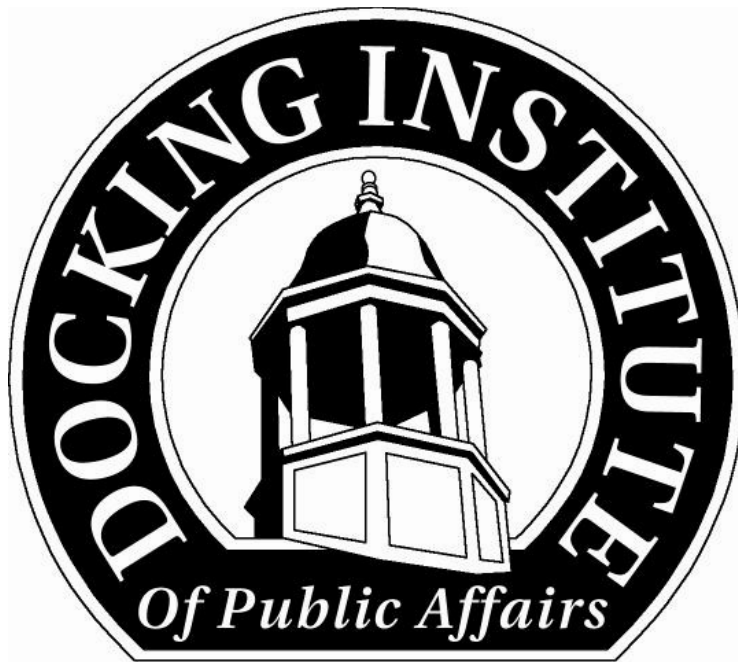
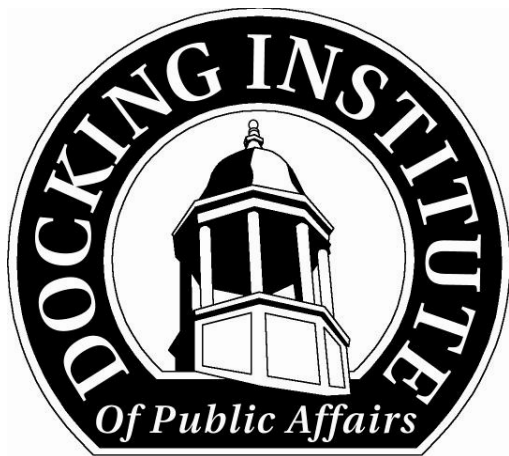


**FHSU College of Education and Technology  
Former Student Pedagogical  
Behaviors and Opinions Survey 2007**



**Fort Hays State University  
600 Park Street  
Hays, Kansas 67601**

**May 2008**



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The staff of **the Docking Institute of Public Affairs** and its  
**University Center for Survey Research** are dedicated to  
serving the people of Kansas and surrounding states.

Please do not hesitate to contact our staff with questions, comments or for assistance.

**FHSU College of Education and Technology  
Former Student Pedagogical  
Behaviors and Opinions Survey 2007**

**Report Prepared by**

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**May 2008**

**This research is supported by the Fort Hays State University College of Education and Technology.**

## **College of Education and Technology Survey**

**By Joyce Wolfe**

### **INTRODUCTION**

The College of Education and Technology contracted the Docking Institute of Public Affairs to conduct an additional year of web surveying of previous graduates and previous recipients of certification or endorsements from the College. The instrument that was used in 2004 was also used this year.

## **Methods**

The Institute sent an official cover letter signed by the College Dean and the director of the Institute using first class mail to solicit participation from respondents. This cover letter was mailed on March 4, 2008 and included a contact to report any problems with the web survey. After a few weeks, a second cover letter was mailed to respondents to thank those who have participated, and to request participation of those who had not yet responded.

There were 350 original respondents in the data file provided by the FHSU licensure office. Letters were mailed to these 350 individuals, and 110 letters were returned for non-delivery, which resulted in an eligible respondent pool of 240. Of the 240 individuals in the eligible respondent pool, 60 completed the web survey, resulting in a cooperation rate of 25%.

The remainder of this report will include the instrument itself closely resembling the format that was provided to respondents as they completed the survey, comparisons of combined “far above average” and “above average” ratings for each question, and comparisons of responses for alumni seeking different types of endorsements (administration, advanced, or elementary/secondary).

## Summary Results

The tables below summarize the distribution of responses on self-reported behavioral aspects of respondent's work roles and opinions about personal preparedness.

### College of Education and Technology Student Survey

We greatly appreciate your prompt attention.

There are no personal identifiers associated with the survey that will be used to identify you in any way. The results of this survey will be used as a feedback mechanism to continually assess and improve our programs in the College of Education and Technology. The results of this survey will not be used for any purpose other than program improvement.

We thank you in advance for your assistance. Please answer the following questions as truthfully as possible.

