Proposals for review by the IRB may be submitted at any time. With the exception of expedited reviews, complete proposals submitted no later than ten (10) business days prior to a scheduled meeting will be reviewed at that meeting. Late proposals will be reviewed at the next scheduled meeting. The IRB meeting schedule is posted on the [website](#). Incomplete proposals will not be reviewed until the researcher supplies the missing information. Be sure to respond to all sections.

**Type of Request:**

- **Full Review**
  - Complete Application and Relevant Forms

- **Expedited Review**
  - Complete Application and Expedited Review Attachment

- **Exempt from Review**
  - Complete Application and Exempt Review Attachment

All materials related to this study must be uploaded into your [IRBNet](#) study workspace. Instructions for using IRBNet are located at the [FHSU IRB website](#). Required materials include:

- Completed application (including relevant parts of section IX if a vulnerable population is involved)
- A completed form requesting Exemption, Expedited or Full Review.
- Copies of all recruiting materials, including scripts, emails, letters, posters, advertising, etc.
- Copies of all measurements, instruments, surveys, interview questions being used, etc.
- All consent forms and assent forms or scripts (for children).
- Debriefing materials.
I. Certifications:

I am familiar with the policies and procedures of Fort Hays State University regarding human subjects in research. I subscribe to the university standards and applicable state and federal standards and will adhere to the policies and procedures of the Institutional Review Board for the Protection of Human Subjects. I will comply with all instructions from the IRB at the beginning and during the project or will stop the project.

AND

I am familiar with the published guidelines for the ethical treatment of human subjects associated with my particular field of study.

Statement of Agreement:

By electronically signing and submitting this application package, I certify that I am willing to conduct and/or supervise these activities in accordance with the guidelines for human subjects in research. Further, I certify that any changes in procedures from those outlined above or in the attached proposal will be cleared through the IRB.

If the Principal Investigator is a student, the electronic signature of the Faculty Advisor certifies: 1) Agreement to supervise the student research; and, 2) This application is ready for IRB review. The Student is the “Principal Investigator”. The Faculty Research Advisor is the “Advisor”. Designees may not sign the package. It is the student’s responsibility to contact their Faculty Research Advisor when the study is ready for his/her signature.

☐ I certify the information provided in this application is complete and correct
☐ I understand that I have ultimate responsibility for the conduct of the study, the ethical performance of the project, the protection of the rights and welfare of human subjects and strict adherence to any stipulations imposed by the IRB.
✓ I agree to comply with all FHSU policies, as well as all federal, state and local laws on the protection of human subjects in research, including:
  o Ensuring all study personnel satisfactorily complete human subjects in research training
  o Performing the study according to the approved protocol
  o Implementing no changes in the approved study without IRB approval
  o Obtaining informed consent from subjects using only the currently approved consent form
  o Protecting identifiable health information in accordance with HIPAA Privacy rule
  o Promptly reporting significant or untoward adverse effects to the IRB
Application Information:

II. Activity or Project Title:
Delinquency and Maturity

Time period for activity: From March 15, 2012 To March 15, 2013 *If longer than 1 year, annual review will be needed

III. List all people involved in research project:

<table>
<thead>
<tr>
<th>Name &amp; Title</th>
<th>Institution &amp; Department</th>
<th>Phone</th>
<th>Email</th>
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<tbody>
<tr>
<td>* James Dean</td>
<td></td>
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<tr>
<td>** Dr. Paul Newman</td>
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</tbody>
</table>

*Principal Investigator
**Faculty Research Advisor (if student is Principal Investigator)
If there are additional investigators, please attach their information to the application.

IV. Type of investigator and nature of the activity: (Check all the appropriate categories)

A. Faculty/Staff at FHSU:
   o Submitted for extramural funding to:
   o Submitted for intramural funding to:
   o Project unfunded
   o Quality improvement/program evaluation
   o Quality assurance
   o Other (Please explain)

B. Student at FHSU: ☒ Graduate ☐ Undergraduate ☐ Special
   Thesis
   ☒ Specialist Field Study
   Class Project (Course Number and Course Title):
   Other (Please Explain):
C. Other than faculty, staff, or student at FHSU (Unaffiliated with FHSU).

