

Brooke Anne (Prichard¹) Moore, Ph.D.

600 Part Street ▪ Hays, Kansas 67601

brooke.moore@fhsu.edu

EDUCATION

University of Colorado, Boulder, Colorado, 2013

Ph.D. in Educational Psychology – Emphasis in Special Education

Dissertation: “Understanding the Ideology of Normal: Making visible how educators think about students who seem different”

Committee: Dr. Janette Klingner, Dr. Susan Jurow, Dr. Kris Gutiérrez, Dr. Robert Craig, Dr. David Connor

Tarleton State University, Stephenville, Texas, 2005

M.Ed., Curriculum & Instruction – Reading

Texas Tech University, Lubbock, Texas, 1992

B.F.A, Design Communication

RELATED PROFESSIONAL EXPERIENCE

Fort Hays State University, Hays, Kansas, August 2015 - Present

Associate Professor, Advanced Education Programs, College of Education

- Teach graduate level, online courses in High Incidence Special Education
- Research interests: professional development of rural special educators working with students with high incidence educational needs
- SPED 832: Teaching Reading in Special Education
- SPED 804: Behavior Management/Practicum

University of Colorado, Boulder, Colorado, May 2013 – July 2015

Post-Doctoral Research Associate, Collaborative Strategic Research-Colorado (CSR-Co)

- Team Member: US Department of Education, \$30 million grant to support reading instruction in middle-school, content classrooms
- Leadership Team: examined sustainability over time in urban school district, developed online learning website for teacher professional development, coordinated data collection and analysis
- Fidelity of Implementation Coordinator: collaborated to develop a classroom observation measure, led reliability training to measure reading instruction of 150 middle-school general education teachers
- Lead Coach: coordinated coaching and ongoing teacher professional development across 22 middle schools
- Taught graduate hybrid and online courses: Collaboration to Meet Special Needs, Parent/Community Involvement for Cultural/Linguistically Diverse Exceptional Learners

University of Colorado, Boulder, Colorado, August 2007 – April 2013

Graduate Research Assistant, Project Literacy Learning Cohorts

- Team Member: US Department of Education, \$2 million grant to support decoding and fluency instruction of upper-elementary special education teachers

- Coach: provided professional development and coaching of upper-elementary special education teachers
- Taught graduate hybrid courses: Strategies for Teaching Culturally/Linguistically Diverse Exceptional Learners, Assessment for Culturally/Linguistically Diverse Exceptional Learners

Naples Elementary School, Uintah School District, Vernal, Utah, August 2005 – July 2007

Special Education Teacher: Reading, Language Arts, Math, 3rd-5th grade

Gilbert Intermediate School, Stephenville School District, Stephenville, Texas, August 1999 – July 2005

Special Education Teacher: Language Arts, Math, 5th-6th grade

Special Education Teacher: Moderate to Severe Self-Contained classroom, 4th-6th grade

Tolar Elementary School, Tolar School District, Tolar, Texas, August 1996 – July 1999

Special Education Teacher: Reading, Language Arts, Math, K-6th grade

PUBLICATIONS

Published Referred Manuscripts

Moore, B.A., Legleiter, E.F., Owens, K., Packard, B., & Wright, J. (2023). Evaluating the effectiveness of an online professional development for rural middle-school science teachers. *Journal of Science Teacher Education*, 35(4), 386-404. <https://doi.org/10.1080/1046560X.2023.2287321>

Moore, B. A., & Wright, J. (2023). Constructing written scientific explanations: A conceptual analysis supporting diverse and exceptional middle- and high-school students in developing science disciplinary literacy. *Frontiers in Education* 8. <https://doi.org/10.3389/feduc.2023.1305464>

Moore, B. A. (2022). Revealing the Ideology of Normal: Using CHAT to Explore the Activity of School. *SAGE Open*. April 2022. <https://doi.org/10.1177/21582440221091233>

Moore, B.A., Smith, C., Boardman, A., Ferrell, A. (2020). Using video self-reflection to support collaborative learning for students with learning disabilities. *Teaching Exceptional Children*, 53 (1). <https://doi.org/10.1177/0040059920901860>

