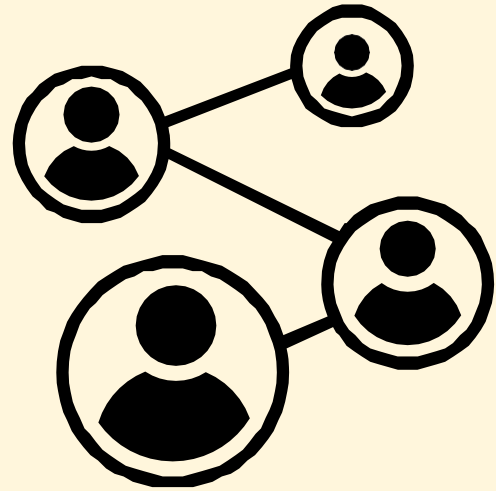


Human Connection in Digital Spaces

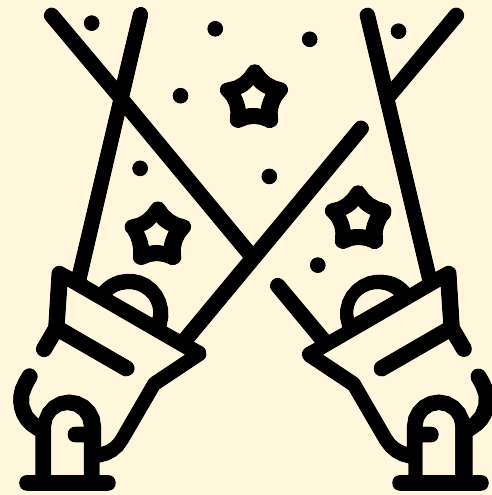
FHSU Engagement Series
April 9, 2026



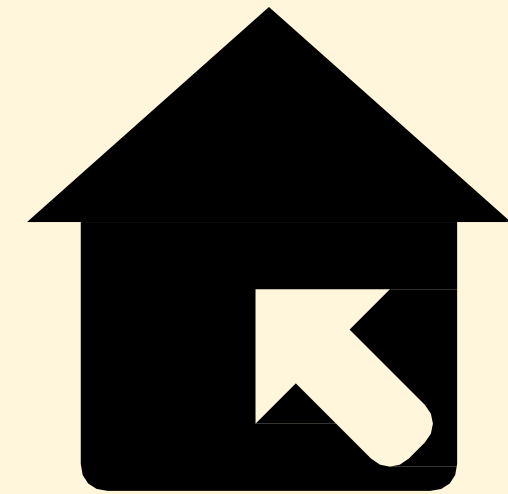
Welcome and Session Overview



**Digital Master Plan &
Student Data**



Faculty Exemplars



Discussion & Takeaways

Student Voice and Data



Celebrate National Distance Learning Week November 3 - 7

Every day this week we will challenge you to share activities that highlight the many creative ways that students learn. Each time you make a post on **Tiger2Tiger**, you will be entered into a drawing for **TIGER SWAG**. The more you share, the more chances you have to win!

<p>Monday, Nov. 3</p> <p>Where in the World are YOU?</p> <p>Post an image or icon from the city or town where you live and learn in.</p>	<p>Tuesday, Nov. 4</p> <p>Learning Journal.</p> <p>Write and share a paragraph on how you learn best and why.</p>	<p>Wednesday, Nov. 5</p> <p>Study Buddy.</p> <p>Share a photo of the person or pet who is supporting your academic journey.</p>
<p>Thursday, Nov. 6</p> <p>Get your GROOVE on.</p> <p>Post a song, poem, rap, drawing or comic strip depicting something you have learned.</p>	<p>Friday, Nov. 7</p> <p>Inspiring Notes.</p> <p>Show off creative note taking, doodles, or mind maps you made while learning.</p>	

**JOIN the celebration. SHARE your learning.
INSPIRE others along the way.**



Eileen Moore
2025-2026 OSGA President

National Distance Learning Week November 3-7, 2025

Tiger2Tiger Stats:
3,836 views | 150 users

“... it has been really nice to participate in something I am not graded on.”

