

## Campus in miniature: Present & future

A large scale model of the Fort Hays State University campus was presented to the university in September by a couple with long ties to FHSU. The 8-foot by 11-foot model was created by Global 3-D Arts, a Hays company, owned by Dave Van Doren and his wife, Cathy, a development associate with the FHSU Foundation, made the presentation.

The interactive 3-D model depicts the entire campus, including building projects that are under construction or in the planning stages. An integrated computer monitor allows viewers to select from a menu of campus buildings. When a selection is made, the building in the model lights up and information about that building is displayed on the computer screen. The model depicts the FHSU campus as it is now and also shows campus projects now being built or in the planning stages. It includes the second phase of the Tiger Place residential facility, which will open for the start of the 2013-2014 academic year, the under-construction Schmidt/Bickle Indoor Training Facility for athletics and the upcoming Center for Networked Learning academic building.

Construction of the model, built to a 1:500 scale, took about three years. It has an estimated value of \$60,000. The buildings, made of laser-cut plastics, are based on precise drawings provided by FHSU and nearly a thousand reference photos of the campus and buildings.

"The FHSU cabinet shop did a great job building the table for the model," Van Doren said. "Terry Pfeifer and Junior Fischer were a pleasure to work with and did a fantastic job. Mike Nease and Kristin Rupp in the FHSU computing center were very helpful with the computer and programming."

Global 3D Arts is located in the Hadley Center in downtown Hays and specializes in architectural scale models, 3-D architectural renderings and 3-D animations for projects all over the United States and internationally. More information is available at: [www.Global3Darts.com](http://www.Global3Darts.com).



McMindes Hall in miniature, above, sits all lighted up in the middle portion of the 8-foot-by-11-foot model of the FHSU campus created by Global 3D Arts and donated

to the university by Dave and Cathy Van Doren, shown with President Edward H. Hammond, right, in September. The model also includes a building now only in the planning stages, below: the Center for Networked Learning.



## \$1.1 million grant funds science, math exploration

A grant of more than \$1.1 million will support and encourage mathematics and science teacher education at Fort Hays State University. The funds come from the Noyce Foundation through the National Science Foundation. The Southwest Plains Regional Service Center, Sublette, is collaborating with FHSU on the grant.

The grant will fund two initiatives, scholarships worth more than \$12,000 for students studying to become science, technology, engineering and mathematics (STEM) teachers, and six \$2,400 stipends for six-week summer jobs for students and potential students at math and science camps sponsored by the university's Science and Mathematics Education Institute (SMEI).

Dr. Bill Weber, assistant professor of mathematics and computer science, will direct the scholarship program. He said that during the five years of the grant period, up to six of the scholarships will be awarded each year to junior or senior education students majoring in a science or mathematics field. At FHSU, that would cover biology, chemistry, physics, geosciences or mathematics.

"We're going to start by awarding six of these scholarships for next fall," he said.

Dr. Paul Adams, the university's Anschutz Professor of Education and a professor of physics, is the director of the Science and Mathematics Education Institute. Adams will direct the Summer Scholars segment of the program.

"While the scholarships are great to provide support for students who are already interested in teaching, we also want to increase the number of students who might consider teaching as a career," he said.

"To address this we have built in a summer program targeting students who have completed the freshman year and interested in exploring a career in science teaching."

The Summer Scholars program will run for the next four summers. Adams said the work will provide an opportunity for students "to experience teaching STEM to kids and find out for themselves the rewards of being a teacher."

## ■ The President's View



As we approach the midpoint of the 2012-2013 academic year, I am pleased to report that things are well at Fort Hays State University. Enrollment is up, construction projects are under way to accommodate the record-setting growth, and our students and faculty continue to honor us with their achievements in regional and national competitions.

Although our university and the communities in this region have escaped the worst of the financial woes afflicting most of the country, we are bracing for the possibility of further cuts in state support for higher education. Against that backdrop, I decided to share with you the steps we are taking to help your son or daughter graduate with as little debt as possible.