Moore, B., Boardman, A.G., Smith, C., & Ferrell, A. (2019). Enhancing collaborative group processes to promote academic literacy and content learning for diverse learners through video reflection. *SAGE Open*, 9 (3). <https://doi.org/10.1177/2158244019861480>

Moore, B. A., Boardman, A. G., Lasser, C. J., Schmidt, K. M., Smith, C. E., & Schwarz, V. S. (2019). Integrating evidence-based reading practices into middle-school content instruction: Exploring a facet of sustainability. *Teacher Development*, 23 (2), 1-20. <https://doi.org/10.1080/13664530.2019.1610038>

Moore, B. A. (2018). Developing special educator cultural awareness through critically reflective professional learning community collaboration. *Teacher Education Special Education*, 41(3), 245-253. <https://doi.org/10.1177/0888406418770714>

Buckley, P., Moore, B. Boardman, A., Arya, D., & Maul, A. (2017). Validating a fidelity scale to understand intervention effects in classroom-based studies. *American Educational Research Journal*, 54 (6), 1378-1413. <https://doi.org/10.3102/0002831217726522>

¹My name changed during my doctoral work from Brooke Prichard to Brooke Moore. I have several publications as Brooke Prichard.

- Boardman, A.G., Moore, B.A., & Scornavacco, K. (2015). Disrupting the “norm” with Collaborative Strategic Reading. *English Journal*, 105 (1), 48-54.
- Urbach, J., Klingner, J.K., Moore, B.A., Galman, S., Haager, D., Brownell, M.T., & Dingle, M. (2015). “That’s my job:” Comparing the beliefs of more and less accomplished special educators related to their role and responsibilities. *Teacher Education and Special Education*, 38 (4), 323-336.
<https://doi.org/10.1177/0888406415591220>
- Moore, B.A. & Klingner, J. K. (2014). Considering the needs of English Language Learners: An examination of the population validity of reading intervention research. *Journal of Learning Disabilities*, 47 (5), 391-408. <https://doi.org/10.1177/0022219412466702>
- Annamma, S., Moore, B., Boelé, A., & Klingner, J. (2013). Challenging the Ideology of Normal in Schools. *International Journal of Inclusive Education*, 17 (12), 1278-1294.
<https://doi.org/10.1080/13603116.2013.802379>
- Osipova, A. & Prichard¹, B., Boardman, A., Kiely, M. T., Carroll, P. E. (2011). Refocusing the Lens: Enhancing Elementary Special Education Reading Instruction through Video Self-reflection. *Learning Disabilities Research & Practice*, 26 (3), 158-171. <https://doi.org/10.1111/j.1540-5826.2011.00335.x>
- Prichard¹, B., Annamma, S., Boele, A., Klingner, J (2010). Race, language, and ability: Deconstructing, reconstructing, and transcending borders of normal. *Teachers College Record*, Date Published: June 22, 2010.

Published Referred Book Chapters

- Annamma, S., Ferrell, A., Moore, B., & Klingner, J. (2020). Challenging the Ideology of Normal in Schools. In L. Ware & R. Slee (Eds.), *When Meaning Falters and Words Fail, Ideology Matters*. Leiden, The Netherlands: Koninklijke.
- Klingner, J.K., Moore, B., Davidson, A., Boelé, A., Boardman, A., Figueroa, R., Annamma, S., & Sager, N. (2015). Cultural and linguistic diversity in special education. In B.D. Bateman, J.W. Lloyd, & M. Tankersley (Eds.), *Enduring Issues in Special Education*. New York: Routledge.
- Scornavacco, K., Moore, B., Boardman, A., Lasser, C., Buckley, P. & Klingner, J. (2015). Using Collaborative Strategic Reading to promote student discourse. In K.R. Harris & L.J. Meltzer (Eds.), *The Power of Peers: Enhancing Learning, Development and Social Skills*. New York, NY: Guilford Press.
- Moore, B., Klingner, J. K. & Harry, B. (2013). "Taking a handful of world": Qualitative research in LD. In H. L. Swanson, K. R. Harris, & S. Graham (Eds.), *Handbook of Learning Disabilities*, New York: Guilford Press.
- Klingner, J.K. & Prichard¹, B. (2009). English-Language Learners and RTI. In C. N. Kraft (Ed.), *What Do I Do When: The Answer Book on RTI, Volume 3*. Palm Beach, FL: LRP Publications.

