

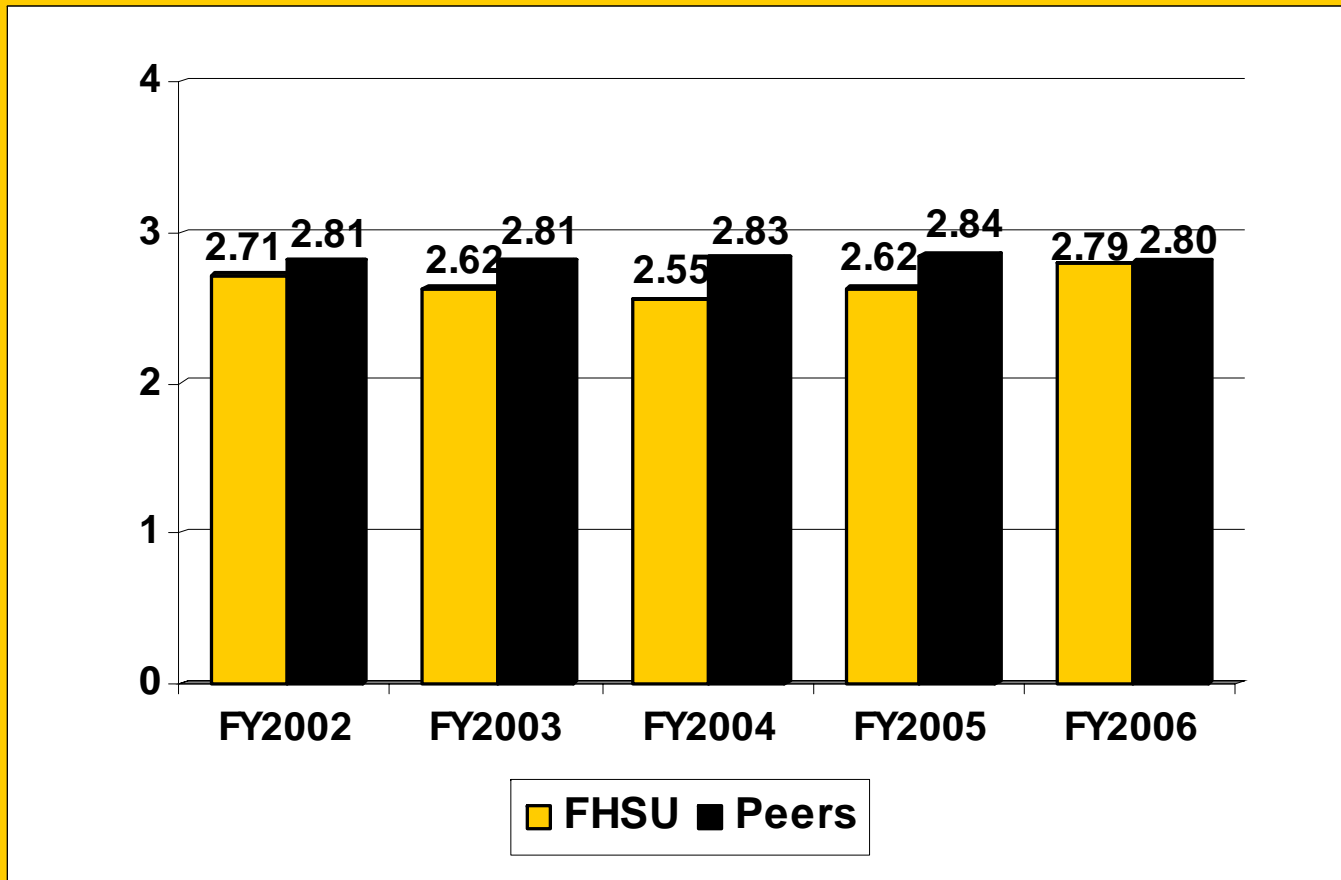
NSSE

1. Academic and Intellectual Experiences

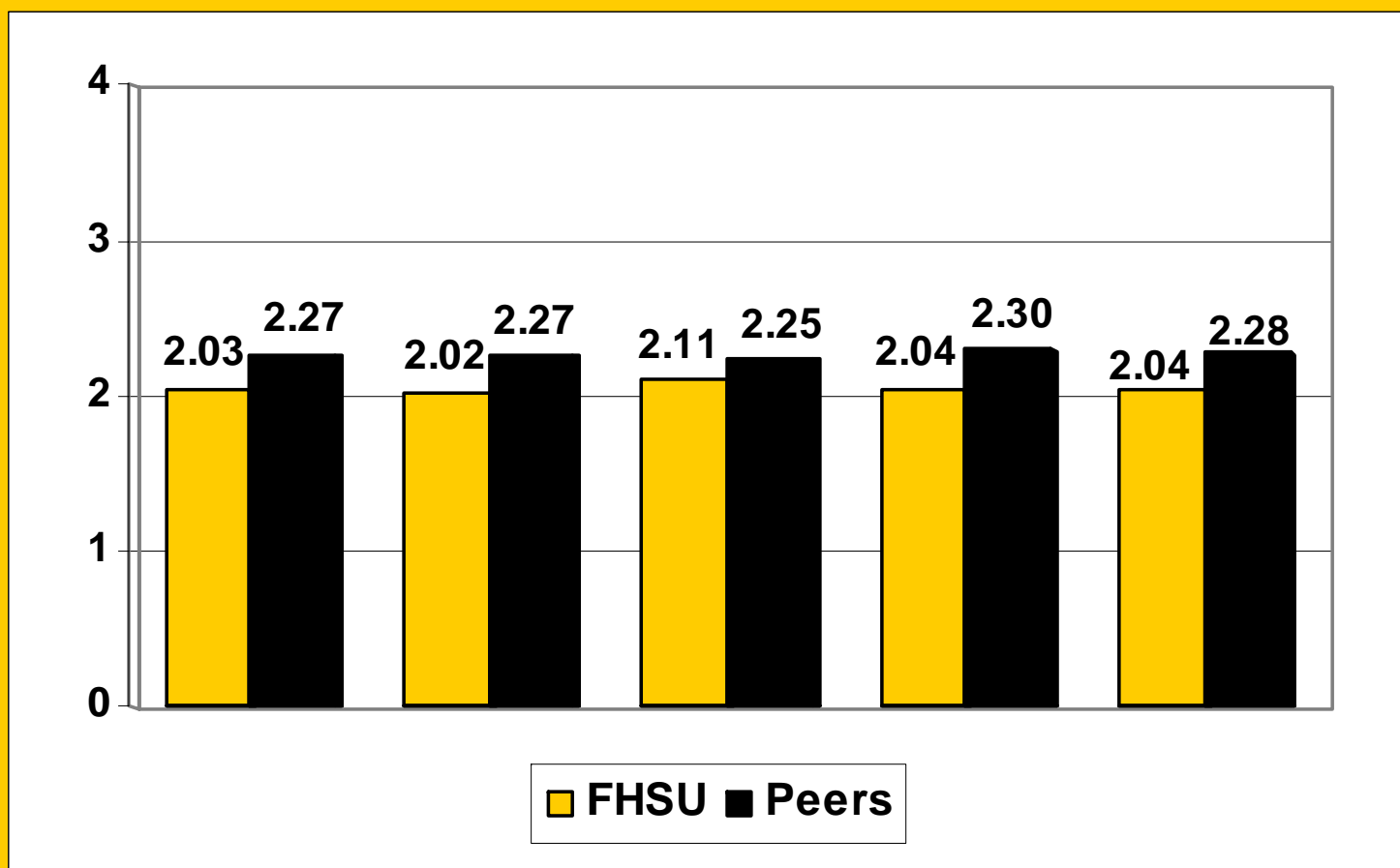
Freshman Data



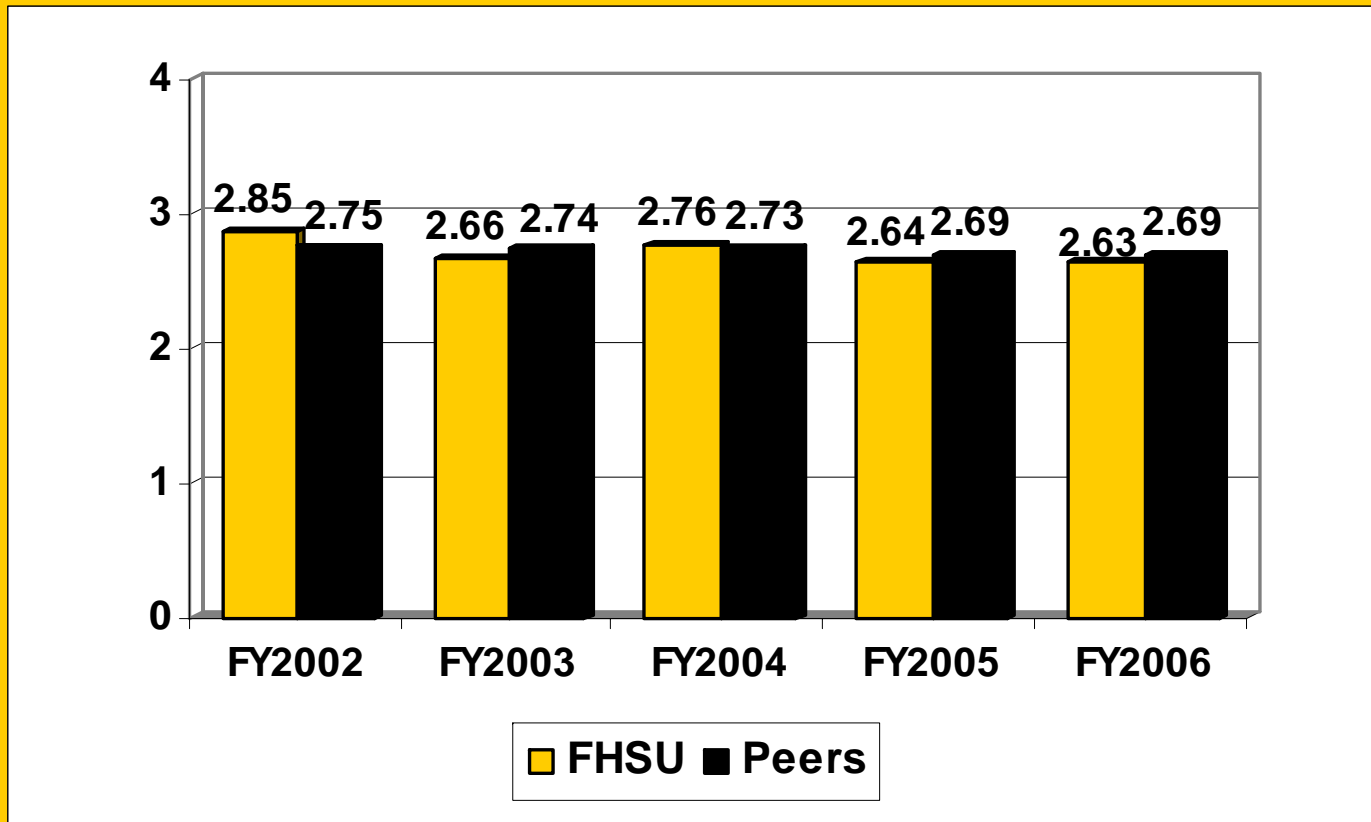
Indicator 1 (a) -- Asked questions in class or contributed to class discussions.



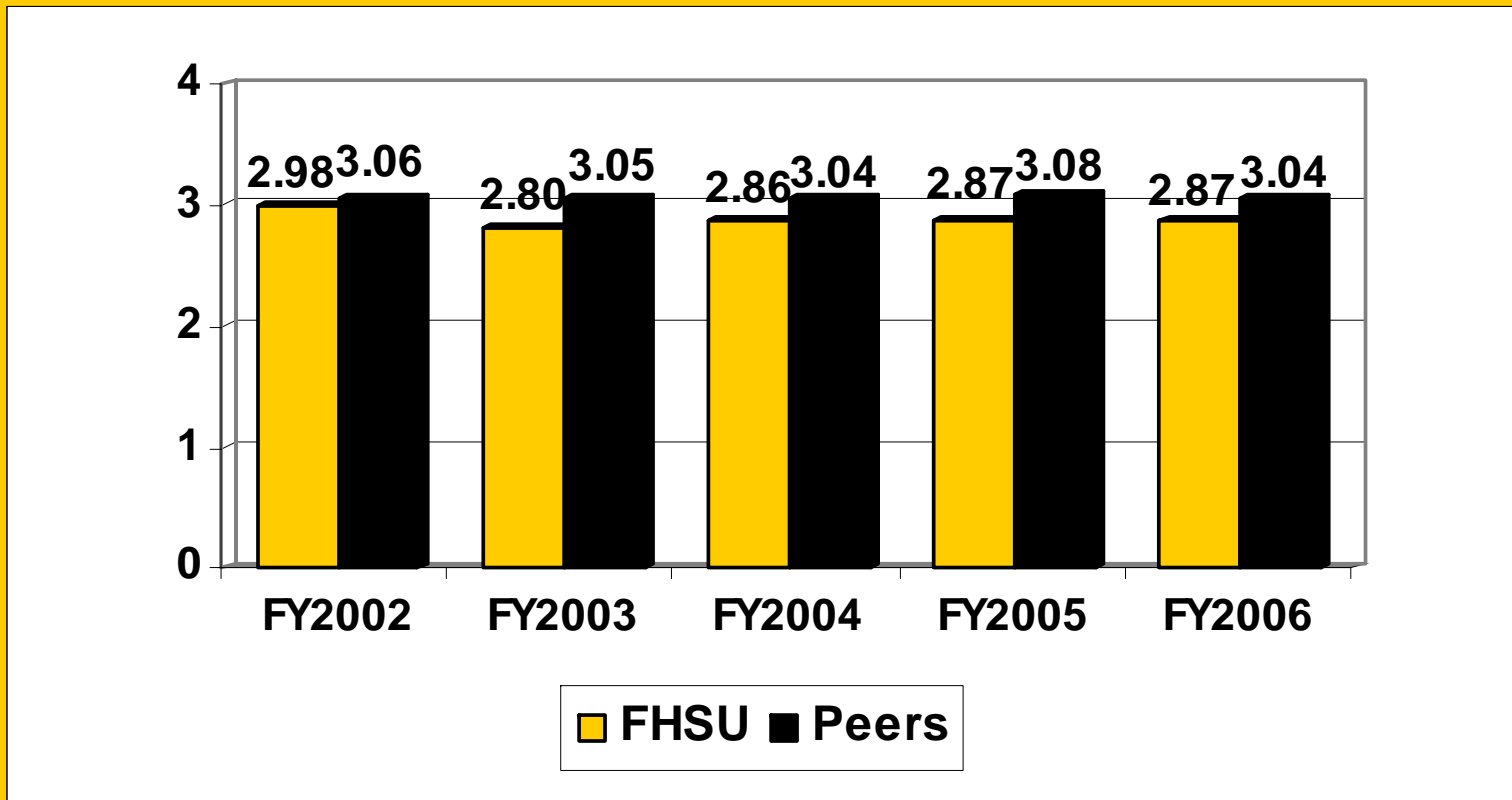
Indicator 1 (b) – Made a class presentation.



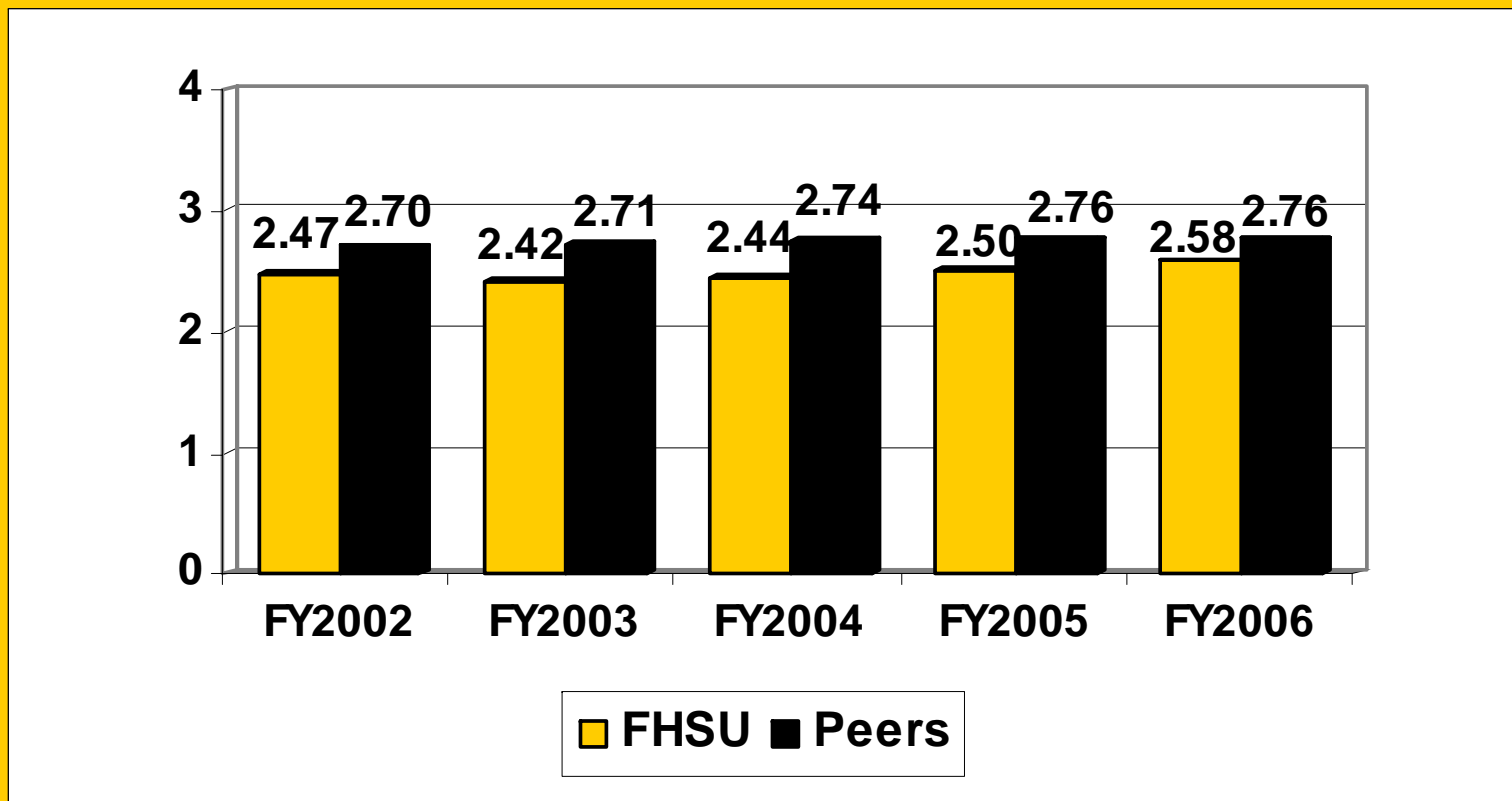
Indicator 1 (c) – Prepared two or more drafts of a paper or assignment before turning it in.



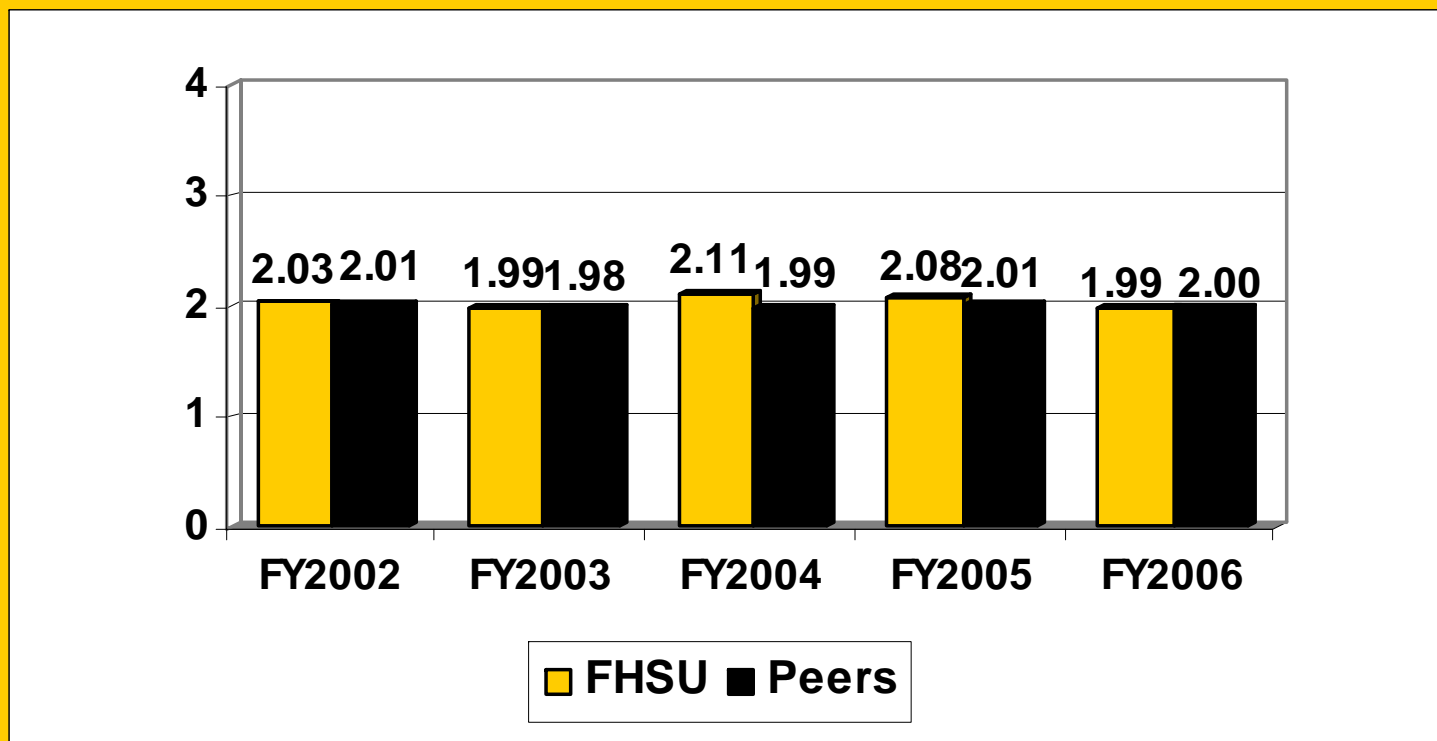
Indicator 1 (d) – Worked on a paper or project that required integrating ideas or information from various sources.



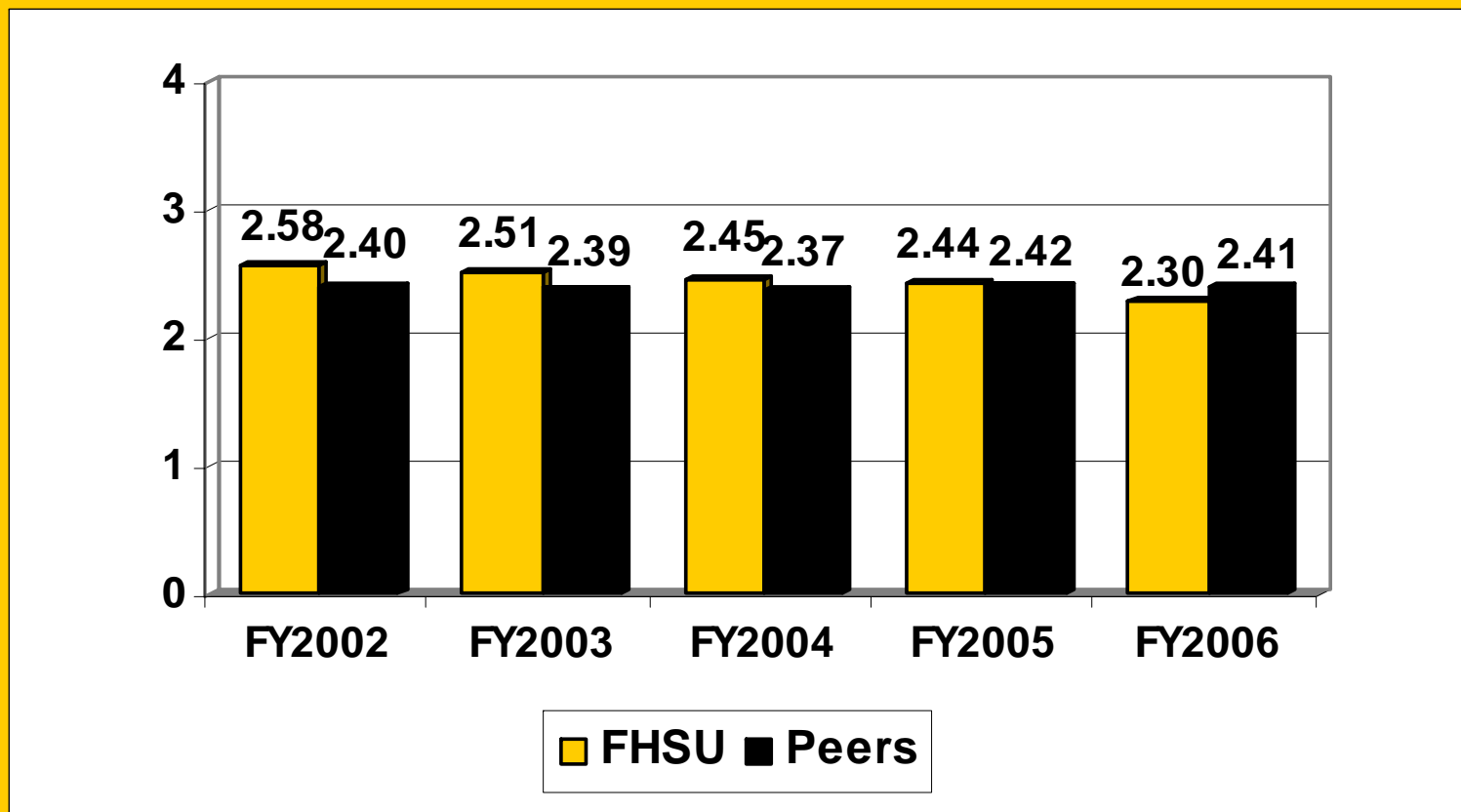
Indicator 1 (e) – Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments.



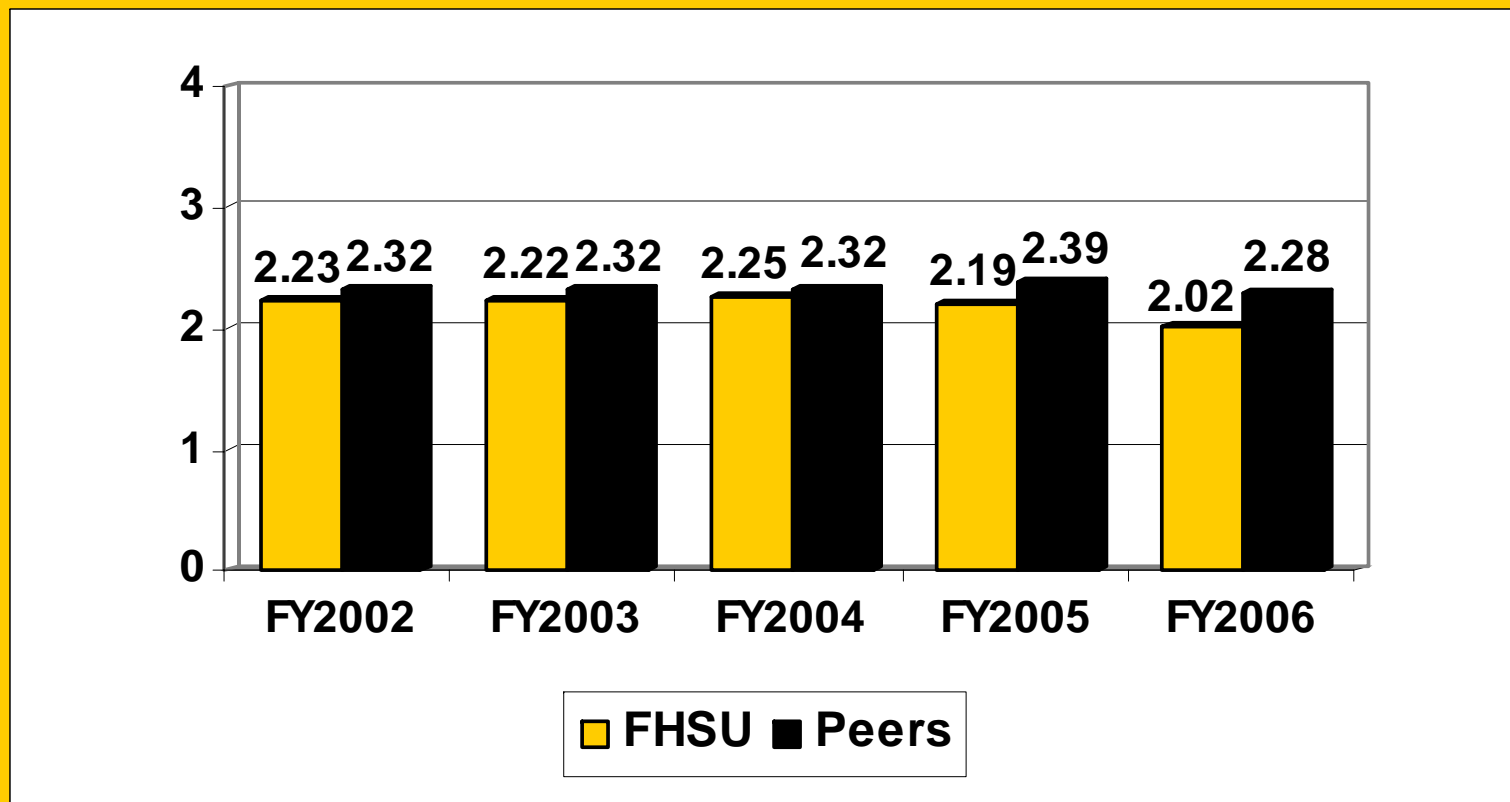
Indicator 1 (f) – Come to class without completing readings or assignments.



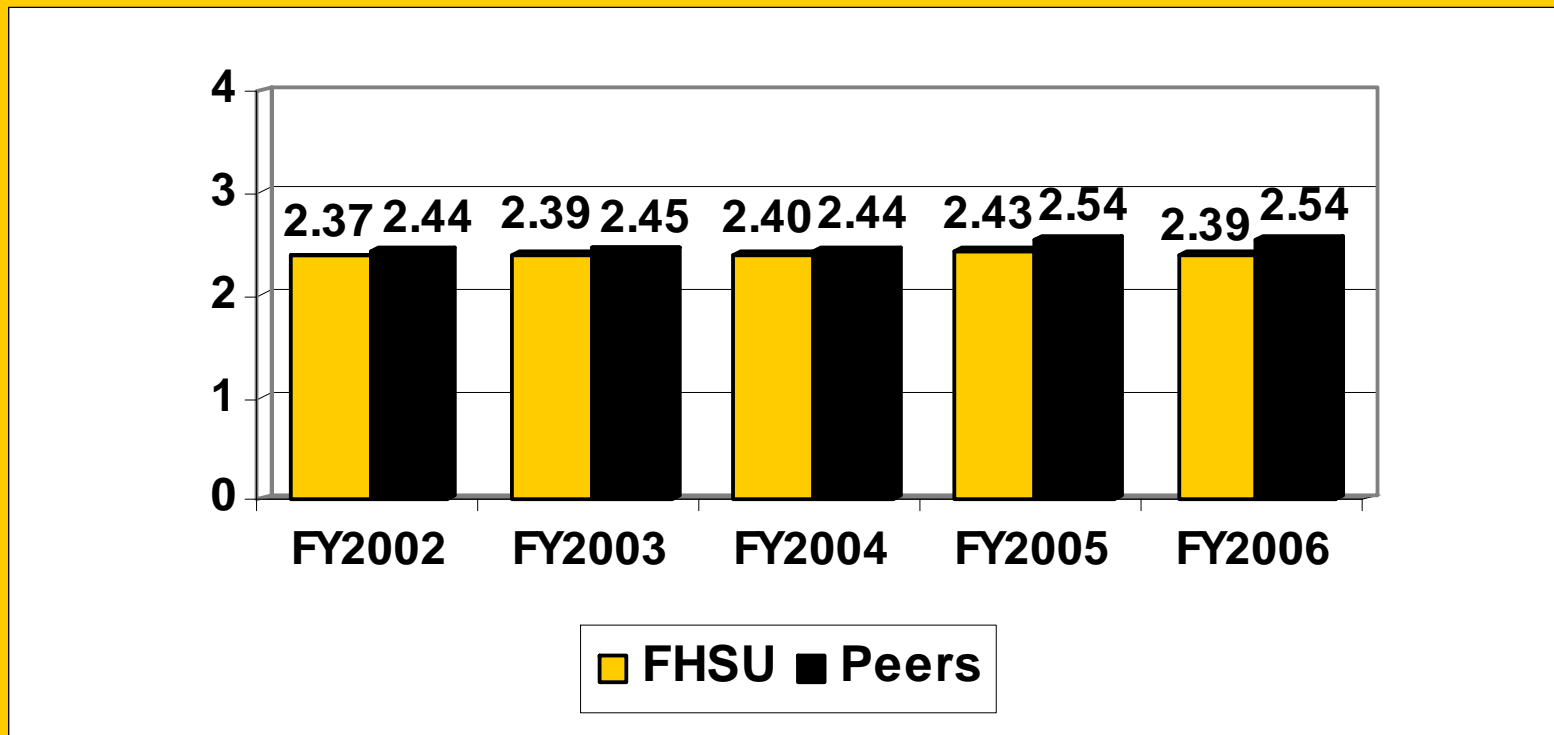
Indicator 1 (g) – Worked with other students on projects during class.



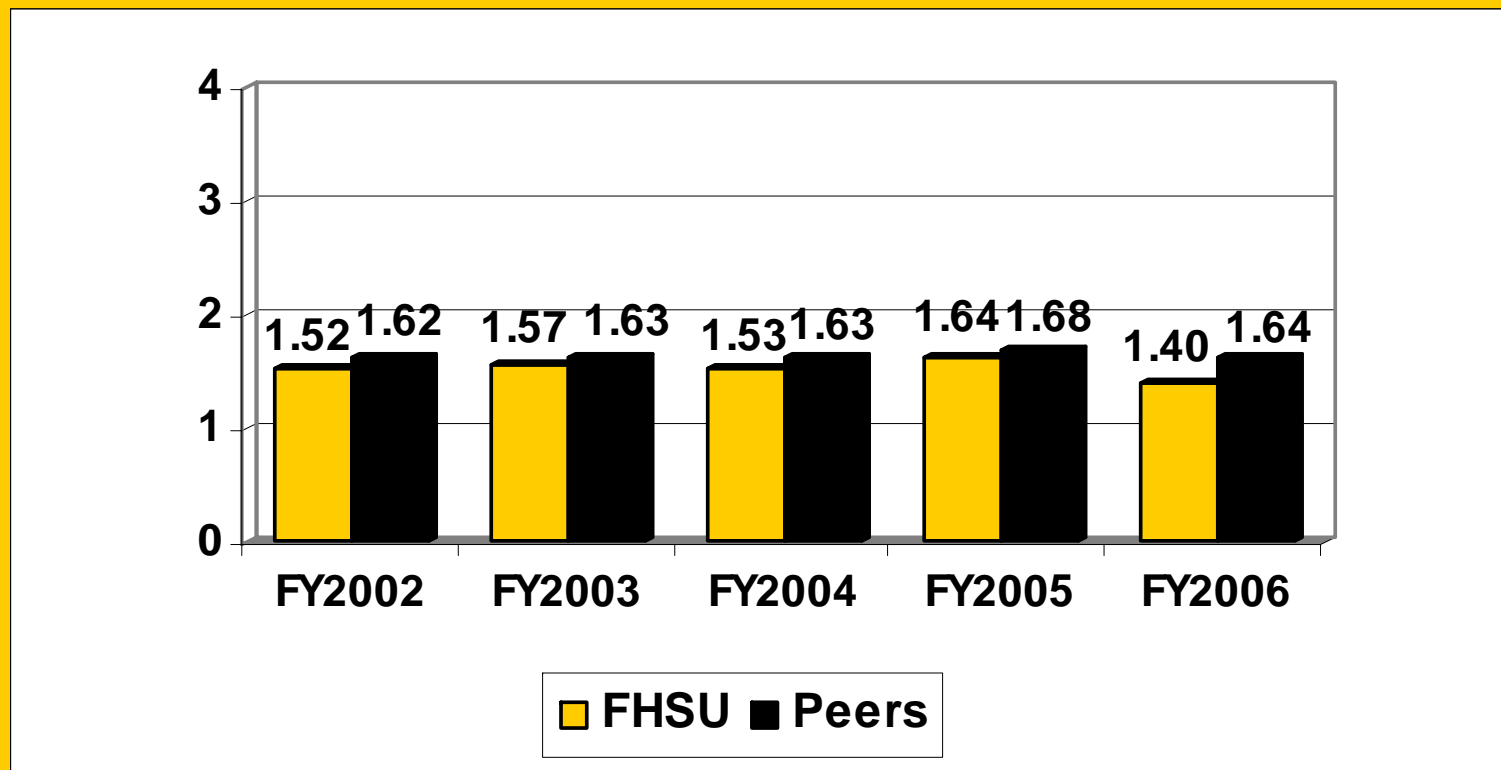
Indicator 1 (h) – Worked with classmates outside of class to prepare class assignments.