“... makes me feel like I am actually going to a university rather than feeling like I am on endless professional development.”

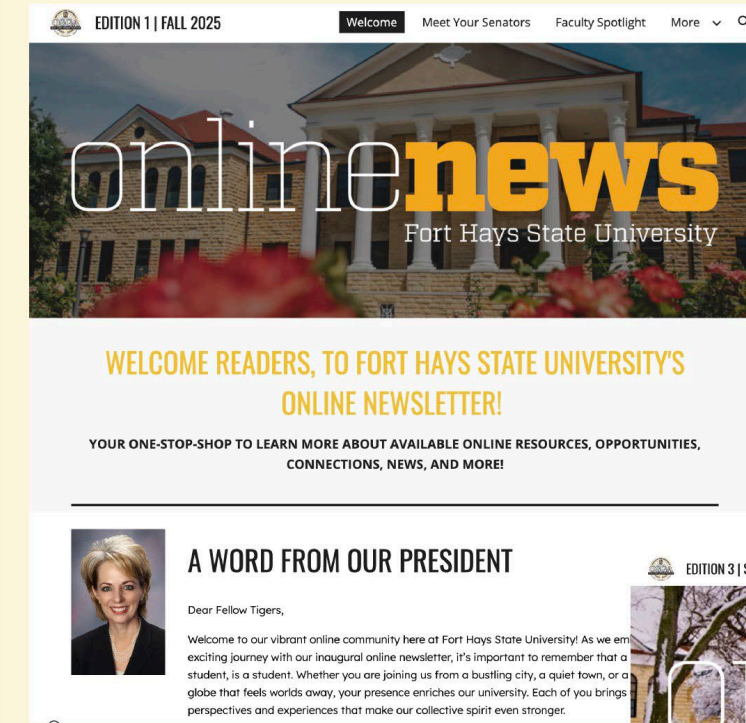
“Tiger2Tiger is a fantastic resource that allows me to connect with my peers.”

“... I definitely feel much less isolated ... This forum helped me appreciate we are all doing hard things.”

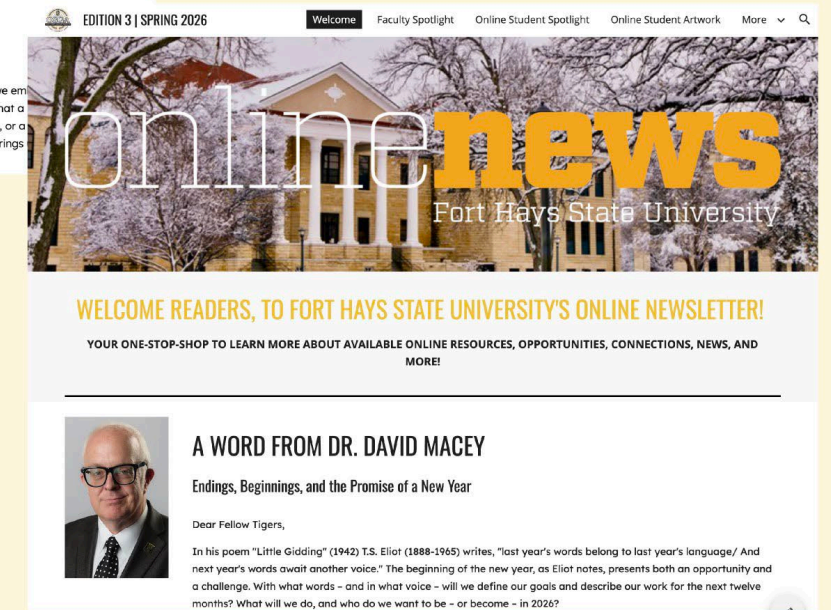
“... community that can exist, even in an online environment.”

“It’s hard to go back to school as an adult and also an online learner.”

“It was a great feeling to know that it is not just me and my computer on this journey.”



OSGA OnlineNews
Fall 2025:
586 users
4,100 views
Spring 2026:
750 users
4,900 views



“Thank you for making something just for online students.”

“Please keep doing this newsletter. It makes me feel more connected to the university.”

