

1. PERSONAL INFORMATION

Fort Hays State University
College of Education, Advanced Education Programs
227 Rarick Hall, 600 Park Street
Hays, Kansas 67601
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2. EDUCATION

- 2013 Ph.D., Educational Psychology, University of Colorado – Boulder, Boulder, Colorado
Dissertation: *Understanding the Ideology of Normal: Making visible how educators think about students who seem different*
- 2005 M.Ed., Curriculum and Instruction – Reading, Tarleton State University, Stephenville, Texas
- 1992 B.F.A., Design Communication, Texas Tech University, Lubbock, Texas

3. AREAS OF EXPERTISE WITHIN THE DISCIPLINE

- Graduate level teaching experience: face-to-face and online
- Technology integration: Blackboard, Zoom, SoftChalk, PowToons, Feedback Fruits
- Special education certification process (Praxis II alignment with courses)
- Scholarly writing: refereed book reviews, journal articles, and book chapters
- Scholarly presentations: presentations at national organization meetings/conferences
- Grant writing experience: written and submitted NSF grant, US Department of Education, Institute of Education Sciences, Special Education Research Grants
- Research experience - qualitative and quantitative: general and special educator professional development in both suburban- and urban-sized school districts; program evaluation; teacher evaluation
- CAEP accreditation – state/national site visit team
- KSDE accreditation program review process
- Leadership experience: Program Coordinator in AEP for special education; Tiger Leaders at FHSU; CAEP Standard 4 chair, AEP Research committee chair

4. COURSES TAUGHT

FORT HAYS STATE UNIVERSITY

- 2022-2024 Teaching Reading in Special Education, *Graduate Online*
- 2015-2024 Consultation and Collaboration in High Incidence Special Education, *Graduate Online*
- 2015-2024 Strategies in High Incidence Special Education/Practicum, *Graduate Online*
- 2020-2022 Behavior Management, *Graduate Online*
- 2018-2019 Technology in Special Education, *Graduate Online*
- 2015-2018 Methods and Materials for Exceptional Students, *Graduate Online*

- 2015-2017 Strategies in High Incidence Special Education/Practicum, *Graduate Online*
- 2015-2016 Vocational and Transitional Education, *Graduate Online*
- 2015-2016 Theories of Exceptionalities and Diversity, *Graduate Online*

UNIVERSITY OF NORTHERN COLORADO

- 2014-2015 Interventions for Culturally/Linguistically Diverse Exceptional Learners, *Graduate Online*

UNIVERSITY OF COLORADO-BOULDER

- 2013-2014 Parent/Community Involvement for Culturally/Linguistically Diverse Exceptional Learners, *Graduate Online*
- 2011-2014 Collaboration to Meet Special Needs, *Graduate Hybrid Face-to-face/Online*
- 2012-2013 Exploring Disproportionate Representation of Culturally/Linguistically Diverse Learners, *Graduate Online*
- 2011-2013 Education Students with Learning/Behavioral Disorders, *Graduate Online*
- 2010-2011 Strategies for Teaching Culturally/Linguistically Diverse Learners, *Graduate Face-to-Face*
- 2010-2011 Assessment for CLDE Learners, *Graduate Face-to-Face*

5. DATE OF APPOINTMENT TO THE FACULTY AT FHSU

- August 2020 to present Fort Hays State University, Department of Advanced Education Programs, Associate Professor
- August 2018 to July 2020 Fort Hays State University, Department of Advanced Education Programs Interim Chair
- August 2015 to July 2020 Fort Hays State University, Department of Advanced Education Programs Assistant Professor

6. PRIOR SERVICE AT OTHER INSTITUTIONS

- 2013-2015 Research Associate, University of Colorado-Boulder, School of Education Project: Collaborative Strategic Reading (CSR) – Colorado
- 2012-2015 Instructor, University of Colorado-Boulder, School of Education
- 2007-2012 Graduate Research Assistant, University of Colorado-Boulder
- 2007-2012 Graduate Instructor, University of Colorado-Boulder
- 2005-2007 Uintah School District, Naples Elementary, Vernal, Utah
Special Education – Reading, Language Arts, Math, 3rd-5th grade
- 1999-2005 Stephenville School District, Gilbert Elementary, Stephenville, Texas
Special Education – Language Arts, Math, 5th-6th grade
Special Education – Self-Contained/Mild to Moderate, 4th-6th grade
- 1996-1999 Tolar School District, Tolar Elementary, Tolar, Texas
Special Education – Reading, Language Arts, Math, K-6th grade

