204	100%	2116	100%	31,560	100%	116,771	100%	468	100%	2276	100%	35,535	100%	119,725	100%

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Fort Hays State University**

			First-Year Students								Seniors								
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	44	22%	272	14%	4,351	15%	15,769	15%	85	18%	385	17%	6,807	20%	22,914	20%
			Some	72	35%	743	38%	10,721	35%	38,691	34%	168	36%	843	40%	12,863	36%	43,489	36%
			Quite a bit	65	33%	694	32%	10,079	31%	37,293	32%	137	29%	683	29%	10,057	28%	33,031	27%
			Very much	22	10%	407	17%	6,400	19%	24,972	20%	79	17%	362	14%	5,774	16%	20,197	16%
			Total	203	100%	2116	100%	31,551	100%	116,725	100%	469	100%	2273	100%	35,501	100%	119,631	100%
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	64	30%	581	28%	8,190	30%	29,684	29%	176	38%	877	39%	13,386	40%	44,010	40%
			Some	76	38%	768	38%	12,363	38%	47,285	39%	175	37%	840	38%	13,145	36%	45,520	37%
			Quite a bit	53	27%	525	24%	7,707	23%	28,202	23%	89	19%	388	16%	6,310	17%	21,152	16%
			Very much	10	5%	240	10%	3,274	9%	11,491	9%	29	6%	170	6%	2,653	7%	8,924	7%
			Total	203	100%	2114	100%	31,534	100%	116,662	100%	469	100%	2275	100%	35,494	100%	119,606	100%
e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	44	21%	354	17%	5,398	20%	19,386	19%	117	25%	584	26%	9,162	28%	29,541	27%
			Some	65	31%	800	40%	11,942	38%	44,267	38%	198	42%	955	42%	14,556	41%	48,666	40%
			Quite a bit	74	38%	676	32%	10,052	30%	37,699	31%	118	26%	549	24%	8,584	23%	30,249	24%
			Very much	20	10%	284	12%	4,134	12%	15,307	12%	34	7%	183	7%	3,157	8%	11,080	9%
			Total	203	100%	2114	100%	31,526	100%	116,659	100%	467	100%	2271	100%	35,459	100%	119,536	100%
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	37	19%	206	10%	3,250	14%	9,527	11%	97	21%	321	14%	5,635	18%	15,323	15%
			Some	57	28%	573	28%	8,345	29%	29,472	28%	150	32%	743	34%	11,788	35%	37,119	33%
			Quite a bit	79	38%	792	39%	11,913	35%	45,955	37%	155	33%	827	36%	12,046	32%	43,041	35%
			Very much	30	14%	545	24%	8,037	21%	31,763	24%	65	14%	384	16%	6,028	15%	24,154	18%
			Total	203	100%	2116	100%	31,545	100%	116,717	100%	467	100%	2275	100%	35,497	100%	119,637	100%
g.	Using computers in academic work	ENVCOMPT	Very little	7	4%	36	2%	754	3%	2,428	2%	6	1%	25	1%	673	2%	1,986	2%
			Some	29	14%	239	13%	4,299	14%	15,112	13%	40	9%	176	7%	3,370	10%	10,803	9%
			Quite a bit	55	28%	744	36%	11,126	35%	40,425	35%	114	24%	689	32%	10,462	30%	34,705	29%
			Very much	113	54%	1099	49%	15,385	47%	58,802	50%	309	66%	1386	59%	21,025	58%	72,211	60%
			Total	204	100%	2118	100%	31,564	100%	116,767	100%	469	100%	2276	100%	35,530	100%	119,705	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	11	6%	46	2%	740	3%	2,853	3%	11	3%	51	3%	845	3%	2,757	3%
			Some	46	24%	335	18%	5,155	18%	18,365	17%	59	13%	325	15%	4,968	15%	15,982	14%
			Quite a bit	94	46%	961	45%	14,394	46%	51,428	45%	185	40%	889	41%	14,009	41%	45,332	39%
			Very much	52	24%	758	35%	10,924	33%	42,942	35%	212	45%	990	42%	15,459	42%	54,878	44%
			Total	203	100%	2100	100%	31,213	100%	115,588	100%	467	100%	2255	100%	35,281	100%	118,949	100%
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	22	12%	192	9%	3,229	12%	11,496	11%	21	4%	130	6%	2,107	7%	7,642	7%
			Some	69	34%	609	30%	9,453	31%	34,991	31%	81	17%	440	20%	7,007	21%	24,843	21%
			Quite a bit	78	38%	791	37%	11,232	35%	41,274	35%	174	37%	781	35%	12,204	35%	40,612	34%
			Very much	33	17%	509	23%	7,285	22%	27,766	23%	192	41%	901	39%	13,949	38%	45,815	37%
			Total	202	100%	2101	100%	31,199	100%	115,527	100%	468	100%	2252	100%	35,267	100%	118,912	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Fort Hays State University**

