

**Day 2 Library Media Specialist
Comprehensive Examinations Questions Pool
Fall 2005**

1. With the continuing advancement of technology in society, discuss traditional reference services (print) vs. computerized reference services.
 - How can a determination be made as to the most appropriate method to be used in answering a request for information?
 - Discuss the level of importance that databases and networks play in the dissemination of information in education today.
 - Reference authorities in the field.

2. Information literacy is a key component for preparing students to be lifelong learners. (Start after S06)
 - Discuss at least 2 models of information literacy; explain the model, how it impacts student learning and makes students be better, ethical users of information. Reference authorities in the field.
 - Discuss how the LMS's knowledge of information literacy standards, and the ability to integrate them into core curriculum supports student learning.

3. The purpose of policies and procedures is to ultimately enhance student learning. Discuss how a selection policy, a technology acceptable use policy, and a weeding and evaluation policy directly affects student learning. Reference authorities in the field.

4. Collaboration, leadership and technology should be integrated into every aspect of the library media program and every component of the library media specialist's role. Discuss how each of these elements can be implemented in 3 of these areas. Cite practitioners to support the discussion.
 - Planning
 - Assessment
 - Staff development
 - Management of human, physical resources
 - Learning and teaching
 - Providing equitable access to information and services
 - Encouragement of reading, viewing and listening
 - Linking to the larger community

5. The computer and other aspects of technology have become increasingly important in schools and especially in the library. The SLMS (School Library Media Specialist) is expected to work with technology beyond the scope of computerized reference services.
 - Please discuss some of these other ways in which the SLMS uses technology in their role as a teacher librarian.
 - Be sure to include ways by which the SLMS can introduce students and teachers to the technology that is available in the library.

6. Select one of the following questions: (For F05 choose either C or D, but not both. After we phase in B, C & D can become a “fair-use” pool.)
- A. Describe the legal process of how a concerned citizen could remove a book (for which they have objection) from the school library.
 - B. A library media specialist wants to have students create new book covers for some of the older books that are not checked out because of their appearance. However, a colleague cautions her that it might be a copyright violation because it changes the format of an existing work. Can the LMS go ahead with her project and still be within the law? Explain your reasoning in detail, citing the copyright issues involved.
 - C. As part of an assignment students are asked to use short 30-second music clips from commercial CDs in their multimedia productions. These productions will be shared in the classroom and may be shared with parents at a PTA meeting. Does this meet copyright law? If the clip goes longer than 30 seconds does this change “fair use” of the music? Consider the settings implied in fair use.
 - D. Anywhere High School plans to show video produced by students on the school’s closed-circuit cable station. The videos will be used to enhance school announcements, student events and achievements. Some of the videos will be produced in a TV media class; students on their own will produce others. The videos produced outside the class will most likely have commercial music and video clips added. If the students give credit to the original creators of the music and video clips and use only a small part of the work will the school be in compliance under the current copyright laws? An added element is that the final products will be used for reporting, not just as a class assignment. Discuss the legal ramifications of this project using the doctrine of fair use.