

Tacky the Penguin

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Phonemic Awareness

Task #1 Read Aloud – *Tacky the Penguin*

Note: This lesson plan has not been checked in reference to the book since the book is missing. It is not known if this less covers the whole book or just part of it.

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5 – 7 words

1. Sentence 1- The hunters could not stand the horrible singing.
2. Sentence 2- Do you mean those birds that march neatly in a row?
3. Sentence 3- His companions were graceful divers.
4. Sentence 4- Tacky was an odd bird.
5. Sentence 5- Tacky liked to do splashy cannonballs.

Approximately 10 – 12 words

1. Sentence 1- His home was a nice iceland he shared with his companions.
2. Sentence 2- Do you mean the penguins that march neatly in a row?
3. Sentence 3- Tacky was an odd bird but a very nice bird to have around.
4. Sentence 4- Do you mean those birds that sing such pretty song?
5. Sentence 5- One day the penguins heard the sound of thump, thump, thump in the distance.

Sentence Reorder

1. Sentence 1- His companions were graceful divers.
Sentence 1- His companions were divers graceful.
2. Sentence 2- The hunters could not stand the horrible singing.
Sentence 2- The hunters could not stand the singing horrible.
3. Sentence 3- Tacky liked to do splashy cannonballs.

Sentence 3- Tacky to liked do splashy cannonballs.

4. Sentence 4- Do you mean the penguins that march neatly in a row?

Sentence 4- Do you that penguins mean neatly the march row in a?

6. Sentence 5- His home was a nice icy land he shared with his companions.

Sentence 5- home His iceland was a nice he companions shared with his.

Sounds in Word

- | | | | | |
|-------------|-------------|-----------------|--------------|--------------|
| 1. sell (I) | 3. slap (I) | 5. song (I) | 7. ice (F) | 9. traps (F) |
| 2. said (I) | 4. so (I) | 6. graceful (M) | 8. traps (F) | 10. fish (F) |

Task #3 Hear the Syllables (2 minutes)

<u>Two Syllable</u>		<u>Three Syllable</u>		<u>Four Syllable</u>
penguin	tacky	quietly	companion	especially
icy	zero	politely	cannonballs	

Phonics

Task #4 Syllable Types (4 minutes)

Closed (VC)	Open (V)	r-controlled (Vr)	Silent e (VCE)	Double Vowel (VV)	Consonant le (Cle)
pen; guin	be				
gan	ly			neat	
com; pan; ions		per			
fect			grace		
ful		lar			
dol	ri	hor			ble
et	ly			qui	

Work Bank: penguin, began, perfect, graceful, neatly, horrible, companions, dollar, quietly

Task #5 Word Baggies (10 minutes)

Sunrise: sun, rise, I, is, sin, risen, sir, run, in

Companions: a, I, know, so, an, on, sin, son, pan, man, can, span, nap, camp, hip, sip, snap, onion, pin, snip, poison, panic, onions, snoop, scamp, pam, sam, map, maps

Cannonballs: a, on, all, can, ball, call, calls, balls, an, ban, con, son, slab, blab, cab, nab, lab, cob, sob, lab, cannon, cannons, snob, no, so

Task #6 Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: **quietly, goodly, lovely, neatly, politely**
- 5 interesting words: **penguin, companions, cannonballs, graceful, hunters**
 - Define and use in a sentence and then find the sentence in the book.

Fluency

Task #7 Read Independently (5 minutes)

Student will read one book, magazine, or story at his other independent reading level.

Task #8 Reading Sounds Like Talking (3 minutes)

- “What’s happening?”
- “How many toes does a fish have?”
- “We’re gonna catch some pretty penguins.”
- “And we’ll march ’em with a switch.”
- “Sell ’em for a dollar and get rich, rich, rich.”

Vocabulary

Task #9 Compound Words (2 minutes)

cannonball sunrise everyday

Fluency

Task #10 Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

Lived, one, two, three, four, sang, songs, toes, feet, rocks, ran, away, ice, five, six, wet, sing, wings, penguin, zero

Task #11 “60 in 60” (3 minutes)

Lovely, icy, especially, puzzled, hardy, blocks, fright, angel, dollar, marched, march, switch, pretty, rough, tough, chanting, thump, distance, hunters, traps, penguin, penguins, companions, perfect, tacky, everyday, quietly, bird, maps, rocks, rich, ran, ice, block, row, politely, happening, always, divers, many, sang, heard, what’s, slap, back, zero, graceful, splashy, cannonballs, sunrise, iceberg, odd, looked, dreadfully, hunters, clasped, hugged, neatly, dive, wet

Task #12 “Chunk” the Sentence (3 minutes)

Three Sentences From *Tacky the Penguin*

- His home was a nice icy land/ he shared/ with his companions./
- This could not be the land/ of the pretty penguins./
- Do you mean/ those birds /that sing/ such pretty songs.

Text Comprehension

Task #13 Story Grammar Marker – Use the Story Grammar Marker to retell the story. (5 minutes)

1. Main character: Tacky the penguin.
2. Setting- On an icyland
3. Initiating event- Hunters come to hunt penguins.
4. Internal response- He was brave.
5. Plan- Tacky wanted to protect his penguin friends from the hunters.
6. Attempt-
 - a. When the hunters marched up to Tacky, and slaps him on the back.
 - b. He marches differently than anyone else.
 - c. Tacky does a cannonball and splashes the hunters.
 - d. Tacky and his friends sing dreadfully.
7. Obstacle- None
8. Direct Consequence- Hunters leave.
9. Resolution- Tacky feels appreciated. His companions felt grateful and developed great respect for Tacky.

Task #14 100 Sight Words (1 minute)

in, over, and, the, were, three, two, one, them, as, will, that, did, this, a

Note: Check book for 100 sight words. Check Dolch Sight Words with words in book.

Task #15 Read to Find Out – Text will vary according to reading level and teacher choice. (2 minutes)

Reading and Writing for Meaning

Task #16 Make a Little Book (5 minutes)

Make a seven page *Little Book* and enter the information requested from the day’s lesson.

1. Write two compound words.
2. Write a word with a Cle (consonant + le) Syllable.
3. Write the title of the book.

4. Write a word that ends with -ly.
5. How many syllables in "especially."
6. Write a word that rhymes with "ball."
7. Draw a picture of how Tacky's friends felt at the end of the story.