

Submitted by: Glen McNeil
Approved By: Glen McNeil, Jeff Briggs
Next Approver: Martha Holmes

APPLICATION FOR A NEW COURSE

Date: 11/27/2008

Department: HHP

Condensed Course Title: Issues in Nutrition Education
(Cannot be any longer than 30 Characters)

Expanded Course Title: Issues in Nutrition Education
(Cannot be longer than 52 characters)

<u>331</u> Dept. No. 3-digits	<u>615</u> Course No. 3-4-digits	<u>0</u> Course Type 1 digit
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Hours of Credit 2

Prerequisites: none

Proposed First Offering: First available semester

Proposed For General Education? Yes No

Does Course Have Variable Title? Yes No

Is A Lab Course Required? Yes No

May The Course Be Enrolled In For Credit More Than Once? Yes No

If yes, under what conditions:

Course Description As It Would Appear In The Catalog: A review of sensitive and controversial issues relevant to nutrition. Students will review issues important to the individual and the family as they relate to nutrition education, general nutrition concepts, food safety, disordered eating, overweight/obesity, the environment and the lifespan. The course will provide the individual with the basic knowledge to identify reliable nutrition information as presented in the media.

What Are The General Objectives Of The Course?: The student will be able to:

1. To communicate critical nutrition issues in ways that demonstrates sensitivity to diversity and environmental differences.
2. Evaluate contemporary and controversial issues based on valid and reliable information and how it is affected by cultural and environmental factors.

APPLICATION FOR A NEW COURSE

Date:02/12/2009

Department:MIS

Condensed Course Title:Prof and Ethical Issues in MIS
(Cannot be any longer than 30 Characters)

Expanded Course Title:Professional and Ethical Issues in MIS
(Cannot be longer than 52 characters)

209

200

0

Dept. No. 3-digits

Course No.
3-4-digits

Course Type 1 digit

Hours of Credit 3

Prerequisites: MIS 101

Proposed First Offering: First available semester

Proposed For General Education? Yes No

Does Course Have Variable Title? Yes No

Is A Lab Course Required? Yes No

May The Course Be Enrolled In For Credit More Than Once? Yes No

If yes, under what conditions:

Course Description As It Would Appear In The Catalog: MIS 200 This course is a study of various business information systems initiatives and how information technology supports those initiatives. The premise for this approach is that business information systems initiatives should drive information technology. Social, legal, and ethical awareness in the study of information technology will be emphasized. Issues such as privacy, ownership, crime, responsibility, and risk are covered while concomitantly reinforcing information systems technical concepts. PR MIS 101

Submitted by: Germaine Taggart
Approved By: Germaine Taggart, Debbie Mercer
Next Approver: Martha Holmes

APPLICATION FOR A NEW COURSE

Date:02/02/2009

Department:TEEL

Condensed Course Title:TEEC 323 Emergent Literacy
(Cannot be any longer than 30 Characters)

Expanded Course Title:Emergent Literacy
(Cannot be longer than 52 characters)

<u>235</u>	<u>323</u>	<u>0</u>
Dept. No. 3-digits	Course No. 3-4-digits	Course Type 1 digit

Hours of Credit 3

Prerequisites: Admission to Teacher Education

Proposed First Offering: Fall 2009

Proposed For General Education? Yes No
Does Course Have Variable Title? Yes No
Is A Lab Course Required? Yes No

May The Course Be Enrolled In For Credit More Than Once? Yes No
If yes, under what conditions:

Course Description As It Would Appear In The Catalog: The purpose of this course is to offer opportunities to explore various perspectives of language acquisition and the development of literacy. The focus will be on exploring linguistic principles of literacy development that children birth through grade 3 require in order to become fluent in the areas of reading and writing. The students will examine how knowledge, theory, and research influence our understanding of language and literacy instruction. Prerequisite: Admission to Teacher Education

What Are The General Objectives Of The Course?:

The goals of this course are:

- 1.The candidate demonstrates understanding about word identification, vocabulary, and spelling relation to reading development.

Submitted by: Germaine Taggart
Approved By: Germaine Taggart, Debbie Mercer
Next Approver: Martha Holmes

APPLICATION FOR A NEW COURSE

Date:02/13/2009

Department:TEEL

Condensed Course Title:Creative Expressions Methods
(Cannot be any longer than 30 Characters)

Expanded Course Title:Creative Expressions in Early Childhood
(Cannot be longer than 52 characters)

<u>235</u>	<u>340</u>	<u>0</u>
Dept. No. 3-digits	Course No. 3-4-digits	Course Type 1 digit

Hours of Credit 3

Prerequisites: Admission to Teacher Education

Proposed First Offering: Fall 2009

Proposed For General Education? Yes No
Does Course Have Variable Title? Yes No
Is A Lab Course Required? Yes No

May The Course Be Enrolled In For Credit More Than Once? Yes No
If yes, under what conditions:

