Overview of the RN to BSN Program at FHSU

General education pre-requisite courses completed prior to review or formal admittance to the RN to BSN program by the Nursing Department include:

- General Psychology* (3 hour course)
- Introduction to Sociology (3 hour course)
- Oral Communication/Speech* (3 hour course)
- English Composition I* (3 hour course)
- English Composition II (3 hour course)
- College Algebra (3 hour course)
- Human Anatomy & Physiology with lab* (minimum of 5 hours)
- Chemistry (3 hour course)
- Microbiology with lab* (4 hour course = 3 hour theory plus 1 hour lab)
- Statistics (3 hour course from a Math department)
- NURS 207 Pathophysiology I (2 credit hour course)
- NURS 280 Foundations of Nursing (3 credit hour course)
- NURS 294 Nursing Transition (1 credit hour course)

FHSU Nursing courses which may be taken prior to OR after formal admission to the RN to BSN program by the Nursing Department but prior to the final semester of the program:

- NURS 307 Pathophysiology II (2 credit hour course)
- NURS 320 Ethics (1 credit hour course)
- NURS 321 Legal (1 credit hour course)
- NURS 491 HealthCare Systems, Policy, and Cost (2 credit hour course)
- NURS 603 & 630L Health Assessment/Lab (3 credit hour courses)

These last five courses can only be taken after formal admission to the RN to BSN program by the Nursing Department:

- NURS 322 Nursing Inquiry (2 credit hour course)
- NURS 632 Population-focused Care (3 credit hour course)
- NURS 612 Nursing Concepts (4 credit hour course)
- NURS 631 Integration (3 credit hour course) = Final semester RN to BSN program course
- NURS 631L Internship (3 credit hour course) = Final semester RN to BSN program course
**Advanced Standing Credit (ASC)** for completion of your Associate Degree in Nursing will be awarded in the final semester at FHSU pending an evaluation of good academic standing. ASC means that you pay a small fee per course and then are given transcript credit for these courses at FHSU. These courses are:

- NURS 104L Nursing Fundamentals
- NURS 290 Math Calculations
- NURS 310L Skills Lab
- NURS 311L Practicum
- NURS 420/420L Young Adult & Family
- NURS 422/422L Child & Family
- NURS 311L Practicum
- NURS 330/330L Older Adult & Family
- NURS 340 Pharmacology
- NURS 430/430L Middle Adult & Family

* Indicates courses commonly completed in ADN program (total of 18 credit hours)

**Notice of Application:**

**The DANE G. HANSEN FOUNDATION FORGIVABLE LOAN for the RN to BSN Student**

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**Student Criteria:**

- Meet all admission criteria for the RN to BSN program.
- Agree to work full time in a Northwest Kansas community in one of the twenty-six counties listed above for at least two years after graduation.
- Completed College Algebra, English I, and NURS 294 Nursing Transition
- Agree to be continuously enrolled in the FHSU RN to BSN Program.
- Agree to complete, and pay for, background checks on application and as directed by the Nursing Department
- Sign a legally binding contract between the student and Department of Nursing stipulating repayment if contract is not fulfilled.

You are invited to apply for this scholarship if you meet the scholarship criteria.

**HOW:**

Fill in your application and submit a typed essay in APA format (2 to 4 pages in length) addressing qualifications for the Dane G. Hansen Foundation Forgivable Loan (see essay rubric on the following page).

Applications CAN be received each semester. Applications will be accepted anytime. Please mail your completed application and essay for the Department of Nursing to Administrative Assistant: Lesley Ostrom

**Fort Hays State University**

**600 Park Street**

**Hays, KS 67601**

Any questions, call 785-628-4327.
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<th>Category</th>
<th>10</th>
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<tr>
<td><strong>Qualifications of the student as documented in the essay:</strong></td>
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<td>Explained why he/she should be a recipient of the DANE G. HANSEN FOUNDATION SCHOLARSHIP.</td>
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<td>• Specifically address one’s current living address and community ties</td>
<td>Information clearly relates to the scholarship. It includes several supporting details and/or examples</td>
<td>Information clearly relates to the scholarship. It provides adequate supporting details and/or examples</td>
<td>Information relates to the scholarship. Insufficient details and/or examples are given</td>
<td>Information is deficient. No details and/or examples are given.</td>
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<td><strong>Comprehensiveness of the essay:</strong></td>
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<td>Explained the personal and professional significance of the scholarship relative to his or her career aspirations.</td>
<td>Information clearly relates to the scholarship. It includes several supporting details and/or examples</td>
<td>Information clearly relates to the scholarship. It provides adequate supporting details and/or examples</td>
<td>Information relates to the scholarship. Insufficient details and/or examples are given</td>
<td>Information is deficient. No details and/or examples are given.</td>
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<td>• Specifically address one’s intent and purpose of practicing as a BSN in a Northwest Kansas setting.</td>
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<td><strong>Critical Thinking of the essay:</strong></td>
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<td>• Synthesis with rationale</td>
<td>Enhances the critical thinking consistently through premise reflection and summarization</td>
<td>Critical thinking and summarizing comments are adequately demonstrated</td>
<td>Critical thinking and summarizing comments are briefly demonstrated</td>
<td>Does not pose critical thinking and summarizing comments</td>
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<td><strong>APA format</strong></td>
<td>Adhered to APA format (100%)</td>
<td>APA errors, 1-2 noted</td>
<td>APA errors, 3-4 noted</td>
<td>APA format is deficient, &gt; 5 errors</td>
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<td><strong>Professional Communication</strong></td>
<td>Both professional vocabulary and writing style are used consistently throughout the paper.</td>
<td>Both professional vocabulary and writing style are used frequently (&gt;90%) throughout the paper.</td>
<td>Both professional vocabulary and writing style are used occasionally (&gt;80%) throughout the paper.</td>
<td>Professional vocabulary and writing style are weak and in need of improvement (&lt;80%)</td>
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**Total:**