-----

Please enter the four digit ID number from the survey invitation letter here:

-----

**Indicate below your level of proficiency with regards to each of the criteria listed below.**

**Table 1. The Professional Educator is liberally educated.**

	Far Below Average	Below Average	Average	Above Average	Far Above Average
I show appreciation for diverse cultures.		1.6%	21.3%	59.0%	18.0%
I have developed the capacity for self-criticism.			16.4%	67.2%	14.8%

**Table 2. The Professional Educator assumes a professional role within the organizational system of the school.**

	Far Below Average	Below Average	Average	Above Average	Far Above Average
I implement regulatory standards.			18.0%	52.5%	29.5%
I implement professional standards.			9.8%	49.2%	41.0%
I implement ethical standards.			4.9%	42.6%	52.5%
I utilize resources from professional organizations.		3.3%	49.2%	31.1%	16.4%

**Table 3. The Professional Educator combines an understanding of relevant academic disciplines with an appreciation for pedagogical theory and research.**

	Far Below Average	Below Average	Average	Above Average	Far Above Average
I have developed appropriate teaching strategies for his/her discipline.			13.1%	63.9%	23.0%
I design instruction/develop lesson plans which enhance problem solving skills.		3.3%	24.6%	57.4%	14.8%
I design instruction/develop lesson plans which use effective questioning skills.		1.6%	26.2%	50.8%	21.3%
I design instruction/develop lesson plans which use multiple teaching strategies.			18.0%	57.4%	24.6%
I have the background knowledge in my discipline to be an effective teacher.			9.8%	47.5%	42.6%

**Table 4. The Professional Educator respects and values all persons and provides a supportive environment for diverse learners.**

	Far Below Average	Below Average	Average	Above Average	Far Above Average
I have the appropriate background and training to recognize needs of diverse learners.			19.7%	57.4%	23.0%
I implement teaching strategies/curriculum designs that accommodate special needs.		4.9%	19.7%	55.7%	19.7%
I use teaching strategies/curriculum designs that accommodate cultural differences.	1.6%	3.3%	44.3%	37.7%	13.1%

**Table 5. The Professional Educator integrates appropriate technology into the educational process.**

	Far Below Average	Below Average	Average	Above Average	Far Above Average
I use educational technology to plan effective learning experiences.		1.6%	42.6%	37.7%	16.4%
I use educational technology to improve existing curriculum.		3.3%	37.7%	37.7%	19.7%
I use educational technology to deliver curriculum content.		4.9%	37.7%	37.7%	18.0%
I use educational technology to evaluate the learning experience.		14.8%	39.3%	32.8%	11.5%

**Table 6. The Professional Educator demonstrates knowledge and use of multiple assessment and diagnostic techniques.**

	Far Below Average	Below Average	Average	Above Average	Far Above Average
I have background/training to implement multiple assessment and diagnostic techniques.		9.8%	36.1%	37.7%	14.8%
I use a variety of information sources in evaluating student performance.		1.6%	27.9%	54.1%	14.8%
I use appropriate measurement theories in evaluation and assessment.		1.6%	44.3%	41.1%	11.5%

**Table 7. The Professional Educator utilizes reflection as a tool for self-growth, program assessment, and instructional effectiveness.**

	Far Below Average	Below Average	Average	Above Average	Far Above Average
I use self-reflection as a tool for self-growth.			34.4%	45.9%	18.0%
I use the reflection of others as a tool for self-growth.		1.6%	42.6%	39.3%	14.8%
I use all reflection as a tool in assessing and improving the program.			37.7%	47.5%	13.1%



The following table allows the comparison of combined “Above Average” and “Far Above Average” percentages for each question regardless of group. Groups are color-coded using the scale below the table as a guide.

**Table 8. Individual Question Responses Regardless Of Group**

Criteria	Combined Above Average and Far Above Average
2. I implement ethical standards	95.1%
2. I implement professional standards	90.2%
3. I have the background knowledge in my discipline to be an effective teacher	90.1%
3. I have developed appropriate teaching strategies for my discipline	86.9%
1. I have developed the capacity for self-criticism	82.0%
2. I implement regulatory standards	82.0%
3. I design instruction/develop lesson plans which use multiple teaching strategies	82.0%
4. I have the appropriate background and training to recognize needs of diverse learners	80.4%
1. I show appreciation for diverse cultures	77.0%
4. I implement teaching strategies/curriculum designs that accommodate special needs	75.4%
3. I design instruction/develop lesson plans which enhance problem solving skills	72.2%
3. I design instruction/develop lesson plans which use effective questioning skills	72.1%
6. I use a variety of information sources in evaluating student performance	68.9%
7. I use self-reflection as a tool for self-growth	63.9%
7. I use all reflection as a tool in assessing and improving the program	60.6%
5. I use educational technology to improve existing curriculum	57.4%
5. I use educational technology to deliver curriculum content	55.7%
5. I use educational technology to plan effective learning experiences	54.1%
7. I use the reflection of others as a tool for self-growth	54.1%
6. I use appropriate measurement theories in evaluation and assessment	52.6%
6. I have background/training to implement multiple assessment and diagnostic techniques	52.5%
4. I use teaching strategies/curriculum designs that accommodate cultural differences	50.8%
2. I utilize resources from professional organizations	47.5%
5. I use educational technology to evaluate the learning experience	44.3%

1. The Professional Educator is liberally educated.
2. The Professional Educator assumes a professional role within the organizational system of the school.
3. The Professional Educator combines an understanding of relevant academic disciplines with an appreciation for pedagogical theory and research.
4. The Professional Educator respects and values all persons and provides a supportive environment for diverse learners.
5. The Professional Educator integrates appropriate technology into the educational process.
6. The Professional Educator demonstrates knowledge and use of multiple assessment and diagnostic techniques.
7. The Professional Educator utilizes reflection as a tool for self-growth, program assessment, and instructional effectiveness.