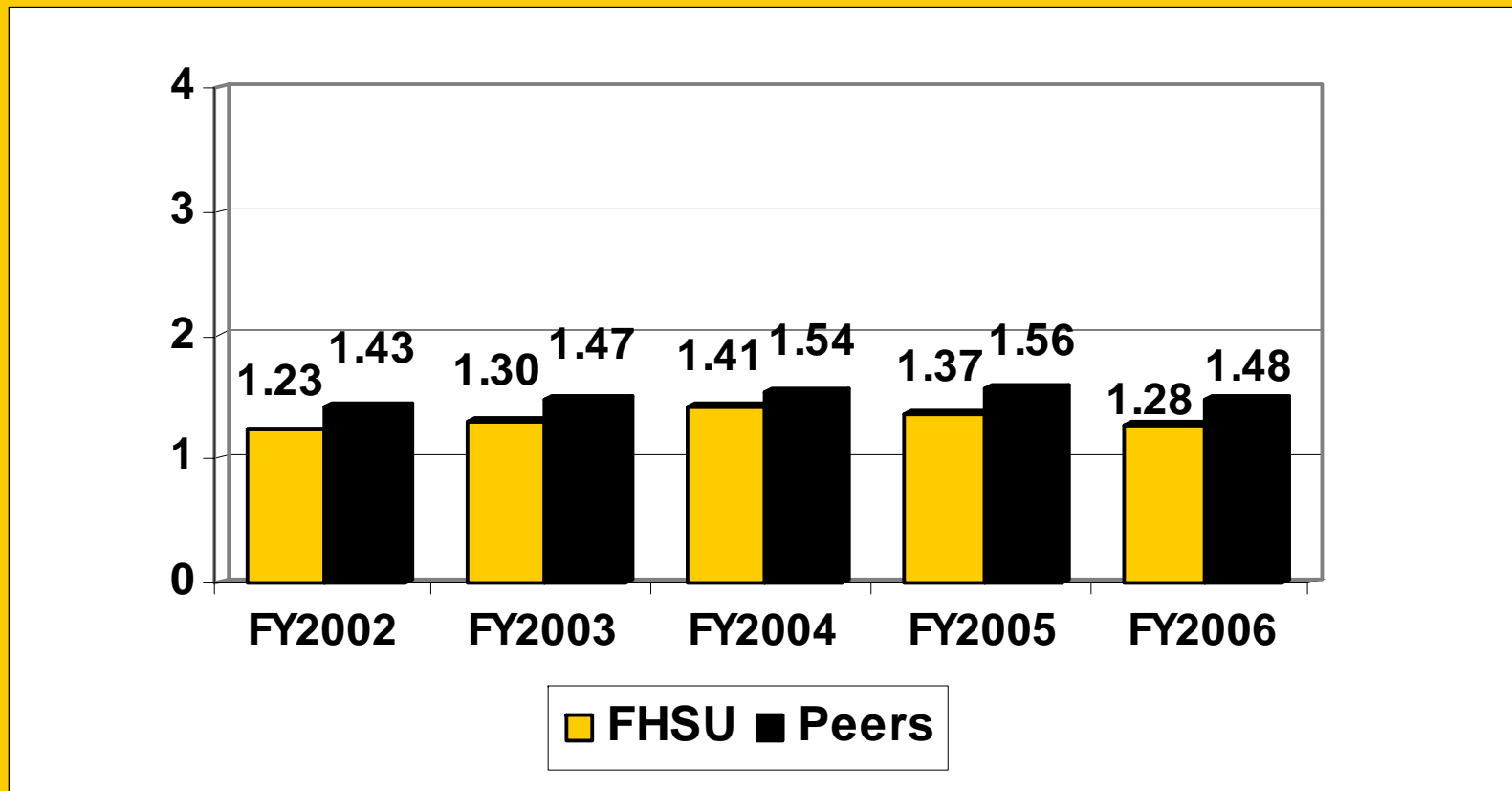
Indicator 1 (i) – Put together ideas or concepts from different courses when completing assignments or during class discussions.



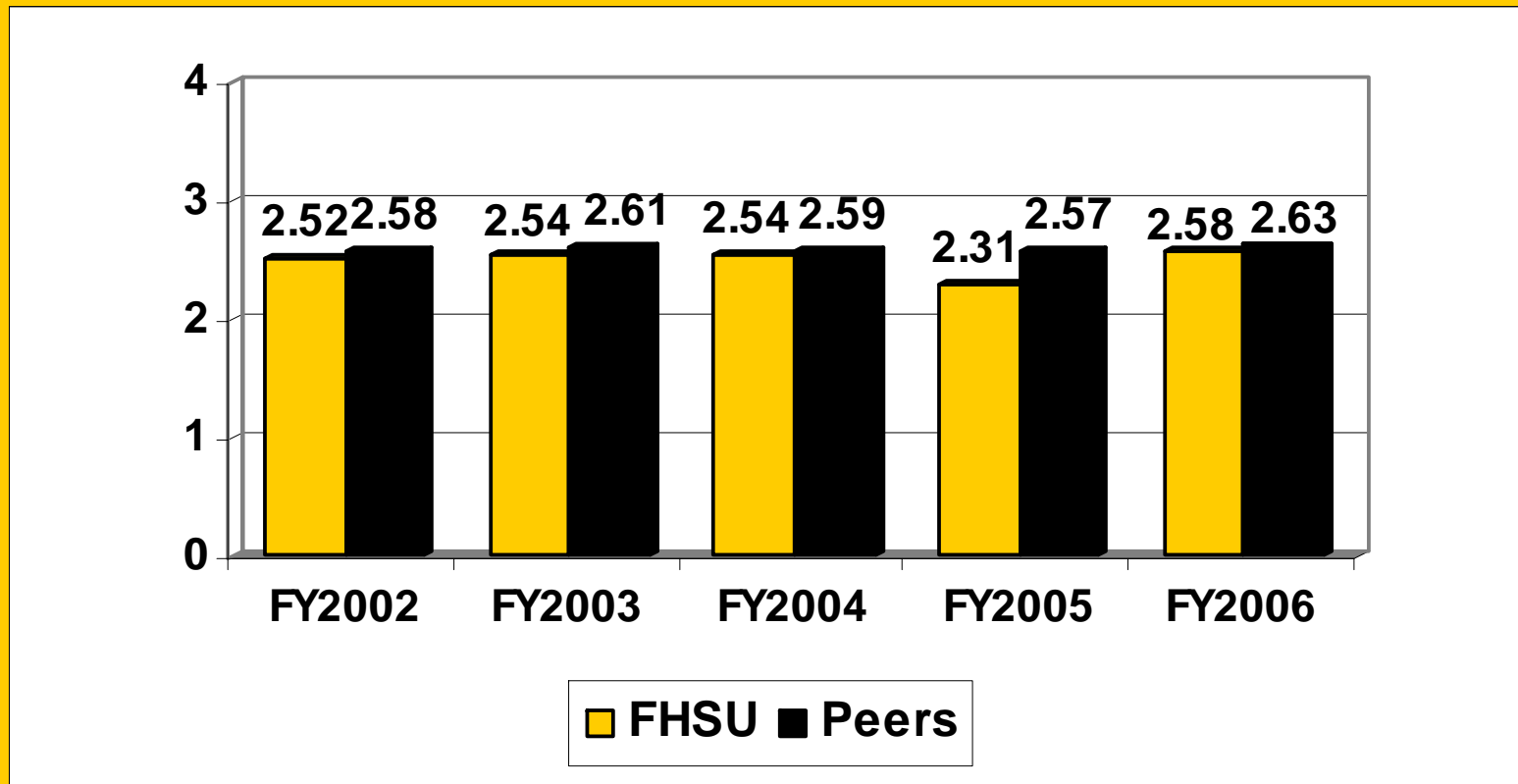
Indicator 1 (j) – Tutored or taught other students (paid or voluntary).



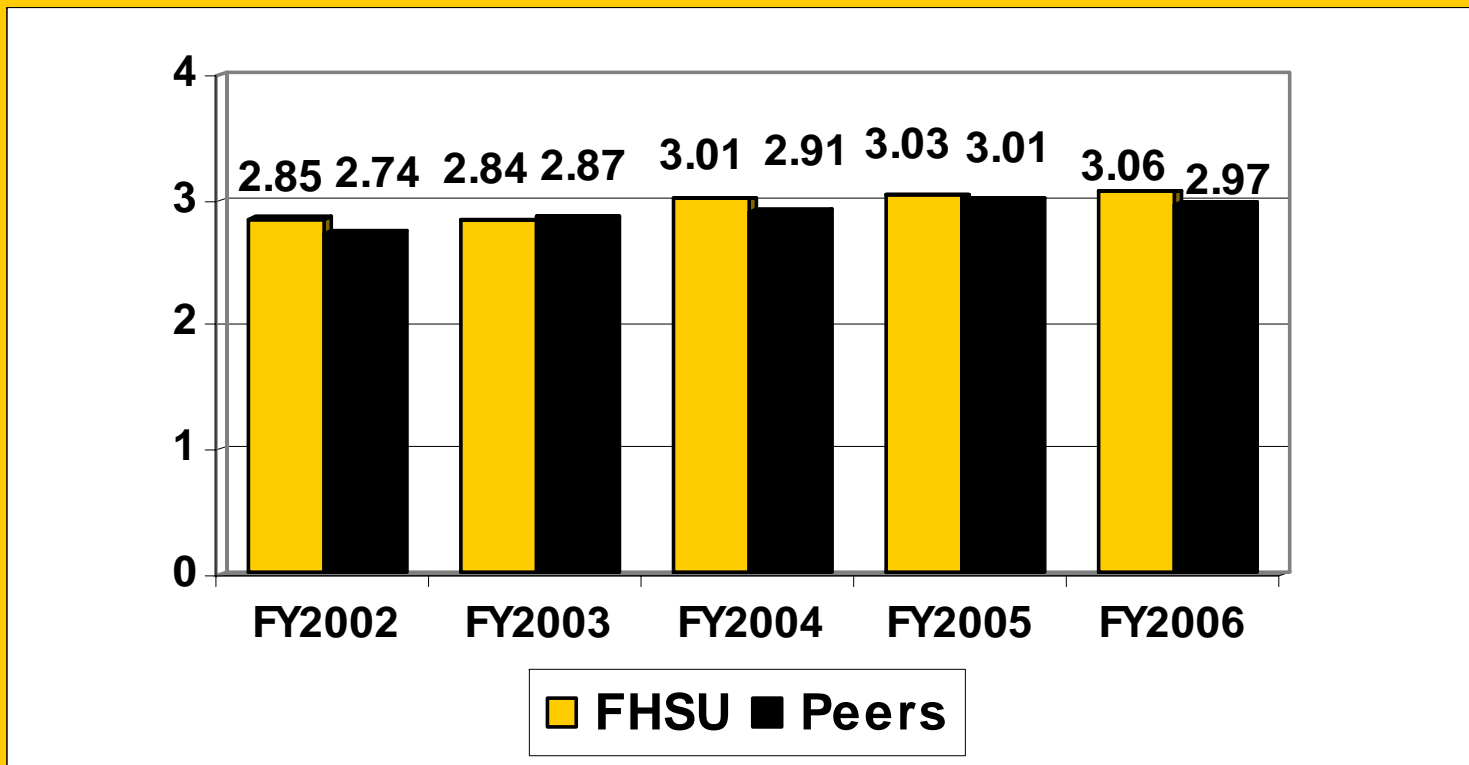
Indicator 1 (k) – Participated in a community-based project (e.g. service learning) as part of a regular course.



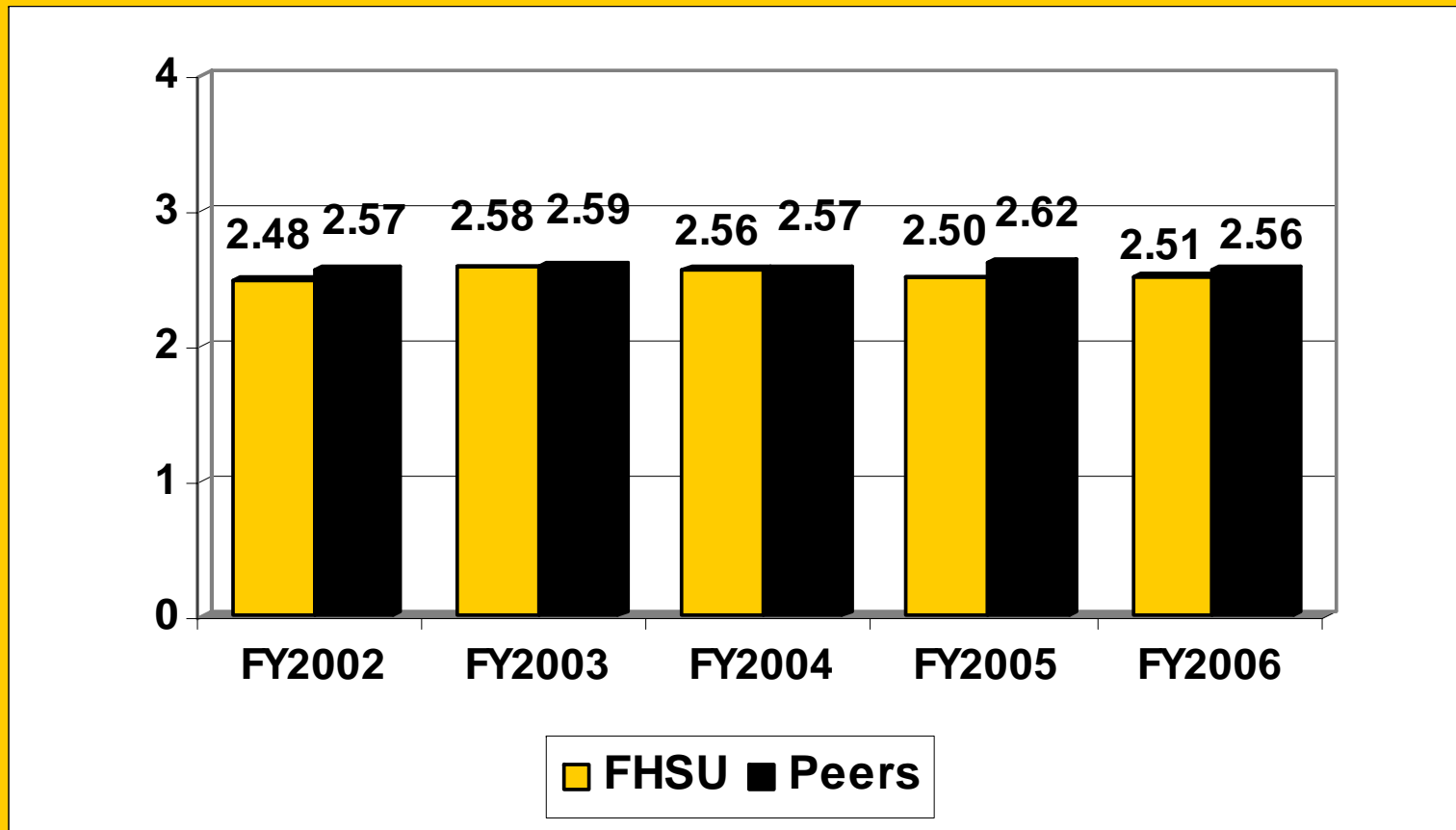
Indicator 1 (I) – Used an electronic medium (list serve, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment.



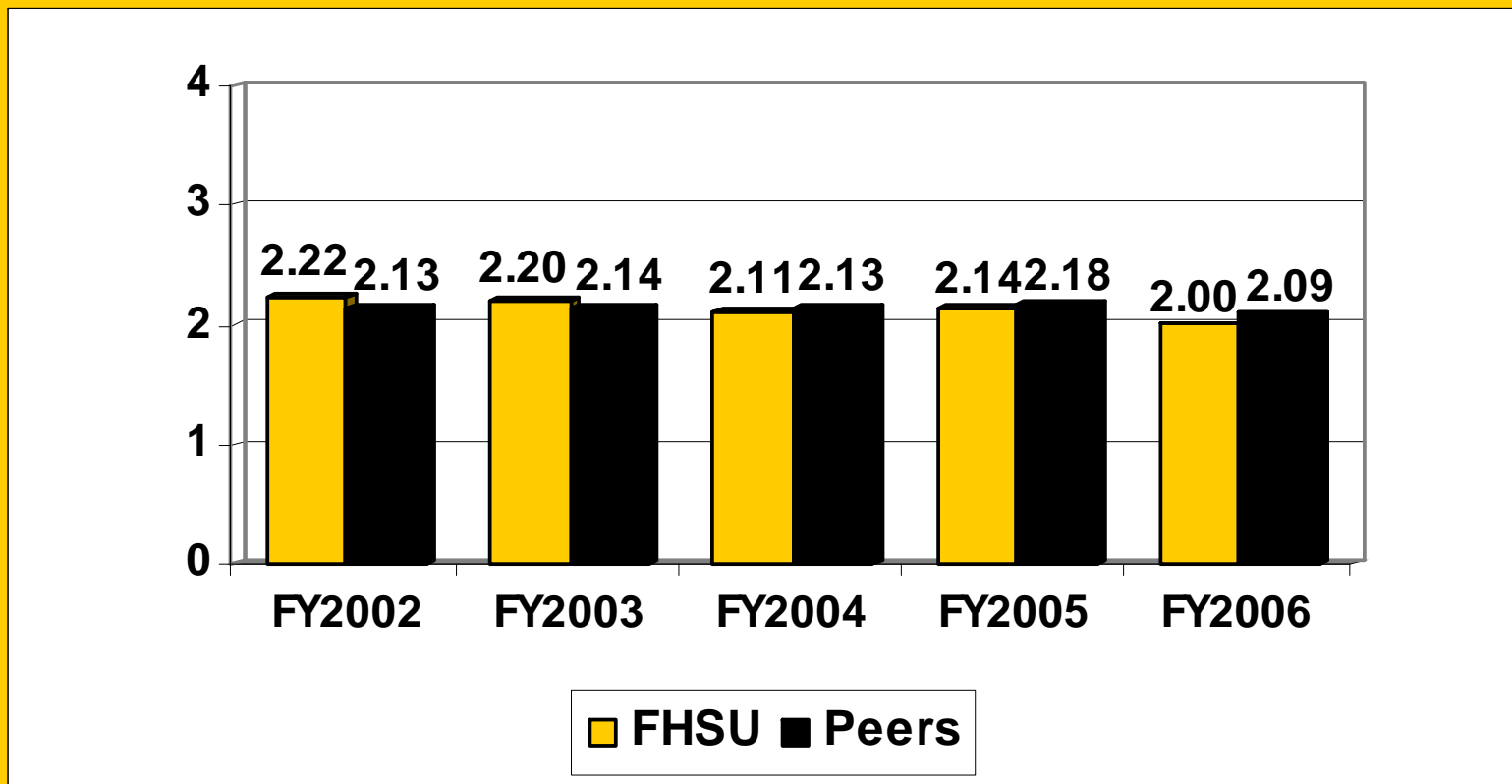
Indicator 1 (m) – Used e-mail to communicate with an instructor.



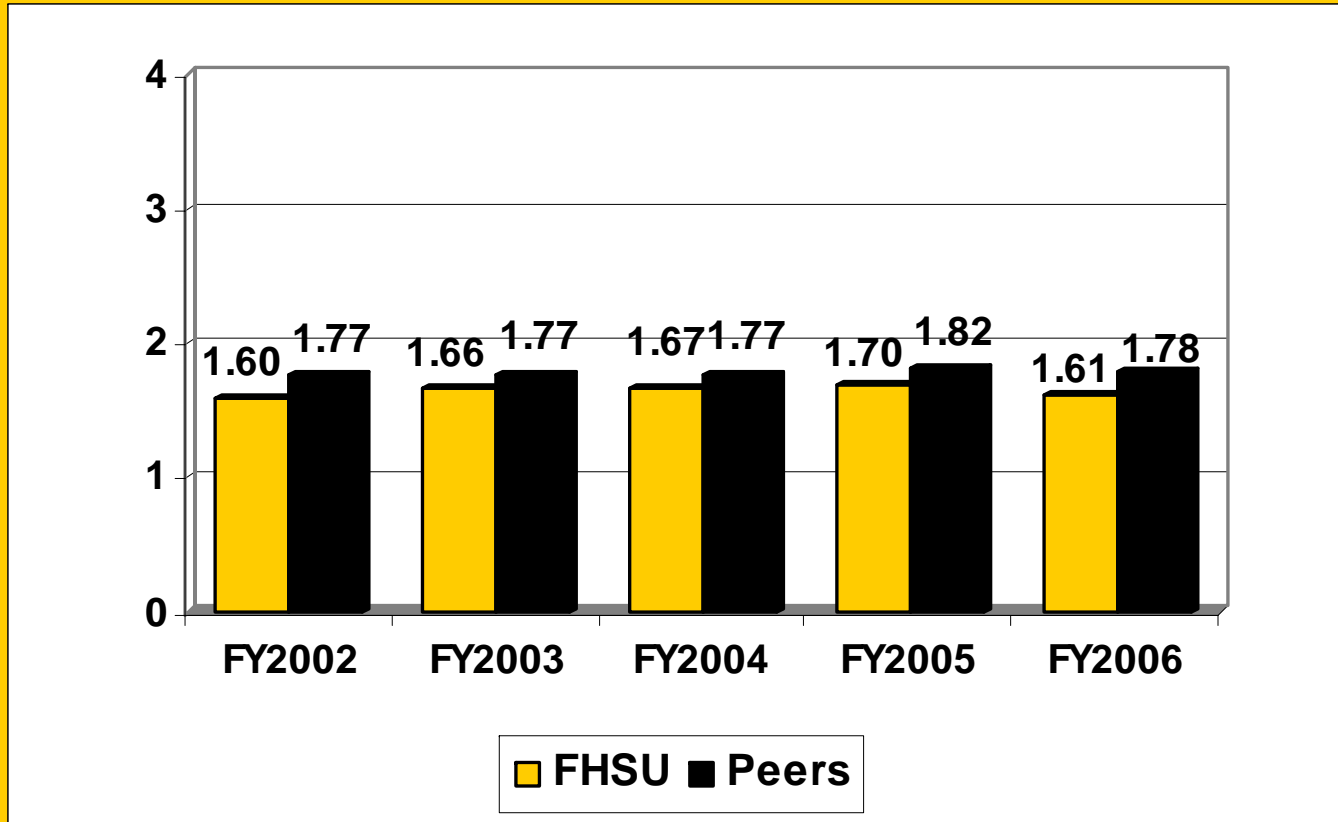
Indicator 1(n) – Discussed grades or assignments with an instructor.



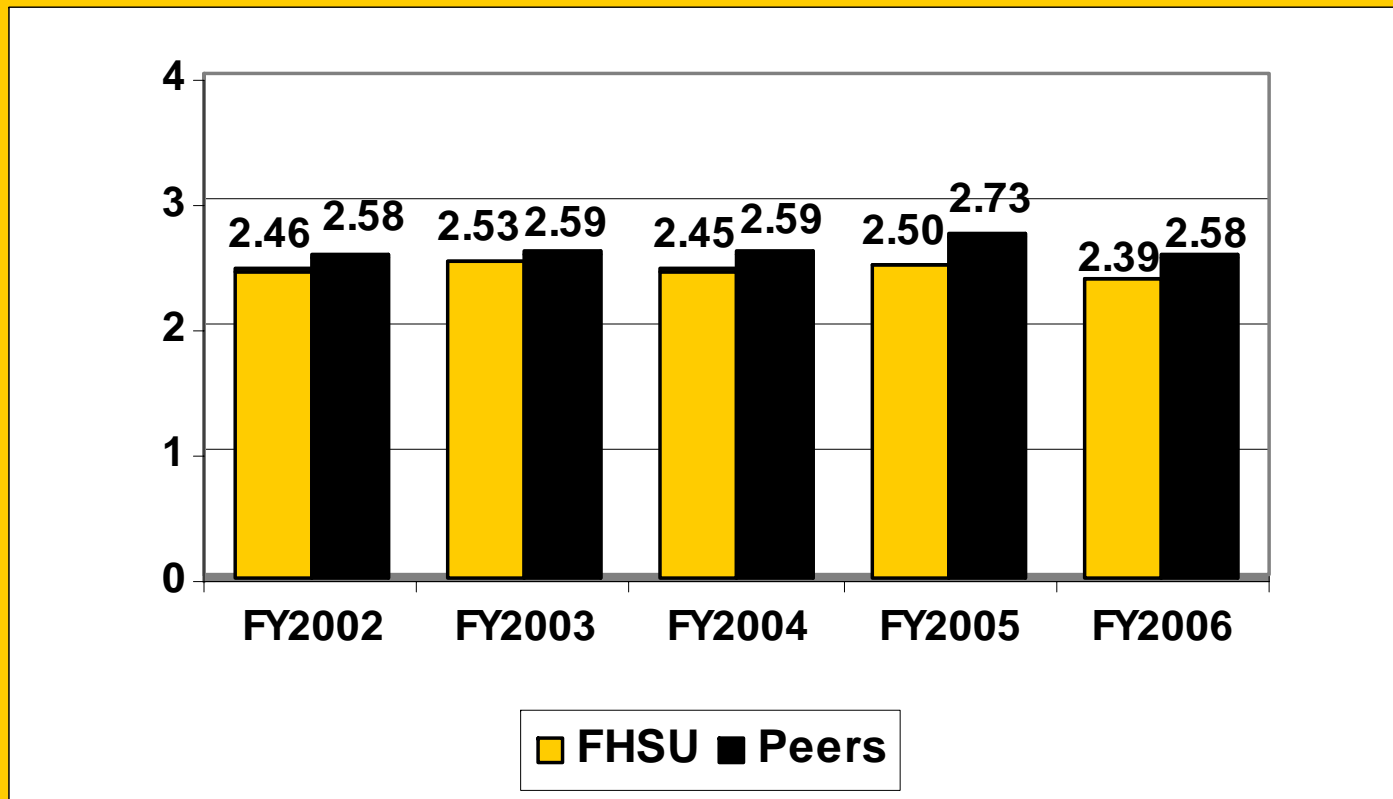
Indicator 1 (o) – Talked about career plans with a faculty member or advisor.



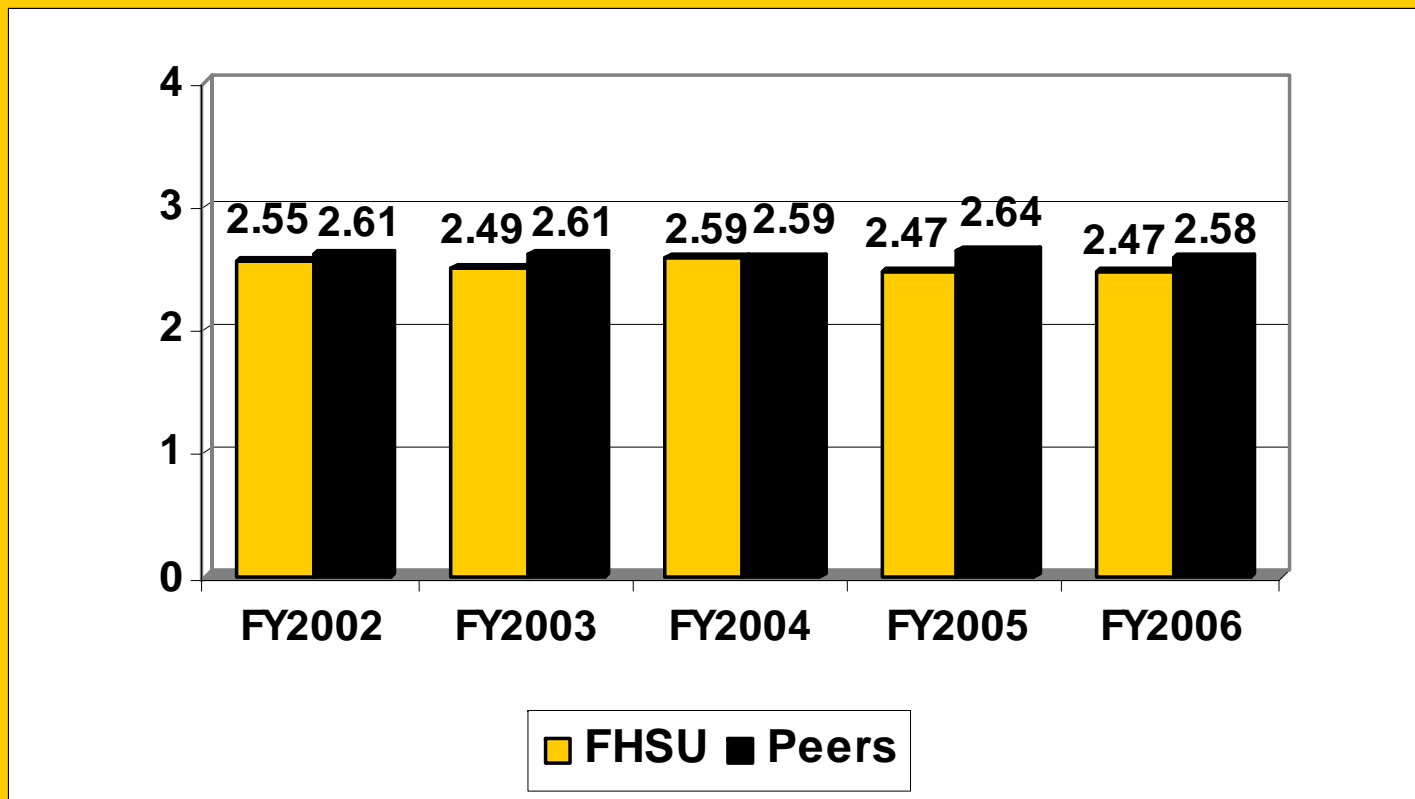
Indicator 1 (p) – Discussed ideas from your readings or classes with faculty members outside of class.



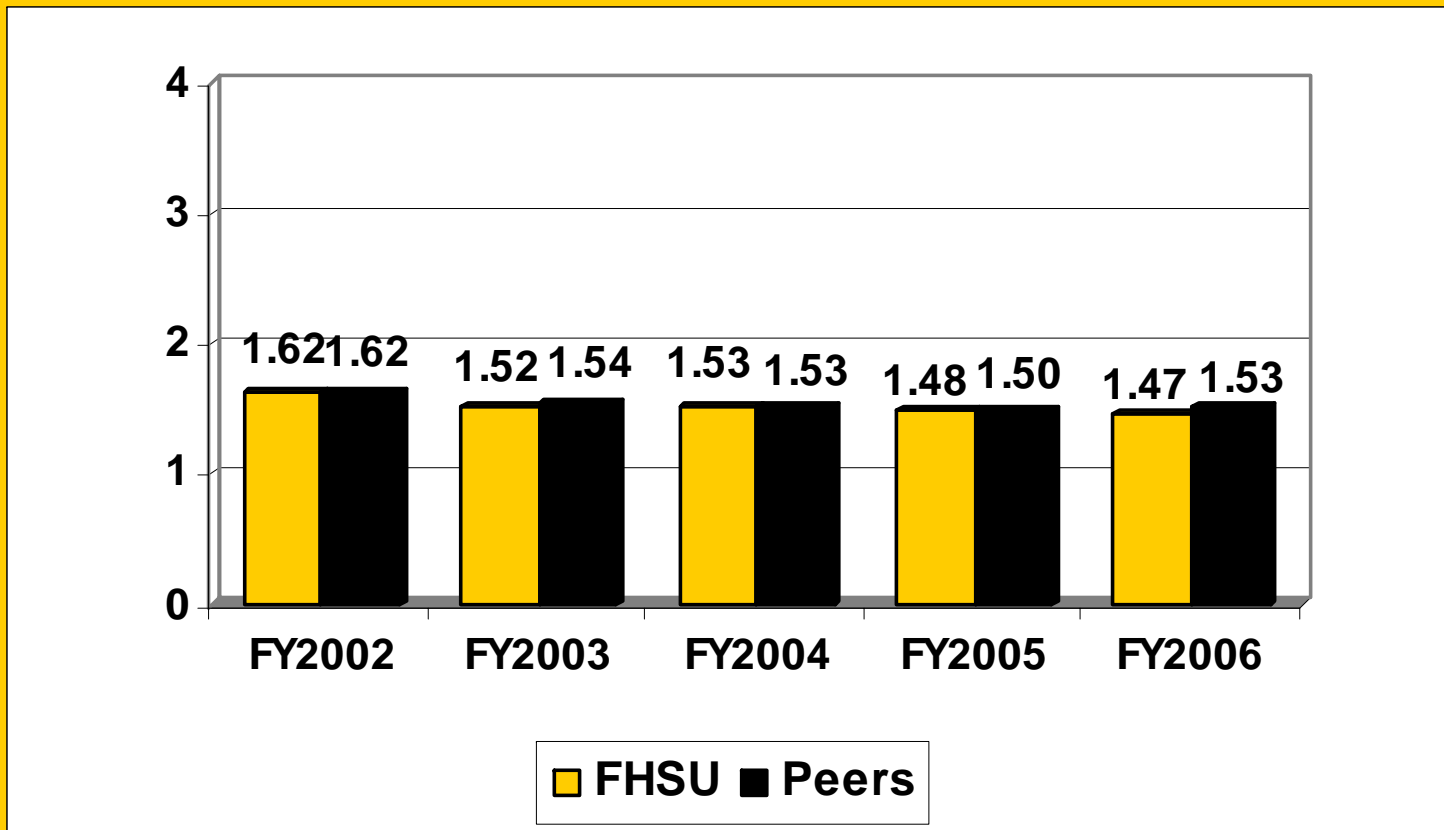
Indicator 1 (q) – Received prompt feedback from faculty on your academic performance (written or oral).



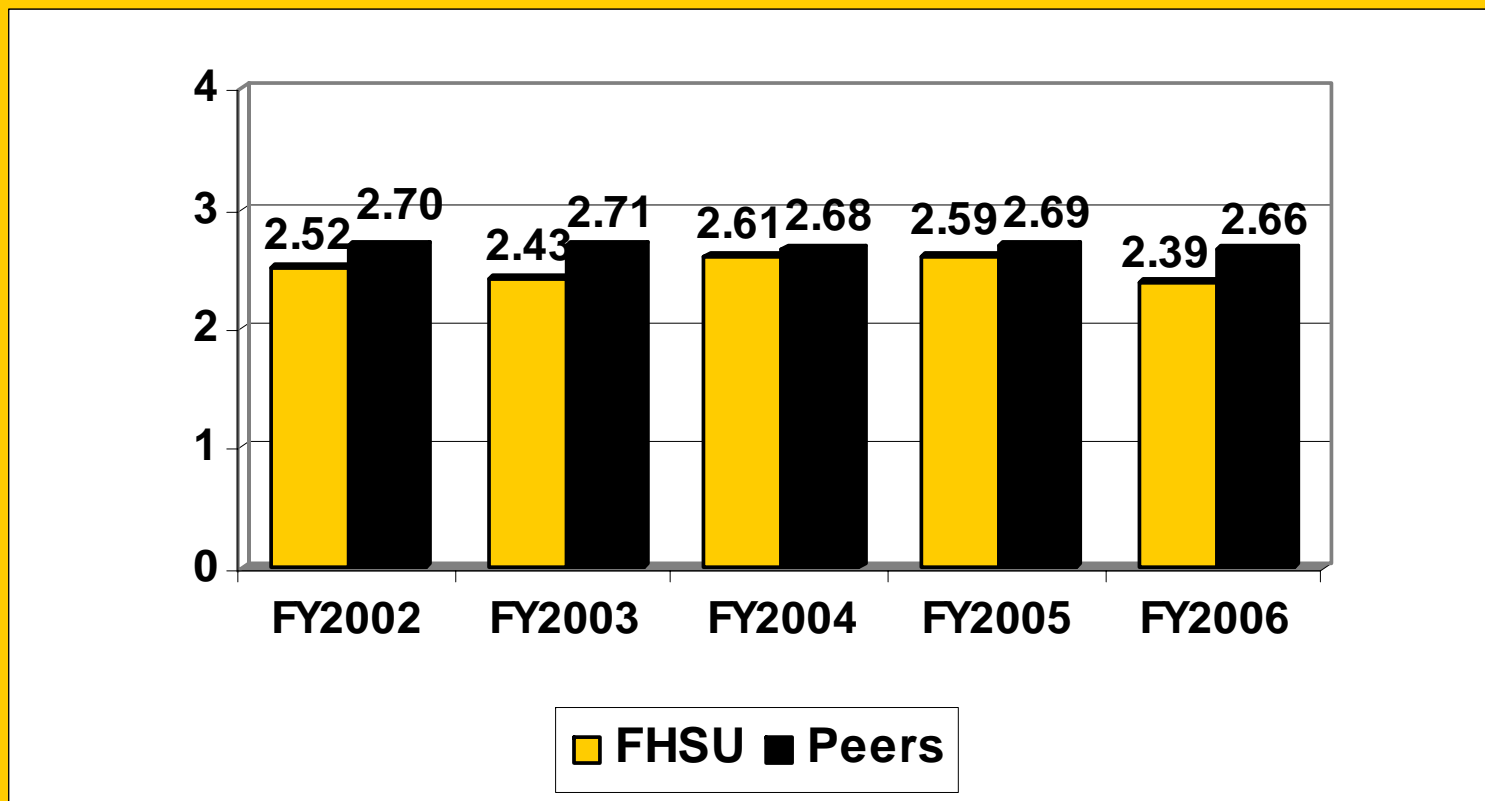
Indicator 1 (r) – Worked harder than you thought you could to meet an instructor’s standards or expectations.