7. DEPARTMENTAL AND INSTITUTIONAL SERVICE

DEPARTMENTAL

- 2021-present Supervise Adjuncts: SPED 804, SPED 832, SPED 867
- 2022-present Coordinator, High Incidence SPED Program Comprehensive Portfolio

2021-present Chair, AEP Department Institute Review Board Committee
2021-present Co-Chair, AEP Tenure/Promotion Mentoring Committee
2021-2022 Member, AEP Promotion Review Committee
2020-2022 Co-Chair, Department Tenure/Promotion Guidelines Committee
2020-2021 Chair, Special Education Faculty Search Committee
2018-2020 Interim Chair, Advanced Education Programs Department
2018-2020 Chair, Higher Learning Commission (HLC) Assessment Review Process
2015-2020 Representative, Department of Advanced Education Programs, FHSU
Majors and Graduate Programs Fair
2019-Summer Attended, American Association of Colleges for Teacher Education
(AACTE) Leadership Academy
2018-2019 Chair, Academic Advisor Job Search
2018-2019 Chair, Senior Administrative Assistant Job Search
2018-Fall Represented Department at KSDE Conference
2018-Fall Represented Department at Wichita New Faculty Orientation
2018-Summer Attended, American Association of Colleges for Teacher Education
(AACTE) Leadership Academy
2017-2018 Coordinator, Department of Advanced Education Programs, Apprentice
License Program
2016-2018 Coordinator, Department of Advanced Education Programs, Special
Education Programs
2016-2018 Chair, Department of Advanced Education Programs, Research Committee
2016-2018 Member, Department of Advanced Education Programs, Scholarship
Committee
2016-2017 Member, Department of Advanced Education Programs, Strategic Planning
Committee
2016-2017 Member, Department of Advanced Education Programs, Faculty Search
Committee
2016-2017 Mentor, Department of Advanced Education Programs, New Faculty
2015-2017 Member, Department of Advanced Education Programs, Pedagogy
Committee
2015-2016 Lead Author, Department of Advanced Education Programs, Kansas State
Department of Education (KSDE) Special Education Program Self-Report
for Accreditation

COLLEGE

2020-2022 College of Education Representative, University Badging Policy Committee
2021-2022 Member, College of Education, Council for the Accreditation of Educator
Preparation (CAEP), Standard 4 Committee
2018-2022 Member, Olliff Symposium Committee
2018-2020 Chair, College of Education, Council for the Accreditation of Educator
Preparation (CAEP), Advanced Standards Committee
2018-2020 Member, College of Education, Council on Preparation of Teachers and
School Personnel (COPTSP) Committee
2018-2020 Chair, Olliff Symposium Committee

2017-2020 Co-Chair, College of Education, Council for the Accreditation of Educator Preparation (CAEP) Data Retreat, Standard 4 Committee

2017-2020 Member, College of Education, Council for the Accreditation of Educator Preparation (CAEP), Standard 2 Committee

2016-2020 Co-Chair, College of Education, Council for the Accreditation of Educator Preparation (CAEP), Initial Standard 4 Committee

2016-2020 Member, College of Education, Council for the Accreditation of Educator Preparation (CAEP), Leadership Steering Committee

2019-Spring Member, Higher Learning Commission (HLC) Assessment System Committee

2018-Fall Presented at College of Education Campaign Cabinet

2017-2018 Member, College of Education, Advanced Education Programs Department Chair Search Committee

2017-2018 Member, College of Education, Council for the Accreditation of Educator Preparation (CAEP), Standard 3 Committee

2017-2018 Co-Chair, College of Education, Student Chapter of the Council for Exceptional Children (CEC)

2016-2017 Member, College of Education, Advanced Education Programs Department Chair Search Committee

2016-Fall Presenter, College of Education, Student Chapter of the Council for Exceptional Children (CEC)

