

# The Wall

## Eve Bunting

### Lesson for Whole Book

<b>Group Members</b>		
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### Phonemic Awareness

#### **Task #1** Read Aloud – *The Wall* by Eve Bunting

**Note:** This lesson plan covers most of the book so it would be most appropriate after the book has been read 3 to 4 times.

#### **Task #2** Repeat Sentences and Sounds (3 minutes)

##### Sentences for Repeating

###### Approximately 5 – 7 words

1. This is the wall, my grandfather's wall.
2. "We have to find it," Dad says.
3. "Have you found grandpa yet?"
4. That's when my grandpa died.
5. Then it's quiet again.

###### Approximately 10 – 12 words

1. Flowers and other things have been laid against the wall.
2. They are listed under the years when they were killed.
3. Maybe he just wants to remember the way it feels.
4. "Can we go to the river now, grandpa?" the boy asked.
5. A bunch of big girls in school uniforms come down the path.

##### Sentence Reorder

1. He have doesn't legs.  
*He doesn't have legs*
2. Where is name grandpa's I said.  
*"Where is grandpa's name," I said.*
3. They are crying both.  
*They are both crying.*

4. Someone has left a rose with a head droopy.  
*Someone has left a rose with a droopy head.*
5. That's my when grandpa died.  
*That's when my grandpa died.*

**Sounds in Word**

- |         |            |          |          |            |
|---------|------------|----------|----------|------------|
| 1. wall | 3. voice   | 5. just  | 7. dark  | 9. brought |
| 2. died | 4. mutters | 6. touch | 8. there | 10. paper  |

**Task #3 Hear the Syllables (2 minutes)**

<u>Two Syllable</u>		<u>Three Syllable</u>		<u>Four Syllable</u>
slowly	searching	grandfather	remember	N/A
shiny	behind	probably	Bronoski	

**Phonics**

**Task #4 Syllable Types (4 minutes)**

Closed (VC)	Open (V)	r-controlled (Vr)	Silent e (VCE)	Double Vowel (VV)	Consonant le (Cle)
Grand	fa Pa	ther per			
Prob, ab	ly				
Mut		ters			
Lit					le
in			rose name	found green	
<b>Work Bank:</b> grandfather, paper, probably, mutters, rose, found, little, in, name, green					

**Task #5 Word Baggies (10 minutes)**

main word: **uniforms**: in, if, on, is, or, of, so, son, sun, for, nor, sin, fin, fun, form, norm, firm, runs, forms, firms, norms

**Task #6 Personal Word Walls (PWW) (6 minutes)**

- 5 phonics words: **this, is, it, behind, I, shiny** – common sound (short and long i)
- 5 interesting words: **squashed, blurs, bowed, droopy, mutters**
- Define and use in a sentence and then find the sentence in the book

## Fluency

### **Task #7** Read Independently (5 minutes)

Student will read one book, magazine, or story at his other independent reading level.

### **Task #8** Reading Sounds Like Talking (3 minutes)

- “Where is Grandpa’s name?”
- “We have to find it.”
- “Sh,” he whispers. “Sh!”
- “No. There are so many names.”
- “He was just my age when he was killed.”

## Vocabulary

### **Task #9** Compound Words (2 minutes)

wheelchair	someone	anyway	grandfather	grandma
grandpa	maybe			

## Fluency

### **Task #10** Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

### **Task #11** “60 in 60” (3 minutes)

slowly bare shiny soldier whispers against droopy mirror clouds squashed medals laid weighted listed died fingers  
found searching voice blurs remember touch brought guys friends probably jacket walk button anyway uniforms  
carrying dead noise questions bowed quiet rather river know closer shoulder honor proud stones smiles pile yucky  
picture folds wear wallet stick flags dirt teacher bent head mind pencil

### **Task #12** “Chunk” the Sentence (3 minutes)

Three Sentences From *The Wall*

- **A man / in a wheelchair / stares at the names.**
- **The wall / is black and shiny / as a mirror.**
- **Flowers and other things / have been laid / against the wall.**

## Text Comprehension

**Task #13 Story Grammar Marker** – Use the Story Grammar Marker to retell the story. (5 minutes)

**Task #14 100 Sight Words (1 minute)**

I can for and them when your down come found at who will my was

**Task #15 Read to Find Out** – Text will vary according to reading level and teacher choice. (2 minutes)

## Reading and Writing for Meaning

**Task #16 Make a Little Book (5 minutes)**

Make a seven page *Little Book* and enter the information requested from the day's lesson.

- 1) Write 2 compound words.
- 2) What is a r-controlled syllable?
- 3) Write the title of the book.
- 4) Write a word that rhymes with wall.
- 5) Write a word with an /i/ sound. (short i)
- 6) How many syllables are in the word grandfather?
- 7) Draw a picture of the setting of the book.