V. Human Subjects Research Ethics Training: The Principal Investigator must have completed the appropriate CITI training modules OR provide a summary below regarding training completed in Human Subjects Research (such as coursework, workshops, etc.) Enrollment in or completion of a research methods-type course is appropriate for a student PI as they are under supervision of a Faculty Research Advisor. Faculty Research Advisors, when listed above, must also indicate either CITI training or provide a brief summary of relevant training such as coursework, workshops, etc. If the PI is not affiliated with FHSU, documentation of CITI or other training must be provided.

Completed FHSU CITI Training: x Yes No
(If no, describe relevant human subjects ethics training below):

VI. Description of Project

Completely describe the research project below. Provide sufficient information for effective review, and define abbreviations and technical terms. Do NOT simply attach a thesis, prospectus, grant proposal, etc. If an item is not applicable, please provide justification.

A. Project purpose(s):
Terrie Moffitt (1993) proposed that a maturity gap, caused by an earlier physical maturity accompanied by a delayed social responsibility, may play a role in adolescent-limited delinquent behavior. Moffitt defines the adolescent-limited antisocial behavior group as delinquents who limit their criminal activity to the adolescent years. As many studies have confirmed, a peak in criminal activity occurs around age 17, followed by a steep decline until 30 years of age, therefore adolescent-limited delinquent behavior effects most of society. Farrington, Ohlin, & Wilson (1986) found that most males, as many as four fifths, have had police contact for minor crimes during their lifetime but only one third are arrested for a serious offense. Studying these behaviors in a population of late adolescents, between the ages of 18-20, will add to the evidence of a maturity gap and help to clarify our understanding of why these behaviors cease for most people. A better understanding could lead to the prevention, an earlier cessation or at least a reduction of such behaviors.

As maturation and the attainment of social responsibility are presumed to narrow the maturity gap, and are both attained throughout the psychosocial development process, this study will attempt to measure participants’ psychosocial maturity level and the impact of the style of parenting has had on this development. The proposed participant population, being late adolescents, will primarily be living out of the home for the first time. These participants will be without the benefit of direct monitoring and supervision by their parents for the first time. This is a key transition to measure how the indirect influence of participant’s parents continues to affect their behaviors and how their own psychosocial maturity level affects their decisions.

This study will measure only minor crimes that plague college campuses, such as underage alcohol use and vandalism. The attention of this study will be focused on the effect of parenting on an outcome of social misconduct in relation to psychosocial maturity. The results from this study could further the understanding of how parenting style affects both
psychosocial maturity and delinquent behaviors which could aid in development of prevention programs and assist clinical practitioners in identifying which facets of psychosocial maturity to focus on in order to effect a change in antisocial behaviors.

B. Describe the proposed participants (number, age, gender, ethnicity, etc)
Approximately 200 FHSU students, enrolled in general education courses as well as area community college, and technical college students, if permission is secured through their IRB processes. All students, regardless of gender and ethnicity will be invited to participate. Due to the limitations of the psychosocial maturity measure and the implications of age on the measured behaviors, the age range of participants will be narrowed. Only 18 to 20 year olds will be permitted participation, as 21 year olds may legally consume alcohol. The participants may be offered course credit or extra credit by their instructor for their participation in the study.

C. What are the criteria for including or excluding subjects? Are any criteria based on age, gender, race, ethnicity, sexual orientation, or origin? If so, justify.

Students who reside with their parents will be excluded from the study as this researcher is attempting to measure the indirect effect of the parental relationship. The survey contains many items regarding the level of supervision that the participant’s parents gave while they lived at home and what their level of involvement is now that they do not reside at home. A participant that still lives at home may have a difficult time answering these survey questions on a likert scale and the data provided by such answers would be difficult to interpret.

A narrow age range will be pursued as it is expected that age effects the development of psychosocial maturity and the measure utilized is unable to discern the effects of age. The measured behaviors will also be affected by the age of participants, as 21 year olds may legally consume alcohol.

D. Population from which the participants will be obtained:

General Populations:

- [X] Adult students (18-65 years) on-campus
- [X] Adults (18-65 years) off-campus

Protected or Vulnerable Populations*:

- [ ] Elderly (65+ Years)
- [ ] Prisoners
- [ ] Wards of the State
- [ ] Pregnant Women
- [ ] Fetuses
- [ ] Mentally disabled
- [ ] Children (under the age of 18)

Other vulnerable groups:

- [ ] Vulnerable to influence or coercion (may include FHSU students or employees)
- [ ] Economically disadvantaged
- [ ] Educationally disadvantaged
- [ ] Decisionally impaired
- [ ] Non English speakers
- [ ] International research

*See Section IX for additional information
E. Recruitment Procedures: Describe in detail the process to be used to recruit participants. Upload scripts, emails, letters, advertising and all marketing materials with your application. Provide a step-by-step description of how potential participants will be recruited for the study.