Published Referred Book Reviews

- Prichard¹, B. (2010 September 21) Review of *Cultural-Historical Perspectives on Teacher Education and Development* by Ellis, Viv; Edwards, Anne & Smagorinsky, Peter (Eds.) *Education Review*, 13.

Published Non-Referred Manuscripts

- Sanders, K., Walizer, B., Naylor-Tincknell, J., & Moore, B. (2017). Kansas reading success program and Istation research project report, year two. *Istation*.

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Sanders, K., Walizer, B., Naylor-Tincknell, J., & Moore, B. (2016). Kansas reading success program and Istation research project report. *Istation*.

Submitted Referred Manuscripts

Moore, B., Skoczek, S., & Wince, H. (submitted, Spring, 2023). Supporting written scientific explanations of middle-school students with learning disabilities. *SAGE Open*.

Moore, B. A., Brooks, J., & Finnerty, M. (submitted, Summer 2023). Building school, family, and community partnerships that support rural diverse and exceptional learners. *Journal of School Leadership*.

PRESENTATIONS

Referred Conference Presentations

Moore, B. & Legleiter, E. (2024, April 12). *Evaluating the effectiveness of an online professional development for rural middle-school science teachers*. Paper presented at the American Educational Research Association annual conference, Philadelphia, PA.

Moore, B., Brooks, J., & Finnerty, M. (2024, March 14). *Building parent partnerships for rural diverse and exceptional learners*. Poster presented at Council for Exceptional Children annual conference, San Antonio, TX.

Moore, B., Brooks, J. & Posey, M. (2024, March 15). *Grow Your Own special educators: Lessons learned*. Session presented at Council for Exceptional Children annual conference, San Antonio, TX.

Moore, B. (2023, June 29). *Developing the Science Comprehensive Online Learning Platform (SCOLP) for rural school science teacher development*. Paper presented at Community for Advancing Discovery Research in Education biennial Principal Investigator Meeting, Washington, DC.

Moore, B. & Legleiter, E. (2023, June 30). *Developing the Science Comprehensive Online Learning Platform (SCOLP) for rural school science teacher development*. Poster presented at Community for Advancing Discovery Research in Education biennial Principal Investigator Meeting, Washington, DC.

Moore, B. (2023, April 16). *Supporting written scientific explanations of middle-school students with learning disabilities*. Roundtable presentation at the American Educational Research Association annual conference, Chicago, IL.

Moore, B. (2023, April 13). *Developing an online professional development for rural middle-school science teachers*. Paper presented at the American Educational Research Association annual conference, Chicago, IL.

Moore, B., Wince, H., & Skoczek, S. (2023, February 2). *Supporting written scientific explanations of middle-school students with learning disabilities*. Poster presented at the Council for Exceptional Children Conference, Louisville, KY.

Moore, B.A. (2022, February 4). *Cultural humility: A pathway to building inclusive schools*. Poster presented at the Council for Exceptional Children Conference, Virtual Conference.

Moore, B.A. (2022, February 4). *Building parent partnerships: Identifying and overcoming barriers*. Poster presented at the Council for Exceptional Children Conference, Virtual Conference.

Moore, B.A. (2019, February 19). *Developing educator cultural awareness through critically reflective professional learning community collaboration*. Invited award presentation at the Association of Teacher Educators Conference, Atlanta, GA.

