



Evaluation of Student Teaching

To be completed by Candidate:

Candidate Name _____

FHSU Student ID Number _____

Current Address _____

School Name _____ Phone _____

Cooperating Teacher _____

FHSU Advisor _____ Phone _____

Supervisor _____ Phone _____

Grade Level _____

Secondary Content Area _____

To be returned by Candidate by due date to:

Office of Professional Services, Rarick 220
Fort Hays State University
600 Park Street
Hays, Kansas 67601

785-628-5828

_____ **MIDTERM EVALUATION**

Recommended Grade _____

_____ **FINAL EVALUATION**

Recommended Grade _____

Semester _____ Year _____

Cooperating Teacher Signature Date

University Supervisor Signature Date

Candidate Signature Date

Fort Hays State University
Evaluation of Student Teaching

Check One:

- Midterm by Supervisor
- Final by Supervisor
- Midterm by Teacher
- Final by Teacher

Directions: Please indicate your response in the blank to the left of each item.

4= Greatly exceeds expectations 3=Above expectations 2=At expectations 1=Unacceptable

Conceptual Framework Goals, INTASC Principles, and KSDE Standards are referenced, respectively.

I The Candidate is liberally educated – Demonstrates knowledge of basic skills, subject matter content and pedagogy; utilizes diverse resources from liberal arts and sciences; creates learning experiences meaningful to students (I, III; 1, 2, 7; 1P1, 11P1).

- a. Draws on diverse resources
- b. Answers complex questions based on ethical considerations
- c. Accepts self-criticism
- d. Exemplifies healthy living
- e. Shows appreciation for diverse cultures

Comments: _____

II The Candidate assumes a professional role within the organizational system of the school – With pedagogical planning of supportive environment, follows/establishes rules and ethical standards; monitors pupil behavior; stops aberrant behavior; organizes physical space and uses strategies to encourage critical thinking and problem solving; demonstrates understanding of individual and group motivation (II; 4).

- a. Implements regulatory, professional, and ethical standards
- b. Utilizes resources from professional organizations
- c. Utilizes knowledge bases from social, historical, and philosophical foundations

Comments: _____

III The Candidate combines an understanding of relevant academic disciplines with an appreciation for pedagogical theory and research – Designs instruction and develops lesson plans that encourage critical thinking and problem solving; engages students in learning; establishes a culture for learning (III, IV; 2, 3, 4; 5P1).

- a. Develops appropriate teaching strategies based on the unique structure and method of inquiry of her/his particular discipline
- b. Develops appropriate teaching strategies based on current research-based pedagogy
- c. Designs instruction and develops lesson plans
- d. Enhances problem solving skills
- e. Uses effective questioning skills
- f. Uses multiple teaching strategies
- g. Demonstrates proficiency of academic content knowledge

Comments: _____

IV **The Candidate respects and values all persons and provides a supportive environment for diverse learners** – Reviews, introduces, summarizes, plans strategies; delivers clear instruction/assignments with relevant examples/demonstrations; maintains appropriate levels of questions, pace, instructional technology, and on task engagement to address diversity (II, IV; 2, 3, 6; 4P1).

___a. Implements teaching strategies and curriculum designs that accommodate special needs

___b. Implements teaching strategies and curriculum designs that accommodate cultural differences that emanate from a multicultural environment in a global society

Comments: _____

V **The Candidate integrates appropriate technology into the educational process** – Prepares materials in advance; manages classroom procedures effectively; appropriately uses technological resources (II, V; 5, 6; 12P1).

___a. Demonstrates sound knowledge of educational technology to plan learning experiences

___b. Demonstrates sound knowledge of educational technology in designing learning experiences

___c. Demonstrates sound knowledge of educational technology in delivering learning experiences

___d. Demonstrates sound knowledge of educational technology in evaluating learning

Comments: _____

VI **The Candidate demonstrates knowledge and use of multiple assessment and diagnostic techniques** – Uses formal and informal assessment strategies to evaluate student learning; provides feedback to students; maintains accurate records; uses assessment to drive instruction (VI; 3, 8; 2P1, 8P1).

___a. Utilizes appropriate theories in evaluating student educational needs and achievements

___b. Utilizes variety of sources in evaluating student educational needs and achievements

___c. Creates rubrics or exams

___d. Uses an informal reading inventory

Comments: _____

VII **The Candidate utilizes reflection as a tool for self-growth, program assessment, and instructional effectiveness** – Uses self-reflection and reflection of others; continues to grow and develop professionally; demonstrates positive rapport; exhibits evidence of effective teaching in an online teaching portfolio (II, VII; 7, 9, 10, 10P1).

___a. Uses self-reflection to effect positive change in curriculum, instruction, and classroom management

___b. Uses the reflection of others such as peers, mentors, students, supervisors, and parents to effect positive changes in curriculum, instruction, and classroom management.

___c. Writes response or plan of action to cooperating teacher or supervisor comments

Comments: _____
