

## Report of FY2006 Departmental Initiatives

Academic Dept	FY 2006 Initiatives	Results
<p style="text-align: center;"><b>Accounting and Information Systems</b></p>	<p>Change the Computer and Information Systems major to a Management Information Systems major.</p>	<p>The faculty developed the curriculum and justification for the major name change. The Computer Advisory Committee reviewed the major and offered suggestions. The paperwork to complete the name change has been submitted to the Provost and should be presented at the September 2006 Board of Regents meeting.</p>
	<p>Complete the new 150-hour undergraduate accounting major and incorporate forensic accounting and QuickBooks into the program.</p>	<p>The 150-hour accounting program has been developed. It will be presented for approval this fall. QuickBooks has been added to the course content in the Financial Accounting class, and all instructors incorporate QuickBooks into their course instruction.</p> <p>The new curriculum will include a section on Forensic Accounting.</p>
<p style="text-align: center;"><b>Agriculture</b></p>	<p>Program Advertisement and Student Recruiting. This initiative continues from the previous year to strengthen future student program enrollments.</p>	<p>A new department brochure was developed using the university design template. A print ad promoting the department was placed in the Kansas 4-H journal. A department recruiting poster was mailed to high school agriculture instructors in Kansas, Colorado, and Nebraska. A banner ad was hung in the arena at the Kansas High School Rodeo finals.</p> <p>Various judging contests, livestock judging clinics, and animal workshops were held on campus throughout the year as a form of departmental promotion.</p> <p>Community college, and some high school, class visit recruiting efforts occurred. The department joined the Admissions Office at a Nebraska high school career night to promote the university. Delta Tau Alpha members continued with a phoning campaign initiated last year to communicate with new admits.</p> <p>In line with a departmental long-term strategic initiative, the department joined with the Kansas Limousin Breeders Association to host a commercial beef cattle producers</p>

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	Instructional Facilities and Resource Upgrades. Changing environmental regulations require modification to the existing waste management system at the FHSU Dairy to reissue a State operating permit.	meeting. This event provided the opportunity to bring people from across the state onto campus to market the department's Beef Cattle Management program.  Kansas Department of Health and Environment personnel and USDA NRCS staff continue to draft changes to the waste management structures at the FHSU Dairy to comply with current regulations. We await these recommendations before moving forward with this project.
<b>Allied Health</b>	Program Accreditation. Obtain continued accreditation status of the Associate degree radiography program sponsored by FHSU through the Joint Review Committee on Education in Radiologic Technology.	The application and self-study report were submitted in December 2005. The site visit team's scheduled visit is currently being arranged with the visit occurring in October or November of 2006. This will be an on-going initiative for the 2006-2007 academic year. The program faculty, RT Program Director, and Chair will be responsible for this initiative.
	Curriculum Revision. Review and modify radiologic technology imaging curriculum to align with the American Registry of Radiologic Technologist recent changes in content outline for the national registry.	Faculty incorporated digital imaging, computed radiography, and PACS introductory concepts into the radiology exposure and positioning course content reflective of the content outline. Through action plan funding, the department was also able to purchase a computed radiography system for the campus laboratory facilities. This was included with our long-term strategies for improvement to reinforce this quality initiative. With this technology, the program will be able to ensure the latest technological advances are available for student learning on the FHSU campus. In addition, the integration of this technology into the curriculum enables the program to ensure equitable learning experiences for all students with relation to computed radiology imaging, satisfying accreditation standards with the JRCERT.  The curriculum will continue to be evaluated through the academic audit of 2006-2007. The program faculty, RT Program Director, and Chair will be responsible for this initiative.
<b>Art</b>	To remain in an effective leadership position in graphic design instruction, computers and software in our dedicated graphic design lab need replacement. Amount	The action plan was funded in full.