“On campus students get so much more than we do. Please keep sending these online newsletters.”

“It’s nice to learn about other online student and to actually see the faces of some instructors.”



Department of Social Work

Tim Davis
Department Chair



- What we've realized
- What we're doing

- What guides us
- What we aim for

Digital Teaching Champions

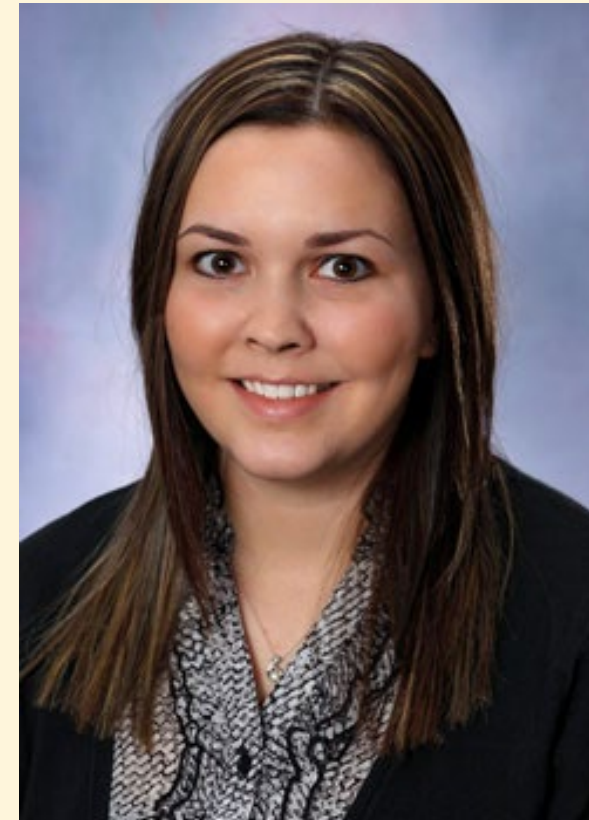
Janet Stramel
Teacher Education



Latisha Haag
Communication Studies, Law, &
Political Science



Rachel Dolechek
Applied Business Studies



Jessica Heronemus-Claiborn
Economics, Finance, &
Accounting



Digital Teaching Champions

Fall 2025

Planning Sessions

- DTC team meetings to align goals, develop materials, and obtain IRB approval.

January 2026

Professional Development Day Presentation

- Campus-wide session introducing **Community of Inquiry (CoI)**, **DigCompEdu**, and **ISTE standards**
- Invitation to participate in deeper Engage & Elevate

February 2026

Engage & Elevate Workshop

- Two synchronous Zoom sessions; Faculty completed a CoI self-assessment and used worksheets to analyze one online course.
- Micro-workshops deepened social, cognitive, and teaching presence (e.g., peer review as real audience, cognitive-presence phases, visible teaching presence).

February – March 2026

Implementation (~4 weeks)

- Each faculty member selected one activity to revise (discussion, peer review, feedback, module structure).
- Implemented the change and, where feasible, administered a brief “Student Assessment of Course Presences” survey