Student debt is a problem for an increasing number of college graduates nationwide, and that problem has been exacerbated by the bad economy. Not only does excessive debt decrease the quality of life for a college graduate, but it also has a negative impact on the larger economy. Recent graduates who must make large monthly payments on their student loans cannot afford to stimulate their local economy by purchasing a home or a new car.

At FHSU, we recognize this potential problem and address it head-on.

First, and most importantly, we have kept the cost of higher education low. The total cost for tuition and fees for a full-time, in-state undergraduate student at FHSU this year is \$4,233. We have been able to keep costs down thanks to the success of our partnerships with universities in China, where we have about 3,500 students, and because of innovative efficiencies that we have implemented over the past several years.

By comparison, the cost this year is \$5,272 at Emporia State, \$5,494 at Pitt State, \$6,407 at Wichita State, \$8,046 at K-State and \$9,678 at KU. That means a student can attend FHSU, with its first-rate facilities and high-quality educational environment, and earn a four-year degree for about \$4,100 less than it would cost at Emporia State, \$5,000 less than Pitt State, \$8,700 less than Wichita State, \$15,250 less than K-State and \$21,700 less than KU.

It's not rocket science. By holding down the cost of tuition and fees, we reduce the need for our students to borrow money for their education. We are also holding down the cost of room and board for students who live on campus. We are proposing just a 1-percent increase for the 2013-2014 academic year.

Our Financial Assistance Office works hard to make sure our students can afford to attend college. Students are eligible to apply for federal assistance in the form of loans and grants. We have developed a new scholarship application that allows students to fill out a form online that automatically matches them with scholarships. About 80 percent of our traditional students are receiving some type of financial aid. We give many scholarships. Of the more than 900 freshmen on campus, about 500 receive something from FHSU. One of the best programs is the set of scholarships that incoming freshmen win solely on the basis of their scores on the ACT exam.

In addition, we are exploring software that helps students monitor their debt load. Too often, by the time debt has become a problem, there is not much that can be done. Under this default aversion plan, students will receive counseling to borrow responsibly for college. We will load in financial information specific to each student. It also personalizes what students might expect to earn in their chosen majors. The program will provide personal finance tips while the student

See "President's View" on page 4

## ■ Gold becomes new Friday tradition

Tiger Gold on Friday became a new tradition this year when it was launched at the Back To School Picnic on Aug. 20. The Brand Implementation Team, a university standing committee known more simply as Brand IT!, is leading an effort to establish the practice of wearing gold on Fridays as a tradition.

Alumni, friends and parents can participate in TGOF wherever they are.

Charlene Nichols, assistant alumni director, said the idea for TGOF "originated in focus groups the Alumni Association sponsored before launching the Tiger T-shirt project." The goal was to promote Tiger spirit by encouraging people on campus and throughout the community to show their support for FHSU by wearing school colors, preferably gold, every Friday.

## ■ New group makes cultural connections

Students at FHSU have the opportunity to participate in a new student organization called Tiger Voices, which connects international and domestic students. Tiger Voices encourages students to expand their knowledge of other cultures, practice cross-cultural communication skills and create global awareness. Students were required to meet with their partner three times for at least an hour each time during the fall semester. Activities may include volunteering together, attending a campus event or a sporting event, or just having lunch. The goal of these meetings is to make a connection and build lasting friendships.

"Here at FHSU, we have a high volume of international students," said Tre' Giles, Colorado Springs, Colo., freshman and student co-coordinator for the Global Leadership Project. "This program allows students to learn about a whole different culture without having to leave the country. It also gives the international students a chance to connect to other students and practice their communication skills."

Pairs are the same gender and matched by interests indicated on the application. Once pairings are made, a kickoff event will be hosted by the Global Leadership Project.

## ■ Library improves service, reach

Forsyth Library went live in September with new, cloud-based library services called Alma and Primo, by the Ex Libris Group®, a world leader in the provision of library services. Ex Libris began rolling out the new Alma system earlier this year with its 60 institutional development partners, including such institutions as the Boston College Libraries. Forsyth Library is the first of the "early adopter" institutions in the country to go live on Alma. The news conference at Forsyth was streamed to libraries and institutions around the world.