			First-Year Students								Seniors								
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Writing clearly and effectively	GNWRITE	Very little	16	8%	97	5%	1,480	6%	5,554	6%	19	4%	76	4%	1,330	4%	4,726	4%
			Some	51	27%	429	24%	7,053	23%	26,058	23%	110	24%	436	20%	6,808	20%	22,845	20%
			Quite a bit	99	48%	868	41%	13,178	42%	47,652	41%	193	41%	902	42%	13,944	40%	45,761	39%
			Very much	37	17%	707	29%	9,493	30%	36,306	30%	146	31%	840	33%	13,192	36%	45,598	36%
			Total	203	100%	2101	100%	31,204	100%	115,570	100%	468	100%	2254	100%	35,274	100%	118,930	100%
d.	Speaking clearly and effectively	GNSPEAK	Very little	21	11%	129	7%	2,451	9%	10,160	10%	33	7%	75	4%	1,717	5%	6,317	6%
			Some	49	26%	514	27%	8,804	28%	33,542	29%	136	29%	522	24%	7,761	23%	27,129	24%
			Quite a bit	93	45%	857	40%	12,136	38%	43,537	37%	181	38%	877	41%	13,644	39%	45,010	38%
			Very much	39	18%	597	26%	7,810	25%	28,316	24%	118	25%	780	31%	12,153	33%	40,471	32%
			Total	202	100%	2097	100%	31,201	100%	115,555	100%	468	100%	2254	100%	35,275	100%	118,927	100%
e.	Thinking critically and analytically	GNANALY	Very little	9	4%	57	4%	769	3%	2,673	3%	7	2%	35	2%	623	2%	1,956	2%
			Some	37	20%	349	18%	5,296	18%	17,925	17%	66	14%	285	13%	4,166	13%	13,134	12%
			Quite a bit	103	50%	865	42%	13,500	43%	48,571	42%	188	41%	859	40%	13,394	39%	43,391	38%
			Very much	53	26%	830	37%	11,639	36%	46,399	38%	206	44%	1075	44%	17,096	46%	60,458	49%
			Total	202	100%	2101	100%	31,204	100%	115,568	100%	467	100%	2254	100%	35,279	100%	118,939	100%
f.	Analyzing quantitative problems	GNQUANT	Very little	17	9%	124	6%	2,054	7%	7,604	7%	23	5%	109	5%	1,799	5%	6,291	5%
			Some	50	25%	563	29%	8,574	28%	30,865	27%	113	24%	535	24%	7,955	23%	27,224	23%
			Quite a bit	103	51%	835	39%	12,660	40%	45,836	39%	191	41%	846	38%	13,350	38%	43,166	37%
			Very much	32	15%	577	26%	7,898	25%	31,150	27%	140	30%	765	32%	12,141	33%	42,154	35%
			Total	202	100%	2099	100%	31,186	100%	115,455	100%	467	100%	2255	100%	35,245	100%	118,835	100%
g.	Using computing and information technology	GNCMPTS	Very little	11	6%	88	6%	1,931	7%	7,016	6%	11	2%	55	3%	1,317	4%	4,380	4%
			Some	45	23%	396	20%	6,938	22%	26,345	22%	59	12%	322	15%	5,880	17%	20,509	17%
			Quite a bit	74	37%	820	39%	11,844	37%	43,074	37%	148	31%	766	36%	12,266	35%	41,162	34%
			Very much	73	35%	796	35%	10,483	34%	39,122	35%	250	54%	1113	47%	15,815	44%	52,876	45%
			Total	203	100%	2100	100%	31,196	100%	115,557	100%	468	100%	2256	100%	35,278	100%	118,927	100%
h.	Working effectively with others	GNOTHERS	Very little	16	8%	93	6%	1,554	6%	5,904	6%	21	4%	63	3%	1,113	4%	3,771	4%
			Some	54	29%	473	23%	7,596	26%	28,188	26%	93	20%	406	18%	6,019	19%	21,035	19%
			Quite a bit	84	41%	869	42%	12,364	39%	45,597	39%	169	36%	828	38%	12,936	37%	43,467	36%
			Very much	48	22%	664	30%	9,686	29%	35,869	30%	185	39%	957	41%	15,204	41%	50,648	40%
			Total	202	100%	2099	100%	31,200	100%	115,558	100%	468	100%	2254	100%	35,272	100%	118,921	100%
i.	Voting in local, state, or national elections	GNCITIZN	Very little	88	43%	862	43%	13,499	43%	51,264	43%	153	32%	749	34%	12,885	38%	41,739	36%
			Some	61	31%	642	31%	9,578	30%	34,994	30%	184	40%	706	33%	11,055	31%	37,940	32%
			Quite a bit	34	16%	381	17%	5,079	17%	18,284	17%	82	18%	449	19%	6,459	18%	22,724	19%
			Very much	18	9%	203	9%	2,744	10%	9,961	9%	47	10%	333	14%	4,660	13%	15,890	13%
			Total	201	100%	2088	100%	30,900	100%	114,503	100%	466	100%	2237	100%	35,059	100%	118,293	100%

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**NSSE 2006 Engagement Item Frequency Distributions^a
Fort Hays State University**

			First-Year Students								Seniors								
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
j.	Learning effectively on your own	GNINQ	Very little	17	8%	118	6%	1,875	7%	6,649	7%	20	4%	123	5%	2,129	7%	6,607	6%
			Some	62	33%	569	29%	8,384	27%	30,183	26%	96	20%	504	24%	7,345	22%	23,610	21%
			Quite a bit	71	34%	887	43%	13,459	42%	49,919	43%	189	41%	917	41%	14,242	40%	48,272	40%
			Very much	52	25%	514	22%	7,195	23%	27,802	24%	161	34%	694	30%	11,367	32%	39,857	33%
			Total	202	100%	2088	100%	30,913	100%	114,553	100%	466	100%	2238	100%	35,083	100%	118,346	100%
k.	Understanding yourself	GNSELF	Very little	26	12%	250	13%	3,535	13%	12,798	12%	49	10%	237	11%	4,257	14%	13,299	13%
			Some	61	32%	595	30%	8,647	28%	32,170	28%	129	28%	627	28%	8,882	26%	29,135	25%
			Quite a bit	67	33%	747	35%	11,211	35%	41,628	35%	164	36%	725	33%	11,699	32%	39,612	33%
			Very much	48	23%	496	22%	7,516	24%	27,954	24%	124	26%	648	28%	10,232	28%	36,282	29%
			Total	202	100%	2088	100%	30,909	100%	114,550	100%	466	100%	2237	100%	35,070	100%	118,328	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	47	23%	267	14%	4,341	15%	16,451	15%	71	15%	267	12%	5,363	16%	18,180	16%
			Some	63	33%	719	36%	10,265	33%	38,130	33%	170	37%	766	37%	11,470	32%	38,917	33%
			Quite a bit	59	30%	682	32%	10,166	33%	37,075	32%	140	30%	719	32%	10,709	31%	35,859	30%
			Very much	32	15%	419	18%	6,134	20%	22,855	20%	85	18%	486	20%	7,517	22%	25,347	21%
			Total	201	100%	2087	100%	30,906	100%	114,511	100%	466	100%	2238	100%	35,059	100%	118,303	100%
m.	Solving complex real-world problems	GNPROBSV	Very little	38	19%	234	12%	3,774	14%	13,701	13%	46	9%	232	10%	3,919	12%	12,564	11%
			Some	58	30%	730	37%	10,845	35%	39,747	35%	143	31%	688	32%	10,666	31%	35,210	30%
			Quite a bit	72	35%	748	35%	10,819	35%	40,318	35%	180	39%	790	35%	12,191	34%	41,788	35%
			Very much	33	16%	373	16%	5,466	17%	20,765	18%	97	21%	528	22%	8,300	23%	28,775	24%
			Total	201	100%	2085	100%	30,904	100%	114,531	100%	466	100%	2238	100%	35,076	100%	118,337	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	41	21%	328	17%	4,366	17%	16,206	16%	52	11%	356	15%	5,377	17%	17,344	16%
			Some	56	28%	667	33%	9,466	31%	34,578	31%	147	31%	683	32%	9,778	29%	32,569	28%
			Quite a bit	67	33%	662	31%	10,225	31%	37,712	32%	166	36%	664	30%	10,653	29%	35,995	29%
			Very much	38	18%	429	19%	6,839	20%	26,023	21%	101	22%	534	23%	9,256	25%	32,406	26%
			Total	202	100%	2086	100%	30,896	100%	114,519	100%	466	100%	2237	100%	35,064	100%	118,314	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	55	28%	451	23%	6,269	24%	21,925	22%	70	15%	472	22%	7,102	23%	22,721	21%
			Some	64	32%	749	38%	11,076	37%	40,631	36%	164	35%	764	35%	11,646	34%	39,557	34%
			Quite a bit	61	30%	593	27%	8,686	26%	33,409	28%	139	29%	598	27%	9,502	25%	32,565	26%
			Very much	20	10%	294	13%	4,860	13%	18,532	14%	93	20%	403	16%	6,812	18%	23,452	18%
			Total	200	100%	2087	100%	30,891	100%	114,497	100%	466	100%	2237	100%	35,062	100%	118,295	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	80	40%	795	40%	11,341	41%	43,208	41%	208	44%	1097	50%	15,945	50%	53,501	49%
			Some	58	30%	610	29%	8,579	28%	31,464	27%	127	28%	585	26%	8,836	24%	29,329	23%
			Quite a bit	42	21%	426	20%	6,202	18%	21,976	18%	81	17%	292	13%	5,352	14%	17,816	14%
			Very much	21	9%	255	12%	4,762	13%	17,839	14%	49	10%	259	11%	4,914	12%	17,618	14%
			Total	201	100%	2086	100%	30,884	100%	114,487	100%	465	100%	2233	100%	35,047	100%	118,264	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Fort Hays State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	21	10%	113	6%	1,809	7%	6,480	6%	24	5%	205	9%	3,629	11%	11,349	11%
		Fair	35	18%	371	18%	5,820	20%	21,043	20%	67	14%	522	26%	7,645	23%	24,555	22%
		Good	85	43%	997	48%	14,897	48%	54,584	47%	181	39%	872	40%	14,277	41%	48,305	40%
		Excellent	62	29%	613	28%	8,466	26%	32,780	27%	194	42%	646	26%	9,597	25%	34,357	26%
		Total	203	100%	2094	100%	30,992	100%	114,887	100%	466	100%	2245	100%	35,148	100%	118,566	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	12	6%	32	2%	549	2%	2,034	2%	4	1%	35	2%	709	2%	2,261	2%
		Fair	23	12%	228	11%	3,504	13%	12,461	12%	50	11%	246	11%	4,154	13%	13,161	12%
		Good	111	54%	1165	56%	16,667	54%	59,017	53%	238	51%	1208	54%	17,576	52%	56,591	49%
		Excellent	57	27%	669	31%	10,276	31%	41,393	33%	174	38%	756	34%	12,709	33%	46,564	36%
		Total	203	100%	2094	100%	30,996	100%	114,905	100%	466	100%	2245	100%	35,148	100%	118,577	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	7	4%	82	4%	1,297	5%	5,067	5%	15	3%	89	4%	1,832	6%	6,183	6%
		Probably no	21	11%	266	12%	3,942	13%	14,242	13%	49	11%	283	12%	4,845	14%	15,745	13%
		Probably yes	86	43%	864	42%	12,891	43%	46,137	41%	170	36%	929	42%	13,983	41%	45,584	39%
		Definitely yes	88	43%	879	43%	12,863	40%	49,428	42%	232	51%	942	42%	14,478	39%	51,047	42%
		Total	202	100%	2091	100%	30,993	100%	114,874	100%	466	100%	2243	100%	35,138	100%	118,559	100%

