

## **Praxis® Education of Young Children 5024**Resource List

Below, we have listed some resources recommended by our early childhood test specialists that may be helpful in brushing up on the topics covered on the test. These resources were recommended because they are particularly relevant to the type of material covered by the test; however, please note that the test is not based on these resources and that they do not necessarily cover every topic that may be included in the test.

- 1. Social & Emotional Development: Connecting Science and Practice in Early Childhood Settings. 1<sup>st</sup> Edition. Dave Riley, Joan Klinker, and Ann Ramminger. Redleaf Press. 2008.
- 2. Word Matters: Teaching Phonics and Spelling in the Reading/writing Classroom. Gay Su Pinnell and Irene C. Fountas. Heinemann, 1998.
- 3. The Essentials of Teaching Children to Read: The Teacher Makes the Difference. D. Ray Reutzel and Robert B, Cooter Jr. Pearson Higher Education, 2012. Print.
- 4. *Understanding Assessment and Evaluation in Early Childhood Education*. 2<sup>nd</sup> Edition. Dominic F. Gullo. Teachers College Press, 2005.
- 5. Developmentally Appropriate Practice. 6th Edition. Carol Gestwicki. Gengage Learning, 2015.
- 6. *The Creative Curriculum for Preschool*. Diane Trister Dodge, Laura J. Colker, and Cate Heroman. Teaching Strategies, 2008.
- 7. Reflective Teaching. 2<sup>nd</sup> Edition. Andrew Pollard. Continuum, 2006.
- 8. Week by Week: Plan's for Documenting Children's Development. Barbara Ann Nilsen. Continuum, 2014.
- 9. How Play Motivates and Enhances Children's Cognitive and Social-Emotional Growth. Dorothy G. Singer, Roberta M. Golinkoff, and Kathy Hirch-Pasek. Oxford University Press. 2006.

## **Websites Related to Education of Young Children**

www.naeyc.org

www.ed.gov

www.asha.org

www.earlychildhoodnews.com

www.southernearlychildhood.org

www.readingrockets.org

www.parentcenterhub.org

www.ericdigests.org

www.readwritethink.org

www.ectacenter.org

www.familiesandschools.org

www.ldonline.org