

## Declaration of FY2007 Departmental Initiatives

Academic Dept	FY 2007 Quality Initiatives	Responsible Party, Resources, and Plan
<b>Accounting and Information Systems</b>	Revive the MBA in Accounting and recruit students for the degree.	Faculty in the accounting area will review the curriculum and present a proposal to again offer the MBA in Accounting. The proposed date to begin offering the degree will be Fall 2007.  Responsible Party: Chair and Faculty
	The department will develop recruiting and retention strategies for all majors in the department.	All faculty members in the department will be involved in the development of strategies and will take an active part in this initiative. Resources will be used from Department Endowment Accounts for this initiative. The plan will be in place by the beginning of Spring 2007 semester.  Responsible Party: Chair and Faculty
	More faculty involved in research efforts.	Assist faculty in developing research goals to meet the AACSB accreditation guidelines.  Responsible Party: Chair and Faculty
<b>Agriculture</b>	<u>Instructional Facilities and Resource Upgrades.</u> Complete waste management design specifications and perform work necessary to bring the FHSU Dairy waste management system into compliance with State requirements. Applications will be submitted to the Kansas Department of Health and Environment for new waste management permits at both the FHSU Dairy and Swine operations.	Department and Farm personnel will coordinate efforts to complete this initiative in FY '07. Farm operating funds are being budgeted to assist with completion of the necessary work in combination with federal cost-sharing funds. Successful completion of this initiative will occur when new waste management operating permits are issued for the Dairy and Swine facilities.
	<u>Department Curriculum Expansion.</u> Consider expansion of the BS in Agriculture curriculum to include a secondary education vocational agriculture option. The program will initially be designed to satisfy teaching certification requirements in Kansas, Nebraska, and Colorado.	The department chair coordinates this initiative with guidance and input from a coordinating committee composed of departmental faculty with secondary education training. Input also is being provided by directors of the agriculture education programs for the state departments of education in Kansas and Nebraska. The target implementation date is August 2007.
	<u>Tablet Computer Utilization.</u> Department faculty will join the campus mobile computing initiative to explore the use of tablet computers in the classroom and related laboratory.	Tablet computers have been ordered, after departmental consultation, with financial support being provided through university action plan funding. Tablet computers should arrive Summer '06 and every effort will be made to begin

Academic Dept	FY 2007 Quality Initiatives	Responsible Party, Resources, and Plan
	<p><u>Agribusiness Faculty Replacement.</u> Pursue hiring an agribusiness faculty with appropriate credentials and qualifications to fill a retirement vacancy.</p>	<p>utilization with classroom applications in Fall '06.</p> <p>A department search committee will review applicant files and recommend a hiring decision. Salary funds are available within the existing faculty line. Departmental funds will be used to conduct the search process. The goal is to have this position filled prior to the start of the 2007 academic year.</p>
	<p><u>Program Advertisement and Student Recruiting.</u> This initiative continues from the past two years to strengthen future student program enrollments.</p>	<p>The department chair coordinates this initiative with input and participation of various faculty and staff. OOE and Endowment resources will be utilized to support the distribution of promotional materials as well as to fund travel that supports recruiting efforts.</p> <p>Changes in the number of departmental majors, over time, should reflect the effectiveness of this initiative.</p>
	<b>Allied Health</b>	<p>Program Accreditation. Maximum award and continued accreditation status of the Associate degree radiography program sponsored by FHSU through the Joint Review Committee on Education in Radiologic Technology.</p>
<p>Year of the Department: Program Assessment Plans. Although the department will be focusing on all steps involved in the academic audit, one main focus is the revision and/or development of assessment plans for all degree programs.</p>		<p>All faculty will work cooperatively through the academic audit process to search best practices, evaluate other assessment plans both within and outside the profession, and utilize supplemental resources available for the academic audit on campus. Cooperative revision of the radiography program assessment plan and development of both the medical diagnostic imaging and emphasis in ultrasound curriculum assessment plans are the expected outcomes. All department faculty and the Chair will be responsible for this initiative.</p>
<b>Art</b>	<p>Add online version of ART 180 Fundamentals and Appreciation of Art to our Virtual College offerings.</p>	<p>Responsible Party: Department Chair and faculty member. Resources Required to Accomplish: Course development cost at Virtual College. Specific</p>