The principal investigator will contact the instructors at FHSU, area community colleges and technical colleges for general education courses such as General Psychology, Introduction to Sociology or World Geography, requesting that they allow for the recruitment of participants in their courses. If the instructor allows recruitment, the principal investigator will recruit at the course instructor’s discretion. This may be via an in class request to all students, an email to all students or the instructor may offer the online survey link to students for an extra credit opportunity.

F. Describe the benefits to the participants, discipline/field, and/or society for completing the research project. This description is necessary for determining if the risks are reasonable in relationship to anticipated benefits. Research that provides no benefit or potential for benefit will not be approved.

The participants could derive benefit from participation in a variety of ways. Participants may be offered course credit or extra credit by their course instructors, which could enhance their overall course grade. Participants may also benefit by being a part of a research study as it could enhance their own learning experience and spark an interest in research. Participation may also facilitate a self understanding regarding participants own maturity and their parental relationships. The participant may gain insight into their own psychosocial maturity and how it is impacted by their parents and how it impacts their own behavior.

The field of psychology and sociology could benefit from this study as the data from this study could help to further the research as to why juveniles become delinquent. A better understanding of how parents and psychosocial maturity impact delinquent behavior could contribute to the development of better delinquency prevention and cessation programs.

This study could add to the knowledge of how maturity affects subsequent delinquency and could benefit society’s understanding of how to better deal with juvenile offenders. A better understanding could help to reduce the development of juvenile offenders through the better allocation of resources through more effective and efficient use of services. An enhanced comprehension of the effects of psychosocial maturity could allow the juvenile court system to better deal with offenders in order to reduce the amount of life-course offenders.

G. Describe the potential risks to participants for completing the research project. A risk is a potential harm that a reasonable person would consider important in deciding whether to participate in research. Risk categories include physical, psychological, social, economic and legal, and include pain, stress, and invasion of privacy, embarrassment, or exposure of sensitive or confidential information. All potential risks and discomforts must be minimized to the greatest extent possible by using appropriate monitoring, safety devices and withdrawal of a subject if there is evidence of a specific adverse event.
This study will be conducted in an online survey format and will be anonymous. There are items that could cause embarrassment if the participants’ were identified and their answers were exposed. Participants may also suffer psychological distress due to thinking about the items on the survey; however, this should be no more than they would experience in everyday life. As the survey will be conducted online, the participants cannot be linked to their responses and may feel more comfortable to answer honestly without fear of reprisal.

**X** Minimal Risk: the probability and magnitude of harm or discomfort anticipated in the research are not greater in and of themselves than those ordinarily encountered in daily life or during the performance of routine physical or psychological examinations or tests

**More than minimal risk**

H. Describe the follow up efforts that will be made to detect any harm to subjects, and how the IRB will be kept informed. Serious adverse or unexpected reactions or injuries must be reported to the IRB within 48 hours. Other adverse events should be reported within 10 days.

As this study is anonymous there is no opportunity to follow up with participants or ascertain their stress level following their completion of the survey. Participants from FHSU will be referred to the Kelly Center if they feel distressed both in the informed consent form and in the debriefing form. The phone number and address of the Kelly Center will be provided. Participants from other institutions will be referred to their respective counseling centers. If a participant should become distressed during the survey, he or she may close the window and stop at anytime. All questions are voluntary; so if the participants feel that questions are too distressing they may skip those questions.

I. Describe in detail the procedures to be used in the research project. What will all participants experience during the research project?

Participants will be issued the link to the online survey. The first page of the survey is the informed consent. Once the participant reads the consent they may click the “next” button to move on to the next section of the survey. Participants will then be asked whether or not they currently live with their parents. If they respond affirmatively they will be routed to the debriefing screen. If they respond negatively they will go to the next section of the survey. The Parenting Style Index is the next section, followed by the Illegal Behaviors Checklist, the Psychosocial Maturity Scale and a Demographics Questionnaire. Once participants have completed all sections of the survey they will be routed to the debriefing statement.

