

20??-?? Programmatic Student Learning Assessment Plan

Program Name: _____ Created By: _____ Date: _____

All plans for assessing student learning at FHSU will be stored in the University's Accountability Management System (AMS). This template will be used to facilitate input of the information into the AMS.

PART I: PROGRAM STUDENT LEARNING OUTCOMES

List the two or more Program Student Learning Outcomes you plan to assess this academic year.

PART II: ASSESSMENT MEASURES

1. Identify the course, instructor, and learning activities that will enable measurement of the individual student achievement of each outcome.

Include direct and indirect measures: (direct measures are required)

Direct Measures

Measurements which provide specific results that clearly address an outcome; we ask students to demonstrate what they know or can do with their knowledge. Examples include student artifacts (assignments, papers, projects, homework), standardized exams, locally developed exams, performance appraisals, oral exams, external professional exams, etc. Measurement must directly address the Program Student Learning Outcome scored using a rubric. In essence the instructor must assign an achievement level for each learning outcome for each student in the course.

Indirect Measures

Measurements that supplement direct measures providing information that enriches and illuminates (Examples: surveys, focus groups, interviews, grades, etc.)

2. Identify any rubric that needs to be developed (Ideally use one rubric per Program Student Learning Outcome across sections etc.)

Assessment Planning Worksheet

Program: _____

Program Student Learning Outcome	Assessment Method(s) See examples of Direct Measures	Data that Addresses Outcome: Note component of task that provides data to record student achievement	Source of Assessment: Course and instructor
Evaluate the effects of globalization on the business environment.	Locally developed exam	Scores on opened ended question #4	BUS 101 Smith

PART III: INTENDED ANALYSIS, RESPONSIBILITY, AND COMMUNICATION

Explanation:

- Implementation of the assessment plan should be a shared responsibility--identify who was involved in developing the assessment plan
- Identify who will be involved in the analysis and evaluation of the subsequent evidence
- Identify who will be responsible for communicating results and creating an action plan

PART IV: ASSESSMENT CYCLE MEASURES, TARGETS, AND TIMELINE

Explanation:

- Programmatic student learning outcomes are assessed on a five-year cycle
- A minimum of 25% of the programmatic student learning outcomes must be assessed each year for the first four years of the cycle
- Identify the outcomes that will be assessed for this assessment cycle
- Identify which outcomes will be assessed in subsequent years.

Sample of Five Year Assessment Plan

Program Student Learning Outcome	Year 1	Year 2	Year 3	Year 4
PSLO1	X			
PSLO2	X			
PSLO3	X			
PSLO4		X		
PSLO5		X		
PSLO6			X	
PSLO7			X	
PSLO8				X
PSLO9				X

Glossary of Terms

Program Goal: Program goals describe what students are expected to know and able to do by the time of graduation. These relate to the knowledge, skills, and behaviors that students acquire as they progress through the program.

Program Outcome: Measurable statements and indicate the specific characteristics students should exhibit in order to demonstrate desired attainment of the learning outcomes.

Assessment Method: The assessment instrument(s) that are used to assess student learning.

Source of Assessment: The course and student work that will provide data