Academic Dept	FY 2007 Quality Initiatives	Responsible Party, Resources, and Plan
		Measurement Plan: Course added to Virtual College catalog.
	Add online course in Interior Design to our Virtual College offerings.	Responsible Party: Department Chair and Interior Design faculty member. Resources Required to Accomplish: Course development cost at Virtual College. Specific Measurement Plan: Course added to Virtual College catalog, certificate program approval.
<b>Biological Sciences</b>	Development of an Environmental Health Science Degree	Dr. Bill Stark and Dr. Greg Farley, \$40,000, a plan has been developed
	Development of research effort with The Nature Conservancy for Smoky Valley Ranch	Dr. Elmer J. Finck, \$19,000, a plan has been developed and is being considered by The Nature Conservancy
	Development of a cooperative effort between the Department of Biological Sciences and Barton County Community College relative to the Cheyenne Bottoms Visitor Center	Dr. Elmer J. Finck, resources are still unknown, plan is developing
<b>Chemistry</b>	Lab Supervisor for CHEM 120L and CHEM 122L. Last year's first Quality Initiative notably increased efficiency in grading and returning CHEM 120L and 122L lab reports, but it used up much more time and effort than was anticipated. Future improvements in efficiency will require coordination of the work of 3-4 instructors and several lab assistants, and so will necessitate the establishment of a lab supervisory position. This person will plan the set-up of experiments; assign duties for preparation, tear-down, and grading; and assess lab procedures to maximize both safety and pedagogical utility.	Dr. Jim Hohman will assign the duties of lab supervisor to one of the instructors of CHEM 120L or 122L each semester, and adjust teaching loads to take these extra duties into account. The lab supervisor will be asked to report periodically on progress made as the semester proceeds, and will collect feedback from instructors and lab assistants as part of the assessment procedures. If necessary, whole lab procedures may be eliminated or coalesced, or wholly new procedures proposed to eliminate chronic inefficiencies. Time needed for completion and grading of reports will be measured to assess this initiative.
	Utilization of Tablet Computers in Chemistry Courses. A recently approved Action Plan (A2 CHEM 03 E06) provides five Chemistry faculty members with tablet computers, in addition to one tablet computer provided last year as part of the mobile computing pilot project. Specialized chemistry-related software will be installed on some of these tablets to supplement ordinary methods of presentation of course material (e.g. DyKnow). For some courses molecular modeling software will need to be evaluated for pedagogical value, and publisher-provided software connected with specific textbooks will also be	Dr. Jim Hohman will solicit suggestions for best use of the tablet computers at different levels of Chemistry coursework, and will act as clearinghouse for uses that seem particularly beneficial. Faculty members who test specialized software will be periodically asked to assess the value of this software in the presentation of specific class topics, and these assessments will be made available on the department's Blackboard site for easy access by other faculty members. Faculty members will also be encouraged to present the results of the assessments in chemical education seminars, or possibly