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- Moore, B.A. (2019, February 1). *Undergraduate mentoring programs support the development of healthy thinking in struggling students*. Poster presented at the Council for Exceptional Children Conference, Indianapolis, IN.
- Moore, B.A. (2019, January 31). *Development of an online professional development platform for supporting rural special educators*. Poster presented at the Council for Exceptional Children Conference, Indianapolis, IN.
- Moore, B. A. & Lubin, J. (2018, November 7). *Using undergraduate mentors to support the social/emotional development of elementary students with disabilities*. Poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Las Vegas, NV.
- Naylor-Tincknell, J., Sanders, K., Walizer, B., & Moore, B. (2018, April 12). *Teacher and parent reports of the use of Istation reading programs in Kansas schools*. Poster presented at the Rocky Mountain Psychological Association Portenier-Wertheimer Teaching Conference, Denver, CO.
- Augustin, T., Naylor-Tincknell, J., Sanders, K., Walizer, B., & Moore, B. (2018, April 12). *Evaluation of the Istation program in Kansas schools*. Poster presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.
- Moore, B. A. (2017, November 9). *"Hey look! I helped you!" Video as a self-reflection tool for students*. Poster presented at the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
- Moore, B. A. (2017, November 9). *Fostering parent/school partnerships: Identifying and overcoming barriers*. Poster presented at the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
- Moore, B.A. (2017, April 20). *Fostering critical reflection to build culturally responsive practices*. Poster presented at the Council for Exceptional Children Conference, Boston, MA.
- Naylor-Tincknell, J. M., Moore, B., Sanders, K., & Walizer, B. (2017, April 6). *Kansas reading success: Evaluation of the Istation program in Kansas schools*. Poster presented at the Rocky Mountain Psychological Association Portenier-Wertheimer Teaching Conference, Salt Lake City, UT.
- Moore, B. & Crawford, B. (2016, October 8). *Purposeful reflection: Experiences in introducing mindfulness in an online environment*. Poster presented at the Association for Contemplative Mind in Higher Education Annual Meeting, Amherst, MA.
- Moore, B., Boardman, A., & Schmidt, K. (2016, April 9). *Sustainable practice: Integrating reading comprehension instruction into middle school content teaching*. Poster presented at American Educational Research Association Annual Meeting, Washington DC.
- Urbach, J. & Moore, B. (2015, November 6). *"That's my job:" Comparing the beliefs of more and less accomplished special educators related to their roles and responsibilities*. Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Tempe, AZ.
- Moore, B. A., Smith, C. A., Boelé, A., & Boardman, A. G. (2014). *Students with Learning Disabilities take Ownership for Cooperative Learning through Video Self-Reflection*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Moore, B.A., Boardman, A.B., & Klingner, J.K. (2014). *Diverse and exceptional students take ownership for cooperative learning through video self-reflection*. Paper presented at the annual meeting of the Pacific Coast Research Conference, Coronado Bay, CA.

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- Prichard¹, B. & Osipova, A. (2010). *Refocusing the lens: Enhancing elementary special education reading instruction through self-evaluation*. Structured poster session at the annual meeting of the Council for Exceptional Children, Nashville, TN.
- Prichard¹, B. (2010). *Addressing the needs of minority population: A synthesis of the population validity of reading intervention research*. Poster presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Boardman, A. G., Brownell, M. T., Prichard¹, B., Osipova, A., Dingle, M. P., & Lauterbach, A. (2010). *Special education teacher change in response to professional development in fluency and decoding*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Osipova, A. & Prichard¹, B. (2009). *Portraits of teachers engaged in collaborative professional development: Self-reflections, observations, and collaboration*. Structured poster session at the annual meeting of the Council for Exceptional Children, Seattle, WA.
- Klingner, J.K., Urbach, J.E., & Prichard¹, B. (2009). *The beliefs of strong and weak special education reading teachers*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Dingle, M. P., Brownell, M. T., Leko, M., Osipova, A., Haager, D. S., Boardman, A. G., & Prichard¹, B. (2009). *Developing effective special education reading teachers: The influence of professional development, curriculum, and individual qualities*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Non-Referred Presentations