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	requested was \$162,900. New faculty position in graphic design. Amount requested was \$56,488.	Not funded.
<b>Biological Sciences</b>	Development of ideas for the Cadaver lab.	Not completed
	Development of instruments for soils Research.	Completed and lab established by action plan.
	Development of Grassland Plant Ecologist position.	Not completed, have developed a new strategy.
	Development of proposal for participation in the Bioscience Initiative.	Not completed.
<b>Chemistry</b>	<b>Increased Efficiency in CHEM 120L and CHEM 122L.</b> Our largest chemistry lab courses, CHEM 120L and 122L, currently suffer from certain inefficiencies, especially in regard to assessment. Improvements in direct data acquisition (see FY2005 Quality Initiative 1) should help to improve efficiency, and refinements in lab procedures and lab report formats are the next logical step in this direction. The ultimate goal is to drastically reduce turn-around time in completing lab procedures and in returning graded lab reports, giving students more useful and timely feedback and increasing student satisfaction.	Although hampered by the sabbatical leave of one full-time faculty member, this initiative was largely completed, with major input by Drs. Stephen Donnelly and Eddie Olmstead. Lab report formats were extensively revised for better organization and assessment, and procedures for more efficient and rapid sorting of completed lab reports were established. Although refinement of lab procedures is and should be an ongoing effort, the work completed has already resulted in a reduction in general complaints about efficiency during and after labs.
	<b>Combined Advanced Laboratory Course Proposal Development.</b> Among the recommendations made by the chemistry consultant brought in by the department three years ago (Action Plan F3 CHEM 01 E03) was to increase the number of upper-division laboratory hours for chemistry majors. Simply adding one or more advanced lab courses to the major requirements is not a viable option, but if lab course topics currently connected with two or more advanced lecture courses were combined, the number of hours could be adjusted satisfactorily. Furthermore, combining of lab course topics could free up hours that would permit majors to engage in research, another of the consultant's recommendations.	Extensive discussions among instructors of advanced Chemistry courses resulted in a detailed description of proposed changes to our B.S. major curriculum, as well as two proposals for the specific topics to be included in combined advanced laboratory coursework. Dr. Eddie Olmstead, who carried out the bulk of this initiative, is currently weighing the pros and cons of these two proposals with input from the other affected instructors. Course change proposals will be submitted shortly, and further course changes and/or new course proposals are expected.
<b>Communication Disorders</b>	To return the faculty to full staffing with the appointment of an Assistant Professor and Assistant/Associate Professor with areas of expertise in the areas of fluency, articulation/phonological disorders, counseling in communication disorders, language development and disorders, and/or adult neurological disorders.	The Department has advertised for one to two positions for the past three years with a total application base of five who met criteria. Of these applicants two had the terminal degree and were offered the position but did not accept the offer. One had the master's degree and was offered the position with the intent of completing the degree.

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	Continued work and revision of the T-MAKS, including class and clinical tracking systems, continued emphasis on formative assessments within the academic and clinical setting of student learning outcomes, and development of an electronic/Web-based system (T-MAKS, Appendix E.2)	Faculty revised the T-MAKS to include a check-off system for undergraduate prerequisites. Student learning outcomes for the graduate students for the knowledge areas were revised slightly and the Clinical Competency Rating Scale (CCRS) (Appendix E.5) was incorporated into the skills section of the T-MAKS. This resulted in the monitoring of 79 student learning outcomes across 15 areas for the graduate program.
<b>Communication Studies</b>	Faculty will develop greater knowledge of how to use technology in teaching. This will include a study of how to use mobile computing in our classes.	This objective was partially fulfilled. While some faculty attended CTELT workshops and departmental workshops, not all did. While there was an increase in awareness of various software programs, there has not been widespread use of the software. This initiative will be continued.
	Begin to develop an "electronic writing" program.	This program was put on hold due to the development of an Arts & Sciences convergence media task force. Planning in that area took precedence over this program. Once institutional decisions are made regarding convergent media, this program will be continued. However, the use of web-based activities was included in some of our classes.
<b>Economics and Finance</b>	Evaluate the current methods of surveying ECFI alumni with recommendations for developing a new survey.	The department looked at a survey conducted by the College of Business and Leadership and determined that it was inadequate for our needs. New questions will be developed for a survey specific to our alums.
	Develop Virtual MBA courses.	Faculty involved in the new virtual MBA in Leadership developed their MBA classes for delivery in Fall 2006 and Spring 2007.
	Focus on research efforts of faculty.	Six of our seven faculty members had publications and/or presentations this academic year. The remaining faculty member has continued work on her dissertation as required by the department in her Statement of Responsibilities.
<b>Educational Administration and Counseling</b>	Complete self-study report for submission to CACREP for Counseling accreditation, host team. Community Counseling and School Counseling programs will become accredited.	Dr. Stalling left the department before the fall semester began leaving a vacancy in the program staff.  The CACREP initiative was put on hold for future consideration.