Alma is a single, consolidated library system that manages print, electronic and digital collections. It replaces several systems at Forsyth that separately manage different aspects of library operations. The use of business analytics and real-time resource analysis tools within Alma allow the library to become much more efficient and provide an opportunity for cost-savings.

## ■ Fall enrollment sets another record

Fort Hays State University, which has more than doubled its enrollment over the past decade, announced yet another all-time headcount record for the official 20th-day of the fall semester, which was Monday, Sept. 17. Of special significance, FHSU set a record for the number of incoming on-campus freshman for the second year in a row, which provides a solid base for enrollment growth in Hays in the coming years. The freshman class grew to 932 from the previous record of 926 a year ago.

The total 20th-day headcount is 13,310, which is an increase of 3.97 percent from last year's 20th-day headcount of 12,802. That is an increase of 508 students from last fall and the largest enrollment in the history of the university.

## FORPARENTSONLY

is published semi-annually for the parents of full-time, on-campus students by the  
Office of University Relations, Sheridan Hall 204, Hays, KS 67601-4099.  
Telephone (785) 628-4206

Comments about the publication are welcome.

Publisher: Kent Steward Editor: Kurt Beyers Designer: Mary Ridgway  
Writers: Ellie Albert, Jade Boyer, Chelsea Ives, Jessica Marston

Printing: FHSU Printing Services

## From Student Affairs

### Will your son persist? Will your daughter succeed?

By Shana Meyer

Assistant Vice President for Student Affairs

As many as one in three first-year students don't make it back to college for their sophomore year. The reasons range from family problems to loneliness to academic difficulties to a lack of money and more. With cooperation, communication and support, we believe we can grow this percentage, increasing the FHSU retention rate and assist more students through the obstacles that may prevent them from continuing in college and graduating with the rest of the Class of 2016.

The Division of Student Affairs is committed to our newest Tigers, providing opportunities for them to persist in their collegiate efforts, be retained at the university, and succeed through ACCESS to programs created to help. Some of our newest efforts include:

**New staff** – Brett Bruner was hired in August 2012 as the new director of persistence and retention. He will oversee and create academic support Interventions such as TigerIQ, our early alert system, and pilot a new freshman seminar course. He will assess and evaluate current programs to determine their usefulness in helping students connect to campus. All of the campus orientations and pre-enrollment days fall under his purview as a means of coordinating all resources under one umbrella. Finally, he will work with a committee to review all institutional policies, practices and procedures to coordinate efforts and clear the road to success. Brett will be busy in his new position, but never too busy to see students!

**Providing resources** – Students, Parents, Faculty and Staff can find information and resources about our retention efforts at [www.fhsu.edu/retention](http://www.fhsu.edu/retention). Here you can learn about Thriving Tigers, the newest retention initiative at FHSU. Comprised of three major steps – connect, engage and succeed – students are encouraged in various ways to utilize the existing and constantly improving university resources to improve their chances of success. To get connected, parents and students are encouraged to join ParentConnect and TigerConnect, purpose networks for new FHSU students and their parents, where they can create discussions, learn about campus and meet others. On-campus engagement can help students feel a sense of belonging on campus. Participation in campus events, intramural teams, Greek Life or other student organizations is key. Students can register for student organizations on Tiger[Link] (<http://tigerlink.fhsu.edu/>) or through the Center for Student Involvement, located in the lower level of the Memorial Union. Finally, if a faculty or staff member believes a student may be struggling on his or her way to graduation, the student may be referred to the Tiger IQ program. Parents can refer their own child through Tiger IQ when they are concerned about his or her academic progress. When this happens, the student will receive an action plan through FHSU email, which will include a link to the Virtual Success Center, including steps for the student to follow to help him or her succeed.

**And much, much more!** It is our goal to increase campus retention rates by up to 10 percent. There are

See "From Student Affairs" on page 4



#### A dragon for the Tiger

Among the features of this year's Homecoming Parade was the dragon, with fireball, by the Chinese Student Association.