IPEDS: 155061

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**National Survey
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions^a
Fort Hays State University**

First-Year Students

Seniors

	Variable	Response Options	FHSU				ADP				Carnegie Peers				NSSE 2006			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
15. Age	AGE	19 or younger	130	66%	1660	76%	26,200	77%	100,434	81%	1	0%	4	0%	100	0%	383	0%
		20-23	23	11%	232	14%	2,408	10%	8,077	9%	268	57%	1284	60%	21,326	53%	81,372	63%
		24-29	19	10%	74	4%	923	5%	2,717	4%	62	14%	430	18%	6,076	21%	17,690	18%
		30-39	21	9%	78	4%	843	5%	2,123	3%	60	13%	278	11%	3,897	13%	9,874	10%
		40-55	8	4%	48	2%	615	3%	1,550	2%	70	15%	232	10%	3,443	11%	8,463	8%
		Over 55	0	0%	4	0%	41	0%	123	0%	5	1%	16	1%	247	1%	649	1%
		Total	201	100%	2096	100%	31,030	100%	115,024	100%	466	100%	2244	100%	35,089	100%	118,431	100%
16. Sex	SEX	Male	71	49%	598	43%	9,992	43%	40,450	44%	153	42%	710	40%	11,393	40%	41,727	42%
		Female	132	51%	1500	57%	21,068	57%	74,661	56%	313	58%	1540	60%	23,766	60%	76,908	58%
		Total	203	100%	2098	100%	31,060	100%	115,111	100%	466	100%	2250	100%	35,159	100%	118,635	100%
17. Are you an international student or foreign national?	INTERNAT	No	192	95%	2021	97%	29,565	95%	109,227	94%	449	96%	2191	97%	33,662	95%	113,155	95%
		Yes	9	5%	72	3%	1,430	5%	5,692	6%	17	4%	56	3%	1,474	5%	5,405	5%
		Total	201	100%	2093	100%	30,995	100%	114,919	100%	466	100%	2247	100%	35,136	100%	118,560	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	16	1%	256	1%	828	1%	2	1%	15	1%	273	1%	782	1%
		Asian, Asian American, or Pacific Islander	5	2%	41	2%	1,381	5%	5,766	6%	14	3%	43	2%	1,458	5%	5,165	5%
		American	5	3%	170	5%	1,991	8%	6,695	8%	8	2%	125	4%	2,220	7%	6,926	6%
		White (non-Hispanic)	176	86%	1667	82%	22,746	68%	84,897	69%	410	88%	1835	85%	25,651	69%	87,770	70%
		Mexican or Mexican American	5	3%	22	1%	867	4%	2,436	3%	2	1%	16	1%	1,060	4%	2,563	3%
		Puerto Rican	0	0%	9	0%	225	1%	864	1%	3	1%	10	0%	229	1%	748	1%
		Other Hispanic or Latino	2	1%	23	1%	667	3%	2,393	3%	3	1%	18	1%	738	3%	2,401	3%
		Multiracial	0	0%	29	1%	635	2%	2,529	2%	2	0%	25	1%	650	2%	2,334	2%
		Other	2	1%	28	1%	437	2%	1,697	2%	4	1%	26	1%	553	2%	1,786	2%
		I prefer not to respond	7	4%	92	5%	1,808	6%	6,823	6%	19	4%	135	5%	2,289	7%	8,039	7%
		Total	202	100%	2097	100%	31,013	100%	114,928	100%	467	100%	2248	100%	35,121	100%	118,514	100%
19. What is your current classification in college?	CLASS	Freshman/First year	179	89%	1709	77%	25,677	76%	98,384	80%	0	0%	3	0%	33	0%	102	0%
		Soph./Second Year	15	8%	278	13%	3,948	18%	13,295	16%	1	0%	8	0%	119	0%	364	0%
		Junior/Third Year	5	2%	88	8%	774	3%	1,789	2%	33	7%	99	4%	1,740	5%	4,828	5%
		Senior/Fourth Year	1	0%	7	1%	211	1%	492	1%	431	92%	2066	92%	32,101	91%	110,224	92%
		Unclassified	1	0%	13	1%	402	2%	1,002	1%	2	0%	70	4%	1,077	4%	2,908	3%
		Total	201	100%	2095	100%	31,012	100%	114,962	100%	467	100%	2246	100%	35,070	100%	118,426	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	163	82%	1808	82%	27,604	86%	104,743	89%	208	44%	1181	53%	17,909	45%	72,132	56%
		Started elsewhere	38	18%	286	18%	3,411	14%	10,208	11%	259	56%	1066	47%	17,243	55%	46,475	44%
		Total	201	100%	2094	100%	31,015	100%	114,951	100%	467	100%	2247	100%	35,152	100%	118,607	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions^a
Fort Hays State University**

