

Dear Student,

Congratulations on your decision to be a part Kansas' premier early-entry-to-college programs for our state's best and brightest students.

You have a tremendous opportunity to get a fantastic start on your college career as you will complete 68 hours of college credit over the next two years, and afterwards receive a completion certificate from KAMS and graduate from your local school. At KAMS, you will:

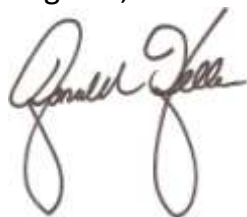
- have a curriculum rich in mathematics and science;
- conduct a research project with PhD faculty;
- network with key speakers from various segments of higher education, business, and industry through field trips and colloquia; and
- live in a close-knit and supportive learning community on the FHSU campus with many opportunities to develop leadership skills.

The incoming class will be the future leaders of Kansas and play a crucial role in the long-term economic prosperity of the state.

If you have any questions about the program or the application process, please feel free to call KAMS at (785) 628-4690. I also encourage you to visit our website at www.fhsu.edu/kams or our blog at fhsukams.wordpress.com.

We are here to serve you, so please let us help you in any way that we can. We look forward to the opportunity to meet you and work with you.

Regards,

A handwritten signature in black ink, appearing to read "Ron Keller". The signature is written in a cursive style with large, looping letters.

Ron Keller, Director
Kansas Academy of Mathematics & Science

BASIC

Academic Preparedness

- * The more students can prepare ahead of time, the better
- * Take ACT/SAT in fall of sophomore year (or earlier) minimum ACT of 23 or minimum SAT of 1060
- * Plan is not accepted
- * Completion of Algebra II and Geometry (required)
- * Complete pre-calculus, if possible (not required)
- * Take all physical education and foreign language credits
- * Grade point average will be examined
- * Grades in core level classes will be evaluated
- * Class rank will be a consideration
- * Application review (essays and recommendations)
- * Compare schools graduation requirements to KAMS curriculum to ensure student can graduate from local school at the end of KAMS
- * May need to seek other opportunities (online, correspondence, community college) to complete any missing coursework

Timeline

Early Fall	Nov 14th	Feb 1st	Feb/Mar	Mar/Apr
Application materials available	KAMS Preview Day	Applications Due	*Applications reviewed *Phone interviews	Students notified

Selection Criteria

Selection is based on the following:

- * ACT/SAT scores
- * Application materials
- * Teacher evaluations
- * Interview

INSTRUCTIONS

Please print or type the student's name at the top of each page of the application and any additional pages submitted with the application. Retain a photocopy for your records.

Deadline: All applications and supporting material must be postmarked no later than **February 1, 2010**.

Questions 1-26

To be completed by student or parent/guardian

Note Question 10: If you have a Green Card, a notarized copy of the front and back must be submitted with this application. If you do not have a Green Card and you are not a U.S. Citizen, you must submit an international student application..

Note Questions 24-26: This information is optional and is requested for purposes of reporting to federal compliance agencies only. It will not be used in determining admission

Short Answers & Personal Essays 1-3

Short Answers & Personal Essays 1-3: These sections are to be completed by the student working alone and must NOT be written or edited by other persons. The student will verify meeting this requirement by signing and dating the Certification of Accuracy page.

Extracurricular Activities, Awards & Honors, and Courses

Completed by student or parent/guardian. Additional pages may be attached if necessary.

Circumstantial Information

This is optional and may be answered by the student or a parent/ guardian.

Parent or Guardian Statement

To be completed by the parent/guardian. The parent/guardian will verify meeting this requirement by signing and dating the Certification of Accuracy page

Certification of Accuracy Page

Must be signed and dated by the student AND a parent or guardian. This page must have original signatures when submitted to KAMS.

Teacher/Mentor Evaluations

Part A of the evaluations requires the parent/guardian and applicant to furnish information prior to submitting a copy of that page along with the corresponding Part B to each teacher/evaluator.

