

MINUTES
Academic Advising Committee
Wednesday, November 18, 2015
Smoky Hill Room, Memorial Union

Dr. Patricia Griffin ¹

Ms. Linda Smith (AHSS) ²

*Mr. Cole Engel (B&E)** ²

*Dr. Suzanne Becking (E)**²

*Dr. Phil Sechtem (HBS)*²

Dr. Keith Bremer (STEM)*²

Ms. Judy Getty ***⁸

*Dr. Brad Will***³

Ms. Debbie Staab*⁶

*Dr. Chap Rackaway*⁴

Delegate: Kenton Russell

Ms. Maggie Denning*⁹

Mr. Brett Bruner*⁷

*TBA(SNU) *⁵

*TBA (SIAS) *⁵

Ms. Tandra Johnson ¹⁰

*Mr. Cody Scheck ¹⁰

Ms. Nikki Brown (1year at-large)

*first of three-year term, **second of three-year term, ***third of three-year term

*not in attendance

Call to order and approval of minutes – February 18, 2015

The meeting was called to order at 3:30 PM by Dr. Patricia Griffin. Dr. Griffin welcomed all members serving on the committee. An outline of committee positions are as follows:

Introduction of members

- Ex-officio
 1. Director of Academic Advising
- Faculty representatives
 2. 1 representative from each college – preferably recipients of the FHSU Academic Advisor of the Year award
 3. 1 from interdisciplinary studies
 4. 1 from graduate school
 5. 1 from each international campus with greater than 10 resident faculty
- Other
 6. 1 from virtual college
 7. 1 from registrar
 8. 1 from fiscal services
 9. 1 from Kelly Center
 10. 2 SGA representatives

Minutes (Attachment A)

Brett Bruner moved to approve the February minutes; Judy Getty seconded the motion. Motion approved.

Reports

Advisor Development F14-S15 (Attachment B)

- Dr. Griffin reported the overall mean and number of attendees for Fall.
- Topics of interest were chosen for Advisor Development.
- The following 4 topics will be provided in the Spring:
 - Using Technology in Advising
 - Career Advising
 - Special Populations

- Ethics, Policies & Law

Ability Allies Exhibit and Training-September 9-11, 2015 (Attachment C)

- Dr. Griffin reported attendance numbers from the Ability Allies Exhibit and Training.
- People had an opportunity to attend the training all 3 days; 2 conferences (KAAN and KSAC) were held that people could participate.
- 2 FHSU faculty had their classes attend the training
- Outside participants such as teachers and centers for people with disabilities attended the exhibit.
- Participants were trained to educate faculty, staff and students on how they can be allies for disability inclusion and how to create environments for students with disabilities.

Feasibility of Expanded Academic Advising and Career Exploration Center (Attachment D)

- The Academic Advising Study Group Report was turned in in May to ISM/now ELT; recommendation was to move forward.
- Another group was charged to write a proposal and address the following:
 - Models:
 - Model: 0-29 hours all students
 - Model: 0-45 hours all students
 - Model: 0-59 hours all students
 - Model: 0-29 hours without SEAC students
 - Model: 0-45 hours without SEAC students
 - Model: 0-59 hours without SEAC students
 - Other:
 - Career Services/AACE merging
 - Career Counseling
 - Cost including OOE and student labor aspect, not including space and equipment
- A proposal will be submitted by the end of this semester
- Committee members are as follows: Dr. Brad Will, Debbie Staab, Dr. Patrica Griffin and Dan Rice
- The first meeting was held, two more meetings will be scheduled.
- Looking at serving students in the best way with resources and follow-up practices.
- A strategic planning process will determine model.
- Discussion was held regarding the Student Service Center and how there will be a considerable increase of students by 2020.

Majors and Graduate Programs Fair - October 14, 2015-Nikki Brown

Nikki reported wrap-up information from the Fair:

- The Fair was held on October 14th.
- The AACE office is in the process of analyzing data.
- Marketing efforts focused on upper classmen paired with the Leadership 310 team; FHSU student attendance increased.
- 890 students attended; an increase of approximately 10 percent from last year, 83 were prospective students.
- Admissions works with our office as an additional recruitment piece and assisted with the promotion of the Fair to high school students.
- Every academic department participated; 32 academic departments, three graduate programs and 4 university offices.
- 191 faculty and staff participated at the Fair.
- Sponsors of the Fair are as follows: AACE, Career Services, Provost Office and Student Affairs.
- The AACE office will host the Fair again next year; October 18th, 11:00 AM to 3:00 PM.

Tiger Stripes Feedback-Brett Bruner

Students and families attended the Tiger Stripes Student and Families Resource Fair; successful event. Student Fiscal Services participated at the Fair; Student Employment may be asked to participate at next year's Fair to promote jobs on campus. Brett reported the following material to the committee:

- **TIGER STRIPES 2015: FRESHMAN ORIENTATION & PRE-ENROLLMENT DAY**
 - $n = 773$ first-year students
 - As a result of Tiger STRIPES, I have experienced the Advisee/Advisor relationship and understand the advisor's academic expectations. - 97.2% Strongly Agreed or Agreed
 - The faculty helped with course selection for my major. - 98.6% Strongly Agreed or Agreed
 - I have created a connection on campus with my Orientation Leader and/or faculty advisor for future questions. - 93.1% Strongly Agreed or Agreed
 - After having attended Tiger STRIPES, I feel a sense of connection to FHSU and feel more prepared to attend college. - 97.5% Strongly Agreed or Agreed