The following tables allow the comparison of responses for each question by endorsement groups. The Administration group includes those pursuing school or district administrator endorsements. The Advanced group includes those who were pursuing an endorsement in Special Education, Counseling, Psychology, Library Science, or ESL/ESOL. The last group is comprised of those pursuing Elementary or Secondary Education endorsements.

**Tables 9 & 10**

			1. The Professional Educator is liberally educated. - I show appreciation for diverse cultures.				
			Below Average	Average	Above Average	Far Above Average	Total
Endorsement classification	Administration	Count	0	2	1	0	3
		% within Endorsement classification	.0%	66.7%	33.3%	.0%	100.0%
		% of Total	.0%	3.5%	1.8%	.0%	5.3%
	Advanced	Count	0	4	8	2	14
		% within Endorsement classification	.0%	28.6%	57.1%	14.3%	100.0%
		% of Total	.0%	7.0%	14.0%	3.5%	24.6%
	Elementary or Secondary	Count	1	7	25	7	40
		% within Endorsement classification	2.5%	17.5%	62.5%	17.5%	100.0%
		% of Total	1.8%	12.3%	43.9%	12.3%	70.2%
Total	Count	1	13	34	9	57	
	% within Endorsement classification	1.8%	22.8%	59.6%	15.8%	100.0%	
	% of Total	1.8%	22.8%	59.6%	15.8%	100.0%	

			1. The Professional Educator is liberally educated. - I have developed the capacity for self-criticism.				
			Average	Above Average	Far Above Average		Total
Endorsement classification	Administration	Count	2	1	0	0	3
		% within Endorsement classification	66.7%	33.3%	.0%	.0%	100.0%
		% of Total	3.5%	1.8%	.0%	.0%	5.3%
	Advanced	Count	4	8	2	0	14
		% within Endorsement classification	28.6%	57.1%	14.3%	.0%	100.0%
		% of Total	7.0%	14.0%	3.5%	.0%	24.6%
	Elementary or Secondary	Count	4	29	6	1	40
		% within Endorsement classification	10.0%	72.5%	15.0%	2.5%	100.0%
		% of Total	7.0%	50.9%	10.5%	1.8%	70.2%
Total	Count	10	38	8	1	57	
	% within Endorsement classification	17.5%	66.7%	14.0%	1.8%	100.0%	
	% of Total	17.5%	66.7%	14.0%	1.8%	100.0%	

**Tables 11, 12, & 13**

			2. The Professional Educator assumes a professional role within the organizational system of the school. - I implement regulatory standards.			
			Average	Above Average	Far Above Average	Total
Endorsement classification	Administration	Count	0	3	0	3
		% within Endorsement classification	.0%	100.0%	.0%	100.0%
		% of Total	.0%	5.3%	.0%	5.3%
	Advanced	Count	5	7	2	14
		% within Endorsement classification	35.7%	50.0%	14.3%	100.0%
		% of Total	8.8%	12.3%	3.5%	24.6%
	Elementary or Secondary	Count	6	20	14	40
		% within Endorsement classification	15.0%	50.0%	35.0%	100.0%
		% of Total	10.5%	35.1%	24.6%	70.2%
Total	Count	11	30	16	57	
	% within Endorsement classification	19.3%	52.6%	28.1%	100.0%	
	% of Total	19.3%	52.6%	28.1%	100.0%	

			2. The Professional Educator assumes a professional role within the organizational system of the school. - I implement professional standards.			
			Average	Above Average	Far Above Average	Total
Endorsement classification	Administration	Count	0	2	1	3
		% within Endorsement classification	.0%	66.7%	33.3%	100.0%
		% of Total	.0%	3.5%	1.8%	5.3%
	Advanced	Count	3	7	4	14
		% within Endorsement classification	21.4%	50.0%	28.6%	100.0%
		% of Total	5.3%	12.3%	7.0%	24.6%
	Elementary or Secondary	Count	3	19	18	40
		% within Endorsement classification	7.5%	47.5%	45.0%	100.0%
		% of Total	5.3%	33.3%	31.6%	70.2%
Total	Count	6	28	23	57	
	% within Endorsement classification	10.5%	49.1%	40.4%	100.0%	
	% of Total	10.5%	49.1%	40.4%	100.0%	