After the teacher/mentor completes the evaluation, he/she must mail all original pages to KAMS him/herself.

Include evaluations from the following:

- 1 Science teacher
- 1 Mathematics teacher
- 1 English teacher
- 1 School counselor
- 1 Mentor

INSTRUCTIONS CONT'D

Official School Records

Official School Records Report: The first page of the records report form requires the applicant's parent or guardian to furnish information prior to submitting the form to the school official. On the first page, the applicant section is to be completed in its entirety. The student's name should be printed on every page of the form.

Forms Required:

1. Official Transcript for grade 9, including all ACT & SAT score reports
2. Official Transcript for grade 10, including all ACT & SAT score reports
3. Copy of all Official ACT & SAT reports/labels
4. Explanation of the school's grading system (if available)

IMPORTANT: All forms, including the completed applicant sections with original signatures, must be submitted to a school official. A school counselor, principal or other administrator must complete the Official School Records Report. All documents with original student, parent/guardian and school official signatures must be submitted directly to KAMS by a school official in a sealed school envelope with a signature across the envelope's sealed flap by the school's registrar. The documents will NOT be accepted if received from the student or parent/guardian.



CHECKLIST

- Application Sections 1-3 and all supporting documents must be postmarked by February 1, 2010. Retain a photocopy and submit all documents with original signatures to KAMS.
- Certification of Accuracy must be signed & dated (with original signatures) by both the student and parent/guardian.
- Evaluations 1-5: Part A submitted to educator with original signatures, must be postmarked by February 1, 2010.
- Official school records must be submitted in a sealed official school envelope with signature across seal. Records must be postmarked by February 1, 2010.
 - * Official Transcripts for grades 9-10
 - * All ACT and SAT score reports/labels
- Geometry and Algebra II (or the equivalent) completed before enrollment in KAMS
- ACT, PSAT, SAT scores (if taking during the application process please send scores to Fort Hays State University) - PLAN is not accepted.
 - * ACT minimum: 23 composite
 - * SAT minimum: 1060

Send original material to:

**Fort Hays State University
Kansas Academy of Mathematics and Science
600 Park Street
Hays, KS 67601**

Deadline for application: postmarked by February 1, 2010

FINANCE

Kansas public high school students in the KAMS program will have their tuition and books paid for via the State of Kansas. As of publication of this application, this will provide 68 hours of college credit. Expenses not covered include housing in Custer Hall, a meal plan, and all incidentals. Housing & a meal plan at FHSU for the 2009-2010 school year is \$6560. Payment plans are available. Some KAMS students may be eligible for state and federal aid. To apply for these potential sources of aid, you will need to apply using the Free Application for Student Federal Aid (FASFA). The FASFA must be completed as soon as possible after (but not before) January 1st, 2010 and only after your tax returns have been completed. The following FASFA deadlines apply: March 15, 2010 for federal aid and April 1, 2010 for state aid. You must request a pin number in advance of completing the form, visit the following link for directions to get started: <http://www.fhsu.edu/finaid/>.

There is the possibility that KAMS will have scholarships available. Once students have applied and been accepted to the program, financial aid will be assessed by KAMS personnel. If KAMS scholarships do become available, they will be awarded to KAMS students on an individual basis.

SECTION 1, continued.

15. Current High School:

_____ School's Name _____ USD #

16. School Address:

_____ Number and Street

_____ City _____ State _____ Zip Code _____ Zip+4

17. Current High School Designation: Public Private Home School

18. Principal's Name: _____

19. Superintendent's Name: _____

20. What was your **FIRST** information source about KAMS? _____

21. When did you become interested in applying to KAMS? Who encouraged you to apply?

22. Have you attended a presentation by a KAMS representative? Yes* No

*if Yes, what type of KAMS presentation(s) have you attended? Please list all events attended. (Example: Information Session, Preview Day, etc.)

23. Hometown Newspaper:

_____ Newspaper Title

_____ City _____ State _____ Zip Code

The information in #24 – 26 is optional and is requested for purposes of reporting to federal compliance agencies only. It will not be used in determining admission to KAMS.

