# Miss Nelson is Back
# James Marshal
# &
# Harry Allard
# Lesson Plan: Group D

## Phonemic Awareness

**Task #1** **Read Aloud – First 20 pages of text from** *Miss Nelson is Back by James Marshall & Harry Allard*

*Note: The 100 sight words come from the full text.*

**Task #2** **Repeat Sentences and Sounds (3 minutes)**

**Sentences for Repeating**

**Approximately 5 – 7 words**

1. Sentence 1:"I'll be away next week," she said..
2. Sentence 2: If we get the Swamp, I'll just die.
3. Sentence 3: Miss Nelson's kids were so relieved.
4. Sentence 4: They were not a success.
5. Sentence 5: The next day they weren't in class.

**Approximately 10 – 12 words and 13 to 16 words**

1. Sentence 1: "Miss Swamp is the meanest substitute in the whole world."
2. Sentence 2: On Monday morning, Miss Nelson's kids were all in their seats.
3. Sentence 3: But they soon learned that Mr. Blandsworth was not a lot of fun. (13 words)
4. Sentence 4: All morning, Mr. Blandsworth tried to amuse the class with his corny card tricks. (14 words)
5. Sentence 5: One Friday Miss Nelson told her class that she was going to have her tonsils out. (16 words)

**Sentence Reorder**

1. Sentence 1: But at recess it was another story.

   *Sentence 1: But at recess was it another story.*
2. Sentence 2: If we get the Swamp, I'll just die.

   *Sentence 2: If we get the Swamp, I'll die just.*
3. Sentence 3: Miss Nelson's kids were so relieved.

   *Sentence 3: Miss Nelson's kids so were relieved.*
4. Sentence 4: On Monday morning Miss Nelson's kids were all in their seats.

   *Sentence 4: On morning Monday Miss Nelson's kids were all in their seats.*
5. Sentence 5: On Friday Miss Nelson told her class that she was going to have her tonsils out.

   *Sentence 5: On Friday Miss Nelson told her class that she was going have to her tonsils out.*

**Sounds in Word**

1. But
2. Kids
3. Recess
4. Going
5. We
6. Tonsils
7. Swamp
8. Out
9. Die
10. Class

**Task #3** **Hear the Syllables (2 minutes)**

One Syllable: fast, class, card, please, swamp

Two Syllable: morning, pictures, recess, around, shadow

Three Syllable: collection, substitute, erasers, expected, another

Four Syllable: agreeable, situation, demonstrated, personally, impersonate

# Phonics

**Task #4** **Syllable Types (4 minutes)**

| Closed (VC) | Open (V) | r-controlled (Vr) | Silent e (VCE) | Double Vowel (VV) | Consonant le (Cle) |
|---|---|---|---|---|---|
| was | | | | | |
| can | | | | | |
| | be | | | | |
| | she | | | | |
| ing | go- | | | | |
| | | | | agree | -able |
| lit | | | | | -tle |
| ev | | -er | | | |
| ov | | -er | | | |
| | re- | | | lieved | |
| | y | corn- | | | |
| | | | slides | | |
| his | | | | | |
| | | after- | | noon | |
| era- | | sers | | | |
| | they | | | | |
| | | | case | | |

**Work Bank:**

**was be she agreeable little erasers ever corny can**

**slides his afternoon they case relieved over going**

**Task #5** **Word Baggies (10 minutes)**

main word: Demonstrated

1: a

2: on, me, no, do

3: man, rat, ran, ate, eat, ton, dot, set, sat, Sam, and, tan, sun, Ted, ten, red, mad

4: mate, rate, rats, date, sand, some, meds, dead, tree, read, dome, made, most, nose

5: rated, demon, rates, mates, mated, dates, Steve, steam, stand

6: demons, sanded, strand

7: monster

8: stranded

**Task #6** **Personal Word Walls (PWW) (6 minutes)**

- 5 phonics words: **showed, learned, demonstrated, relieved, bored**
- 5 interesting words: **tonsils, footsteps, nervous, witch, corny**