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	Utilize the Curriculum Mapper software as a focus for the review of educational administration curriculum.	<p>Curriculum Mapper software was analyzed and piloted in the Education Administration program and determined to not be suitable for higher education applications.</p> <p>A second software was analyzed and determined to be more suitable. This software will be piloted in 2006-2007 to test its suitability to higher education applications.</p>
<b>English</b>	The English department recognizes its MA program to be a strength and wishes to build on that strength by reviewing and improving the program—especially with an eye on increasing the number of traditional MA students (7 for FY05, compared to 18 in our In-Service MA). Possible tasks include reviving the thesis option, revising the graduate exam, updating the MA section on the website, and updating the MA brochure.	<p>The Graduate committee approved a revived thesis option (headed by Steve Trout), and our first MA student, Samantha Scott, defended her thesis this spring.</p> <p>The Recruitment/Publicity committee developed an updated brochure, which is now in the hands of Casey Rackaway, and we hope to distribute it later this summer.</p>
	The English department will increase the number of faculty involved in service-learning, and the number of students benefiting from such experiences in their English courses.	Four members of the English department incorporated service-learning into their courses during FY06: Lexey Bartlett, Brenda Craven, Linda Smith, and Sharon Wilson.
<b>Geosciences</b>	The department will focus on AQIP Criterion One, Helping Students Learn. Student exit surveys suggest the need to review our curriculum and course content. The specific AQIP focus will be 1P8 (Monitoring the Currency and Effectiveness of the Curriculum).	Efforts towards a curriculum/course content review in FY06 included extensive data collection regarding the topics covered in each of the courses required for our majors and targeted discussion of new opportunities in petroleum geology and traditional geology. This initiative has been transformed and extended into a full academic audit that will be conducted in FY07.
	The department will focus on AQIP Criterion One, Helping Students Learn. The AQIP focus will be 1C3, (Integrating Technology Within the Formal Instructional Context).	The primary activity conducted under this initiative in FY06 was the department's participation in the Mobile Computing Initiative. Department faculty were issued tablet computers, and a cart containing tablets for student use was provided to the department. Faculty attended workshops and other training sessions offered by CTELT, and the department held periodic technology/pedagogy sharing sessions. A number of courses were completely redesigned around the tablet technology and new applications were developed for classroom use. Some of these were spectacularly successful and indicate that the tablet computers will offer significant benefit to many

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		courses. Students and faculty were surveyed regarding the utility and pedagogic benefit of the tablet computers and summarizing the key performance indicators for the project. A detailed report was submitted in May 2006. Other technologies, including the use of Google Earth and the Classroom Performance System (CPS) were examined and evaluated.
<b>Health and Human Performance</b>	Development and publication of Graduate Project Guidelines and Theses Development Guidelines for use by students and faculty within the department.	Guidelines have been published and are in use by the department. Review after one year for updates.
	Revision of the teacher education option within HHP. This will include a revision of the HHP core for teacher education and the course requirements in the area of concentration.	Curriculum has been reviewed and a plan formulated. It is currently on hold pending the Year of the Department review of the remaining degree options and recommendations for the core. The senior seminar class developed in 2005 has become part of the curriculum review process.
	University Mobile Computing Initiative: Department participation in faculty laptop use. Participated as part of pilot project.	Chair of the department. Laptops provided via the Provost's office. Data collection has begun on use of laptops by faculty for classroom teaching, research, grading and mobile office.
<b>History</b>	Recruit, train and retain high quality faculty in the department in preparation for further transition, i.e. future retirements. As part of this process, development of an orientation process to the department beyond what the university presents during the full faculty orientation.	Department of History Handbook developed and distributed to all department members.
	Continue to develop relevant, appropriate content assessment mechanisms. The comprehensive content exams piloted during FY2004 and FY2005 proved unwieldy, unworkable, and ultimately, unsuccessful in terms of providing reliable data.	Curriculum committee established and worked on BA and MA affinity diagrams and readjusted US and non-US history requirements.
<b>General Studies</b>	Not Available	
<b>IDS (MLS)</b>	Complete the updating of IDS 803 lectures. Continue discussion of modification of IDS 801.	Updating of IDS 803 lectures partially complete. No further substantive discussion of modification of IDS 801.
	Complete digitalization of material for IDS 802. Dr. Crawford is revising the book he wrote for IDS 804.	Updated version of "WKCP Companion" will hopefully be available Fall 2006. Status of revision of Dr. Crawford's book is unknown.
	Not listed last year: Action plan to increase adjunct	Increase in adjunct pay, but not as much as proposed.