			2. The Professional Educator assumes a professional role within the organizational system of the school. - I implement ethical standards.			
			Average	Above Average	Far Above Average	Total
Endorsement classification	Administration	Count	0	1	2	3
		% within Endorsement classification	.0%	33.3%	66.7%	100.0%
		% of Total	.0%	1.8%	3.5%	5.3%
	Advanced	Count	1	8	5	14
		% within Endorsement classification	7.1%	57.1%	35.7%	100.0%
		% of Total	1.8%	14.0%	8.8%	24.6%
	Elementary or Secondary	Count	2	15	23	40
		% within Endorsement classification	5.0%	37.5%	57.5%	100.0%
		% of Total	3.5%	26.3%	40.4%	70.2%
Total	Count	3	24	30	57	
	% within Endorsement classification	5.3%	42.1%	52.6%	100.0%	
	% of Total	5.3%	42.1%	52.6%	100.0%	

**Tables 14 & 15**

			2. The Professional Educator assumes a professional role within the organizational system of the school. - I utilize resources from professional organizations.				
			Below Average	Average	Above Average	Far Above Average	Total
Endorsement classification	Administration	Count	0	1	2	0	3
		% within Endorsement classification	.0%	33.3%	66.7%	.0%	100.0%
		% of Total	.0%	1.8%	3.5%	.0%	5.3%
	Advanced	Count	0	7	5	2	14
		% within Endorsement classification	.0%	50.0%	35.7%	14.3%	100.0%
		% of Total	.0%	12.3%	8.8%	3.5%	24.6%
	Elementary or Secondary	Count	2	20	11	7	40
		% within Endorsement classification	5.0%	50.0%	27.5%	17.5%	100.0%
		% of Total	3.5%	35.1%	19.3%	12.3%	70.2%
Total	Count	2	28	18	9	57	
	% within Endorsement classification	3.5%	49.1%	31.6%	15.8%	100.0%	
	% of Total	3.5%	49.1%	31.6%	15.8%	100.0%	

			4. The Professional Educator combines an understanding of relevant academic disciplines with an appreciation for pedagogical theory and research. - I have developed appropriate teaching strategies for his/her discipline.			Total
			Average	Above Average	Far Above Average	
Endorsement classification	Administration	Count	0	3	0	3
		% within Endorsement classification	.0%	100.0%	.0%	100.0%
		% of Total	.0%	5.3%	.0%	5.3%
	Advanced	Count	1	9	4	14
		% within Endorsement classification	7.1%	64.3%	28.6%	100.0%
		% of Total	1.8%	15.8%	7.0%	24.6%
	Elementary or Secondary	Count	6	25	9	40
		% within Endorsement classification	15.0%	62.5%	22.5%	100.0%
		% of Total	10.5%	43.9%	15.8%	70.2%
Total	Count	7	37	13	57	
	% within Endorsement classification	12.3%	64.9%	22.8%	100.0%	
	% of Total	12.3%	64.9%	22.8%	100.0%	

**Tables 16 & 17**

			4. The Professional Educator combines an understanding of relevant academic disciplines with an appreciation for pedagogical theory and research. - I design instruction/develop lesson plans which enhance problem solving skills.				Total
			Below Average	Average	Above Average	Far Above Average	
Endorsement classification	Administration	Count	0	1	2	0	3
		% within Endorsement classification	.0%	33.3%	66.7%	.0%	100.0%
		% of Total	.0%	1.8%	3.5%	.0%	5.3%
	Advanced	Count	1	2	7	4	14
		% within Endorsement classification	7.1%	14.3%	50.0%	28.6%	100.0%
		% of Total	1.8%	3.5%	12.3%	7.0%	24.6%
	Elementary or Secondary	Count	1	10	24	5	40
		% within Endorsement classification	2.5%	25.0%	60.0%	12.5%	100.0%
		% of Total	1.8%	17.5%	42.1%	8.8%	70.2%
Total	Count	2	13	33	9	57	
	% within Endorsement classification	3.5%	22.8%	57.9%	15.8%	100.0%	
	% of Total	3.5%	22.8%	57.9%	15.8%	100.0%	

			4. The Professional Educator combines an understanding of relevant academic disciplines with an appreciation for pedagogical theory and research. - I design instruction/develop lesson plans which uses effective questioning skills.				
			Below Average	Average	Above Average	Far Above Average	Total
Endorsement classification	Administration	Count	0	0	3	0	3
		% within Endorsement classification	.0%	.0%	100.0%	.0%	100.0%
		% of Total	.0%	.0%	5.3%	.0%	5.3%
	Advanced	Count	0	3	6	5	14
		% within Endorsement classification	.0%	21.4%	42.9%	35.7%	100.0%
		% of Total	.0%	5.3%	10.5%	8.8%	24.6%
	Elementary or Secondary	Count	1	12	20	7	40
		% within Endorsement classification	2.5%	30.0%	50.0%	17.5%	100.0%
		% of Total	1.8%	21.1%	35.1%	12.3%	70.2%
Total	Count	1	15	29	12	57	
	% within Endorsement classification	1.8%	26.3%	50.9%	21.1%	100.0%	
	% of Total	1.8%	26.3%	50.9%	21.1%	100.0%	