Academic Dept	FY 2007 Quality Initiatives	Responsible Party, Resources, and Plan
	considered for use.	publications, for use by chemistry instructors elsewhere. The merits of this initiative will be measured by the quantity and quality of the assessments.
<b>Communication Disorders</b>	To provide financial and other supports for two to three individuals with master's degrees to begin work on Ph.D. in communication disorders.	<p>Two individuals with master's degrees are interested in pursuing the Ph.D. Therefore, the department has created a proposal and submitted it to the Dean of the College of Health and Life Sciences, the Provost and the President to develop a support system for these individuals to pursue the doctorate degree.</p> <ul style="list-style-type: none"> <li>• Provide financial support for individuals (Department).</li> <li>• Provide graduate assistant teaching support for one day a week (Department).</li> <li>• Help write application for New Century Scholars Program and Graduate Student Scholarships through the American Speech-Language-Hearing Foundation (ASHF) for 2007 (individual faculty and Department).</li> </ul> <p>Track the number of hours completed for each year toward the doctoral degree (Department) for each person.</p>
	Monitoring by all faculty of Team-Managed Assessment of Knowledge and Skills (T-MAKS) for all graduate students (Appendix E.2).	<p>All faculty will continue to be involved in monitoring formative and summative assessments of student learning outcomes.</p> <p>Department will purchase a license for the Student Assessment Management System (SAMS).</p> <ul style="list-style-type: none"> <li>• All faculty will participate in training on SAMS</li> <li>• Assigned faculty and a GTA will transfer T-MAKS learning outcomes to the web-based system.</li> </ul> <p>All faculty will begin to use the web-based system for monitoring the learning outcomes for graduate students.</p>
	The Department will participate in the Year of the Department Activities.	<p>Academic Audit</p> <ul style="list-style-type: none"> <li>• Learning Objectives: Faculty will review and revise as needed the learning objectives on both the undergraduate and graduate affinity diagram.</li> <li>• Curriculum and Co-Curriculum: Faculty will review, revise and/or change curriculum &amp; co-</li> </ul>

Academic Dept	FY 2007 Quality Initiatives	Responsible Party, Resources, and Plan
		<p>curriculum as needed. Recommendations from the 2005 CAA Accreditation Report will be reviewed as a part of this process. Cross-curricular activities will be explored with Special Education and School Psychology regarding Individualized Education Programs for students with disabilities (collaboratively part of external grant that SPED has submitted).</p> <ul style="list-style-type: none"> <li>• Teaching and Learning Methods: Faculty will discuss different teaching methods employed and will review methods/strategies discussed in conferences or in readings. Faculty will discuss the use of technology within the field not only for clinical education by academic education.</li> <li>• Student Learning Assessment: Faculty will review student learning outcomes and the assessment of those outcomes. In addition, faculty will discuss how the assessment data is used to change the course /curriculum and this information will be documented. Implementation of Quality Assurance: Faculty will focus not only on changes that need to be made on the basis of assessments at the course level but also at the program level. Measures used by other programs will be reviewed.</li> <li>• Faculty will prepare course proposals for two new graduate courses which have been taught as seminar courses: <ul style="list-style-type: none"> <li>○ Speech Sound Disorders</li> <li>○ Counseling in Speech-Language Pathology</li> </ul> </li> </ul>
	Faculty will begin work toward implementation of the Council of Academic Accreditation in Audiology and Speech-Language Pathology 2008 Standards for graduate programs (Appendix E.6).	<p>Faculty will review the standards and the comparison of changes from the old standards to the new standards.</p> <p>Faculty will begin to identify areas in which the standards may affect our program.</p>
<b>Communication Studies</b>	Learning to use Mobile computing. Since the majority of our faculty do not have laptops or tablets, this will be a planning year for faculty members to learn about the	The chair will monitor progress. Faculty members will be encouraged to attend CTELT workshops on mobile computing and departmental workshops will continue.