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	<p>salaries (sponsored by multiple departments)</p> <p>Not listed last year: Think about marketing.</p>	<p>Met with Casey Rackaway; began creating database of email addresses for personnel at community colleges; began sending e-mails – one or two responses.</p>
<p><b>Information Networking and Telecommunication</b></p>	<p>Improve the quality of online networking and telecommunications courses using NetLab, adding additional media rich content and creating Voice of Internet Protocol (VoIP) remote lab exercises.</p>	<p>Capabilities of on-line networking classes were enhanced during F 06. New lab equipment and software upgrades and faculty development of new lab exercises, interactions, and media rich content improved on-line offerings. NetLab increases the efficiency of faculty by allowing individual student settings and exercises to be customized with much greater ease and in less time by faculty.</p> <p>The INT Department completed a DVD on “Subnetting” that it began to distribute to its distance learning students and to offer other universities, faculty, and students.</p> <p>With the help of a Federal Grant, Nex-Tech, and Cisco Systems, INT faculty developed VoIP labs in Fall 2005 semester. Students in the first VoIP class provided substantial feedback and input. Nex-Tech professionals provided expertise and technical assistance.</p>
	<p>The INT faculty have examined the survey of student engagement and have agreed to identify additional opportunities to use recognized student engagement tools.</p>	<p>The INT faculty met in a teaching retreat in August 2006 and shared effective instructional techniques, exercises, and literature on teaching and learning. The faculty worked to develop greater awareness and understanding of student engagement tools. The faculty began to seek appropriate opportunities to effectively add additional engagements in classroom and service activities. These activities will not generally require more resources. Some are more time intensive for the faculty member than less engaging teaching techniques.</p>
<p><b>Leadership Studies</b></p>	<p>Recruit on-campus students for the Leadership Certificate Program and Minor.</p>	<p>We updated all marketing material to reflect the curriculum changes.</p> <p>Direct marketed students attending Tiger Registrations and Transfer Days.</p>

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		<p>We sponsored several social activities open to all "business undecided" students.</p> <p>Several non-leadership majors enrolled in LDRS 300 for Fall 2006.</p>
	Implement new undergraduate curriculum.	<p>The Assistant Provost approved the changes to the Organizational Leadership curriculum in early August 2005 which took effect for new students beginning Fall 2005. The new curriculum included two new courses (Advanced Leadership Behaviors and Principles of Civic Leadership). Advanced Leadership Behaviors will be offered in both the on-campus and virtual environments in Fall 2006. Principles of Civic Leadership will be offered on-campus in Fall 2006 and virtually in Spring 2007. These courses will be listed as LDRS 490: Topics during the 2006-2007 academic year until course approval is secured through Faculty Senate.</p>
<b>Management and Marketing</b>	Return the faculty to full staffing with the appointment of a permanent Chair and the replacement of faculty in the areas of Production and Strategy.	<p>This goal has been partially achieved with the appointment of a permanent department chair and the hiring of a production/operations management professor. The effort to hire a professor in strategy will continue as a goal this next year.</p>
	Repeat the excellent year we had in the area of Scholarship. Publish four articles in refereed journals, and have 100% of the department participate in presenting or publishing in refereed proceedings.	<p>We had one more refereed publication this year compared to last year. We still do not have 100% participation in scholarly efforts but this is still our goal.</p>
<b>Mathematics and Computer Sciences</b>	Improve University-wide advising regarding the use of ACT's for College Algebra.	<p>The use of ACT's to place students into College Algebra or higher level courses has had mixed success. There are still some advisors who for whatever reason do not consider the ACT profile when advising students. These advisors have been consulted each semester about the prerequisites for College Algebra.</p>
	Develop more on-line courses in computer science and more courses whose content deals with computer forensics.	<p>The Department will be submitting to Faculty Senate and Graduate Council at least three new course proposals related to computer forensics and security topics.</p>
<b>Modern Languages</b>	Develop Spanish III for VC.	<p>Course developed and offered in Spring 2006 by Paul Siegrist.</p>