			First-Year Students								Seniors								
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	21	9%	118	5%	1,314	6%	3,854	4%	56	11%	223	8%	3,079	9%	8,370	7%
		COMCOL05	Community or junior college	34	14%	237	14%	3,037	11%	9,061	8%	253	50%	858	40%	14,838	44%	39,230	35%
		FOURYR05	4-year college other than this one	22	10%	171	7%	2,514	8%	8,202	7%	143	28%	587	23%	9,802	28%	29,927	25%
		NONE05	None	136	63%	1604	63%	24,672	64%	94,610	68%	158	30%	906	37%	13,706	31%	56,810	39%
		OCOL1_05	Other	11	5%	55	2%	934	4%	3,196	3%	25	5%	110	4%	1,533	4%	5,033	4%
22.	Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	30	13%	168	8%	1,600	9%	4,533	7%	101	23%	394	19%	5,683	20%	15,624	17%
			Full-time	172	87%	1927	92%	29,408	91%	110,373	93%	366	77%	1850	81%	29,413	80%	102,852	83%
			Total	202	100%	2095	100%	31,008	100%	114,906	100%	467	100%	2244	100%	35,096	100%	118,476	100%
23.	Are you member of a fraternity or sorority?	FRATSORO	No	186	92%	1946	93%	28,706	93%	103,798	91%	433	93%	1988	89%	31,765	91%	103,800	89%
			Yes	15	8%	147	7%	2,281	7%	11,052	9%	34	7%	258	11%	3,350	9%	14,706	11%
			Total	201	100%	2093	100%	30,987	100%	114,850	100%	467	100%	2246	100%	35,115	100%	118,506	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	186	91%	1957	94%	27,979	93%	100,896	91%	456	97%	2177	97%	33,284	96%	110,202	95%
			Yes	16	9%	136	6%	3,008	7%	13,916	9%	11	3%	67	3%	1,823	4%	8,265	5%
			Total	202	100%	2093	100%	30,987	100%	114,812	100%	467	100%	2244	100%	35,107	100%	118,467	100%
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	10	5%	61	3%	591	2%	2,125	2%	3	1%	9	0%	74	0%	275	0%
			C	17	9%	113	5%	1,318	5%	4,859	5%	12	3%	64	3%	653	2%	2,266	2%
			C+	19	9%	142	6%	1,835	6%	6,624	6%	21	5%	91	4%	1,357	5%	4,648	4%
			B-	16	9%	218	11%	2,824	9%	10,115	9%	30	6%	179	9%	2,572	8%	8,768	8%
			B	40	21%	477	24%	6,886	22%	24,408	21%	106	23%	501	23%	7,191	22%	23,650	21%
			B+	29	13%	390	17%	5,975	19%	22,507	19%	78	17%	439	19%	7,291	20%	24,978	20%
			A-	38	18%	279	14%	5,161	15%	20,585	17%	87	18%	356	17%	6,615	17%	23,761	19%
			A	33	15%	410	20%	6,243	21%	23,038	21%	129	27%	598	25%	9,131	26%	29,386	25%
	Total	202	100%	2090	100%	30,833	100%	114,261	100%	466	100%	2237	100%	34,884	100%	117,732	100%		
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	86	44%	1069	57%	19,866	50%	81,126	59%	27	6%	237	11%	4,173	9%	21,240	12%
			Residence, walking distance	18	9%	117	7%	1,752	7%	6,536	7%	101	25%	308	21%	7,306	18%	28,795	24%
			Residence, driving distance	90	45%	897	36%	9,073	42%	26,224	33%	295	68%	1671	67%	23,062	72%	65,822	62%
			house	3	2%	6	0%	178	1%	699	1%	4	1%	18	1%	357	1%	2,150	2%
			Total	197	100%	2089	100%	30,869	100%	114,585	100%	427	100%	2234	100%	34,898	100%	118,007	100%

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**NSSE 2006 Background Item Frequency Distributions^a
Fort Hays State University**

		First-Year Students								Seniors								
		FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS	22	11%	196	8%	2,403	10%	7,102	8%	50	11%	265	11%	3,748	13%	9,913	10%
		Graduated from HS	67	34%	750	35%	8,439	29%	27,641	25%	141	30%	746	33%	9,613	27%	27,977	24%
		Attended, no degree	38	19%	336	15%	4,698	16%	15,911	15%	75	16%	349	15%	5,209	15%	16,654	14%
		Completed Associate's	24	11%	184	10%	2,840	9%	9,302	8%	55	12%	191	9%	3,132	9%	9,542	8%
		Completed Bachelor's	29	14%	391	20%	7,230	22%	29,002	24%	93	21%	425	20%	7,740	22%	29,033	24%
		Completed Master's	15	7%	162	9%	3,637	10%	16,510	13%	36	8%	184	9%	3,807	10%	16,121	13%
		Completed Doctorate	5	3%	47	2%	1,364	4%	8,128	6%	11	2%	73	3%	1,570	4%	8,342	7%
Total		200	100%	2066	100%	30,611	100%	113,596	100%	461	100%	2233	100%	34,819	100%	117,582	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	18	9%	141	7%	1,835	8%	5,297	7%	23	5%	178	7%	3,048	11%	7,899	8%
		Graduated from HS	59	31%	650	30%	7,818	27%	24,965	23%	145	31%	761	34%	10,160	30%	29,592	25%
		Attended, no degree	32	16%	383	17%	5,234	18%	18,163	17%	94	20%	370	15%	5,586	16%	18,189	16%
		Completed Associate's	28	12%	288	14%	4,062	12%	14,196	12%	60	12%	268	12%	4,529	12%	14,659	12%
		Completed Bachelor's	38	20%	387	21%	7,792	23%	32,216	26%	100	22%	414	21%	7,322	20%	29,034	24%
		Completed Master's	22	10%	208	10%	3,533	10%	16,191	13%	39	8%	232	11%	3,830	10%	16,088	13%
		Completed Doctorate	3	1%	12	1%	463	1%	2,986	2%	2	1%	16	1%	450	1%	2,490	2%
Total		200	100%	2069	100%	30,737	100%	114,014	100%	463	100%	2239	100%	34,925	100%	117,951	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	18	9%	216	12%	4,019	12%	17,568	14%	32	7%	292	13%	4,917	15%	19,235	15%
		Biological science	7	4%	142	6%	2,062	6%	9,151	7%	9	2%	120	5%	1,803	5%	7,906	6%
		Business	37	20%	292	15%	4,849	16%	16,190	16%	80	17%	341	18%	6,419	19%	19,656	17%
		Education	15	8%	326	16%	3,741	11%	10,575	9%	38	8%	370	17%	4,809	13%	12,374	10%
		Engineering	2	1%	39	2%	1,155	6%	6,604	7%	0	0%	34	2%	1,286	4%	6,815	7%
		Physical science	5	3%	55	3%	913	3%	4,007	3%	11	3%	75	3%	1,003	3%	4,036	3%
		Professional	45	20%	358	13%	3,866	12%	12,424	12%	75	15%	234	8%	3,708	10%	10,298	9%
		Social science	23	10%	203	10%	3,534	11%	14,873	12%	59	12%	354	16%	4,742	13%	18,088	15%
		Other	30	18%	307	17%	4,579	17%	14,834	15%	153	37%	405	19%	6,022	19%	18,713	17%
		Undecided	12	7%	117	6%	1,650	5%	6,223	5%	0	0%	0	0%	14	0%	50	0%
Total		194	100%	2055	100%	30,368	100%	112,449	100%	457	100%	2225	100%	34,723	100%	117,171	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	11	20%	116	24%	2,193	22%	10,091	25%	13	12%	102	18%	1,748	20%	7,654	24%
		Biological science	1	3%	25	4%	304	3%	1,498	4%	1	1%	18	3%	280	3%	1,208	4%
		Business	10	19%	90	18%	1,400	16%	4,867	15%	18	16%	75	16%	1,492	19%	4,938	18%
		Education	5	9%	68	13%	1,009	10%	3,000	7%	18	17%	99	21%	1,122	13%	3,138	9%
		Engineering	1	3%	4	1%	107	2%	721	3%	0	0%	2	0%	77	1%	467	2%
		Physical science	0	0%	26	5%	488	5%	2,088	6%	4	4%	36	7%	439	6%	1,691	6%
		Professional	6	10%	57	9%	803	9%	2,727	9%	12	10%	27	5%	490	6%	1,468	5%
		Social science	6	10%	60	10%	1,298	14%	6,141	15%	12	11%	101	18%	1,377	16%	5,628	18%
		Other	12	27%	67	12%	1,184	15%	4,180	13%	30	29%	67	12%	1,066	14%	3,716	13%
		Undecided	0	0%	17	3%	266	4%	996	3%	0	0%	4	1%	128	2%	372	2%
Total		52	100%	530	100%	9,052	100%	36,309	100%	108	100%	531	100%	8,219	100%	30,280	100%	