- Wince, H., Moore, B., & Skoczek, S. (2023, April 19). *Supporting written scientific explanations of middle-school students with learning disabilities*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Cruz, A. & Moore, B. (2019, February 21). *Presenting like a pro: Creating a research poster*. Presentation for the Forsyth Library, Scholarship Environment Committee, Office of Scholarship and Sponsored Projects Presenting Like a Pro Workshop Series, Hays, KS
- Tipton, T. & Moore, B. (2019, April 26). *Effects of audiobooks and group discussion in inclusive special education*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Bush, S. & Moore, B. (2019, April 26). *Sticky notes support strategic student outcomes*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Moore, B. & Cruz, A. (2018, February 19). *Tips and tricks: Creating a research poster*. Presentation for the Forsyth Library, Scholarship Environment Committee, Office of Scholarship and Sponsored Projects Tips & Tricks Workshop Series, Hays, KS
- Moore, B. (2018, April 25). *Integrating evidence-based reading into middle-school instruction: Exploring sustainability*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Appelhanz, C., Callaway, S., Harmann, B., Walstrom, A., & Moore, B. (2018, April 25). *Parent partnership for students with high incidence needs*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Bristow, M., Brumbaugh, A., Kizu, T., Marquardt, D., & Moore, B. (2018, April 25). *Working to partner with parents*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.

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- Covey, V., Ehler, L., Nilhas, E., & Moore, B. (2018, April 25). *Parents as active partners*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Currier, M., Jordan, A., Wickstrom, D., & Moore, B. (2018, April 25). *Parent Partnership Research*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Cushing, K., Proctor, R., Walton, S., West, J., & Moore, B. (2018, April 25). *Accessibility in communication*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Fieger, A., Glidewell, L., Sturm, B., Weese, A., & Moore, B. (2018, April 25). *Removing barriers to promote parent partnerships*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Harger-West, M., Hinman, L., Stittsworth, C., Willard, J., & Moore, B. (2018, April 25). *When parents and schools meet*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Hill, J., Bryan, M., Nathan, H., Conley, W., & Moore, B. (2018, April 25). *Parent partnerships in schools*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Sanders, K., Walizer, B., Naylor-Tincknell, J., & Moore, B. (2018). *Kansas reading success: Evaluation of Istation program in Kansas Schools, year three*. Paper presented at the Kansas Board of Education, Topeka, KS.
- Moore, B. (2017, March 30). *Fostering critical reflection*. Paper presented at the Totally Informal Gathering Elucidating Research, Advanced Education Programs Department, Hays, KS
- Moore, B. (2017, April 26). *Fostering critical reflection to build culturally responsive practices*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Moore, B. & Crawford, B. (2017, April 26). *Purposeful reflection: Experiences in introducing mindfulness in an online environment*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Ball, S., Fowler, G., Lost, J., Partridge, A., & Moore, B. (2017, April 26). *Empowering schools and family*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Bernadac, C., Hall, D., Read, S., Warhurst, A., & Moore, B. (2017, April 26). *Parent partnerships: The direct correlation between student-parent-teacher-community*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Bozzelli, D., Cavedo, S., Cope, C., & Moore, B. (2017, April 26). *Barriers to Parental Engagement in Education*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Bumgardner, T., Oshiro, H., Kitch, D., Kraft, S., & Moore, B. (2017, April 26). *Perceived level of parental engagement as surveyed by administration, teachers and parents*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Cranmer, J., Davidson, D., Ford, B., Harn, D., & Moore, B. (2017, April 26). *Parent and school partnerships*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Jones, J., Morgan, A., Raple, H., Rindt, N., & Moore, B. (2017, April 26). *Pathways to partnership*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Lange, B., Fischer, R., McPherson, D., Mendez, J., & Moore, B. (2017, April 26). *Partnering with parents*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Morris, A., Kraft, C., Ortiz, L., & Moore, B. (2017, April 26). *Parent partnerships in schools*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.