UNIVERSITY

2023-Spring Mentored Graduate Students presentation to Kansas Graduate Research Capitol Summit

2023-Spring Peer Reviewed course for faculty member in Criminal Justice department

2022-Spring Peer Reviewed course for faculty member in Criminal Justice department

2017-present Primary Reviewer, FHSU, Institute Review Board (IRB)

2017-2022 Reviewer, FHSU, Scholarship Environment Committee (SEC), Graduate Scholarly Experience Applications

2016-present Member, FHSU, Scholarship Environment Committee (SEC)

2020-2021 Chair, FHSU Institute Review Board (IRB)

2018-2021 Reviewer, Graduate Scholarly Experience Grant Proposals

2017-2021 Co-Chair, FHSU, Tiger Leaders

2016-2021 Member, FHSU, Graduate Council

2016-2021 Member, FHSU, Scholarship Environment Committee (SEC), Graduate Scholarly Experience Sub-Committee

2016-2021 Member, FHSU, Scholarship Environment Committee (SEC), Scholarly and Creative Activity Day Sub-Committee

2019-2020 Member, University Strategic Plan Working Group – Graduate Programs

2019-2020 Member, Assessment Platform Review Committee

2019-2020 Chair, FHSU, Scholarship Environment Committee (SEC)

2019-2020 Chair-Elect, FHSU, Institute Review Board (IRB)

2019-Spring Represented FHSU at Alumni Event, Houston, Texas

2019-Spring Marshall, FHSU Commencement, Serving the Graduate School

2018-2019 Chair-Elect, FHSU, Scholarship Environment Committee (SEC)

2017-2019	Co-Chair, FHSU, Graduate Council, Curriculum Committee
2016-2019	Member, FHSU, University Program Review Committee
2016-2018	Member, FHSU, Faculty Senate
2016-2018	Member, FHSU, Faculty Senate, University Affairs Committee
2016-2017	Participant, FHSU, Tiger Leaders
2016-2017	Secretary, FHSU, Faculty Senate, University Affairs Committee
2015-2017	Reviewer, FHSU, Scholarly and Creative Activities Day (SACAD)
2015-2016	Secretary, FHSU, UNIV 101 (Freshman Seminar) Development Committee
2015-2016	Member, FHSU, Forsyth University Library Committee
2015-2016	Member, FHSU, Tilford Diversity Committee
2015-2016	Participant, FHSU, New Faculty Lunch Series

PROFESSIONAL – UNIVERSITY LEADERSHIP

Non-Referred Presentations

- Cruz, A. & Moore, B. (2019, February 21). *Presenting like a pro: Creating a research poster*. Presentation for the Forsyth Library, Scholarship Environment Committee, Office of Scholarship and Sponsored Projects Presenting Like a Pro Workshop Series, Hays, KS
- Moore, B. & Cruz, A. (2018, February 19). *Tips and tricks: Creating a research poster*. Presentation for the Forsyth Library, Scholarship Environment Committee, Office of Scholarship and Sponsored Projects Tips & Tricks Workshop Series, Hays, KS
- Moore, B. (2017, March 30). *Fostering critical reflection*. Paper presented at the Totally Informal Gathering Elucidating Research, Advanced Education Programs Department, Hays, KS.
- Crawford, B. & Moore, B. (2017, March 30). *Mindfulness in higher education*. Totally Informal Gathering Elucidating Research, Advanced Education Programs Department, Hays, KS.
- Moore, B. (2016, October 28). *Change Management*. Presentation at the Tiger Leaders Monthly Meeting, Hays, KS.

PROFESSIONAL - STATE

2023-present	Member, Kansas State Department of Education, Special Education Advisory Council
2022-Spring	Host, Association for Teacher Education-Kansas Conference
2020-2021	Member, Kansas State Site Team, Council for the Accreditation of Education Preparation (CAEP) – Southwestern College
2020-2021	Member, Kansas State Site Team, Council for the Accreditation of Education Preparation (CAEP) – University of Kansas
2019-2020	Member, Kansas State Site Team, Council for the Accreditation of Education Preparation (CAEP) – Sterling College
2018-Spring	Member, Kansas State Site Team, Council for the Accreditation of Education Preparation (CAEP) – Mid-America Nazarene
2016-present	Reviewer, Kansas State Department of Education (KSDE), Special Education Programs
2016-2019	Chair, Kansas Chapter of the Council for Exceptional Children (CEC), Membership Committee