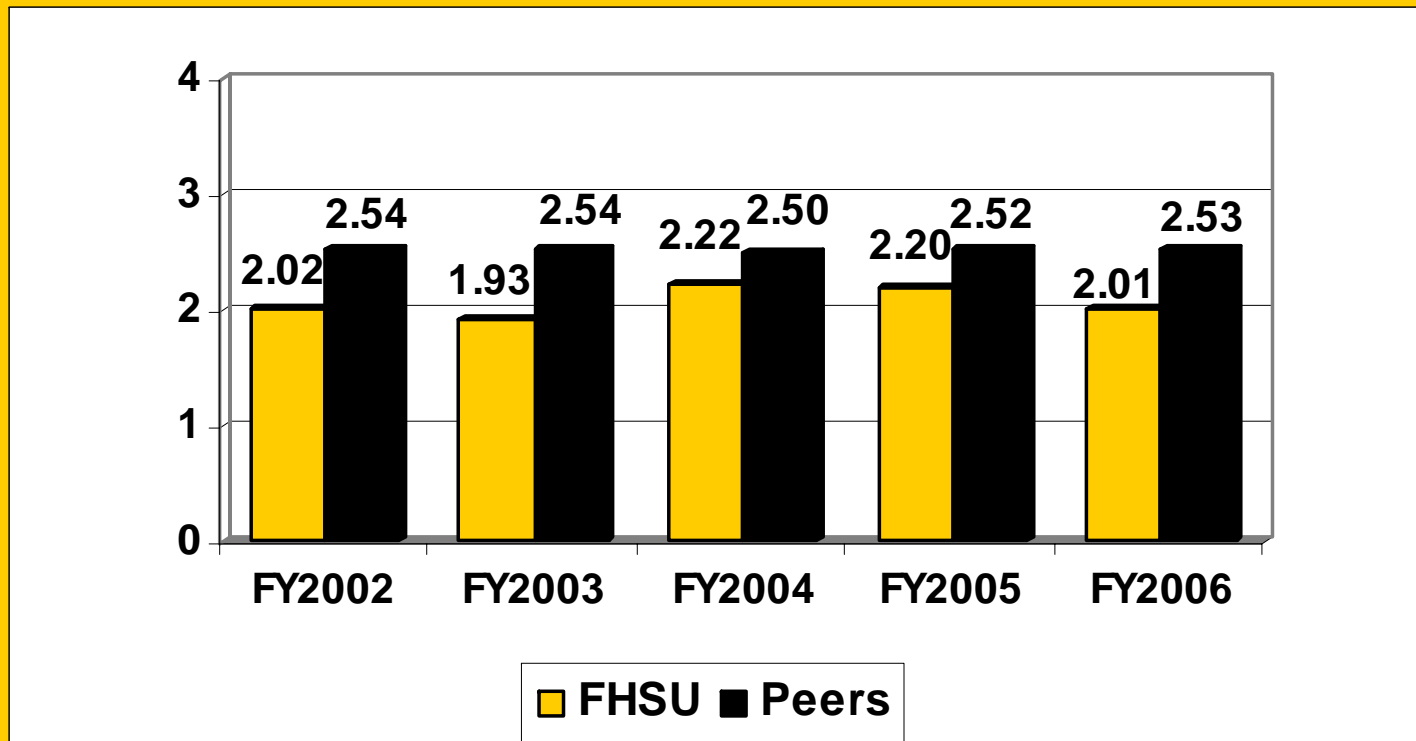
Indicator 1 (s) – Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.).



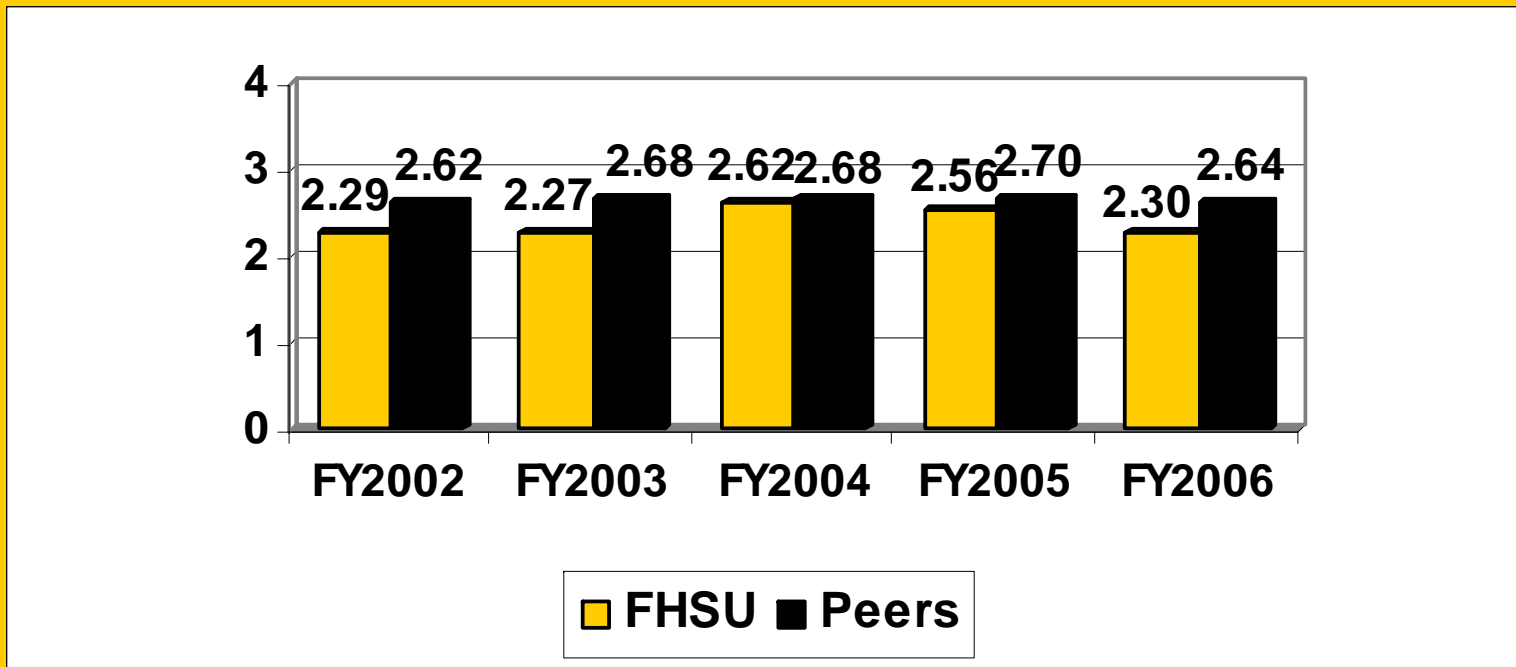
Indicator 1 (t) – Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)



Indicator 1 (u) – Had serious conversations with students of a different race or ethnicity than your own.



Indicator 1 (v) – Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values.



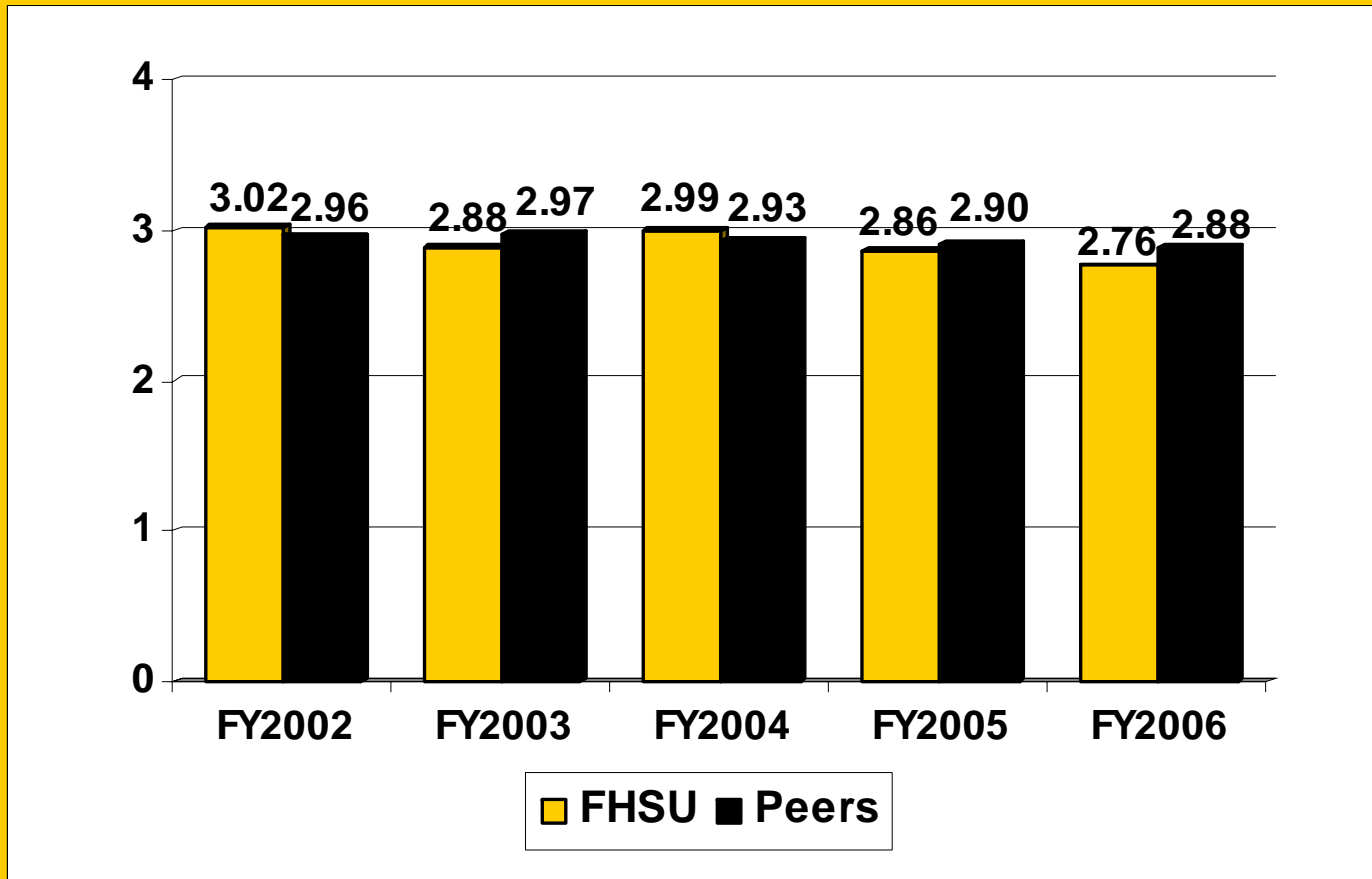
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2. Mental Activities

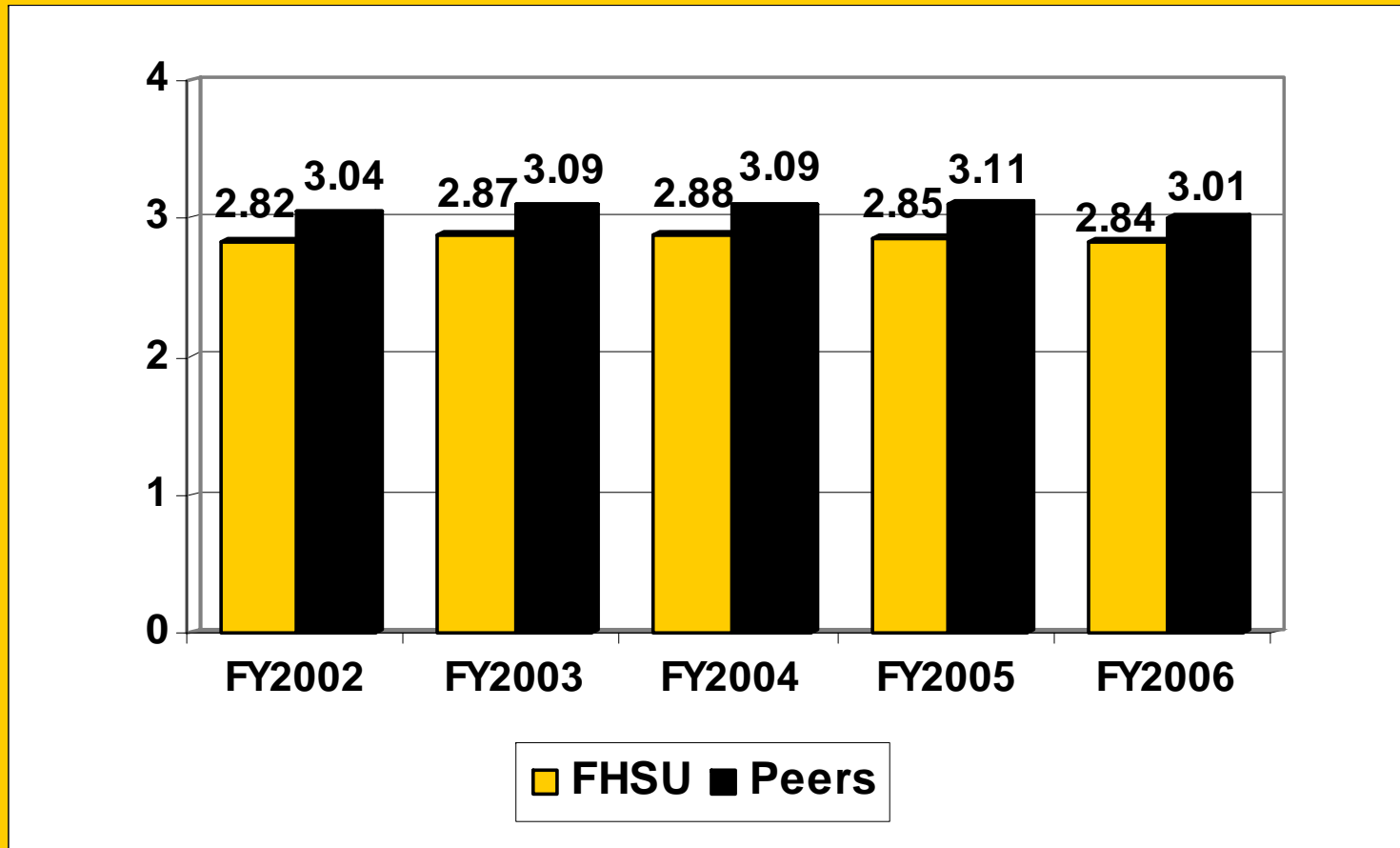
Freshman Data



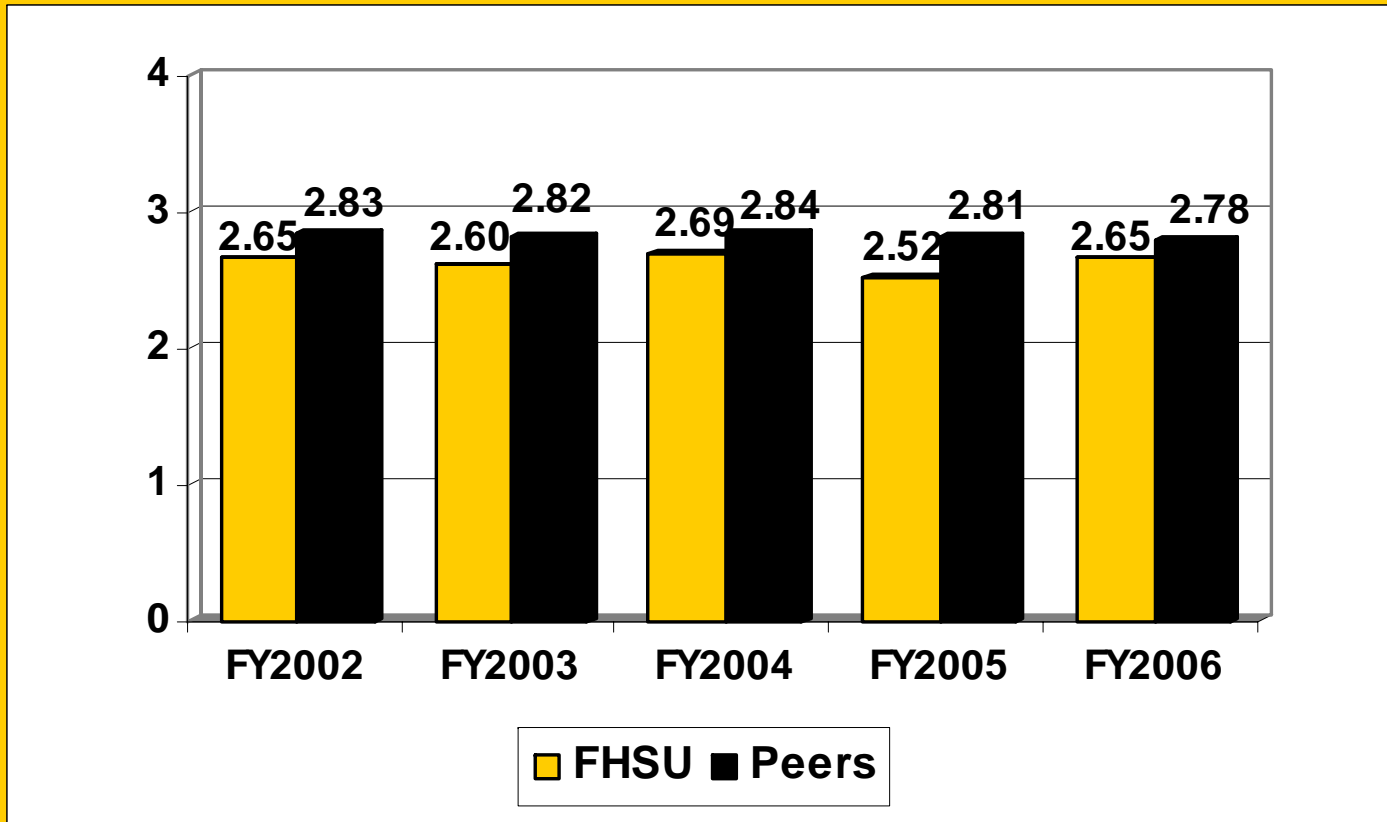
Indicator 2(a) – Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form.



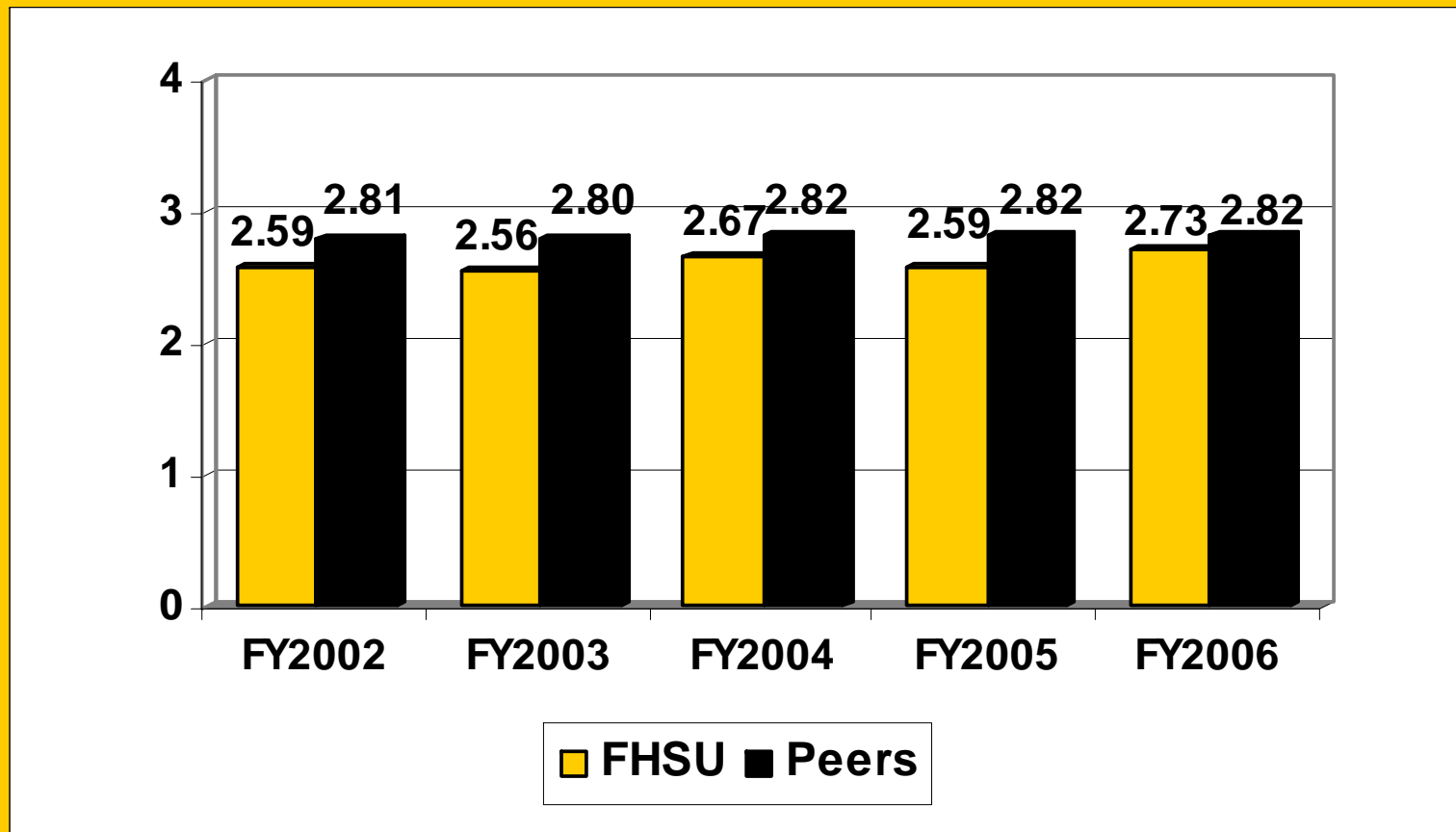
Indicator 2(b) – Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components.



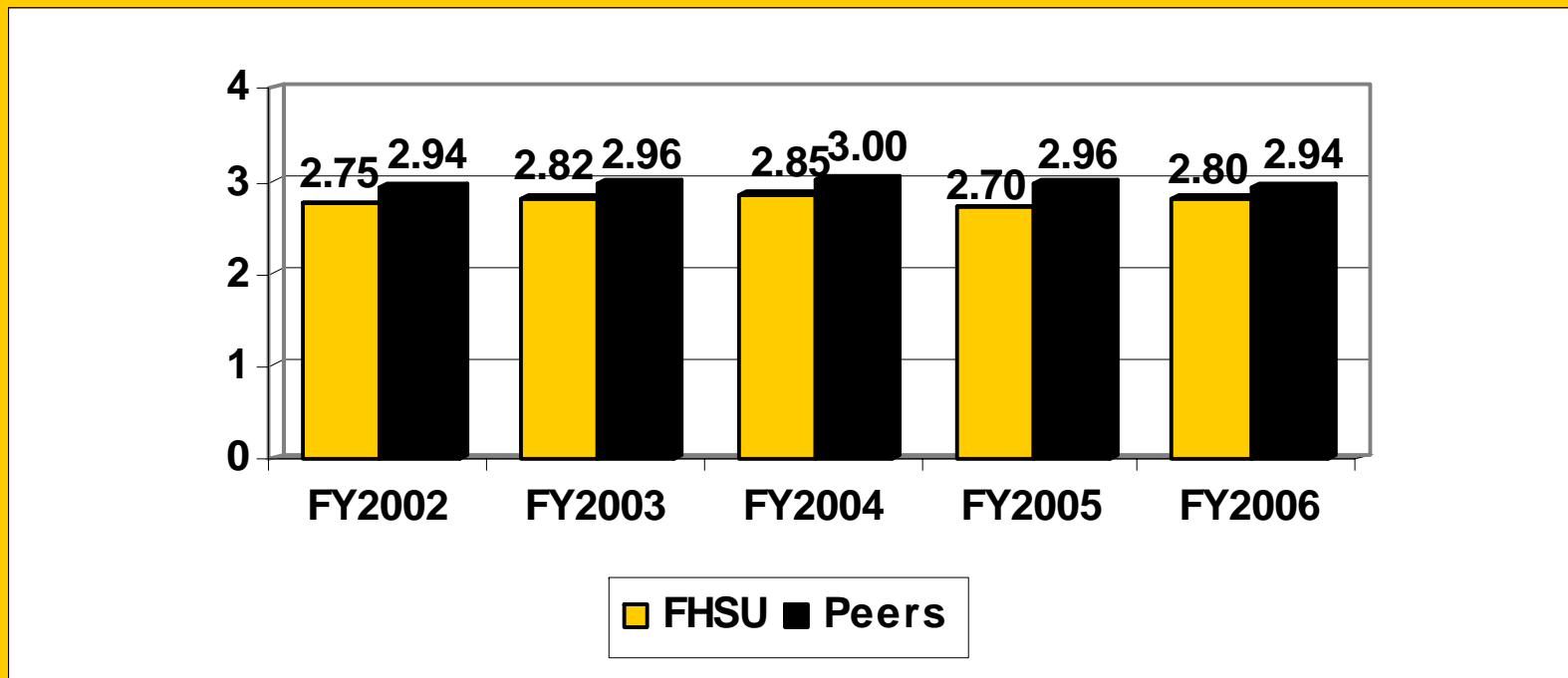
Indicator 2(c) – Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships.



Indicator 2(d) – Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.



Indicator 2(e) – Applying theories or concepts to practical problems or in new situations.



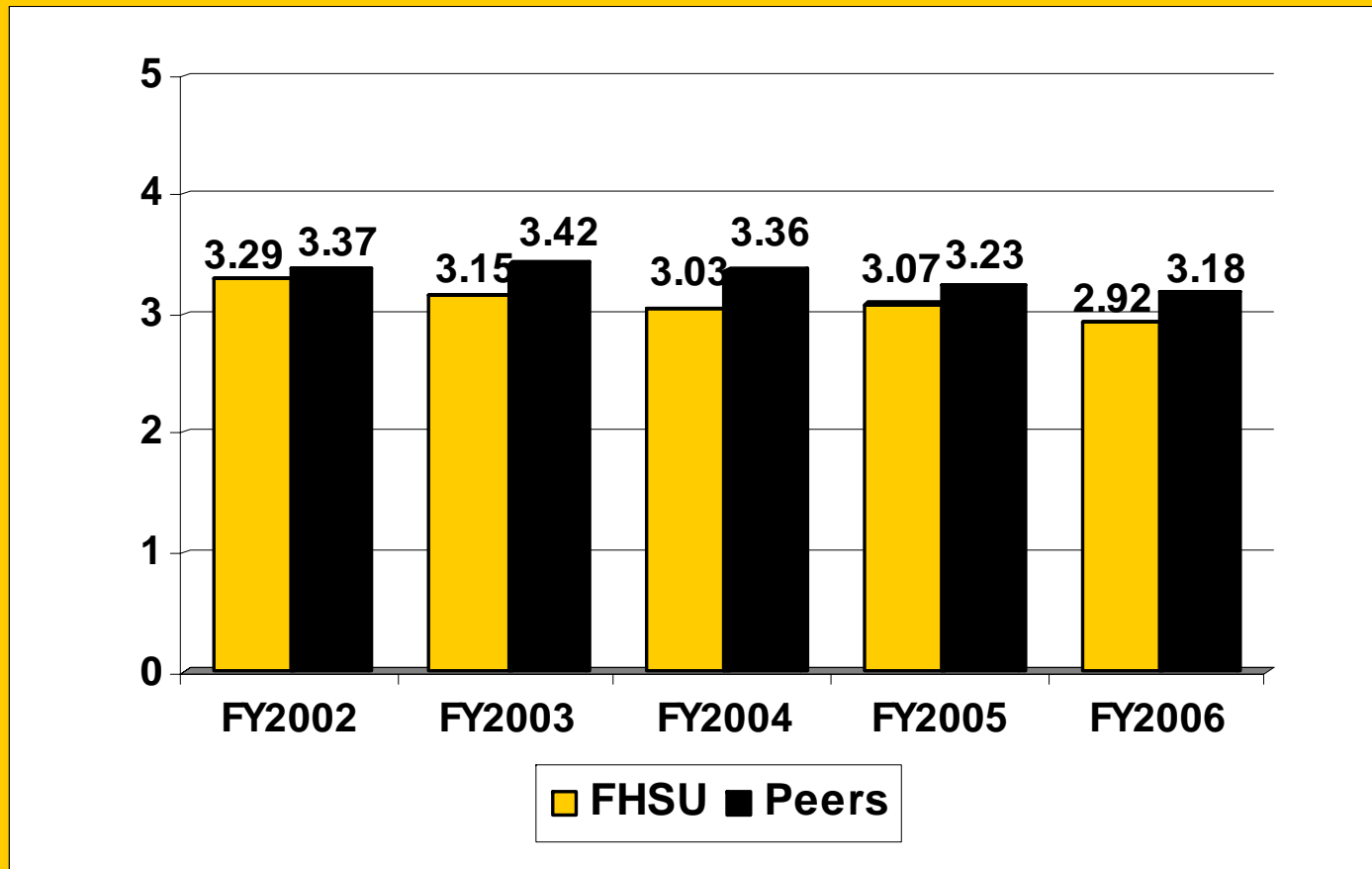
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3. Reading and Writing

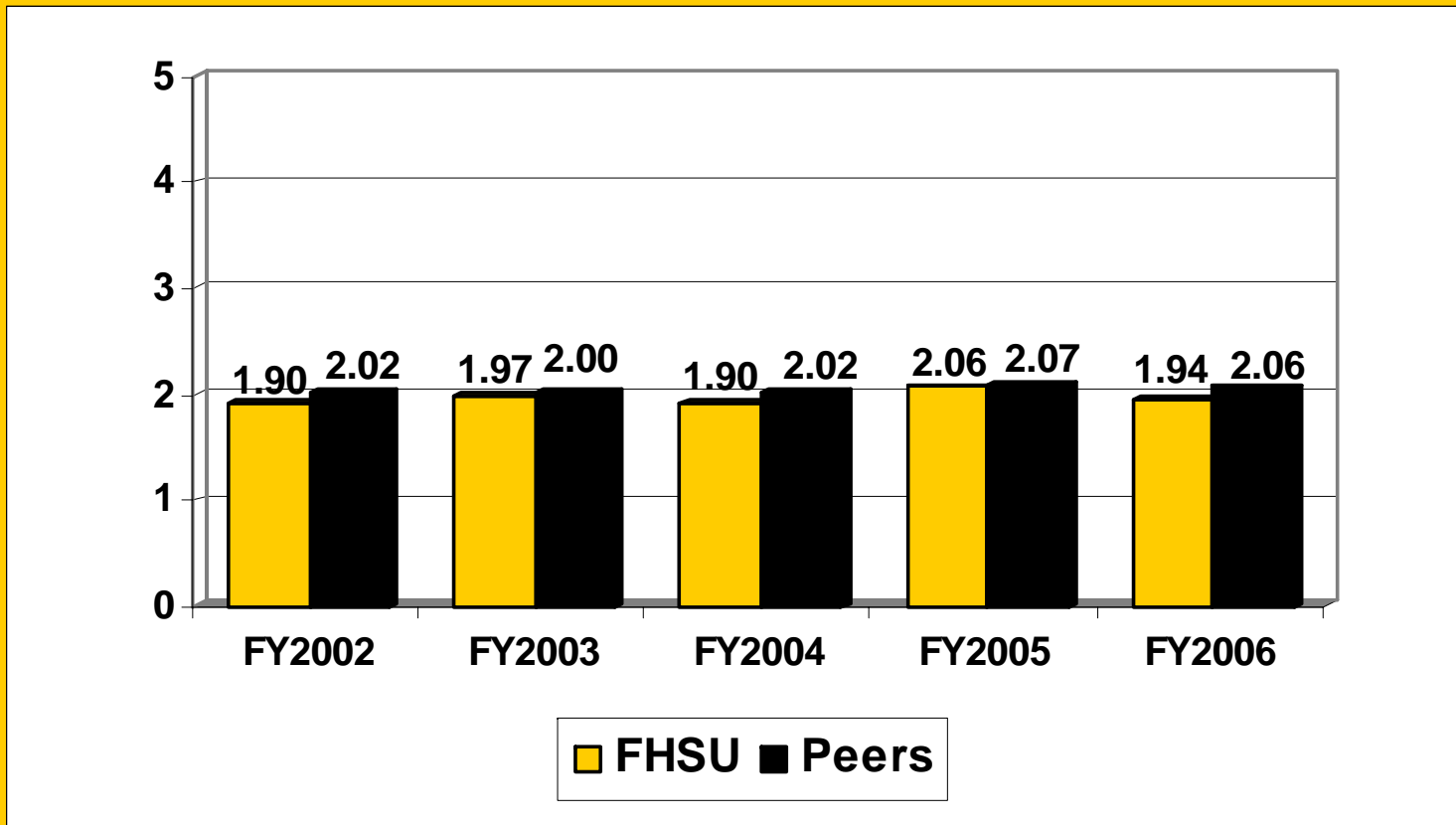
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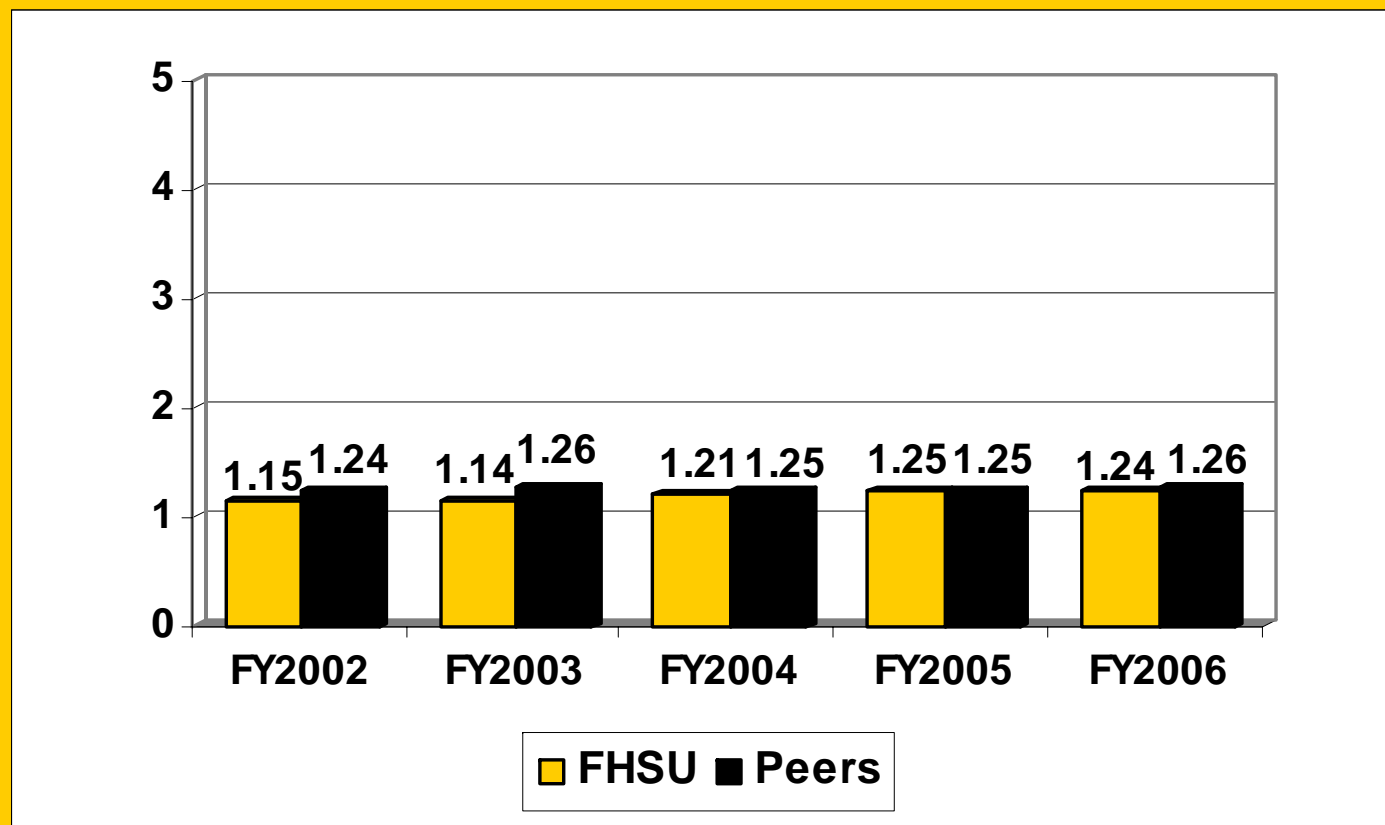
Indicator 3(a) – Number of assigned textbooks, books, or book-length packs of course readings.



