

**THE OJIBWA (CHIPPEWA) INDIANS OF NORTHERN MINNESOTA
COMPARATIVE CULTURAL ANTHROPOLOGY, SOC 647 CB**

**Department of Sociology and Social Work
Fort Hays State University
Hays, Kansas 67601**

VIRTUAL COLLEGE

Note: This is a preliminary course syllabus prepared for website posting. The final syllabus used in this course may have additional details. Students enrolling in this course should follow the final version of the syllabus.

TEACHER: Dr. Keith Campbell, Professor of Sociology
EMAIL ADDRESS: kcampbel@fhsu.edu
OFFICE PHONE: 785-628-5320
DEPARTMENT PHONE: 785-628-5840
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MAILINGS SENT TO: Dr. Keith Campbell
Department of Sociology and Social Work
Fort Hays State University
600 Park Street
Hays, Kansas 67601

COURSE DESCRIPTION

This is not a typical university course, for this course involves more than book reading, learning, and testing. In this course, you will study an important Native American culture (the Ojibwa) and experience with your own hands stone-age survival techniques of some American Indian cultures prior to the development of agriculture. This is a course for people who don't mind getting dirty from work in nature and who either already have a deep respect for nature or seek to develop a deep respect for nature by becoming closer to it.

The first aspect of this course involves book reading and traditional testing. The second aspect of this course involves each student constructing six approved stone-age tools or weapons. Each student will be graded on how effectively the tools or weapons are demonstrated on videotape by their makers. (Note: Section CA of this course involves going on a canoe trip in Ojibwa territory, northern Minnesota. If you want to go on this trip, you should enroll in section CA.)

All activities for this course may be completed without travel to Fort Hays State University. You will take your tests locally and send videos of you making and

demonstrating use of your tools. Your tools will be graded based on what I am able to observe in your videos.

OBJECTIVES

By the end of this class, students will:

1. Demonstrate their respect for the traditional Ojibwa culture through writing.
2. Demonstrate their understanding of key aspects of traditional Ojibwa culture through writing.
3. Demonstrate their understanding of the difficulty simpler technological cultures have had when attempting to maintain their cultural traditions in the modern world.
4. Construct and demonstrate use of 6 stone-age tools or weapons.

REQUIRED MATERIALS

To participate in this course, you must have access to the following.

1. Course syllabus
2. Student Information/Responsibilities Form and Proctor Information/Responsibilities Form to be completed and submitted
3. Books used in this course
4. The Internet
5. Simple modern tools for constructing stone-age tools and weapons
6. Access to a videotape camera and videotapes

1) The course syllabus will be mailed to you and you may copy it from the FHSU website. 2) The Student Information/Responsibilities Form and Proctor Information/Responsibilities Form are attached to the syllabus. 3) The books for this course may be ordered through Fort Hays State University, or you may order them through a local bookstore. 4) The Internet will allow us to communicate. 5) You will need at least a knife to make your tools, and you are welcome to use other tools. 6) The videotape format (not digital) will be easiest for us to work with here.

RESOURCES

1. *Chippewa Customs*, Frances Densmore, St. Paul: Minnesota Historical Society Press, 1979 (first published in 1929), ISBN: 0-87351-142-5
2. *Outdoor Survival Skills*, Larry D. Olsen, Provo, Utah: Brigham Young University Press, any edition (mine is published in 1973), ISBN: 0-8425-0002-2

3. *Victims of Progress*, 2nd edition or later, John H. Bodley, Palo Alto, CA: Mayfield, 1982 (or later date for later edition), ISBN: 0-87484-593-9 (Note: The publisher may have changed since the 2nd edition. If so, I'll try to locate the new publisher.)

COURSE PROCEDURES

1. PRE-ENROLLMENT THROUGH THE VIRTUAL COLLEGE

Please follow instructions for pre-enrollment found on the Virtual College segment of the Fort Hays State University website. Since this course usually fills quickly, it may be important to pre-enroll early.

2. CONTACT BETWEEN STUDENTS AND THE TEACHER

This course is designed for students who have use of the Internet. We shall use Blackboard, a specialized program for distance learning. Through Blackboard, I shall send messages and you will submit weekly reports on your progress. In addition, I shall set up an opportunity for students to be in contact with one another and to respond to questions such that all students can see answers and respond.

Note: You will not be able to access Blackboard until you have paid your fees and have been officially enrolled.

To log in, go to <http://blackboard.fhsu.edu/> on the Web. Please note there is no www in the address. Once you are at the FHSU Blackboard site, hit the Login button and then type in your USERNAME and PASSWORD. Your username will probably be your first initial, middle initial, and last name. Your password will probably be the last four digits of your social security number, unless you have previously selected a different password. If you have difficulty with the login after you are officially enrolled in the course, please call me and I will be happy to help. After login, click on the name of this course. You will then have options.