## Eagle, FHSU announce video partnership

Eagle Communications and Fort Hays State University announced this summer a five-year partnership which will bring advanced television and video services to the FHSU campus.

"We are excited to continue our long-standing relationship with Fort Hays State University, providing advanced television and video services to the campus," said Eagle Communications CEO Gary Shorman.

This partnership brings the comforts of home to the FHSU residence halls and other on-campus buildings. FHSU on-campus students receive access to 120-plus television and music channels in their residence hall rooms and high-definition channels with a digital TV – all without a separate set-top box.

Students also have the ability to enhance television programming with expanded digital television channels, commercial-free music channels and digital video recorders – all services that many students are used to having at home.

Eagle's relationships with the top vendors and

suppliers in the country will allow FHSU's video offerings to expand as technology advances, said Shorman. With the emerging technology of TV Everywhere, FHSU on-campus students will be able to access additional television programming on their mobile computing devices – a primary component for several years in FHSU students' box of learning tools.

Along with enhanced video delivery in the residence halls and in various classrooms on campus, Eagle is providing video hotspots in Forsyth Library and the Memorial Union.

Eagle Communications Inc. is a Kansas-based Broadband Services and Media Company with over 270 employee-owners. The company operates 28 radio stations in Kansas, Nebraska and Missouri as well as cable TV systems in 30 Kansas and Colorado communities. The company also offers e-business solutions, Web hosting, telephone service, high-speed Internet and wireless Internet in most service areas. For more information logon to <http://www.eaglecom.net>.

## Math education majors get some OJT through tutoring

Mathematics education majors at Fort Hays State University are learning valuable career skills through the Department of Mathematics and Computer Science's free tutoring services.

Tutoring is available for FHSU students enrolled in general education courses such as college algebra, statistics and calculus methods.

"It's a good way to help not only our students that are struggling in math to get them through a course with a passing grade, but it's also excellent training for math education students," said Dr. Bill Weber, assistant professor of mathematics and computer science. "Our math education students are able to get paid for things they need to practice anyway, and they get good at skills they need to know."

"We typically hire a lot of our math education students that are going to be teachers anyway," said Weber. "This is perfect practice for them to explain a concept several different ways in order for a student to understand it. It's a huge advantage for them -- sort of on-the-job training."

Statistically, mathematics is a subject that many students struggle with.

"It keeps FHSU students from having to go out and pay for tutoring services," said Weber. "This service is taken care of by the department because we see there is enough of a need on campus that the department absorbs the cost to provide this service free to students."

Students who need tutoring services can contact their professors or the department at 785-628-4240.

## CAMPUS CALENDAR

### January

- 2 University re-opens
- 21 Martin Luther King Jr. Holiday, university closed
- 22 Classes begin

### February

- 2 Hays Symphony Orchestra: Young Artist Competition, Beach/Schmidt
- 8 Percussion concert, Beach/Schmidt
- 8-10 FHSU Family Weekend (current students)
- 19 Encore: *Shrek the Musical*, Beach/Schmidt
- 28 Encore: *The Taming of the Shrew*, Beach/Schmidt

### March

- 8 FHSU Opera: To be announced, Felten-Start Theatre
- 9 Encore: Four Bitchin' Babes, Beach/Schmidt
- 12 FHSU Concert Choir, Beach/Schmidt
- 13 Faculty recital: Matt Means, violin, Irena Ravitskays, piano, Palmer Recital Hall, Malloy Hall
- 14 FHSU Bands concert, Beach/Schmidt
- 18-24 Spring break
- 25 Classes resume

### April

- 1 Pre-enrollment begins for fall 2013
- 5-19 Annual Student Honors Art Exhibition, Moss-Thorns Gallery of Art
- 11 FHSU Jazz concert, Beach/Schmidt
- 12 Faculty recital: Lane Weaver, trombone, Irena Ravitskaya, piano, Palmer Recital Hall, Malloy Hall
- 14 FHSU Small Ensembles concert, Beach/Schmidt
- 22 Encore: *Time for Three*, Beach/Schmidt
- 26 Spring Gallery Walk, downtown Hays & Moss-Thorns Gallery of Art

