Train to Somewhere
By Eve Bunting

Phonemic Awareness

Group Members
Bannister
Beach
Diller
Guajardo

Task #1 **Read Aloud –** *Train To Somewhere*

Note: This lesson uses information from the whole book and would be appropriate after two or three sessions.

Task #2 **Repeat Sentences and Sounds (3 minutes)**

Sentences for Repeating

Approximately 5 – 7 words

1. Sentence 1- The train seats are hard.
2. Sentence 2- A conductor comes along the platform.
3. Sentence 3- Don't spoil it for each other.
4. Sentence 4- The wheels mumble all night long.
5. Sentence 5- I let Nora sit by the window.

Approximately 10 – 12 words

1. Sentence 1- She opens one of the trunks and gives us our old cloths.
2. Sentence 2- We fold our new clothes and put them back into the trunks.
3. Sentence 3- Miss Randolph has made this trip with other orphans other times.
4. Sentence 4- Miss Randolph and the couple signed the agreement paper and then they take her.
5. Sentence 5- The feathers stuck against the tears that ran down my face.

Sentence Reorder

1. Sentence 1 But now I am west going, too.

   Sentence 1 But now I am going west, too.
2. Sentence 2 Miss Randolph her wipes eyes.

   Sentence 2 Miss Randolph wipes her eyes.
3. Sentence 3 We can see ourselves reflected in its glass dirty.

   Sentence 3We can see ourselves reflected in its dirty glass.
4. Sentence 4It work won't pretending to be sisters.

   Sentence 4I t won't work pretending to be sisters.
5. Sentence 5 I slide my fingers into my pocket and touch the feather of the softness.

   Sentence 5 I slide my fingers into my pocket and touch the softness of the feather.

Sounds in Word

1. Train	3. Nice	5. Going	7. You	9. Fingers
2. Voice	4. Spoil	6. Ringlets	8. Hanging	10. Clothes

Task #3 **Hear the Syllables (2 minutes)**

Two Syllable

Waiting, Tugging, Randolph, Railway

Three Syllable

Terrible, Tenements, Gingersnaps, Agreement

Four Syllable

Locomotive and Emergency

Phonics

Task #4 **Syllable Types (4 minutes)**

Closed (VC)	Open (V)	r-controlled (Vr)	Silent e (VCE)	Double Vowel (VV)	Consonant le (Cle)
un, stand		der			
			Like		
				train	
til	lie				
	pa		rade		
mus					cles
vest		har			
dim					ples
	pa	pers			
				Loaves	
un		der			
Work Bank: understands, train, tillie, like, parade, muscles, harvest, dimples, papers, loaves, under					

Task #5 **Word Baggies (10 minutes)**

Main word: handkerchief

I, a,

an, hi, if, in

and, Dan, had, can, fed, red, ran, fan, fin, kin, rad, ear, are

neck, hand, chin, Rick, rich, feed, read, reed, reef, deer, dear, each, fire, herd, hear, here, deaf

cheek, chief, cheer, reach, heard, fired, hired

hacked, hacker

freaked, creaked

Task #6 **Personal Word Walls (PWW) (6 minutes)**

- 5 phonics words: **papers, fingers, sisters, gingersnaps, feather (unstressed /r/)**
- 5 interesting words: **larkspur, orphans, Liverpool, dumpling, gingersnaps**
  - Define and use in a sentence and then find the sentence in the book.

Fluency

Task #7 **Read Independently (5 minutes)**

Student will read one book, magazine, or story at his other independent reading level.

Task # 8 **Reading Sounds Like Talking (3 minutes)**

- "We can't be down in the dumps, children,"
- "Cheerio mates,"
- "We just came to look.
- "There's not much left to pick from."
- We're not seeing as many going this year as last, though,"

Vocabulary

Task #9 **Compound Words (2 minutes)**

gingersnap	newspaper	everywhere	outside	gentlemen
eyeglasses	railway	anything	hardware	anything

Fluency

Task #10 **Fluency Notebooks (2 minutes)**

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

Task #11 **"60 in 60" (3 minutes)**

train, straight, conductor, medicine, west, orphans, window, reflected, shiny, ringlets, bonnet, sisters, fingers, pocket, gliding, hanging, blanket, clothes, trunks, Chicago, left, way, boat, first, lead, boys, hand, stop, cane, couple, back, better, take, free, many, life, make, wait, tear, nine, store, seven, pull, stand, rest, wood, fresh, blow, nose, face, need, crowd, next, home, rail, every, send, night, come, even,

Task #12 **"Chunk" the Sentence (3 minutes)**

Three Sentences From *Train to Somewhere*

- **Her hair twirls in bright ringlets under her bonnet.**
- **She's wearing her new blue coat with the shiny buttons.**
- **There's a nice looking man and woman at the front of the crowd.**

Text Comprehension

Task #13 **Story Grammar Marker –** Use the Story Grammar Marker to retell the story. (**5 minutes)**

Task #14 **100 Sight Words (1 minute)**

is	the	our	these	those	of	them	with	are	that
but	there	want	it	in	all	at	now	we	us
say	and	a	come	very	on	take	this	I	her
wash	has	any	from	go	look	you	my	she	they
yes	not	see	as	many	was	for	let	sit	by
new	under	will	one	got	again	don't	could	if	what
be	then	old	give	put	after	make	from	open	big
make	can	sit	out	when	all	little	so	came	him
away	like	look	good	round	got	your	what	now	just
know	down	too	to	white	come	off	before	many	keep

Task #15 **Read to Find Out –** Text will vary according to reading level and teacher choice. (**2 minutes)**

Reading and Writing for Meaning

Task #16 **Make a Little Book (5 minutes)**

Make a seven page *Little Book* and enter the information requested from the day's lesson.

1) Write 2 compound words: newspaper, railway
2) Write a word with a r-controlled syllable: under, paper
3) Write the title of the book. Train to Somewhere
4) Write a word that rhymes with train: rain
5) Write a word with an /i/ sound. (short i): Miss
6) How many syllables are in the word agreement? 3
7) Draw a picture of the last train station to which the train traveled.