Academic Dept	FY 2007 Quality Initiatives	Responsible Party, Resources, and Plan
	<p>possibilities mobile computing offers.</p> <p>Promote our certificate programs. While we have developed certificates, they have not been promoted.</p>	<p>Howard Peters will take the lead in developing materials to promote our certificates. The goal is to use certificates as a means of making students aware of the ways that communication classes can compliment their major.</p>
<p><b>Economics and Finance</b></p>	<p>Initiative 1: Continue the departmental involvement in the Laptop Initiative of the university.</p>	<p>Faculty members were given laptops as part of the pilot program for 2005-2006. They will continue to participate and provide input for the Laptop Initiative.</p> <p>Responsible Party: Faculty</p>
	<p>Initiative 2: Participate in the academic audit process.</p>	<p>Chair and faculty will review all processes that are part of the academic audit. The financial planning program will be evaluated first, along with three individual courses: Principles of Microeconomics, Principles of Macroeconomics and Managerial Finance.</p> <p>Responsible Party: Chair and Faculty</p>
	<p>Initiative 3: Continue to focus on research efforts of faculty.</p>	<p>Assist faculty in meeting research goal of two publications every five years consistent with the College of Business and Leadership and AACSB guidelines.</p> <p>Responsible Party: Chair and Faculty</p>
<p><b>Educational Administration and Counseling</b></p>	<p>Complete a program self-study in compliance with the department audit to align program curriculum, instruction and assessment.</p> <p>Review the vision, mission, core values and goals of the program for the purpose of developing an action plan to revitalize the counseling program to prepare competent community and school counselors.</p> <p>Operationalize the satellite addictions certification program in partnership with SWPRSC and DREAM.</p>	<p>Chair of the department, Dr. Reginald Nnazor, and counseling faculty will collaborate in the self-study, planning and alignment of the program.</p>
	<p>Continue the program audit to map the program curriculum, conduct a gap analysis of the program curriculum, identify technology standards and applications in individual courses, and embed real-world scenarios and applications in each course.</p>	<p>Chair of the department and educational administration faculty.</p>

Academic Dept	FY 2007 Quality Initiatives	Responsible Party, Resources, and Plan
	<p>Operationalize the web-based program for the Principalship Degree Matrix.</p> <p>Using the model of the Principalship Degree Program, develop a web-based program for the Superintendentcy.</p> <p>Establish a Program-wide results-based staff development plan.</p> <p>Realign the Higher Education Administration Degree Program as a web-based degree.</p>	
<b>English</b>	<p>Increase the rigor of the MLS program to more closely parallel the expectations of a graduate program.</p>	<p>English dept., MLS Director, Carl Singleton, with Track I Reassigned Time.</p>
	<p>Increase opportunities for our Writing Concentration students: Offer Writing for Publication course for the first time, expand the Internship Program, and invite guest speakers who have made careers out of writing.</p>	<p>S. Trout will teach the course, B. Will will expand the Internship Program, and the dept. chair, with cooperation from others, will bring in guest speakers. Resources: OOE funds to pay mileage for speakers. Plan: Publication course on fall schedule, B. Will as chair of the Internship Program (added to the annual list of departmental committees and activities), guest speakers incorporated into existing classes (esp. Writing for Publication).</p>
<b>Geosciences</b>	<p>Quality Initiative 1 - Academic Audit: The department will focus on AQIP Criterion One, Helping Students Learn. Student exit surveys suggest the need to review our curriculum and course content. The specific AQIP focus will be 1P8 (Monitoring the Currency and Effectiveness of the Curriculum).</p>	<p>The department will conduct a top-to-bottom review of its curriculum. Two committees will be appointed, one for geology and the other for geography. These committees will use the course content information collected in FY06, survey data collected over the past several years, and information from potential employers to examine the objectives of the department's programs, characteristics of graduates, the sequencing and content of courses, and how effectiveness of the programs is assessed. We anticipate significant curricular changes as a result of the audit. Particular focus will be given to the World Geography course, including an analysis of rigor, consistency, assessment, and delivery methods.</p>
	<p>Quality Initiative 2 – Mobile learning: The department will focus on AQIP Criterion One, Helping Students Learn.</p>	<p>The department will continue to extend the work done in FY06. New sections of some courses (World Geography</p>