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	<p>Offer face-to-face and prepare an online version of MLNG 112: Great Works in Translation: Modern German and Austrian writers.</p> <p>Gain approval of restructuring of basic language course sequence to go to two five-hour classes instead of a three-course sequence.</p> <p>Student tutors for basic language courses in all programs</p> <p>Finalize new program and department brochures.</p> <p>Formation of departmental scholarship committee to formalize a procedure to award scholarships to outstanding majors.</p> <p>Revitalize the Spanish Club.</p>	<p>Course offered face-to-face by Amy Young in Spring 2006. Online version of course still to be developed.</p> <p>Approved. Sequence of two five-hour basic language classes starts Fall 2006.</p> <p>Student tutors were available for all basic language courses. SGA funds approved to continue the program in 2006-07.</p> <p>New program brochures are now available. Department brochures still in development.</p> <p>Scholarship committee formed. Six students were awarded scholarships for study abroad in Spring 2006.</p> <p>Spanish Club reactivated under Keith Woodall, advisor to the club.</p>
<b>Music</b>	<p>RECRUITMENT AND RETENTION OF STUDENTS:</p> <ul style="list-style-type: none"> <li>• Departmental Recruitment Activities Coordinator /Music Librarian</li> <li>• Increase Visibility of Faculty in Regional Schools</li> <li>• Establish Weekend Long Honor/Band Orchestra</li> <li>• Establish Pre-Statewide Contest/Festival Clinic for HS Students</li> <li>• Investigate Touring Possibilities for Departmental Ensembles</li> </ul> <p>INCREASE SCHOLARSHIP SUPPORT FOR STUDENTS:</p>	<ul style="list-style-type: none"> <li>• Personnel Item submitted as an action plan request. This action plan sought to reinstate lost 1.0 FTE administrative assistant position from FY04.</li> <li>• Faculty subcommittee drafted recommendation sheet of activities. Activities will be reviewed at Fall Strategic Planning session and will be implemented in 06-07.</li> <li>• New event is scheduled for January 2007; it is designed to bring to FHSU campus HS musicians in all instrumental categories.</li> <li>• Implemented in March 2006 with success. Several area HS students came and were coached by departmental faculty.</li> <li>• FH Singers and select faculty are planning a performance tour of Taiwan in Spring, 2007</li> </ul> <ul style="list-style-type: none"> <li>• GALA concert, in conjunction with American Democracy Program, presented in Spring 2006. 2nd</li> </ul>

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	<ul style="list-style-type: none"> <li>• Establish Departmental GALA Concert for Donors</li> <li>• Research College-Level Development Officer Position</li> <li>• Investigate Other Investment Opportunities for Department with Higher Return Rate</li> <li>• Seek College Level Funding Assistance for Scholarships</li> <li>• Competitive Scholarships from Major Donors</li> </ul>	<p>annual GALA concert scheduled for February 2007.</p> <ul style="list-style-type: none"> <li>• Issue researched; determined that implementation was not feasible at this time.</li> <li>• Issue researched; determined that implementation was not feasible or recommendable at this time. Presentation made to department by Endowment staff.</li> <li>• Secured.</li> <li>• Several new Departmental Scholarships were created in FY2006 from givers in the form of endowed scholarships. One notable new scholarship was created as a result of work between one faculty member and downtown developer Charles Comeaux.</li> </ul>
<p style="text-align: center;"><b>Nursing</b></p>	<p>Helping Students Learn</p> <ul style="list-style-type: none"> <li>• Service Learning-we plan to identify and investigate possible opportunities in the American Democracy Project and Service Learning in the Nursing Curriculum and will begin to implement service learning.</li> <li>• PDA implementation-we have purchased faculty PDAs Summer 2005, and will have in-house inservice on usage this summer.</li> <li>• Course updates with articulate or</li> <li>• Tegrity software. Several faculty have attended the sessions to learn about this software.</li> <li>• Implement new MSN program</li> </ul>	<p>Helping Students Learn</p> <ul style="list-style-type: none"> <li>• We are beginning to incorporate service learning into the curriculum. One example is the use of the Mary Elizabeth home for students in NURS 420 Adult and Childbearing Family course. In addition, in NURS 422 course, students have a service learning project which is self selected with instructor approval.</li> <li>• PDA implementation-we had 3 training sessions, one in August and two in the spring semester, to review and problem solve the use and application of PDAs in the classroom and in clinical. Two faculty gave presentations related to PDA use for the FHSU community this year (Dorothy Ochs and Janet Willhaus). Faculty are beginning to use PDAs in the clinical setting with students, and some are using</li> </ul>