2015-present Member, Kansas Chapter of the Council for Exceptional Children (CEC),
Board of Directors

PROFESSIONAL – NATIONAL

2023-2024 President-Elect, Division for Learning Disabilities, Council for Exceptional
Children (CEC)
2023-2024 Reviewer, Graduate Student Poster Session, Division for Learning
Disabilities, Council for Exceptional Children (CEC)
2023-2024 Member, National Site Visit Team, Council for the Accreditation of
Education Preparation (CAEP) – Rutgers-Camden
2023-2024 Member, National Site Visit Team, Council for the Accreditation of
Education Preparation (CAEP) – LSU-Alexandria
2022-present Vice President, Division for Learning Disabilities, Council for Exceptional
Children (CEC)
2021-present Reviewer, AERA Conference Proposals
2019-Spring Member, National Site Visit Team, Council for the Accreditation of
Education Preparation (CAEP) – Luther College
2019-Spring Member, National Site Visit Team, Council for the Accreditation of
Education Preparation (CAEP) – St. Ambrose University
2018-Present Reviewer, Annual Reports, Council for the Accreditation of Education
Preparation (CAEP)
2018-Present Reviewer, Teachers' College Press
2017-Present Reviewer, Remedial and Special Education Journal
2016-Present Reviewer, SAGE Open Journal
2015-Present Member, Council for Exceptional Children (CEC)

8. SCHOLARLY SUBMISSIONS, PUBLICATIONS, AND PAPERS PRESENTED

PEER-REVIEWED MANUSCRIPTS - PUBLISHED

International/National

Moore, B. A. (2022). Revealing the Ideology of Normal: Using CHAT to Explore the Activity
of School. *SAGEOpen*. April 2022. Doi: 10.1177/21582440221091233
Annamma, S., Ferrell, A., Moore, B., & Klingner, J. (2020). Challenging the Ideology of
Normal in Schools. In L. Ware & R. Slee (Eds.), *When Meaning Falts and Words
Fail, Ideology Matters*. Leiden, The Netherlands: Koninklijke.
Moore, B.A., Smith, C., Boardman, A., Ferrell, A. (2020). Using video self-reflection to
support collaborative learning for students with learning disabilities. *Teaching
Exceptional Children*, 53 (1). doi.org/10.1177/0040059920901860
Moore, B., Boardman, A.G., Smith, C., & Ferrell, A. (2019). Enhancing collaborative group
processes to promote academic literacy and content learning for diverse learners
through video reflection. *SAGE Open*, 9 (3). doi.org/10.1177/2158244019861480
Moore, B. A., Boardman, A. G., Lasser, C. J., Schmidt, K. M., Smith, C. E., & Schwarz, V. S.
(2019). Integrating evidence-based reading practices into middle-school content
instruction: Exploring a facet of sustainability. *Teacher Development*, 23 (2), 1-20.
doi.org/10.1080/13664530.2019.1610038

- Moore, B. A. (2018). Developing special educator cultural awareness through critically reflective professional learning community collaboration. *Teacher Education Special Education*, 41(3), 245-253. doi 10.1177/0888406418770714
- Buckley, P., Moore, B., Boardman, A., Arya, D., & Maul, A. (2017). Validating a fidelity scale to understand intervention effects in classroom-based studies. *American Educational Research Journal*, 54 (6), 1378-1413. doi 10.3102/0002831217726522
- Boardman, A.G., Moore, B.A., & Scornavacco, K. (2015). Disrupting the “norm” with Collaborative Strategic Reading. *English Journal*, 105 (1), 48-54.
- Klingner, J.K., Moore, B., Davidson, A., Boelé, A., Boardman, A., Figueroa, R., Annamma, S., & Sager, N. (2015). Cultural and linguistic diversity in special education. In B.D. Bateman, J.W. Lloyd, & M. Tankersley (Eds.), *Enduring Issues in Special Education*. New York: Routledge.
- Scornavacco, K., Moore, B., Boardman, A., Lasser, C., Buckley, P. & Klingner, J. (2015). Using Collaborative Strategic Reading to promote student discourse. In K.R. Harris & L.J. Meltzer (Eds.), *The Power of Peers: Enhancing Learning, Development and Social Skills*. New York, NY: Guilford Press.
- Urbach, J., Klingner, J.K., Moore, B.A., Galman, S., Haager, D., Brownell, M.T., & Dingle, M. (2015). “That’s my job:” Comparing the beliefs of more and less accomplished special educators related to their role and responsibilities. *Teacher Education and Special Education*, 38 (4), 323-336. doi 10.1177/0888406415591220