**Tables 18 & 19**

			4. The Professional Educator combines an understanding of relevant academic disciplines with an appreciation for pedagogical theory and research. - I design instruction/develop lesson plans which uses multiple teaching strategies.			
			Average	Above Average	Far Above Average	Total
Endorsement classification	Administration	Count	0	1	2	3
		% within Endorsement classification	.0%	33.3%	66.7%	100.0%
		% of Total	.0%	1.8%	3.5%	5.3%
	Advanced	Count	2	8	4	14
		% within Endorsement classification	14.3%	57.1%	28.6%	100.0%
		% of Total	3.5%	14.0%	7.0%	24.6%
	Elementary or Secondary	Count	8	24	8	40
		% within Endorsement classification	20.0%	60.0%	20.0%	100.0%
		% of Total	14.0%	42.1%	14.0%	70.2%
Total	Count	10	33	14	57	
	% within Endorsement classification	17.5%	57.9%	24.6%	100.0%	
	% of Total	17.5%	57.9%	24.6%	100.0%	

			4. The Professional Educator combines an understanding of relevant academic disciplines with an appreciation for pedagogical theory and research. - I have the background knowledge in my discipline to be an effective teacher.			
			Average	Above Average	Far Above Average	Total
Endorsement classification	Administration	Count	0	2	1	3
		% within Endorsement classification	.0%	66.7%	33.3%	100.0%
		% of Total	.0%	3.5%	1.8%	5.3%
	Advanced	Count	1	5	8	14
		% within Endorsement classification	7.1%	35.7%	57.1%	100.0%
		% of Total	1.8%	8.8%	14.0%	24.6%
	Elementary or Secondary	Count	4	21	15	40
		% within Endorsement classification	10.0%	52.5%	37.5%	100.0%
		% of Total	7.0%	36.8%	26.3%	70.2%
Total	Count	5	28	24	57	
	% within Endorsement classification	8.8%	49.1%	42.1%	100.0%	
	% of Total	8.8%	49.1%	42.1%	100.0%	

**Tables 20 & 21**

			4. The Professional Educator respects and values all persons and provides a supportive environment for diverse learners. - I have the appropriate background and training to recognize needs of diverse learners.			
			Average	Above Average	Far Above Average	Total
Endorsement classification	Administration	Count	1	2	0	3
		% within Endorsement classification	33.3%	66.7%	.0%	100.0%
		% of Total	1.8%	3.5%	.0%	5.3%
	Advanced	Count	2	10	2	14
		% within Endorsement classification	14.3%	71.4%	14.3%	100.0%
		% of Total	3.5%	17.5%	3.5%	24.6%
	Elementary or Secondary	Count	8	21	11	40
		% within Endorsement classification	20.0%	52.5%	27.5%	100.0%
		% of Total	14.0%	36.8%	19.3%	70.2%
Total	Count	11	33	13	57	
	% within Endorsement classification	19.3%	57.9%	22.8%	100.0%	
	% of Total	19.3%	57.9%	22.8%	100.0%	

			4. The Professional Educator respects and values all persons and provides a supportive environment for diverse learners. - I implement teaching strategies/curriculum designs that accommodate special needs.				Total
			Below Average	Average	Above Average	Far Above Average	
Endorsement classification	Administration	Count	0	0	3	0	3
		% within Endorsement classification	.0%	.0%	100.0%	.0%	100.0%
		% of Total	.0%	.0%	5.3%	.0%	5.3%
	Advanced	Count	1	2	7	4	14
		% within Endorsement classification	7.1%	14.3%	50.0%	28.6%	100.0%
		% of Total	1.8%	3.5%	12.3%	7.0%	24.6%
	Elementary or Secondary	Count	2	8	23	7	40
		% within Endorsement classification	5.0%	20.0%	57.5%	17.5%	100.0%
		% of Total	3.5%	14.0%	40.4%	12.3%	70.2%
Total	Count	3	10	33	11	57	
	% within Endorsement classification	5.3%	17.5%	57.9%	19.3%	100.0%	
	% of Total	5.3%	17.5%	57.9%	19.3%	100.0%	

**Tables 22, 23, & 24**

			4. The Professional Educator respects and values all persons and provides a supportive environment for diverse learners. - I use teaching strategies/curriculum designs that accommodate cultural differences.					Total
			Far Below Average	Below Average	Average	Above Average	Far Above Average	
Endorsement classification	Administration	Count	0	0	2	0	1	3
		% within Endorsement classification	.0%	.0%	66.7%	.0%	33.3%	100.0%
		% of Total	.0%	.0%	3.5%	.0%	1.8%	5.3%
	Advanced	Count	0	1	5	6	2	14
		% within Endorsement classification	.0%	7.1%	35.7%	42.9%	14.3%	100.0%
		% of Total	.0%	1.8%	8.8%	10.5%	3.5%	24.6%
	Elementary or Secondary	Count	1	1	18	15	5	40
		% within Endorsement classification	2.5%	2.5%	45.0%	37.5%	12.5%	100.0%
		% of Total	1.8%	1.8%	31.6%	26.3%	8.8%	70.2%
Total	Count	1	2	25	21	8	57	
	% within Endorsement classification	1.8%	3.5%	43.9%	36.8%	14.0%	100.0%	
	% of Total	1.8%	3.5%	43.9%	36.8%	14.0%	100.0%	



