

Written Communication Outcomes 1.1A.1, 1.1A.2; and Critical Thinking Outcome 1.5.3

Objectives:

Students will effectively develop, express, and exchange ideas in the English language, . . . in writing . . . , with clarity and coherence.

Students will recognize, analyze, criticize, evaluate, and formulate arguments in ways characterized by intellectual courage and reflective self-criticism.

By graduation students will:	Not Proficient	Developing Proficiency	Proficient	Exceeding Proficiency
Write a <i>persuasive essay</i> that includes the following: a clear and debatable thesis, fully developed and supported ideas, clear organizational structure, effective consideration of opposing arguments, use of credible sources, appropriate documentation of sources, consideration of a target audience, and conventional grammar and mechanics.				
Produce a <i>discipline-specific document</i> judged proficient according to a department-approved rubric in the student's major.				
Produce a written document on a difficult question involving the disciplinary content of the student's major that subjects the student's reasoning to <i>sustained, intelligent criticism</i> according to the standards of that discipline.				

Assignment(s):