

**Teacher:** COET Reflection

**Year:** 2009-2010

**Course:** COET Reflection

August	AEP 855: Educational Leadership						
	Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
	<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge:            1. Knows ways to reflect that enhance meta-cognition and self-monitoring.            2. Understands reflection to be a practical way of looking at one's self and the teaching environment.</p>	<p> AEP 855: Educational Leadership</p> <p> Salmans</p>	<p> Self-Reflection</p> <p>Case Study -- All A's Are Not Enough (KSDE/ISLLC Standard 1). Even though there are five categories in solving the case, in Category IV and V students focus on reflection. Category IV: Debrief the Problem by Reflection on What You Were Thinking, Feeling, and Valuing and by Identifying Issues That are Unresolved or Open to Further Investigation. Category V: Reflect on Standard 1 by providing evidence that you, as the building level administrator, promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and</p>	<p> <u>Rubric</u> 8/1/2009</p>	<p> <u>Virtual</u> 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

Reflection Performance:  
 1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

supported by the community.

**AEP 858: Data Analysis & Assessment**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of</p>	<p> AEP 858: Data Analysis &amp; Assessment</p> <p> Wieland</p>	<p> Self Reflection            Students write reflection papers regarding the use of various types of data being collected and used in their schools: demographics, perceptual, program, and achievement.</p>	<p> Checklist            8/1/2009</p>	<p> Virtual -            01            8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection

Knowledge:

1. Knows ways to reflect that enhance meta-cognition and self-monitoring.
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection

Performance:

1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.
2. Uses reflection to evaluate programs.
3. Uses reflection as a goal-setting and prioritization tool.

Reflection

Dispositions:

1. Values reflection as a tool for betterment.
2. Values constructive critiques and discussions

that better one's self and the teaching environment.

**AEP 859: Curriculum Planning & Evaluation**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p><b>Goal VII:</b> The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge: 1. Knows ways to reflect that enhance meta-cognition and self-monitoring. 2. Understands reflection to be a practical way of looking at one's self and the teaching environment.</p> <p>Reflection Performance: 1. Demonstrates</p>	<p><b>AEP 859:</b> Curriculum Planning &amp; Evaluation</p> <p>Wieland</p>	<p>Self Reflection Reflection papers (2) are written by each student over journal articles.</p>	<p><u>Guidelines for reflection are posted. Points are assigned for each component of the reflection paper.</u> 8/1/2009</p>	<p><u>Virtual - 01</u> 8/1/2009</p>	<p>Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**AEP 867: Instructional Design and Assessment**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors,</p>	<p> AEP 867: Instructional Design &amp; Assessment   Wieland</p>	<p> Peer Review &amp; Self Reflection Students peer review and self reflect on the creation of units of study using a specific design format. Students peer review the design sections and self reflect after implementing the unit in their classrooms.</p>	<p> <u>Peer review form with questions. Checklist for self-review.</u> 8/1/2009</p>	<p> Virtual - 01 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection

Knowledge:

1. Knows ways to reflect that enhance meta-cognition and self-monitoring.
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection

Performance:

1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.
2. Uses reflection to evaluate programs.
3. Uses reflection as a goal-setting and prioritization tool.

Reflection

Dispositions:

1. Values reflection as a tool for betterment.
2. Values constructive critiques and discussions that better one's self and the teaching environment.

[Home](#) **AEP 879: AEP 979**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p><a href="#">Home</a> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge:            1. Knows ways to reflect that enhance meta-cognition and self-monitoring.            2. Understands reflection to be a practical way of looking at one's self and the teaching environment.</p> <p>Reflection Performance:            1. Demonstrates reflection through multiple formats to</p>	<p><a href="#">Home</a> AEP 879: Practicum: Building Leader (Principal)</p> <p><a href="#">Home</a> Salmans</p> <p><a href="#">Home</a> AEP 979: Practicum: District Leader (Superintendent)</p> <p><a href="#">Home</a> Slattery</p>	<p><a href="#">Home</a> Self Reflection            Students are required to select and complete three (3) activities listed under each standard for a total of 18 activities. The practicum activities are aligned to the six KSDE/ISLLC Standards. Students are required to complete at least one activity for each of the following three areas: Assessment, Diversity, and Technology. After students have completed the eighteen practicum activities they are required to write a reflection. This provides students an opportunity to move beyond mere discussions by reflecting on the activities and to demonstrate their understanding and application of the KSDE/ISLLC Standards. Students are provided three questions for each standard</p>	<p><a href="#">Home</a> <u>Rubric - 01</u>            8/1/2009</p>	<p><a href="#">Home</a> <u>Virtual - 01</u>            8/1/2009</p>	<p><a href="#">Home</a> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

as a guide to writing their reflection on the practicum activities.

**EDL 851: Supervision & Evaluation of School Person**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum,</p>	<p> EDL 851: Supervision &amp; Evaluation of School Personnel</p> <p> Slattery</p>	<p> Self Reflection 1 Classroom Observation and Analysis of Data Assignment using the Clinical Supervision Model. Students reflect during each of the seven stages of the model but especially during the Post-Observation Conference Analysis students reflect by responding to</p>	<p> <u>Rubric - 02</u> 8/1/2009</p>	<p> <u>Virtual - 01</u> 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
1. Values reflection as a tool for betterment.  
2. Values constructive critiques and discussions that better one's self and the teaching environment.

these two questions: (A) How well did the post-observation conference go for you? (B) What would you do differently if you had the chance to do this project again?



Self Reflection 2 Case Study -- A Good Teacher Turns Bad: Stress at Home Causes Problems at School (KSDE/ISLLC Standard 2). Even though there are five categories in solving the case, in Category IV and V students focus on reflection. Category IV: Debrief the Problem by Reflecting on What You Were Thinking, Feeling, and Valuing and by Identifying Issues That are Unresolved or Open to Further Investigation. Category V: Reflect on Standard 2 by providing evidence that you, as the building level administrator, promote the success of all students by advocating, nurturing, and sustaining a building

climate and instructional programs conducive to student learning and staff professional growth.