State

- Sanders, K., Walizer, B., Naylor-Tincknell, J., & Moore, B. (2017). Kansas reading success program and Istation research project report, year two. *Istation*.
- Sanders, K., Walizer, B., Naylor-Tincknell, J., & Moore, B. (2016). Kansas reading success program and Istation research project report. *Istation*.

PEER-REVIEWED MANUSCRIPTS – IN PROGRESS

International

National

- Moore, B., Skoczek, S., & Wince, H. (submitted, Spring, 2023). Supporting written scientific explanations of middle-school students with learning disabilities. *SAGEOpen*.
- Moore, B. A., Brooks, J., & Finnerty, M. (submitted, Summer 2023). Building school, family, and community partnerships that support rural diverse and exceptional learners. *Remedial and Special Education*.

PEER-REVIEWED PRESENTATIONS - ACCEPTED

National

- Moore, B. (2023, June 29). *Developing the Science Comprehensive Online Learning Platform for Rural School Science Teacher Development*. Paper presented at Community for Advancing Discovery Research in Education biennial Principal Investigator Meeting, Washington, DC.
- Moore, B. & Legleiter, E. (2023, June 30). *Developing the Science Comprehensive Online Learning Platform for Rural School Science Teacher Development*. Poster presented at Community for Advancing Discovery Research in Education biennial Principal Investigator Meeting, Washington, DC.

- Moore, B. (2023, April 16). *Supporting written scientific explanations of middle-school students with learning disabilities*. Roundtable presentation at the American Educational Research Association annual conference, Chicago, IL.
- Moore, B. (2023, April 13). *Developing an online professional development for rural middle-school science teachers*. Paper presented at the American Educational Research Association annual conference, Chicago, IL.
- Moore, B., Wince, H., & Skoczek, S. (2023, February 2). *Supporting written scientific explanations of middle-school students with learning disabilities*. Poster presented at the Council for Exceptional Children Conference, Louisville, KY.
- Moore, B.A. (2022, February 4). *Cultural humility: A pathway to building inclusive schools*. Poster presented at the Council for Exceptional Children Conference, Virtual Conference.
- Moore, B.A. (2022, February 4). *Building parent partnerships: Identifying and overcoming barriers*. Poster presented at the Council for Exceptional Children Conference, Virtual Conference.
- Moore, B.A. (2019, February 19). *Developing educator cultural awareness through critically reflective professional learning community collaboration*. Invited award presentation at the Association of Teacher Educators Conference, Atlanta, GA.
- Moore, B.A. (2019, February 1). *Undergraduate mentoring programs support the development of healthy thinking in struggling students*. Poster presented at the Council for Exceptional Children Conference, Indianapolis, IN.
- Moore, B.A. (2019, January 31). *Development of an online professional development platform for supporting rural special educators*. Poster presented at the Council for Exceptional Children Conference, Indianapolis, IN.
- Moore, B. A. & Lubin, J. (2018, November 7). *Using undergraduate mentors to support the social/emotional development of elementary students with disabilities*. Poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Las Vegas, NV.
- Naylor-Tincknell, J., Sanders, K., Walizer, B., & Moore, B. (2018, April 12). *Teacher and parent reports of the use of Istation reading programs in Kansas schools*. Poster presented at the Rocky Mountain Psychological Association Portenier-Wertheimer Teaching Conference, Denver, CO.
- Augustin, T., Naylor-Tincknell, J., Sanders, K., Walizer, B., & Moore, B. (2018, April 12). *Evaluation of the Istation program in Kansas schools*. Poster presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.
- Moore, B. A. (2017, November 9). *"Hey look! I helped you!" Video as a self-reflection tool for students*. Poster presented at the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
- Moore, B. A. (2017, November 9). *Fostering parent/school partnerships: Identifying and overcoming barriers*. Poster presented at the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
- Moore, B.A. (2017, April 20). *Fostering critical reflection to build culturally responsive practices*. Poster presented at the Council for Exceptional Children Conference, Boston, MA.
- Naylor-Tincknell, J. M., Moore, B., Sanders, K., & Walizer, B. (2017, April 6). *Kansas reading success: Evaluation of the Istation program in Kansas schools*. Poster