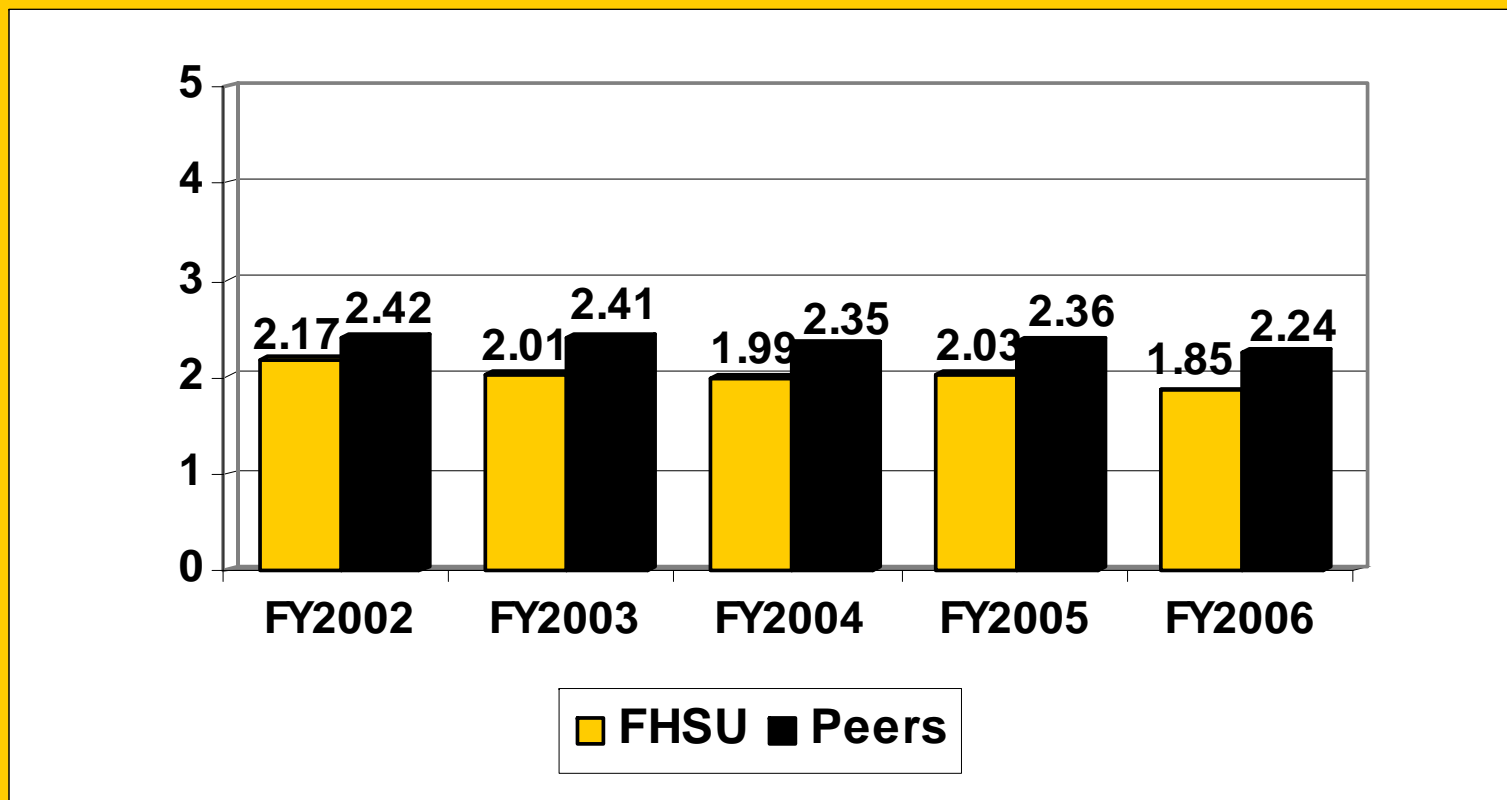
Indicator 3(b) – Number of books read on your own (not assigned) for personal enjoyment or academic enrichment.



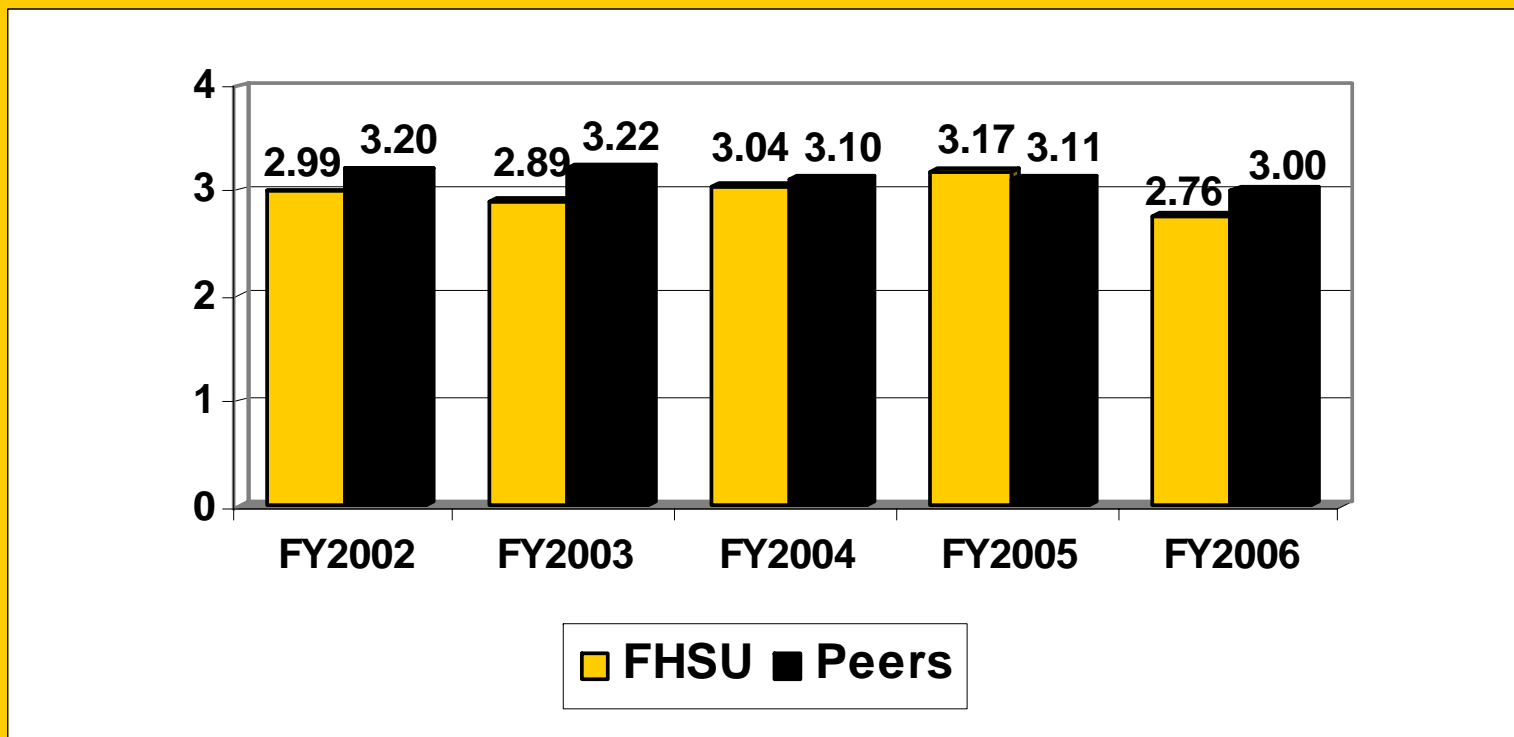
Indicator 3(c) – Number of written papers or reports of 20 pages or more.



Indicator 3(d) – Number of written papers or reports of between 5 and 19 pages.



Indicator 3(e) – Number of written papers or reports of fewer than 5 pages.



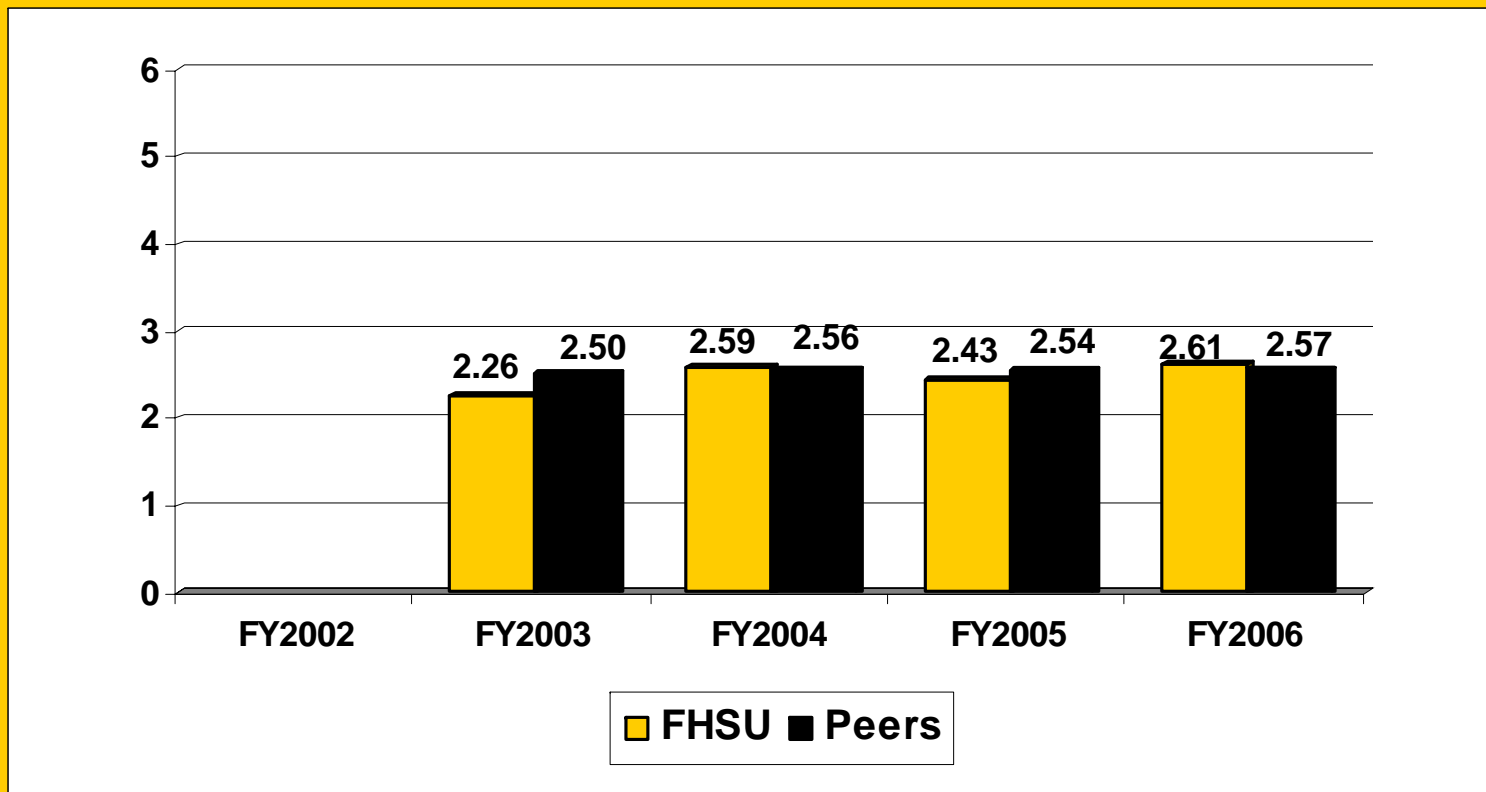
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4. Problem Sets

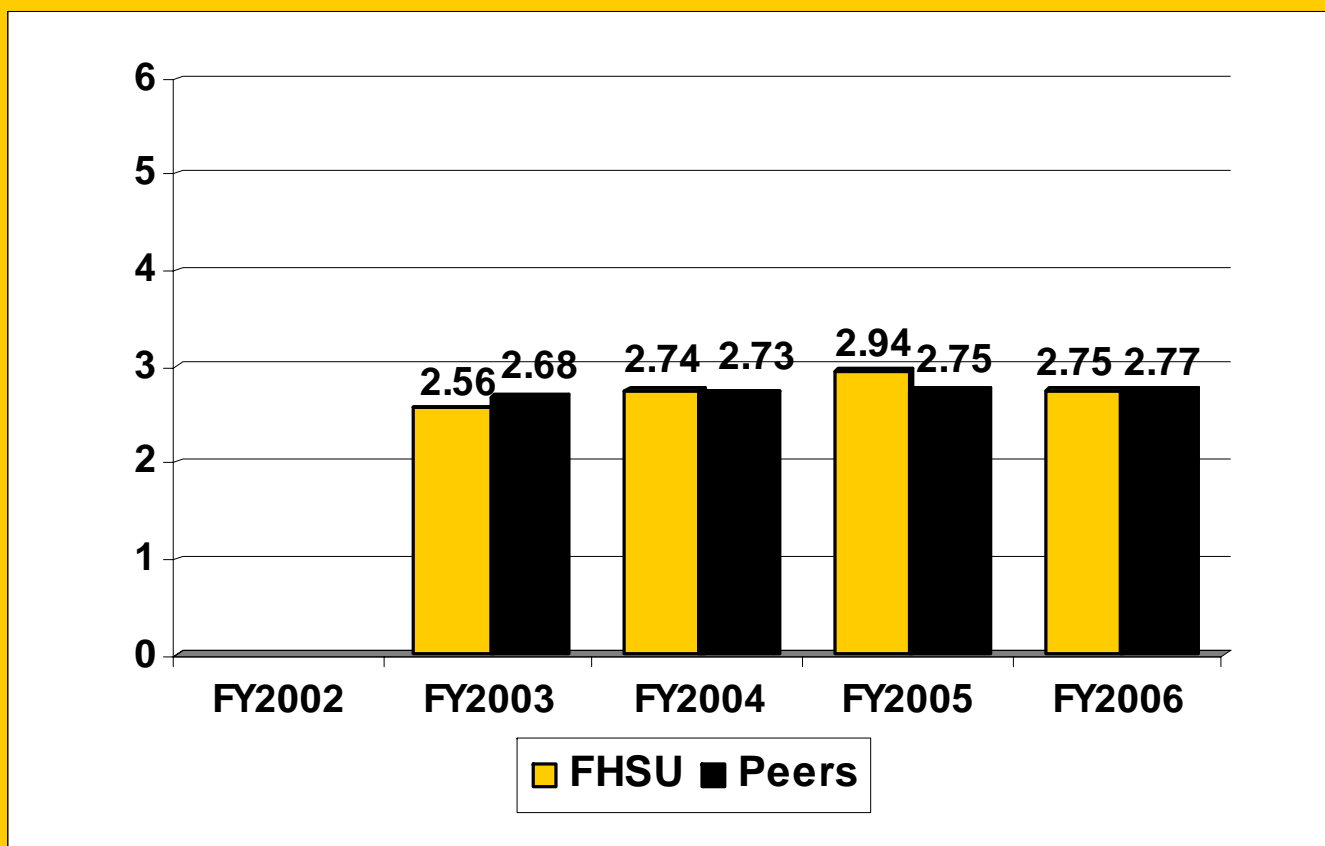
Freshman Data



Indicator 4(a) – Number of problem sets that take you more than an hour to complete.



Indicator 4(b) – Number of problem sets that take you less than an hour to complete.



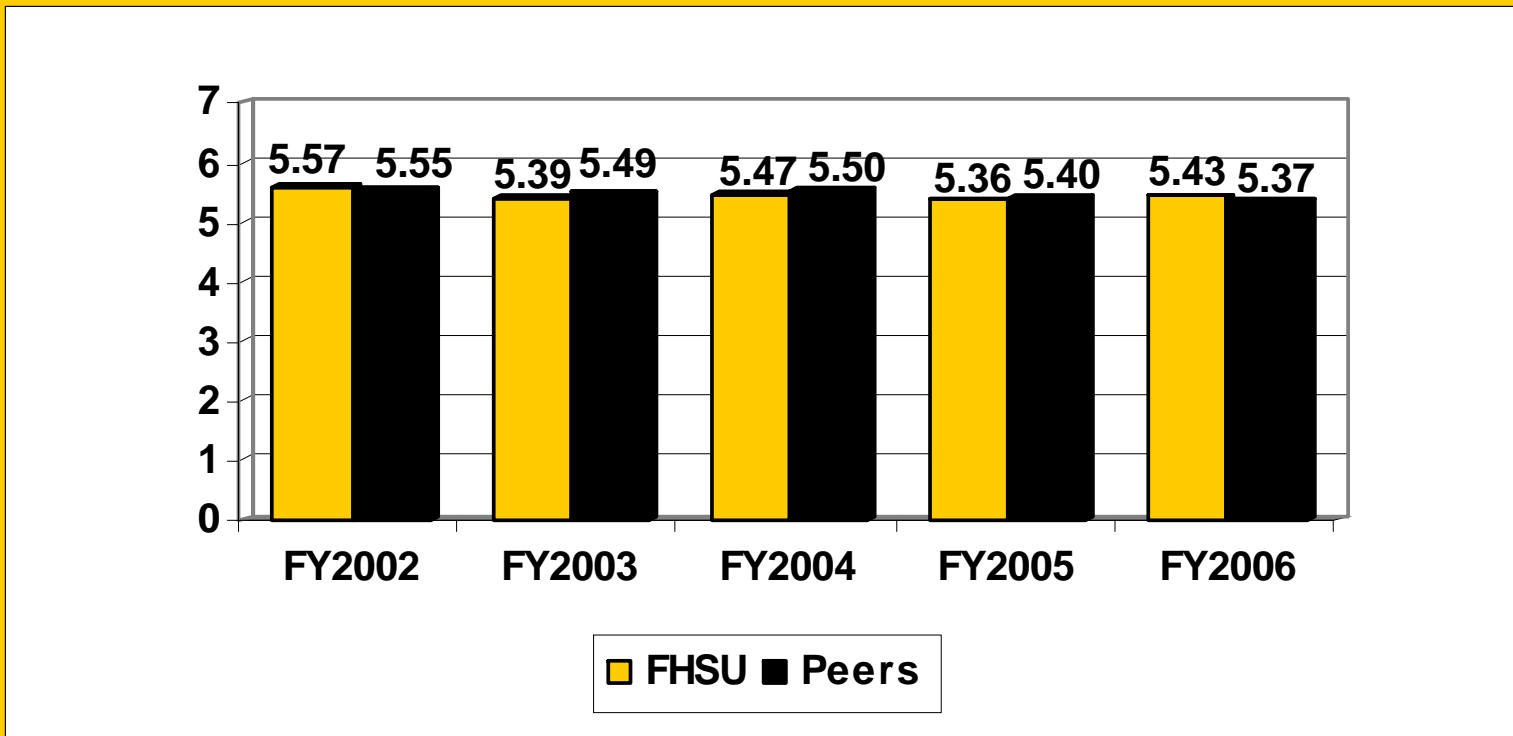
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5. Challenge of Examinations

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Indicator 5 – To what extent have your examinations during the current school year challenged you to do your best work?



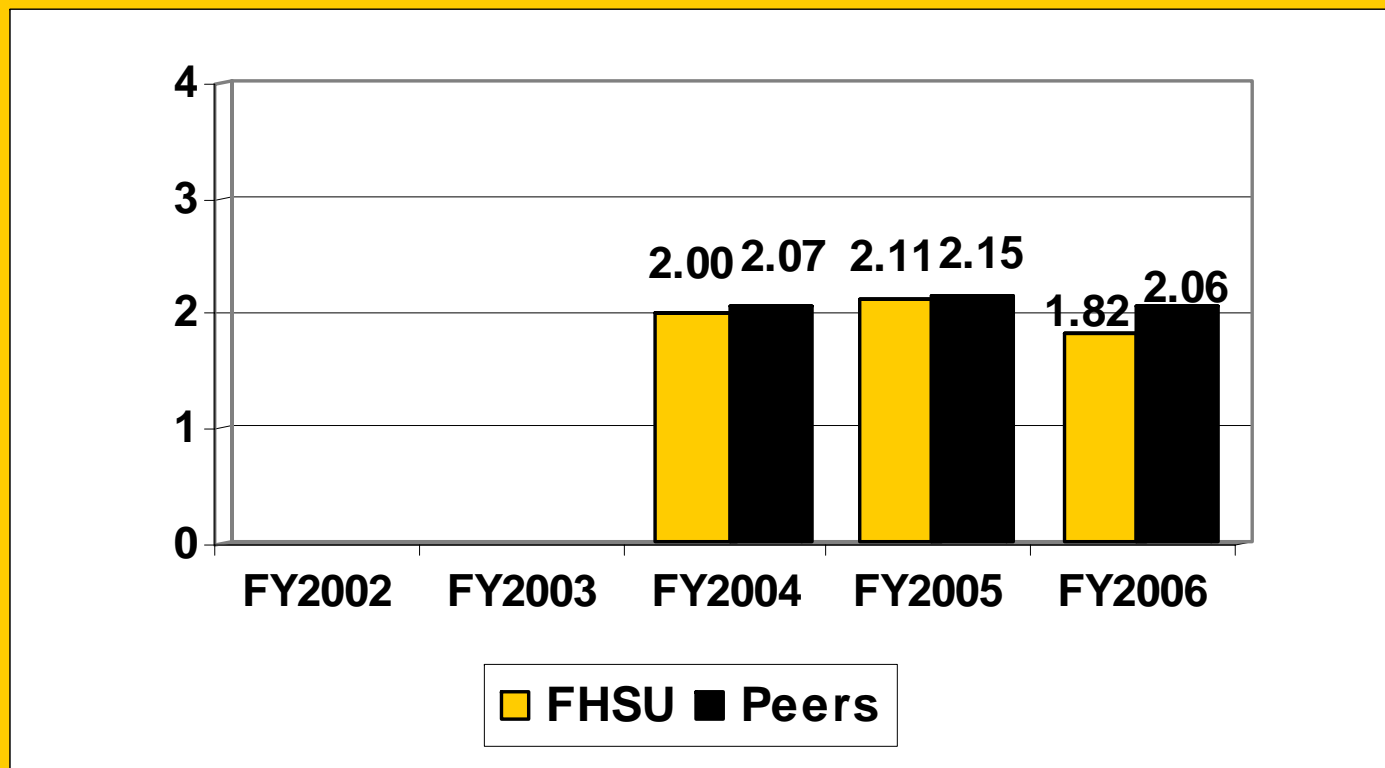
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6. Additional Collegiate Experiences

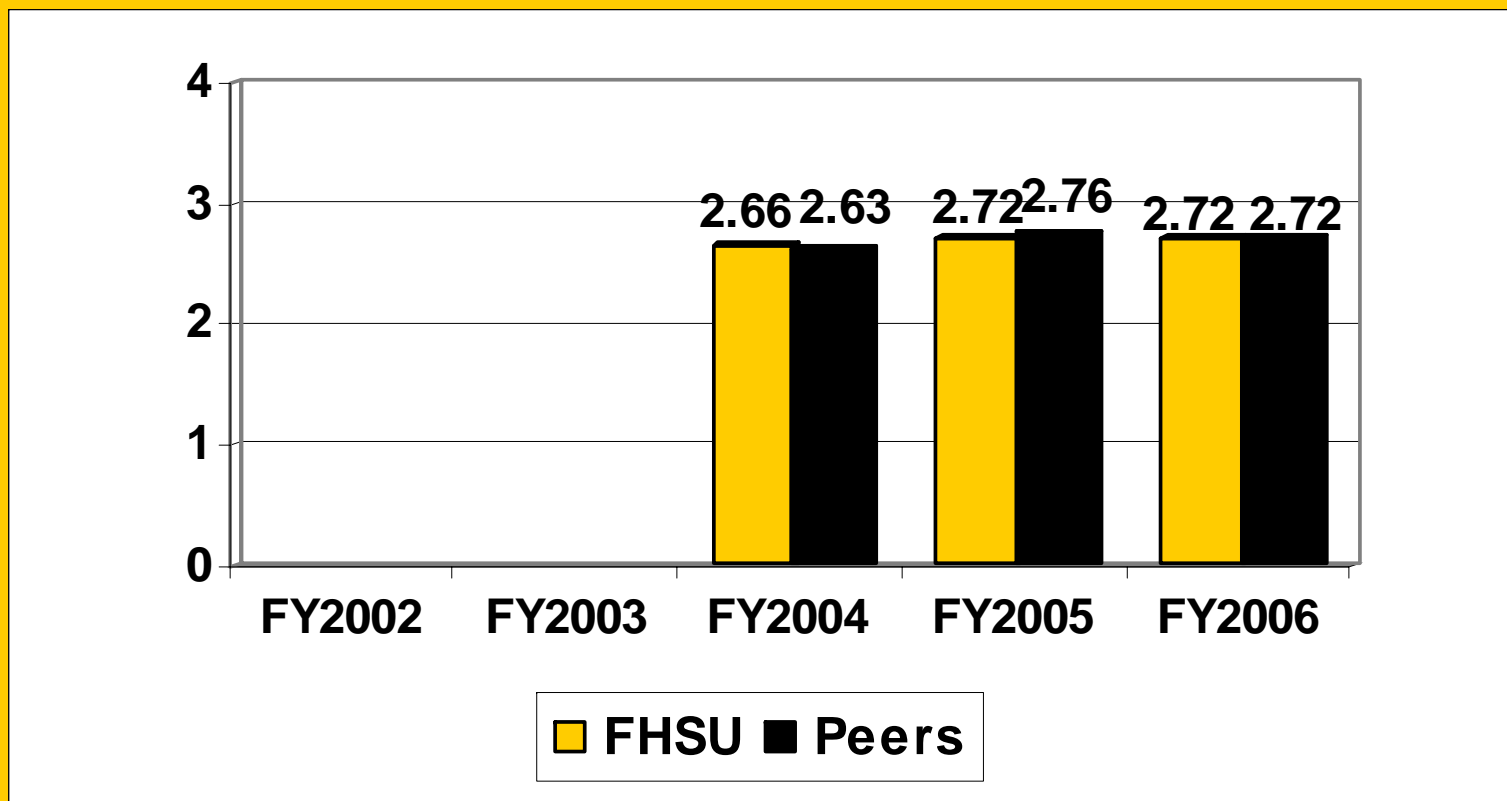
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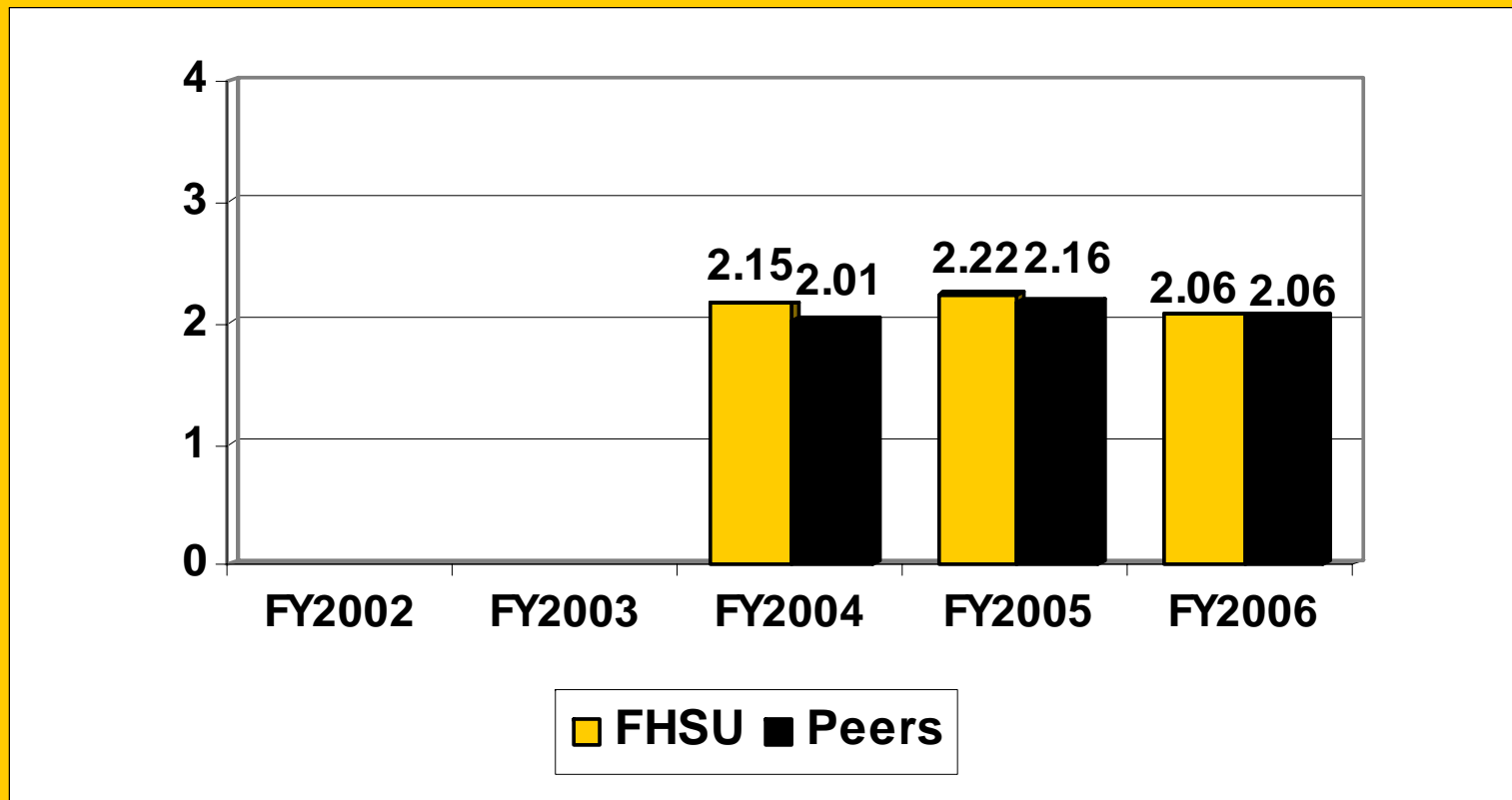
Indicator 6(a) – Attended an art exhibit, gallery, play, dance, or other theatre performance.



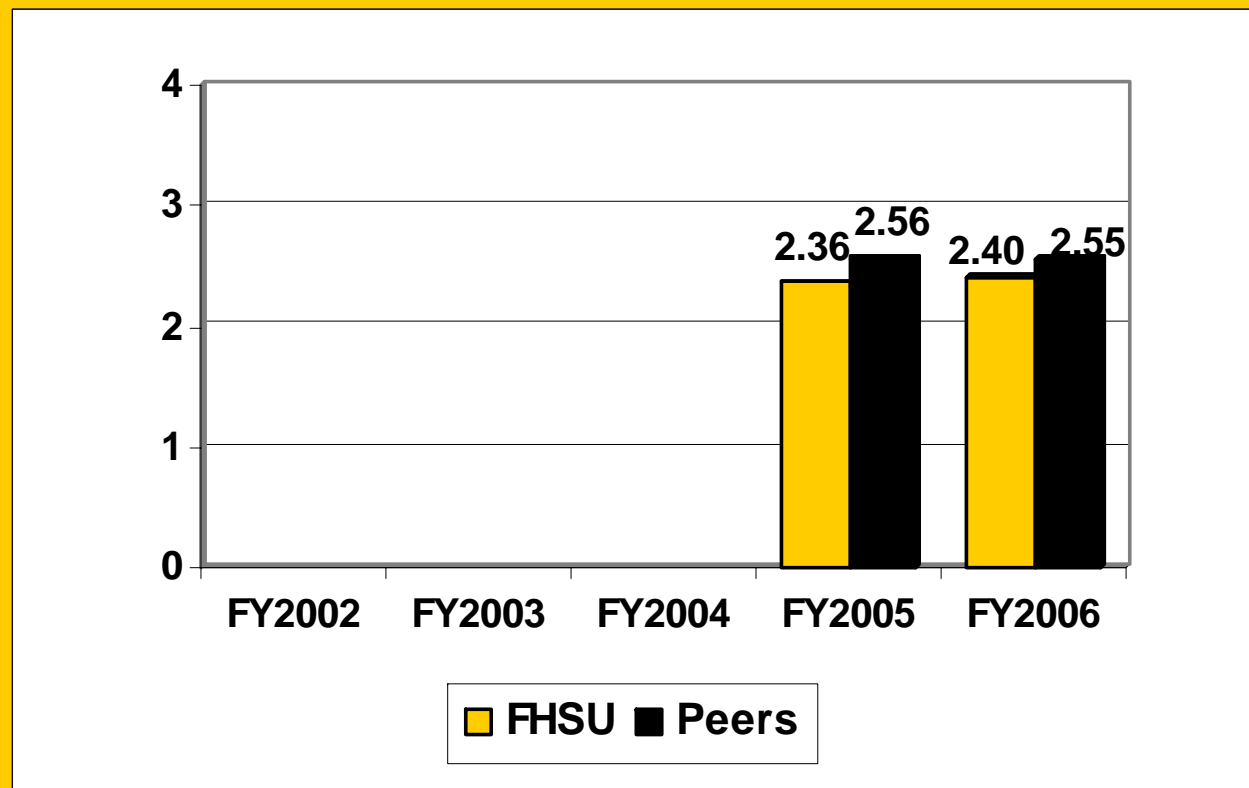
Indicator 6(b) – Exercised or participated in physical fitness activities.



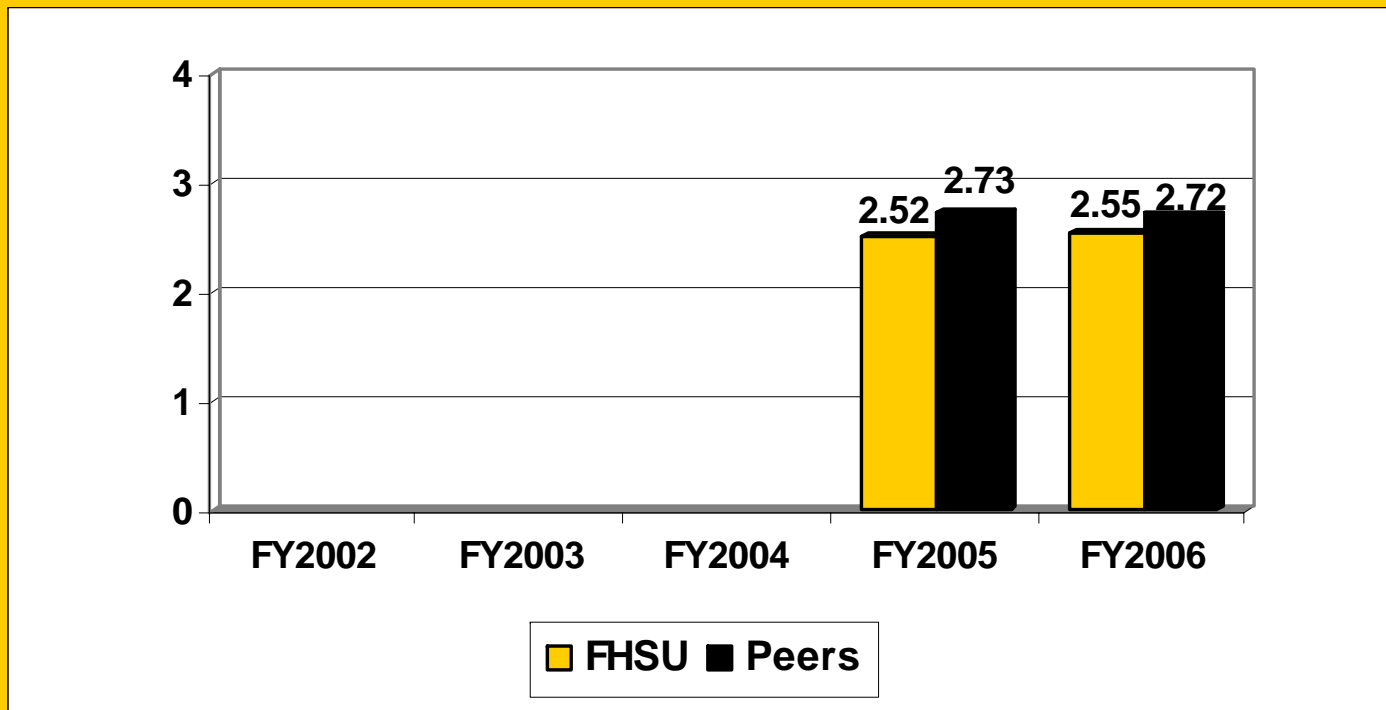
Indicator 6(c) – Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)



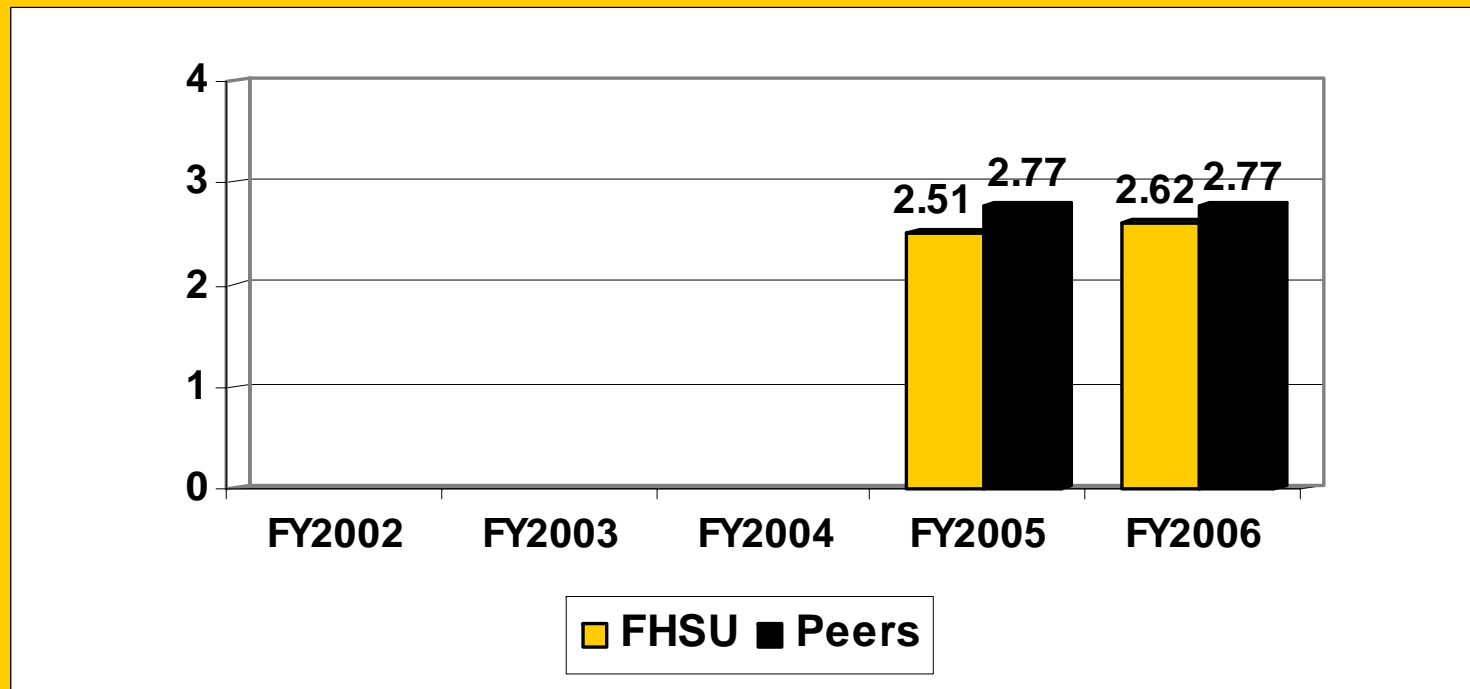
Indicator 6(d) – Examined the strength and weaknesses of your own views on a topic or issue.