**EDL 852: Introduction to School Administration**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge:            1. Knows ways to reflect that enhance meta-cognition and self-monitoring.            2. Understands reflection to be a practical way of looking at one's self and the teaching</p>	<p>EDL 852: Introduction to School Administration</p> <p>Slattery</p>	<p>Self Reflection &amp; with Peers 1 New Principal In-basket 1 Reflection. The In-basket activity presents students with 19-20 problems and situations that a school administrator faces at the beginning of a school year. As a future administrator, students gain experience in responding effectively to myriad problems of varying complexity in a time-critical setting. Students submit a Written Summary Reflection of In-Basket 1 that contains ten required components. The following components address the area of reflection: My Comparative Analysis With Two Other Classmates, My Reaction to the In-</p>	<p>Rubric - 03 8/1/2009</p>	<p>Virtual - 01 8/1/2009</p>	<p>Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
1. Values reflection as a tool for betterment.  
2. Values constructive critiques and discussions that better one's self and the teaching environment.

basket Activity; What I learned From the In-basket Activity; What I Would Do Differently Next Time; and My Overall Conclusions of This School, the Staff and Community.



Self Reflection & with Peers 2 Principal Mid-Year In-basket 2 Reflection. The In-basket activity presents students with 19-20 problems and situations that a school administrator faces during the middle of a school year. As a future administrator, students gain experience in responding effectively to myriad problems of varying complexity in a time-critical setting. Students submit a Written Summary Reflection of In-Basket 1 that contains ten required components. The following components address the area of reflection: What I Did Differently in Processing In-basket 2 Compared to In-basket 1;

My Comparative Analysis With Two Other Classmates, My Reaction to the In-basket Activity; What I learned From the In-basket Activity; What I Would Do Differently Next Time; and My Overall Conclusions of This School, the Staff and Community.

 EDL 853

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p>	<p> EDL 853</p> <p> Barrett</p>	<p> Self Reflection Write a reflection of the significant learning events for you in this class with specific focus on assessment, diversity and inclusion.</p>	<p> <u>Scoring Rubric</u> 8/1/2009</p>	<p> <u>Virtual - 01</u> 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

Reflection Knowledge:  
 1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
 2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
 1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

 **EDL 854**

<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Notes</b>	<b>Standards</b>
 Goal VII: The Professional Educator utilizes	 EDL 854  Barrett	 Write an analysis of how you will use the information	 <u>Scoring Rubric</u> - <u>01</u> 8/1/2009	 <u>Virtual -</u> <u>01</u> 8/1/2009	 Please verify that on-campus and virtual candidates	

reflection as a tool for self-growth,

assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting

from your System Analysis to improve student learning.

receive the same opportunities to reflect. N/A

and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**EDL 951: Advanced Education Administration**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge:            1. Knows ways to reflect that</p>	<p> EDL 951: Advanced Education Administration</p> <p> Slattery</p>	<p> Self Reflection 1            Case Study: How much Should Parents Be Told? (KSDE/ISLLC Standard 4 District Leader -- Superintendent). Even though there are five categories in solving the case, in Category IV and V students focus on reflection. Category IV: Debrief the Problem by Reflecting on What You Were Thinking, Feeling, and Valuing and by Identifying Issues That are Unresolved or Open to Further Investigation. Category V: Reflect on Standard 4 by providing evidence that you, as the district level administrator, promote the success of all students by collaborating with families and community members, responding to diverse community needs and interests, and mobilizing community resources.</p> <p> Self Reflection 2            Case Study: Ethics and Achieving Results (KSDE/ISLLC Standard 5 District Leader -- Superintendent). Even though there are five categories in solving the case, in Category IV and V students focus on reflection. Category IV: Debrief the Problem by Reflecting on What You Were Thinking, Feeling, and Valuing and by Identifying Issues That are Unresolved or Open to Further</p>	<p> Rubric - 04            8/1/2009</p>	<p> Virtual - 01            8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect.  <u>N/A</u></p>	

enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
1. Values reflection as a tool for betterment.  
2. Values constructive critiques and discussions that better one's self and the teaching environment.

Investigation. Category V: Reflect on Standard 5 by providing evidence that you, as the district level administrator, promote the success of all students by acting with integrity, fairness, and in an ethical manner.

 Self Reflection 3

A summary reflection paper is written that summarizes the student's key learning concepts from this course. (1) This final summary reflection is usually three to five pages in length. (2) This reflection should include the three stages of "The Reflection Cycle: (A) Describe, (B) Analyze, and (C) Plan. (3) This reflection should include what you have learned about the study of organizational theory using a systems model and how you would use this research to solve problems as an administrator in the following three areas: (A) Assessments, (B) Technology, and (C) Diversity. NOTE: Be sure to take into account the definition of "diversity" as presented in this syllabus.

 **EDL 952: Trends & Practices in Educational Administration**

<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Notes</b>	<b>Standards</b>
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth,</p>	<p> EDL 952: Trends &amp; Practices in Educational Administration</p> <p> Slattery</p>	<p> Self Reflection 1 Case Study: The Times The Are A' Changing (KSDE/ISLLC Standard 1 District Leader -</p>	<p> <u>Rubric - 05</u> 8/1/2009</p>	<p> <u>Virtual - 01</u> 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Superintendent). Even though there are five categories in solving the case, in Category IV and V students focus on reflection. Category IV: Debrief the Problem by Reflecting on What You Were Thinking, Feeling, and Valuing and by Identifying Issues That are Unresolved or Open to Further Investigation. Category V: Reflect on Standard 4 by providing evidence that you, as the district level administrator, promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the community.

