
See It and Say It (Part 1)

Guided Practice Activity

Age Group:

Preschool +

Time Required:



Group Size:

Individual

Pairs

Small Group

Materials Needed:

School Scene

Overhead Projector
(for large group)

Transparency
(for large group)

Follow-up Lessons

-Campground Scene

- Fire Station Scene

- Hospital Scene

Objective: The student will use nouns to label items in a pictured context.

Evidence Base: Multiple exposures to a word have a greater effect on vocabulary learning than one or two mentions of the word (Blachowicz & Fisher, 1996).

Directions:

- 1) Locate a picture of a school scene.
- 2) Show picture and say, "Let's pretend we're planning a trip to school. Point to and tell me all the things you see at school. Let's mark them so we can remember to visit them." Use "dot" stickers to mark items.
- 3) Have students point to and name an item pictured.
- 4) Follow with: "Let's see if you remember all the things we will see on our visit to school."
- 5) Point to an item with a dot and have the student name it. If the response is correct, have the student remove the dot. If the student cannot remember the word, say the word, leave the dot on, and come back to that item later.
- 6) *Follow-up lessons:* Repeat the exercise a few days later as review. Then do the activity later with the campground scene, hospital scene, and fire station scene.

Suggested Word Pairs (School Scene)

scissors / crayons

pencil / paper

book / desk

trashcan / coat rack

flag / whiteboard

teacher / student

Suggested Word Pairs (Campground Scene)

tent / sleeping bag	backpack / water bottle	hiker / trail
camp fire / logs	flashlight / matches	forest / lake

Suggested Word Pairs (Fire Station Scene)

fire fighter / fire station	ladder / axe	fire hydrant / water
hose / fire truck	alarm / siren	smoke / flames

Suggested Word Pairs (Hospital Scene)

hospital / ambulance	doctor / nurse	band-aid / thermometer
cast / bandage	pill / shot	check-up / sick

Standards Link



Name common objects shown in pictures.

- *Maryland Voluntary State Curriculum- Reading/ English Language Arts*

** Adapted from Montgomery, J.K. (2007). *The Bridge of Vocabulary*. Minneapolis: Pearson. P. 31.

Group Members / contributors

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