Program Goal 1: Intellectual and Practical Skills

Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance

Objective 1: Written and oral communication

- The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will be able to employ conventions of format, structure, voice, tone, and level of formality to produce writing for specific purposes and audiences as required by various writing situations; demonstrate an ability to fulfill standards of syntax, grammar, punctuation, and spelling for various rhetorical contexts; and compose persuasive or informative texts acknowledging the expectations of specific audiences. The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will understand the preparation and presentation competencies necessary for oral communication in a variety of contexts, as both a speaker and a listener, and be capable of addressing perceptual differences in relational communication for effective outcomes.

Objective 2: Quantitative and financial literacy

- The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will translate appropriate problems/relationships of the world into a form in which quantitative analysis can occur, organize collected data and then use such data to determine trends and possible predictive models; read, interpret, and use quantitative symbols with correct meaning; produce correct quantitative solutions to problems/relationships using general number sense, algebraic, statistical, computational, financial and/or geometric approaches; analyze proposed quantitative solutions for reasonableness, suggesting alternative approaches as necessary; produce valid interpretation(s) of quantitative information from such forms; and recognize limitations, fallacies, and possible interpretation issues with various quantitative forms.

Objective 3: Information and technology literacy

- The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will be able to identify the scope of their information and technology needs; access the needed information; design effective search strategies; critically evaluate information and its sources; use information and technology effectively to accomplish a specific purpose; and access and use information and technology in an ethical and legal manner.

Objective 4 Inquiry and analysis

- The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will demonstrate inquiry as exploration of issues through the collection and analysis of evidence to develop appropriate community or discipline improvement conclusions.

Objective 5: Critical and creative thinking

- The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will be able to solve complex, real-world problems through the application of logical reasoning skills.

Objective 6: Communication in a language other than English

- The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will be able to engage with people across a range of languages, histories, traditions,
and ways of seeing; experience people and places that are different and distant from those of their families or home communities; and conduct inquiry relying on non-English-language sources.

**Program Goal 2: Broad and Integrative Knowledge**

*Focused* by engagement with big questions, both contemporary and enduring

**Objective 7: Knowledge of human culture and the natural and physical world**

- The FHSU student who successfully complete the LE program at the Bachelor’s degree level will explore and demonstrate base knowledge in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts.

**Objective 8: Cross-disciplinary thinking**

- The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will compare and contrast learning in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts.

**Objective 9: Foundations and skills for lifelong learning**

- The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will develop a commitment to lifelong learning, intellectual curiosity and mental and physical wellness; understand that learning is an ongoing process that continues beyond the college environment; and apply learned knowledge and skills to new problems and challenges when they emerge.

**Program Goal 3: Personal and Social Responsibility**

*Anchored* through active involvement with diverse communities and real-world challenges

**Objective 10: Civic knowledge and engagement—local and global**

- The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will understand the democratic idea of participation, as well as the responsibilities of citizens in a representative democracy; develop and justify a position on a public issue and relates this position to alternate views within the community/policy environment; display proficient knowledge of skills and tactics used to improve their community(ies), exercise leadership as a citizen, and address economic and social problems.

**Objective 11: Global knowledge and intercultural competence**

- The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will possess cognitive, affective and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts; and explain diverse positions, including those of different cultural, economic and geographic interests, on a contested public issue, and evaluates the issue in light of both those interests and evidence drawn from journalism and scholarship.

**Objective 12: Ethical reasoning and action**

- The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will demonstrate ethical self-awareness including the ability to discuss in detail both core beliefs and the origins of the core beliefs; understand differing ethical perspectives/concepts including the ability to name ethical theories, accurately explain the details of the theories, and identify the theories referenced during ethical debate; describe ethical issues present in prominent problems in politics,
economics, heath care, technology or the arts and show how ethical principles or frameworks help to inform decision making with respect to such problems; analyze competing claims from a recent discovery, scientific contention, or technical practice with respect to benefits and harms to those affected, articulate the ethical dilemmas inherent in the tension of benefits and harms, and arrive at a clearly expressed reconciliation of that tension that is formed by ethical principles; and identify and elaborate key ethical issues present in at least one prominent social or cultural problem, articulate the ways in which at least two differing ethical perspectives influence decision-making concerning those problems, and develop and defends an approach most likely to address the ethical issue productively.

Program Goal 4: Applied and Collaborative Learning

Demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems.

Objective 13: Teamwork and problem solving

- The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will negotiate a strategy for group research or performance, document the strategy so that others may understand it, implement the strategy, communicate the results; work cooperatively and productively with others, including sharpening one’s own understanding by listening actively and seriously to the insights of others, especially those with different backgrounds and life experiences, and arriving at compromises that incorporate a variety of points of view.

Objective 14: Synthesis and advanced accomplishment across general and specialized studies

- The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will prepare and present a project, paper, exhibit, performance or other appropriate demonstration linking knowledge or skills acquired in work, community or research activities with knowledge acquired in one or more fields of study, explain how those elements are structured, and employ appropriate citations to demonstrate the relationship of the product to literature in the field; negotiate a strategy for group research or performance, document the strategy so that others may understand it, implement the strategy, and communicate the results; write a design, review or illustrative application for an analysis or case study in a scientific, technical, economic, business, health, education or communications context; and complete a substantial project that evaluates a significant question in the student’s field of study, including an analytic narrative of the effects of learning outside the classroom on the research or practical skills employed in executing the project.

Objective 15: Career and interpersonal skills

- The FHSU student who successfully completes the Liberal Education program at the Bachelor’s degree level will assess personal strengths and weaknesses, recognize and engage in learning experiences outside the classroom, make informed decisions, and act on those decisions to enhance personal and community health and well-being. These skills are manifested as the ability to articulate complex thoughts and convey rationales with interpersonal efficacy and confidence through verbal and non-verbal communication that is purposeful, professional, organized, and audience appropriate.

Program Goal 5: Specialized Knowledge

Synthesized through integration of Liberal Education concepts with the major

Objective 16: Integration with Major
The FHSU student who successfully completes the Liberal Education program will define and explain the structure, styles and practices of their field of study using its tools, technologies, methods and specialized terms; address a familiar but complex problem in the field of study by assembling, arranging and reformulating ideas, concepts, designs and techniques; frame, clarify and evaluate a complex challenge in the field of study and one other field, using theories, tools, methods and scholarship from those fields to produce independently or collaboratively an investigative, creative or practical work illuminating that challenge.