 Self Reflection 2 Case Study: Aligning Student Performance with School Goals (KSDE/ISLLC Standard 2 District Leader - Superintendent). Even though there are five categories in solving the case, in Category IV and V students focus on reflection. Category IV:

Reflection Dispositions:  
1. Values reflection as a tool for betterment.  
2. Values constructive critiques and discussions that better one's self and the teaching environment.

Debrief the Problem by Reflecting on What You Were Thinking, Feeling, and Valuing and by Identifying Issues That are Unresolved or Open to Further Investigation.  
Category V: Reflect on Standard 4 by providing evidence that you, as the district level administrator, promote the success of all students by advocating, nurturing, and sustaining a district climate and instructional programs conducive to student learning and staff professional growth.



Self Reflection 3  
A summary reflection paper is written that summarizes the student's key learning concepts from this course. (1) This final summary reflection is usually three to five pages in length. (2) This reflection should include the three stages of "The Reflection Cycle: (A) Describe, (B) Analyze, and (C) Plan. (3) This reflection should include what you have learned regarding the role of the central office administration

auxiliary services and how you would use this research to solve problems as an administrator in the following three areas: (A) Assessments, (B) Technology, and (C) Diversity. NOTE: Be sure to take into account the definition of "diversity" as presented in this syllabus.

**HIST 277: Early Field Experiences in Secondary Social Studies**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection</p>	<p>HIST 277: Early Field Experiences in Secondary Social Studies</p> <p>R Wilson</p>	<p>Self, peer, mentor, students, supervisors, and / or parents</p> <p>Candidate prepares a major essay that reflects on teaching methods, evaluation procedures, classroom discipline, classroom record keeping, use of audio-visuals and computer-assisted instruction, and counseling and reflections of classroom master teacher(s).</p>	<p>Essays are assessed as <u>meeting requirements and written grammatically correct.</u></p> <p>8/1/2009</p>	<p>On <u>Campus - 01</u></p> <p>8/1/2009</p>	<p>Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

Knowledge:  
 1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
 2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
 1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**HIST 479: Methods of Teaching Secondary Social Studies**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>🏠 Goal VII: The Professional Educator utilizes reflection as a</p>	<p>🏠 HIST 479: Methods of Teaching Secondary Social Studies</p>	<p>🏠 Self, peer, and mentor on all activities assigned Candidate is involved in</p>	<p>🏠 Assessed as <u>meeting requirements or candidates must redo activities: rubrics used for</u></p>	<p>🏠 On <u>Campus</u> 8/1/2009</p>	<p>🏠 Please verify that on-campus and virtual candidates receive the</p>	

tool for self-growth,

assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and

 R Wilson

several course requirements, including written and oral presentations from HIST 479 textbook chapters, comparing and evaluating secondary textbooks used in schools, presenting two microteaching, and preparing a two-week unit plan.

microteaching sessions and unit plans: FPA rubric assessment.  
8/1/2009

same opportunities to reflect. N/A

prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**MATH 276: Apprenticeship in Mathematics**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge:            1. Knows ways to reflect that enhance meta-</p>	<p> MATH 276: Apprenticeship in Mathematics</p> <p> Dreiling</p>	<p> 1. Peer Reflection Candidate writes a short reflection on peer lessons.</p> <p> 2. Self Reflection Candidate writes a self reflection of own lesson presentation after watching video of the lesson.</p>	<p> 1. Peer Reflection <u>not assessed.</u> 8/1/2009</p> <p> 2. Self Reflection <u>assessed as meeting requirements or not meeting requirements.</u> 8/1/2009</p>	<p> <u>On Campus</u> 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

cognition and self-monitoring.  
 2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
 1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**MATH 277: Early Field Experience**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>🏠 Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment,</p>	<p>🏠 MATH 277: Early Field Experience</p> <p>🏠 Dreiling</p>	<p>🏠</p>	<p>🏠 <u>Reports are assessed as meeting requirements or not meeting requirements.</u> 8/1/2009</p>	<p>🏠 <u>On Campus</u> 8/1/2009</p>	<p>🏠 Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection

Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**MATH 381: Teaching of Secondary School Mathematics**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>🏠 Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge:            1. Knows ways to reflect that enhance meta-cognition and self-monitoring.            2. Understands reflection to be</p>	<p>🏠 MATH 381: Teaching of Secondary School Mathematics</p> <p>🏠 Dreiling</p>	<p>🏠 1. Peer Reflection Candidate writes a short reflection on peer lessons.</p> <p>🏠 2. Self Reflection Candidate writes a self reflection of own lesson presentation after watching video of the lesson.</p> <p>🏠 3. Reflection of Class Discussion Candidate writes a short reflection on each class meeting.</p> <p>🏠 4. Self Reflection of How Textbook Information Relates to personal Knowledge / Attitudes of Teaching Candidate writes a short</p>	<p>🏠 1. Peer <u>Reflection not assessed.</u> 8/1/2009</p> <p>🏠 2, 3, &amp; 4 <u>Reflections are assessed as meeting requirements or not meeting requirements.</u> 8/1/2009</p> <p>🏠 5. Performance <u>Reflection assessed with the FPA rubric.</u> 8/1/2009</p>	<p>🏠 <u>On Campus</u> 8/1/2009</p>	<p>🏠 Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
 1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

write a short reflection on each textbook chapter.



5. Self Reflection of Performance of Teaching of Unit Fort Hays Performance Assessment -- Criterion 7.

MIT 800; MIT 805

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The	MIT 800 Howell MIT 805	Self & Peer Reflection Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten	Discussion Board in Blackboard 8/1/2009	Virtual - 01 8/1/2009	Please verify that on-campus and virtual candidates receive the same opportunities to reflect. N/A	

Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
1. Values reflection as a tool for

classroom management. Discussion board questions to reflect on chapters read and to gain insight for others in the class.

betterment.  
2. Values constructive critiques and discussions that better one's self and the teaching environment.