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**National Survey
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions^a
Fort Hays State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			FHSU		ADP		Carnegie Peers		NSSE 2006		FHSU		ADP		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported gender	GENDER	Male	76	48%	702	44%	11,725	44%	46,834	45%	178	44%	776	40%	12,538	40%	45,850	43%
		Female	143	52%	1692	56%	23,985	56%	84,203	55%	332	56%	1632	60%	25,568	60%	82,367	57%
		Total	219	100%	2394	100%	35,710	100%	131,037	100%	510	100%	2408	100%	38,106	100%	128,217	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	5	3%	201	7%	2,587	9%	8,418	9%	12	2%	137	4%	2,623	8%	7,981	8%
		Am. Indian/Native Amer.	0	0%	5	0%	195	1%	723	1%	4	1%	7	0%	222	1%	695	1%
		Asian/Pacific Islander	4	1%	30	1%	1,230	5%	5,432	5%	17	3%	36	2%	1,312	4%	4,739	5%
		Caucasian/White	196	88%	1641	84%	23,011	67%	86,973	69%	458	90%	1758	88%	25,393	69%	87,387	72%
		Hispanic/Latino	8	4%	54	2%	1,973	8%	6,333	7%	7	2%	45	2%	2,217	9%	6,097	7%
		Other	0	0%	3	0%	468	2%	1,291	1%	0	0%	0	0%	540	2%	1,211	1%
		Multi-racial	0	0%	36	3%	538	2%	2,171	2%	0	0%	26	1%	492	2%	2,166	2%
		Foreign	0	0%	0	0%	153	0%	384	0%	0	0%	0	0%	90	0%	245	0%
		Unknown	6	3%	39	2%	1,548	6%	5,883	5%	12	2%	28	2%	1,644	5%	5,127	4%
Total	219	100%	2009	100%	31,703	100%	117,608	100%	510	100%	2037	100%	34,533	100%	115,648	100%		
Institution reported enrollment	ENROLLMT	Part-time	37	14%	195	8%	2,107	10%	6,067	9%	131	27%	449	22%	6,929	25%	18,025	20%
		Full-time	182	86%	2199	92%	33,603	90%	124,970	91%	379	73%	1959	78%	31,177	75%	110,192	80%
		Total	219	100%	2394	100%	35,710	100%	131,037	100%	510	100%	2408	100%	38,106	100%	128,217	100%
Mode of completion	MODECOMP	Paper	1	0%	85	6%	1,575	10%	5,453	9%	10	2%	121	11%	2,547	14%	8,352	12%
		Web	218	100%	2309	94%	34,135	90%	125,584	91%	500	98%	2287	89%	35,559	86%	119,865	88%
		Total	219	100%	2394	100%	35,710	100%	131,037	100%	510	100%	2408	100%	38,106	100%	128,217	100%
Are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	163	83%	1997	99%	28,924	97%	108,240	98%	310	67%	2076	97%	31,662	97%	107,737	98%
		Yes	38	17%	13	1%	517	3%	1,241	2%	147	33%	49	3%	920	3%	2,468	2%
		Total	201	100%	2010	100%	29,441	100%	109,481	100%	457	100%	2125	100%	32,582	100%	110,205	100%

IPEDS: 155061

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NSSE 2006 Frequency Distributions ^a
American Democracy Project Consortium
Fort Hays State University