- **TIGER STRIPES 2015: TRANSFER ORIENTATION & PRE-ENROLLMENT DAY**
 - $n = 273$ transfer students
 - The faculty helped with course selection for my major. - 98.5% Strongly Agreed or Agreed
 - As a result of Tiger STRIPES, I have experienced the Advisee/Advisor relationship and understand the advisor's academic expectations. - 97.4% Strongly Agreed or Agreed
 - After having attended Tiger STRIPES, I feel a sense of connection to FHSU and feel more prepared to attend college. - 97.1% Strongly Agreed or Agreed

New Business

Liberal Education-Kenton Russell

Kenton reported the following material:

- General Education review began in 2013-2014 with surveys and town hall meetings
- Committee reformulated into Liberal Education Committee in September 2015 under new Director of Liberal Education position. Now composed of 21 members including each academic college, students, and other relevant stakeholders
- We have been tasked with creating an open and transparent process to review and revise the current general education program
- Best practices suggest a Liberal Education model, where a General Education core is linked to a Liberal Education model that links the general education system with major courses
- We are using an established model, the Degree Qualification Program (DQP) from the Lumina Foundation
- DQP features five core proficiencies that students are expected to satisfy: broad/integrative knowledge, specialized knowledge, intellectual skills, applied and collaborative learning, & civic and global learning
- We have embarked on the first of three phases: 1) learning goal and objective creation (current), 2) assessment (Spring '16) and then 3) the curriculum plan (Fall '16 to Spring '17)
- We began with an open forum in early October, now we are holding regular listening sessions to hear from FHSU faculty and staff
- Presentations to students begin tomorrow (Thursday, 11/19) at SGA
- A social media presence, Facebook page, and FHSU.edu webpage with an anonymous suggestion box are available for input any time
- All proposals will be submitted to Faculty Senate for approval
- Forums, listening stops, and the social media presence will continue across all three phases of review
- Always interested in feedback and input: libed@fhsu.edu is our email address
- Any questions beyond this can be sent to: cbrackaway@fhsu.edu

ACCESS Report-Brett Bruner

- Recognized by NASPA: Student Affairs Administrators in Higher Education - Region IV-West for 2015 Outstanding Campus-Based Video/Computer Software Award.
- Brett reported retention rates; see chart below with provided material in comparison between the two years of the program:

ACCESS to Success – Student Success Plan – Annual Retention Report for FR Students:

	<u>FALL 2013 TO FALL 2014</u>	<u>FALL 2014 TO FALL 2015</u>
Retention Rate of All First-Time, Full-Time, On-Campus, Degree-Seeking Freshman Students	69.1%	68.4%
Retention Rate of First-Time, Full-Time, On-Campus, Degree-Seeking Freshman Students Actively Engaged with the ACCESS to Success – Student Success Plan	73.8%	72.9%
Retention Rate of First-Time, Full-Time, On-Campus, Degree-Seeking Freshman Students Not Actively Engaged with the ACCESS to Success – Student Success Plan	55.1%	56.9%
Retention Rate Difference Between Students Actively Engaged with the ACCESS to Success – Student Success Plan and All First Year Students	4.7%	4.5%
Retention Rate Difference Between All First Year Students and Students Not Actively Engaged with the ACCESS to Success – Student Success Plan	14%	11.5%
Retention Rate Difference Between Students Actively Engaged with the ACCESS to Success – Student Success Plan and Not Actively Engaged with the ACCESS to Success – Student Success Plan	18.7%	16%

Actively Engaged is defined as having a plan on file and meeting with an advisor for all 6 required advisor meetings.

Tiger Stripes for Spring 2016-Brett Bruner

Bret provided a handout of Tiger STRIPES Freshman/Transfer Orientation & Pre-Enrollment 2016 dates:

- *Easter falls on Sunday, March 27*
- Friday, April 15 – Transfer #1 (morning) & #2 (afternoon)
- Monday, April 18 – Transfer #3 (morning) & #4 (afternoon)
- Saturday, April 23 – Freshman #1 (morning)
- Monday, April 25 – Freshman #2 (afternoon)
- Saturday, April 30 – Freshman #3 (morning)
- Monday, June 6 – Transfer #5 (morning) & Freshman #4 (afternoon)
- Friday, June 10 – Freshman #5 (morning)
- Monday, June 13 – Transfer #6 (afternoon)

Freshman Seminar-Kenton Russell

- Kenton discussed information points gathered from a group of people working on a new format for Freshman Seminar.
 - Goal one (phase one) identifies 'students first'.
 - Goal two (phase two) identifies 'connection to FHSU' and retention.
- Kenton is seeking volunteers for teaching the class.
- Certain requirements will be implemented such as a new specific format and pre/post assessments.

Agenda items moved to next meeting

New Business

Graduate Student Advisement

Announcements

a. Awards

- i. NACADA Outstanding Faculty Advisor Award - Dr. Brian Maricle
- ii. NASPA IV-West ACCESS to Success – Student Success Plan
- iii. Tiger Stripes dates for new freshmen and transfers for spring 2016
FRESHMEN
TRANSFER
- iv. Student Evaluation of Academic Advising open until December 4, 2015

b. Tiger Technology

- i. Name change of TigerIQ to Early Tiger Alert-Upgrade in January
- ii. TigerTracks has a new look
- iii. Enterprise Management System

Next Meeting

Dr. Patrica Griffin encouraged committee members to update their calendars for Spring 2016. Calendar invites will be sent to committee members for February, March and April committee meetings.

Adjournment

The meeting was adjourned at 4:50 PM by Dr. Patricia Griffin.