

Talking

- Speaks clearly enough so that most people understand what they say
- Answers simple yes/no questions
- Answers questions like, "What did you have for lunch today?"
- Retells a story/talk about something they did
- Takes turns talking & keep a conversation going
- o Shows interest in and start conversations

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Hearing & Understanding

- o Follows 1-2 simple directions in a row
- Listens to and understand stories
- o Follows a simple conversation

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What should I do if I think my child has a speech, language, or hearing problem?

Hearing

- Worried about your child's hearing?
 - o Contact an ASHA-certified audiologist.
- Audiologists can test your child's hearing. They test children of all ages, even babies. They can suggest ways to make your child's hearing better.

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Speech & Language

- Worried about your child's speech and language?
 - Contact an ASHA-certified speech-language pathologist, or SLP.
- SLPs help people who have problems with speech, language, and thinking skills. SLPs also work with people who have trouble feeding and swallowing.
 They can test and suggest ways to help your child.

You can find SLPs and audiologists in:

- clinics
- colleges and universities
- home health
- hospitals
- industry
- nursing care facilities
- private practices
- public and private schools
- rehabilitation centers
- state and federal government agencies
- state and local health departments

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Herndon Speech-Language Hearing Clinic Fort Hays State University infoslp@fhsu.edu ~ www.fhsu.edu\csd 785.628.5366

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Talking

- Speaks clearly so that anyone can understand them
- o Answers more difficult yes/no questions
- o Tells and retells stories that make sense
- Shares ideas using complete sentences
- Uses most parts of speech, or grammar, correctly
- Asks and answers who, what, when, where, and why questions
- Stays on topic and take turns in conversation
- o Gives directions
- Starts Conversations

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Hearing & Understanding

- o Remembers what they hear
- Follows two-to-three step directions in a row

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Talking

- Speaks clearly
- Answers harder yes/no questions
- Asks and answers who, what, when, where, and why questions
- Uses more complex sentences
- Explains words and ideas
- Gives directions with 3-4 steps
- Use words to inform, persuade, and entertain
- Stays on topic, takes turns, and keeps eye contact during conversations
- Starts and ends conversations

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Hearing & Understanding

- Follows 3-4 directions in a row
- Understands direction words, like *here*, *there*, *over*, *next to*, *before*, or *later*.
- Answers questions about a second grade-level story

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Speech & Language

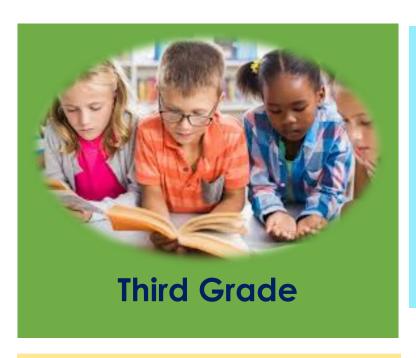
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Talking:

- Speaks clearly. Knows when to talk with a soft or loud voice
- Asks and answers questions
- Is a part of conversations and group discussions
- Uses words related to school subjects. For example, math, science, or history words
- Stays on topic, uses eye contact, and takes turns in conversation
- Summarizes a story
- Explains what they learned in school

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Hearing & Understanding:

- Pays attention in groups
- Understands grade-level information

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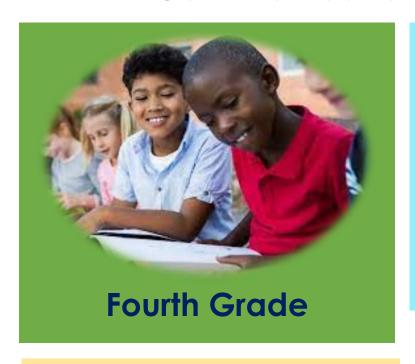
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Talking:

- Uses words correctly in conversation
- Uses language for many reasons, like asking questions, arguing, and joking
- Understands some figurative language. This is language that uses words in new or different ways. For example, "This classroom is a zoo!"
- Takes part in group discussions
- Gives correct directions to others
- Summarizes ideas in their own words
- Organizes information so it is clear
- Gives clear speeches

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Hearing & Understanding:

- Listens to and understands information
- Forms opinions based on what they hear
- Listens for specific reasons, such as to learn, enjoy, or convince

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Hearing & Understanding:

Listens and draws conclusions in different classes

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Talking:

- Makes planned speeches. They should know their audience and include information for that aroup
- Delivers a speech. They should keep eye contact and use gestures and a loud voice
- Takes part in class discussions
- Summarizes main points
- Reports about information from group activities

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