**PHYS 606: Science Teaching Methods**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge: 1. Knows ways to reflect that enhance meta-cognition and self-monitoring. 2. Understands reflection to be a practical way of looking at one's self and the teaching</p>	<p> PHYS 606: Science Teaching Methods</p> <p> P Adams</p>	<p> Self, Peer, &amp; Mentor Reflection Reflection of teaching and demonstrations done in class.</p>	<p> <u>Discussion</u> 8/1/2009</p>	<p> <u>On Campus</u> 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
1. Values reflection as a tool for betterment.  
2. Values constructive critiques and discussions that better one's self and the teaching environment.

## PSY 984: Practicum in School Psychology

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
 Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the	 PSY 984: Practicum in School Psychology  Leeds	 Self Reflection Candidate used self-reflection on their experiences as practicum students, they are also required to address how and when they used technology throughout the experience.	 <u>Rubric - 06</u> 8/1/2009	 <u>On Campus</u> 8/1/2009	 Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u>	

reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:

1. Knows ways to reflect that enhance meta-cognition and self-monitoring.
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:

1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.
2. Uses reflection to evaluate programs.
3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:

1. Values reflection as a tool for betterment.
2. Values constructive critiques and

discussions that better one's self and the teaching environment.

**SPED 805: Assessment / Lab in Adaptive SPED**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p><b>Goal VII:</b> The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge:            1. Knows ways to reflect that enhance meta-cognition and self-monitoring.            2. Understands reflection to be a practical way of looking at one's self and the teaching environment.</p> <p>Reflection Performance:</p>	<p><b>SPED 805:</b> Assessment / Lab in Adaptive SPED</p> <p>Fulton</p>	<p><b>Self Reflection 1</b>            Candidates are required to reflect upon a research-based article regarding the appropriate use of paraprofessionals who assist students with disabilities.</p> <p><b>Self Reflection 2</b>            Candidates are directed to the Tolerance.org website and to the TDSI website and are required to write a Reflection Paper over an article presented on one (or both) of these websites.</p>	<p><b>Self Reflection 1: Discussion -- based upon content and valid points asserted.</b>            8/1/2009</p> <p><b>Self Reflection 2: A rubric is used to assess the Reflection Paper.</b>            8/1/2009</p>	<p><b>Virtual - 01</b>            8/1/2009</p>	<p>Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**SPED 806: Methods & Materials in Special Education**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students,</p>	<p> SPED 806: Methods &amp; Materials in Special Education</p> <p> L Hyatt</p>	<p> Self, Peer Reflection Reflective answers in Discussion Board to other students' postings.</p>	<p> <u>Rubric - 07</u> 8/1/2009</p>	<p> <u>Virtual - 01</u> 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
1. Values reflection as a tool for betterment.  
2. Values constructive critiques and discussions that better one's self and the teaching

environment.

## SPED 822: Adaptive Strategies in SPED

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge: 1. Knows ways to reflect that enhance meta-cognition and self-monitoring. 2. Understands reflection to be a practical way of looking at one's self and the teaching environment.</p> <p>Reflection Performance: 1. Demonstrates reflection through multiple</p>	<p>SPED 822: Adaptive Strategies in SPED</p> <p>L Hyatt</p>	<p>Self Reflection 1 Three reflections over material in chapters-- how they would apply knowledge in their classroom.</p> <p>Self Reflection 2 Emotional Intelligence assignment</p>	<p>Self Reflection 1: <u>Rubric</u> 8/1/2009</p> <p>Self Reflection 2: <u>Discussion</u> 8/1/2009</p>	<p>Virtual - 01 8/1/2009</p>	<p>Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**🏠 SPED 859: Practicum in Gifted Education**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>🏠 Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in</p>	<p>🏠 SPED 859: Practicum in Gifted Education</p> <p>🏠 L Hyatt</p>	<p>🏠 Self Reflection Reflection in daily and weekly log on learning and teaching activities to evaluate program and self.</p>	<p>🏠 <u>Rubric - 08</u> 8/1/2009</p>	<p>🏠 <u>Virtual - 01</u> 8/1/2009</p>	<p>🏠 Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection

Knowledge:

1. Knows ways to reflect that enhance meta-cognition and self-monitoring.
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection

Performance:

1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.
2. Uses reflection to evaluate programs.
3. Uses reflection as a goal-setting and prioritization tool.

Reflection

Dispositions:

1. Values reflection as a tool for betterment.
2. Values constructive critiques and discussions that better one's self and the teaching environment.

**SPED 861: Vocational Transition**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p><b>Goal VII:</b> The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge: 1. Knows ways to reflect that enhance meta-cognition and self-monitoring. 2. Understands reflection to be a practical way of looking at one's self and the teaching environment.</p> <p>Reflection Performance: 1. Demonstrates reflection through multiple formats to enhance instruction, professional</p>	<p><b>SPED 861:</b> Vocational Transition</p> <p>Fulton</p>	<p><b>Self</b> Reflection with some Supervisor Input Candidates are required to review their schools' Transition Program and then to reflect upon the information gathered.</p>	<p><b>Rubric - 09</b> 8/1/2009</p>	<p><b>Virtual -</b> <u>01</u> 8/1/2009</p>	<p>Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**🏠 SPED 867: Practicum / Consultation & Collaboration**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>🏠 Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management.</p>	<p>🏠 SPED 867: Practicum / Consultation &amp; Collaboration</p> <p>🏠 Fulton</p>	<p>🏠 Self Reflection 1 Candidates are required to present a Demographic Report of their school and community and to reflect upon the information within the report.</p> <p>🏠 Self Reflection 2 Candidates are required to log a daily, anecdotal record regarding the students in their practicum and to present weekly reflections,</p>	<p>🏠 <u>Self Reflection 1: Rubric - 10</u> 8/1/2009</p> <p>🏠 <u>Self Reflection 2: Discussion &amp; Rubric</u> 8/1/2009</p>	<p>🏠 <u>Virtual - 01</u> 8/1/2009</p>	<p>🏠 Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

(KSDE Standards 9 and 13)  
(INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
1. Values reflection as a tool for betterment.  
2. Values constructive critiques and discussions that better one's self and the teaching environment.

summarizing what they've learned as a result of this information.

Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>🏠 Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge: 1. Knows ways to reflect that enhance meta-cognition and self-monitoring. 2. Understands reflection to be a practical way of looking at one's self and the teaching environment.</p> <p>Reflection Performance: 1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.</p>	<p>🏠 TECS 120</p> <p>🏠 Howell</p>	<p>🏠 Values</p> <p>Reflection as a tool for betterment. Quiz questions are selected for midterm and final tests. Knows ways to reflect that enhance metacognition and self-monitoring. Every quiz given (10 total) is reviewed with the class to insure students know proper answers.</p>	<p>🏠 <u>Midterm &amp; Final Tests</u> 8/1/2009</p>	<p>🏠 <u>On Campus</u> 8/1/2009</p>	<p>🏠 Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**TECS 130; TECS 180; TECS240; TECS 280; TECS380**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC</p>	<p>TECS 130            TECS 180            TECS 240            TECS 280            TECS 380            Renfrow</p>	<p>1. Self Reflection I utilize the student comments on the TVAL forms to determine changes that I need to make.            2. Student / Instructor Reflection Weekly quizzes are given and then are discussed. This helps students to internalize the information and helps me to determine the reliability and validity of the activity.</p>	<p>1. Self: <u>Contemplation</u>  <small>8/1/2009</small>            2. Student / Instructor: <u>Discussion</u>  <small>8/1/2009</small></p>	<p>On Campus  <small>8/1/2009</small></p>	<p>Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

Standards 3, 5, 8 & 9)

Reflection Knowledge:  
 1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
 2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
 1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

 **TECS 290: Introduction to Instructional Technology**

<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Notes</b>	<b>Standards</b>
 Goal VII: The	 TECHS 290:	 1. Self Reflection	 <u>1. Rubric</u> 8/1/2009	 <u>Both</u> 8/1/2009	 Please verify that on-	

Professional Educator utilizes reflection as a tool for self-growth,

assessment, and instructional effectiveness. The

Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.

Introduction to Instructional Technology

 Rigler

(Virtual & On Campus) Candidates create audio recorded reflections over each of the content modules throughout the course.

 2. Peer Reflection (Virtual) Candidates listen to group members' audio reflections and provide feedback.

 3. Peer Reflection (On Campus) Candidates discuss their reflection with each other during class.

 4. Self, Peer, & Mentor Reflection (Virtual) Candidates interact with each other and with the instructor in collaborative online meetings where discussions are held over the content and experiences with technology.

 [2. 3. 4. Discussion](#)  
8/1/2009

campus and virtual candidates receive the same opportunities to reflect. Yes

3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**TECS 314**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection</p>	<p>TECS 314 Renfrow</p>	<p>1. Self Reflection I utilize the student comments on the TVAL forms to determine changes that I need to make.</p> <p>2. Student Reflection In this course each student must do a written reflection of the project that they complete. Once complete I discuss their reflection "one-on-one."</p> <p>3. Student Instructor Reflection Weekly quizzes are given and then are discussed. This helps students to</p>	<p>1. <u>Contemplation</u> 8/1/2009</p> <p>2. <u>Written &amp; Oral</u> 8/1/2009</p> <p>3. <u>Discussion</u> 8/1/2009</p>	<p>On Campus 8/1/2009</p>	<p>Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

Knowledge:  
 1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
 2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
 1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

students to internalize the information and helps me to determine the reliability and validity of the activity.

 **TECS 390**

<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Notes</b>	<b>Standards</b>
 Goal VII: The Professional Educator utilizes reflection as a	 TECS 390  Hauck	 Self & Peer Reflection Candidates critically reflect on their	 <u>Rubric &amp; Online Discussion</u> <small>8/1/2009</small>	 <u>Virtual - 01</u> <small>8/1/2009</small>	 Please verify that on-campus and virtual candidates receive the	

tool for self-growth,

assessment, and instructional effectiveness.

The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:

1. Knows ways to reflect that enhance meta-cognition and self-monitoring.
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:

1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.
2. Uses reflection to evaluate programs.
3. Uses reflection as a goal-setting and

learning experiences in online forums and chat rooms.

same opportunities to reflect. N/A

prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**TECS 460**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge:            1. Knows ways to reflect that enhance meta-</p>	<p> TECS 460</p> <p> Howell</p>	<p> Peer &amp; Student Reflection Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management. Each 10 minute presentation is critiqued by instructor and students in class.</p>	<p> <u>Rubric developed by students to evaluate each other.</u>            8/1/2009</p>	<p> <u>On Campus</u>            8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

cognition and self-monitoring.  
 2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
 1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

 **TEEC 323**

<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Notes</b>	<b>Standards</b>
 Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment,	 TEEC 323   Unruh	 Self Reflection PowerPoint Presentation Evaluation	 <u>Rubric - 10</u> <small>8/1/2009</small>	 <u>Virtual - 01</u> <small>8/1/2009</small>	 Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u>	

and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection

Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**TEEC 336; TEEC 340**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge:            1. Knows ways to reflect that enhance meta-cognition and self-monitoring.            2. Understands reflection to be</p>	<p>TEEC 336            TEEC 340            Unruh</p>	<p>Mentor, Supervisor, &amp; Self Reflection            Formal lesson assessments, a final overall assessment and written reflections.</p>	<p>Teaching Evaluation, ECU  <u>Assessment #6</u>            8/1/2009</p>	<p>Virtual -  <u>01</u>            8/1/2009</p>	<p>Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
 1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**TEEC 341; TEEC 440**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>🏠 Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The</p>	<p>🏠 TEEC 341</p> <p>🏠 TEEC 440</p> <p>🏠 Unruh</p>	<p>🏠 Mentor, Supervisor, &amp; Self Reflection Formal lesson assessments, a final overall assessment and written reflections.</p>	<p>🏠 <u>Teaching Evaluation. ECU Assessment #6 - 01</u> 8/1/2009</p>	<p>🏠 <u>Virtual - 01</u> 8/1/2009</p>	<p>🏠 Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:

1. Knows ways to reflect that enhance meta-cognition and self-monitoring.
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:

1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.
2. Uses reflection to evaluate programs.
3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:

1. Values reflection as a tool for

betterment.  
2. Values constructive critiques and discussions that better one's self and the teaching environment.