Indicator 6(e) – Tried to better understand someone else's views by imagining how an issue looks from his or her perspective.



Indicator 6(f) – Learned something that changed the way you understand an issue or concept.



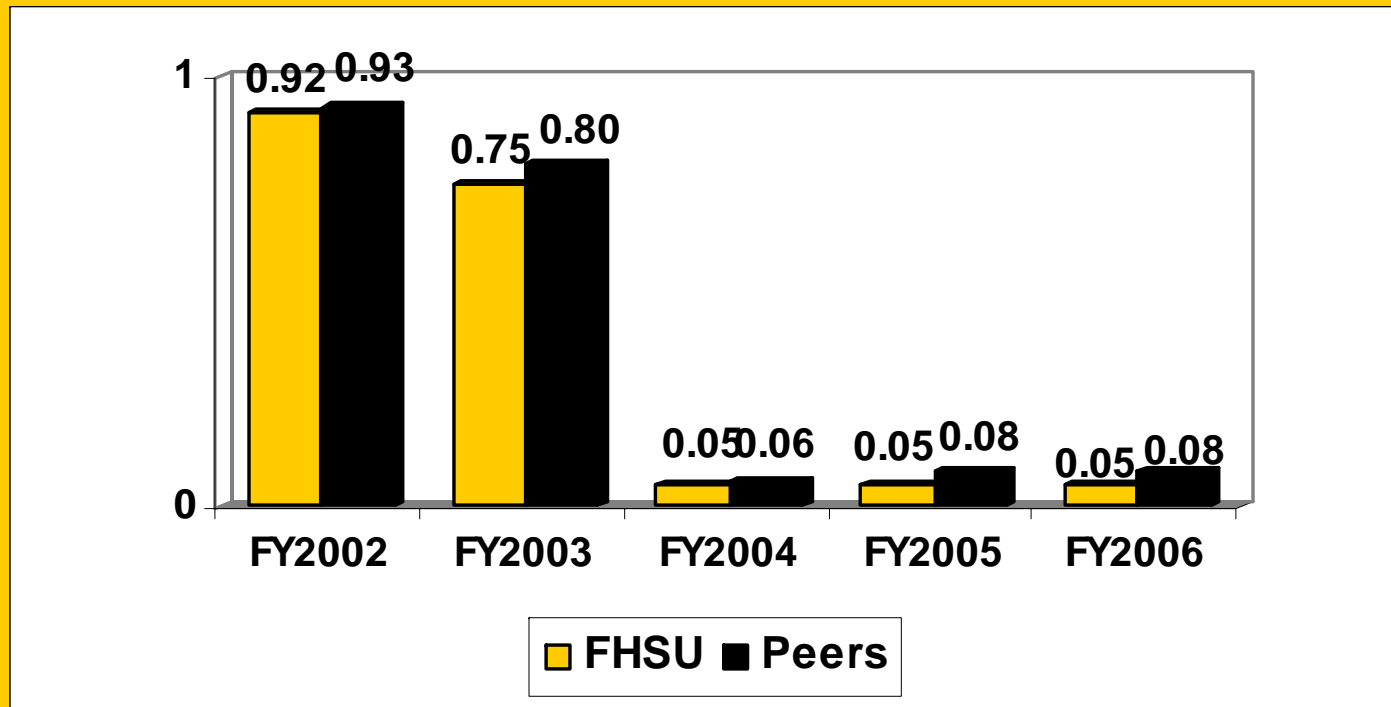
NSSE

7. Enriching Educational Experiences

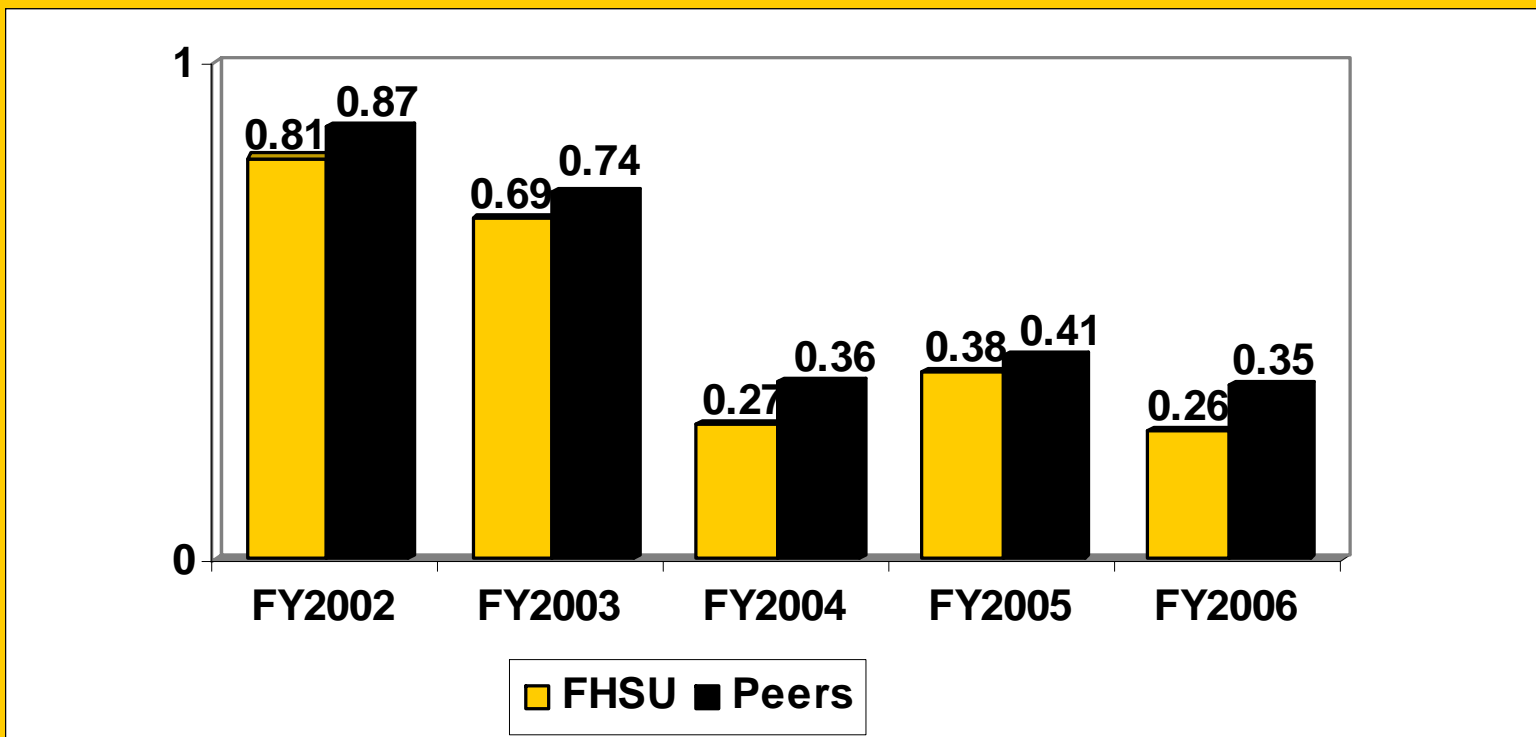
Freshman Data

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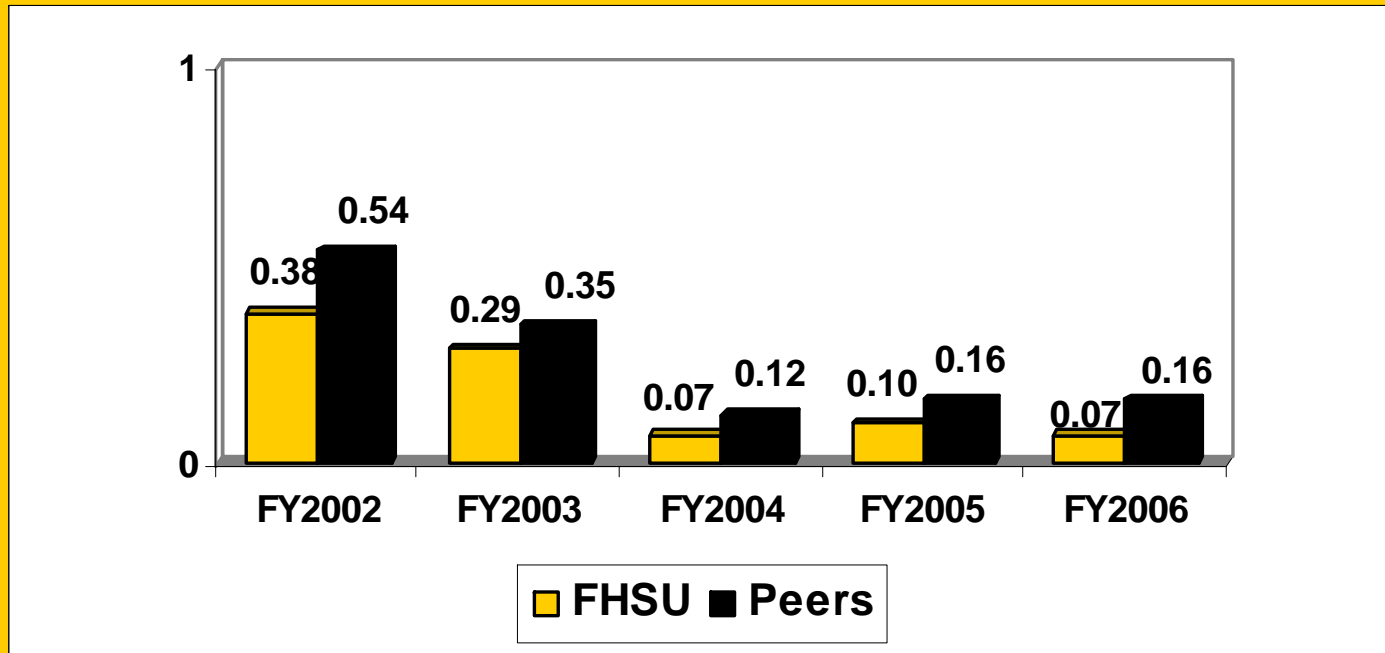
Indicator 7(a) – Practicum, internship, field experience, co-op experience, or clinical assignment.



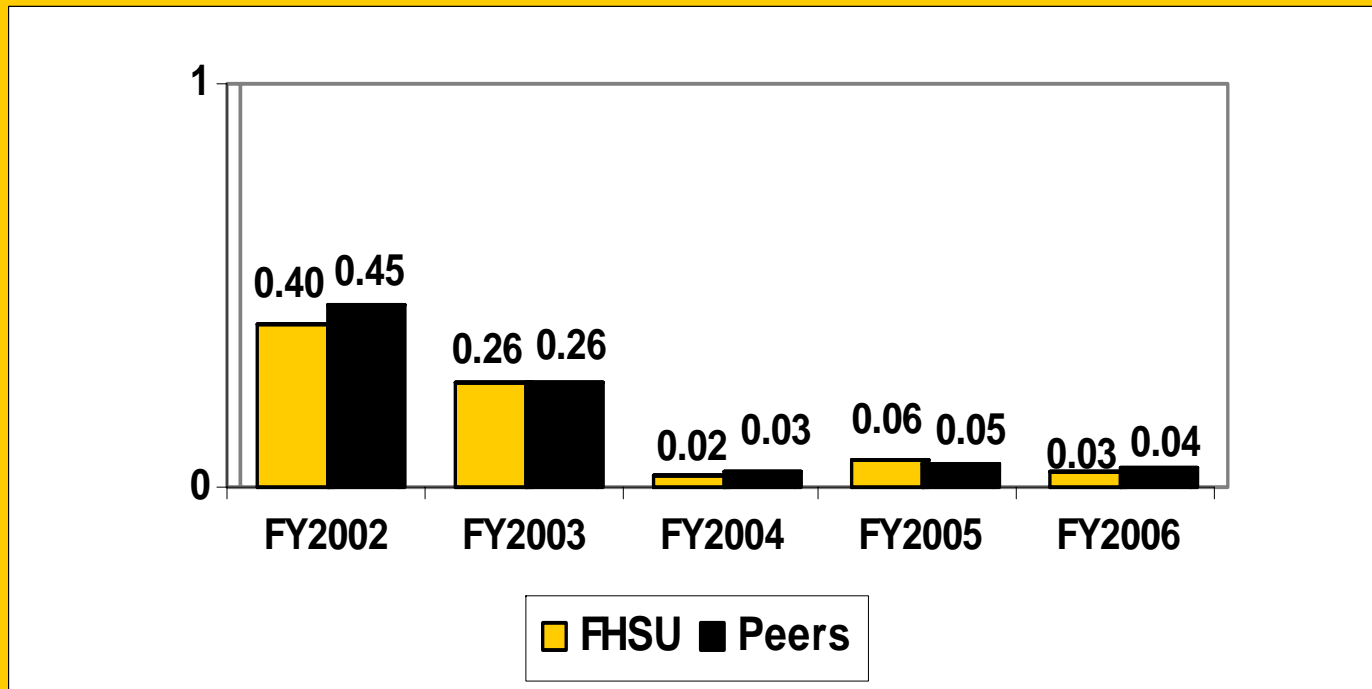
Indicator 7 (b) – Community service or volunteer work.



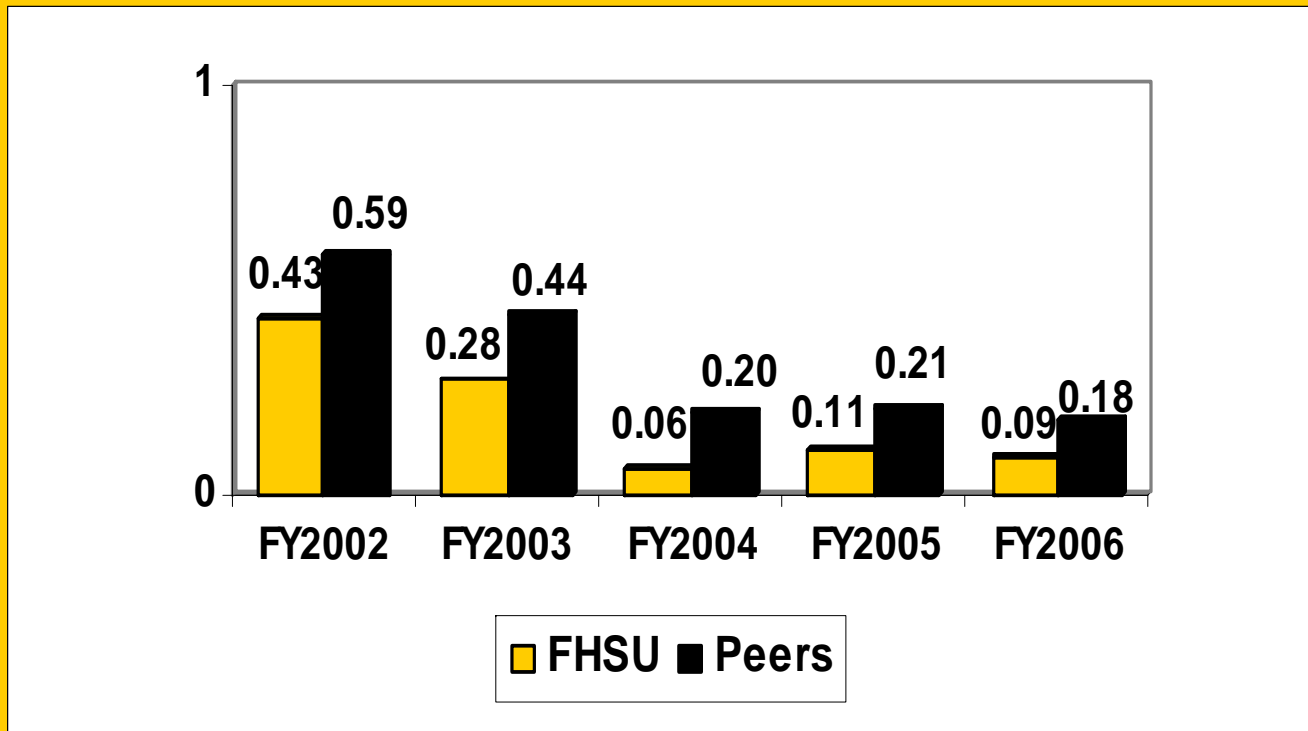
Indicator 7(c) – Participate in a learning community or some other formal program where groups of students take two or more classes together.



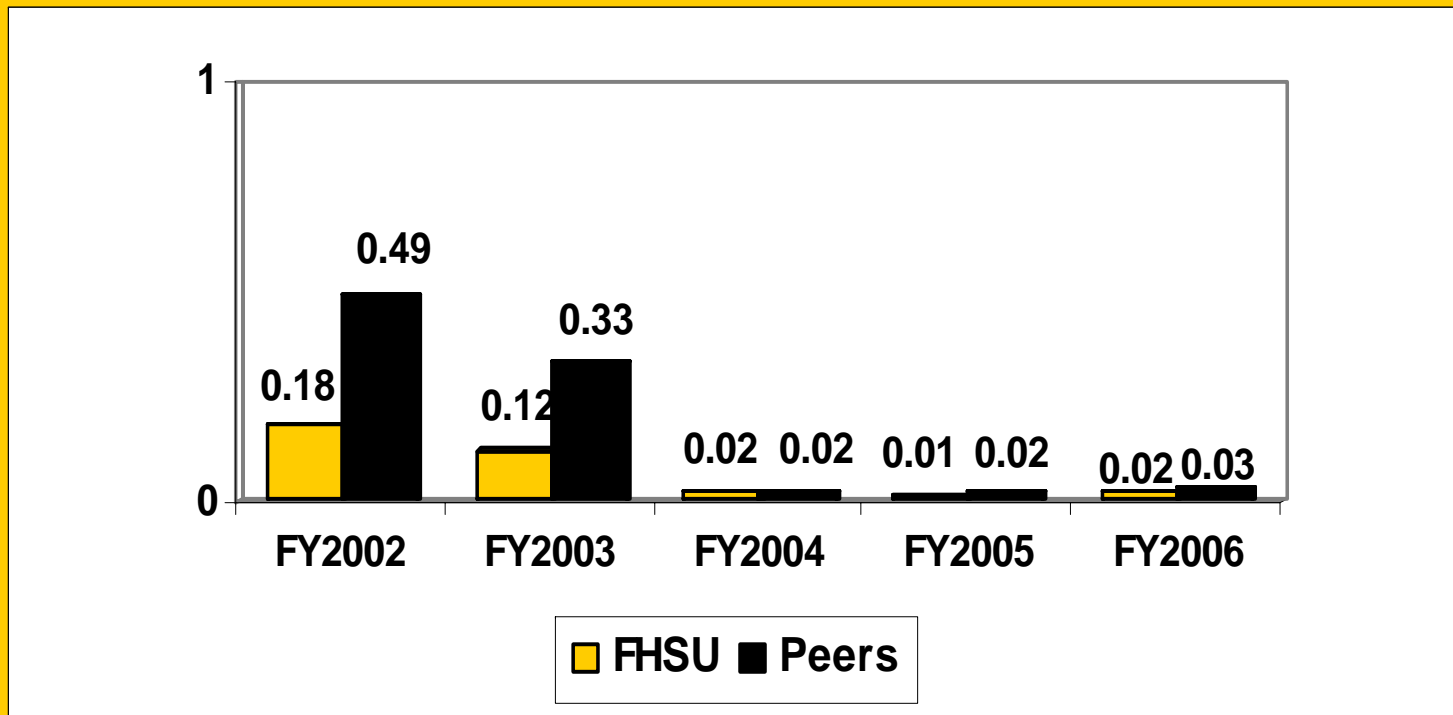
Indicator 7(d) – Work on a research project with a faculty member outside of course or program requirements.



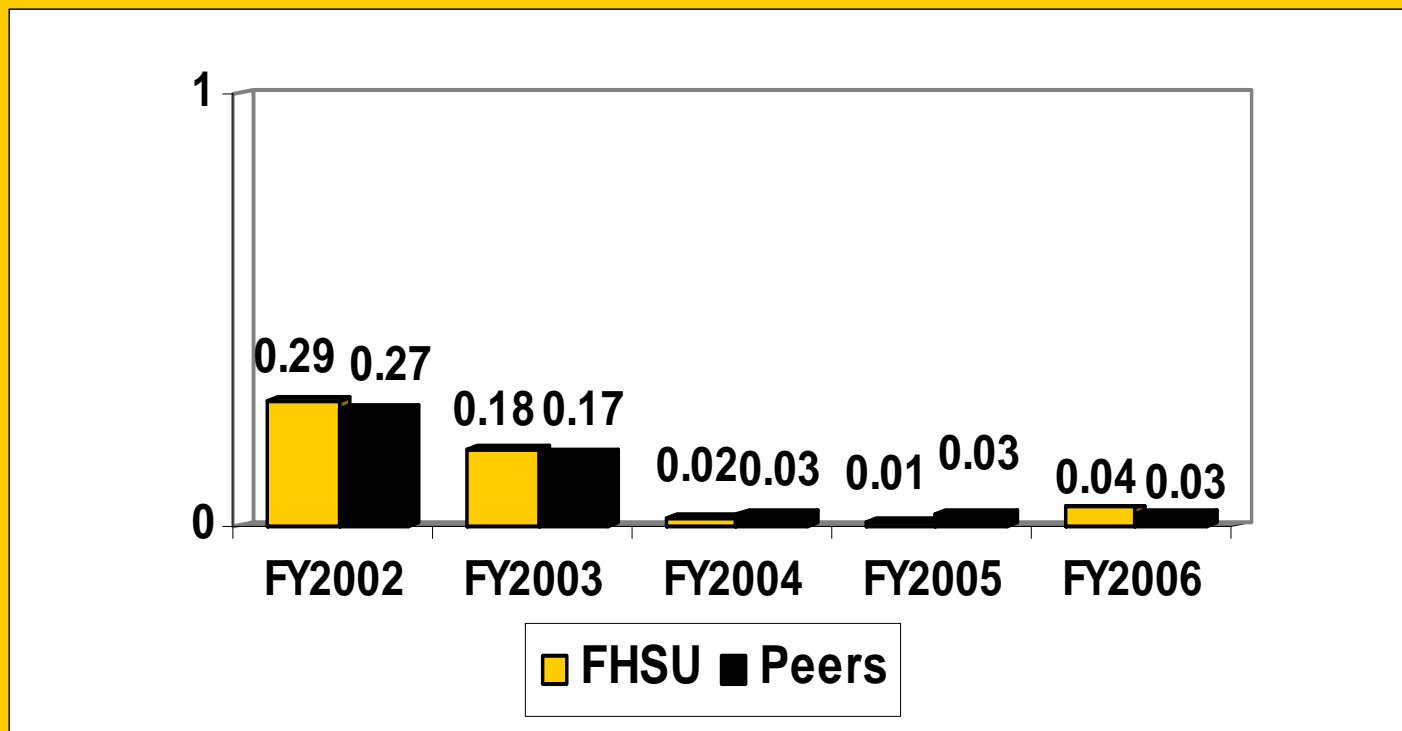
Indicator 7(e) – Foreign language coursework.



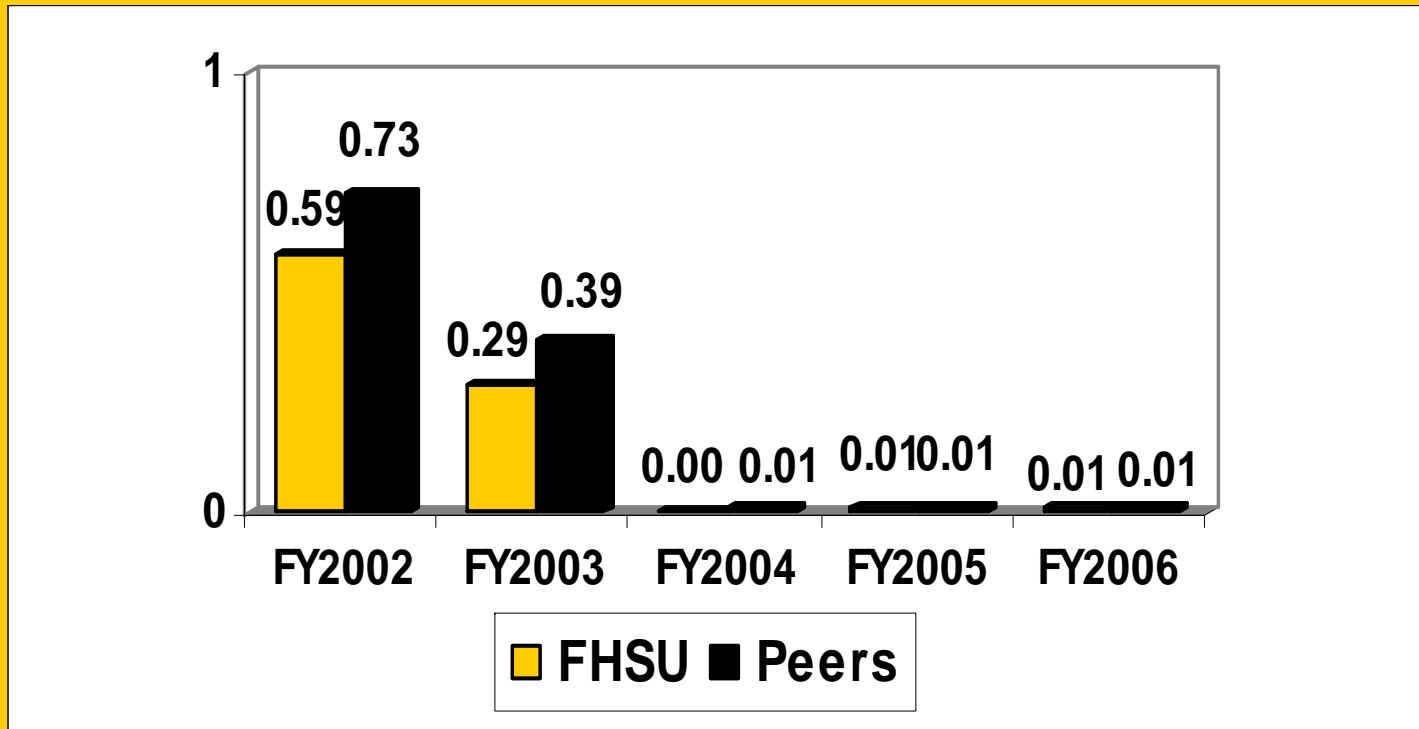
Indicator 7(f) – Study abroad.



Indicator 7(g) – Independent study or self-designed major.



Indicator 7(h) – Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)



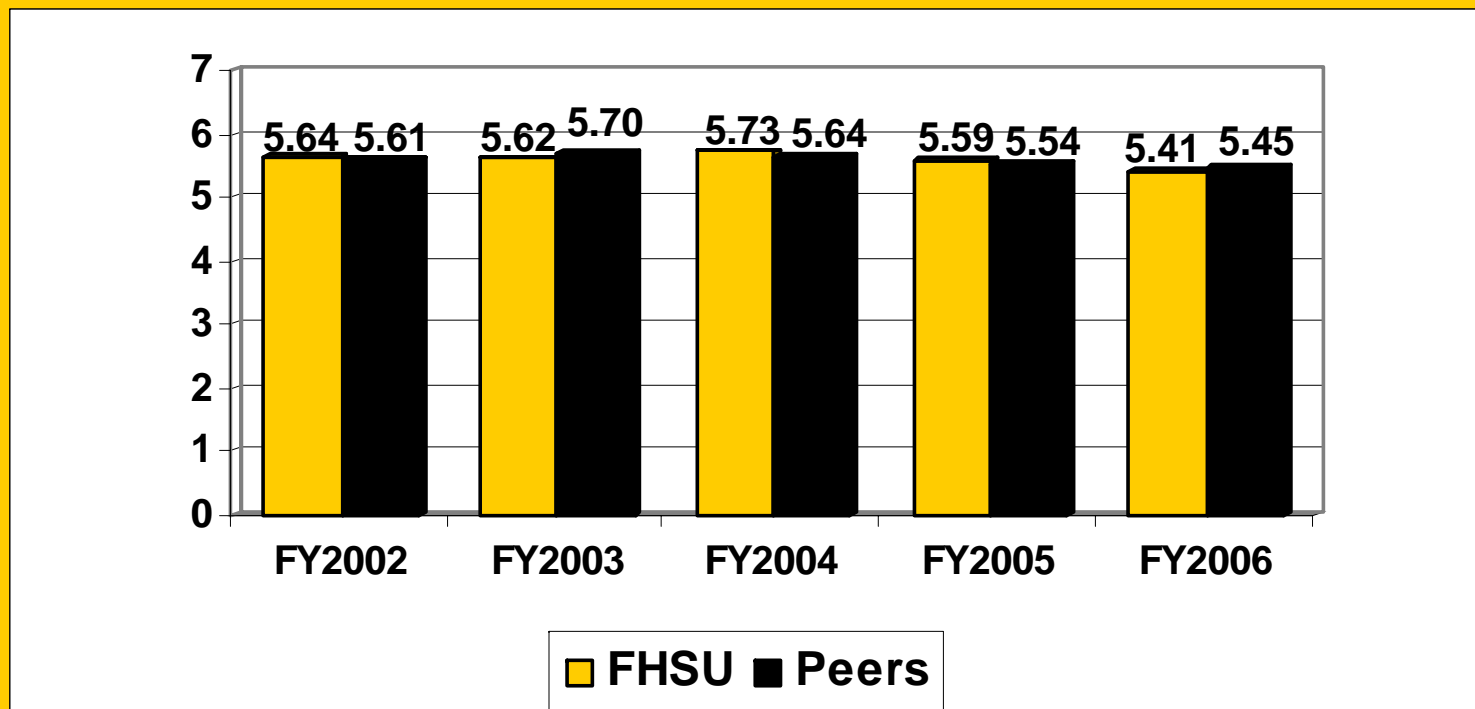
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8. *Quality of Relationships*

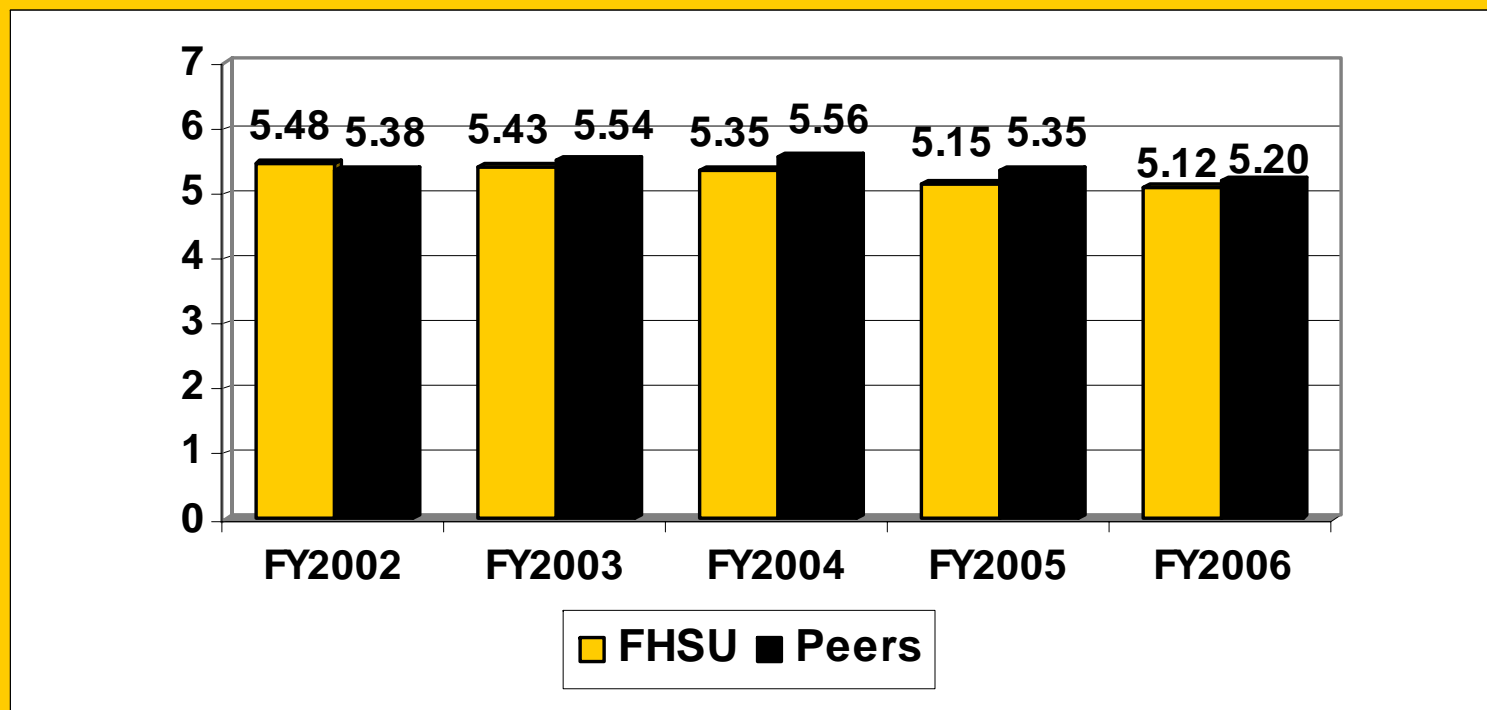
Freshman Data



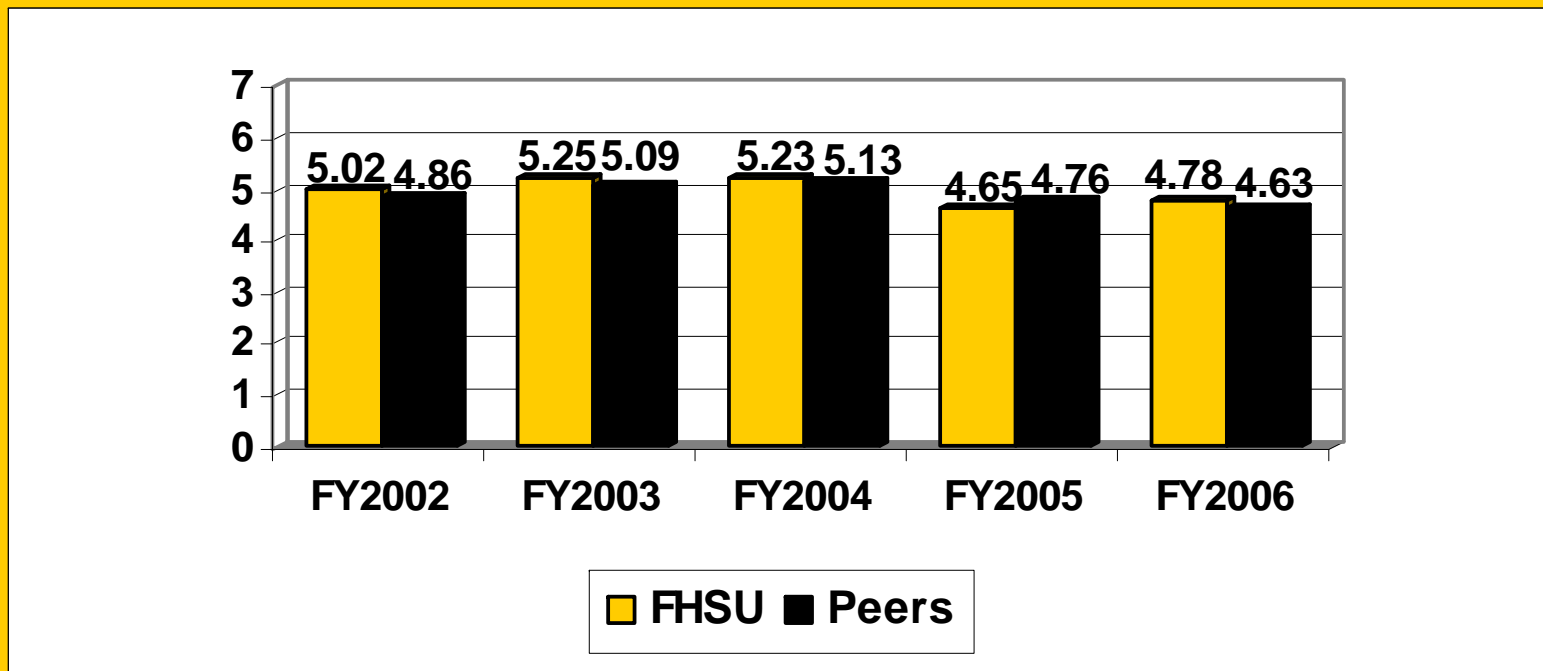
Quality of Relationships 8(a) – Relationships with other students.



