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EMERGING KNOWLEDGE SOCIETY: ORIGINS AND IMPLICATIONS - IDS 803

I. General Information

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II. Course Summary

The Emerging Knowledge Society: Origins and Implications involves understanding the historical origins and the current and future implications of the information revolution that is unfolding. As our society ushers in the information revolution, a deeper understanding of new ways of knowing will serve as a catalyst for the future. Substantial changes in the social, political, educational, and economic contexts are the destined targets of the information/knowledge shift. This course focuses on where these changes come from, what the likely changes will be, and the utility of such changes on the way we know, learn, and grow.

III. Course Objectives

For this course, graduate level students will be able to:

- Understand the nature of knowledge and its relationship with knowledge work and information work.
- Understand the impact of knowledge on wealth, power, and the various effects that knowledge work has on the broader society.
- Demonstrate a grasp of theory, practice, and praxis of the knowledge society.
- Display effective written and oral communication skills individually and in teams.
- Display effective online interpersonal skills.
- Demonstrate and apply critical thinking in written tests and papers.

IV. Course Requirements

The following chart details a breakdown on what you will be evaluated:

Assessment	Points
Midterm Exam	100
Final Exam	100
Research Paper/Project	100
E-Discussions/Assignments	100 (approx)

The assessment of this class is derived from "in" class work, as well as "out" of class work. In class work represents listening to the lectures and examining the instructional slides on the CD. Out of class work is your own original research work. As graduate students you should be prepared to seek out library assistance and meet original

research face to face. Ultimately, your performance will be graded based on the following scale:

Percentage	Letter Grade
92 - 100%	A
83 - 91%	B
70 - 82%	C
60 - 69%	D
59% or below	U

200 points come from exams that you will take. These exams will cover discussions, lectures, and text materials exclusively. The primary purpose of this assessment is to determine how well you understand the concepts addressed. Part of learning is the ability to understand, then critically evaluate, theories that have "gone before us". Exams will be essay in format. The research paper/project is an out of class assignment that allows you to explore an area of research. There must be a written component to this assessment device. Your paper should completely and thoroughly develop a specific topic - often this can be done in less than 25 pages, but not in less than 10! I WILL POST MORE SPECIFIC DIRECTIONS ON THIS PROJECT ON THE BLACKBOARD SITE EARLY IN THE SEMESTER. The e-discussions and assignments will be posted on our Blackboard site (see attached memo for more information). These are not intended to be excessive but will require you to state opinions on topics and give support for your positions. You will be expected to post about 10-12 times throughout the semester. You will have choices on the postings you make, but should be prepared on any topic discussed in class.

V. Materials

The following texts are required reading:

- Dertouzos, M. (2001). The Unfinished Revolution. Harper Collins: New York.
- Drucker, P. F. (1993). Post-Capitalist Society. Harper Business: New York.
- Rifkin, J. (2000). The Age of Access. Tarcher Putnam: New York.

VI. Course Topics

- Introduction
- Historical Paradigm Shifts
- Organizational Paradigm Shifts
- Postmodern Theories
- Personal Innovation
- Nature of Work
- Organizational Innovation
- Computer Mediated Communication
- High Speed Management
- Educational Trends
- Economics of the Knowledge Society
- Telecommuting
- Politics in the Knowledge Society
- Trends of the Future