Course Description As It Would Appear In The Catalog: Provide an overview and introduction into adapting early childhood curricula for special needs children Birth through Grade three particularly in subject areas of art, music, physical education and health. This course covers topics such as special education law, handicapping conditions, assessment, intervention strategies and adapting early childhood curricula to include the creative arts. Pre-Requisite: Admission to Teacher Education. Co-Requisite TEEC 341 Internship I: Birth – Age 3

What Are The General Objectives Of The Course?:

Design a curriculum which encourages children to learn by doing through experimentation, exploration and discovery while building self-control and a positive self-image in areas of music, art, P.E. and health (Assessment 4)
Design a curriculum which is child-centered while being sensitive to and supportive of the

Submitted by: Germaine Taggart
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APPLICATION FOR A NEW COURSE

Date:02/03/2009

Department:TEEL

Condensed Course Title:TEEC 341 Internship I
(Cannot be any longer than 30 Characters)

Expanded Course Title:TEEC 341 Internship I: Birth-Age 3
(Cannot be longer than 52 characters)

<u>235</u>	<u>341</u>	<u>2</u>
Dept. No. 3-digits	Course No. 3-4-digits	Course Type 1 digit

Hours of Credit 1

Prerequisites: Admission to Teacher Education

Proposed First Offering: Fall 2009

Proposed For General Education? Yes No
Does Course Have Variable Title? Yes No
Is A Lab Course Required? Yes No

May The Course Be Enrolled In For Credit More Than Once? Yes No
If yes, under what conditions:

Course Description As It Would Appear In The Catalog: TEEC 341 Internship I: Birth-Age 3
The course is designed to provide early childhood education majors with an observation and participation experience. Candidates are placed in an educational setting for children birth through age three for a minimum of 40 hours during the semester. Pre-Requisite: Admission to Teacher Education, Co-Requisite: TEEC 340 Creative Expressions in Early Childhood

What Are The General Objectives Of The Course?:

Design a curriculum which encourages children to learn by doing through experimentation, exploration and discovery while building self-control and a positive self-image in areas of music, art, P.E. and health (Assessment 4)

Design a curriculum which is child-centered while being sensitive to and supportive of the development, age and experiences of young children individually and in a classroom community.

Submitted by: Germaine Taggart
Approved By: Germaine Taggart, Debbie Mercer
Next Approver: Martha Holmes

APPLICATION FOR A NEW COURSE

Date:02/13/2009

Department:TEEL

Condensed Course Title:Curriculum in Early Childhood
(Cannot be any longer than 30 Characters)

Expanded Course Title:Curriculum in Early Childhood
(Cannot be longer than 52 characters)

<u>235</u> Dept. No. 3-digits	<u>365</u> Course No. 3-4-digits	<u>0</u> Course Type 1 digit
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Hours of Credit 3

Prerequisites: Admission to Teacher Education

Proposed First Offering: Fall 2009

Proposed For General Education? Yes No
Does Course Have Variable Title? Yes No
Is A Lab Course Required? Yes No

May The Course Be Enrolled In For Credit More Than Once? Yes No
If yes, under what conditions:

Course Description As It Would Appear In The Catalog: Provide an overview and introduction into adapting early childhood curricula for children Birth through Grade three. Students will critique and develop curricula appropriate for meeting early childhood unified content and professional standards in the areas of social studies, science and mathematics. This course focuses on identification of inquiry strategies, assessments, selection of curricular materials, and research strategies that allow practicing teachers to look closely at their teaching and the nature of practice. Prerequisite: Admission to Teacher Education, Co-Requisite with TEEC 366: Internship II: Ages 3 – 5

What Are The General Objectives Of The Course?: Objectives for the course are designed to address, in part, the following KSDE Standard as listed in Early Childhood Unified.
Standard #1 The birth through third grade teacher understands and respects families as the

Submitted by: Germaine Taggart
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APPLICATION FOR A NEW COURSE

Date:02/09/2009

Department:TEEL

Condensed Course Title:TEEC 366 Internship II
(Cannot be any longer than 30 Characters)

Expanded Course Title::TEEC 366 Internship II: Ages 3-5
(Cannot be longer than 52 characters)

<u>235</u>	<u>366</u>	<u>2</u>
Dept. No. 3-digits	Course No. 3-4-digits	Course Type 1 digit

Hours of Credit 1

Prerequisites: Admission to Teacher Education

Proposed First Offering: Fall 2009

Proposed For General Education? Yes No

Does Course Have Variable Title? Yes No

Is A Lab Course Required? Yes No

May The Course Be Enrolled In For Credit More Than Once? Yes No

If yes, under what conditions:

Course Description As It Would Appear In The Catalog: TEEC 366 Internship II: Ages 3-5
The course is designed to provide early childhood education majors with an observation and participation experience. Candidates are placed in an educational setting for children ages 3 through 5 for a minimum of 40 hours during the semester. Pre-Requisite: Admission to Teacher Education, Co-Requisite: TEEC 365 Curriculum in Early Childhood

What Are The General Objectives Of The Course?:

Use expression and experience of the fine arts help young children develop an appreciation of the aesthetic world

Demonstrate skills in integrating subject areas such as mathematics, science, social studies, reading and language arts

Demonstrate how to support the development of the initial skills of inquiring, observing,

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APPLICATION FOR A NEW COURSE

Date:02/09/2009

Department:TEEL

Condensed Course Title:TEEC 376 Internship III
(Cannot be any longer than 30 Characters)

Expanded Course Title:TEEC 376 Internship III: Kindergarten-Grade 3
(Cannot be longer than 52 characters)

<u>235</u>	<u>376</u>	<u>2</u>
Dept. No. 3-digits	Course No. 3-4-digits	Course Type 1 digit

Hours of Credit 1

Prerequisites: Admission to Teacher Education

Proposed First Offering: Fall 2009

Proposed For General Education? Yes No

Does Course Have Variable Title? Yes No

Is A Lab Course Required? Yes No

May The Course Be Enrolled In For Credit More Than Once? Yes No

If yes, under what conditions:

Course Description As It Would Appear In The Catalog: TEEC 376 Internship III: Kindergarten-Grade 3 The course is designed to provide early childhood education majors with an observation and participation experience. Candidates are placed in an educational setting for children kindergarten through grade 3 for a minimum of 40 hours during the semester. Pre-Requisite: Admission to Teacher Education, Co-Requisite: TEEL 365 Reading and Language Arts Methods

What Are The General Objectives Of The Course?:

1. Utilize effective communication processes: proper grammar and sentence structure, appropriate penmanship for grade level, and body language that promotes time on task.
2. Demonstrate professionalism through regular attendance, ethical behavior, confidentiality, and timely preparation of lessons.

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APPLICATION FOR A NEW COURSE

Date:02/13/2009

Department:TEEL

Condensed Course Title:Student Teaching Birth-Age 5
(Cannot be any longer than 30 Characters)

Expanded Course Title:Student Teaching Birth-Age 5
(Cannot be longer than 52 characters)

<u>235</u>	<u>465</u>	<u>2</u>
Dept. No. 3-digits	Course No. 3-4-digits	Course Type 1 digit

Hours of Credit 6

Prerequisites: Admission to Student Teaching

Proposed First Offering: Fall 2009

Proposed For General Education? Yes No
Does Course Have Variable Title? Yes No
Is A Lab Course Required? Yes No

May The Course Be Enrolled In For Credit More Than Once? Yes No
If yes, under what conditions:

Course Description As It Would Appear In The Catalog: TEEC 465 This course is designed to relate theory to practice in a realistic setting. The student is placed in a situation to obtain experiences relating directly or indirectly to the areas being studied. Pre-Requisite: Admission to Student Teaching Co-Requisites: TEEC 466 and TEEL 495

What Are The General Objectives Of The Course?: To effectively teach children in a birth through age 5 early childhood/special education setting.

PLEASE GIVE THE FOLLOWING INFORMATION:

1. Does it replace an existing course? Yes No
(Enter text or click here and then on the paperclip above to attach a document)

Submitted by: Germaine Taggart
Approved By: Germaine Taggart, Debbie Mercer
Next Approver: Martha Holmes

APPLICATION FOR A NEW COURSE

Date:02/13/2009

Department:TEEL

Condensed Course Title:Student Teaching Kdgn-Grade 3
(Cannot be any longer than 30 Characters)

Expanded Course Title:Student Teaching Kindergarten-Grade 3
(Cannot be longer than 52 characters)

<u>235</u>	<u>466</u>	<u>2</u>
Dept. No. 3-digits	Course No. 3-4-digits	Course Type 1 digit

Hours of Credit 6

Prerequisites: Admission to Student Teaching

Proposed First Offering: Fall 2009

Proposed For General Education? Yes No
Does Course Have Variable Title? Yes No
Is A Lab Course Required? Yes No

May The Course Be Enrolled In For Credit More Than Once? Yes No
If yes, under what conditions:

Course Description As It Would Appear In The Catalog: TEEC 466 This course is designed to relate theory to practice in a realistic setting. The student is placed in a situation to obtain experiences relating directly or indirectly to the areas being studied. Pre-Requisite: Admission to Student Teaching Co-Requisites: TEEC 465 and TEEL 495

What Are The General Objectives Of The Course?: To effectively teach children in a Kindergarten-grade 3 early childhood/special education setting.
To complete a study of teaching and learning in the classroom setting by successful completion of the Fort Hays State University Performance Assessment.

PLEASE GIVE THE FOLLOWING INFORMATION:

1. Does it replace an existing course? Yes No