24. Female Male 25. Religious Preference: _____

26. Ethnic Origin: African American Hispanic
 American Indian or Alaskan Native White / Caucasian
 Asian or Pacific Islander

SECTION 2.

Please follow the instructions listed below for each item in section 2. The applicant's name must be typed or printed on the top of each additional page.

Short Answer Questions:

Answer the following questions in 50-100 words on a separate sheet of paper, using the following formatting: typed, double-spaced, font size no smaller than 10pt, top and bottom margins no less than 1 inch, and side margins no less than 1.25 inches. The applicant's name must be typed or printed on the top of each page. The answers must be your own work and must not be written or edited by others. You will verify this by signing the Certification of Accuracy page.

1. Describe the most challenging academic course you have taken, why you chose to take that course, and how you met that challenge.
2. If you are selected for KAMS, you will be asked to live, study, and work in a residential community away from home. Summarize your feelings about living in this environment and leaving home.
3. Predict one impact that science, mathematics or computing will have on society in the future.
4. Describe one way in which you have demonstrated leadership.
5. Describe a stressful situation in your life, how you coped with it and what you learned from the situation.

Extracurricular Activities:

On a separate sheet of paper, list organized and individual extracurricular activities (i.e., music, chess club, newspaper, scouting, or other school, community and religious activities) and those related to mathematics, science and technology for grades 9 through 10. List organization memberships, offices held and grade of participation. Also, include out-of-school activities such as Talent Search programs, 4-H, or computer workshops. Please follow the formatting described above for the Short Answer Questions.

Awards and Honors:

On a separate sheet of paper, list individual or team honors, both in and out of school that you have received in the last two years, such as academic, musical and athletic honors. Indicate grade (9-10) and whether it was at the local, state or national level. KAMS reserves the right to verify awards received. Do not send copies of the awards at this time. Please follow the formatting described above for the Short Answer Questions.

Courses:

On a separate sheet of paper, list all honors, accelerated, dual enrollment or college courses you have taken or have in progress in grades 9-10. If your classes are not honors or accelerated, please include an explanation (examples: not offered, limited enrollment, schedule conflict or personal choice). If you have earned college credit, please furnish an official transcript from the institution. Honors, dual enrollment, IC or AP courses are not prerequisites to admission, since availability and quality vary widely across school districts. Please follow the formatting described above for the Short Answer Questions.

Circumstantial Information (optional):

In addition to identifying students with exemplary academic records, KAMS will take into consideration underperforming high ability students. Applicants may use this section to justify being considered for admission. KAMS attempts to identify those applicants whose previous school grades or admission test scores may underpredict future academic success. The factors we consider in making admissions decisions are based on individual circumstances, such as:

1. Had a health problem which significantly affected, for a period of time, an otherwise exceptionally good academic record;
2. Is from an economically disadvantaged environment;
3. Had completed an exceptionally rigorous academic program;
4. Does not speak English at home; or
5. Had other exceptional circumstances.

This information is considered with the applicant's credentials. Responding on a separate sheet of paper, describe any factors that you believe the Admissions Committee should consider as they review your application. Please follow the formatting described above for the Short Answer Questions.

SECTION 2, continued

Personal Essay Questions:

Answer the following essay questions in 200-250 words on a separate sheet of paper using the following formatting: typed, double-spaced, font size no smaller than 10pt, top and bottom margins no less than 1 inch, and side margins no less than 1.25 inches. The applicant's name must be typed or printed on the top of each page. These essays must be the student's own work and must not be written or edited by others. You will verify this by signing the Certification of Accuracy page.

Essay 1.

Explain how KAMS will help you reach your long-term goals, how you will benefit from KAMS, and how KAMS would benefit from your admittance.

Essay 2.