- Tonsils – body part in throat
  - My friend needed her tonsils out because she was sick.
  - From the book: One Friday Miss Nelson told her class she was going to have her tonsils out.
- Footsteps – the sound of feet walking
  - We heard footsteps outside
  - From the book: They heard footsteps in the hall.
- Witch – a bad lady
  - She was a witch for Halloween
  - From the book: She's a real witch.
- Nervous – upset
  - I was nervous before my game
  - From the book: They were very nervous
- Corny – funny
  - His hat is corny
  - From the book: All morning Mr. Blandsworth tried to amuse the class with his corny card tricks.
-

## Fluency

**Task #7** **Read Independently (5 minutes)**

**Student will read one book, magazine, or story at his other independent reading level.**

**Task # 8** **Reading Sounds Like Talking (3 minutes)**

- Sentence 1: I'll be away next week.
- Sentence 2: Not so fast!
- Sentence 3: She's a real witch!
- Sentence 4: I shall personally take over this class.
- Sentence 5: Oh brother, that's too bad.
-

# Vocabulary

**Task #9** **Compound Words (2 minutes)**

| | | | | |
|---|---|---|---|---|
| backyard | hotdog | goldfish | nobody | ballpoint |
| weekend | afternoon | footsteps | ringleaders | schoolyard |

# Fluency

**Task #10** **Fluency Notebooks (2 minutes)**

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11** **"60 in 60" (3 minutes)**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Speak | About | One | Week | To | Wow | Who | She | Slept | door |
| Sore | Pens | Friday | I | At | Act | Whole | All | Hall | Opened |
| Enough | Someone | Next | You | Recess | Kid | World | Well | Knob | Fun |
| Blandsworth | Office | Came | Amuse | Card | Tricks | Showed | Class | Stuff | Bird |
| Calls | Nelson | Left | Slides | Erasers | School | Yard | We | Must | Get |
| Rid | Ballpoint | Afternoon | Said | Around | Turned | Slowly | Fast | Witch | Not |

**Task #12** **"Chunk" the Sentence (3 minutes)**

**Three Sentences From** *Miss Nelson is Back*

- **Sentences 1: "Not so fast!"/said a big kid/ from 309.**
- **Sentence 2: Some of them/had not slept well/all weekend.**
- **Sentence 3: Miss Nelson's kids/were so relieved**

# Text Comprehension

**Task #13** **Story Grammar Marker –** Use the Story Grammar Marker to retell the story. (**5 minutes)**

**Main Character: Miss Nelson**

**Setting: School**

**Initiating Event (kick-off): Miss Nelson needs her tonsils out.**

**Internal Response: The kids did not want Mrs. Swamp as their teacher.**

**Plan: The principal took over instead of Mrs. Swamp.**

**Attempt: Her is very boring.**

**Attempt: The kids created a plan.**

**Attempt: The kids dressed up like Miss Nelson.**

**Task #14** **100 Sight Words (1 minute)**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| you | the | take | work | one | at | old | do | those | say |
| away | big | over | too | did | and | ate | around | never | up |
| right | shall | he | about | are | no | just | with | how | her |
| can | soon | had | from | that | now | made | them | been | she |
| not | show | will | when | was | went | could | is | work | to |
| some | so | must | came | well | of | those | see | or | out |
| if | this | shall | open | hot | they | my | an | be | your |
| little | call | get | said | got | where | what | with | I | why |
| it | his | after | look | do | saw | very | go | then | me |
| all | who | old | into | we | yes | in | but | under | on |

**Task #15** **Read to Find Out –** Text will vary according to reading level and teacher choice. (**2 minutes)**

# Reading and Writing for Meaning

**Task #16** **Make a Little Book (5 minutes)**

Make a seven page *Little Book* and enter the information requested from the day's lesson.

**Page 1: compound words: backyard, hotdog**

**Page 2: double vowel word: meanest**

**Page 3: name of book: Miss Nelson is Back**

**Page 4: what rhymes with witch?: stitch**

**Page 5: word ending in 'ly': slowly**

**Page 6: how many syllables in the word substitution: 4**

**Page 7: draw what the principal looked like**

Betsy Bumgarner

Sarah Irwin

Jodi Romeiser

Amanda Bailey

Sam Jackson

Jodi Bowman

Geri Heil

Marilyn Ginther

Susan Urban

Lynnette Bernasconi

Kassy Kleymann

Melody Mock

Jan Bunker

Susan Bowles

Jada Sharp

Tara Linenberger