

## Writing Outcomes in the New FHSU CORE Program

Reasoning and writing are something FHSU wants all our students to be able to do well. And it's done best when our students are reasoning and writing about what they care most about—that is, what they're studying in their majors.

For that reason, the Gen-Ed CORE program—Common Outcomes for Relevant Education—asks that you fulfill three writing and reasoning outcomes in a single upper-division course (ideally within your major program).

Here are the three outcomes:

- Write a *persuasive essay* that includes the following: a clear and debatable thesis, fully developed and supported ideas, clear organizational structure, effective consideration of opposing arguments, use of credible sources, appropriate documentation of sources, consideration of a target audience, and conventional grammar and mechanics.
- Produce a *discipline-specific document* judged proficient according to a department-approved rubric in the student's major.
- Produce a written document on a difficult question involving the disciplinary content of the student's major that subjects the student's reasoning to *sustained, intelligent criticism* according to the standards of that discipline.

If, however, your major program does not designate a course to fulfill those three outcomes, you will instead take a 3-hour UNIV “upper-level writing” course in addition to the courses required by your major program.

These three outcomes provide a meaningful way for FHSU to ensure that you graduate with the writing and reasoning skills that will serve you well in your career field—and as an engaged citizen of the world.