			5. The Professional Educator integrates appropriate technology into the educational process. - I use educational technology to plan effective learning experiences.				Total
			Below Average	Average	Above Average	Far Above Average	
Endorsement classification	Administration	Count	0	2	1	0	3
		% within Endorsement classification	.0%	66.7%	33.3%	.0%	100.0%
		% of Total	.0%	3.5%	1.8%	.0%	5.3%
	Advanced	Count	0	8	4	2	14
		% within Endorsement classification	.0%	57.1%	28.6%	14.3%	100.0%
		% of Total	.0%	14.0%	7.0%	3.5%	24.6%
	Elementary or Secondary	Count	1	15	17	7	40
		% within Endorsement classification	2.5%	37.5%	42.5%	17.5%	100.0%
		% of Total	1.8%	26.3%	29.8%	12.3%	70.2%
Total	Count	1	25	22	9	57	
	% within Endorsement classification	1.8%	43.9%	38.6%	15.8%	100.0%	
	% of Total	1.8%	43.9%	38.6%	15.8%	100.0%	

			5. The Professional Educator integrates appropriate technology into the educational process. - I use educational technology to improve existing curriculum.				Total
			Below Average	Average	Above Average	Far Above Average	
Endorsement classification	Administration	Count	0	2	1	0	3
		% within Endorsement classification	.0%	66.7%	33.3%	.0%	100.0%
		% of Total	.0%	3.5%	1.8%	.0%	5.3%
	Advanced	Count	1	7	3	3	14
		% within Endorsement classification	7.1%	50.0%	21.4%	21.4%	100.0%
		% of Total	1.8%	12.3%	5.3%	5.3%	24.6%
	Elementary or Secondary	Count	1	14	17	8	40
		% within Endorsement classification	2.5%	35.0%	42.5%	20.0%	100.0%
		% of Total	1.8%	24.6%	29.8%	14.0%	70.2%
Total	Count	2	23	21	11	57	
	% within Endorsement classification	3.5%	40.4%	36.8%	19.3%	100.0%	
	% of Total	3.5%	40.4%	36.8%	19.3%	100.0%	

Tables 25, 26, & 27

			5. The Professional Educator integrates appropriate technology into the educational process. - I use educational technology to deliver curriculum content.				Total
			Below Average	Average	Above Average	Far Above Average	
Endorsement classification	Administration	Count	0	2	1	0	3
		% within Endorsement classification	.0%	66.7%	33.3%	.0%	100.0%
		% of Total	.0%	3.5%	1.8%	.0%	5.3%
	Advanced	Count	2	3	7	2	14
		% within Endorsement classification	14.3%	21.4%	50.0%	14.3%	100.0%
		% of Total	3.5%	5.3%	12.3%	3.5%	24.6%
	Elementary or Secondary	Count	1	17	14	8	40
		% within Endorsement classification	2.5%	42.5%	35.0%	20.0%	100.0%
		% of Total	1.8%	29.8%	24.6%	14.0%	70.2%
Total	Count	3	22	22	10	57	
	% within Endorsement classification	5.3%	38.6%	38.6%	17.5%	100.0%	
	% of Total	5.3%	38.6%	38.6%	17.5%	100.0%	

			5. The Professional Educator integrates appropriate technology into the educational process. - I use educational technology to evaluate the learning experience.				Total
			Below Average	Average	Above Average	Far Above Average	
Endorsement classification	Administration	Count	0	2	1	0	3
		% within Endorsement classification	.0%	66.7%	33.3%	.0%	100.0%
		% of Total	.0%	3.5%	1.8%	.0%	5.3%
	Advanced	Count	2	4	5	3	14
		% within Endorsement classification	14.3%	28.6%	35.7%	21.4%	100.0%
		% of Total	3.5%	7.0%	8.8%	5.3%	24.6%
	Elementary or Secondary	Count	7	17	13	3	40
		% within Endorsement classification	17.5%	42.5%	32.5%	7.5%	100.0%
		% of Total	12.3%	29.8%	22.8%	5.3%	70.2%
Total	Count	9	23	19	6	57	
	% within Endorsement classification	15.8%	40.4%	33.3%	10.5%	100.0%	
	% of Total	15.8%	40.4%	33.3%	10.5%	100.0%	

			6. The Professional Educator demonstrates knowledge and use of multiple assessment and diagnostic techniques. - I have background/training to implement multiple assessment and diagnostic techniques.				Total
			Below Average	Average	Above Average	Far Above Average	
Endorsement classification	Administration	Count	0	2	1	0	3
		% within Endorsement classification	.0%	66.7%	33.3%	.0%	100.0%
		% of Total	.0%	3.5%	1.8%	.0%	5.3%
	Advanced	Count	2	4	6	2	14
		% within Endorsement classification	14.3%	28.6%	42.9%	14.3%	100.0%
		% of Total	3.5%	7.0%	10.5%	3.5%	24.6%
	Elementary or Secondary	Count	4	14	16	6	40
		% within Endorsement classification	10.0%	35.0%	40.0%	15.0%	100.0%
		% of Total	7.0%	24.6%	28.1%	10.5%	70.2%
Total	Count	6	20	23	8	57	
	% within Endorsement classification	10.5%	35.1%	40.4%	14.0%	100.0%	
	% of Total	10.5%	35.1%	40.4%	14.0%	100.0%	