**TEEL 202: Foundations of Education**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge: 1. Knows ways to reflect that enhance meta-cognition and self-monitoring. 2. Understands reflection to be a practical way of looking at one's self and the teaching</p>	<p> TEEL 202: Foundations of Education</p> <p> Wieland</p>	<p> Self Reflection Students teach twice to a small group. They write a reflection paper at the end of each teaching experience. Peers provide constructive comments about each other's teaching. Instructors grade the self reflection papers.</p>	<p> Checklist <u>identifying key components of outlined sections in the reflection.</u> 8/1/2009</p>	<p> On Campus 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

environment.

Reflection Performance:  
 1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

 **TEEL 230: Diverse Learners**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the</p>	<p> TEEL 230: Diverse Learners</p> <p> Cook-Benjamin</p>	<p> 1. Self Reflection Course Objective Reflection</p> <p> 2. Self &amp; Peer Reflection <i>Shame of the Nation</i> Literature Circle</p> <p></p> <p>3. Self</p>	<p> <u>1. Point Sheet</u> 8/1/2009</p> <p> <u>2. Discussion &amp; Rubric</u> 8/1/2009</p> <p> <u>3. Point Sheet</u> 8/1/2009</p>	<p> <u>Both</u> 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>Yes</u></p>	

reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
1. Values reflection as a tool for betterment.  
2. Values constructive critiques and

Reflection  
Interview of  
Second  
Language  
Learner

discussions that better one's self and the teaching environment.

 **TEEL 273: Professional Practice & Observation**

<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Notes</b>	<b>Standards</b>
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge:            1. Knows ways to reflect that enhance meta-cognition and self-monitoring.            2. Understands reflection to be a practical way of looking at one's self and the teaching environment.</p> <p>Reflection Performance:</p>	<p> TEEL 273: Professional Practice &amp; Observation</p> <p> Cook-Benjamin</p>	<p> 1. Self Reflection Course Objective Reflection</p> <p> <b>2. Self Reflection</b>            Time Management Plan and Reflection Paper</p> <p></p> <p>3. Self Reflection School Observation Notes &amp; Reflection</p>	<p> <u>1.2.3. Point Sheet</u>            8/1/2009</p>	<p> <u>Both</u>            8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>Yes</u></p>	

1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**TEEL 278; TEEL 377; TEEL 378; TEEL 478: Internship**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students</p>	<p>TEEL 278: Internship</p> <p>TEEL 377: Internship</p> <p>TEEL 378: Internship</p> <p>TEEL 478: Internship</p> <p>Walizer</p>	<p>1. Self Reflection Reflective Journal Midterm: Following Taggart's (2005) Reflective Journal format, you will write five journal entries. Each journal entry documents the multiple occasions the candidate attended the assigned field experience classroom during a particular time. The reflective</p>	<p>1,2. Rubric 8/1/2009</p>	<p>Both 8/1/2009</p>	<p>Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>Yes</u></p>	

students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
1. Values reflection as a tool for betterment.  
2. Values constructive critiques and discussions that better one's self and the teaching

journal entry must include the following: entry number, dates, times, events, elaboration, and analysis.

 2. Self Reflection Conceptual Framework Reflection Summary: Using the provided rubric based on the conceptual framework, each candidate will reflect over the internship content area course by addressing liberal education, professionalism, academic discipline and pedagogy, diversity, technology, assessment, and reflection. Use the Professional and Content Competencies to help you with your reflection. (\*See REFLECTIVE WRITING at the end of syllabus.) Reflective writing is usually two to three pages in length. Teaching reflections consists of three vital components: (1) description, (2) analysis, and (3) planning. The closing reflection should address how this experience can / has improved your current / future practice as an educator. It should also address what you have learned as a result of completing the

the teaching environment.

course. The reflection should include what you have learned regarding the role of the Professional Educator in regards to Reading and language Arts Methods. The essence of education is the ability to look back on learning experiences and evaluate what worked and why, and what didn't work and why. Self-reflection -- thinking about learning -- helps you to discover what you have learned, how you learned it, and what you should do next to extend and refine your learning. "Reflection is the process of assessing information or events, thinking about and analyzing them, and then using the results to change or enhance future events. In education, teachers reflect consistently on their own practice and on the achievement of their students" (Bullock & Hawk, 2001, pg. 29).

**TEEL 340**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a</p>	<p> TEEL 340</p> <p> Unruh</p>	<p> Self &amp; Peer Reflection Classroom Management Presentation</p>	<p> <u>Rubric - 11</u> 8/1/2009</p>	<p> <u>On Campus</u> 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the</p>	

tool for self-growth,

assessment, and instructional effectiveness.