Indicator 8(b) – Relationships with faculty members.



Indicator 8(c) – Relationships with administrative personnel and offices.



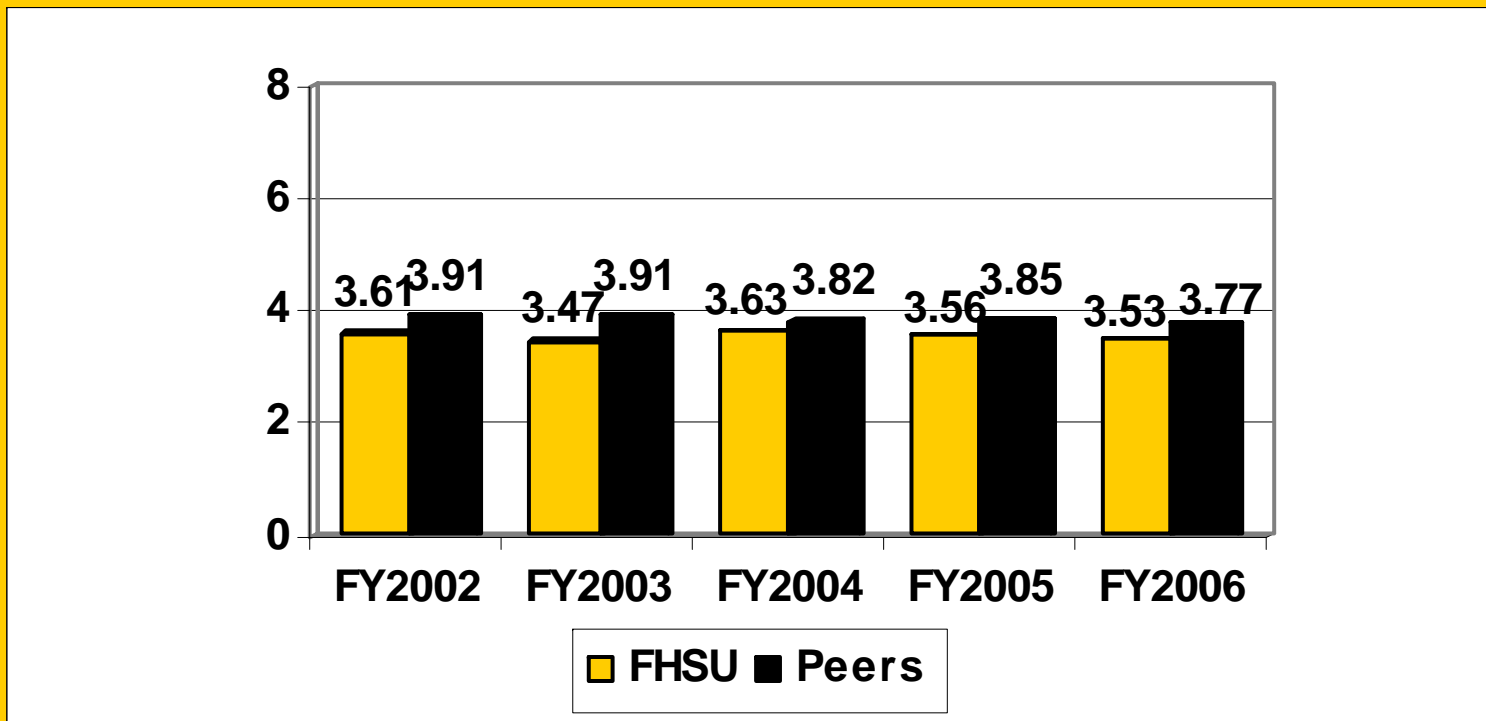
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9. Time Usage

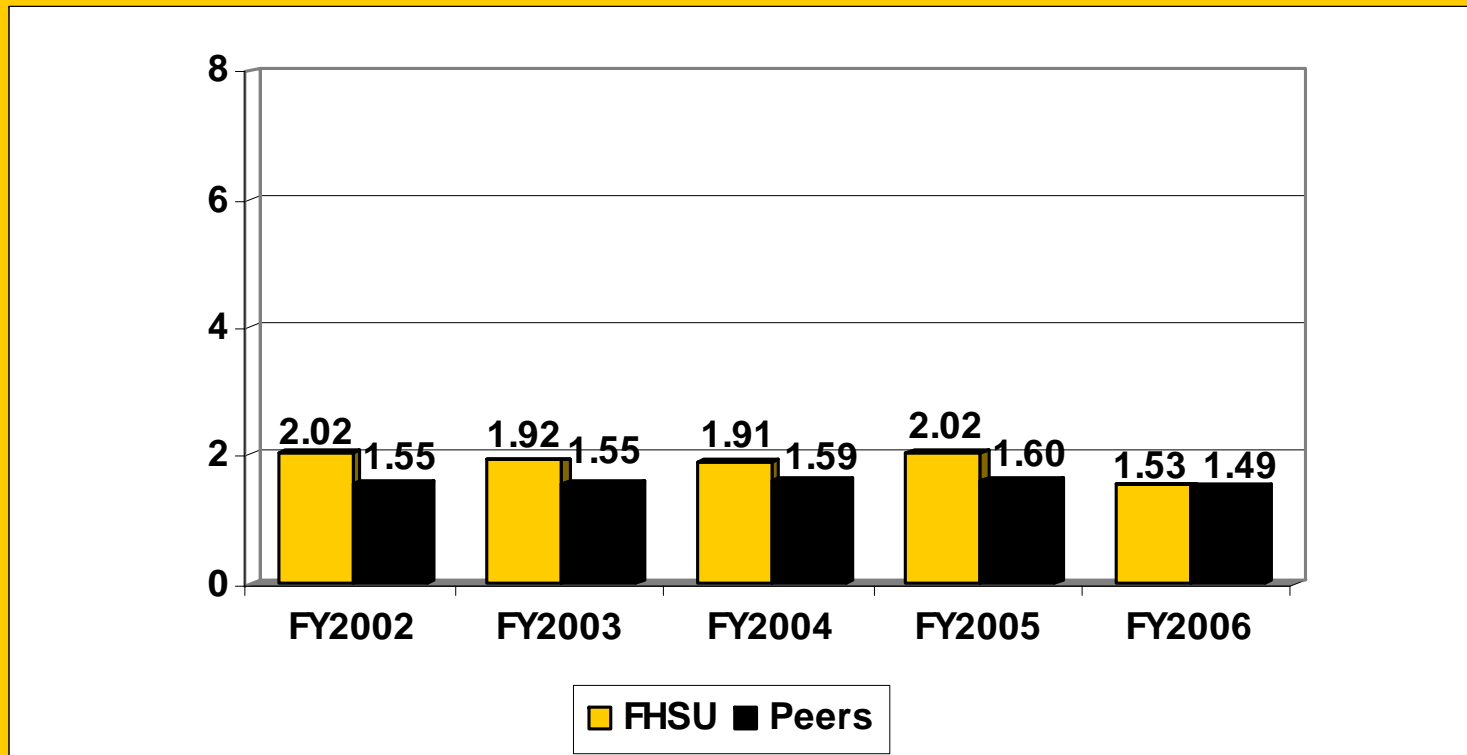
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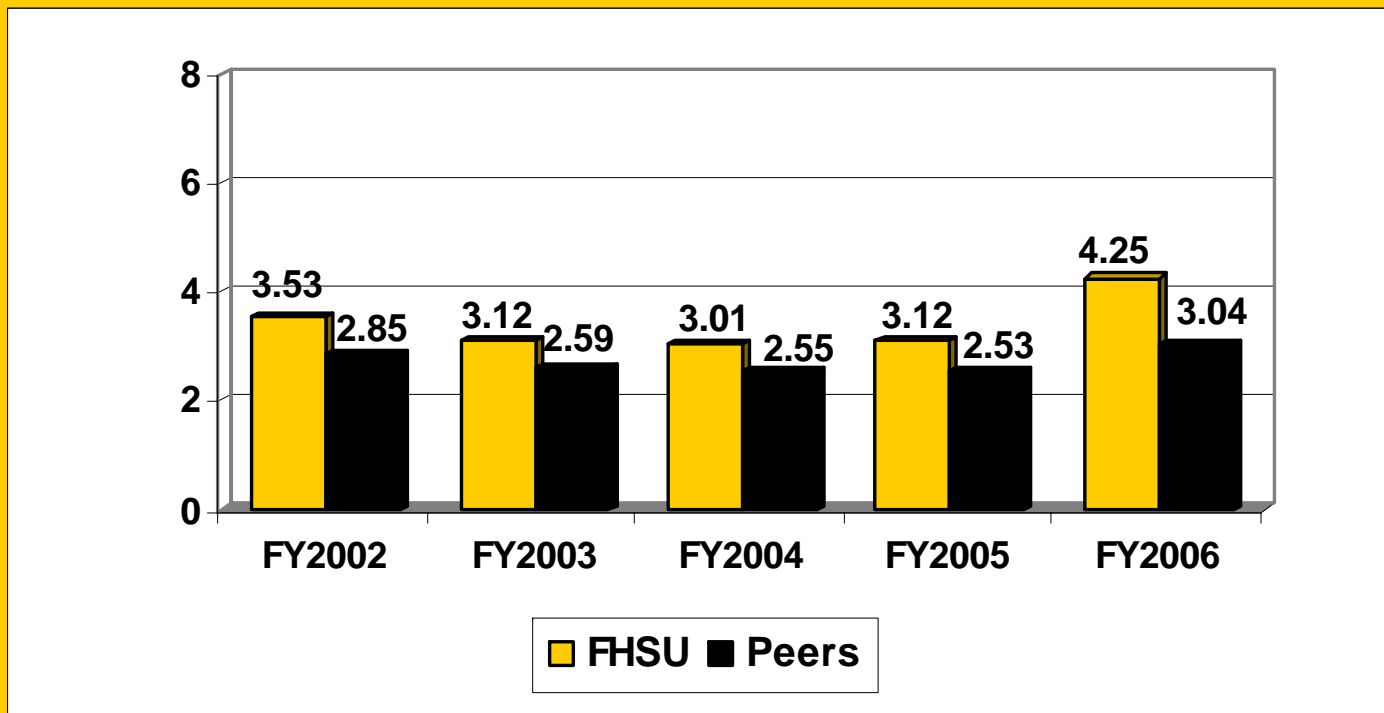
Indicator 9(a) – Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities).



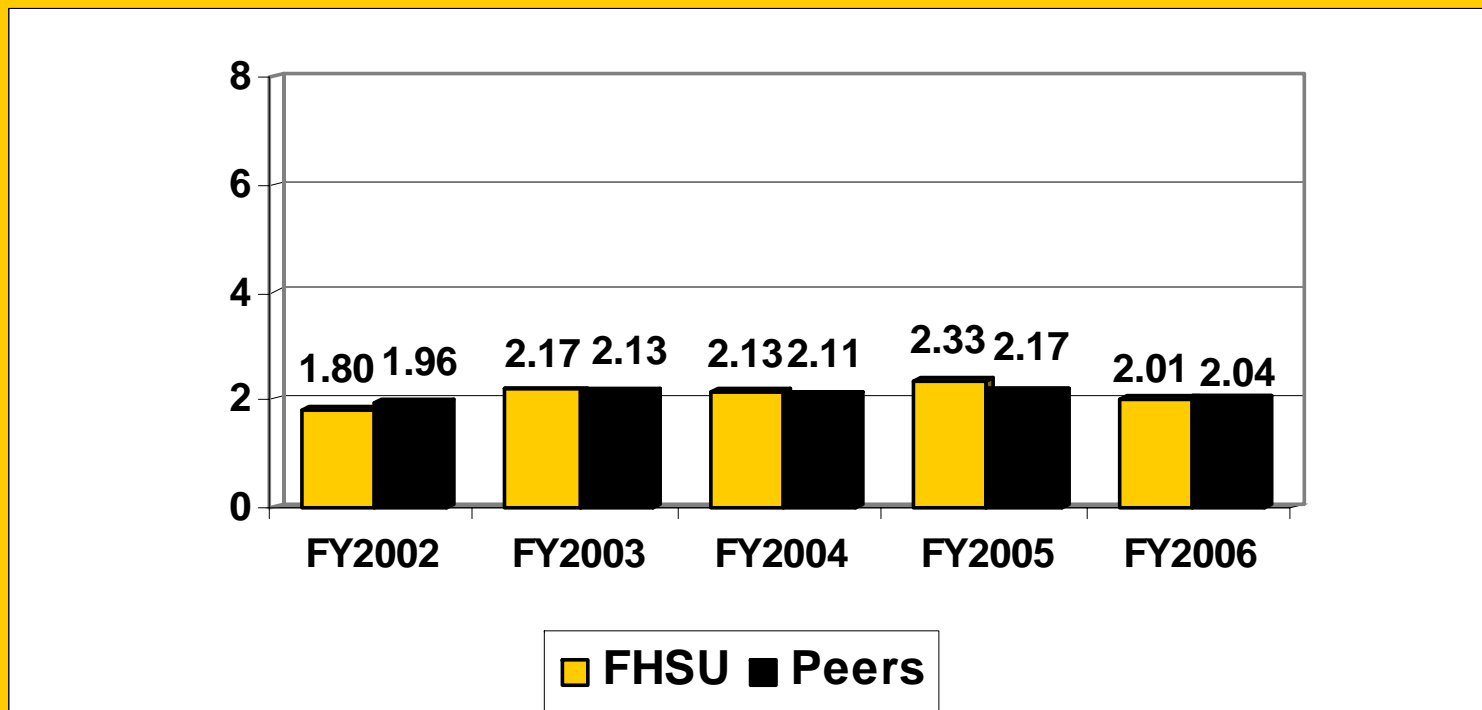
Indicator 9(b) – Working for pay on campus.



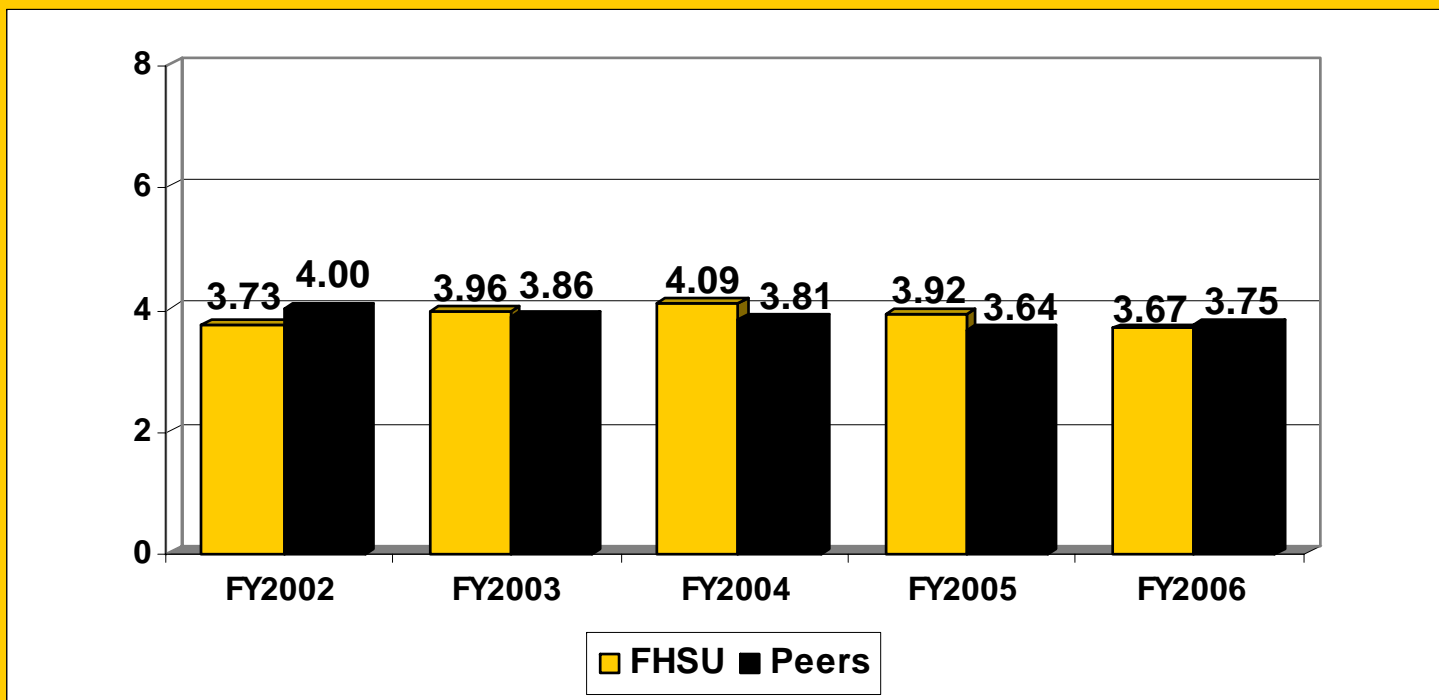
Indicator 9(c) – Working for pay off campus.



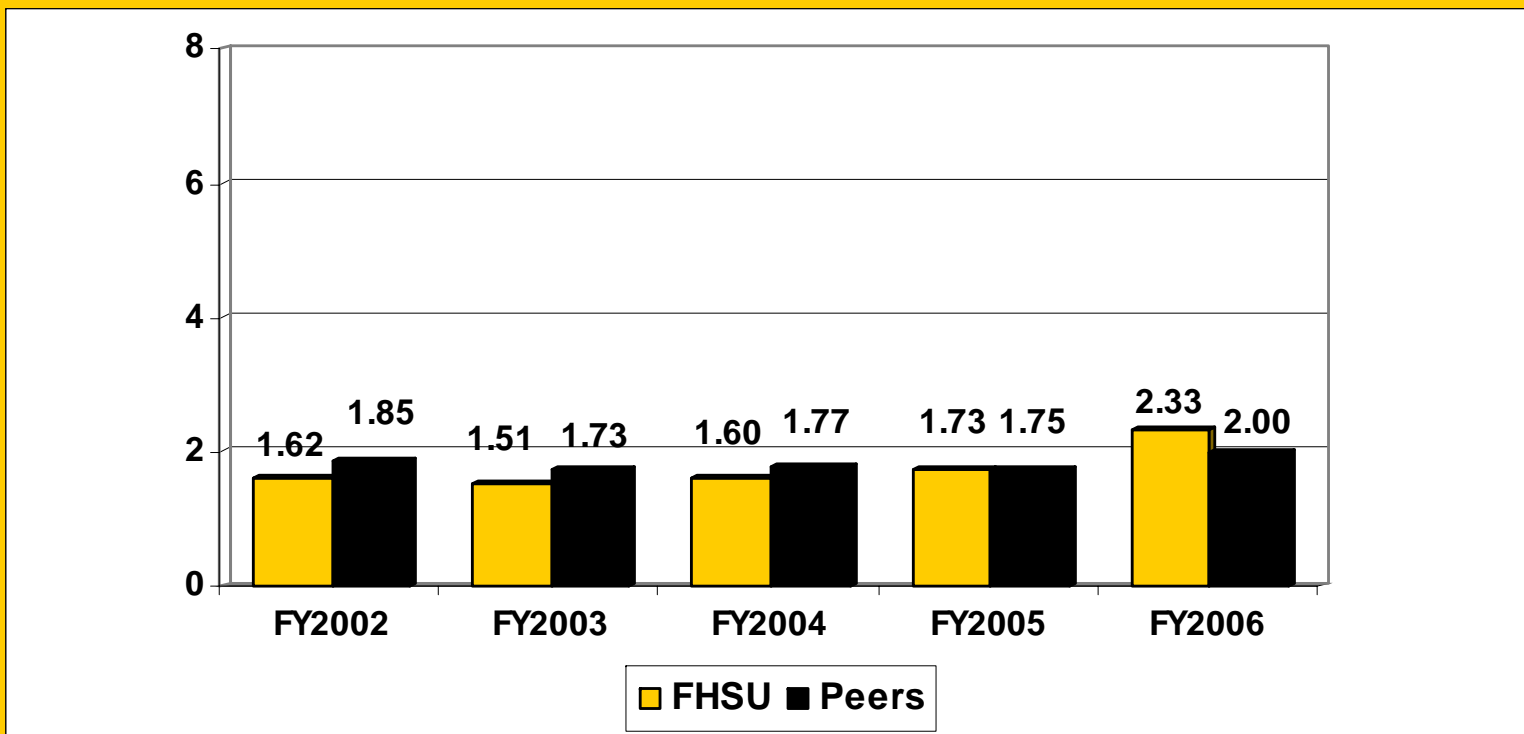
Indicator 9(d) – Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)



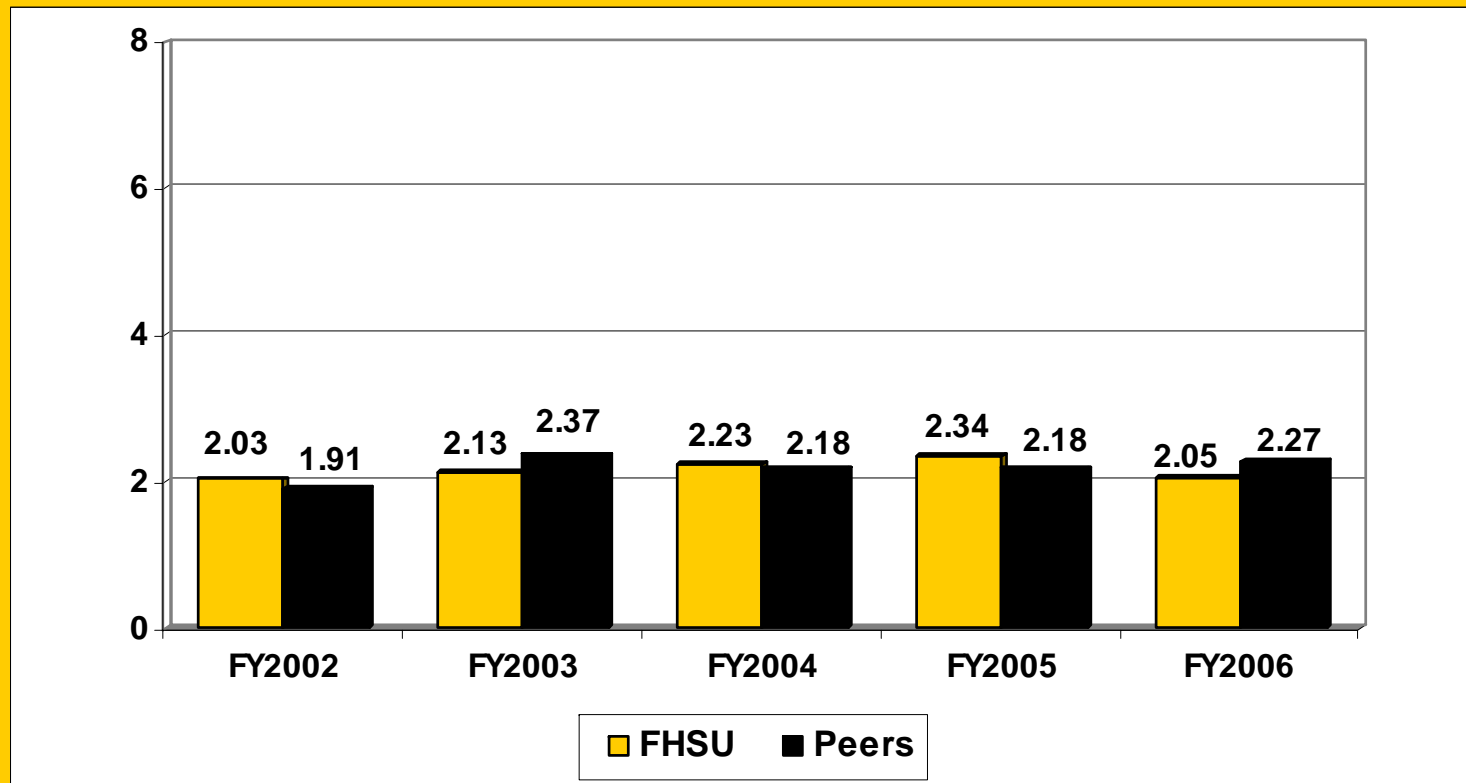
Indicator 9(e) – Relaxing and socializing (watching TV, partying, etc.)



Indicator 9(f) – Providing care for dependents living with you (parents, children, spouse, etc.)



Indicator 9(g) – Commuting to class (driving, walking, etc.)



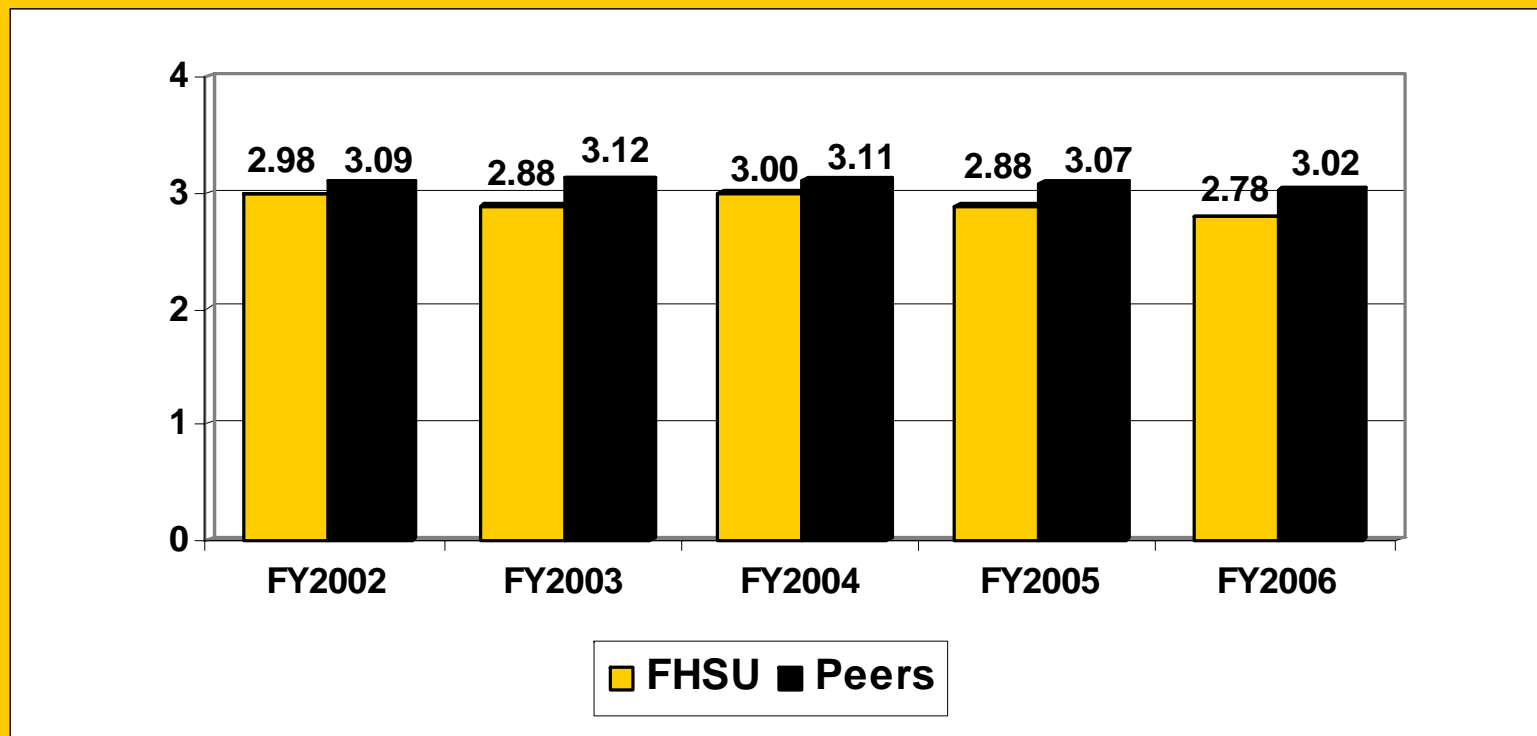
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10. Institutional Environment

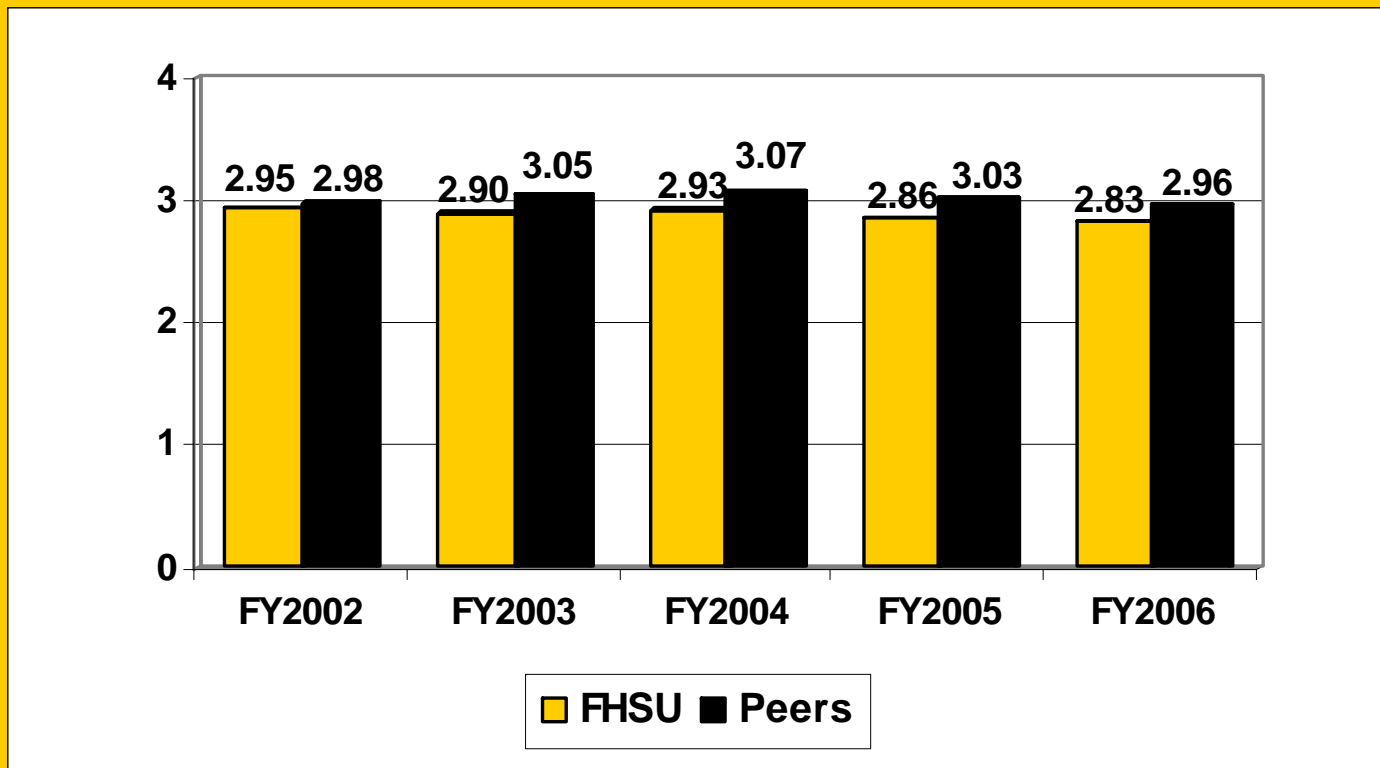
Freshman Data



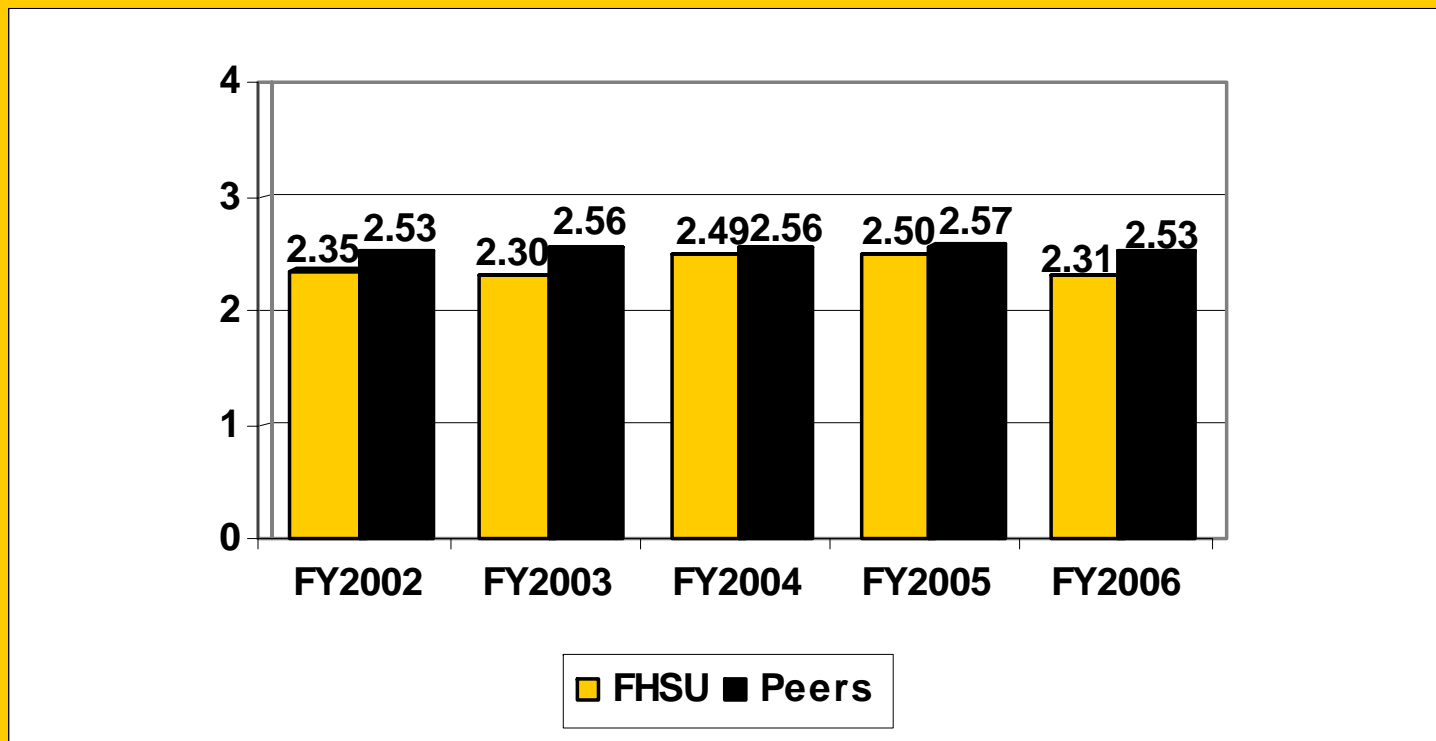
Indicator 10(a) – Spending significant amounts of time studying and on academic work.



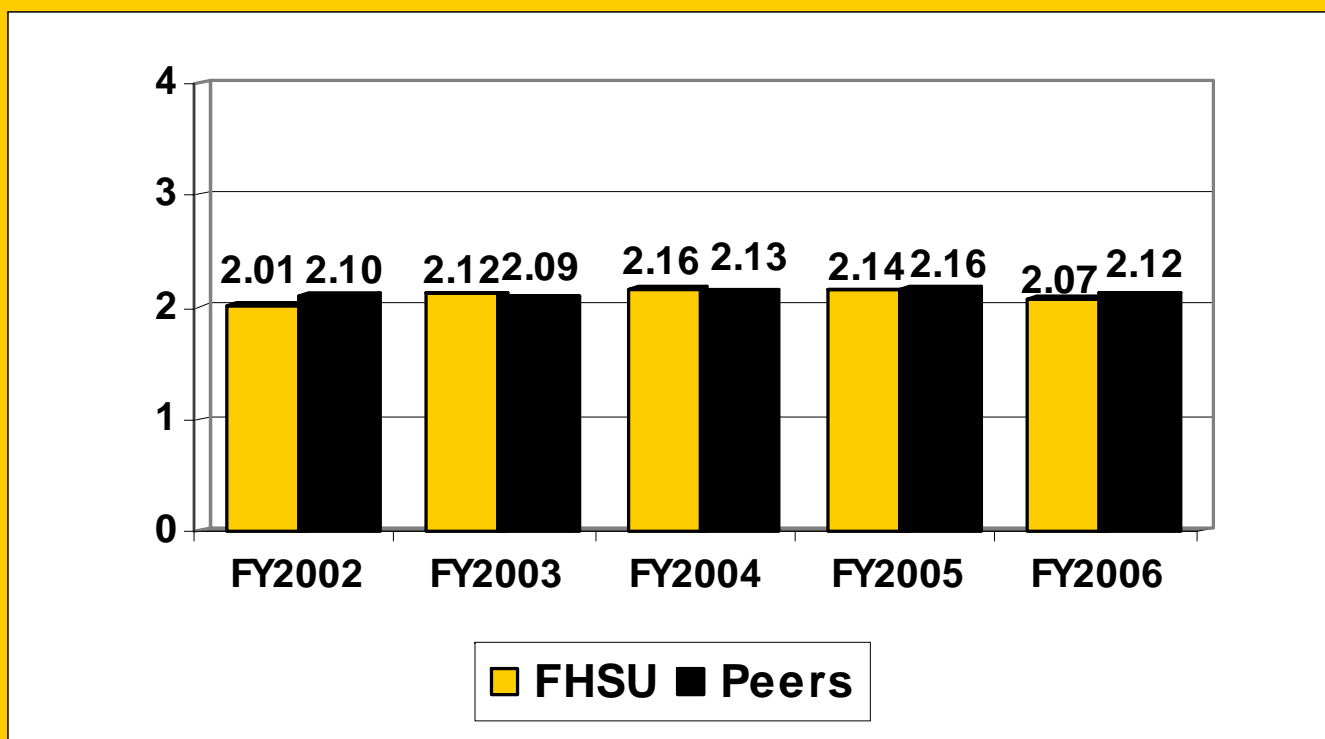
Indicator 10(b) – Providing the support you need to help you succeed academically.