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		<p>PDA's in the classroom setting as well. One grant has been submitted by faculty to purchase PDA's for students.</p> <ul style="list-style-type: none"> <li>• Articulate presenter-this is software that allows for audio streaming of narrative content into an online course. Faculty who teach the MSN and RN-BSN classes are starting to use this software, which is much more user friendly for students than the past technology we have used (TEGRITY).</li> <li>• The new MSN program is being implemented. Students have been advised into the new program, and existing students are being transitioned into the new program. Faculty are working on final course development and we are fine tuning assessment strategies for the program outcomes.</li> </ul>
	<p>Measuring Effectiveness</p> <ul style="list-style-type: none"> <li>• Enrollment management- We are planning to do an analysis with strategies to manage burgeoning enrollment, and the impact on gen education and other departments as well as nursing. This includes attendance at the fall Regents/KSBN sponsored workshop on enrollment management.</li> <li>• Resources needed to deliver high quality education in the DON will be evaluated.</li> <li>• Retiring faculty-impact of retiring faculty over the next 5 years. Identify faculty wishing to pursue PhD-explore funding.</li> </ul>	<ul style="list-style-type: none"> <li>• We have been active participants in the Legislative efforts this fiscal year and have been able to secure 3 full time positions which will start in the FY07 year (July 2006). Searches are underway to fill these positions so that we can more easily accommodate the growing student interest in nursing.</li> <li>• We have secured additional faculty positions, and have been assured that we will receive additional OOE (operating budget) funding to help with growing enrollment. In addition, we are writing 2 grants to help in 3 areas-scholarships, and facilities upgrades.</li> <li>• Retiring faculty-one faculty member has retired as of the end of this fiscal year, one faculty member is entering phased retirement. We are seeking one part time position to fill the one half position that is open related to the phased retirement. We are also exploring funding options to help committed FHSU nursing faculty who wish to pursue the PhD. The Regents scholarship program is a positive outcome of this year's legislative session which we hope to access for PhD education of some of our faculty. A different element of retirement of faculty is the aging of faculty. We are purchasing ergonomic chairs for</li> </ul>

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		faculty office to help decrease fatigue and back strain while working in an office environment.
<b>Philosophy</b>	Require more substantial writing assignments of our students in upper-division major courses.	<p>Description: The centerpiece of our departmental assessment strategy is the senior thesis. In FY2005 we discussed at some length our perceptions of the strengths and weaknesses of our seniors as we guided and oversaw their progress on these theses. We drew the conclusion that we need to require more large-scale writing assignments of them before they reach that stage. We are therefore agreed to address this need by requiring that at least many of our courses for majors should require a substantial term paper, and at present we are discussing exactly which courses these should be.</p> <p>Results: Implementation of this plan in a few courses on a pilot basis has shown a good measure of the desired results and pointed towards ways that we can fine-tune and extend this plan in the coming fiscal year.</p>
	Remake the Virtual College version of MLS core course IDS 801	<p>Description: Virtual College courses need in general to be updated and remade from time to time, and this particular MLS core course is still being offered in its original form as developed in the late 1990's. During that period of time, its companion course, IDS 802, has been remade twice, and the other two MLS core courses, IDS 803 and 804, have been significantly improved at least once. Both ongoing course evaluation and fresh ideas about how IDS 801 might further contribute to the quality of the MLS core point the direction for the needed changes.</p> <p>Results: For various reasons, we decided in Fall 2005 that we would replace Dr. Clark Sexton in FY07. Therefore, this project was deferred for one year.</p>
	Create Virtual College version of general education and major course PHIL 340.	<p>Description: The department has agreed to take the necessary steps to create an on-line major program. To the three major-program courses already available through the Virtual College, one or two new Virtual College courses will be added per year until a full program is available on line. The first of the new courses to be</p>

