

Course: Art 300 VC Elementary Art Methods Fall 2021 (FHSU Online)

Instructor: Christina (Tina) Nipper-Karnowski, Instructor, Fort Hays State University

Email address: clnipperkarnowski@fhsu.edu

Required Text: *Children and Their Art: Art Education for Elementary and Middle Schools*, by Michael Day & Al Hurwitz. Ninth edition. Australia: Thomson Wadsworth, 2011.

Used textbooks, rental textbooks, or digital versions of the textbook are all acceptable.

Course Description: Students will study the methods, materials, and techniques of teaching art in elementary schools.

Grading:

Deadlines are important. Please contact me in advance if, due to circumstances beyond your control, you cannot submit an assignment on time. A mutually acceptable date will be determined.

If an assignment is late, it may lose 10% of the total points overdue each day. If the assignment is a week late, the grade will be a zero.

Grading Scale:

A = 90% & above

B = 80% to 89%

C = 70% to 79%

D = 60% to 69%

Fort Hays Online does not provide mid-term grades.

Assignments:

The assignments include:

- Textbook reading.
- Creating hands-on art projects.
- Researching beyond the textbook.
- Designing a lesson plan.
- Organizing a drawing session with children.
- Building upon creative ideas.
- Commenting on discussion boards.

- Contributing to the wiki.
- On the left side of the Blackboard screen, the ASSIGNMENTS section contains detailed descriptions of the assignments. A timeline of due dates follows this syllabus.

For this class, the student will need to:

- Know how to take photos with a digital camera or another device, such as a cell phone, tablet, iPad, or iPhone.
- Know how to move photos to a computer or other device, if necessary.
- Know how to reduce the digital size, crop, edit, and save photos on your computer or device.
- Know how to use the content editor on a discussion board and wiki pages.
- Know how to use the MLA style of citation and works cited.
- The following Blackboard Help link describes the Discussion Board Content Editor.
https://help.blackboard.com/Learn/Student/Add_and_Format_Content/Add_Files/Images/Video_and_Audio

Learning objectives:

During the semester, the student will:

- Assume responsibility for reading Announcements posted on Blackboard for Art 300 and check the FHSU email account daily.
- Complete reading assignments from the textbook or outside sources and apply the concepts to hands-on assignments.
- Complete the Discussion Board and Wiki activities.
- Research, evaluate, and cite print and online sources using the MLA format.
- Experiment with art processes, exercise creative thinking, and collaborate with classmates.
- Organize a drawing session for three elementary-aged students, and identify the stages of graphic representation as observed in the drawings.
- Complete an art activity as directed and write an observation of the experience.
- Apply art vocabulary, such as the elements and principles of design, to discussions on Blackboard.
- Plan and organize one elementary art lesson plan.
- Evaluate and critique individual and peer work.
- Communicate with the instructor via email.

- Include your name and art 300 VC F21 in all communications, document file names, and image file names.
- Submit photos of original projects (created by the Art 300 student) as examples for assigned art projects. Label photos as the Art 300 student's original work.
- You do not need to be an artist, but you may discover your creative spirit!

The instructor will:

- Answer emails and messages within 24 hours or as soon as possible.
- Inform the class of any possible delays with email responses due to unforeseen events or circumstances.
- Provide additional information, clarification, and instruction to individual students as needed.
- Add pertinent information to the course content as the semester progresses.
- Grade assignments within two weeks after the due date or let students know when to expect to see their grades.
- Encourage creativity, personal growth via visual art, and positive interaction.
- Have phone meetings with individual students when needed or requested.
- Help students benefit from this class and prepare them for teaching art in the elementary classroom.

Submission of Assignments and Communication:

- Unless instructed otherwise, please type assignments directly into the discussion board or wiki text box.
- Do not attach your assignments as files. Do not attach photos as files.
- Insert photos into the text box. Please do not attach pictures as files.
- Inserting the image into the text box makes viewing the photo and reading the text much easier!
- Use the (+) to insert photos and images from local computer files. A drop-down menu will appear. Select "Insert Local Files."

- Please do not attach photos as files. Opening up files slows grading and classmates' viewing of the thread.
- If emailing an assignment to me, please email a PDF or Word document.
- Do not use spaces or special characters (! @\$ %^&*) when naming files and photos. Include your name and VCF21 in all file names.
- If you have technical issues, please contact the tech support or help desk listed below in the student resources.
- You are responsible for reading Announcements posted on Blackboard. Announcements will supply additional information, guidelines, and examples.
- Please send an email to me at least once this semester! It will contribute to your participation grade at the end of class.

If there are questions concerning this class or any of the assignments, please email me. Include the following in the subject line of your email:

ART 300 VC F21 followed by your LAST NAME.

As an example: ART 300 VC F21 Karnowski Question about Assignment 2

Your identification will help me to help you as quickly as possible!

Required materials and supplies:

- Students will require digital cameras, cell phone cameras, iPhones, iPads, or other devices for photographing projects.
- Students will need to buy or borrow art supplies: crayons, colored pencils, markers, scissors, glue, tempera paints, watercolor paints, brushes, construction paper, computer printing paper, colored construction paper, drawing paper, a variety of found objects, and recyclable materials.
- Students may also choose oil pastels, chalk pastels, fabrics, yarns, air-drying or firing clays, and other art materials.
- Students do not have to purchase costly art supplies!

Student Resources:

Please use an updated web browser for the best connections and experience with Blackboard.

Also, try the HELP button for Blackboard technical assistance and guidance. You will find Blackboard Help in the FHSU Helpful Resources.

<https://help.blackboard.com/Learn/Student>

Services for Students with Disabilities Office

If you have a disability that may have an impact on your ability to carry out assigned course work and if you wish to seek any accommodations for this course, you must contact Services for Students with Disabilities (SSD). The Kelly Center is in Picken Hall, Room 111, 785-628-4401. SSD will review your documentation and determine with you what academic accommodations are necessary and appropriate for you in this course. All information and documentation of your disability is confidential and will not be released by SSD without your written permission.

<http://www.fhsu.edu/kellycenter/accessibility/>

Academic Honesty Policy

https://www.fhsu.edu/academic/provost/handbook/ch_2_academic_honesty/

Assignment Timeline for Fall 2021 Art 300 Due Dates

- Start reading Chapters 1 and 2 Aug. 23
- Introduction Collage on Discussion Board due Aug. 29
- Easy Quiz due Sept. 5
- Chapters 1 and 2 Reading Response due on Discussion Board Sept. 5
- Start reading Chapters 3, 4, and 6 by Sept. 6
- Children's drawings due on Discussion Board Sept. 19
- Start reading Chapters 7 and 9 by Sept. 20
- Printmaking/Painting experimentation and reflection due Oct. 3
- Start reading Chapters 8, 10, and 11 by Oct. 4
- Comments and suggestions for printmaking/painting projects due Oct. 10
- Sculpture OR Digital Art Projects are due Oct. 17
- Start to read Chapters 13, 16, and 17 by Oct. 18
- Art History Project due Oct. 31
- Start to read Chapters 18, 19, 20 by Nov. 1
- Lesson Plan themes are due on the wiki by Nov. 7
- Multicultural and Technology Lesson Plans due Nov. 28
- Comments and suggestions for Lesson Plans due Dec. 5
- Three Free choice Discussion Boards are due by Dec. 10
- Open-Book Final Review December 11 through Dec.
- The Participation Grade depends on Free-Choice discussion boards and communication with the instructor and classmates.