Consider the following example: After graduating from college, your first job is working in a laboratory. You and your immediate supervisor are working on an exciting new breakthrough and, so far, your lab results have been positive. Your colleagues and those in charge of the lab are already considering both the financial implications for the lab and the positive implications for society of your potential breakthrough. Today, while reviewing data, you discover that your supervisor discarded a negative lab result from last week's tests. What would you do?

Essay 3.

Why do you find the fields of mathematics and science exciting? If there is a particular area that especially interests you, please explain why.

SECTION 3.

Please follow the instructions listed below.

Parent / Guardian Statement:

To be completed by the parent/guardian only. Answer the following question in 150-250 words on a separate sheet of paper using the following formatting: typed, double-spaced, font size no smaller than 10pt, top and bottom margins no less than 1 inch, and side margins no less than 1.25 inches. The applicant's name must be typed or printed on the top of each page. You will verify that you wrote this statement by signing the Certification of Accuracy.

Please explain how you believe the Kansas Academy of Mathematics and Science can enhance your child's education. Also, please explain how your child will enhance the Kansas Academy of Mathematics and Science.

Student and Parent/Guardian Certification of Accuracy

We certify that the information given herein is true and accurate. We understand that giving false information will make this applicant ineligible for admission to KAMS or subject to cancellation of registration if admission has occurred.

We verify that the answers provided to the short answer and personal essay questions are the applicant's own work and have not been written or edited by others. Additionally, we verify that the parent/guardian statement has been composed by the applicant's parent/guardian.

We understand that the applicant must meet all entry requirements, including ACT or SAT minimums, completion of Algebra II and Geometry prior to beginning the first semester at KAMS, and that resident aliens must demonstrate lawful alien residency (present Green Card or proof of United States citizenship) at the time of application.

Further, we understand that admission decisions are based on multiple criteria including subjective judgments regarding academic and leadership potential, maturity and motivation, along with grades and test scores.

We understand that all applications and supporting material must be postmarked no later than February 1, 2010. We also understand that it is the applicant's responsibility to confirm timely receipt by calling (785) 628-4690 or emailing kams@fhsu.edu.

If the applicant is accepted for admission to KAMS, we agree to adhere to the rules and regulations now in existence and those that may be established by the school in the future. We understand that, if admitted, this student may be assigned to specific courses or sections.

Applicant's Signature

Date

Parent/Guardian's Signature

Date

Applicant's Printed Name

Parent/Guardian's Printed Name

Please note KAMS reserves the right to check and verify the accuracy of all data and information that it receives.

Statement of Non-Discrimination:

The Kansas Academy of Mathematics and Science and Fort Hays State University do not discriminate on the basis of race, color, creed, religion, national origin, sex, age or disability in admission, access to, or employment in their programs and activities. Any person having inquiries concerning compliance with the regulations implementing Equal Employment Opportunity Commission (EEOC) and Americans with Disabilities Act (ADA) guidelines is directed to contact the President's Office, Fort Hays State University, 600 Park Street, Hays, KS 67601, (785) 628-4231.

Retain a photocopy of the application & additional supporting documents. All originals must be postmarked by February 1, 2010.
Please send original documents to:

Kansas Academy of Mathematics & Science
Fort Hays State University
600 Park Street
Hays, KS 67601

Phone: (785) 628-4690
Fax: (785) 628-4077
Email: kams@fhsu.edu

1b. Science Teacher Evaluation**Instructions:**

The Science Teacher must complete section 1b. For questions 1-6, please rate the applicant (by circling a number) on a 5-point scale, with 5 being the highest rating and 1 being the lowest. A N/A rating means you have not observed the applicant with respect to the particular characteristic.

Please mail the completed evaluation, with your original signature, by February 1, 2010 to: Kansas Academy of Mathematics & Science, Fort Hays State University, 600 Park Street, Hays, KS 67601. If you have any questions, please call the KAMS office at (785) 628-4690 or email us at kams@fhsu.edu. To learn more about KAMS, visit us online at www.fhsu.edu/kams.