### May

- 2-5 FHSU Theatre: *The Glass Menagerie*, Felten-Start Theatre
- 4 Hays Symphony Orchestra: Masterworks Concert, Beach/Schmidt
- 7 Spectrum: New Student Compositions Recital, Beach/Schmidt
- 10 FHSU Bands concert, Beach/Schmidt
- 10-11 FHSU Theatre: Director's Showcase, Felten-Start Theatre
- 17 Semester ends
- 17 Graduate School commencement
- 18 Undergraduate commencement
- 27 Memorial Day holiday, university closed

### June

- 21 Summer Gallery Walk, downtown Hays & Moss-Thorns Gallery of Art
- 4 Independence Day Holiday, university closed
- 5 Classes resume
- 27 Summer term ends

### July

- 22-23 High Plains Music Camp Faculty Orchestra concert, Beach/Schmidt
- 26 High Plains Music Camp Faculty Jazz Bands concert/ Beach/Schmidt

For more specific information on individual events, go to the FHSU Master Calendar at [www.fhsu.edu/calendar/](http://www.fhsu.edu/calendar/)

## Addresses for students living on campus need proper form to get mail to right place

Getting mail to students living on campus can be tricky. Mail that is not properly addressed ends up at the Campus Mail Center. If you have students living in one of FHSU's residence halls or apartment complexes, here is how to address mail to get it directly to them.

The only residential building on campus that gets the 600 Park St. address is Custer Hall, because some university offices are also in that building. The format:

Student's Name  
Custer Hall Room \_\_\_\_  
Fort Hays State University  
600 Park St.  
Hays, KS 67601

For Stadium Place residents, the name "Stadium Place" is not included in the address. The form for Stadium Place:

Student's Name  
300 Lewis Drive Apt \_\_\_\_  
Hays, KS 67601

For others, here is how to configure the addresses.

The numerals in front of the hall name are required by the U.S. Postal Service, and are for the residence hall. Agnew Hall, for instance, is always 1 Agnew Hall, no matter what the room number.

Student's Name  
1 Agnew Hall Room No. \_\_\_\_  
Hays, KS 67601

Student's Name  
1 McMIndes Hall Room \_\_\_\_  
Hays, KS 67601

Student's Name  
1 Wiest Hall Room \_\_\_\_  
Hays, KS 67601

Students Name  
0 Wooster Place Apt \_\_\_\_  
Hays, KS 67601

## President's View

Continued from page 2

is in school. The loans do not come due until after they graduate, so we want to work early with them to prevent defaults after they graduate.

When problems do arise, students are assigned to a debt counselor. Circumstances sometimes arise that are not preventable — dad loses his job, there is a death in the family, a natural disaster strikes. Counselors provide help with a reassessment if the financial situation has changed.

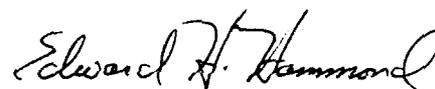
We also know that if students work while they are in school, but do not work too many hours, statistically they do better than students who work too much or do not work at all.

In any given year, 800 to 900 of our students work on campus, which gives them much needed income and the stability that can make for a constructive schedule.

We care about our students. We want them to succeed, and not just to graduate but to have rewarding lives after college. As you can see, we take that responsibility seriously.

If you have questions about this or anything else concerning your son or daughter, I invite you to visit campus and stop by my office in Sheridan Hall. Or, you may call me at 785-628-4231 or email me at [ehammond@fhsu.edu](mailto:ehammond@fhsu.edu).

Sincerely yours,



Edward H. Hammond, Ph.D.  
President

## From Student Affairs

Continued from page 3

many more programs and services in the hopper, but if you have ideas you think would benefit your son, daughter or you, we want to hear about them!

You may reach Shana Meyer, the assistant vice president for student affairs, at [slmeyer@fhsu.edu](mailto:slmeyer@fhsu.edu) or Brett Bruner, director of persistence and retention at [blbruner@fhsu.edu](mailto:blbruner@fhsu.edu). Both may be reached in Sheridan Hall, room 208, and at 785-628-5824.