

## **Service-Learning Faculty Fellow**

### **Call for Proposals**

#### **Timeline:**

- Application due date: April 10
- Fellow notification: May 5
- Fellow start date: July 1
- Year 1 report due: May
- Fund distribution: June
- Year 2 report due: May
- Fund distribution: June
- Fellow end date: June 30

#### **Description:**

This Service-Learning Faculty Fellows Program is funded through the Office of the Provost and managed by the Experiential Learning Committee.

“Service-learning is both course-based, credit bearing pedagogy and change strategy that engages students, community members, and instructors/staff in co-creating relationships that integrate academic material, community-engaged activities, and critical reflection to advance public purposes and to achieve clearly articulated academic learning, civic learning, and personal growth goals” (Bringle & Clayton, 2023, p. 479)<sup>1</sup>.

The purpose of the Provost’s Service-Learning Faculty Fellows program is to provide an opportunity for selected faculty to share their passion for and knowledge about service-learning with campus and community partners in ways that strengthen service-learning opportunities and enhance the climate of engagement. The continuing development of service-learning as an academic strategic theme is essential and contributes to the FHSU Strategic Plan Goal 5: Impactful Partnerships.

#### **Program Details:**

The program will award one new fellowship each year. Designed as a two-year program, each fellow will collaborate on fellowship responsibilities. Faculty can retain their designation as a Service-Learning Faculty Fellow by offering at least one service-learning course and by contributing to one major activity sanctioned by the Experiential Learning Committee per academic year.

#### **Fellow Responsibilities**

- Design or teach at least one course that contains service-learning
- Develop service-learning initiatives that support the development and strengthening of service-learning opportunities for faculty, students, and community partners (e.g., professional development day workshops, Service-Learning 101, syllabi review and consulting)
- Contribute to the enhancement of a community-engaged campus climate
- Serve on the Experiential-Learning Committee for two years

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<sup>1</sup> Bringle, R. G., & Clayton, P. H. (2023). Higher education: Service-learning as pedagogy, partnership, institutional organization, and change strategy. In R. Tierney, F. Rizvi, & K. Ercikan (Eds.), *International encyclopedia of education* (pp. 476-490). Elsevier. <https://dx.doi.org/10.1016/B978-0-12-818630-5.02125-4>

- Collaborate with other Service-Learning Fellows (a sub-group within the Experiential Learning Committee) to select new Service-Learning Fellows
- Contribute to assessment and tracking of service-learning and community engagement activities
- Submit a brief end of year report on fellow activities

#### **Eligibility:**

- Must be full-time faculty
- Must have permission from department chair to design or teach one course that contains a service-learning component during the fellowship and to participate in the fellowship program
- Must have permission from college dean to participate in the fellowship program

#### **Funding:**

Fellows have two options for funding. The preferred option must be noted at the time of the application.

##### Option 1: Stipend

Fellows will receive \$1,500 in two installments (\$750 each). Funds will be distributed in June at the conclusion of Year 1 and in June at the conclusion of Year 2 if responsibilities have been met.

##### Option 2: Professional Development

Fellows can choose to spend the \$1,500 for professional development (e.g., service-learning related training, webinar, conference, source materials, etc.). Professional development activities should be approved by the Experiential-Learning Committee Chair. Funds will be available once approved and can be used at any time within the two-year service period.

#### **Proposal Details:**

Submit a proposal in [Word Forms](#) by the due date outlined in the timeline. Upload within the Form a combined PDF file with the following components:

- Approvals:
  - Written approval (copy of email or signed letter) from Department/Program Chair
  - Written approval (copy of email or signed letter) from Dean
- Curriculum vitae
- Statement of interest (1-2 pages)
  - Describe your experience with service-learning
  - Identify why this fellowship would provide you professional benefit
  - Describe how your participation in the program could provide departmental benefit (include a description of the service-learning course you will develop or teach)
  - Discuss what you can contribute to potential service-learning initiatives that support the development and strengthening of service-learning opportunities for faculty, students, and community partners (e.g., professional development day workshops, Service-Learning 101, syllabi review and consulting)

#### **Featured Awardees:**

See a list of past Service-Learning Faculty Fellows on the [Civic Learning & Engagement website](#).

#### **Contact:**

If you have any questions, please reach out to Experiential Learning Committee Chair, Lori Kniffin, [Lekniffin@fhsu.edu](mailto:Lekniffin@fhsu.edu), or your representative on the [Experiential Learning Committee](#).