The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:

1. Knows ways to reflect that enhance meta-cognition and self-monitoring.
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:

1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.
2. Uses reflection to evaluate programs.
3. Uses reflection as a goal-setting and

Evaluation

same opportunities to reflect. N/A

prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**TEEL 350: Curriculum & Assessment**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge:            1. Knows ways to reflect that enhance meta-</p>	<p> TEEL 350: Curriculum &amp; Assessment</p> <p> Cook-Benjamin</p>	<p> 1. Self Reflection Course Objective Reflection</p> <p> 2. Self &amp; Peer Reflection Learning Teams</p> <p> 3. Rubric &amp; Peer Reflection Test Question on Teaching Lesson</p>	<p> 1. Point Sheet - 01 8/1/2009</p> <p> 2. Discussion, KWLS, &amp; Point Sheet 8/1/2009</p> <p> 3. Rubric &amp; Peer Review Sheet 8/1/2009</p>	<p> Both 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>Yes: 1 &amp; 2; No: 3</u></p>	

cognition and self-monitoring.  
 2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
 1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**TEEL 365: Reading & Language Arts Methods**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment,</p>	<p> TEEL 365: Reading &amp; Language Arts Methods</p> <p> Walizer</p>	<p> Self Reflection Each candidate will initiate a KWLS Graphic Organizer at the beginning of the</p>	<p> <u>Rubric - 12</u> 8/1/2009</p>	<p> <u>Both</u> 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>Yes</u></p>	

and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection

semester, add information throughout the semester, and complete the graphic organizer at the end of the semester. Using the KWLS and Final Reflection format, candidates will write a reflection paper over this course.

KWLS GRAPHIC ORGANIZER:  
The candidate will complete the KWLS Graphic Organizer throughout the semester. On the first day of class, candidates will write about what they KNOW about teaching reading in the "K" column and what they WANT to know about teaching in the "W" column. Throughout the semester, candidates will document what they LEARN about teaching reading in the "L" column. At the end of the semester, candidates will document what they STILL want to learn in the "S" column. After completing the KWLS graphic organizer, candidates will write a FINAL

Dispositions:

1. Values reflection as a tool for betterment.
2. Values constructive critiques and discussions that better one's self and the teaching environment.

REFLECTION, which is described below.

Reflective writing is usually two to three pages in length.

Teaching reflections consists of three vital components: (1) description, (2) analysis, and (3) planning. The closing reflection should address how this experience can / has improved your current / future practice as an educator. It should also address what you have learned as a result of completing the course. The reflection should include what you have learned regarding the role of the Professional Educator in regards to Reading and language Arts Methods. The essence of education is the ability to look back on learning experiences and evaluate what worked and why, and what didn't work and why. Self-reflection -- thinking about learning -- helps you to discover what you have

learned, how you learned it, an what you should do next to extend and refine your learning. "Reflection is the process of assessing information or events, thinking about and analyzing them, and then using the results to change or enhance future events. In education, teachers reflect consistently on their own practice and on the achievement of their students" (Bullock & Hawk, 2001, pg. 29).

**TEEL 377; TEEL 378; TEEL 478: Internships**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in</p>	<p>TEEL 377: Internship</p> <p>TEEL 378: Internship</p> <p>TEEL 478: Internship</p> <p>Borchers</p>	<p>Self Reflection Candidates reflect approximately every 2-3 weeks on their experiences in the elementary school classroom. They write reflective essays at the end of the course on the conceptual framework and their specific content methods requirements.</p>	<p>Grading Scale 8/1/2009</p>	<p>Both 8/1/2009</p>	<p>Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>Yes</u></p>	

curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection

Knowledge:

1. Knows ways to reflect that enhance meta-cognition and self-monitoring.
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection

Performance:

1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.
2. Uses reflection to evaluate programs.
3. Uses reflection as a goal-setting and prioritization tool.

Reflection

Dispositions:

1. Values reflection as a tool for betterment.
2. Values constructive critiques and discussions that better one's self and the teaching environment.

**TEEL 431: Educational Psychology**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>  Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)                 </p> <p>                     Reflection Knowledge:                      1. Knows ways to reflect that enhance meta-cognition and self-monitoring.                      2. Understands reflection to be a practical way of looking at one's self and the teaching environment.                 </p> <p>                     Reflection Performance:                      1. Demonstrates reflection through multiple formats to enhance instruction, professional                 </p>	<p>  TEEL 431: Educational Psychology                 </p> <p>  Borchers                 </p>	<p>  Self &amp; Peer Reflection Candidates reflect on personal experiences and course assignments and blog with each other.                 </p>	<p>  <u>Grading Scale - 01</u> 8/1/2009                 </p>	<p>  <u>Virtual - 01</u> 8/1/2009                 </p>	<p>  Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u> </p>	

development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

**TEEL 495: The Elementary School**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management</p>	<p>TEEL 495: The Elementary School</p> <p>Walizer</p>	<p>Self Reflection WRITTEN REFLECTIONS: The three written reflections will be completed during the student teaching experience. Written reflections are due on the 15th of each month. The assignment description, reflection template, and evaluation rubric for the written reflections are posted on Blackboard and align with most of the assessment</p>	<p>Rubric - 13 8/1/2009</p>	<p>Both 8/1/2009</p>	<p>Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>Yes</u></p>	

management.  
(KSDE Standards 9 and 13)  
(INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
1. Values reflection as a tool for betterment.  
2. Values constructive critiques and discussions that better one's self and the teaching environment.

criteria located in the FPA Criterion 7 Reflection and Self-Evaluation.

The final reflection, which is due on the last day student teachers are meeting on campus. The final reflection will be a comprehensive statement of the student teacher's role in the classroom, a self-assessment of growth during the student teaching experience, developmental and diversity issues experience through interaction with elementary students, relevant experiences that impact future decisions in the classroom, professional development goals for the future, etc. The Elementary School course instructor will review the final reflection. Candidates should review the assignment description, Conceptual Framework, final reflection template, and final reflection rubric posted in Blackboard before they begin the writing of this reflection. Candidates should also review the FHSU

Cooperating Teacher Evaluation of Student Teaching form, along with the Supervisor form for documentation of completion of the final reflection. All reflections will be submitted in Safe Assignment.