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- Poderzay, W., Purgar S., Straub, D., Wolff, W., & Moore, B. (2017, April 26). *Fostering school-parent partnerships: Identifying and overcoming barriers*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Shepherd, C., Robblee, S., Musch, L., Geier, M., & Moore, B. (2017, April 26). *Communication: The foundation of relationships*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Yamashita, L., Robertson, J., Wolf, R., & Moore, B. (2017, April 26). *School effectiveness in engaging families*. Poster presented at FHSU Scholarly and Creative Activities Day, Hays, KS.
- Sanders, K., Walizer, B., Naylor-Tincknell, J., & Moore, B. (2017). *Kansas reading success: Evaluation of Istation program in Kansas schools, year two*. Paper presented at the Kansas Board of Education, Topeka, KS.
- Sanders, K., Walizer, B., Naylor-Tincknell, J., Moore, B., & Tholstrup, C. (2016). *Kansas reading success: Evaluation of Istation program in Kansas schools*. Paper presented at the Kansas Board of Education, Topeka, KS.

GRANTS

Awarded

National Science Foundation, Grant Award #1908937, September 2019 – August 2023

Principal Investigator, DRL-Discovery Research K-12 Grant, \$476,015

Developing the Science Comprehensive Online Learning Platform for Rural School Science Teacher Development, Dr. Arvin Cruz, Earl Legleiter, Gulinna A., Ting Zhou

The purpose of this grant was to develop and evaluate the effectiveness of an online learning platform to provide high-quality professional development in an accessible and affordable way to rural middle-school science teachers with the intention of improving their overall science instruction as related to the Next Generation Science Standards.

Sanford Inspire, Sponsored Grant, November 2018 – present

Co-Principal Investigator, Sponsored Professional Development Grant, \$75,000

FHSU Sanford Inspire Initiative, Dr. Jerri Haynes

The purpose of this grant was to collaborate with Sanford Inspire to provide educators across rural Kansas school districts with continual, rigorous, engaging, online professional learning.

Istation, Kansas Reading Success Program, August 2015 – July 2018

Co-Principal Investigator, Sponsored Program Evaluation Grant, \$630,000

Istation, Dr. Kathleen Sanders, Dr. Beth Walizer, Dr. Janett Naylor-Tincknell, Carrie Tholstrup

The purpose of this grant was to examine the effects of the Istation Reading Program on elementary school students reading ability, particularly exploring correlations of student assessment scores and school data related to Title I status, school geographic setting, and to conduct predictability studies.

Fort Hays State University, Undergraduate Research Experience, 2017

Principal Investigator, Office of Scholarship and Sponsored Projects, \$814

Effects of Tiger Pals Mentoring Program on Healthy Habits and Attitudes, Dr. Jacqueline Lubin

The purpose of this study was to examine the impact of Tiger Pals, a Fort Hays State University student organization mentoring program, on the social/emotional development and physical activity of elementary students identified as “at-risk” by educators working in elementary schools in Hays, Kansas.

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Submitted – Pending Review

National Science Foundation, Submitted Spring 2024

Co-Principal Investigator, DRL-Discovery Conference K-12 Grant, requesting \$199,933
Building Bridges: Research and Practice in Rural STEM Education. Submitted with Dr. Rebecca Sansom (Brigham Young University), Dr. Frank Bowman (North Dakota State University), Rebecca Dovi (CODE Virginia)

AmeriCorp Kansas, Submitted Spring 2024

Co-Principal Investigator, AmeriCorp Planning Grant, requesting \$30,000
Reading Partners, Dr. Jerrie Brooks, Dr. Carrie Tholstrup

Submitted – Not Awarded

National Science Foundation, DRL-Design & Development Research K-12 Grant

Principal Investigator, requested \$1,838,265 – submitted Fall 2022
Developing the Three-Dimensional Learning Progressions Model to Support Rural School Districts in NGSS Implementation, Dr. Jerrie Brooks, Dr. Matthew Clay, Dr. Suzanne Becking

US Department of Education, Institute of Education Sciences, Special Education Grant

Principal Investigator, Office of Special Education Programs, requested \$541,323 – submitted Fall 2018
Online High-Leverage Practice Professional Learning Communities, Dr. Jacqueline Lubin, Dr. Jerrie Brooks