**Tables 28 & 29**

			6. The Professional Educator demonstrates knowledge and use of multiple assessment and diagnostic techniques. - I use a variety of information sources in evaluating student performance.				Total
			Below Average	Average	Above Average	Far Above Average	
Endorsement classification	Administration	Count	0	0	3	0	3
		% within Endorsement classification	.0%	.0%	100.0%	.0%	100.0%
		% of Total	.0%	.0%	5.3%	.0%	5.3%
	Advanced	Count	1	3	8	2	14
		% within Endorsement classification	7.1%	21.4%	57.1%	14.3%	100.0%
		% of Total	1.8%	5.3%	14.0%	3.5%	24.6%
	Elementary or Secondary	Count	0	13	21	6	40
		% within Endorsement classification	.0%	32.5%	52.5%	15.0%	100.0%
		% of Total	.0%	22.8%	36.8%	10.5%	70.2%
Total	Count	1	16	32	8	57	
	% within Endorsement classification	1.8%	28.1%	56.1%	14.0%	100.0%	
	% of Total	1.8%	28.1%	56.1%	14.0%	100.0%	

			6. The Professional Educator demonstrates knowledge and use of multiple assessment and diagnostic techniques. - I use appropriate measurement theories in evaluation and assessment.				Total
			Below Average	Average	Above Average	Far Above Average	
Endorsement classification	Administration	Count	0	2	1	0	3
		% within Endorsement classification	.0%	66.7%	33.3%	.0%	100.0%
		% of Total	.0%	3.5%	1.8%	.0%	5.3%
	Advanced	Count	0	6	6	2	14
		% within Endorsement classification	.0%	42.9%	42.9%	14.3%	100.0%
		% of Total	.0%	10.5%	10.5%	3.5%	24.6%
	Elementary or Secondary	Count	1	17	17	5	40
		% within Endorsement classification	2.5%	42.5%	42.5%	12.5%	100.0%
		% of Total	1.8%	29.8%	29.8%	8.8%	70.2%
Total	Count	1	25	24	7	57	
	% within Endorsement classification	1.8%	43.9%	42.1%	12.3%	100.0%	
	% of Total	1.8%	43.9%	42.1%	12.3%	100.0%	

**Tables 30 & 31**

			7. The Professional Educator utilizes reflection as a tool for self-growth, program assessment, and instructional effectiveness. - I use self-reflection as a tool for self-growth.			Total
			Average	Above Average	Far Above Average	
Endorsement classification	Administration	Count	2	1	0	3
		% within Endorsement classification	66.7%	33.3%	.0%	100.0%
		% of Total	3.5%	1.8%	.0%	5.3%
	Advanced	Count	4	6	4	14
		% within Endorsement classification	28.6%	42.9%	28.6%	100.0%
		% of Total	7.0%	10.5%	7.0%	24.6%
	Elementary or Secondary	Count	15	19	6	40
		% within Endorsement classification	37.5%	47.5%	15.0%	100.0%
		% of Total	26.3%	33.3%	10.5%	70.2%
Total	Count	21	26	10	57	
	% within Endorsement classification	36.8%	45.6%	17.5%	100.0%	
	% of Total	36.8%	45.6%	17.5%	100.0%	

			7. The Professional Educator utilizes reflection as a tool for self-growth, program assessment, and instructional effectiveness. - I use the reflection of others as a tool for self-growth.				Total
			Below Average	Average	Above Average	Far Above Average	
Endorsement classification	Administration	Count	0	2	1	0	3
		% within Endorsement classification	.0%	66.7%	33.3%	.0%	100.0%
		% of Total	.0%	3.5%	1.8%	.0%	5.3%
	Advanced	Count	0	5	6	3	14
		% within Endorsement classification	.0%	35.7%	42.9%	21.4%	100.0%
		% of Total	.0%	8.8%	10.5%	5.3%	24.6%
	Elementary or Secondary	Count	1	19	15	5	40
		% within Endorsement classification	2.5%	47.5%	37.5%	12.5%	100.0%
		% of Total	1.8%	33.3%	26.3%	8.8%	70.2%
Total	Count	1	26	22	8	57	
	% within Endorsement classification	1.8%	45.6%	38.6%	14.0%	100.0%	
	% of Total	1.8%	45.6%	38.6%	14.0%	100.0%	

**Table 32**

			7. The Professional Educator utilizes reflection as a tool for self-growth, program assessment, and instructional effectiveness. - I use all reflection as a tool in assessing and improving the program.			Total
			Average	Above Average	Far Above Average	
Endorsement classification	Administration	Count	3	0	0	3
		% within Endorsement classification	100.0%	.0%	.0%	100.0%
		% of Total	5.3%	.0%	.0%	5.3%
	Advanced	Count	4	8	2	14
		% within Endorsement classification	28.6%	57.1%	14.3%	100.0%
		% of Total	7.0%	14.0%	3.5%	24.6%
	Elementary or Secondary	Count	16	19	5	40
		% within Endorsement classification	40.0%	47.5%	12.5%	100.0%
		% of Total	28.1%	33.3%	8.8%	70.2%
Total	Count	23	27	7	57	
	% within Endorsement classification	40.4%	47.4%	12.3%	100.0%	
	% of Total	40.4%	47.4%	12.3%	100.0%	

## And now we have a few questions about yourself.

**Table 33. What is your gender?**

Female	62.3%
Male	34.4%

**Table 34. Do you consider yourself:**

White	97.0%
Black	
Hispanic	3.0%
Native American	
Asian	
Other	

**Table 35. What was/were your endorsement areas?**

Because many individuals received endorsements in more than one discipline, each was counted separately.