Academic Dept	FY 2007 Quality Initiatives	Responsible Party, Resources, and Plan
	The AQIP focus will be 1C3, (Integrating Technology within the Formal Instructional Context).	and Elements of Physical Geography) will be testbeds for the mobile computing technology in a GenEd context. Other courses, notably Introduction to Geology and Physical Geology, will be augmented by the use of the tablet computers and other learning technology. The goal for this initiative is that all of the faculty employ the mobile computing technology in at least one class during FY06.
	Quality Initiative 3 – Recruitment: The department will focus on AQIP Criterion One, Helping Students Learn. The AQIP focus will be 1C3, (Integrating Technology Within the Formal Instructional Eontext).	The goal of this initiative is to expand the numbers of high-quality undergraduate geography and geology majors and graduate students. As part of this initiative, strategic partnerships will be formed with high school Geoscience programs focusing on Eastern Kansas. In addition, the department website will be updated to promote interest in the Geosciences. New approaches will be investigated to use Internet social networking sites for recruitment. Cooperative experiential learning programs will be developed with local high schools. Relationships will be developed with nearby community colleges.
<b>Health and Human Performance</b>	Participation in the Year of the Department. Review of the Health Promotion/Wellness and Recreation/Sport Management degree options.	The Department of Health and Human Performance. Program review, revise affinity diagrams, determine assessment activities and complete the academic audit.
	Review of the Personal Wellness course and redevelopment of the lab component to better recognize the health needs of today's college student.	The Department of Health and Human Performance. Course review for Personal Wellness. Focus on the Surgeon General recommendations regarding health and physical activity to improve heath.
	University Mobile Computing Initiative: Department participation in faculty laptop use. Participated as part of pilot project.	Chair of the department. No new resources for this year. Report on use of laptops by faculty in regards to teaching, research, grading, mobile office and identification of additional software for the department.
<b>History</b>	Course approvals for US Approaches and World Approaches courses which will be used for assessment.	Department chair and designated senior faculty members.
	Complete new BA and MA affinity diagrams.	Department chair and designated senior faculty members.
<b>IDS (BGS)</b>	Not Available	
<b>IDS (MLS)</b>	Complete the updating of IDS 803 lectures. Continue discussion of recording "Intro to the MLS Core" tape (to be available on the Internet)	IDS 803: Chris Crawford; Discussion: Morin, Faber, Tramel, Schnetker. No additional resources needed.
	Complete description of the characteristics of the MLS program.	Morin. No additional resources needed.

Academic Dept	FY 2007 Quality Initiatives	Responsible Party, Resources, and Plan
	Work on assessment-related issues.	Morin. No additional resources needed.
	Continue to think about marketing.	Morin. No additional resources needed.
<b>Information Networking and Telecommunications</b>	None Listed	
<b>Justice Studies</b>	Distance Education Strategic Planning (STUDENT ADVISING): Placement of student engagement representatives to handle the advising and service of distance education students in Justice Studies. Institutional resources are currently not set up as needed to handle the mass-market of distance learners. As a result, Justice Studies requires personnel to handle emails, phone calls and registration protocols to satisfy the needs of online learners (also required by NCA and WCET).	Dr. Brian Kinnaird, JUS majors willing to serve in this capacity. Will run as independent study/arrangement vs. \$\$\$. Based upon last year's failure with this quality initiative, the department will meet to conduct a review of strategy and planning in order to ensure more positive outcomes.
	Development of new interdisciplinary certificate programs in JUS to replace existing (failed) certificate programs.	Dr. Brian Kinnaird. The department will meet to discuss the future of certificates in terms of market demands, resources and feasibility.
<b>Leadership Studies</b>	Develop and begin implementing an "assurance of learning" plan for the BA/BS in Organizational Leadership degree program.	Department Chair, Office Manager and departmental faculty members will develop and begin implementing an "assurance of learning" plan to ensure quality improvement in teaching effectiveness.
	Implement new BA/BS in Organizational Leadership degree: Secure Faculty Senate approval for new courses for the Organizational Leadership curriculum.	Department Chair, Office Manager and departmental faculty (Jill Arensdorf responsible for Advanced Leadership Behaviors and Curt Brungardt responsible for Principles of Civic Leadership)
<b>Management and Marketing</b>	We still will work to returning the department to full staffing. The two people who are needed are: 1) a professor in Strategy; and 2) a permanent full time Administrative Assistant.	The Interim Chair will act as the Chair of the two faculty search committees. Departmental members will serve as search committee members.  Financial resources will be needed from the department and administration for the search and hiring process.  Filled positions will be the measurement of success.
	Repeat the excellent year we had in the area of Scholarship. Publish four articles in refereed journals and have 100% of the department participate in presenting or publishing in refereed proceedings.	The faculty will be responsible for initiating the work for this goal. There will be departmental administrative support and graduate student support. The measurement will be the number of publications.