National Science Foundation, DRL-Discovery Research K-12

Principal Investigator, requested \$449,981 – submitted Fall 2017
Developing Online Professional Learning Communities for Rural School Science Instruction, Dr. Paul Adams, Dr. Andrew Feldstein, Earl Legleiter

PROFESSIONAL SERVICE

Department of Advanced Education Programs (AEP), Fort Hays State University

Mentor/Supervisor of Adjuncts, SPED 804, SPED 832, SPED 867, Fall 2021-Present
Coordinator, High Incidence Special Education Comprehensive Portfolios, Fall 2022-Present
Chair, AEP Department Institutional Review Board, Fall 2021-Present
Co-Chair, AEP Tenure/Promotions Mentoring Committee, Fall 2021-Present
Member, AEP Department Chair Search Committee, Fall 2023-Spring 2024
Member, AEP Promotion Review Committee, Fall 2021-Spring 2022
Co-Chair, AEP Department Tenure/Promotion Guidelines Committee, Fall 2020-Spring 2021
Interim Department Chair, Advanced Education Programs Department, Fall 2018-Spring 2020
Chair, Higher Learning Commission (HLC) Assessment Review Process, Fall 2018-Spring 2020
Representative, AEP Department, FHSU Majors and Graduate Programs, Fall 2015-Spring 2020
Attended, American Association of Colleges for Teacher Education Leadership, Summer 2018, 2019
Chair, AEP Department Academic Advisor Search Committee, Fall 2018-Spring 2019
Chair, AEP Department Senior Administrative Assistant Search Committee, Fall 2018-Spring 2019
Representative, AEP Department, Kansas State Department of Education Conference, Fall 2018
Coordinator, AEP Department, Apprentice License/High Incidence Program, Fall 2017-Spring 2018
Coordinator, AEP Department High Incidence Program, Fall 2017-Spring 2018
Chair, AEP Department Research Committee, Fall 2016-Spring 2018
Member, AEP Department Scholarship Committee, Fall 2016-Spring 2018

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Member, AEP Department Strategic Planning Committee, Fall 2016-Spring 2017
 Member, AEP Department Faculty Search Committee, Fall 2016-Spring 2017
 Member, AEP Department Pedagogy Committee, Fall 2015-Spring 2017

College of Education (CoE), Fort Hays State University

Member, Council for Accreditation of Educator Preparation (CAEP) Standard 4, Fall 2021-Present
 Member, Oliff Symposium Committee, Fall 2018-Present
 Peer-Reviewer, Reviewed course for CoE faculty member, Spring 2024
 Representative, FHSU Badging Policy Committee, Fall 2020-Spring 2022
 Chair, CAEP Advanced Standards Committee, Fall 2018-Spring 2020
 Member, Council on Preparation of Teachers and School Personnel, Fall 2018-Spring 2020
 Chair, Oliff Symposium Committee, Fall 2018-Spring 2020
 Co-Chair, CAEP Data Retreat Standard 4, Fall 2017-Spring 2020
 Member, CAEP Standard 2 Committee, Fall 2017-Spring 2020
 Co-Chair, CAEP Standard 4 Committee, Fall 2016-Spring 2020
 Member, CAEP Steering Committee, Fall 2016-Spring 2020
 Member, Higher Learning Commission (HLC) Assessment Committee, Spring 2019
 Member, CAEP Standard 3 Committee, Fall 2017-Spring 2018
 Co-Chair, Student Chapter for Council for Exceptional Children, Fall 2017-Spring 2018

Fort Hays State University (FHSU)

Member, FHSU University Promotion Committee, Spring 2024
 Representative, AEP Department Faculty Senate, Fall 2023-Present

- Chair, Partnerships & Technology Committee, Faculty Senate, Spring 2024
- Representative, Writing Across the Curriculum (for Faculty Senate), Spring 2024

Member, FHSU Grade Appeals Committee, Fall 2023
 Mentor, Kansas Graduate Research Capitol Summit, Spring 2023
 Primary Reviewer, FHSU Institutional Review Board, Fall 2017-Present