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		<p>developed will be PHIL 340: Introduction to Ethics. Because this is also a General Education course, its development will be helpful to the university in other ways as well.</p> <p>Results: Dr. Faber has started but not yet finished the necessary steps toward creating an on-line version of PHIL 340. Completion of this project is deferred for one year.</p>
<p style="text-align: center;"><b>Physics</b></p>	<p>Mobile Computing</p>	<p>Drs. Buffington, Hrepic, and Trantham have fully embraced the mobile computing technology and have deployed it in some manner in all of their courses during this pilot period. Significant progress has been made by using mobile computing technology in these courses. The following list gives an overview of how this technology has been used:</p> <ul style="list-style-type: none"> <li>• Use of Blackboard to distribute course information, collect student contributions, and maintain grades</li> <li>• Use of Micro\$oft OneNote to deliver electronic lecture notes and enable real time collaboration between students and faculty</li> <li>• Use of National Instruments LabView to automate equipment, data collection, and data analysis in the laboratory</li> <li>• Use of Micro\$oft Visual Studio to develop software to solve problems in mathematical / computational physics (both with regard to courses as well as research)</li> <li>• Use of networked tablets to bring 'live' content to the learning process</li> <li>• Exploration of the DyKnow application to facilitate and manage the flow of information in the classroom</li> </ul>
	<p>Student Response System</p>	<p>My experience (Dr. Hrepic) with the classroom response system ("clickers") extends over the period of several semesters, primarily in the physical science course. Clickers are a very useful tool in promoting classroom</p>

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		<p>interaction. All topics do not lend themselves equally well to polling, so the system might not contribute equally to all parts of a course. However, because of the benefits in promoting peer instruction and formative assessment, it is well worth implementing in the classroom when possible.</p> <p>It should be added however, that with mobile computing with classroom interaction software that incorporates polling, classroom response systems as stand alone devices are likely to become outdated in near future.</p>
<b>Political Science</b>	Develop mobile computing use in teaching Political Science classes. Performance Agreement will be entered into by Department with the Office of the Provost.	Provost's Office provided two more mobile computers to those faculty who did not have one. Department faculty and students made use of the mobile computing cart in numerous classes Spring 2006. Department faculty developed pedagogical communication and productivity applications during 2005-2006 academic year.
	Restore temporary faculty position to tenure-track status.	The department has successfully hired two tenure track faculty and expects to hire a .5 tenure track faculty member (shared with Docking) by July 1, 2006. The initiative has been met.
<b>Psychology</b>	Devise a plan for student recruitment	<ul style="list-style-type: none"> <li>*Made contacts with community college instructors and visited five community colleges on recruiting visits</li> <li>*Finished new brochure utilizing university template</li> <li>*Wrote a Reassigned Time (Track II) application to plan a "Psychology Day" for high school students (application denied)</li> <li>*Made changes to already piloted survey on why students choose a psychology major, and gave the survey to psych majors (will use information)</li> <li>*More changes were made to the graduate program portion of the psychology web site to make it more user friendly</li> </ul>
	Devise a system of assessing student learning outcomes.	<ul style="list-style-type: none"> <li>*Completed a major revision of the graduate satisfaction survey started AY05 using research-based assessment methods, moved it on-line for easier student access</li> <li>*Researched objective tests of psychology learning outcomes, chose one (the ACAT) after much discussion regarding test applicability to our program, and pursued</li> </ul>

