

**PROGRAM
LEARNING
OUTCOMES**

CAREER-READINESS

Through Organizational Leadership

NACE
Competencies

1 Demonstrate the capacity of leadership theories and concepts in context

1

2 Appropriately manage relationships and exercise social awareness

2

3 Demonstrate cross cultural competency

3

4 Design contextually appropriate plans to overcome leadership challenges

4

5 Demonstrate initiative to both introduce change and persist to see change to its completion

5

6 Demonstrate ability to effectively work across factions with multiple stakeholders

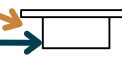
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7 Deliver appropriate messages utilizing suitable communication channels

7

8 Deploy appropriate influence and conflict resolution techniques

8



TEAMWORK

Build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities

EQUITY & INCLUSION

Exhibit the awareness, mindset, and skills needed to inclusively engage with diverse communities while actively challenging systems of oppression, racism, and inequity

CRITICAL THINKING

Identify and respond to needs based upon and understanding of situational context and logical analysis of relevant information

LEADERSHIP

Recognize and capitalize on personal and team strengths to achieve organizational goals

SELF-DEVELOPMENT

Actively pursue personal and professional growth by recognizing strengths and weaknesses, seeking learning opportunities, exploring career paths, and building strong networks

PROFESSIONALISM

Knowing work environments differ greatly, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace

COMMUNICATION

Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization

TECHNOLOGY

Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.

The BA/BS in Organizational Leadership prepares career ready graduates with a range of high demand competencies