

DIFFERENT TYPES OF TEACHING FACULTY RELATED TO CROSS BORDER PROGRAMS 2013-2014

Cross Border means that FHSU is offering courses leading to degrees “across the border” into other countries, rather than students coming to FHSU to learn. Study abroad relates to student coming “abroad” to take courses, specifically inbound study abroad refers to students coming to FHSU and outbound study abroad refers to FHSU students going overseas to study. FHSU has two cross border partners in mainland China: Sias International University (also referred to as Sias International College of Zhengzhou University), and Shenyang Normal University.

Face-to-Face Faculty (F2F)

Refers to faculty that are teaching face-to-face in classrooms in China, using Blackboard and other multimedia resources as supplement to classroom instruction. In most cases, they do not use Blackboard for testing.

At Sias and SNU, the F2F faculty teach: English Composition, Leadership, Political Science, and Management courses.

These faculty are hired by FHSU and report to their respective Department Chair or to an International Coordinator within the FHSU Department. Contracts are typically 10 months in length. English Composition faculty teach 4 sections of students in China with each section limited to 25 students. Political Science faculty teach 6 sections with each section limited to 40 students. Leadership faculty teach 6 sections with each section is limited to 60 students. These face-to-face faculty generally do not have research responsibilities.

BBA Face-to-Faculty (BBA/F2F)

Refers to faculty that are teaching BBA courses at Sias International University in classrooms in China. This was a new category of faculty in 2010-2011. They utilize Blackboard and other multimedia resources as classroom supplement and use Blackboard for testing.

These faculty are hired by FHSU and report to the International Coordinator for the College of Business and Entrepreneurship (COBE). Contracts are typically 10 months in length; they teach 4 sections of students in China; each section is typically 120-150 students. These faculty have 1 Cooperating Teacher (CT) and 1 Graduate Teaching Assistants (GTA) that takes direction from them. Each BBA/F2F teaches approximately 4 hours per week per section, and they have additional research and student responsibilities. Note: cohorts or majors are combined at Sias to make the larger lecture section taught by these faculty.

Instructors of Record (IofR)—Also sometimes called International Faculty

Refers to faculty that are based in Hays or other U.S. city and have the responsibilities for designing courses, overseeing quality of courses, and issuing grades to students. These faculty utilize Blackboard, Epsilon, and other multimedia resources extensively to deliver content and for testing. These IofR faculty are associated with all other degree programs, besides BBA at Sias, offered in the cross border programs: BS in Organizational Leadership; BS in Information Networking and Telecommunications; BA in Global Business English; and certain BA in Political Science courses.

These faculty are hired by FHSU; are based in Hays or other U.S. cities; have one or more Cooperating Teachers (CTs) that they work with; have other on-campus responsibilities; and typically only teach courses related to the International Cross Border program. Most of these faculty are temporary faculty; yet, some are tenured faculty. The IofR typically teaches 5 or 6 sections of 40-60 students.

Cooperating Teacher (CT)

This faculty member assists IofR and BBA/F2F faculty. They are hired by the Chinese partner and therefore report to the appropriate office at the partner school, yet take day-to-day direction from their respective FHSU faculty. The CT is typically the “ears and eyes” of the FHSU faculty, who cannot be in China, and thus communicates regularly with the IofR. CTs also work in a team with the BBA/F2F and GTA for the BBA program at Sias.

In the BA and BS programs, the CTs typically teach 3 or 4 sections of approximately 40-60 students. Yet, the CTs associated with the BBA program at Sias teach smaller one-hour recitation or break-out sessions of 30 students for each large section. These CTs in the BBA program at Sias are hired by Sias and are required to teach up to 12 hours per week. Additional responsibilities apply, including preparation for the class, office hours and grading. The BBA/F2F, CT, and GTA work as a team to accomplish a high quality BBA course at Sias. Cohorts or majors at Sias are combined to make the larger section taught by BBA/F2F; the cohorts or majors at Sias are also split equally to make the smaller recitation sections which are shared by the CT and the GTA.

CTs typically do not have responsibilities for determining grades, unless recommended grades are requested by their IofR or BBA/F2F faculty member. CTs may be asked to assist with the marking of exams and quizzes, if requested by the faculty member.

Graduate Teaching Assistant (GTA)

This individual assists the BBA/F2F team in the BBA at Sias with the smaller recitation or break-out sessions. The cohorts or majors are split equally (as much as possible) between GTA and CT. The CT and GTA related to the BBA at Sias do not have responsibilities for determining grades, unless instructed so by their PhD/F2F faculty member.

There are other faculty hired by the Chinese partners that they have no reporting relationship to FHSU faculty, yet are teaching partner courses or assisting students in FHSU’s courses. These are:

- Class Monitor – This is a student selected to represent the group. The class monitor is helpful in getting information to all the students.
- Chinese Teaching Assistant
- Oral English Teacher – Teaches English classes focusing on listening and speaking skills.