- Chair, FHSU Institutional Review Board, Fall 2020-Spring 2021

Member, FHSU Scholarship Environment Committee (SEC), Fall 2016-Present

- Member, SEC Graduate Scholarly Experience Sub-committee, Fall 2016-Spring 2021
- Member, SEC Scholarly and Creative Activities Day, Fall 2016-Spring 2021
- Chair, SEC, Fall 2019-Spring 2020

Member, FHSU Forsyth Library Committee, Fall 2015-Present
 Peer Reviewer, Reviewed course for Criminal Justice faculty member, Spring 2022, 2023
 Reviewer, FHSU Graduate Scholarly Experience, Fall 2017-Spring 2022
 Co-Chair, FHSU Tiger Leaders, Fall 2017-Spring 2021
 Member, FHSU Graduate Council, Fall 2016-Spring 2021

- Chair, Graduate Council Curriculum Committee, Fall 2017-Spring 2019

Member, FHSU Program Review Committee, Fall 2016-Spring 2019
 Representative, AEP Department Faculty Senate, Fall 2016-Spring 2018

- Member, University Affairs Committee, Fall 2016-Spring 2018
- Secretary, University Affairs Committee, Fall 2017-Spring 2018

Member, FHSU Tilford Diversity Committee, Fall 2015-Spring 2016

Community

Volunteer, Court Appointed Special Advocate (CASA), 23rd Judicial District, Fall 2023-Present
 Board Member, Gove County Endowment Foundation, Fall 2016-Spring 2018

State

¹My name changed during my doctoral work from Brooke Prichard to Brooke Moore. I have several publications as Brooke Prichard.

- Member, Kansas State Department of Education (KSDE) Special Education Advisory Council, Spring 2023-Present
- Member, KSDE Program Review Team (High Incidence, Low Incidence), Fall 2016-Present
- Member, KSDE CAEP Site Visit Review Team, Fall 2018-Present
- Member, Kansas Chapter for Council for Exceptional Children (CEC), Fall 2015-Present
 - Chair, Kansas Chapter for CEC Membership Committee, Fall 2016-Spring 2019

National

- President, Division for Learning Disabilities, Council for Exceptional Children (CEC), Spring 2023-Present
 - President-Elect, Division for Learning Disabilities, CEC, Spring 2022-Fall 2023
 - Vice-President, Division for Learning Disabilities, CEC, Spring 2021-Fall 2022
- Article Editor, SAGE Open Journal, Fall 2023-Present
- Member, American Educational Research Association (AERA), Fall 2015-Present
 - Reviewer, American Educational Research Association (AERA) Conference, Fall 2016-Present
- Member, CAEP National Site Visit Team, Fall 2019-Present
- Reviewer, CAEP Annual Reports, Fall 2018-Present
- Peer-Reviewer, Teachers' College Press, Fall 2018-Present
- Peer-Reviewer, SAGE Open Journal, Fall 2018-Present
- Peer-Reviewer, Remedial and Special Education Journal, Fall 2017-Present
- Member, Council for Exceptional Children, Fall 2015-Present

PROFESSIONAL AFFILIATIONS

- American Educational Research Association (AERA)
 - Special Education Special Interest Group
 - Disability Studies in Education Special Interest Group
- Council for Exceptional Children (CEC)
 - Kansas Chapter
 - Division for Research
 - Division for Learning Disabilities
- International Reading Association
- Learning Disabilities Association

HONORS & AWARDS

- Outstanding Teaching Award**, Fort Hays State University, 2022
- Distinguished Research Award**, Association of Teacher Educators, 2019
- Inducted**, Phi Kappa Phi Fort Hays State University Chapter, 2018
- Pilot Award Nominee**, Fort Hays State University, 2018
- Outstanding Faculty Advising Award**, NACADA, 2018
- My-Go-To Mentorship Award**, Fort Hays State University Scholarship Environment, 2018-Present
- Edmund Shearer Faculty Advisor of the Year**, Fort Hays State University, 2017

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