### 🏠 TESP 350: Assessment in Special Education

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p>🏠 Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge: 1. Knows ways to reflect that</p>	<p>🏠 TESP 350: Assessment in Special Education</p> <p>🏠 Fulton</p>	<p>🏠 1. Self Reflection Candidates are required to reflect upon a research-based article regarding the appropriate use of paraprofessionals who assist students with disabilities.</p> <p>🏠 2. Self Reflection Candidates are directed to the Tolerance.org website and to the TDSI website and are required to write a Reflection Paper over an article presented on one (or both) of these websites.</p>	<p>🏠 <u>1.2. Rubric - 01</u> 8/1/2009</p>	<p>🏠 <u>Both</u> 8/1/2009</p>	<p>🏠 Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>Yes</u></p>	

enhance meta-cognition and self-monitoring.  
 2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
 1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

 **TESS 494**

<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Notes</b>	<b>Standards</b>
 Goal VII: The Professional Educator utilizes reflection as a tool for self-growth,	 TESS 494  Borchers	 1. Self Reflection Candidates reflect on their observations in the secondary school content area	 <u>1.2. Grading Scale</u> <small>8/1/2009</small>	 <u>Virtual - 01</u> <small>8/1/2009</small>	 Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u>	

assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

classroom and on attending a school board meeting and submit essays on each.

 2. Self & Peer Reflection  
Candidates also reflect on personal experiences and course assignments and blog with each other.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

 **TESS 802: Planning for Instruction**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge:            1. Knows ways to reflect that enhance meta-cognition and self-monitoring.            2. Understands</p>	<p> TESS 802: Planning for Instruction</p> <p> Barrett</p>	<p> 1. Self Reflection Write a reflection on how you plan to implement instructional strategies that promote student learning.</p> <p> 2. Self Reflection Develop and implement a KWL chart in your classroom. Reflect on the results of the use of your chart.</p> <p> 3. Self Reflection Write an analysis of the types of questions used in your classroom according to Bloom's Taxonomy.</p>	<p> 1-6. Teacher <u>Evaluation</u> 8/1/2009</p>	<p> <u>Virtual - 01</u> 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
 1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
 2. Uses reflection to evaluate programs.  
 3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
 1. Values reflection as a tool for betterment.  
 2. Values constructive critiques and discussions that better one's self and the teaching environment.

 4. Self Reflection  
 Develop a set of Reading Strategies to implement in your classroom. Reflect on the strengths and weaknesses of your lesson implementation.

 5. Self Reflection  
 Select and implement specific student behavior interventions in your classes. Reflect on the success of your interventions.

 6. Self Reflection  
 Implement a cooperative learning lesson plan. Reflect on the strengths and weakness of your plan.

 **TESS 804: Understanding the Learner (Barrett)**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness.</p>	<p> TESS 804: Understanding the Learner    Barrett</p>	<p> 1. Mentor Reflection Conversation with mentor regarding student developmental needs.    2. Self Reflection Reflection on</p>	<p> 1-10. Teacher Evaluation        8/1/2009</p>	<p> Virtual - 01        8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
1. Values reflection as a

autobiography in terms of application to current teaching practice.

 3. Self Reflection  
Reflection on how student needs affect teaching and classroom management.

 4. Self & Mentor  
Reflection Discussion with mentor regarding student needs and motivation and strategies that work.

 5. Self Reflection  
Write a motivational plan, implement for two weeks and reflect on effectiveness of the plan.

 6. Self Reflection  
Reflection on what the student has learned to promote cognitive and emotional development and how to motivate students.

 7. Self & Mentor  
Reflection Discuss emotion, learning and memory with your mentor and write three strategies to create a

tool for betterment.  
2. Values constructive critiques and discussions that better one's self and the teaching environment.

positive emotional climate in your classroom.

 8. Self Reflection  
Develop a plan to create a culturally compatible classroom, implement it and discuss results.

 9. Self Reflection  
Identify instructional strategies to meet diverse student needs, implement the strategies and evaluate their effectiveness.

 10. Self Reflection  
Write a reflection on what you have learned how to adapt instruction to meet diverse needs of students in your classroom.

 **TESS 804: Understanding the Learner (Borchers)**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The</p>	<p> TESS 804: Understanding the Learner</p> <p> Borchers</p>	<p> Self, Mentor, &amp; Peer Reflection Course consists of activities in four modules. Each module requires candidates write a reflective essay,</p>	<p> <u>Grading Scale - 02</u> 8/1/2009</p>	<p> <u>Virtual - 01</u> 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>N/A</u></p>	

Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 & 9)

Reflection Knowledge:  
1. Knows ways to reflect that enhance meta-cognition and self-monitoring.  
2. Understands reflection to be a practical way of looking at one's self and the teaching environment.

Reflection Performance:  
1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.  
2. Uses reflection to evaluate programs.  
3. Uses reflection as a goal-setting and prioritization tool.

Reflection Dispositions:  
1. Values reflection as a tool for

dialogue and reflect with mentor, and blog with each other.

betterment.  
2. Values constructive critiques and discussions that better one's self and the teaching environment.

**Reflection Goal VII**

Essential Questions	Content	Skills	Assessments	Lessons	Notes	Standards
<p> Goal VII: The Professional Educator utilizes reflection as a tool for self-growth, assessment, and instructional effectiveness. The Professional Educator uses self-reflection as well as the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction and classroom management. (KSDE Standards 9 and 13) (INTASC Standards 3, 5, 8 &amp; 9)</p> <p>Reflection Knowledge: 1. Knows ways to reflect that enhance meta-cognition and self-monitoring. 2. Understands reflection to be a practical way of looking at one's self and the teaching</p>				<p> <u>Virtual - 01</u> 8/1/2009</p> <p> <u>On Campus</u> 8/1/2009</p> <p> <u>Both</u> 8/1/2009</p>	<p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>No</u></p> <p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>No</u></p> <p> Please verify that on-campus and virtual candidates receive the same opportunities to reflect. <u>Yes</u></p>	

environment.

Reflection

Performance:

1. Demonstrates reflection through multiple formats to enhance instruction, professional development, and heighten classroom management.
2. Uses reflection to evaluate programs.
3. Uses reflection as a goal-setting and prioritization tool.

Reflection

Dispositions:

1. Values reflection as a tool for betterment.
2. Values constructive critiques and discussions that better one's self and the teaching environment.