LowHigh**1. Participation or Engagement****1 2 3 4 5 N/A**

How well does the applicant participate in class discussions or group assignments? Does the applicant appear engaged, interested and knowledgeable?

Additional Comments:

2. Commitment**1 2 3 4 5 N/A**

How committed is the student? Does the applicant attend class regularly as required? Issues of attendance, timeliness, tardiness, completing assignments on time and as directed, and perseverance, are indicators of commitment to education.

Additional Comments:

3. Valuing Education**1 2 3 4 5 N/A**

Does the applicant have an attitude of inquiry and an eagerness to learn? Does he/she take the initiative to improve his/her understanding of classroom material or does he/she appear to have the inner drive to better his/her education position?

Additional Comments:

4. Intellectual Ability**1 2 3 4 5 N/A**

Does the student grasp the material quickly with little apparent effort? In what ways does the student demonstrate high ability?

Additional Comments:

5. Personal Responsibility**1 2 3 4 5 N/A**

Does the applicant take or accept responsibility for his/her actions, successes and failures? Does he/she tend to address his/her concerns directly with person(s) involved (whether it's the teacher or anyone else)?

Additional Comments:

1b. Science Teacher Evaluation, continued

6. Emotional Reactions

1 2 3 4 5 N/A

How does the applicant react to adverse situations such as setbacks (poor grade), criticism or conflict? Does he/she tend to have exaggerated responses (highs/lows) or does he/she tend to be calm? If the student reacts extremely well, a score of "5" is appropriate; if she/he reacts extremely poorly, a score of "1" is appropriate.

Additional Comments:

7. In comparison with other students you have taught, how would you rank the applicant in intellectual ability? Please circle one.

Low

High

10% 20% 30% 40% 50% 60% 70% 80% 90% 99%

8. In comparison with other students you have taught, how would you rank the applicant's work habits or study skills? Please circle one.

Low

High

10% 20% 30% 40% 50% 60% 70% 80% 90% 99%

9. The applicant is recommended by you: Please circle one.

Perfunctorily

Weakly

Moderately

Strongly

Enthusiastically

10. What are 3 adjectives/descriptors to describe this student? _____

11. This space is left for any additional comments or information. If you'd care to write a letter in addition to filling out this form, it would strengthen the applicant's file.

Teacher's Printed Name Date

Teacher's Signature

Grade Level

Courses Taught

2b. Math Teacher Evaluation

Instructions:

The Math Teacher must complete section 2b. For questions 1-6, please rate the applicant (by circling a number) on a 5-point scale, with 5 being the highest rating and 1 being the lowest. A N/A rating means you have not observed the applicant with respect to the particular characteristic.

Please mail the completed evaluation, with your original signature, by February 1, 2010 to: Kansas Academy of Mathematics & Science, Fort Hays State University, 600 Park Street, Hays, KS 67601. If you have any questions, please call the KAMS office at (785) 628-4690 or email us at kams@fhsu.edu. To learn more about KAMS, visit us online at www.fhsu.edu/kams.

Low High

1. Participation or Engagement

1 2 3 4 5 N/A

How well does the applicant participate in class discussions or group assignments? Does the applicant appear engaged, interested and knowledgeable?

Additional Comments:

2. Commitment

1 2 3 4 5 N/A

How committed is the student? Does the applicant attend class regularly as required? Issues of attendance, timeliness, tardiness, completing assignments on time and as directed, and perseverance, are indicators of commitment to education.

Additional Comments:

3. Valuing Education

1 2 3 4 5 N/A

Does the applicant have an attitude of inquiry and an eagerness to learn? Does he/she take the initiative to improve his/her understanding of classroom material or does he/she appear to have the inner drive to better his/her education position?

Additional Comments:

4. Intellectual Ability

1 2 3 4 5 N/A

Does the student grasp the material quickly with little apparent effort? In what ways does the student demonstrate high ability?

Additional Comments:

5. Personal Responsibility

1 2 3 4 5 N/A

Does the applicant take or accept responsibility for his/her actions, successes and failures? Does he/she tend to address his/her concerns directly with person(s) involved (whether it's the teacher or anyone else)?