			First-Year Students				Seniors				
			FHSU		ADP		FHSU		ADP		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1a.	Education	ADP0601a	Not at all important	1	1%	4	0%	0	0%	3	0%
			Not too important	3	2%	21	1%	1	0%	18	1%
			Somewhat important	37	20%	321	18%	66	16%	297	15%
			Very important	154	77%	1679	81%	381	84%	1840	84%
		Total		195	100%	2025	100%	448	100%	2158	100%
1b.	Environment	ADP0601b	Not at all important	1	1%	12	1%	2	0%	17	1%
			Not too important	14	8%	154	7%	25	6%	139	7%
			Somewhat important	82	42%	932	47%	221	50%	934	44%
			Very important	96	49%	924	45%	197	44%	1065	48%
		Total		193	100%	2022	100%	445	100%	2155	100%
1c.	Healthcare	ADP0601c	Not at all important	3	2%	13	1%	3	1%	10	1%
			Not too important	7	4%	117	7%	26	6%	124	6%
			Somewhat important	65	37%	743	39%	157	36%	735	38%
			Very important	119	57%	1151	52%	262	57%	1291	55%
		Total		194	100%	2024	100%	448	100%	2160	100%
1d.	Economy	ADP0601d	Not at all important	1	1%	7	0%	1	0%	15	1%
			Not too important	18	10%	205	11%	26	6%	153	7%
			Somewhat important	85	42%	936	47%	208	46%	971	48%
			Very important	89	47%	871	42%	212	48%	1019	44%
		Total		193	100%	2019	100%	447	100%	2158	100%
1e.	Entertainment & recreation	ADP0601e	Not at all important	3	2%	12	1%	5	1%	27	1%
			Not too important	32	15%	240	11%	92	21%	362	16%
			Somewhat important	72	36%	920	46%	204	44%	1004	45%
			Very important	86	47%	842	42%	147	34%	758	37%
		Total		193	100%	2014	100%	448	100%	2151	100%
1f.	Religion	ADP0601f	Not at all important	11	7%	142	8%	25	6%	194	9%
			Not too important	36	19%	276	16%	68	16%	357	18%
			Somewhat important	55	29%	517	27%	126	28%	565	28%
			Very important	90	45%	1059	50%	223	50%	1017	44%
		Total		192	100%	1994	100%	442	100%	2133	100%
1g.	National security	ADP0601g	Not at all important	5	3%	27	2%	3	1%	36	2%
			Not too important	18	10%	206	12%	39	9%	221	11%
			Somewhat important	86	43%	894	46%	211	48%	977	48%
			Very important	83	44%	864	40%	188	42%	895	39%
		Total		192	100%	1991	100%	441	100%	2129	100%

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**NSSE 2006 Frequency Distributions ^a
American Democracy Project Consortium
Fort Hays State University**

			First-Year Students				Seniors				
			FHSU		ADP		FHSU		ADP		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1h.	Human and civil rights	ADP0601h	Not at all important	3	2%	16	1%	1	0%	16	1%
			Not too important	9	6%	103	6%	26	6%	101	5%
			Somewhat important	77	40%	706	37%	174	41%	718	35%
			Very important	103	52%	1167	56%	240	53%	1298	59%
			Total	192	100%	1992	100%	441	100%	2133	100%
1i.	Neighborhood issues	ADP0601i	Not at all important	4	3%	36	2%	4	1%	44	2%
			Not too important	29	17%	316	17%	62	15%	324	17%
			Somewhat important	95	47%	977	50%	239	54%	1082	51%
			Very important	63	33%	661	31%	137	30%	679	31%
			Total	191	100%	1990	100%	442	100%	2129	100%
1j.	International issues	ADP0601j	Not at all important	8	5%	35	2%	2	0%	30	1%
			Not too important	39	21%	327	18%	87	20%	344	16%
			Somewhat important	87	43%	1057	52%	248	56%	1153	55%
			Very important	58	31%	569	28%	104	23%	602	28%
			Total	192	100%	1988	100%	441	100%	2129	100%
2a.	Local news	ADP0602a	My Institution (classes, organizations, etc.)	7	4%	123	7%	15	3%	82	4%
			Family or friends	36	19%	391	18%	54	11%	252	11%
			Radio	23	12%	101	5%	51	11%	165	7%
			Television	62	30%	809	40%	144	32%	899	44%
			Print newspapers or magazines	45	24%	323	16%	122	28%	428	20%
			Online Sources	12	7%	189	10%	53	13%	235	11%
			Not applicable, I don't usually pay attention to this	7	5%	74	5%	6	1%	78	4%
			Total	192	100%	2010	100%	445	100%	2139	100%
2b.	National news	ADP0602b	My Institution (classes, organizations, etc.)	11	6%	83	3%	13	3%	60	3%
			Family or friends	11	6%	223	10%	18	4%	126	6%
			Radio	14	6%	66	3%	20	4%	152	7%
			Television	96	50%	1075	53%	230	52%	1052	50%
			Print newspapers or magazines	17	8%	154	7%	30	7%	178	8%
			Online Sources	37	20%	353	20%	127	30%	523	25%
			Not applicable, I don't usually pay attention to this	6	3%	59	3%	5	1%	45	2%
			Total	192	100%	2013	100%	443	100%	2136	100%

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NSSE 2006 Frequency Distributions ^a
American Democracy Project Consortium
Fort Hays State University

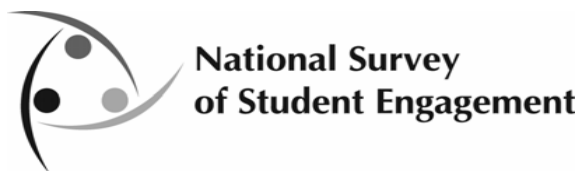
			First-Year Students				Seniors			
			FHSU		ADP		FHSU		ADP	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
2c.	International news	ADP0602c								
		My Institution (classes, organizations, etc.)	15	8%	119	5%	10	2%	85	4%
		Family or friends	10	5%	194	9%	14	3%	114	5%
		Radio	15	7%	50	2%	20	4%	144	7%
		Television	75	38%	963	48%	199	44%	928	44%
		Print newspapers or magazines	13	7%	127	6%	31	7%	145	7%
		Online Sources	45	24%	416	23%	147	34%	625	29%
		Not applicable, I don't usually pay attention to this	19	10%	143	7%	24	5%	100	5%
		Total	192	100%	2012	100%	445	100%	2141	100%
2d.	Volunteering	ADP0602d								
		My Institution (classes, organizations, etc.)	63	32%	863	43%	182	39%	828	39%
		Family or friends	47	24%	439	21%	103	24%	497	23%
		Radio	3	1%	40	2%	6	1%	29	2%
		Television	2	1%	57	3%	9	2%	39	2%
		Print newspapers or magazines	17	9%	120	6%	27	6%	150	7%
		Online Sources	16	8%	92	5%	33	8%	106	6%
		Not applicable, I don't usually pay attention to this	42	25%	387	21%	82	20%	471	22%
		Total	190	100%	1998	100%	442	100%	2120	100%
2e.	Voting	ADP0602e								
		My Institution (classes, organizations, etc.)	21	11%	209	10%	56	13%	198	10%
		Family or friends	49	25%	734	35%	123	26%	656	30%
		Radio	9	4%	53	3%	16	4%	82	3%
		Television	31	17%	398	21%	79	18%	453	22%
		Print newspapers or magazines	29	15%	164	8%	87	20%	330	15%
		Online Sources	14	7%	109	6%	43	10%	220	11%
		Not applicable, I don't usually pay attention to this	36	20%	328	17%	40	9%	181	8%
		Total	189	100%	1995	100%	444	100%	2120	100%