I would like you to start by clicking on “Announcements,” in which I shall have one or more messages for you. We shall cover the details of some of this later, but we shall mainly use “Announcements” (messages from me), the Digital Drop Box” (you will use this to submit your weekly reports), and “Discussion Board” (you will interact with other students). Please be sure that you do not use material you submit to the Digital Drop Box or Discussion Board to ask me questions. If you have questions for me, please email or call me. Thanks.

PLEASE BE SURE TO CHECK “ANNOUNCEMENTS “ AT LEAST EVERY 2 OR 3 DAYS. YOU WILL BE HELD RESPONSIBLE FOR ALL INFORMATION CONVEYED THROUGH ANNOUNCEMENTS.

When you have questions for me, the most certain way to make contact is through email kcampbel@fhsu.edu. I am not in my office the full day in July, but we can schedule

phone appointments, and I would be happy to answer any questions you have about the class and discuss issues by phone. The procedure for scheduling a phone appointment is to email me to suggest a time for a call from you. I will respond and either accept your suggested time or ask if another time will work for you. Please do not email me telling me when you will call and expect me to be there at your designated time. To assure me being there, we need to have a confirmed appointment. (Of course, you are welcome to call my office any time (785-628-5320), and if I am there and not with another person, I shall be happy to talk with you at that time.)

3. TESTING

You will take one test in July and the second test in August (see Schedule). You must locate a test proctor for these tests and take your tests under their supervision. No later than July 13, I must RECEIVE the completed Student and Proctor Forms found at the end of this syllabus. (To be sure they arrive in time, maybe you should mail them by July 8th or 9th, depending on how far from Kansas you live.)

After I receive your completed forms, I shall send the first test to your proctor. You will then schedule a specific time for you to take the test under their supervision consistent with the course schedule below. I shall grade the tests as soon as possible and return by mail a list of questions you missed, your total score and grade. After you receive this feedback from me, I ask that you contact me if you have any questions.

4. CONSTRUCTING STONE-AGE TOOLS AND WEAPONS

The book *Outdoor Survival Skills* describes many stone-age tools. This book will be your guide for constructing your 6 required tools. All students will be required to construct a firebow, which is a means of creating fire from the friction caused by the rubbing of 2 sticks. You may select 2 other tools that require some skill in use. (You will be graded on your demonstration of all 3 of your tools.) In the past, 2 additional tools that have worked very well for fulfilling this requirement are the spring pole snare and bow and arrow. I encourage you to consider these 2 additional tools, but you are free to choose.

There are 4 simple rules regarding the construction of these tools.

1. You may not have physical assistance from anyone else.
2. You may not use materials that have been previously processed by humans, with one exception (the cord on your firebow). What this means is that you must gather natural material from nature rather than buying materials from the local lumber yard.
3. You may use any modern tools in the construction of your stone-age tools. In most cases, you won't need more than a sturdy knife, but if you would like to use a saw or other modern tools you are welcome to do so.

4. You must videotape key stages in the construction of each tool and, where applicable, you demonstrating use of each tool. **IMPORTANT:** The total amount of video FOR EACH TOOL cannot exceed 10 minutes.

5. DETERMINATION OF YOUR GRADE

The following points will be assigned to student activities.

100 – Test over *Victims of Progress*

100 – Paper over *Chippewa Customs*

100 – Video of the firebow

100 – Video of tool 2

100 – Video of tool 3

100 - Video of tool 4

100 – Video of tool 5

100 - Video of tool 6

800 points

All earned points will be added, and the following grading scale will be used to assign a final grade. 90%-100%=A; 80%-89%=B; 70%-79%=C; 60%-69%=D; below 60%=U.

SUMMARY OF IMPORTANT EARLY TASKS FOR STUDENTS

1. Pre-enroll in the course.
2. Sign and send the release form to Dr. Campbell.
3. Complete and send the Student Information/Responsibilities Form to Dr. Campbell.
4. Locate a test proctor and have them complete the form. Then you send the Proctor Information/Responsibilities Form to Dr. Campbell.
5. Order books as soon as possible so you can begin reading.
6. On the first day of the course, log in to Blackboard and check “Announcements” regarding the course.

COURSE SCHEDULE

Please order your books soon.

July 3: First official day of the course

July 3-28: Study *Victims of Progress*, *Outdoor Survival Skills*, *Chippewa Customs*, and the video on tool construction.

July 13: Deadline for me to receive in the mail the completed Student Information/Responsibilities Form and the Proctor Information/Responsibilities Form (found at the end of this syllabus)

July 10-August 8: Construct and videotape 6 stone-age tools or weapons following instructions in *Outdoor Survival Skills*. (One of these must be a firebow and the other five must require skill in their use.)