Additional Comments:

2b. Math Teacher Evaluation, continued

6. Emotional Reactions

1 2 3 4 5 N/A

How does the applicant react to adverse situations such as setbacks (poor grade), criticism or conflict? Does he/she tend to have exaggerated responses (highs/lows) or does he/she tend to be calm? If the student reacts extremely well, a score of "5" is appropriate; if she/he reacts extremely poorly, a score of "1" is appropriate.

Additional Comments:

7. In comparison with other students you have taught, how would you rank the applicant in intellectual ability? Please circle one.

Low

High

10% 20% 30% 40% 50% 60% 70% 80% 90% 99%

8. In comparison with other students you have taught, how would you rank the applicant's work habits or study skills? Please circle one.

Low

High

10% 20% 30% 40% 50% 60% 70% 80% 90% 99%

9. The applicant is recommended by you: Please circle one.

Perfunctorily

Weakly

Moderately

Strongly

Enthusiastically

10. What are 3 adjectives/descriptors to describe this student? _____

11. This space is left for any additional comments or information. If you'd care to write a letter in addition to filling out this form, it would strengthen the applicant's file.

Teacher's Printed Name Date

Teacher's Signature

Grade Level

Courses Taught

3b. English Teacher Evaluation

Instructions:

The English Teacher must complete section 3b. For questions 1-6, please rate the applicant (by circling a number) on a 5-point scale, with 5 being the highest rating and 1 being the lowest. A N/A rating means you have not observed the applicant with respect to the particular characteristic.

Please mail the completed evaluation, with your original signature, by February 1, 2010 to: Kansas Academy of Mathematics & Science, Fort Hays State University, 600 Park Street, Hays, KS 67601. If you have any questions, please call the KAMS office at (785) 628-4690 or email us at kams@fhsu.edu. To learn more about KAMS, visit us online at www.fhsu.edu/kams.

Low High

1. Participation or Engagement

1 2 3 4 5 N/A

How well does the applicant participate in class discussions or group assignments? Does the applicant appear engaged, interested and knowledgeable?

Additional Comments:

2. Commitment

1 2 3 4 5 N/A

How committed is the student? Does the applicant attend class regularly as required? Issues of attendance, timeliness, tardiness, completing assignments on time and as directed, and perseverance, are indicators of commitment to education.

Additional Comments:

3. Valuing Education

1 2 3 4 5 N/A

Does the applicant have an attitude of inquiry and an eagerness to learn? Does he/she take the initiative to improve his/her understanding of classroom material or does he/she appear to have the inner drive to better his/her education position?

Additional Comments:

4. Intellectual Ability

1 2 3 4 5 N/A

Does the student grasp the material quickly with little apparent effort? In what ways does the student demonstrate high ability?

Additional Comments:

5. Personal Responsibility

1 2 3 4 5 N/A

Does the applicant take or accept responsibility for his/her actions, successes and failures? Does he/she tend to address his/her concerns directly with person(s) involved (whether it's the teacher or anyone else)?

Additional Comments:

3b. English Teacher Evaluation, continued

6. Emotional Reactions

1 2 3 4 5 N/A

How does the applicant react to adverse situations such as setbacks (poor grade), criticism or conflict? Does he/she tend to have exaggerated responses (highs/lows) or does he/she tend to be calm? If the student reacts extremely well, a score of "5" is appropriate; if she/he reacts extremely poorly, a score of "1" is appropriate.

Additional Comments:

7. In comparison with other students you have taught, how would you rank the applicant in intellectual ability? Please circle one.

Low

High

10% 20% 30% 40% 50% 60% 70% 80% 90% 99%

8. In comparison with other students you have taught, how would you rank the applicant's work habits or study skills? Please circle one.

