

Get Started!

Degree-Seeking Students

1. Apply to FHSU: <http://www.fhsu.edu/admissions/admissions-application/>
2. Send all official transcripts to the FHSU Registrar's Office, 600 Park Street, Hays, KS 67601
3. Apply for Federal Financial Aid: <http://www.fafsa.ed.gov>
4. Apply for scholarships: <http://www.fhsu.edu.finaid/Scholarships/>

Non-Degree-Seeking Students

Perhaps you just need one or two graduate-level courses for certification. Maybe you want a departmental certificate. Maybe you already have a bachelor's degree and just want to take some graduate classes for the love of learning. Or perhaps you are a parent who would like to learn more. This certificate is for you!

FHSU has many students each semester who fall into this category of *non-degree-seeking* students.

The only requirements for non-degree admission are a degree from an accredited institution and 2.5 GPA on the last 60 hours of your bachelor's degree.

It's easy!
Apply online today!

For more information on the Positive Behavioral Intervention and Supports Certificate contact:

Diane Plunkett

Email: dmplunkett@fhsu.edu

Phone: 785-628-4204

Visit us on the Web or conveniently use our QR code.

<http://www.fhsu.edu/te/>



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Fort Hays State University is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.



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UNIVERSITY**

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Teacher Education

Positive Behavioral Intervention and Supports Certificate

Rewarding & Affordable



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Description of Certificate

This 18-credit hour online Certificate in Positive Behavioral Intervention and Supports is specifically designed for individuals who are interested in working with children who have challenging behaviors, including ASD. Coursework is designed to meet the requirements for BCaBA certification (*see course schedule*). However, anyone with an interest in learning about evidence-based interventions that produce lasting and positive change in behavior will find this certificate to be extremely useful.

Certificate Courses

The courses are designed around a cohort model. Once students begin the course sequence they continue with the same classmates through completion of the certificate. Cohort 1 begins Summer 2013, Cohort 2 begins Fall 2013, Cohort 3 begins Summer 2014 and Cohort 4 begins Fall 2014. Cohort enrollment is limited to 25 students (*see course schedule*). Students who drop from their cohort will need to reapply to the certificate program to rejoin a cohort.

INTRODUCTION TO POSITIVE BEHAVIORAL INTERVENTION AND SUPPORTS

Prerequisite: None

The purpose of this course is to provide a foundation of positive behavioral supports including the knowledge and skills necessary to develop, implement and evaluate the impact of positive behavioral supports for students with low incidence disabilities and/or Autism Spectrum Disorder (ASD).

ADV METHODS & ASSESSMENT

Prerequisite: Introduction to Positive Behavioral Intervention and Supports

This online course covers the range of program and instructional options for designing a comprehensive educational program for individuals who have Autism Spectrum Disorders.

SELF DETERMINATION & DISABILITY

Prerequisite: Introduction to Positive Behavioral Intervention and Supports.

In-depth research and exploration, through independent and group work, into the principles and practices of disability awareness, family support and self-determination with applications for multi-disciplinary professions.

SOCIAL COMMUNICATION ISSUES FOR ASD

Prerequisite: Introduction to Positive Behavioral Intervention and Supports.

Current topics in speech-language pathology are studied. Topics will vary.

EARLY INTENSIVE BEHAVIORAL INTERVENTION/CONSULTATION AND COLLABORATION

Prerequisite: Introduction to Positive Behavioral Intervention and Supports and Advanced Methods and Assessment.

Early Intensive Behavioral Interventions (EIBI) trains individuals to enhance the learning of young children with Autism Spectrum Disorders (ASD) and other developmental disabilities.

LOW INCIDENCE/SEVERE AND

MULTIPLE DISABILITIES

Prerequisite: Introduction to Positive Behavioral Intervention and Supports and Advanced Methods and Assessment.

Techniques for addressing academic, social, behavioral and cognitive needs for students with low-incidence, specifically, severe/profound disabilities.

Who will benefit from this Certification?

- Teachers
- Parents
- Paraprofessionals
- Education Consultants
- Speech-language pathologists
- Social Workers

What can I do with this Certificate?

- Work as a behavioral supports specialist in education settings
- Work in intensive behavioral therapy programs for children with challenging behavior
- Work in group homes or institutions with clients who have developmental disabilities
- Work as a trainer for families with children with ASD
- You may also apply your knowledge of behavior analysis in business and industry

Cohort 1	Cohort 2	Cohort 3	Cohort 4
SUMMER 2013 INTRO PBIS SLP SOCIAL COMM			
FALL 2013 ADV METHODS SELF DETERMIN	FALL 2013 INTRO PBIS SLP SOCIAL COMM		
SPRING 2014 EIBI SEVERE & MULT	SPRING 2014 ADV METHODS SELF DETERMIN		
SUMMER 2014	SUMMER 2014	SUMMER 2014 INTRO PBIS SLP SOCIAL COMM	
	FALL 2014 EIBI SEVERE & MULT	FALL 2014 ADV METHODS SELF DETERMIN	FALL 2014 INTRO PBIS SLP SOCIAL COMM
		SPRING 2015 EIBI SEVERE & MULT	SPRING 2015 ADV METHODS SELF DETERMIN
			SUMMER 2015
			FALL 2015 EIBI SEVERE & MULT

Students will need to independently submit coursework.

Visit <http://bacb.com/> for more information.

ASD Facts:

1. ASD prevalence in the U.S. is as high as 425,000 cases in children under 18
2. Given that there are approximately 2,000 certified behavior analysts nationwide, it is clear that many children treated for autism are being treated by individuals without sufficient training or no training
3. The CDC reports that autism now affects 1 in 88 children and 1 in 54 boys
4. Autism prevalence figures are growing
5. Autism is the fastest-growing serious developmental disability in the U.S.
6. Autism costs a family an average of \$60,000 a year
7. Autism receives less than 5 percent of the research funding of many less prevalent childhood diseases
8. Boys are nearly five times more likely than girls to have autism
9. Currently there is no medical detection or cure for autism

Information from:
autismspeaks.org
Kennedy Krieger Institute
Behavior Analyst Certificate Board
Administration on Intellectual and
Developmental Disabilities
Autism Society

What Are Autism Spectrum Disorders?

“ASD can be associated with intellectual disability, difficulties in motor coordination and attention and physical health issues such as sleep and gastrointestinal disturbances.

Some persons with ASD excel in visual skills, music, math and art.

ASDs appear to have their roots in very early brain development. However, the most obvious signs of autism and symptoms of autism tend to emerge between two and three years of age.”



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