presented at the Rocky Mountain Psychological Association Portenier-Wertheimer Teaching Conference, Salt Lake City, UT.

Moore, B. & Crawford, B. (2016, October 8). *Purposeful reflection: Experiences in introducing mindfulness in an online environment*. Poster presented at the Association for Contemplative Mind in Higher Education Annual Meeting, Amherst, MA.

Moore, B., Boardman, A., & Schmidt, K. (2016, April 9). *Sustainable practice: Integrating reading comprehension instruction into middle school content teaching*. Poster presented at American Educational Research Association Annual Meeting, Washington DC.

Urbach, J. & Moore, B. (2015, November 6). "That's my job:" *Comparing the beliefs of more and less accomplished special educators related to their roles and responsibilities*. Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Tempe, AZ.

NON PEER-REVIEWED PRESENTATIONS - ACCEPTED

State

Sanders, K., Walizer, B., Naylor-Tincknell, J., & Moore, B. (2018). *Kansas reading success: Evaluation of Istation program in Kansas Schools, year three*. Paper presented at the Kansas Board of Education, Topeka, KS.

Sanders, K., Walizer, B., Naylor-Tincknell, J., & Moore, B. (2017). *Kansas reading success: Evaluation of Istation program in Kansas schools, year two*. Paper presented at the Kansas Board of Education, Topeka, KS.

Sanders, K., Walizer, B., Naylor-Tincknell, J., Moore, B., & Tholstrup, C. (2016). *Kansas reading success: Evaluation of Istation program in Kansas schools*. Paper presented at the Kansas Board of Education, Topeka, KS.

University

Wince, H., Moore, B., & Skoczek, S. (2023, April 19). *Supporting written scientific explanations of middle-school students with learning disabilities*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.

Tipton, T. & Moore, B. (2019, April 26). *Effects of audiobooks and group discussion in inclusive special education*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.

Bush, S. & Moore, B. (2019, April 26). *Sticky notes support strategic student outcomes*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.

Moore, B. (2018, April 25). *Integrating evidence-based reading into middle-school instruction: Exploring sustainability*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.

Appelhanz, C., Callaway, S., Harmann, B., Walstrom, A., & Moore, B. (2018, April 25). *Parent partnership for students with high incidence needs*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.

Bristow, M., Brumbaugh, A., Kizu, T., Marquardt, D., & Moore, B. (2018, April 25). *Working to partner with parents*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.

Covey, V., Ehler, L., Nilhas, E., & Moore, B. (2018, April 25). *Parents as active partners*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.