Endorsement Area	Number
Elementary Education	22
Any English, ESL	9
Any Math, Science, Physics	5
Business, Computers	5
Any Psychology, Counseling	5
Any Administration	4
Any Special Education	4
Any Social Studies, History, Government	3
Music, Arts	2
Industrial Technology	2
Any Physical Education, Health	2
Any Foreign Language	2
Any Agriculture	2

**Table 36. Are you working in your area of endorsement?**

Yes	80.3%
No	18.0%

**Table 37. What is your current teaching assignment?**

Because many individuals had multiple assignments, each was counted separately.

Teaching Assignment	Number
Elementary Grades	23
Administrator	7
Special Education	5
Language Arts	4
Social Studies	4
Media Specialist	4
Math and Science	2
Arts Instructor	2
Counselor	2
Business/Computers	1
Librarian	1

**Table 38. In what year did you graduate?**

In what year did you graduate/complete certification or endorsement?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	4.9	4.9	4.9
1973	1	1.6	1.6	6.6
1974	2	3.3	3.3	9.8
1975	2	3.3	3.3	13.1
1979	1	1.6	1.6	14.8
1984	1	1.6	1.6	16.4
1992	2	3.3	3.3	19.7
1994	1	1.6	1.6	21.3
1996	1	1.6	1.6	23.0
1998	1	1.6	1.6	24.6
1999	1	1.6	1.6	26.2
2000	1	1.6	1.6	27.9
2001	4	6.6	6.6	34.4
2002	1	1.6	1.6	36.1
2003	1	1.6	1.6	37.7
2004	17	27.9	27.9	65.6
2005	13	21.3	21.3	86.9
2006	6	9.8	9.8	96.7
2007	2	3.3	3.3	100.0
Total	61	100.0	100.0	

## **Contact Information and Final Comments**

**In an effort to improve the ability of the College of Education and Technology to assess its proficiency in preparing teachers for the classroom, we would like to begin collecting information about our past students and their accomplishments.**

**Assessment and feedback from past students and their employers are a valuable source of evidence that our students are well trained, and have the appropriate knowledge and experience after completing FHSU education programs to perform well in the classroom.**

**Demonstrating that our students have met important teacher competencies is one of our responsibilities, and is important for keeping our accreditation.**

**To assist us with this process, we would ask that you provide us at this time the name and address of your employer if you are currently working in the field of education (school superintendent).**

(Contact information provided here.)

**We would also ask that you provide us the name and address of your mentor. This person will either be your school principal or some other immediate supervisor.**

(Contact information provided here.)



**Please use the space below if you would like to add any comments about the education you received at FHSU in the College of Education and Technology.**

It is not a decision I regret

I don't know if I am way off base or not but this is my only real concern at FHSU in regards to education. I strongly believe that Sue Boldra should be teaching the Methods of Teaching Secondary Social Studies course.

I feel my Technology classes were by far the classes I gained the most from. I was a non-traditional student and therefore had had very little technology training. I am now considered a tech guru in my school.

John Vincent was a big help in furthering my education. He was my principle at the time I was enrolled. He has moved back to the Hays area. I am unsure if he is a principle at this time.

I was in the first class to graduate through the PCC/FHSU program. I hope that others will be able to do the same, as it is a wonderful opportunity.

I feel that FHSU did a good job of preparing me for the education field. I really think that getting out in the classroom early is important. There are some things that you just have to experience in the classroom.

I feel the teachers I had at FHSU were of exceptional quality. The classes were never boring and the assignments given were to make sure we were learning. I was never assigned "busy work". Many of my classes were done on the internet. The teachers were

I am VERY happy with the education I received at FHSU. They prepared me to teach pretty much anywhere. The program is definitely in step with the current trends in education today.

Fort Hays has prepared me tremendously to utilize my knowledge to help benefit the students education and needs. Thanks you FHSU

FHSU English department was great.

I had wonderful professors at FHSU.

I received my endorsement for Business in 2002. At that time I had taught art for 18 years in Atwood. My biggest complaint would be that the professors have no idea what a real classroom is like. They do not understand that unlike a college classroom the

Some of the classes were a waste of time, there could be more that dealt w/ parents and more on practical ways to differentiate instruction.

Being a commuter student, it was extremely frustrating getting professors and/or department chairs to return phone calls and emails. I know this was a department "in transition" - but it did not speak well for the "professional conduct" of my instructors,