<b>Academic Dept</b>	<b>FY 2007 Quality Initiatives</b>	<b>Responsible Party, Resources, and Plan</b>
	Develop a curriculum map for MGT and MKT.	The department chair will form two committees of the faculty: 1) management and 2) marketing. No additional recourses are needed. It will be measured by a written document showing the knowledge outputs expected in each course and how the courses are related to each other.
	Development of a strategic planning process for the department.	A strategic planning retreat is scheduled for early this fall (as soon as Dr. Mary Martin returns from maternity leave). The Chair and all faculty will participate.
	Develop a new course that will be a capstone course for the management major.	Dr. Maughan, with consultation of other management faculty, will be responsible for this work. The course will be offered on an experimental basis in Spring 2007.
<b>Mathematics and Computer Sciences</b>	Continue to monitor use of ACT sub-scores in MATH and SCI to predict success in College Algebra.	Dr. Ron Sandstrom will be responsible for developing a success/failure rate student of any 2005 College Algebra students in regard to the students' ACT math and science scores as well as whether or not the students have taken a remedial course.
	Shepard the three Computer Science course proposals through the approval process.	Drs. Zeng and Wang will be responsible to attend appropriate meeting and answer questions about scope and level of said courses.
<b>Modern Languages</b>	Develop departmental newsletter to send to alumni and donors.	Evie Toft will prepare newsletter to go out in Fall 2006.
	Purchase assessment instrument for placement of beginning language students and for assessment of major programs.	Evie Toft will seek strategic planning funds to license use of CAPE (Computer Adaptive Placement Exam), developed by BYU.
	Examination of curriculum of major and minor programs in all languages to decide on changes and modifications.	Department will work as a committee of the whole to accomplish this.
	Improve recruitment and retention of majors and minors.	Department will form a plan of action to recruit new freshmen and new majors from among current students.
	Approval of beginning Chinese courses for BA students and General Education credit.	Evie Toft will submit course proposals and seek staffing.
<b>Music</b>	FY2007 Quality Initiatives will be determined at the Department of Music's Fall Strategic Planning Retreat, scheduled for August 18, 2006	
<b>Nursing</b>	Helping Students Learn and Planning for continuous	Our pass rate for NCLEX-RN dropped significantly with

Academic Dept	FY 2007 Quality Initiatives	Responsible Party, Resources, and Plan
	improvement.	<p>December of 2005 class. We have been tracking benchmark data for the last few years and can now make some departmental decisions related to this data. We can now do statistical correlations and begin to predict success of our students with the intent of using intervention as needed to assist students at risk.</p> <p>We are exploring the development of a course to help students with learning and test taking.</p> <p>I am securing a role for a faculty member to work with students at risk.</p> <p>I am securing a role for a faculty member to work with clinical placement based on key competencies of each course outcomes.</p> <p>I have secured a program specialist position-which is an individual MSN prepared, who can work with students as well as faculty in the development of psychomotor, cognitive and affective skills using simulation and other laboratory tools.</p>
	Accomplishing Distinctive Objectives	<p>Program growth-as a result of State funding, the Department of Nursing is asked to grow the program by 25%. We plan to accomplish this across the BSN and MSN programs.</p> <p>As a result of program growth, we have submitted grants to create a simulation center and scholarships for MSN-education students.</p>
<b>Philosophy</b>	Continue to fine-tune plan for improving student writing in upper-division major courses. (Continued fine-tuning and monitoring of an FY06 Initiative)	<p>Description: The centerpiece of our departmental assessment strategy is the senior thesis. In FY2005 and FY2006 we discussed at some length our perceptions of the strengths and weaknesses of our seniors as we guided and oversaw their progress on these theses. We drew the conclusion that we need to require more large-scale writing assignments of them before they reach that stage. We therefore began in a few courses to require</p>