Low

High

10% 20% 30% 40% 50% 60% 70% 80% 90% 99%

9. The applicant is recommended by you: Please circle one.

Perfunctorily

Weakly

Moderately

Strongly

Enthusiastically

10. What are 3 adjectives/descriptors to describe this student? _____

11. This space is left for any additional comments or information. If you'd care to write a letter in addition to filling out this form, it would strengthen the applicant's file.

 Teacher's Printed Name Date

 Teacher's Signature

 Grade Level

 Courses Taught

4b. School Counselor Evaluation

Instructions:

The School Counselor must complete section 4b. For questions 1-6, please rate the applicant (by circling a number) on a 5-point scale, with 5 being the highest rating and 1 being the lowest. A N/A rating means you have not observed the applicant with respect to the particular characteristic.

Please mail the completed evaluation, with your original signature, by February 1, 2010 to: Kansas Academy of Mathematics & Science, Fort Hays State University, 600 Park Street, Hays, KS 67601. If you have any questions, please call the KAMS office at (785) 628-4690 or email us at kams@fhsu.edu. To learn more about KAMS, visit us online at www.fhsu.edu/kams.

	<u>Low</u>		<u>High</u>						
1. Participation or Engagement Is the applicant actively involved in extracurricular activities? Is the applicant actively engaged in student life? Additional Comments:	1	2	3	4	5	N/A			
2. Leadership Potential Does the applicant hold leadership positions? Has the applicant helped to create new clubs or activities? Additional Comments:	1	2	3	4	5	N/A			
3. Commitment How committed is the student? Does the applicant attend class regularly as required? Issues of attendance, timeliness, tardiness, completing assignments on time and as directed, and perseverance, are indicators of commitment to education. Additional Comments:	1	2	3	4	5	N/A			
4. Valuing Education Does the applicant have an attitude of inquiry and an eagerness to learn? Does he/she take the initiative to seek out educational opportunities outside of the classroom? Does he/she appear to have the inner drive to better his/her education? Additional Comments:	1	2	3	4	5	N/A			
5. Personal Responsibility Does the applicant take or accept responsibility for his/her actions, successes and failures? Does he/she tend to address his/her concerns directly with person(s) involved (whether it's the teacher or anyone else)? Additional Comments:	1	2	3	4	5	N/A			

4b. School Counselor Evaluation, continued

6. Emotional Reactions

1 2 3 4 5 N/A

How does the applicant react to adverse situations such as setbacks (poor grade), criticism or conflict? Does he/she tend to have exaggerated responses (highs/lows) or does he/she tend to be calm? If the student reacts extremely well, a score of "5" is appropriate; if she/he reacts extremely poorly, a score of "1" is appropriate.

Additional Comments:

7. In comparison with other students, how would you rank the applicant in intellectual ability? Please circle one. If you have not observed this characteristic, a N/A is appropriate.

Low

High

10% 20% 30% 40% 50% 60% 70% 80% 90% 99% N/A

8. In comparison with other students, how would you rank the applicant's work habits or study skills? Please circle one. If you have not observed this characteristic, a N/A is appropriate.

Low

High

10% 20% 30% 40% 50% 60% 70% 80% 90% 99% N/A

9. The applicant is recommended by you: Please circle one.

Perfunctorily Weakly Moderately Strongly Enthusiastically

10. What are 3 adjectives/descriptors to describe this student? _____

11. This space is left for any additional comments or information. If you'd care to write a letter in addition to filling out this form, it would strengthen the applicant's file.

5b. Mentor Evaluation

Instructions:

The Mentor must complete section 5b. For questions 1-6, please rate the applicant (by circling a number) on a 5-point scale, with 5 being the highest rating and 1 being the lowest. A N/A rating means you have not observed the applicant with respect to the particular characteristic.

Please mail the completed evaluation, with your original signature, by February 1, 2010 to: Kansas Academy of Mathematics & Science, Fort Hays State University, 600 Park Street, Hays, KS 67601. If you have any questions, please call the KAMS office at (785) 628-4690 or email us at kams@fhsu.edu. To learn more about KAMS, visit us online at www.fhsu.edu/kams.