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			First-Year Students				Seniors			
			FHSU		ADP		FHSU		ADP	
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
2f.	Being involved in social or political issues (organizing, petitioning, protesting)	ADP0602f								
		My Institution (classes, organizations, etc.)	40	21%	500	23%	76	18%	455	23%
		Family or friends	29	15%	392	20%	71	16%	379	18%
		Radio	3	2%	49	2%	10	2%	50	2%
		Television	17	9%	169	8%	42	10%	174	8%
		Print newspapers or magazines	15	8%	94	5%	34	8%	129	6%
		Online Sources	12	6%	83	5%	44	10%	197	9%
		Not applicable, I don't usually pay attention to this	73	39%	707	37%	163	36%	739	33%
		Total	189	100%	1994	100%	440	100%	2123	100%
3.	Join a local community group or association	ADP0603								
		No	143	76%	1471	73%	305	69%	1606	76%
		Yes	47	24%	530	27%	138	31%	519	24%
		Total	190	100%	2001	100%	443	100%	2125	100%
3a.	(If yes, check the primary reason you got involved)	ADP0603a								
		To feel like I was making a difference	18	39%	178	31%	47	34%	181	33%
		To satisfy a requirement	3	8%	17	4%	2	2%	21	4%
		I was inspired by courses or a professor	1	2%	17	3%	9	7%	24	4%
		Religious reasons	5	10%	66	14%	16	12%	46	10%
		My friends or family are involved	2	4%	38	7%	9	6%	32	7%
		To prepare for a job or future career	4	9%	44	9%	27	20%	98	20%
		It's fun or satisfying	11	23%	114	23%	17	13%	76	17%
		Other reason	3	7%	40	8%	9	6%	31	6%
		Total	47	100%	514	100%	136	100%	509	100%
4.	Fundraise for a charitable organization	ADP0604								
		No	129	69%	1374	69%	255	58%	1264	61%
		Yes	61	31%	618	31%	186	42%	858	39%
		Total	190	100%	1992	100%	441	100%	2122	100%
4a.	(If yes, check the primary reason you got involved)	ADP0604a								
		To feel like I was making a difference	23	38%	288	45%	80	43%	417	48%
		To satisfy a requirement	5	7%	53	10%	16	8%	48	6%
		I was inspired by courses or a professor	0	0%	12	2%	5	3%	23	3%
		Religious reasons	5	10%	51	9%	13	7%	55	5%
		My friends or family are involved	5	8%	60	10%	15	8%	97	13%
		To prepare for a job or future career	3	6%	10	1%	5	2%	21	3%
		It's fun or satisfying	15	24%	75	13%	29	17%	124	15%
		Other reason	5	8%	48	9%	20	11%	59	7%
		Total	61	100%	597	100%	183	100%	844	100%

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				First-Year Students				Seniors			
		Variable	Response Options	FHSU		ADP		FHSU		ADP	
				Count	%	Count	%	Count	%	Count	%
5.	Participate in a fundraising run/walk/ride	ADP0605	No	153	80%	1481	74%	337	77%	1439	68%
			Yes	37	20%	516	26%	105	23%	684	32%
			Total	190	100%	1997	100%	442	100%	2123	100%
5a.	(If yes, check the primary reason you got involved)	ADP0605a	To feel like I was making a difference	18	47%	229	45%	40	38%	277	41%
			To satisfy a requirement	3	9%	28	6%	5	5%	42	5%
			I was inspired by courses or a professor	0	0%	18	3%	3	3%	14	2%
			Religious reasons	2	7%	23	5%	1	1%	13	1%
			My friends or family are involved	9	25%	63	13%	22	22%	132	23%
			To prepare for a job or future career	1	4%	7	1%	2	2%	8	2%
			It's fun or satisfying	2	4%	81	18%	20	21%	133	19%
			Other reason	1	4%	42	9%	10	9%	45	7%
			Total	36	100%	491	100%	103	100%	664	100%
6.	Volunteer with a local community organization or religious group	ADP0606	No	126	69%	1253	63%	253	58%	1235	60%
			Yes	63	31%	749	37%	189	42%	894	40%
			Total	189	100%	2002	100%	442	100%	2129	100%
6a.	(If yes, check the primary reason you got involved)	ADP0606a	To feel like I was making a difference	25	40%	228	29%	74	39%	314	35%
			To satisfy a requirement	2	3%	68	10%	11	5%	50	6%
			I was inspired by courses or a professor	2	3%	16	2%	5	3%	19	2%
			Religious reasons	15	26%	176	25%	38	20%	194	22%
			My friends or family are involved	3	5%	49	6%	10	5%	69	9%
			To prepare for a job or future career	1	2%	25	3%	10	5%	36	4%
			It's fun or satisfying	14	21%	128	18%	27	15%	148	18%
			Other reason	1	1%	43	6%	12	7%	42	5%
			Total	63	100%	733	100%	187	100%	872	100%
7.	Send a letter or email to the media	ADP0607	No	167	88%	1744	87%	353	79%	1697	80%
			Yes	22	12%	253	13%	89	21%	430	20%
			Total	189	100%	1997	100%	442	100%	2127	100%

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			First-Year Students				Seniors				
			FHSU		ADP		FHSU		ADP		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
7a.	(If yes, check the primary reason you got involved)	ADP0607a	To feel like I was making a difference	8	35%	78	32%	39	45%	150	35%
			To satisfy a requirement	1	4%	41	18%	10	11%	46	10%
			I was inspired by courses or a professor	0	0%	17	6%	1	1%	22	7%
			Religious reasons	1	3%	6	2%	3	3%	15	3%
			My friends or family are involved	2	13%	13	5%	6	7%	23	5%
			To prepare for a job or future career	0	0%	11	5%	4	4%	24	6%
			It's fun or satisfying	2	9%	28	11%	5	7%	37	9%
			Other reason	8	37%	51	22%	18	21%	104	25%
			Total	22	100%	245	100%	86	100%	421	100%
8.	Contact public officials about an issue (e.g., mayor, secretary of state, member of congress, etc.)	ADP0608	No	159	84%	1765	89%	334	76%	1627	78%
			Yes	29	16%	228	11%	107	24%	486	22%
			Total	188	100%	1993	100%	441	100%	2113	100%
8a.	(If yes, check the primary reason you got involved)	ADP0608a	To feel like I was making a difference	14	48%	88	38%	52	50%	240	50%
			To satisfy a requirement	1	5%	30	17%	20	16%	53	11%
			I was inspired by courses or a professor	2	5%	23	11%	3	3%	29	6%
			Religious reasons	1	2%	11	5%	3	3%	16	3%
			My friends or family are involved	3	15%	11	4%	4	4%	19	3%
			To prepare for a job or future career	1	3%	11	6%	3	3%	11	2%
			It's fun or satisfying	0	0%	9	4%	4	4%	20	7%
			Other reason	6	21%	36	16%	17	16%	87	18%
			Total	28	100%	219	100%	106	100%	475	100%
9.	Sign a petition related to a political or community issue	ADP0609	No	141	75%	1413	72%	316	71%	1396	65%
			Yes	49	25%	584	28%	126	29%	731	35%
			Total	190	100%	1997	100%	442	100%	2127	100%
9a.	(If yes, check the primary reason you got involved)	ADP0609a	To feel like I was making a difference	34	72%	298	48%	83	66%	445	61%
			To satisfy a requirement	1	2%	13	2%	1	1%	11	2%
			I was inspired by courses or a professor	0	0%	34	5%	3	3%	26	3%
			Religious reasons	1	3%	19	3%	7	6%	23	3%
			My friends or family are involved	1	2%	55	11%	8	7%	67	10%
			To prepare for a job or future career	0	0%	4	0%	0	0%	7	1%
			It's fun or satisfying	3	6%	25	4%	2	1%	29	5%
			Other reason	8	15%	121	26%	21	17%	105	14%
			Total	48	100%	569	100%	125	100%	713	100%