- Currier, M., Jordan, A., Wickstrom, D., & Moore, B. (2018, April 25). *Parent Partnership Research*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Cushing, K., Proctor, R., Walton, S., West, J., & Moore, B. (2018, April 25). *Accessibility in communication*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Fieger, A., Glidewell, L., Sturm, B., Weese, A., & Moore, B. (2018, April 25). *Removing barriers to promote parent partnerships*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Harger-West, M., Hinman, L., Stittsworth, C., Willard, J., & Moore, B. (2018, April 25). *When parents and schools meet*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Hill, J., Bryan, M., Nathan, H., Conley, W., & Moore, B. (2018, April 25). *Parent partnerships in schools*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Moore, B. (2017, April 26). *Fostering critical reflection to build culturally responsive practices*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Moore, B. & Crawford, B. (2017, April 26). *Purposeful reflection: Experiences in introducing mindfulness in an online environment*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Ball, S., Fowler, G., Lost, J., Partridge, A., & Moore, B. (2017, April 26). *Empowering schools and family*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Bernadac, C., Hall, D., Read, S., Warhurst, A., & Moore, B. (2017, April 26). *Parent partnerships: The direct correlation between student-parent-teacher-community*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Bozzelli, D., Cavedo, S., Cope, C., & Moore, B. (2017, April 26). *Barriers to Parental Engagement in Education*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Bumgardner, T., Oshiro, H., Kitch, D., Kraft, S., & Moore, B. (2017, April 26). *Perceived level of parental engagement as surveyed by administration, teachers and parents*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Cranmer, J., Davidson, D., Ford, B., Harn, D., & Moore, B. (2017, April 26). *Parent and school partnerships*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Jones, J., Morgan, A., Raple, H., Rindt, N., & Moore, B. (2017, April 26). *Pathways to partnership*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Lange, B., Fischer, R., McPherson, D., Mendez, J., & Moore, B. (2017, April 26). *Partnering with parents*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Morris, A., Kraft, C., Ortiz, L., & Moore, B. (2017, April 26). *Parent partnerships in schools*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Poderzay, W., Purgar S., Straub, D., Wolff, W., & Moore, B. (2017, April 26). *Fostering school-parent partnerships: Identifying and overcoming barriers*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.

Shepherd, C., Robblee, S., Musch, L, Geier, M., & Moore, B. (2017, April 26). *Communication: The foundation of relationships*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.

Yamashita, L, Robertson, J., Wolf, R., & Moore, B. (2017, April 26). *School effectiveness in engaging families*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.

COURSE/PROGRAM DEVELOPMENT/REDESIGN

2022 Spring	Assigned to redevelop SPED 832 to align to National Dyslexia Standards
2019 Spring	Chaired team to redesign the Gifted Special Education program
2019 Spring	Chaired team to redesign the Library/Media Specialist program
2019 Spring	Chaired team to redesign the English for Speakers of Other Languages program
2018 Spring	Assigned to develop a new pathway for licensure in special education, MS in Special Education – Apprentice License – High Incidence Program
2017-2018	Developed practicum coursework to be integrated across 6 of the 12 program courses in the MS in Special Education – High Incidence Program
2016-Present	Redesigned existing MS in Special Education – High Incidence Program to align Program Learning Outcomes to Kansas State Department of Education (KSDE) and Council for Exceptional Children (CEC) Standards
2016-Present	Redesigned existing MS in Special Education – Gifted Program to align Program Learning Outcomes to Kansas State Department of Education (KSDE) and Council for Exceptional Children (CEC) Standards
2015-2016	Redesigned SPED 802: Theories of Exceptionalities and Diversity to align with Kansas State Department of Education (KSDE) and Council for Exceptional Children (CEC) Standards and to ensure rigor and relevance for program candidates
2015-2016	Redesigned SPED 806: Methods and Materials for Exceptional Students to align with Kansas State Department of Education (KSDE) and Council for Exceptional Children (CEC) Standards and to ensure rigor and relevance for program candidates
2015-2016	Redesigned SPED 822: Strategies in High Incidence Special Education to align with Kansas State Department of Education (KSDE) and Council for Exceptional Children (CEC) Standards and to ensure rigor and relevance for program candidates
2015-2016	Redesigned SPED 861: Vocational and Transitional to align with Kansas State Department of Education (KSDE) and Council for Exceptional Children (CEC) Standards and to ensure rigor and relevance for program candidates
2015-2016	Redesigned SPED 867 Consultation and Collaboration to align with Kansas State Department of Education (KSDE) and Council for Exceptional Children (CEC) Standards and to ensure rigor and relevance for program candidates

ACCREDITATION/PROGRAM REVIEW

- 2019 Spring Authored Council for the Accreditation of Educator Preparation (CAEP) Standard 4 Annual Report
- 2018 Spring Authored the High Incidence Special Education program review for the Higher Learning Commission (HLC)
- 2018 Spring Authored Council for the Accreditation of Educator Preparation (CAEP) Standard 4 Annual Report
- 2017 Fall Authored Council for the Accreditation of Educator Preparation (CAEP) Standard 4 report for Accreditation Self-Study Report