J. List all measures/instruments to be used in the project, include citations and permission to use (if measure/instrument is copyrighted) if needed or if it will be changed for this study. Attach copies of all measures, such as surveys, interview questions, instruments, etc. to the package. Parenting Style Index. This measure was posted online and does not require permission. This measure was modified in order to tailor it to the expected participant sample. The original measure was designed for adolescents residing with their parents and currently...
being subject to their rules. This study is assessing the past tense nature of parental supervision and involvement; therefore questions were modified with past tense language. Steinberg, L., Lamborn, S., Darling, N., Mounts, N., & Dornbusch, S. (1994). Over-time changes in adjustment and competence among adolescents from authoritative, authoritarian, indulgent, and neglectful families. Child Development, 65, 754-770.

Social Misconduct Checklist. This measure is a combination between measures published by Hirschi (1969) and McCoy et al. (2006) therefore no permission is required for use. The principal investigator modified questions from each of the samples to meet the needs of the current study.


Psychosocial Maturity Inventory. As this measure is unpublished, permission had to be obtained from Dr. Ellen Greenberger. She provided permission via an email, a copy is attached. Items were modified on this measure to bring it up to date. Such as rather than asking how participants feel about living near hippies, the language was modified to living near gay people. Thirty questions from this inventory were eliminated as they did not contribute to a summary score and will reduce the participant time involved in the completion of this study.


Demographics Questionnaire. This measure was designed by the principal investigator for this study.

K. Describe in detail how confidentiality will be protected or how anonymity will be ensured before, during, and after information has been collected? Please note the difference between confidentiality (researcher knows identity of subjects and keeps information secret) and anonymity (researcher does not know identity of participants).

Participants in this study will remain anonymous. Neither the principal investigator nor the thesis advisor will know the identities of participants.

L. Data Management: How will the data be stored? When will the data be destroyed? Who will have access to the data? If audio or video recordings are used, how will they be kept confidential?
Once all of the data has been collected, it will be downloaded from the SurveyMonkey website directly to SPSS and the principal investigator will maintain a digital file for 5 years. The principal investigator or the thesis advisor will be the only people with access to the data.

M. Informed Consent: Describe in detail the process for obtaining consent. If non-English speaking subjects are involved, describe how consent will be obtained.
Once the participants enter the online survey, the first screen viewed is the informed consent document. The participant may then choose to exit the survey or continue to complete the survey. The participant must click “Next” to submit their consent and continue on with the survey. The participant may exit the survey at any time.

N. If informed consent is to be waived or altered, complete Supplemental: Consent Waiver Form

O. If written documentation of consent is to be waived, complete Supplemental: Documentation Waiver Form

P. Explain Debriefing procedures/end of study information that will be given to all participants.

The last page of the online survey is the debriefing document. The participant may print out the debriefing page or just read the form and exit the survey. The debriefing document informs participants of the purpose of the study and asks them to only participate once. The debriefing form also provides the participant with contact information for the investigator, thesis advisor and the Kelly Center. The debriefing form may also be used by course instructors to award extra credit for participation.

Q. Emergencies. How will emergencies or unanticipated adverse events related to the research be handled if they arise? Please note that this refers to an emergency situation associated with the research activity, not an emergency such as a fire alarm. The investigator’s thesis chair, the Psychology Department Ethics Chairperson and the FHSU IRB will be contacted immediately.

R. Will information about the research purpose and design be held from subjects? If yes, justify the deception. No

VII. If the research involves protected health information, it must comply with the HIPAA Privacy Rule.

Select one:

X The research does not involve protected health information

Do you plan to use or disclose identifiable health information outside FHSU? If yes, the consent form must include a release of protected health information.

The IRB may make a waiver of authorization for disclosure if criteria are met under the HIPAA Privacy Rule. If a waiver of authorization is being requested, the researcher must contact the IRB chair prior to submitting this application.

Will the protected health information to be used or disclosed be de identified or will a limited data set be used or disclosed? Please describe:
VIII. Conflict of Interest: Each individual with a personal financial interest or relationship that in the individual’s judgment could reasonably appear to affect or be affected by the proposed study involving human subjects is required to disclose the existence of financial interests. It is unnecessary to report any financial interests or relationships that do not reasonably appear to affect or be affected by the proposed study.

Definitions:

“Conflict of interest” occurs when an independent observer may reasonably question whether an individual’s professional actions or decisions are influenced by considerations of the individual’s private interests, financial or otherwise.