Academic Dept	FY 2007 Quality Initiatives	Responsible Party, Resources, and Plan
		<p>substantial term papers and to require more dialectically extended writing in general, and it remains to fine-tune this plan and extend it to other courses as well.</p> <p>Implementation: Prior to the first day of classes for Fall 2006, we shall have agreed to a more fine-tuned plan for implementing this strategy. (This will allow us to include this requirement in the syllabi for the relevant courses.)</p> <p>Measures of success: The measure of success is the extent to which our seniors produce good theses without the multitude and magnitude of false starts and growing pains that now typify the process.</p> <p>Responsible party: Eugene Rice.</p>
	<p>Remake the Virtual College version of MLS core course IDS 801 (Continuation of an FY06 Initiative)</p>	<p>Description: Virtual College courses need in general to be updated and remade from time to time, and this particular MLS core course is still being offered in its original form as developed in the late 1990's. During that period of time, its companion course, IDS 802, has been remade twice, and the other two MLS core courses, IDS 803 and 804, have been significantly improved at least once. Both ongoing course evaluation and fresh ideas about how IDS 801 might further contribute to the quality of the MLS core point the direction for the needed changes.</p> <p>Implementation: Dr. Clark Sexton's replacement will work toward producing a suitable revision of this course. We hope to finish this project in 2007.</p> <p>Measure of success: Success is judged by whether the new version of IDS 801 responds appropriately to the results of course evaluation of the older version and takes proper advantage of the new ideas about how this course might make a strengthened contribution to the quality of the MLS core.</p> <p>Responsible party: Eugene Rice.</p>

Academic Dept	FY 2007 Quality Initiatives	Responsible Party, Resources, and Plan
	Create Virtual College version of general education and major course PHIL 340 (Continuation of an FY06 Initiative)	<p>Description: The department has agreed to take the necessary steps to create an on-line major program. To the three major-program courses already available through the Virtual College, one or two new Virtual College courses will be added per year until a full program is available on line. The first of the new courses to be developed will be PHIL 340: Introduction to Ethics. Because this is also a General Education course, its development will be helpful to the university in other ways as well.</p> <p>Implementation: Dr. Paul Faber will create a Virtual College version of PHIL 340 by the end of 2006.</p> <p>Measures of success: The usual measures for assessing course quality will be used to determine success.</p> <p>Responsible party: Eugene Rice..</p>
<b>Physics</b>	Develop a student alumni tracking system.	The Physics faculty will work as a team to develop an effective method for tracking Physics alumni, pre-engineering transfer students, and dual degree transfer students after they leave FHSU.
	Enhanced Student Research Opportunities	Design and construct a suitable research facility for Dr. Catherine Clewett (new faculty member). The Physics faculty will collaborate to identify a suitable physical space, funding opportunities, and interested students to support Dr. Clewett's research agenda.
<b>Political Science</b>	<p>Continue the development and delivery of the BGS concentrations to international partners.</p> <ul style="list-style-type: none"> <li>• BGS: Legal Studies UIBE China will be completed Fall 2006</li> <li>• BGS: Legal Studies SNU China will continue delivery.</li> <li>• BGS: Legal Studies BU Turkey will begin Summer 2007.</li> <li>• Discussion will continue regarding a possible BGS: Politics and Leadership BU Turkey.</li> </ul>	Department Chair, Law and Political Management faculty.
	Develop and begin implementation of a comprehensive marketing plan for the department.	Department Chair, faculty, students, and university academic marketing specialist. The department will meet