9. RESEARCH GRANTS

RECEIVED

- 2019 Principal Investigator, National Science Foundation, DRL-Discovery Research K-12, Developing the Science Comprehensive Online Learning Platform for Rural School Science Teacher Development
Dr. Brooke Moore (PI), Dr. Arvin Cruz (Co-PI), Earl Legleiter, Gulinna A., Ting Zhou - \$476,015, 4 year grant
- 2018 Co-Principal Investigator, Sanford Inspire-Sanford Harmony, *FHSU Sanford Inspire Initiative*, Dr. Brooke Moore (Co-PI), Dr. Jerri Haynes, (Co-PI) - \$75,000 (Year 1)
- 2017 Co-Principal Investigator, Istation Sponsored Research Grant, *Kansas Reading Success Program -Year 3*, Principal Investigator - Dr. Kathleen Sanders, Co-Principal Investigators - Dr. Beth Walizer, Dr. Brooke Moore, Dr. Janett Naylor-Tincknell - \$210,000 (Year 3)
- 2017 Principal Investigator, Fort Hays State University, Undergraduate Research Experience, Office of Scholarship and Sponsored Projects, *Effects of Tiger Pals Mentoring Program on Healthy Habits and Attitudes*, Principal Investigator – Dr. Brooke Moore, Co-Principal Investigators – Dr. Jacqueline Lubin, Keshawn Sewell (undergraduate), Jacob Morrow (undergraduate) - \$814
- 2016 Co-Principal Investigator, Istation Sponsored Research Grant, *Kansas Reading Success Program -Year 3*, Principal Investigator - Dr. Kathleen Sanders, Co-Principal Investigators - Dr. Beth Walizer, Dr. Brooke Moore, Dr. Janett Naylor-Tincknell - \$210,000 (Year 2)
- 2015 Co-Principal Investigator, Istation Sponsored Research Grant, *Kansas Reading Success Program -Year 3*, Principal Investigator - Dr. Kathleen Sanders, Co-Principal Investigators - Dr. Beth Walizer, Dr. Brooke Moore, Dr. Janett Naylor-Tincknell - \$210,000 (Year 1)

SUBMITTED

- 2018 Principal Investigator, US Department of Education, Institute of Education Sciences, Special Education Grant, *Online High-Leverage Practice Professional Learning Communities*
Dr. Brooke Moore (PI), Dr. Jacqueline Lubin (Co-PI), Dr. Jerrie Brooks (Co-PI) - \$541,323.00
- 2018 Partner, US Department of Education, Institute of Education Sciences, Rural Development Grant, *The National Center for Research-Practice Partnerships in*

- Rural Schools: Classroom Teacher Professional Development to Reduce Achievement Gaps in Reading for Students Struggling in Reading*
- 2017 Co-Grant Writer, National Science Foundation, DRL-Discovery Research K-12, *Developing Online Professional Learning Communities for Rural School Science Instruction*
Dr. Paul Adams (PI), Dr. Brooke Moore (Co-PI), Dr. Andrew Feldstein, Earl Legleiter - \$449,981.00
- 2017 Co-Grant Writer, Kansas Health Foundation: *Books for Kids: A Tiger Pals Project*, Dr. Valeria Zelenka., Dr. Brooke Moore., Dr. Jessica Feldhausen, Dr. Beth Walizer., Dr. Keith Dreiling & Mr. Jacob Morrow – \$8,372.00

10. HONORS AND DISTINCTIONS

- 2023 Forsyth Library Engaged Scholar
- 2019 Graduate School Commencement Marshal
- 2019 Association of Teacher Educators, Distinguished Research Award
- 2018 Inducted into Phi Kappa Phi
- 2018 Fort Hays State University, Pilot Award Nominee
- 2018 NACADA Outstanding Advising Award
- 2018 Fort Hays State University, Scholarship Environment Committee (SEC), My Go-To Mentorship Award
- 2017 Fort Hays State University, Edmund Shearer Faculty Advisor of the Year

11. Community Service

Membership Drive, Kansas Council for Exceptional Children
Award Committee, SW Kansas Council for Exceptional Children, “Yes I Can” Award
Board Member, Gove County Endowment Foundation
Event Organization Committee, Kansas CEC Leadership