

Day Two Question Pool
Reading Specialist
Comprehensive Exams

Please describe an in-service you would present to teachers seeking to implement a comprehensive curriculum. Please cite the theoretical perspective of a comprehensive curriculum and address the organization, implementation and assessment of a comprehensive curriculum.

The focus of content reading instruction is on reading to learn, not learning to read. Do you agree or disagree with this statement. Discuss your position in terms of, but not limited to: what is reading; the reading process; text structure importance; study guides; and integration of content areas. Include strategies and theories that would support your position.

List and discuss the characteristics of literacy development during the *emergent reading/writing, beginning reading/writing, transitional reading/writing, and proficient reading/writing*, phases. Explain how these characteristics could facilitate classroom organization and instructional grouping. Include in your discussion how guided reading experiences would support these developing phases.

Please compare, contrast, and discuss the use of textbooks, children's and adolescents' literature, and original source documents for teaching content-area information. Include in your discussion the theoretical perspectives and strategies for using each source.

Each content area holds technical language, vocabulary, and information specific to that content. Describe strategies that content area teachers can model to students that would present the content and learning process concurrently to students. Include the theoretical purpose for using each strategy you describe.

Cite and discuss three major types of reading assessments that you will be responsible for administering and evaluation. Describe the process/delivery of each assessment and the significance for increasing student learning. Justify your choices with theory and research.

List and discuss how you will set up the components of an efficient reading program that will facilitate an effective literacy plan for all children. What instructional framework will be most successful? Include in your discussion theories of language acquisition and the use and importance of both initial and ongoing assessment in making these instructional decisions.

Comprehension is generally divided into before, during, and after reading strategies. Choose one strategy for before reading comprehension, another strategy for during reading comprehension, and a third strategy for after

reading comprehension. Discuss why each strategy would be useful at that particular juncture. Include in your discussion the foundation of research and theorist supporting each strategy.