Conflicting financial interests do not include:
- Salary and benefits from Fort Hays State University;
- Income from seminars, lectures, teaching engagements, or publishing sponsored by federal, state, or local entities, or from non-profit academic institutions, when the funds do not originate from corporate sources;
- Income from service on advisory committees or review panels for governmental or non-profit entities;
- Investments in publicly-traded mutual funds;
- Gifts and promotional items of nominal value; and
- Meals and lodging for participation in professional meetings.

“Principal investigator or other key personnel” means the principal investigator and any other person, including students, who are responsible for the design, conduct, analysis, or reporting of research involving human subjects.
Request for Full Review

Study: Delinquency and Maturity

Name of Principal Investigator: James Dean

Departmental Representative (Department Chair/Ethics Chair) | Departments with Human Subjects/Ethics Review Committees | Departments without Human Subjects/Ethics Review Committees
---|---|---
Dr. Taylor |  |  

Date of Departmental Review: 4/17/12

Committee Members: Smith, Jones, Gray, Green

Votes for: 4
Votes Against: 0
Abstained: 1

II: Full Review Requested

G. Process:
This form should be attached to the Application Package for Human Subjects Research. All components must be included:
• Application
• Informed Consent Process and Documentation (if needed)
• Recruitment materials
• Any research instruments that will be used for the study (interviews, questionnaires, advertisements) If the study is designed to develop instruments and test the instruments for validity, state this in the Research Summary. Provide a copy of the materials to the OHRPP once developed using an Amendment Form.

Departments with Human Subjects/Ethics Review Committees:
The Chair of the Committee provides the completed form to the Principal Investigator to upload.

Departments without Human Subjects/Ethics Review Committee:
The Department Chair provides the completed form to the Principal Investigator to upload, and recommends the study be considered for full review.

Recruiting letter
Dear Faculty,

My name is James Dean, I am developing a research proposal for my specialist field study to earn my EdS in School Psychology at Fort Hays State University. The study is titled Delinquency and Maturity. I am requesting your permission to invite students from your _____ course to participate in my study by completing an online survey.
The purpose of this study is to investigate how parenting impacts youths’ psychosocial maturity and their subsequent social misconduct. Terrie Moffitt (1993) proposed that a maturity gap, caused by an earlier physical maturity accompanied by a delayed social responsibility, may play a role in adolescent-limited delinquent behavior. Moffitt defines the adolescent-limited antisocial behavior group as delinquents who limit their criminal activity to the adolescent years. As many studies have confirmed, a peak in criminal activity occurs around age 17, followed by a steep decline until 30 years of age, therefore adolescent-limited delinquent behavior effects most of society. Farrington, Ohlin, & Wilson (1986) found that most males, as many as four fifths, have had police contact for minor crimes during their lifetime but only one third are arrested for a serious offense. Studying these behaviors in a population of late adolescents, between the ages of 18-20, will add to the evidence of a maturity gap and help to clarify our understanding of why these behaviors cease for most people. A better understanding could lead to the prevention, an earlier cessation or at least a reduction of such behaviors.

As maturation and the attainment of social responsibility are presumed to narrow the maturity gap, and are both attained throughout the psychosocial development process, this study will attempt to measure participants’ psychosocial maturity level and the impact of the style of parenting has had on this development. The proposed participant population, being late adolescents, will primarily be living out of the home for the first time. These participants will be without the benefit of direct monitoring and supervision by their parents for the first time. This is a key transition to measure how the indirect influence of participant’s parents continues to affect their behaviors and how their own psychosocial maturity level affects their decisions. This study will measure only minor crimes that plague college campuses, such as under age alcohol use and vandalism. The attention of this study will be focused on the effect of parenting on an outcome of social misconduct in relation to psychosocial maturity.

I will not be requesting any personal identifying information about the students. As the survey will be conducted online, participants cannot be linked to their responses and may feel more comfortable to answer honestly without fear of reprisal as all participants will be anonymous. I have obtained official approval from the FHSU Internal Review Board.

I am requesting that you either pass along the online link (https://www.surveymonkey.com/s/GMB3TTN) to the survey to your students or allow me to personally invite students during your regularly scheduled class. I would welcome the opportunity to discuss this further with you if you have any questions.