Academic Dept	FY 2007 Quality Initiatives	Responsible Party, Resources, and Plan
		with the university academic marketing specialist, re-work department brochures, re-work recruitment letters, and plan recruitment activities involving faculty and current students.
<b>Psychology</b>	Complete academic audit: 3 graduate degrees	<p>Responsible parties: Ken Olson, Carrie Nassif, Steve Duvall, Carol Patrick, Steve Kitzis</p> <p>Resources needed: Faculty time; funds for phone calls, alumni surveys, and to implement assessment strategies</p> <p>Plan: Committee will meet every two weeks during school year, will report monthly to the faculty as a whole, and will set their timeline and strategies for audit at the beginning of the year</p>
	Partial academic audit: undergraduate degree (Note – An academic audit, with research of other university programs, focus groups of our seniors, extensive faculty discussion of learning objectives and holes in existing program, etc., was completed a few years ago. We will briefly review the new curriculum, continue implementing the assessment of student learning strategies developed in AY05 and AY06, and examine the alignment among learning objectives, curriculum and assessment.)	<p>Responsible parties: Kaira Hayes, Heath Marrs, Janett Naylor, Gina Smith</p> <p>Resources needed: Faculty time, funds to implement assessment strategies</p> <p>Plan: Committee will meet every two weeks during school year, will report monthly to the faculty as a whole, and will set their timeline and strategies for audit at the beginning of the year</p>
<b>Sociology</b>	Convert the Topics in Sociology classes to regular offerings.	Faculty with primary responsibility for teaching Topics class must redevelop them and take them before Academic Affairs Committee.
	Revise Sociology curriculum to insure all required classes are offered online as well as on campus.	Adjunct faculty will be recruited to offer online and on campus classes.
<b>Social Work</b>	Initiate Cohort program in Garden City, KS, effective January 2007	Retired Social Work faculty member, Charles Frankenfeld, will recruit, promote and teach. Director of Social Work will supervise.
	Add two Virtual College Social Work Electives: Addictions and Medical Social Work	Social Work faculty will develop and teach courses. Director of Social Work will supervise.
<b>Special Education</b>	Review and revision of program courses to better reflect current practices.	Department Chair & SPED faculty
	Review and revision of selected courses and program requirements. Investigate possibility of 1) combining	Department Chair & selected SPED faculty.

Academic Dept	FY 2007 Quality Initiatives	Responsible Party, Resources, and Plan
	SPED and ESOL assessment courses, and 2) combining SPED and ESOL diversity courses.	
<b>Teacher Education</b>	The department will take a critical look at the temporary procedures developed in the new MSE degree program to guide candidates through the action research requirements. Recent changes in the EAC 803 will now allow more of the research planning to be contained within courses.	The Teacher Education graduate faculty members will form a committee under the leadership of Dr. Germaine Taggart to redesign the process to involve all Masters degree candidates in an action research project in a school setting. The effort of this committee will be focused on streamlining the process and minimizing the individualized faculty assistance that is now required through the three one-credit hour TEEL 873 Problems: Action Research courses.
	The department will pilot the observation and supervision of interns in the Elementary Education outreach programs through use of IPTV connections and Maratech.	With the availability of a new 50" plasma monitor and polycom unit in Rarick 209, Teacher Education faculty members, including Drs Walizer, Jacobs, Taggart, and Sanders, will develop an effective protocol for observing and assessing Teacher Education candidates in classroom at a distance from Hays. The goal for this initiative is to develop a practical and effective teaching and assessment technique that allows campus-based faculty to assure quality instruction for outreach students.
<b>Technology Studies</b>	Review the program for on-line courses in the BTL and the MIT programs.	Dr .Ruda, Dr. Howell, Dr. Hauck and Cyndi Danner-Kuhn. See Department goals.