August 1-5: The test over *Victims of Progress* must be taken during this time period. (You should schedule an appointment with your proctor at least 1 week before the test date to take the test under their supervision.)

August 8: All video recordings of the 6 tools must be mailed to Dr. Campbell.

Aug. 15: Due date for your paper on *Chippewa Customs*. In your paper, you must 2) identify the 20 most important points in the book and 2) explain why they are important while integrating other issues from this course into this part of your paper. The paper must be at least 8 double spaced pages. It must either be sent through the Digital Drop Box or mailed hard copy.

FORMS AT THE BACK OF THIS SYLLABUS

1. Student Information/Responsibilities Form
2. Proctor Information/Responsibility Form

ABOUT YOUR TEACHER

I want to confess that I am not in that elite category of the top experts in our nation regarding stone-age survival or Native American issues. However, I am functional and competent in both areas. I have taught stone-age survival since 1979, and I have been taking students to the Boundary Waters Canoe Area since 1983. I have been dropped off by a bush plane for 12 days by myself in a remote area of Alaska, I have hunted grizzly bear with a rifle and caribou with a bow in Alaska, and I have operated a fishing guiding business on the Kenai River in Alaska for 3 summers. I have taught courses on Native American issues since 1983 and worked on a variety of projects with the Kenaitze Indian Tribe in Alaska and on one project with the Bois Forte Band of Ojibwa in Minnesota. I know the outdoors pretty well, and I have familiarity with several Native American issues.

On a less related dimension, I would like to mention that since 1999, I have traveled to China 11 times teaching classes on culture at a Chinese university and studying a rural area in Henan Province. I have been the first non-Chinese person in approximately 300

small Chinese villages where I am studying culture change and the impact of the modern world in this rural area of China.

FINAL COMMENT

In addition to being educational, this course can be exceptionally fun. I shall do my best to make your experience enjoyable. – Dr. Campbell

(Please see attachments.)

Below are two forms that must be completed and submitted by a deadline specified in the schedule. The student should complete the “Student Responsibilities” form, and the proctor should complete the “Proctor Responsibilities” form. The student should then mail both forms to the teacher.

STUDENT INFORMATION/RESPONSIBILITIES FORM

Step 1: Identify a person to serve as a Proctor and ask them to serve in this capacity.

The Proctor for your test must be one of the following.

- a librarian or someone in an administrative position in a library
- a certified teacher, school counselor, administrator or other school official
- a faculty member in an accredited college or university
- a military officer (of higher rank than student if the student is in the military)
- a corporate or government agency educational official
- an ordained clergy member

Proctors may **NOT** be a) close friends or relatives or b) current Fort Hays State University students.

Step 2: Ask a person meeting the conditions above to serve as your Proctor. In person, present the attached form to your Proctor and ask him/her to complete the form.

Step 3: You complete the form below.

Step 4: Send both forms together by the deadline noted in the syllabus schedule to:

Dr. Keith Campbell

Department of Sociology and Social Work

Fort Hays State University

600 Park Street

Hays, KS 67601 fax: 785-628-4426

Step 5: Set an appointment for the test.

Step 6: Take the test and pay your proctor for the postage cost of mailing the completed test. **IMPORTANT: Your proctor should mail the test with his/her return address, not the student.**

Student social security #: _____

Student name: _____ **Proctor name** _____

Your Address: _____

City, State, Zip: _____

Daytime phone #: _____ **Evening phone #:** _____

Email: _____ **Course title:** _____

PROCTOR INFORMATION/RESPONSIBILITIES

(To be completed by the Proctor)

On behalf of Fort Hays State University in Hays, Kansas, thank you for your willingness to serve as a test proctor. This contribution is important to the integrity of our distance-learning courses.

Name of student you will proctor: _____

Your name/title: _____

Business name: _____

Business address: _____

City, state, zip: _____

Daytime phone #: _____ **Fax number:** _____

Email: _____

I have met in person with the above-named student, and I agree to monitor his/her test-taking. I am not a close friend or relative of the student, nor am I a current FHSU student. I agree to verify the student's identification before proctoring.

I agree to receive the test in the mail and provide a quiet, distraction-free place in which the student will take the exam. I will not allow the student to have any supporting material (books, notes, etc.) during testing. I will stay in the exam room or a nearby area during testing. I will personally mail or fax the completed exam to the address below within one day from the day of the completion of the exam.

I agree to the above conditions, and I agree to notify the teacher of the course if any conditions are violated.

Proctor signature: _____ **Date:** _____

Again, Fort Hays State University thanks you for assisting in this manner.

Please return this completed form to the student, who will mail it to the teacher.

Sincerely,
Dr. Keith Campbell
Department of Sociology and Social Work

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Hays, KS 67601 fax: 785-628-4426