Low High

1. Participation or Engagement

1 2 3 4 5 N/A

Is the applicant actively involved and engaged in the activities of the group/club/team?

Additional Comments:

2. Leadership Potential

1 2 3 4 5 N/A

Does the applicant hold leadership positions in the group/club/team? Has the applicant helped to create new activities for the group/club/team?

Does the applicant mentor other members?

Additional Comments:

3. Commitment

1 2 3 4 5 N/A

How committed is the applicant? Does the applicant attend meetings/events regularly as required? Issues of attendance, timeliness, and perseverance, are indicators of commitment.

Additional Comments:

4. Valuing Education

1 2 3 4 5 N/A

Does the applicant have an attitude of inquiry and an eagerness to learn? Does he/she take the initiative to seek out educational opportunities outside of the group/club/activity? Does he/she appear to have the inner drive to better his/her education?

Additional Comments:

5. Personal Responsibility

1 2 3 4 5 N/A

Does the applicant take or accept responsibility for his/her actions, successes and failures? Does he/she tend to address his/her concerns directly with person(s) involved (whether it's an adult or anyone else)?

Additional Comments:

5b. Mentor Evaluation, continued

6. Emotional Reactions

1 2 3 4 5 N/A

How does the applicant react to adverse situations such as setbacks (poor grade), criticism or conflict? Does he/she tend to have exaggerated responses (highs/lows) or does he/she tend to be calm? If the applicant reacts extremely well, a score of "5" is appropriate; if she/he reacts extremely poorly, a score of "1" is appropriate.

Additional Comments:

7. In comparison with others (of the same age) you have mentored, how would you rank the applicant in intellectual ability? Please circle one. If you have not observed this characteristic, a N/A is appropriate.

Low

High

10% 20% 30% 40% 50% 60% 70% 80% 90% 99% N/A

8. In comparison with others (of the same age), how would you rank the applicant's work habits or study skills? Please circle one. If you have not observed this characteristic, a N/A is appropriate.

Low

High

10% 20% 30% 40% 50% 60% 70% 80% 90% 99% N/A

9. The applicant is recommended by you: Please circle one.

Perfunctorily Weakly Moderately Strongly Enthusiastically

10. What are 3 adjectives/descriptors to describe this applicant? _____

11. This space is left for any additional comments or information. If you'd care to write a letter in addition to filling out this form, it would strengthen the applicant's file.

 Mentor's Signature Date

 Mentor's Printed Name

 Mentor's Title

 Type of Activity/Activity's Name

Official School Records Report

Standardized Test Scores

Please include an official copy of all of the student's ACT and SAT score reports/labels with the transcripts.

Absences and Tardiness

	Total Number of Absences	Number of Unexcused Absences	Number of Tardies
9 th Grade			
10 th Grade			

Please briefly explain your school's Absence Policy. For example, are school activities counted as absences?

Overall GPA

Applicant's overall GPA: _____ on a _____ scale. (Example: 3.98 on a 4.0 scale.)

Is the GPA listed above weighted? Yes No

Academic Rank

Applicant's academic rank within his/her class: Number _____ out of _____ students, based on _____ (number of) semesters.

Is the class rank listed above weighted? Yes No

Honors Courses

Please indicate if your school offers the following honors or accelerated courses.

- | | | |
|---|--|--|
| <input type="checkbox"/> Honors or AP Algebra I | <input type="checkbox"/> Honors or AP Algebra II | <input type="checkbox"/> Honors or AP Geometry |
| <input type="checkbox"/> Honors or AP Pre-Calculus | <input type="checkbox"/> Honors or AP Chemistry | <input type="checkbox"/> Honors or AP Biology |
| <input type="checkbox"/> Honors or AP Physics | <input type="checkbox"/> Honors or AP English I | <input type="checkbox"/> Honors or AP English II |
| <input type="checkbox"/> Other Advanced Courses _____ | | |
