Grad Council Agenda

April 15, 2021

Attendance: Dr. Brent Goertzen, Dr. Brooke Moore, Dr. David Fitzhugh, Dr. Dharma Jairam, Dr. Candace Mehaffey-Kultgen, Dr. Eric Gillock, Dr. Gary Anderson, Dr. Jenelle Harding, Dr. Karmen Porter, Dr. Kim Perez, Dr. Kim Chappell, Ms. Misty Koonse, Dr. Paul Faber, Dr. Pauline Scott, Dr. Phillip Olt, Ms. Rhonda Weimer, Dr. Scott Robson, Dr. Susan Becking, Dr. Tom Schafer

Absent: Dr. Valerie Yu, Ms. Linda Ganstrom, Mr. Brett Bieberle

Guests: Dr. Angela Pool-Funai, Ms. Shianne Clark, Ms. Sarah Patterson

Meeting Start 3pm

1. Welcome to

Dr. Angela Pool-Funai – FHSU Graduate School Dean

Ms. Shianne Clark – new staff member in the Graduate School

2. Approval of the 27 certification hours to count as part of an MSE/Secondary degree.

 a. My mistake on not getting a ballot out for a vote

 b. English, Science, Spanish, Business, Music, History and PE, all have expressed

comfort with this proposal, no objections, to moving it forward.

*Background Information: The ballot for a vote on the approval of the MSE Secondary Education did not go out. However, none of the chairs have a problem with individual programs or believe it will cause a shift in program numbers. When that was passed onto the Graduate School, we went ahead and approved the program. We will do a ballot if there is a desire from the Graduate Council, but otherwise this program has been approved.*

3. Curriculum Committee Report

 a. Two groups of courses are being sent to Graduate Council

 1. MUS 684G-Literature: Variable Title

*The supporting documents are in Curriculum folder on Blackboard. This is a graduate level course for music, variable title for voice, historical literature, instruments, etc. The following recommendations have been made, and the vote was unanimous pending these changes-Update all language in the syllabus to be general, not specific (i.e. cello). Update rubric with points/weighting to clarify scoring*.

Ms. Rhonda Weimer move to approve.

Dr. Candace Mehaffey-Kultgen seconded.

2. Athletic Training courses

 i. ATEP 600 General Medical Pathophysiology

 ii. ATEP 610 Emergency Care in Athletic Training *\*This was remarked as being a graduate syllabus exemplar.*

 iii. ATEP 625 Clinical Skills & Interventions Lab

 iv. ATEP 630 Pharmacology for the Athletic Trainer

 v. ATEP 640 Research and Evidence-Based Practice (EBP) in Athletic Training

 vi. ATEP 650 Musculoskeletal Pathophysiology

 vii. ATEP 655 Musculoskeletal Evaluation Lab

 viii. ATEP 660 Therapeutic Interventions I

 *Recommended Revision for ATEP 660: Reduce the number of CLOs to align with assessments*

 ix. ATEP 680 Clinical Practicum

*The Curriculum Committee took these courses as a block group since they are the courses for MS Athletic Training that was approved in fall. All the syllabi are basically the same, and minor corrections listed by the committee. Move to accept all courses as a block grouping?*

Move to approve Dr. Gary Anderson.

Seconded Dr. Candace Mehaffey-Kultgen.

Abstain Dr. David Fitzhugh.

*Currently, a preliminary review on courses for a May vote is being done, and the committee needs more time to review the courses and program listed below.*

Mr. Glen McNeil- We will look at the May meeting, and see if it is necessary. Further communication will follow if a meeting is necessary.

4. 600 level courses for graduate credit and the General Education CORE?

 a. course CORE proposals must meet the “outcome sets” is the criteria

 b. must be an undergraduate course

*Background Information: Some departments are proposing their 600 level courses are meeting the outcomes in the new General Education program. According to the chair of the General Education Committee, all undergraduate courses are evaluated on their ability to meet the CORE outcomes and these would be no different. Use of these were brought up in Graduate Council as an awareness for Graduate Faculty. However, these courses will have to be very clear on the expectations for undergraduate and graduate level work in these courses.*

Dr. Paul Faber-Not a concern, but the literature course in music above is going through the undergraduate process to be a CORE course.

5. We are going to keep program of studies and load them through Lotus Notes as a check and balance for Workday for now. Workday does not cover everything such as comp ballots, and we get 10-15 requests per year for signed copies of program of studies which is not possible in Workday as of yet.

6. Dual degree discussion: this is an FYI about ***discussions*** that are going on now

 a. minimum 60 hours

 1. One Plan

 2. Hours from both programs taken at the same time

 3. NOT set up to complete one degree first and then start on the second

 b. Consideration of 9 hours or less of shared electives for approved programs only

 c. Would be considered a new program, not a new degree

 d. Be admitted to both degree programs and satisfy degree requirements for both

 1. Two projects, one project and one thesis, two comps

 e. Must start under this plan, cannot add it later on

1. If one degree is finished first, can complete the second so long as enrollment is continuous

*Background Information: The Graduate School is in discussions with departments on the offering of dual degrees. This would be the simultaneous enrollment in two different programs, and completing them at the same time. An example would be MBA/MSN and MBA/DNP. Other schools, such as K-State and KU, offer similar programs. This would make us competitive with them.*

*Students would apply for a dual degree program to begin with, they would not be able to add a second program later. This makes it easier for tracking and scheduling. The Graduate School policy of hours not being shared between programs would not apply to nine hours that can be used as a core class in one program, and as an electives in the other program. Both programs are blended, so you will take both program courses at the same time, not finish one then take the other. When completing the programs, each program would have to have an ending project or thesis as it is now. Both programs would need to have comprehensive exams as well. This will be administered similar to accelerated programs. When creating and approving the dual degrees there has to be a good reason for the dual degree.*

7. May meeting, will be some courses and program(s) to review.

*Currently, BIOL 683G Endocrinology, MBA concentration in Agribusiness, and AGRI 820, 850, and 860 are in the Curriculum Committee and to be reviewed in the next few weeks. These may or may not be ready if we do a May meeting.*

8. From the floor…….

Motion to adjourn Dr. Phillip Olt

Seconded Dr. Brent Goertzen

Meeting Ended 3:25pm