

# Thunder Cake

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### Lesson Plan

#### Phonemic Awareness

#### **Task #1** Read Aloud – First few pages of *Thunder Cake*

*Note: This lesson plan has not been checked in reference to the book since the book is missing. You will need to check if this lesson plan covers only part of the book or all of the book.*

#### **Task #2** Repeat Sentences and Sounds (3 minutes)

##### Sentences for Repeating

###### Approximately 5 – 7 words

1. Storm clouds drift low over the fields.
2. Birds fly close to the ground.
3. Looks like a storm coming to me.
4. The air was hot heavy, and damp.
5. When you hear the thunder, stop counting.

###### Approximately 10 – 12 words

1. The sound used to scare me when I was little.
2. “Thunder Cake?” I stammered as I hugged her even closer.
3. That number is how many miles away the storm is.
4. Her eyes surveyed the black clouds away off in the distance.
5. She carefully penned the ingredients on a piece of note paper.

##### Sentence Reorder

1. Storm clouds low drift over the fields.  
*Storm clouds drift low over the fields.*
2. Birds close fly to the ground.  
*Birds fly close to the ground.*
3. Child, you come out from that under bed.  
*Child, you come out from under that bed.*
4. A loud thunder of clap shook the house.  
*A loud clap of thunder shook the house*
5. Her worn hands pulled a thick shelf from the book above the woodstove.  
*Her worn hands pulled a thick book from the shelf above the woodstove.*

**Sounds in Word**

- |         |            |          |          |             |
|---------|------------|----------|----------|-------------|
| 1. worn | 3. panes   | 5. clap  | 7. storm | 9. thick    |
| 2. damp | 4. flashed | 6. shook | 8. miles | 10. greased |

**Task #3 Hear the Syllables (2 minutes)**

- |                     |           |                       |               |                      |
|---------------------|-----------|-----------------------|---------------|----------------------|
| <u>Two Syllable</u> |           | <u>Three Syllable</u> |               | <u>Four Syllable</u> |
| windows             | farmhouse | Michigan              | anything      | ingredients          |
| grandma             | thunder   | horizon               | thunderstorms | separated            |

**Phonics**

**Task #4 Syllable Types (4 minutes)**

Closed (VC)	Open (V)	r-controlled (Vr)	Silent e (VCE)	Double Vowel (VV)	Consonant le (Cle)
On Ten			made close cake	deep read grease	
Tan Lit crac				weed	gle tle kle
Choc; late Thun Trel; lis grand	co  ma dry	der			
un wood		der	stove		

**Work Bank: on, ten, deep, chocolate, trelis, thunder, grandma, dry, under, woodstove, made, close, cake, deep, read, grease, tangleweed, little, crackle**

**Task #5 Word Baggies (10 minutes)**

main word: thunderstorm

words: thunder, storm, storms, under, done, sun, set, stun, moss, ton, stem, mess, toss, dress, trot, met, nut, dome, some, more, smore, do, to, toe, mud, run, the

**Task #6 Personal Word Walls (PWW) (6 minutes)**

- 5 phonics words: **field, thief, belief, friend, piece** i before e, except after c
- 5 interesting words: **sultry, crackle, bellowed, luscious, trellis**
  - Define and use in a sentence and then find the sentence in the book.

**Fluency**

**Task #7 Read Independently (5 minutes)**

Student will read one book, magazine, or story at his other independent reading level.

**Task #8 Reading Sounds Like Talking (3 minutes)**

- “This is Thunder Cake baking weather, all right.”
- “Looks like a storm coming to me.”
- “Child, you come out from under that bed.”
- “It’s only thunder you’re hearing.”
- “Unless you let go of me, we won’t be able to make a Thunder Cake today.”

**Vocabulary**

**Task #9 Compound Words (2 minutes)**

woodstove	farmhouse	everything	overripe	barnyard
notepaper	doorway	thunderstorm	into	tablecloth

**Fluency**

**Task #10 Fluency Notebooks (2 minutes)**

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11 “60 in 60” (3 minutes)**

Damp, strode, kitchen, shelf, woodstove, creased, ingredients, gather, recipe, scurried, notepaper, grandma, lightening, farmhouse, dry, softly, crackle, walking, suddenly, scared, thunder, dry, jagged, dark, hurry, doorway, much, secret, bellowed, everything, trellis, squinted, overripe, whispered, voice, reached, three, growled, churned, finally, oven, grumble, real, away, miles, mix, afraid, barnyard, waited, brave, climbed, perfect, faded, beamed, strawberry, whole, wedge, cupboards, ate, take

**Task #12 “Chunk” the Sentence (3 minutes)**

**Three Sentences From *Title***

- (I was scared) (as we walked) (down the path) (from the farm house) (through Tangleweed woods) (to the dry shed).
- (It was dark) (and I was scared).
- (We’ve got everything) (but the secret ingredient).

## **Text Comprehension**

**Task #13 Story Grammar Marker – Use the Story Grammar Marker to retell the story. (5 minutes)**

**Main Character: Girl and her grandmother**

**Setting: Grandmother’s farm house**

**Initiating Event: Thunderstorms**

**Internal Response: fear of thunderstorms**

**Plan: to make a distraction during the storm to take their mind off of it**

**Attempt: bake a cake**

**Attempt: when lightning strikes they count**

**Attempt: Grandmother comforts the child**

**Attempt: child help gathers ingredients to make the cake**

**Obstacle: N/A**

**Direct Consequence: The child overcame her fear of thunder storms.**

**Resolution:**

**Task #14 100 Sight Words (1 minute)**

Were, told, have, here, child, the, was, now, said, they, that

*Note: Check book for 100 sight words. Check Dolch Sight Words with words in book.*

**Task #15 Read to Find Out – Text will vary according to reading level and teacher choice. (2 minutes)**

## **Reading and Writing for Meaning**

**Task #16 Make a Little Book (5 minutes)**

Make a seven page *Little Book* and enter the information requested from the day’s lesson.

Cover: My Book by

Pg. 1: write 2 compound words

Pg. 2: silent e rule

Pg. 3: title of the book

Pg. 4: write a z syllable word

Pg. 5: How is the little girl feeling at the beginning of the story?

Pg. 6: How many syllables in Babuska?

Pg. 7: Draw a picture of the weather.

Group Members:

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