

Overview of DATA Groups Task:

What is our ultimate goal as an EPP: To prepare our candidates through program completion in order to impact the P-12 student development and learning. This includes impacting the foundational content/pedagogical knowledge, field experiences, and quality of these teacher candidates.

CAEP: The quality of an EPP is measured by the abilities of its completers to have a positive impact on P-12 student learning and development. Program quality and improvement are determined, in part, by characteristics of candidates that the provider recruits to the field; the knowledge, skills, and professional dispositions that candidates bring to and acquire during the program; the relationships between the provider and the P-12 schools in which candidates receive clinical training; and subsequent evidence of completers' impact on P-12 student learning and development in schools where they ultimately teach. To be accredited, a preparation program must meet standards on each of these dimensions and demonstrate success in its own continuous improvement efforts. Council for the Accreditation of Educator Preparation (CAEP). (2013). *CAEP Accreditation Standards* (p. 15). Washington, DC: CAEP. Retrieved from http://caepnet.files.wordpress.com/2013/09/final_board_approved1.pdf

The purpose for the EPP Data Digging task today —to analyze our unit's effectiveness in preparing our candidates to be professional educators, seeking ways to improve our candidates' quality as they transition through the program, and developing an executable plan for improvement. To do that one must:

- Have Familiarity with the CAEP Standard
- Familiarity with the Data Instrument
- Familiarity with the Data collected

Initial Task: Read the CAEP standard

Second Task: Examine the data instrument(s) briefly. Do not be overly critical of the instrument at this point. Some of these instruments are still being re-aligned to our SV&B, piloted, and reworked in some fashion.

Third Task: Get down and dirty with the data. Examine the whole group and then the disaggregated data (when available) looking for trends and differences in groups. As you examine the data, make sure you attempt to answer these questions, keeping a written record of your answers:

Overarching: What does the current EPP data tell us about our unit's effectiveness in meeting this CAEP Standard?

Is our unit effectively preparing our candidates to be professional educators? (list strengths/weaknesses as supported by evidence in the data)

Is the candidate quality improving as they transition through the program?

What are some concrete plans (3 at most) for the EPP to implement in order to use the unit's strengths more effectively and/or address the unit's weaknesses found?

Fourth Task: Prepare a short 5-minute "report" to share with the group. Please develop a written record of this short report. This report should include a summary of how the EPP is doing in regard to the CAEP standard AND your groups concrete plans for recommended actions.

Breakout Group TASKS



TASK 1: Determine Recorder and Presenter (will use Chrome book and Google doc)

TASK 2: View/Recall the CAEP Standard/Indicator(s) being addressed by your group

TASK 3: Become familiar with the data collection instrument (exam, survey, demographics, etc.)

TASK 4: Begin to focus on the summarized data collected by that instrument

Overarching Question: What does the current summarized data given to your group tell us about our EPP's effectiveness in meeting this CAEP Standard/Indicator? To answer this, use the following guiding questions:

- (1) Is our unit effectively preparing our candidates to be professional educators? (list specific strengths/weaknesses as supported by evidence in the data)

- (2) Is the candidate quality improving as she/he transitions through the common EPP program?

- (3) List possible concrete plans (3 at most) for the EPP to implement in order to more effectively use the unit's strengths and/or address the weaknesses found in parts (1) and (2) above?

- (4) If time allows, list other desired/needed data to more fully measure the EPP's achievement of your group's CAEP Standard/Indicator(s). (This is a "wish list" but do be reasonable)

- (5) If time allows, discuss the perceived reliability, validity, and fairness of the instrument being used to collect this data.

TASK 5: Have presenter share in summary the group responses to the guiding questions.