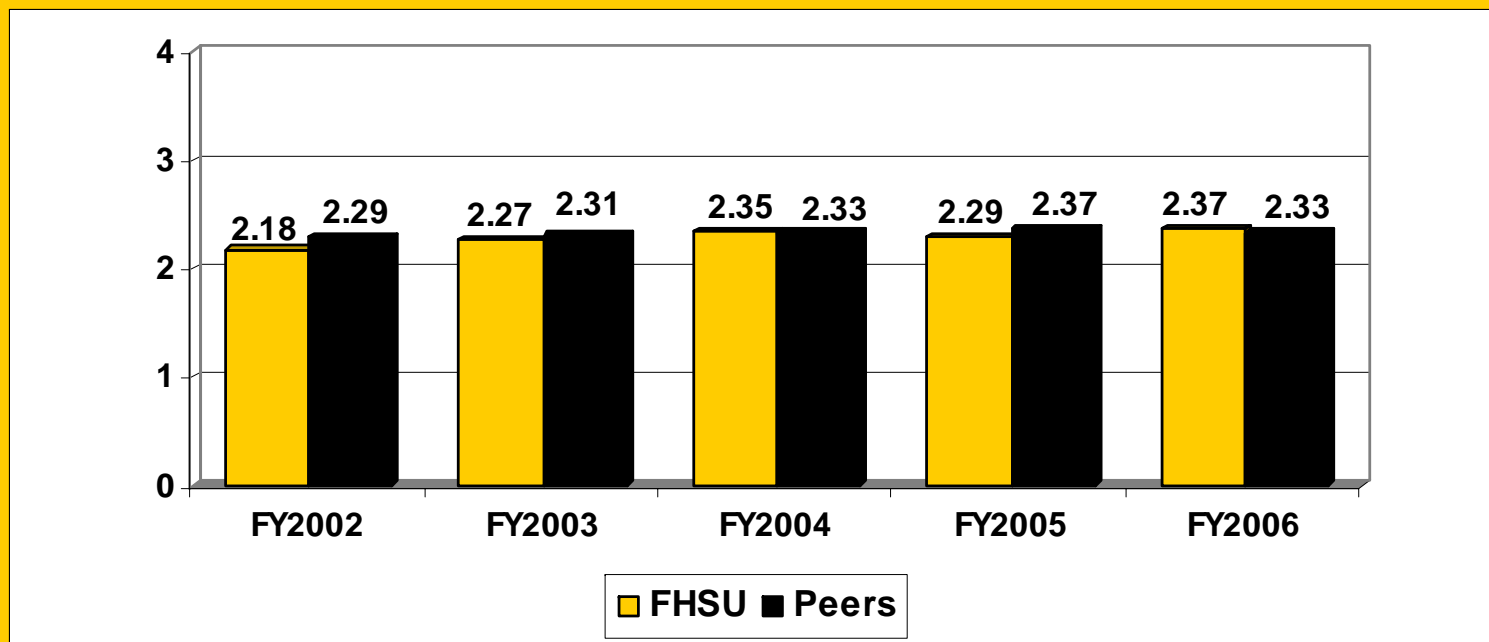
Indicator 10(c) – Encouraging contact among students from different economic, social, and racial or ethnic backgrounds.



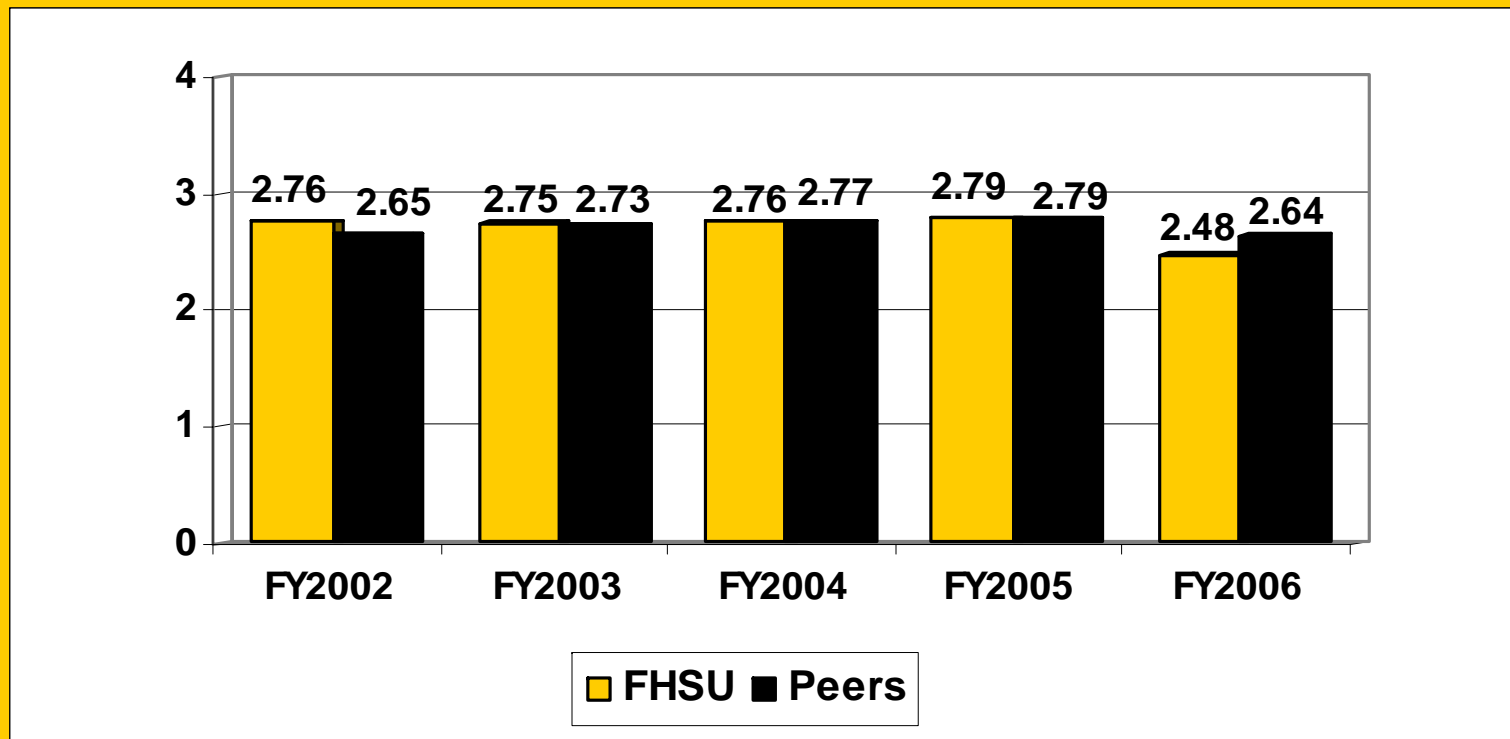
Indicator 10(d) – Helping you cope with your non-academic responsibilities (work, family, etc.)



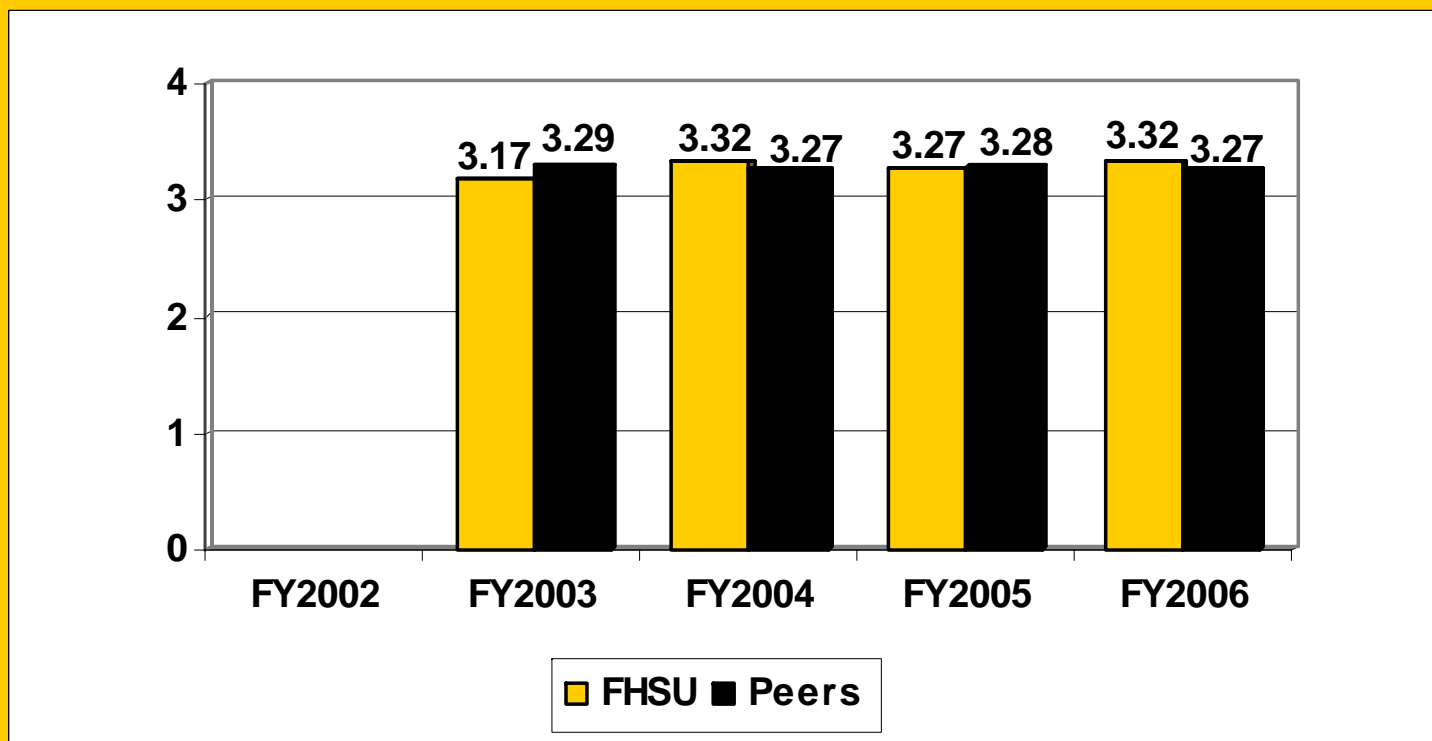
Indicator 10(e) – Providing the support you need to thrive socially.



Indicator 10(f) – Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)



Indicator 10(g) – Using computers in academic work.



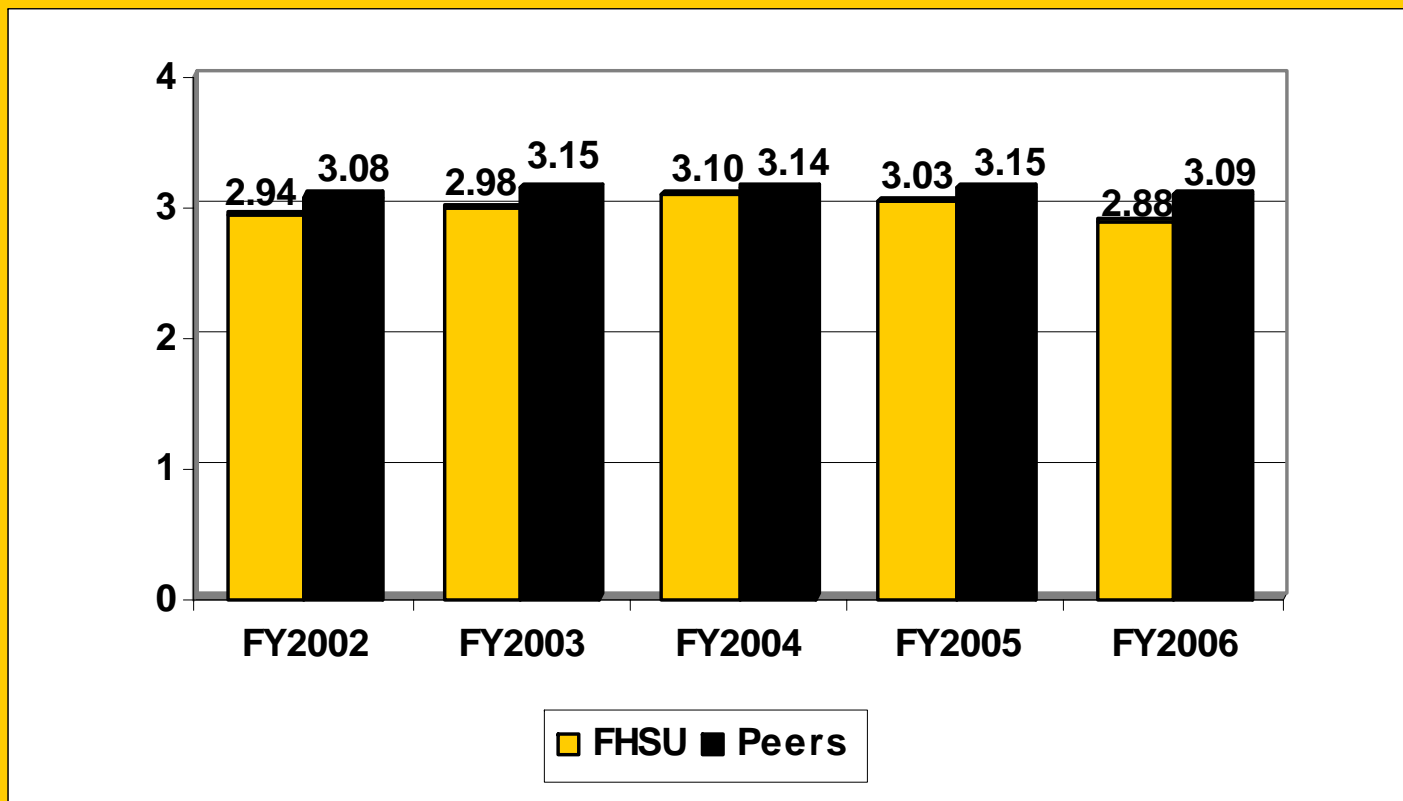
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11. Educational and Personal Growth

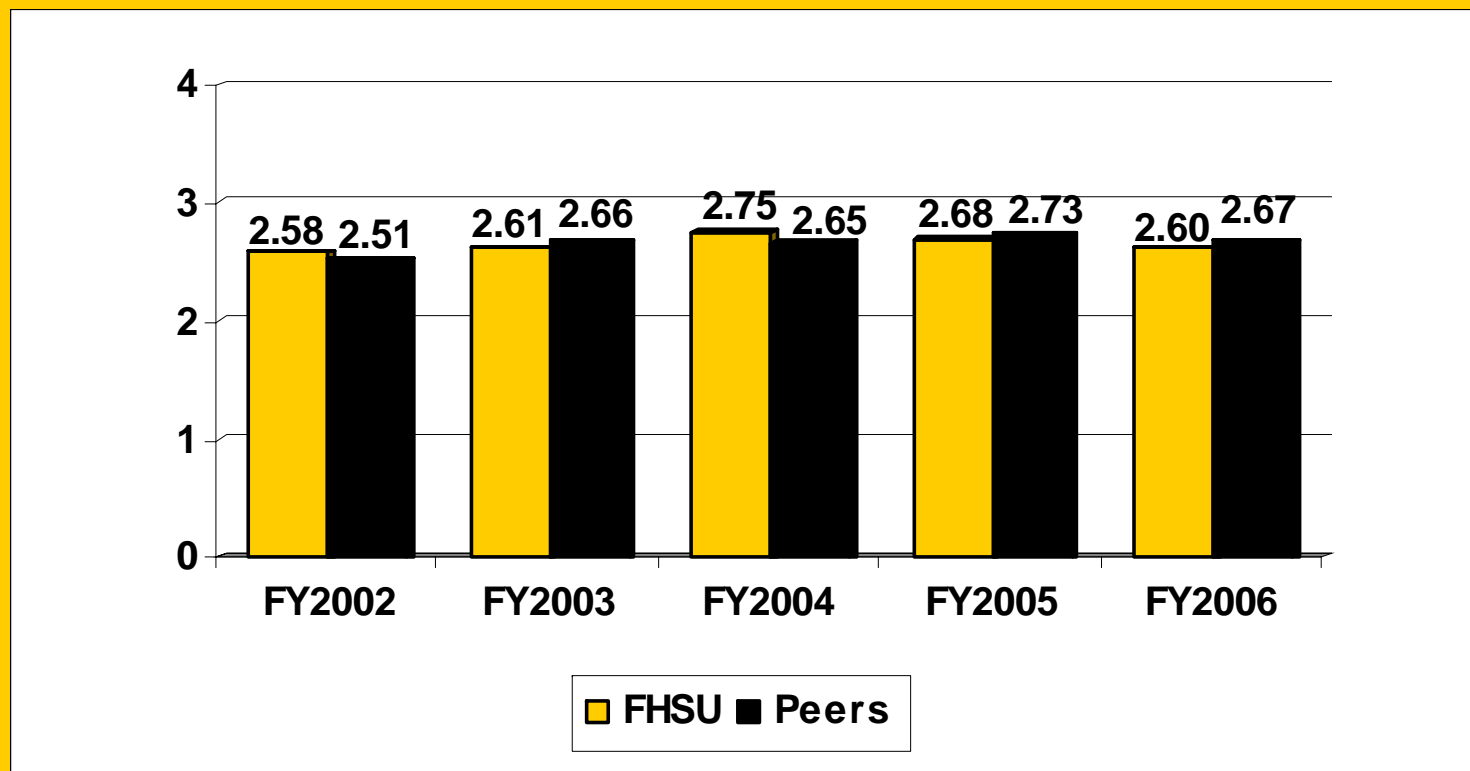
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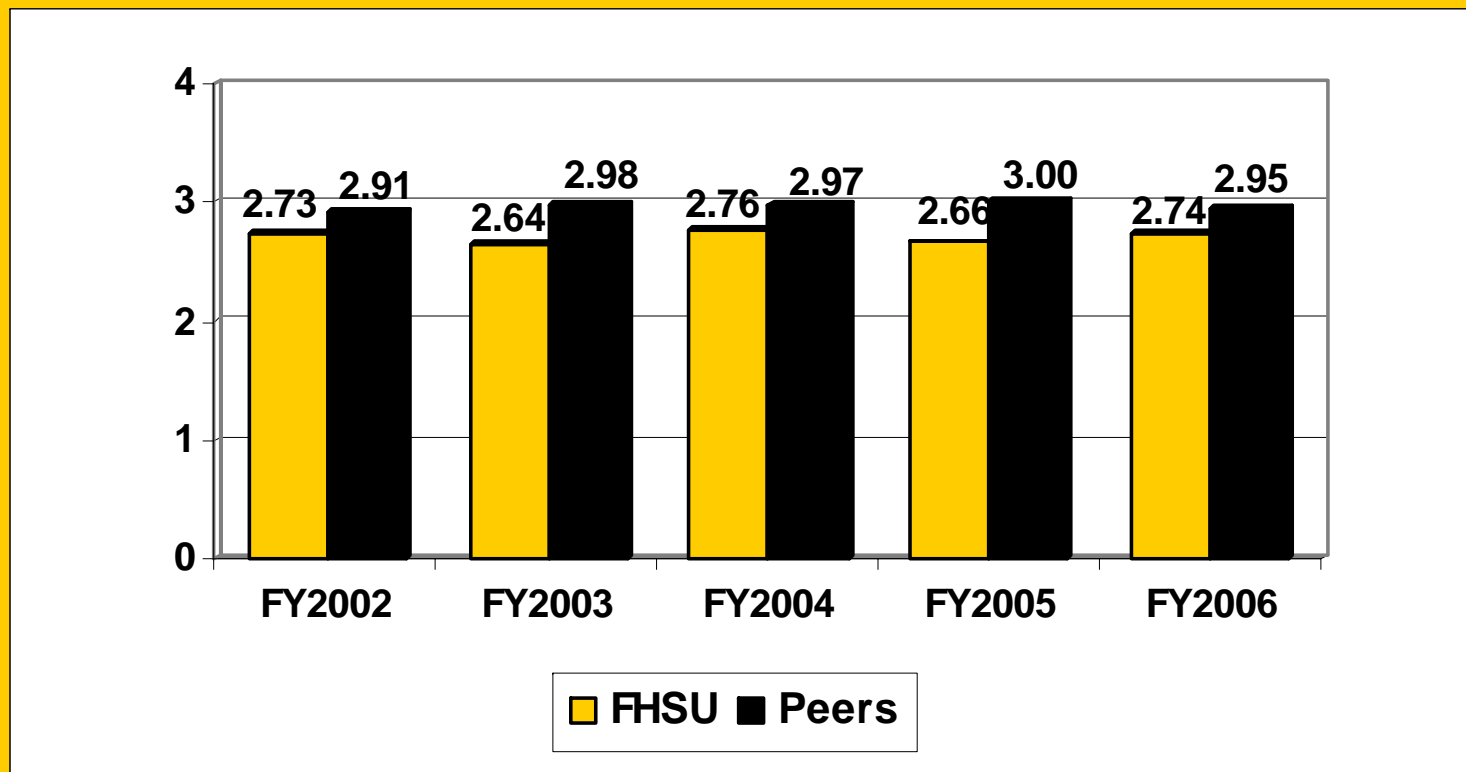
Indicator 11(a) – Acquiring a broad general education.



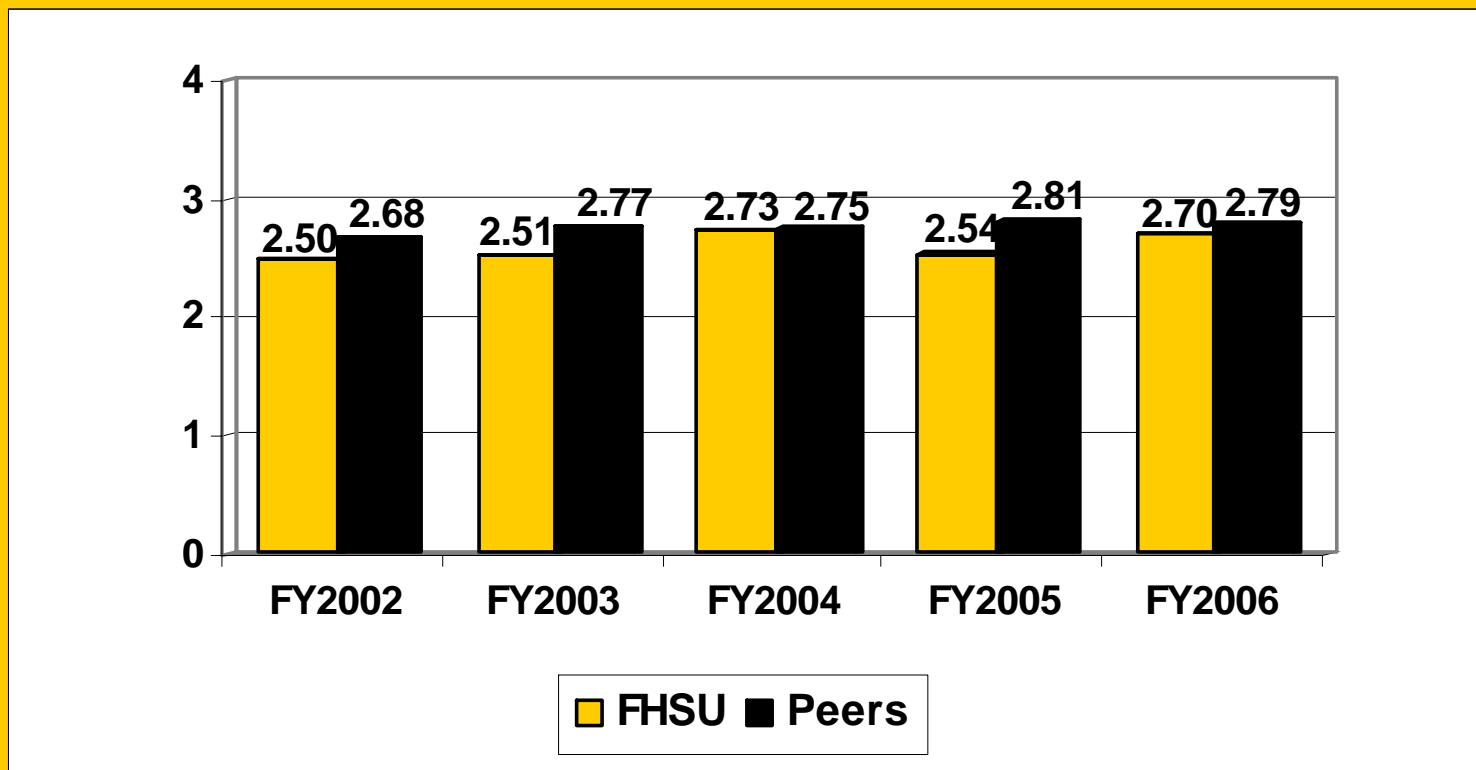
Indicator 11 (b) – Acquiring job or work-related knowledge and skills.



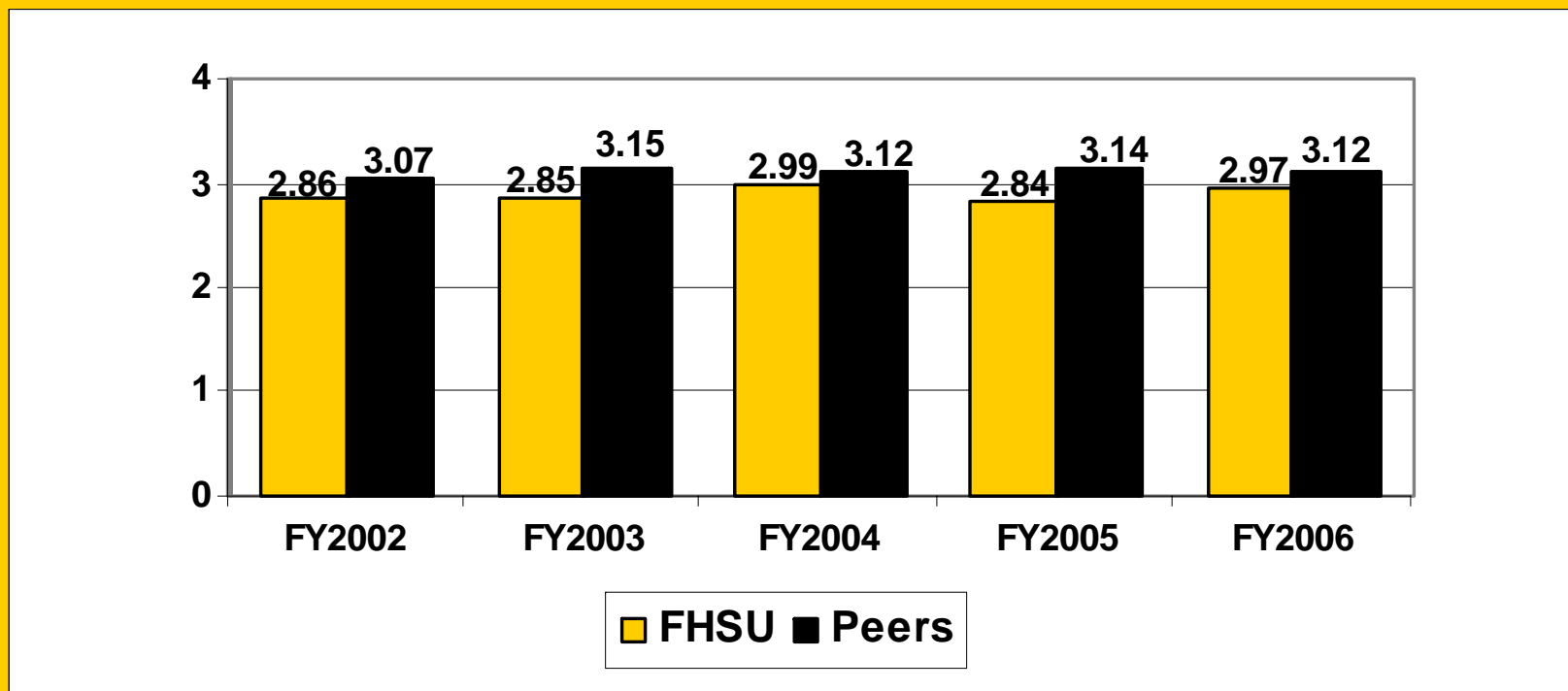
Indicator 11(c) – Writing clearly and effectively.



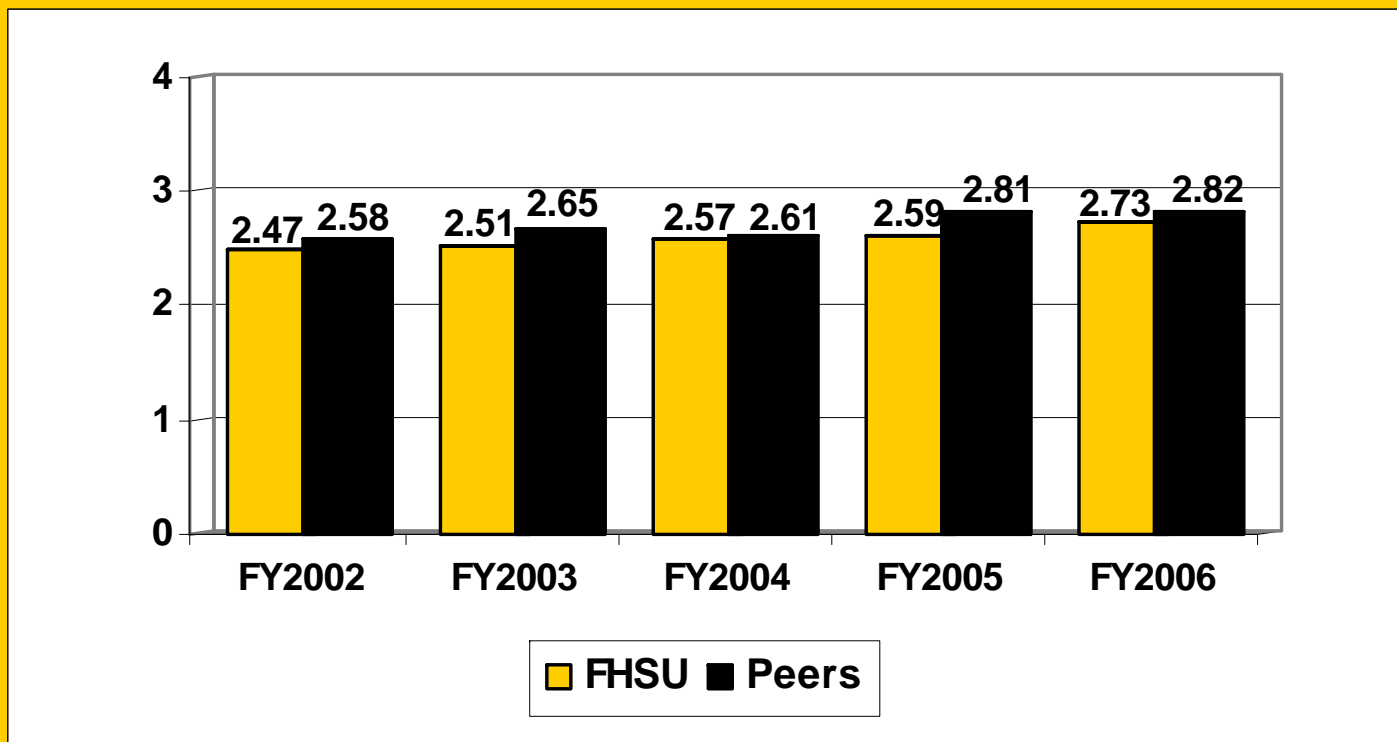
Indicator 11(d) – Speaking clearly and effectively.



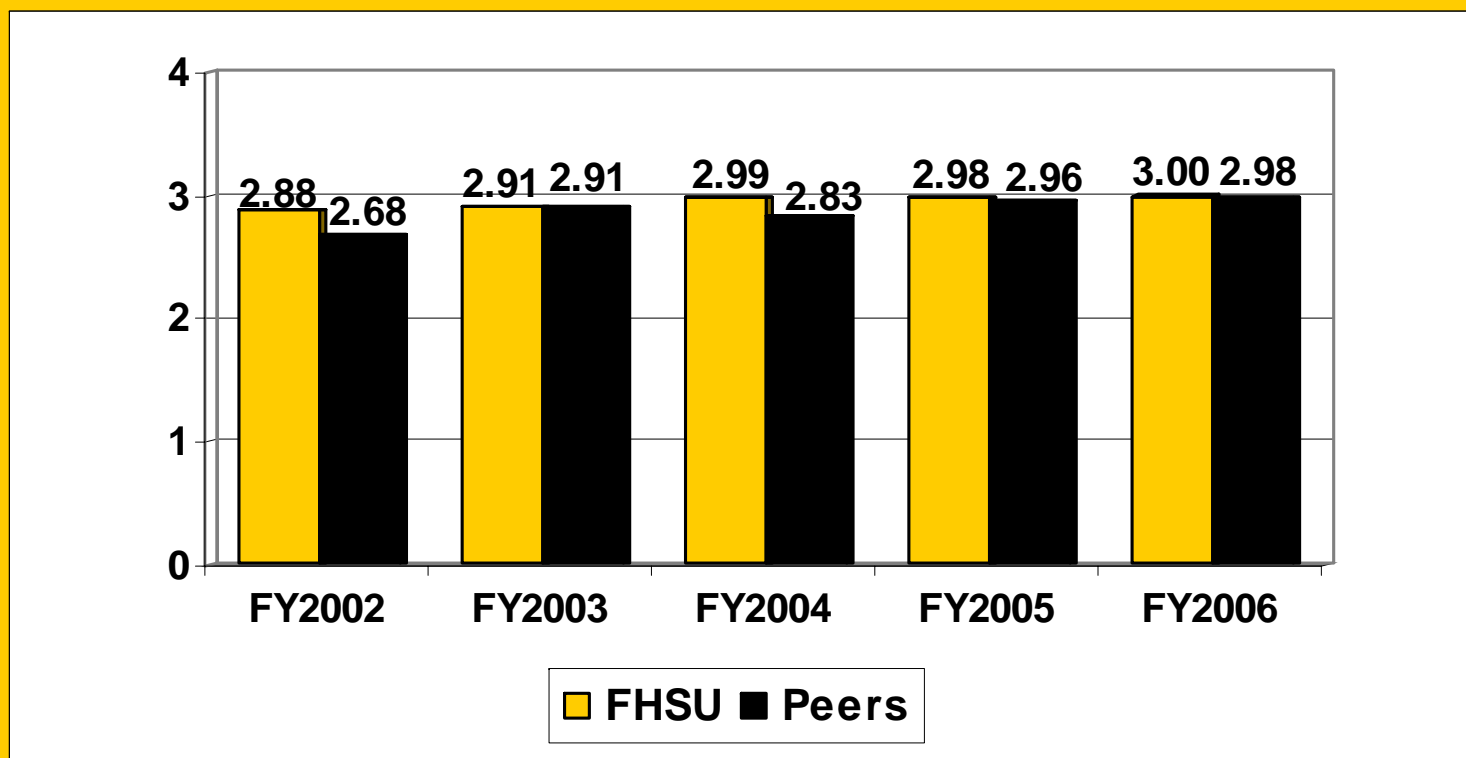
Indicator 11(e) – Thinking critically and analytically.



