

Tacky in Trouble

Helen Lester

Lesson 1

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Phonemic Awareness

Task #1 Read Aloud – *Tacky in Trouble*

Note: This lesson uses information from the whole book and would be appropriate after two or three sessions.

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5 – 7 words

1. Flowers make all the difference.
2. They felt very much in charge.
3. Tacky was the odd bird.
4. What a great day for surfing.
5. The rocks he knew were cold.

Approximately 10 – 12 words

1. It's a gorgeous bunch of flowers but pretty thick around the stem.
2. After choosing her widest vase, Rocky plopped Tacky in and he looked around.
3. As the speck came closer and closer they could see it was Tacky.
4. Tacky was an odd bird, but a nice bird to have around.
5. After breakfast, the penguins went about their morning activities.

Sentence Reorder

1. After breakfast, the penguins went about their activities morning.
After breakfast, the penguins went about their morning activities.
2. They felt very much in charge.
They felt much very in charge.
3. Tacky was the bird odd.
Tacky was the odd bird.
4. What a day great for surfing.
What a great day for surfing.
5. The rocks he knew cold were.
The rocks he knew were cold.

Sounds in Word

- | | | | | |
|---------|---------|---------|---------|----------|
| 1. fun | 3. went | 5. sand | 7. much | 9. ride |
| 2. cold | 4. look | 6. nap | 8. sang | 10. back |

Task #3 Hear the Syllables (2 minutes)Two Syllable

jungle naptime
penguin neatly

Three Syllable

happening excitement
companion adventure

Four Syllable

activities situation
suspiciously

Phonics**Task #4 Syllable Types (4 minutes)**

Closed (VC)	Open (V)	r-controlled (Vr)	Silent e (VCE)	Double Vowel (VV)	Consonant le (Cle)
jun all fect wad ta fun in ed af light ing ful	 y ly	or per Snort ter Star Morn	 slide lized face	 real Squish Glee	gle dle ble

Work Bank:

Jungle, all, perfect, slide, table, waddle, in, realized, face, gleefully, squishy, after, snorted, morning, starlight, fun, quietly, or

Task #5 Word Baggies (10 minutes)

main word: **Adventures**

a

an

tan, van, ran, run, sun, ten, den

date, neat, sand

vent, dent

nature

dentures

Task #6 Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: **gleefully, neatly, lovely, impatiently, happily, suspiciously, finally,**
- 5 interesting words: **uncomfortably, suspiciously, situation, bellowed, brilliant,**
 - o Define and use in a sentence and then find the sentence in the book.

Fluency

Task #7 Read Independently (5 minutes)

Student will read one book, magazine, or story at his other independent reading level.

Task #8 Reading Sounds Like Talking (3 minutes)

- “Would that be fun or what?”
- “What a great day for surfing!”
- “Prove you’re a penguin. Do something penguin.”
- “What have you done to my tablecloth?”
- “Go surfing if you must, but please do it quietly.”

Vocabulary

Task #9 Compound Words (2 minutes)

sunrise	breakfast	something	ballroom	cannonball
everything	starlight	iceberg	tablecloth	whatever

Fluency

Task #10 Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

Task #11 “60 in 60” (3 minutes)

Penguin	gleefully	squishy	distance	caught	iceberg	elephant
Bellowed	situation	gorgeous	mustard	trumpeted	prickle	starlight
Mellow	waddled	ashore	adventure	hoot	honestly	suspiciously
Sunrise	tablecloth	ballroom	cannonball	desk	breakfast	overjoyed
Difference	bunch	tacky	sniffed	angel	weird	blossoms
Feathers	lemon	bounding	pitcher	convinced	confused	skidded
Companions	activities	bellyslide	punch	gravy	excellent	demanded
Proper	realized	thought	shrugged	offense	edge	orderly
Whispering	hopped	odd	speck	sailed	bravely	form

Task #12 “Chunk” the Sentence (3 minutes)

Three Sentences From *Tacky in Trouble*

- Tacky took a bounding leap up and did a splashy cannonball into the pitcher of grape punch.
- The table was set for dinner, with ketchup and lemon pie and grape punch and gravy and mustard and marmalade and peanut butter, and lots of other good things.
- He had been having fun doing penguin things and hadn’t even realized he had made a mess.

Text Comprehension

Task #13 Story Grammar Marker – Use the Story Grammar Marker to retell the story. (5 minutes)

Character: Tacky the penguin

Setting: Icerberg/beach

Kickoff event: He wanted an adventure.

Response to kickoff: confuse and scared

Plan: Proving he was a penguin.

Attempt: 1. March to prove

2. Bellyslide

3. penguins hop

Obstacle: none

Consequence: The elephant likes the tablecloth.

Resolution: He gets his shirt back and sails home.

Task #14 100 Sight Words (1 minute)

on	the	with	were	or	then	for	but	his	this	of	at	my	a
is	was	be	are	and	he	her	an	do	I	just	what	was	came
yes	old	let	it	around	after	no	good	all	not	she	want	then	well
would	see	again	some	where	go	keep	could	said	then	over	brown	red	had
goes	are	get	your	him	out	his	know	they	had	saw	many	as	away
very	went	about	their	must	over	little	how	any	don't	or	take	kind	those
like	any	well	can	know	yes	into	an	as	will	white	work	blue	
black	fly												

Task #15 Read to Find Out – Text will vary according to reading level and teacher choice. (2 minutes)

Find a book on facts about penguins.

1. Find out where penguins live.

Reading and Writing for Meaning

Task #16 Make a Little Book (5 minutes)

Make a seven page *Little Book* and enter the information requested from the day's lesson.

Page 1: compound words: iceberg

Page 2: double vowel word: real

Page 3: name of book: Tacky in Trouble

Page 4: what rhymes with log?: frog

Page 5: word ending in 'ly': gleefully

Page 6: how many syllables in the word suspiciously: 4

Page 7: draw what the rock looked like when Tacky first landed on it