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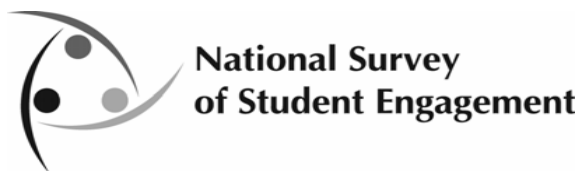
			First-Year Students				Seniors				
			FHSU		ADP		FHSU		ADP		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
10.	Organize a petition	ADP0610	No	187	98%	1945	98%	434	98%	2059	97%
			Yes	3	2%	49	2%	7	2%	57	3%
			Total	190	100%	1994	100%	441	100%	2116	100%
10a.	(If yes, check the primary reason you got involved)	ADP0610a	To feel like I was making a difference	1	27%	16	33%	2	40%	29	59%
			To satisfy a requirement	0	0%	4	11%	1	13%	4	7%
			I was inspired by courses or a professor	0	0%	3	6%	0	0%	2	3%
			Religious reasons	1	46%	3	7%	0	0%	4	7%
			My friends or family are involved	0	0%	5	16%	1	13%	2	3%
			To prepare for a job or future career	0	0%	1	4%	0	0%	2	3%
			It's fun or satisfying	0	0%	2	4%	0	0%	0	0%
			Other reason	1	27%	9	20%	2	34%	7	16%
			Total	3	100%	43	100%	6	100%	50	100%
11.	Display buttons, signs or stickers about political or social issues	ADP0611	No	159	83%	1621	81%	370	84%	1637	76%
			Yes	31	17%	371	19%	70	16%	489	24%
			Total	190	100%	1992	100%	440	100%	2126	100%
11a.	(If yes, check the primary reason you got involved)	ADP0611a	To feel like I was making a difference	17	56%	152	38%	34	49%	236	44%
			To satisfy a requirement	0	0%	8	2%	2	2%	6	1%
			I was inspired by courses or a professor	0	0%	12	3%	2	2%	8	1%
			Religious reasons	0	0%	21	6%	4	6%	14	3%
			My friends or family are involved	3	11%	48	15%	5	8%	44	13%
			To prepare for a job or future career	0	0%	2	1%	0	0%	3	1%
			It's fun or satisfying	5	13%	58	16%	10	15%	82	19%
			Other reason	6	19%	62	19%	11	17%	84	18%
			Total	31	100%	363	100%	68	100%	477	100%
12.	Participate in a boycott, protest, or rally about an issue that is important to you	ADP0612	No	178	95%	1871	94%	411	93%	1927	91%
			Yes	11	5%	118	6%	28	7%	194	9%
			Total	189	100%	1989	100%	439	100%	2121	100%

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			First-Year Students				Seniors			
			FHSU		ADP		FHSU		ADP	
			Count	%	Count	%	Count	%	Count	%
Variable	Response Options									
12a. (If yes, check the primary reason you got involved)	ADP0612a	To feel like I was making a difference	5	38%	70	61%	15	53%	123	64%
		To satisfy a requirement	0	0%	2	3%	0	0%	2	1%
		I was inspired by courses or a professor	1	15%	4	2%	0	0%	8	6%
		Religious reasons	2	23%	9	7%	4	13%	11	6%
		My friends or family are involved	0	0%	5	3%	0	0%	9	5%
		To prepare for a job or future career	0	0%	2	2%	0	0%	2	1%
		It's fun or satisfying	0	0%	6	6%	2	9%	9	7%
		Other reason	2	23%	16	17%	7	25%	23	9%
		Total		10	100%	114	100%	28	100%	187
13. Volunteer to work on a political or issue campaign	ADP0613	No	176	93%	1842	93%	404	92%	1913	89%
		Yes	14	7%	150	7%	33	8%	208	11%
		Total	190	100%	1992	100%	437	100%	2121	100%
13a. (If yes, check the primary reason you got involved)	ADP0613a	To feel like I was making a difference	6	42%	58	43%	18	56%	113	51%
		To satisfy a requirement	1	10%	6	4%	1	2%	7	3%
		I was inspired by courses or a professor	0	0%	9	4%	1	2%	5	3%
		Religious reasons	1	10%	6	3%	1	3%	3	1%
		My friends or family are involved	1	10%	19	17%	3	9%	22	17%
		To prepare for a job or future career	0	0%	6	4%	2	8%	10	4%
		It's fun or satisfying	1	5%	21	16%	1	4%	18	12%
		Other reason	4	23%	15	10%	5	16%	22	9%
		Total		14	100%	140	100%	32	100%	200

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			First-Year Students				Seniors				
			FHSU		ADP		FHSU		ADP		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
14.	Run for an elected leadership position on (e.g., student government) or off the campus (e.g., city council)	ADP0614	No	172	91%	1857	93%	397	90%	1923	90%
			Yes	17	9%	133	7%	40	10%	197	10%
			Total	189	100%	1990	100%	437	100%	2120	100%
14a.	(If yes, check the primary reason you got involved)	ADP0614a	To feel like I was making a difference	7	43%	53	43%	22	59%	77	39%
			To satisfy a requirement	0	0%	3	4%	0	0%	1	1%
			I was inspired by courses or a professor	2	13%	14	10%	0	0%	8	3%
			Religious reasons	0	0%	3	1%	0	0%	1	1%
			My friends or family are involved	0	0%	5	2%	0	0%	5	2%
			To prepare for a job or future career	4	19%	17	16%	11	27%	62	39%
			It's fun or satisfying	2	9%	26	22%	5	12%	21	10%
			Other reason	2	17%	3	1%	1	2%	15	6%
	Total	17	100%	124	100%	39	100%	190	100%		
15.	Vote in an election either on or off campus	ADP0615	No	109	57%	1326	64%	183	41%	897	41%
			Yes	80	43%	660	36%	255	59%	1225	59%
			Total	189	100%	1986	100%	438	100%	2122	100%
15a.	(If yes, check the primary reason you got involved)	ADP0615a	To feel like I was making a difference	52	66%	394	63%	191	76%	854	72%
			To satisfy a requirement	2	3%	25	4%	3	1%	23	2%
			I was inspired by courses or a professor	2	3%	11	1%	3	1%	17	1%
			Religious reasons	0	0%	12	2%	4	2%	8	1%
			My friends or family are involved	3	3%	52	8%	13	4%	62	7%
			To prepare for a job or future career	1	1%	4	1%	0	0%	3	0%
			It's fun or satisfying	4	5%	39	7%	12	5%	58	6%
			Other reason	14	20%	82	14%	28	10%	130	11%
	Total	78	100%	619	100%	254	100%	1155	100%		

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