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		funding sources for the ACAT. Hope to implement in AY07. *Began to assess undergraduate program affinity diagrams, in preparation for academic audit
<b>Sociology</b>	Redesign electronic brochure which is sent to all prospective students to include both personal letter and basic information on how to do online classes.	This has been completed.
	Increase sections of online classes to accommodate growth in virtual college population.	This has been completed.
<b>Social Work</b>	Recruit more Hispanic students to Social Work Program, develop field practicum sites in agencies serving a significant Hispanic client population and develop close working relationships with key members of Hispanic community.	The practicum director and one Social Work faculty made the contacts necessary to accomplish this initiative in Fall 2005.
	Develop a brochure which emphasizes the “three-semester on campus” feature of the Social Work program and distribute it to Kansas community colleges.	Brochure was developed and distributed.
<b>Special Education</b>	Development of Early Childhood Unified Program – Ongoing from last year.	Department Chair, Faculty: special education & teacher education, cooperative effort between departments, consultation from ECHO, KSDE. This initiative was started last year and a program proposal will be submitted to KSDE in Fall 2006. Dr. Fulton and Dr. Hyatt have the primary responsibility for developing the proposal.
	Development of ESOL option for SPED degree. – Ongoing from last year.	Department Chair & SPED faculty, review and development of necessary coursework, consultation from Graduate School. Work has been ongoing on this initiative and a proposal will be submitted in Fall 2006.
<b>Teacher Education</b>	The Teacher Education Department will participate in a pilot program to develop best practices for the use of laptop computers in delivering curriculum/instruction to teacher education candidates in the Elementary Education program during the 2005-2006 AY. The Teacher Education faculty will collaborate with personnel from USD 489 in this pilot effort.	Faculty member and teacher education candidates in the department have met and exceeded the 6 Key Performance Indicators contracted with the Provost:  More than ½ of the elementary education candidates who were student teaching in Spring 2006 used mobile computing in their classrooms. Faculty in the Teacher Education Department met four times with representatives from USD 489 to determine how they could use the mobile computing initiative to assist teachers in the district. It was decided that Teacher

Academic Dept	FY 2006 Initiatives	Results
		<p>Education faculty would explore a variety of assessment software packages and assessment strategies that could be shared with the district elementary teachers that our faculty work with through the Hays Professional Development School Alliance.</p> <p>Three Teacher Education faculty members conducted research on the efficacy of using laptop computers equipped with sound and video attachments observe interns in classrooms in area schools. A study was conducted to determine if the technology would allow observation/supervision of the interns from a distance and to determine the reliability of that technique compared to on-site observation/supervision. The initial trials were conducted at Washington Elementary, Roosevelt Elementary, and Rarick Hall. The study indicated a high degree of reliability in supervision and assessment between on-site and distance observations using laptop based strategies.</p> <p>Faculty report that they, the candidates, and mentor teachers in the area schools expressed satisfaction with mobile computing strategies cited in items 1, 2, and 3 above.</p> <p>All of the faculty members in the Teacher Education Department have attended at least 3 workshops addressing some aspect of mobile computing.</p> <p>All of the faculty members in the Teacher Education Department have developed at least 2 teaching strategies involving mobile computing.</p> <p>In addition to meeting the 6 Key Performance Indicators above, most of the faculty members have conducted action research projects to document the mobile computing strategies that they have developed. Below you will find the reporting form on which those projects were documented. A summary of each of the projects is available upon request.</p>
	<p>The Teacher Education Department will engage in a number of initiatives to expand the delivery of the Elementary Education program to more outreach students</p>	<p>The Teacher Education department has been able to offer key upper division courses through online delivery and IPTV in Fall 2005 and Spring 2006 to students in the</p>

Academic Dept	FY 2006 Initiatives	Results
	<p>through the Virtual College. The following projects will be undertaken by the department with the support of the Virtual College and other academic units: a) the department will explore the possibility of delivering the Elementary Education program to Fort Riley, with the support of a community college to provide the general education credits; b) the department will continue exploring the possibility of delivering the Elementary Education program to students in the Salina area if the Colleges of Arts and Sciences and Health and Life Sciences will deliver the General Education curriculum online; c) the department will explore the possibility of offering elements of a program or an entire program in Elementary Education or Reading Specialist to international students in China, Turkey or Cyprus.</p>	<p>Salina area. However, we have not developed a formal agreement with the Smoky Hill Educational Service Center to deliver all Elementary Education upper division (restricted) courses to that site. Before such an agreement is possible, students would have to have available to them all general education courses and some unrestricted courses in the major which at other sites are offered at the community college. An agreement will have to be worked out with other FHSU academic units which makes key general education and major courses available as virtual courses for the Salina students.</p> <p>Because of unforeseen developments outside the control of the Teacher Education department, neither the Fort Riley Project nor any of the international projects have come to fruition at this time.</p>
<p><b>Technology Studies</b></p>	<p>To increase the numbers in the Technology Leadership program.</p>	<p>Increase in students who are entering the program for Fall 2007. Developed four new partnerships with Community Colleges and Technical Colleges</p>