Thank you for your consideration,

James Dean

(***xxx-xxxx***)
Informed Consent

CONSENT TO PARTICIPATE IN RESEARCH

Department of Psychology, Fort Hays State University

Study title: Delinquency and Maturity

Names of Researchers & Contact Information:
James Dean
Email: XXXX XXXXX
Phone: XXXX XXXXX

Name of Faculty Supervisor & Contact Information: Dr. Paul Newman
Email: XXXX XXXXX
Phone: XXXX XXXXX

You are being asked to participate in a research study. It is your choice whether or not to participate. Your decision whether or not to participate will have no effects on your benefits of the research or your academic standing to which you are otherwise entitled.

What is the purpose of this study?
The purpose of this study is to explore how participant’s attitudes and their parents have affected their past illegal behaviors and the frequency of those behaviors.

What does this study involve?
The study involves filling out four surveys. If you decide to participate you will be directed to the questionnaires with adequate instructions. The survey will take 30-40 minutes to complete. It includes questions about your attitudes regarding a variety of topics as well as current and past behaviors. Questions will address the level of supervision from your parents while you lived at home. You will also be asked for some demographic information (e.g., age, education level). If you have any questions, feel free to contact the researcher.

Are there any benefits from participating in this study? 
Your participation will help us learn more about how people’s attitudes and parents affect their possible illegal behaviors. It is important to understand how one’s attitudes impact their behavior. In participating in this study you are contributing to this understanding.

Will you be paid or receive anything from participating in this study?
Yes, compensation is offered in the form of course credit or extra credit, if the professor of one of your classes allows credit for participation.

What are the risks from participating in this study?
It is unlikely that participation in this project will result in any harm. However, sometimes thinking about some of these topics may cause people to become upset. Therefore, there is a small psychological risk. You do not have to respond to any question that you feel uncomfortable responding to, and you may stop participating at any time. If you feel distressed or become upset by participating, you may stop your participation at any time. If you do feel distressed or become upset by participating, you may seek help at the Kelly Center on campus, which provides support.
for students. They are located on the bottom floor of Picken Hall and their number is (xxx) xxx-xxxx.

**How will your confidentiality and privacy be protected?**
Your responses will be kept completely anonymous. We will NOT know your IP address when you respond to the Internet survey.

Data are collected only for research purposes. Your data will be identified by an ID number, not name, and will be kept in password-protected computer files. Access to all data will be limited to the researcher and project adviser. All of the data will be destroyed after five years by shredding files or deleting computer files. The information collected for this study will be used only for the purposes of conducting this study. The findings from this study may be presented at meetings or published in papers, but your name will never be used in presentations or papers.

**Withdrawal from the study:**
You may choose to stop your participation in this study at any time. Your decision to stop your participation will have no effect on your academic standing or possible compensation.

**Who should you call with questions regarding this study?**
Questions about this study may be directed to the researcher: James Dean at (xxx) xxx-xxxx. You may also contact Dr. Paul Newman. If you have any questions, concerns, or suggestions about human research at FHSU, you may call the Office of Scholarship and Sponsored Projects at FHSU (xxx) xxx-xxxx during business hours.

**Study Debriefing**
This study is concerned with how maturity and parenting style affect illegal or delinquent behaviors. Previous studies have found that parents and peers significantly impact delinquent behavior. Some researchers have proposed that a temporary maturity gap may also play a role in delinquent behavior.

**How was this tested?**
In this study, you were asked to complete four sections of the survey involving the parenting style of your parents, your past illegal behaviors, your maturity and demographic information. All participants completed the same survey and the levels and rates of each section will be based on the average answers.

**Hypotheses and main questions:**
We expect to find that participants with higher levels of maturity will no longer be performing illegal behaviors. We also expect that those participants with parents who are/were involved and accepting of them, will have the lowest rates of illegal behaviors. Likewise, we expect that participants whose parents are accepting and involved will also achieve higher levels of maturity.

**Why is this important to study?**
The reasons why people act illegally is important for our society to understand but it may be even more important to understand why people stop their own illegal behaviors. It is also important to understand how parenting style affects maturity and illegal behaviors.

We thank you for your participation in this study. If you know of any friends or acquaintances that are eligible to participate in this study, we request that you not discuss it with them until
after they have had the opportunity to participate. Prior knowledge of the nature of this study could invalidate the results.

If you have any questions regarding this study, please feel free to email the researcher, Jane Black or Dr. Taylor.

In the event that you feel psychologically distressed by participation in this study, we encourage you to seek help at the Kelly Center on campus, which provides support for students. They are located on the bottom floor of Picken Hall and their number is (xxx) xxx-xxxx.

Thank you again for your participation.