March 11, 2026

Engage & Elevate Summit

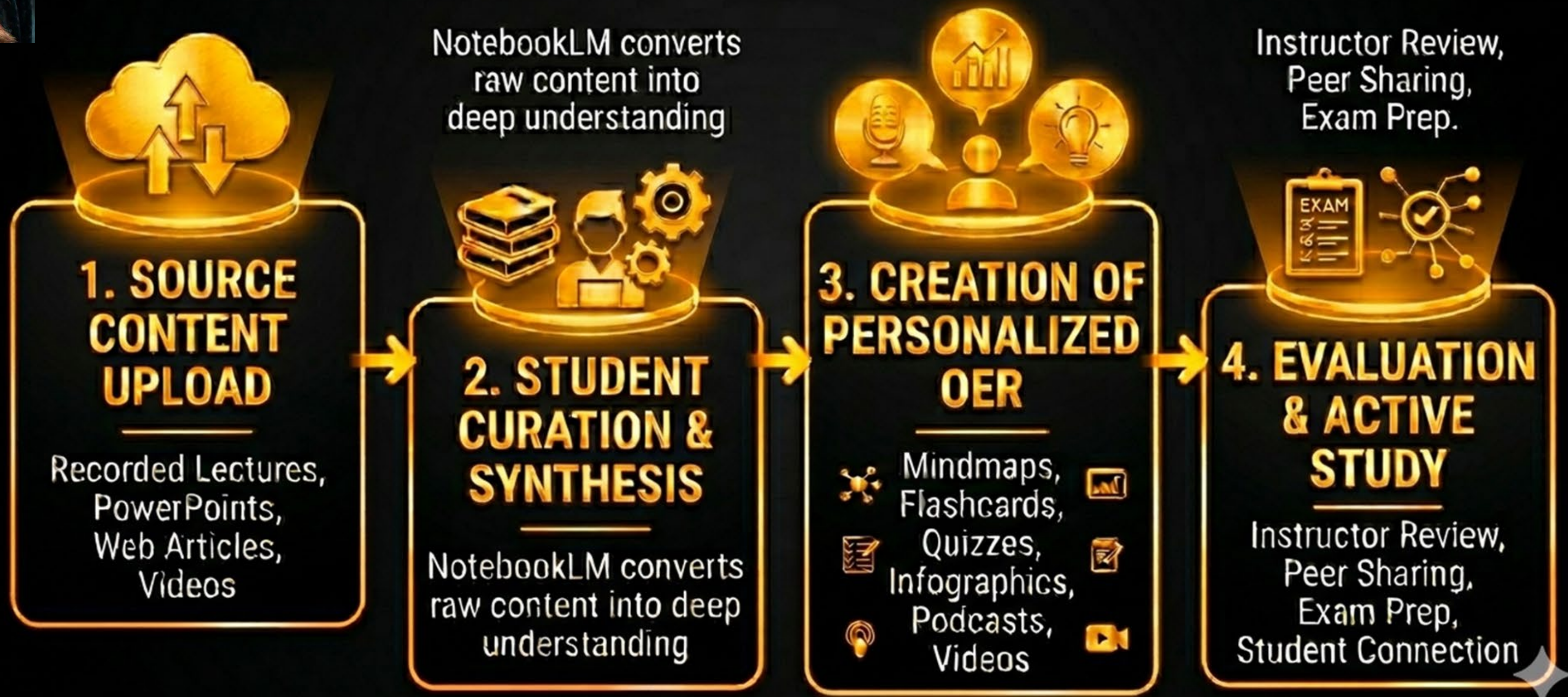
- Both cohorts met via Zoom to share what they tried, successes/challenges, and student feedback.
- 3-2-1 reflections and summit notes captured learning.



Arrica Braun

REVOLUTIONIZING STUDENT ENGAGEMENT WITH AI

Allied Health



Learners need to know,
Readiness to learn

Self-concept of the learner,
Orientation to the learning

Prior experience of the learner,
Orientation to the learning

Health &
Wellness
Statement

Project choice
to meet the
learning
objectives

OREO
Cookie
Peer
Reviews

Elodie Jones

Advanced Education Programs



How do
adults best
learn
online?



Haley Williams

Global Affairs and International Student Services
DMP Working Group Member



	TECHNICAL	ADAPTIVE
PROBLEM	clear	requires learning
SOLUTION	clear	requires learning
WHOSE WORK IS IT?	experts, authority	stakeholders
TYPE OF WORK	efficient	act experimentally
TIMELINE	ASAP	longer term
EXPECTATIONS	fix problem	make progress
ATTITUDE	confidence, skill	curiosity

Journey with FHSU as an online

Evolving Our Identity

Who FHSU Has — Been Online —



- Adult Learners
- Self-Paced Courses
- Asynchronous Flexibility

Who FHSU is Becoming



- Learners of All Ages
- Diverse Needs & Goals
- Flexible & Interactive Experiences

→ FHSU's Edge: High Engagement at a Low Cost



Global Community



Innovative Teaching



Affordable Access

Next Steps Survey

FHSU Engagement Series - Human
Connection in Digital Spaces