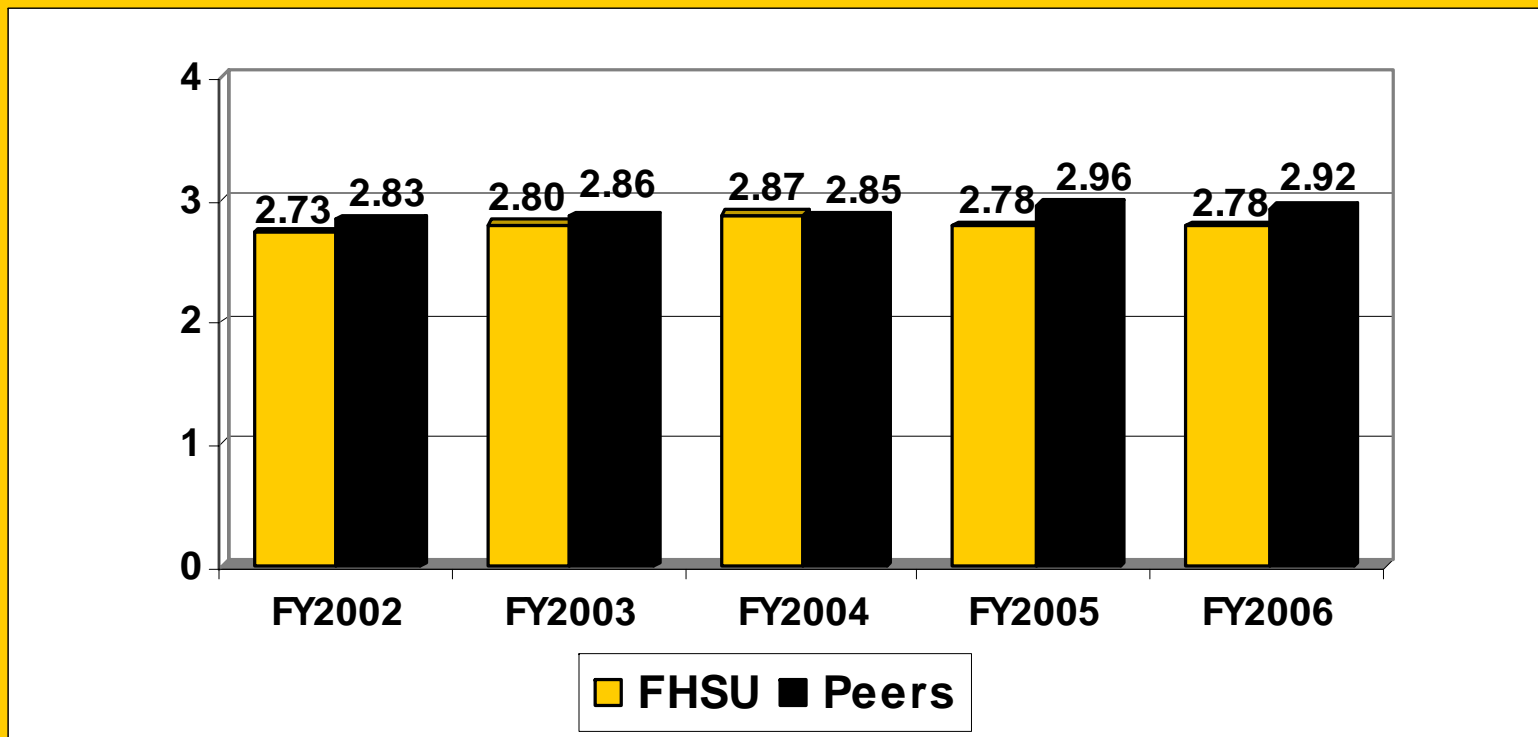
Indicator 11 (f) – Analyzing quantitative problems.



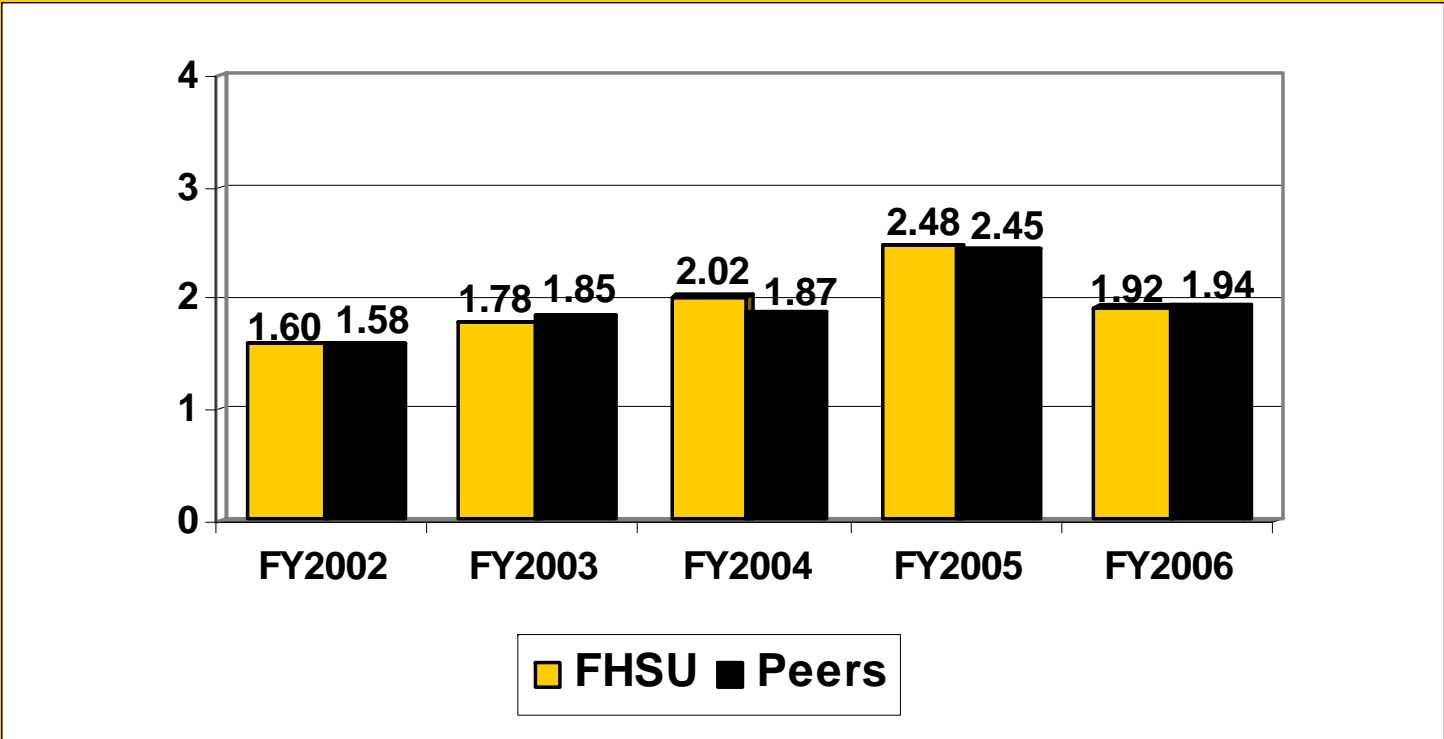
Indicator 11(g) – Using computing and information technology.



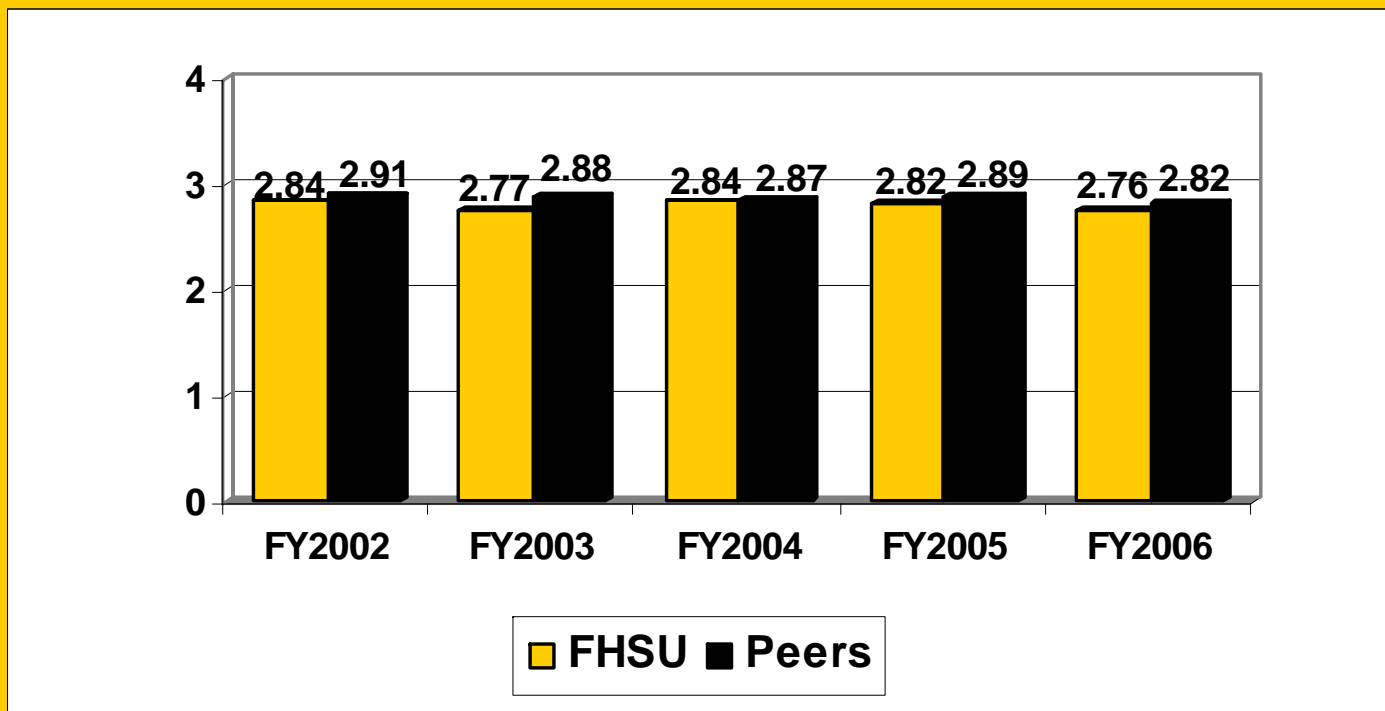
Indicator 11(h) – Working effectively with others.



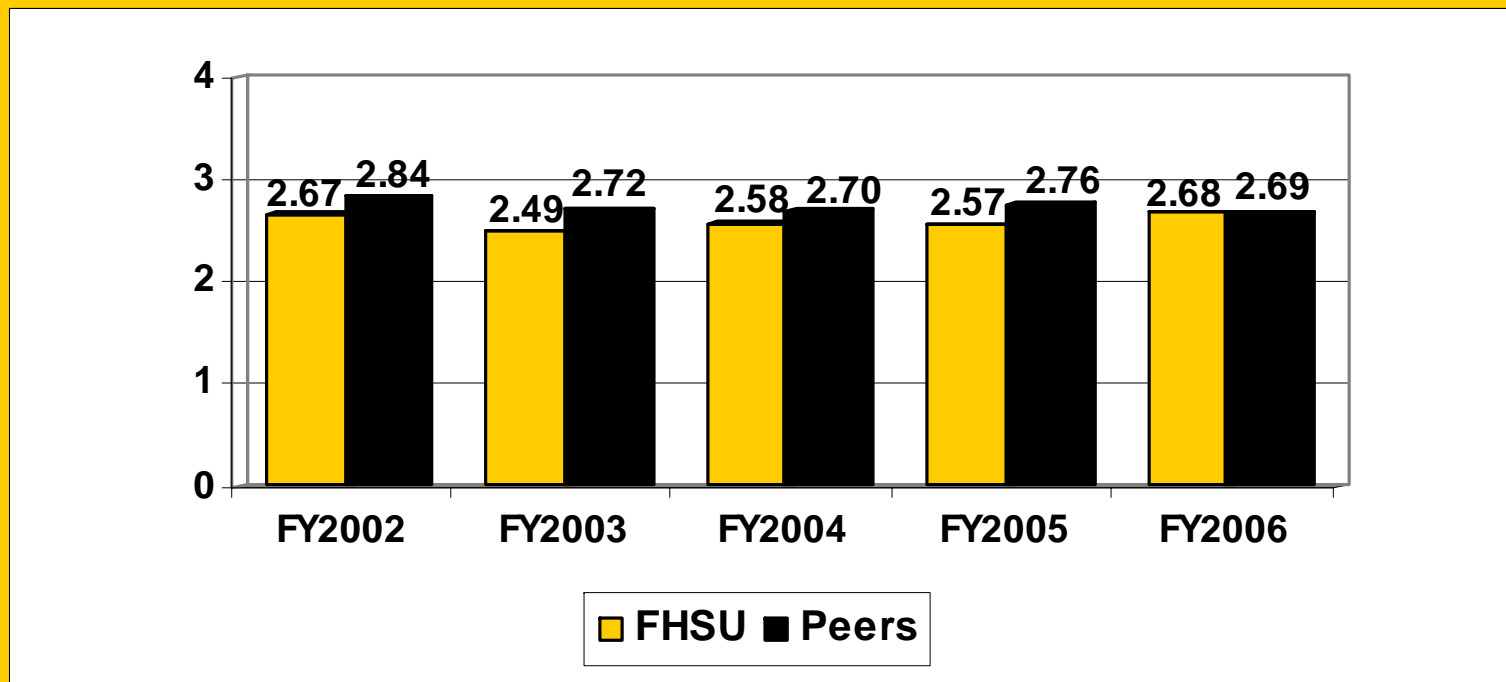
Indicator 11 (i) – Voting in local, state, or national elections.



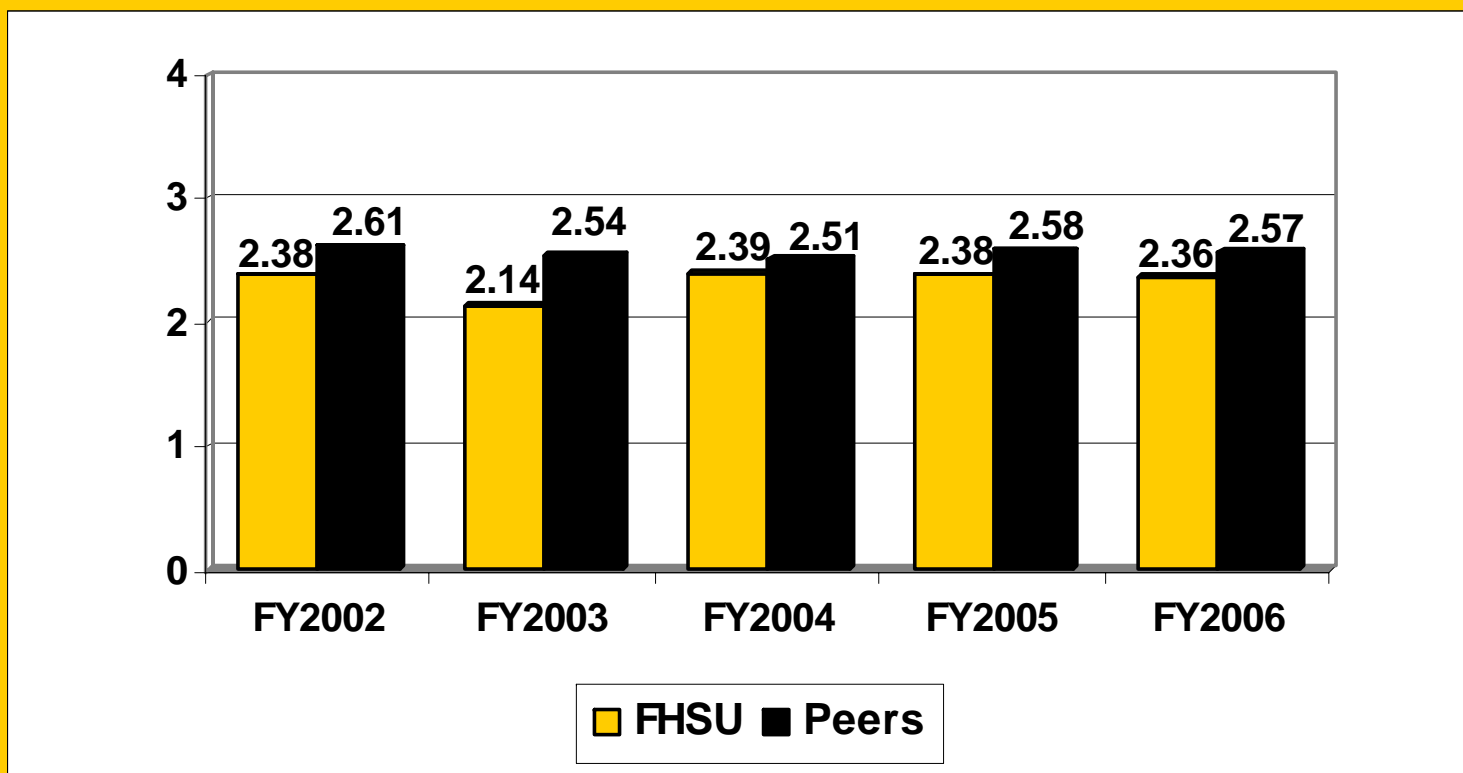
Indicator 11(j) – Learning effectively on your own.



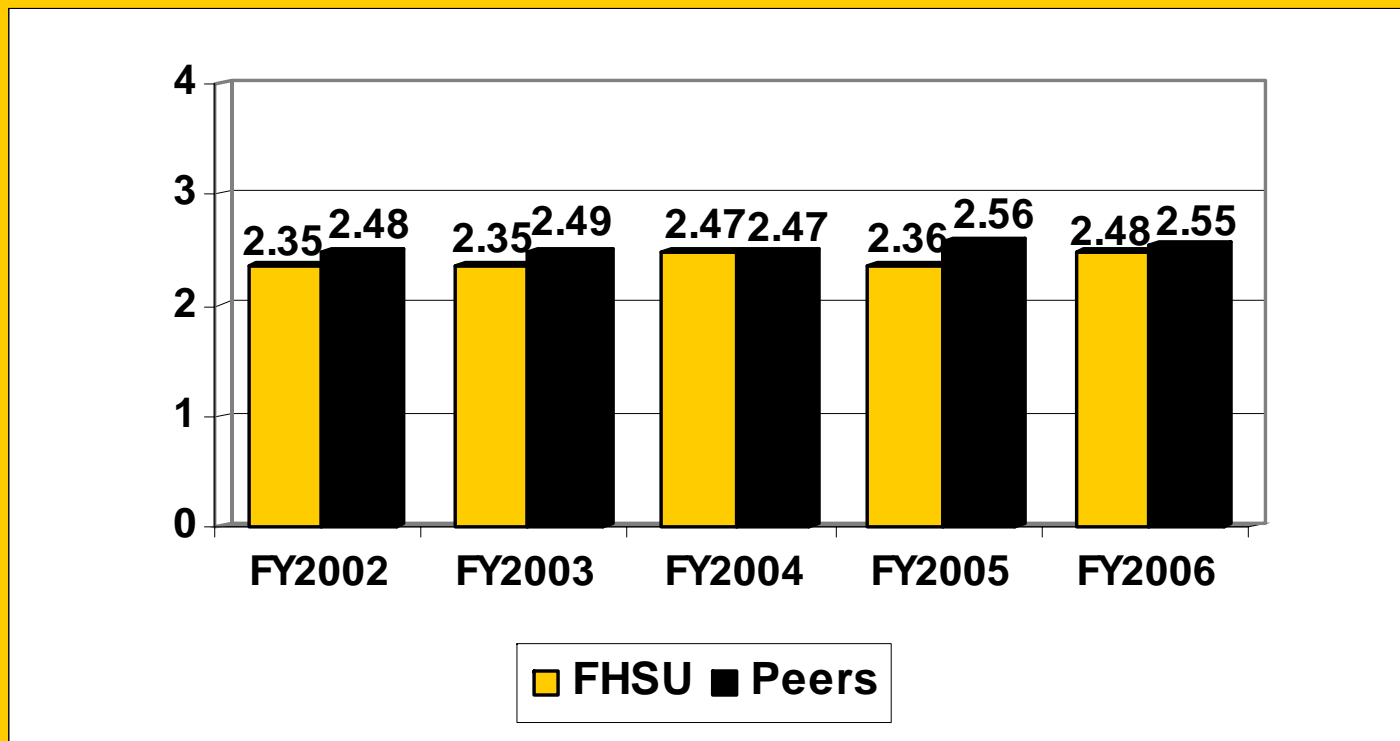
Indicator 11(k) – Understanding yourself.



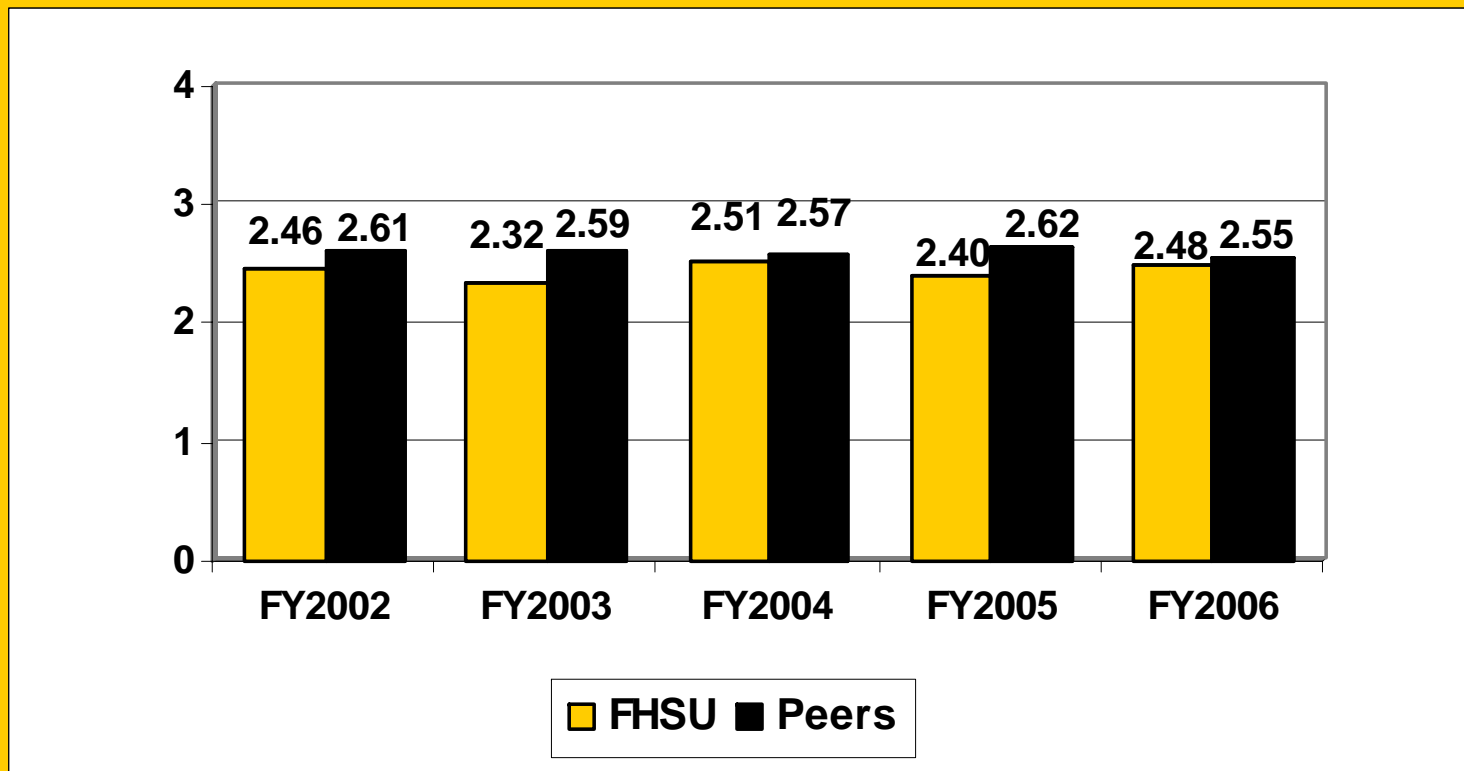
Indicator 11 (I) – Understanding people of other racial and ethnic backgrounds.



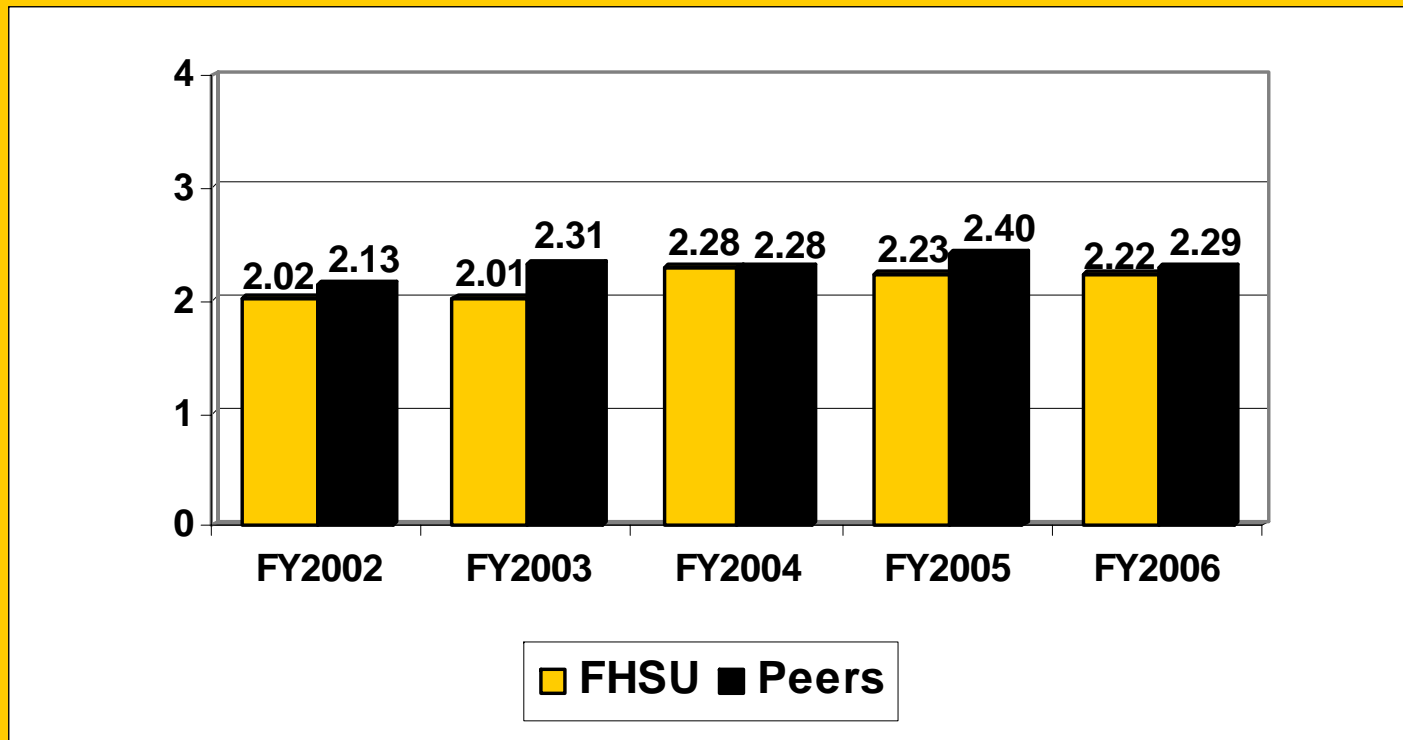
Indicator 11(m) – Solving complex real-world problems.



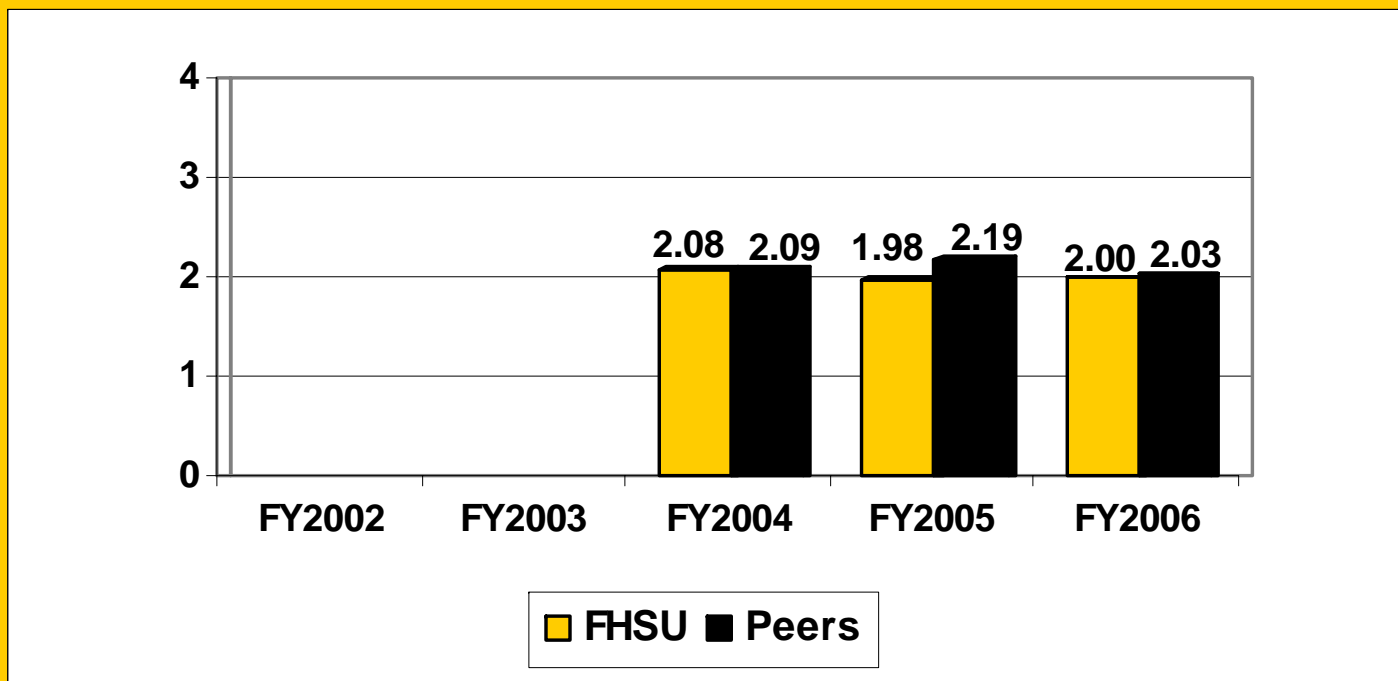
Indicator 11(n) – Developing a personal code of values and ethics.



Indicator 11(o) – Contributing to the welfare of your community.



Indicator 11 (p) – Developing a deepened sense of spirituality.



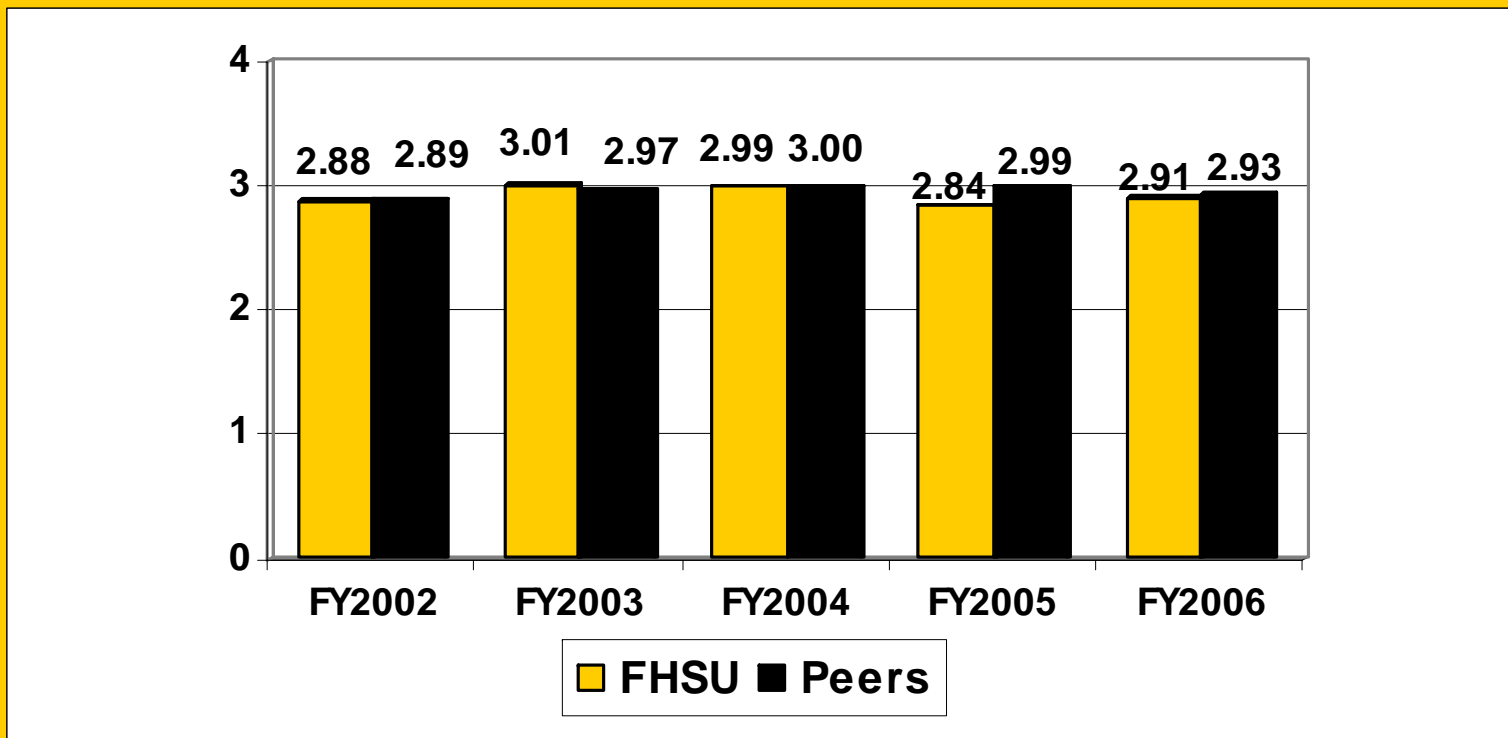
NSSE

12. Academic Advising

Freshman Data



Indicator 12 – Overall, how would you evaluate the quality of academic advising you have received at your institution?



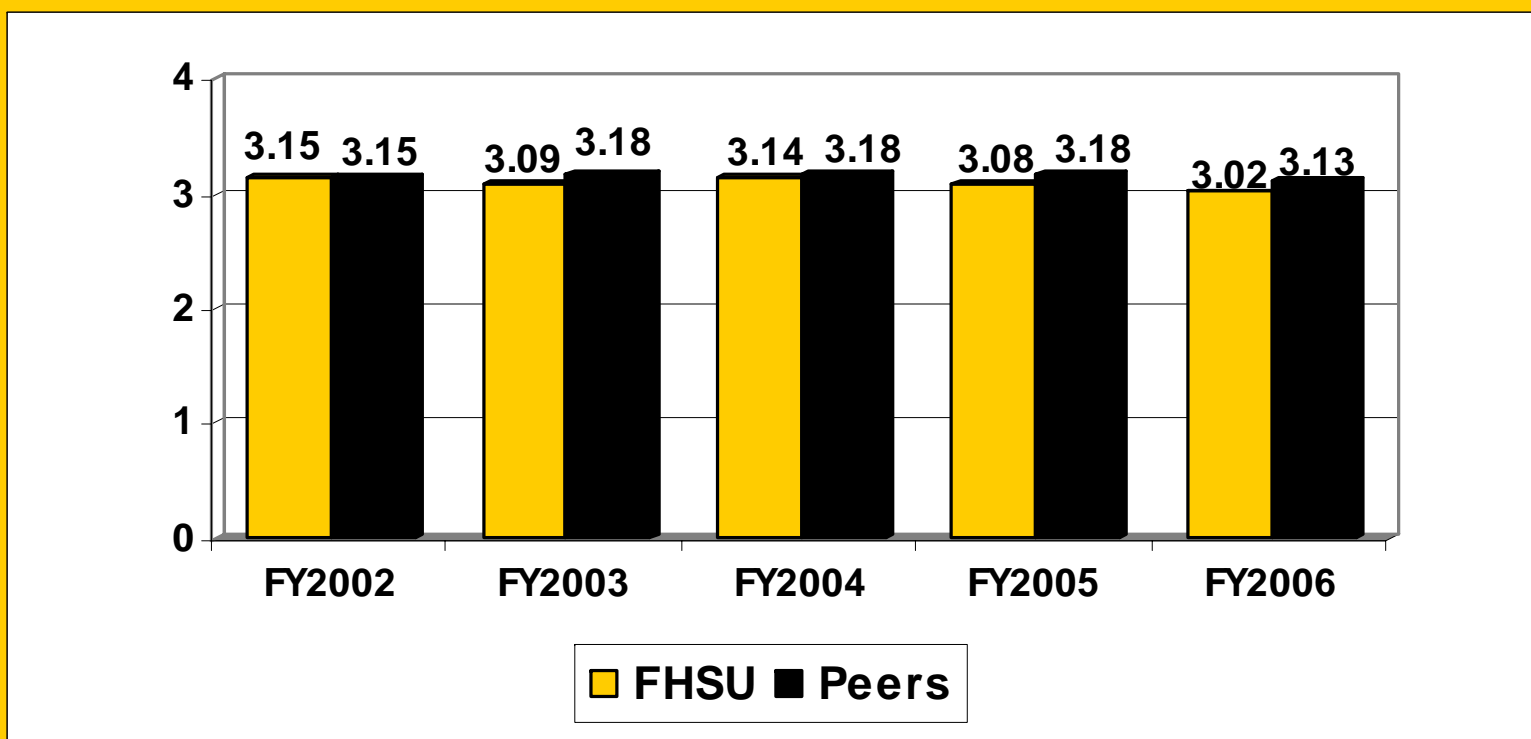
NSSE

13. Satisfaction

Freshman Data



Indicator 13 – How would you evaluate your entire educational experience at this institution?



Indicator 14 – If you could start over again, would you go to the *same institution* you are now attending?

